The Nevada System of Higher Education, comprised of two doctoral-granting universities, a state college, four comprehensive community colleges and one environmental research institute, serves the educational and job training needs of the nation's fastest growing state. The NSHE provides educational opportunities to more than 108,000 students and is governed by the Nevada Board of Regent

Daniel Klaich
Chancellor

The Board of Regents wishes to advance student learning to the highest level, foster the expansion of knowledge through teaching and research, encourage community service, and enrich the lives of our students, our communities, our state, and the nation. In fulfillment of this purpose, we hold the following values at the center of our endeavor:

- Integrity
- Excellence
- Accountability
- Inclusiveness
- Creativity
- Innovation

Board of Regents
James Dean Leavitt, Chairman
Jason Geddes, Ph.D., Vice Chairman
Mark Alden
Robert J. Blakely
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Michael Wixom

Disclosures

Rights of Privacy Act of 1974
The Federal Family Education Rights and Privacy Act of 1974 affords persons who are currently, or who were formerly, in attendance at the university as registered students a right of access to their “educational records,” which contain information directly related to such persons and the right to challenge the accuracy of their records. The act also restricts the persons to whom the university may disclose a student’s educational records without the student’s written permission. The university’s policy is to comply fully with all provisions of the act, and a detailed statement concerning the rights afforded current and former students is available, at no cost, in the office of UNLV’s General Counsel. Any person who feels the university has failed to comply with the Federal Family Education Rights and Privacy Act may file a complaint with the Family Education Rights and Privacy Act Office, Department of Education, 300 Independence Avenue S.W., Washington D.C. 20201.

Annual Jeanne Clery Campus Safety and Security Report
In order to comply with provisions of “The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act”, reports from the University community and local law enforcement agencies are compiled and published annually by the Department of Public Safety. As law enforcement professionals tasked with the maintenance of a safe and secure educational environment, it is our responsibility to provide a comprehensive report regarding the campus public safety environment including the incidence of crime.

Limitations
The 2009-2011 Graduate Catalog describes current academic programs of study, course descriptions and degree requirements at the graduate level for the academic years 2009-10 and 2010-11 at the University of Nevada, Las Vegas. The content of this catalog is current as of August 2009, but is subject to modification at any time to accommodate changes in university resources or educational plans.

This catalog does not constitute a contractual commitment that the university will offer all the courses or programs described, and the university reserves the right to revise catalog provision and fees at any time in accordance with the actions of the president the Nevada System of Higher Education, or any other governing body. The university reserves the right to eliminate, cancel, reduce in size or phase out courses, academic programs and/or limit enrollments in specific programs and courses, to change fees during the student’s period of study, and to require a student to withdraw from the institution for cause at any time.

Inquiries
Inquiries should be addressed to: Dean of the Graduate College, University of Nevada, Las Vegas, 4505 Maryland Parkway, Box 451017, Las Vegas, NV 89154-1017, (702) 895-3320, or call UNLV’s main switchboard at (702) 895-3011. Visit the UNLV Web site at http://www.unlv.edu.

@2009
A Message from UNLV
President Neal J. Smatresk

As the new president of UNLV, I’m delighted to encourage you to consider graduate studies at the University of Nevada, Las Vegas. UNLV is a wonderful institution with exceptional programs, excellent faculty, and a supportive atmosphere where graduate education thrives.

As you explore graduate education at UNLV, you’ll be pleased to learn that nearly a quarter of UNLV’s students are currently enrolled in graduate/professional programs. The number of students in these programs has increased by 33 percent since 2003. These numbers should provide some indication of the significance of graduate studies at UNLV. We know that high quality graduate education is pivotal to the growth and sophistication of our institution.

In addition to supporting the educational and research missions of the university, graduate education also plays a pivotal role in preparing tomorrow’s leaders in many professions. It enables our students to move into the workplace with the kind of preparation that only advanced study can provide. Alumni of our graduate programs are the professionals who lead our community in health care, education, law enforcement, social work, business, art, and engineering, just to name a few critically important fields. Their contributions are vital to the quality of life that we enjoy here in Southern Nevada.

Again, we welcome your interest in UNLV and encourage you to join us in our dedication to research and graduate education as we create a bright future for our university and community.

Dr. Neal J. Smatresk
UNLV President
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*University of Nevada, Las Vegas*
Degree Programs

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Anthropology – M.A.; Ph.D.
Architecture – M. Arch
Aerospace Engineering – M.S.
Art – M.F.A
Astronomy – M.S.; Ph.D.
Biochemistry – M.S.
Biological Sciences – M.S.
Biomedical Engineering – M. S.
Business Administration – M.B.A.; Executive M.B.A.
Business Administration/Dental Medicine – Dual M.B.A./D.M.D.
Business Administration/Hotel Administration – Dual M.B.A./M.S.
Business Administration/Law – Dual M.B.A./J.D.
Business Administration/Management Information Systems – Dual M.B.A./M.S.
Chemistry – M.S.; Ph.D.
Civil & Environmental Engineering – M.S.E.; Ph.D.
Clinical Mental Health M.S.
Communication Studies – M.A.
Community Health Counseling – M.S.
Computer Science – M.S.C.S.; Ph.D.
Construction Management – M.S.C.S.
Creative Writing – M.F.A.
Criminal Justice – M.A.
Crisis and Emergency Management – M.S.
Curriculum & Instruction – M.Ed.; M.S.; Ed.S.; Ed.D.; Ph.D.
Economics – M.A.
Education/Law – Dual Ph.D in Education/J.D.
Educational Psychology – M.S.; Ed.S.; Ph.D.
Educational Psychology & Juris Doctor Dual Ph.D./J.D.
Electrical & Computer Engineering – M.S.E.E.; Ph.D.
English – M.A.; Ph.D.
Environmental & Occupational Health – M.P.H.
Environmental Science – M.S.; Ph.D.
Ethics & Policy Studies – M.A.
Exercise Physiology – M.S.
Film, Screenwriting – M.F.A.
Foreign Languages – M.A.
Geosciences – M.S.; Ph.D.
Health Care Administration – M.H.A.
Health Physics – M.S.
Health Promotion – M.Ed.
Higher Education Leadership – Ph.D.
Higher Education Leadership – M.Ed.
History – M.A.; Ph.D.
Hospitality Administration – Executive M.H.A; Ph.D.
Hotel Administration – M.S.
Hotel Administration/M.B.A – Dual M.S./M.B.A.
Hotel Administration/M.I.S. – Dual M.S./ M.I.S.
Informatics – M.S.; Ph.D.
Journalism & Media Studies – M.A.
Kinesiology – M.S.

Learning & Technology – Ph.D.
Management Information Systems – M.S.
Management Information Systems & Business Administration Dual M.S./M.B.A.
Management Information Systems & Hotel Administration Dual M.S
Marriage & Family Therapy – M.S.
Materials & Nuclear Engineering – M.S.
Mathematical Sciences – M.S.; Ph.D.
Mechanical Engineering – M.S.E.; Ph.D.
Music – M.M.
Musical Arts – D.M.A.
Nursing – M.S.N.; Ph.D.
Physical Therapy – D.P.T.
Physics – M.S.; Ph.D.
Political Science – M.A.; Ph.D.
Psychology – Ph.D.
Public Administration – M.P.A.
Public Affairs – Ph.D.
Public Health – M.P.H.; Ph.D.
Radiochemistry – Ph.D.
School Counseling – M.Ed.
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Sociology – M.A.; Ph.D.
Spanish, Hispanic Studies – M.A.
Special Education – M.Ed.; M.S.; Ed.S.; Ed.D.; Ph.D.
Sport & Leisure Service Management – M.S.
Sport Education Leadership – M.Ed.; M.S.; Ph.D.
Teacher Education – Ph.D.
Theatre – M.A.; M.F.A.
Transportation – M.S.T.
Water Resources Management – M.S.
Workforce Education & Development – M.Ed; M.S.

Graduate and Advanced Graduate Certificate Programs

Addiction Studies (Counselor Education)
Advanced Graduate Certificate in Accounting (Accounting)
Graduate Certificate in Accounting (Accounting)
Graduate Certificate in Management (Management)
Family Nurse Practitioner (Nursing)
Finance Graduate Certificate (Finance)
Forensic Social Work (Social Work)
Management Information Systems (Management Information)
Marriage & Family Therapy (Marriage & Family Therapy)
Mental Health Counseling (Counselor Education)
New Venture Management Graduate Certificate (Management)
Nonprofit Management (Public Administration)
Nursing Education Post-Masters Certificate (Nursing)
Pediatric Nurse Practitioner Certificate (Nursing)
Public Management (Public Administration)
Women’s Studies (Women’s Studies)
# Academic Calendar

## Fall Semester 2009

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>24</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Labor Day recess.</td>
</tr>
<tr>
<td>October</td>
<td>30</td>
<td>Nevada Day recess.</td>
</tr>
<tr>
<td>November</td>
<td>11</td>
<td>Veterans Day recess.</td>
</tr>
<tr>
<td></td>
<td>26-27</td>
<td>Thanksgiving Day recess.</td>
</tr>
<tr>
<td>December</td>
<td>7-12</td>
<td>Study Week.</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td></td>
<td>10-15</td>
<td>Final examinations.</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Semester ends.</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>December Commencement.</td>
</tr>
</tbody>
</table>

## Spring Semester 2010

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>11</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Martin Luther King holiday.</td>
</tr>
<tr>
<td>February</td>
<td>15</td>
<td>Washington's Birthday recess.</td>
</tr>
<tr>
<td>March</td>
<td>13</td>
<td>Mid-semester.</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Spring Break begins.</td>
</tr>
<tr>
<td>April</td>
<td>3</td>
<td>Spring Break ends.</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Study Week begins.</td>
</tr>
<tr>
<td>May</td>
<td>1</td>
<td>Study Week ends.</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Semester ends.</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Commencement.</td>
</tr>
</tbody>
</table>

## Summer Session 2010 I

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>10</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Instruction ends.</td>
</tr>
</tbody>
</table>

## Summer Session 2010 II

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>31</td>
<td>Memorial Day Recess</td>
</tr>
<tr>
<td>June</td>
<td>1</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td>July</td>
<td>5</td>
<td>Independence Day recess.</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Instruction ends.</td>
</tr>
</tbody>
</table>

## Summer Session 2010 III

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>5</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>August</td>
<td>6</td>
<td>Instruction ends.</td>
</tr>
</tbody>
</table>

## Fall 2010

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>23</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>September</td>
<td>6</td>
<td>Labor Day recess.</td>
</tr>
<tr>
<td>October</td>
<td>29</td>
<td>Nevada Day recess.</td>
</tr>
<tr>
<td>November</td>
<td>11</td>
<td>Veterans Day recess.</td>
</tr>
<tr>
<td></td>
<td>25-26</td>
<td>Thanksgiving recess.</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Study Week begins.</td>
</tr>
<tr>
<td>December</td>
<td>4</td>
<td>Study Week ends.</td>
</tr>
</tbody>
</table>

## Spring Semester 2011

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>17</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Martin Luther King holiday.</td>
</tr>
<tr>
<td>February</td>
<td>21</td>
<td>Washington's Birthday Recess.</td>
</tr>
<tr>
<td>March</td>
<td>14-19</td>
<td>Spring Break.</td>
</tr>
<tr>
<td>May</td>
<td>2-7</td>
<td>Study Week</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Semester ends.</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Commencement. (TBA)</td>
</tr>
</tbody>
</table>

## Summer Session 2011 I

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>16</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>Memorial Day Recess.</td>
</tr>
<tr>
<td>June</td>
<td>1</td>
<td>Instruction ends.</td>
</tr>
</tbody>
</table>

## Summer Session 2011 II

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>6</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>July</td>
<td>4</td>
<td>Independence Day recess.</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Instruction ends.</td>
</tr>
</tbody>
</table>

## Summer Session 2011 III

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>11</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>August</td>
<td>13</td>
<td>Instruction ends.</td>
</tr>
</tbody>
</table>

*Dates are subject to change*
UNLV Web Resources

Graduate College:
http://graduatecollege.unlv.edu/

Graduate Study Timeline
http://graduatecollege.unlv.edu/current/guidance/

Research and Graduate Studies
http://research.unlv.edu/

The Graduate & Professional Student Association
http://gpsa.unlv.edu/

Academic Colleges & Divisions:

Business
http://business.unlv.edu/

Education
http://education.unlv.edu/

Engineering
http://engineering.unlv.edu/

Fine Arts
http://finearts.unlv.edu/

Honors
http://honors.unlv.edu/

Hotel
http://hotel.unlv.edu/

Health Sciences (Division of)
http://healthsciences.unlv.edu/

Liberal Arts
http://libERALarts.unlv.edu/

Sciences
http://sciences.unlv.edu/

Urban Affairs
http://universitycollege.unlv.edu/

Additional Resources, Departments, & Services:

Career Services
http://hire.unlv.edu

Cashiering and Student Accounts
http://cashiering.unlv.edu

Disability Resource Center
http://studentlife.unlv.edu/disability

Financial Aid and Scholarships
http://finaid.unlv.edu/

International Students and Scholars
http://studentlife.unlv.edu/international/

Jean Nidetch Women’s Center
http://womenscenter.unlv.edu

Library Services
http://www.library.unlv.edu/

Office of Student Conduct
http://studentlife.unlv.edu/judicial/

Parking Services
http://parking.unlv.edu

Rebel Card Services
http://www.rebelcard.edu

Registrar’s Office
http://register.unlv.edu/

Research Centers & Institutes
http://research.unlv.edu/cli&m/centers-institutes.html

Student Computing Help Desk
http://oit.unlv.edu/students

Student Counseling & Psychological Services
http://studentlife.unlv.edu/caps/

Student Diversity Programs & Services
http://getinvolved.unlv.edu

Student Health Center
http://studentlife.unlv.edu/shc/

Student Union
http://studentunion.unlv.edu

UNLV Bookstore
http://unlv.bncollege.com

UNLV Campus Dining
http://www.unlvdining.org

Veteran Services
http://finaid.unlv.edu/veterans/

Writing Center
http://writingcenter.unlv.edu
About UNLV

The University of Nevada, Las Vegas, located in the vibrant and dynamic city of Las Vegas and surrounded by the Mojave Desert, embraces the traditional values of higher education adapted for the global community of the twenty-first century. UNLV assists students in meeting the intellectual and ethical challenges of responsible citizenship and a full and productive life through opportunities to acquire the knowledge and common experiences that enhance critical thinking, leadership skills, aesthetic sensitivity, and social integrity.

The university provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning, and scholarship. UNLV simultaneously engenders collegial relationships and a sense of community among its members. UNLV embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life. The university offers artistic, cultural, and technical resources and opportunities to the broadest possible community. It promotes research programs and creative activities by students and faculty that respond to the needs of an urban community in a desert environment. UNLV is committed to developing a synergy between professional and liberal studies, between undergraduate education and graduate programs, and between superior teaching and meaningful research. UNLV increasingly is a dynamic resource for, and partner with, the community that it serves.

In its 50-year history, UNLV has undergone an amazing transformation from a small branch college into a thriving urban research institution of 28,000 students and 3,300 faculty and staff.

Along the way, the urban land-grant university has become a dynamic resource for one of the country's fastest-growing and most enterprising cities. UNLV's 332-acre main campus, located on the southern tip of Nevada in a desert valley surrounded by mountains, is home to more than 220 undergraduate, master's, and doctoral degree programs, all accredited by the Northwest Commission on Colleges and Universities.

UNLV Mission Statement

The University of Nevada, Las Vegas, is a research institution committed to rigorous educational programs and the highest standards of a liberal education. We produce accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. Our faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our research and educational programs, which improves our local communities. Our commitment to the national and international communities ensures that our research and educational programs engage both traditional and innovative areas of study and global concerns. UNLV's distinctive identity and values permeate a unique institution that brings the best of the world to our region and, in turn, produces knowledge to improve the region and world around us.

- UNLV is committed to and driven by these shared values that will guide our decision making:
- High expectations for student learning and success;
- Discovery through research, scholarship, and creative activity;
- Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment;
- Social, environmental, and economic sustainability;
- Strong, reciprocal, and interdependent relationships between UNLV and the region around us;
- An entrepreneurial, innovative, and unconventional spirit.

Program Accreditations

All programs at UNLV are accredited by the Northwest Commission on Colleges and Universities (NWCCU). UNLV's international programs are approved by the Council on International Educational Exchange (CIEE). For more accreditation information, visit the UNLV Program Accreditations webpage.

Accounting
The Association to Advance Collegiate Schools of Business (AACSB)

Architecture
National Architectural Accrediting Board (AAB)

Art
National Association of Schools of Art and Design (NASA)

Athletic Training
Commission on Accreditation of Athletic Training Education (CAATE)

Business Administration
The Association to Advance Collegiate Schools of Business (AACSB)

Computer Science
Accreditation Board for Engineering and Technology (ABET)

Construction Management
American Council for Construction Education (ACCE)
Didactic Program in Dietetics
Commission on Accreditation for Dietetics Education (CADE)

Dental Medicine
Commission on Dental Accreditation (CODA)

Economics
The Association to Advance Collegiate Schools of Business (AACSB)

Education
The National Council for Accreditation of Teacher Education (NCATE)

Engineering
Accreditation Board for Engineering and Technology (ABET)

Gerontology
Association for Gerontology in Higher Education (AGHE)

Health Care Administration
Association of University Programs in Health Administration (AUPHA)

Health Education
American Association for Health Education (AAHE)

Health Physics
Applied Science Accreditation Commission of the Accreditation Board for Engineering and Technology (ASAC ABET)

Interior Architecture and Design
Council for Interior Design Accreditation (CIDA)

Landscape Architecture
Landscape Architects Accreditation Council (LAAB)

Law
American Bar Association (ABA) (member of AALS)
Association of American Law Schools

Marriage and Family Therapy
Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

Music
National Association of Schools of Music (NASM)

Nuclear Medicine
Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)

Nursing
National League for Nursing (NLN)

Phlebotomy Certificate
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Physical Education
National Association for Sport & Physical Education (NASPE)

Physical Therapy
Commission on Accreditation in Physical Therapy Education (CAPTE)

Psychology (Clinical)
American Psychological Association (APA)

Public Administration
National Association of Schools of Public Affairs and Administration (NASPAA)

Radiography
Committee on Education in Radiologic Technology (JRCERT)

Recreation – Professional Golf
Management Professional Golf Association (PGA)

Social Work
Council on Social Work Education (CSWE)

Theatre
National Association of Schools of Theatre (NAST)
Division of Research & Graduate Studies

As Vice President for Research and Graduate Dean, I would like to extend a warm welcome to those interested in graduate study at UNLV. I believe you will find our graduate programs among the best in the country, attracting the best and brightest students nationally and internationally.

Offering nearly 120 graduate degree programs, including 36 doctoral and professional degrees, UNLV provides wide-ranging and unique areas of study to more than 6,000 graduate and professional students. The UNLV Graduate College seeks to provide its students with the highest quality academic experience, including excellent opportunities for research, scholarship, and creative activity. We pride ourselves on cultivating a campus culture that promotes involvement of graduate students in these activities.

We also seek to identify new and innovative ways to meet graduate students’ needs. We provide ample opportunities for financial assistance, offering a wide variety of assistantships, fellowships, and scholarships, and we maintain a customer service orientation in our efforts to meet student needs beyond the classroom and laboratory.

The Graduate College looks forward to working with your academic department to facilitate your education. We are dedicated to enhancing your experience at UNLV and will do our very best to guide you as you pursue graduate study.

Ron Smith, Ph.D.
Vice President & Graduate Dean
Division of Research and Graduate Studies

The UNLV Graduate College

The Graduate College strives to achieve the institutional mission by supporting a wide range of excellent master’s and doctoral degree programs in the major areas of human knowledge—the physical sciences, the social sciences, the humanities, and the arts—as well as in professional fields that respond to local, state-wide, and regional needs. It is clear that our institution’s mission of becoming a premier metropolitan research university with academically excellent programs that focus on student needs as well as issues and problems of the local community and state of Nevada rests, in large part, with the direction, growth and quality of UNLV graduate education. This commitment is further supported by the integration of the university’s research and graduate program management into the Office of Research and Graduate Studies. This structure strategically links the on-going development of UNLV’s research infrastructure with graduate education and directly enhances scholarship opportunities for graduate students.

The Graduate College seeks to support and advance graduate education, including the student learning, the research, scholarly, and creative activities, and the community and institutional services associated with it. The Graduate College is ideally suited to fulfill this purpose and, in this capacity, will assist academic departments and colleges as well as coordinate efforts with student service and administrative offices to meet the needs and interests of graduate students, graduate faculty, and graduate programs; encourage programs and programmatic emphases that meet the challenges of our rapidly growing local population, state, and region as well as the challenges facing the nation and world; articulate a standard of intellectual excellence that pervades university discussions and decisions about matters that affect graduate education; provide university-wide policies and guidance which define good practice in graduate program administration; and bring faculty and students together to encourage intellectual communication, multidisciplinary and interdisciplinary graduate instruction; and cooperative research and artistic projects.

The Graduate College, in all of its policies and actions, must reinforce and encourage that the institution is an intellectual community where students, faculty, and programs with different backgrounds and interests all pursue advanced knowledge and seek improvement of the human condition for the twenty-first century. This shared purpose ultimately defines the most important reason for the existence of a Graduate College and the larger community.

Equal Opportunity

It has been and will continue to be the policy of the University of Nevada, Las Vegas, to be an equal opportunity institution. All decisions of admissions and employment are based on objective standards that will further the goals of equal opportunity.

The university is committed to assuring that all programs and activities are readily accessible to all eligible persons without regard to their race, color, religion, gender, national origin, ancestry, age, disability, Vietnam-Era and/or disabled veteran status, any protected class under relevant state and federal laws, and, in accordance with university policy, sexual orientation.

Persons having questions regarding university policies relating to nondiscrimination law are encouraged to contact...
the Office of Human Resources and Diversity Initiatives, Campus Services Building, room 237 or call (702) 895-3504.

Your Graduate School Experience
The reasons for enrolling in graduate school are as varied as the people who make up the graduate student population. Your decision to seek an advanced degree means you share with other UNLV graduate students a spirit of adventure that comes with discovery—discovery of new information, new skills—and discovery of the depths of your own intellectual abilities. You will also share a capacity for hard work, because graduate study, whatever the subject matter, is difficult. But at the end of the sometimes tedious, oftentimes exhilarating work in your chosen field, you will have the satisfaction of having mastered a body of knowledge that places you in an elite group. Your achievement of a graduate degree will be a beginning, not an end. It will only be the start of your development and a forecast of your potential for future contributions to your chosen area of interest.

The university’s advanced degree programs are based on close working relationships between students and faculty. Although most programs can be developed to meet the needs and interests of the individual student, the student must also satisfy all departmental and Graduate College requirements. Therefore, it is important that all students carefully read the appropriate sections of this catalog and stay in close contact with the faculty members in their degree program. Students are responsible for being aware of and observing the policies and regulations stated in the Graduate Catalog.

The Graduate Dean with the advice of the Graduate Council determines policies and procedures of the Graduate College. The Council consists of one delegate from each academic department that sponsors an advanced degree program, and it operates with standing committees. The Graduate and Professional Student Association also has representatives on the Graduate Council. The Graduate Dean and Associate Graduate Dean are ex-officio members of the Graduate Council and each standing committee.

Once enrolled as a student, you will have various responsibilities within the academic community. The conduct of all persons affiliated with the University of Nevada, Las Vegas is governed by the Rules and Disciplinary Procedures for Members of the University Community. This code outlines the responsibilities of students, faculty, staff and administration as well as the rules, sanctions and hearing procedures in effect on the campus. Printed copies of the code are available in the Registrar’s Office. The UNLV Student Conduct Code is available through the UNLV Office of Student Conduct.

Services for Graduate Students
The Graduate College offers services to support graduate students in many different areas. In cooperation with various offices at the University of Nevada, Las Vegas, Graduate Student Services seeks to provide information and programs aimed at the unique needs of graduate students.

Orientation. Every semester, prior to the beginning of classes, the Graduate College conducts an orientation for new graduate students and Graduate Assistants. Each department and/or program offering a graduate degree provides additional orientation and advising for new students.

Recruitment. UNLV is committed to growing selectively, serving the region, and achieving distinction. In recognition of this commitment, the Graduate College seeks to develop, implement, coordinate, and monitor a university-wide graduate recruitment program. Primary goals of this program are to assist the individual graduate programs to identify potential graduate students and to encourage these students to apply and enroll. Also, the Graduate College participates in the UNLV McNair Scholars Program that helps to identify and prepare underrepresented and minority students for graduate school.

Thesis and Dissertation Support. For many programs, the thesis or dissertation represents the culmination of the graduate experience. The Graduate College provides guidance, oversight and direction to graduate students and faculty concerning the policies and procedures for final submission of the thesis or dissertation.

Professional Development Programs. The Graduate College works with other campus units to provide a formal, value-added experience for graduate students that will enhance their career development. For example, a Professional Development Program in College Teaching is currently offered in association with the University Teaching and Learning Center to individuals seeking academic careers.

Student Advising Services. The advising services provide informal and student-centered issue-resolution services, and general advising advice, to graduate students and prospective graduate students. The office offers guidance, information, and assistance when regular channels have failed to provide graduate students with the information that they need to solve problems or make informed decisions. Note: The office does not provide academic advising; students must consult with the graduate coordinator in their own graduate program, or program of interest, for academic guidance.

Graduate and Professional Student Association
The Graduate & Professional Student Association was formed in 1980 to provide additional opportunities for graduate students to interact, both socially and academically, and to provide a forum for dealing with problems specific to graduate student life. GPSA’s primary
goals are to improve the quality of graduate education and to offer graduate student grants for research and other scholarly projects.

Each department on campus has a graduate student representative who communicates all pertinent information concerning the GPSA to his/her constituents. The GPSA has graduate student representation on all standing committees of the Graduate College and participates in at least one community service project each semester.

The GPSA office provides a study and social lounge, a copy service and a computer lab. The office is open year round, all day and some evenings. Meetings are held on the first Monday of every month, and all graduate students are encouraged to attend and participate. For more information contact the GPSA office, Lied Library, Room 3251 or call (702) 895-2261.

Admission & Registration Information

Admission to the Graduate College at the University of Nevada, Las Vegas is competitive; the minimum standard is evidence of the ability to matriculate in and complete an advanced graduate degree successfully. The rules and criteria established by the Board of Regents, University, Graduate College, and individual graduate programs determine admissibility.

The Graduate College processes applications and supporting materials when received for the semester indicated by the applicant. All application materials must be received by June 15 for fall and November 15 for spring admission (May 1 and October 1, respectively, for international applicants). Application deadlines vary by department, and many graduate programs have different admissions deadlines that applicants must meet to be considered for admission. Students should contact the department where they are seeking admission to get this information.

In consultation with the Graduate College, departments have the right to establish additional admission standards and criteria. It is the responsibility of the applicant to contact the appropriate department for information on additional departmental admission requirements. Please note that applicants must submit admissions materials to both the Graduate College and their graduate program of interest simultaneously in order to apply for admission. The process below describes the Graduate College requirements; please also follow the requirements, guidelines and deadlines of your degree program of interest.

Admission Requirements

Requirements for Domestic Applicants
Applicants must meet the following academic requirements:
1. Hold a baccalaureate or advanced graduate degree from a regionally accredited four-year college;
2. Have a minimum overall grade point average of 2.75 (4.00=A) for the bachelor’s degree, or a minimum 3.00 GPA (4.00=A) for the last two years of study;
3. A student who has an advanced degree from an accredited college or university with a minimum overall GPA of 3.00 may, at the option of the Graduate Dean and department, be admitted to an advanced degree program with an undergraduate grade point average of at least 2.00 but less than 3.00.

Requirements and Procedures for International Applicants

International applicants are considered for the Graduate Standing classification only. Besides the admission requirements listed previously, international applicants from countries where English is not the native language, or who did not receive a degree from an institution where English is the language of instruction, must show competency in English. The Graduate College requires a minimum score of 550 (written), or 213 (computerized), or 80 (internet-based) on the Test of English as a Foreign Language (TOEFL), 85 on the Michigan Test, or a 7 band or higher on the International English Language Testing System (IELTS).

Credentials not written in English must be accompanied by an English translation certified as true by a university official, an official representative of a United States embassy or consulate, the United States Information Service, the United States Education Foundation, or an approved professional translating service. Notarized copies of originals or translations are not considered official.

International applicants must submit a completed Certificate of Finance to the Office of International Students & Scholars, must satisfy the financial eligibility requirements, and receive their Letter of Admission from the Graduate College by July 1 if admitted for fall semester and November 15 if admitted for the spring semester before an I-20 will be issued.

For information concerning matters not related directly to the degree program (housing, fees, etc.), contact the Office of International Students and Scholars. Once admitted, international students must consult with this office and their academic advisor.

Application Procedures for Domestic and International Applicants

To be considered for admission, prospective students must complete two simultaneous application processes: one in the Graduate College and the other in the department that offers your program of study. The Graduate College requires the same application and admission materials from all prospective graduate students, regardless of department of
interest. Individual academic departments may require satisfactory composite scores on standardized tests, letters of recommendation, a personal statement, portfolio, or any combination of these or other items. Because departmental requirements vary, please refer to your department of interest for specific application requirements and deadlines. To apply to the Graduate College, submit the following admission materials for consideration:

- A completed application: The application is available for you to fill-out online by selecting the “Applying to Graduate School” link on the Graduate College homepage at http://graduatecollege.unlv.edu.
- A nonrefundable admission application fee, payable to the Nevada System of Higher Education by check, money order, or online by credit card.

*Note: Applications and materials will not be processed until the application fee is received. Applicants to multiple UNLV graduate programs must pay the admission application evaluation fee for each application filed. Denied applicants, who later seek admission to the same or other UNLV degree program, are required to pay an additional application fee to cover processing.

- One official transcript from every postsecondary institution the applicant has attended, showing all degrees and coursework, the dates awarded, and extension and correspondence work.

*Note: Only transcripts sent directly from the institution are considered official. Failure to disclose all course work and/or degrees awarded will result in rescission of admission.

Send Graduate College admission materials to:

University of Nevada, Las Vegas
Graduate College
FDH 352 Box 451017
4505 S. Maryland Parkway,
Las Vegas, NV 89154-1017

Mailing addresses for specific graduate programs are available on department websites via the Graduate College website. Applicants must submit admission materials to your department of interest by their deadline. Because departmental requirements vary, please be sure to refer to your department of interest for specific application requirements. Many graduate programs require some or all of the following documentation:

- One official transcript from all postsecondary institutions attended, showing all degrees and the dates awarded and extension and correspondence work. Only transcripts sent directly from the institution are considered official. Some departments only require unofficial transcripts; please check with your department of interest to confirm.
- Letters of recommendation sent by former instructors, employers, or other professionals who can evaluate the applicant’s potential to complete graduate study.
- Resume, portfolio, etc. Some departments may request additional materials (i.e., resume, portfolio, and statement of purpose, writing samples, and the like).
- Standardized test scores. In addition, some departments may require satisfactory composite scores on the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), Miller Analogies Test (MAT), or other standardized tests.

Information concerning standardized examinations required for admission to the degree program is available from the Student Development Center. Some examinations are given only four or five times a year and require that registration be completed a minimum of six weeks prior to the test date. With the exception of the Miller Analogies Test (MAT), students may take the required tests at other colleges or universities if taking them at UNLV is inconvenient for the applicant.

The Admission Process

1. A Student Admission File is created upon receipt of an admission application and fee. Applications are not processed until the Graduate College receives all required credentials. To avoid processing delays, students must submit the online admission application and fee prior to sending additional materials (i.e., transcripts, test scores, letters of recommendation, etc.). Applicants are responsible for making sure the Graduate College and department receive the appropriate credentials by the required deadlines. All application materials, including transcripts, become the property of the university and may not be released to the applicant or any individual.

2. The Graduate College evaluates the application materials and forwards them to the department for review. Upon review of the materials, the department will make a recommendation to the Dean of the Graduate College for approval. Early submission of all application materials to the Graduate College and department simultaneously, facilitates a more expeditious review process.

3. Applicants will be notified of their admission status on their Apply Yourself page (online). Those accepted to pursue a UNLV graduate degree will receive a Letter of Admission from the Graduate College. The Letter of Admission is an important document that the student should retain.

4. The admission process is completed upon enrollment in graduate-level courses for the specified term and degree program indicated on the Letter of Admission. Failure to enroll or withdraw from all course work, during the
Upon admission, the student must submit an application for admission, the required application fee, and supporting credentials required by the Graduate College and the new department or program. Nevada professional certification may be considered as fulfilling this requirement. To be considered for admission for a future semester, the student must reapply and submit another application processing fee.

**Transfer Work**

Courses used to fulfill requirements for one degree may not be used toward another degree. For UNLV Non-Degree Seeking graduate students, a maximum of 15 graduate credits taken at UNLV may be applied toward a graduate program. Graduate work with a grade of B or higher (3.00, A=4.00) may be transferable into a degree program subject to departmental and Graduate Dean approval. Grades of B- or lower, and courses graded on a satisfactory pass/fail basis, are not transferable into graduate degree programs. With the department and Graduate College approvals, no more than one-third of the minimum number of credits required for the degree (not including credits for thesis, dissertation, and professional/scholarly papers) may be transferred from an accredited graduate degree granting institution.

**Second Admission or Readmission to the Graduate College**

Students may apply for a second master’s degree (in a different department) or a doctoral degree after completing a master’s degree. In these cases, students must submit a new application for admission, the fee, and supporting credentials required by the Graduate College and the new department or program.

The Graduate College issues only two Letters of Admission without earning a degree. If a degree results from the admission, there is no limit to the number of allowable future admissions.

**Change of Department**

Students are admitted to pursue an advanced degree in a specific department or program. To change to another department or program, students must submit a new application for admission, the required application fee, and all necessary admission credentials to the Graduate College. Upon admission, the student must withdraw in writing from the original department. Graduate students may not be enrolled in two degree programs simultaneously.

**Revocation of Admission**

It is assumed that the information provided on the application for admission is complete and accurate. Subsequent evidence to the contrary may result in the admission being revoked and the loss of any credit or degree stemming from the admission. To reapply for admission after a revocation, a new application and fee are required. Students should contact the Graduate College to determine what additional materials are needed. Materials from the previous application, such as official transcripts, may be used.

**Admission Status and Classification of Students**

**Graduate Standing**

Students accepted to pursue a program leading to an advanced degree are classified as having Graduate Standing. The Graduate Standing classification allows students to plan and matriculate in a degree program, to request formation of an advisory committee, and to be assigned or select a faculty advisor, depending on the degree program.

**Graduate Provisional**

Students whose previous academic records are not strong enough to merit Graduate Standing may be granted probationary admission and classified as Graduate Provisional. This classification does not apply to students with deficiencies or insufficient undergraduate credits in the chosen field of study. The Graduate College and the student’s department determine placement in this classification.

A provisional student must complete nine credit hours of graduate-level course work selected by the department and listed on the Letter of Admission. The student must complete this course work within one calendar year of admission, with grades of B or higher, (B- grades are unacceptable) before taking additional course work. Failure to complete the required course work in the specified period or a grade less than B (3.00) will automatically cancel the student’s admission.

When the Graduate College receives the grades covering the required course work, the student will be given Graduate Standing status. A student may only be admitted as a Graduate Provisional student once.

**Conditional Admission**

A Conditional Admission status may be granted when the applicant must submit additional material before finalizing admission, i.e., a final transcript of course work in progress while applying for admission. Graduate Standing or Graduate Provisional students may also be classified as Conditional Admission. The Letter of Admission will specify which material must be submitted and the date the Graduate College must receive it. Failure to meet the
condition(s) will automatically cancel the student’s admission.

**Non-Degree Student**
The Non-Degree Student status is assigned to individuals with baccalaureate degrees who wish to take graduate courses but not pursue an advanced degree. Registration for classes as a Non-Degree Student is processed through the Graduate College. Generally, Non-Degree Students may enroll in up to 12 credit hours per semester.

Department faculty are responsible for determining the adequacy of preparation of Non-Degree Students before allowing them to take upper-division or graduate courses which are open to Non-Degree Graduate Students. The student should check with the department about graduate courses accessible to Non-Degree Students. It is the student’s responsibility to provide proof of adequate preparation.

A Non-Degree Graduate Student wishing to seek a degree must apply for admission to the Graduate College and pay an application processing fee. Non-Degree Graduate Students may transfer up to fifteen UNLV credits with grades of B or higher into a degree program. Courses taken as a Non-Degree Graduate Student count toward the degree program at the discretion of the graduate coordinator, and/or department chair, and Graduate Dean.

**Undergraduates Taking Graduate-Level Courses**
Undergraduates with a minimum 90 semester hours of credit and 3.00 or higher grade point average may enroll in graduate courses. Students in the Honors Program must have a minimum of 45 semester hours of credit and a 3.00 or higher grade point average. The Approval for an Undergraduate to Enroll in 700-level Course Work Form must be completed and necessary signatures obtained and approved by the Graduate College prior to registration. Students may enroll in up to six hours of graduate-level courses during one semester.

**Reserving Courses for Graduate Credit.** Upon approval, UNLV undergraduates may take 600/700-level course work and reserve the credits earned for possible use in an advanced degree program. Course work reserved for graduate credit may not be used to satisfy baccalaureate degree requirements.

**Graduate Courses for Undergraduate Credit.** Upon approval, UNLV undergraduates may take 600/700-level course work for use in an undergraduate degree program. Courses used in an undergraduate program may not be applied toward an advanced degree at a later date.

**Immunization Requirement**
Nevada state law requires all new University of Nevada, Las Vegas graduate students to submit proof of immunization before they may register for classes. New students are required to provide proof of immunity to remove a registration hold. The Graduate College sends immunization forms along with the admission notification. For further information, contact the Student Health Center at (702) 895-3370.

**Nevada Residency**
The Dean of the Graduate College determines the Nevada residency of graduate students according Board of Regents regulations and the laws of the State of Nevada. Persons, such as Nevada certified school teachers and Armed Forces personnel stationed in Nevada, are normally accorded residency status. A full statement of the regulations is available online.

**Registration Policies**
The university outlines specific registration procedures in the Schedule of Classes, which is made available prior to each semester by the Registrar’s Office. Students must register for classes using the procedures outlined in the class schedule including enrolling by the dates and times specified for each semester or special session. Students paying fees after the date and time specified in the schedule may be charged a late fee. An administrative drop may result for nonpayment of fees. The registration or enrollment of a student ineligible to attend the university is subject to immediate cancellation. A full-time graduate student is one who is enrolled in nine or more semester credits or equivalent six credits for graduate assistants.

**Adding or Dropping Classes**
Students may add or drop a course up to the close of the late registration period. After this date, and with approval, students may make changes only when the circumstance is sufficiently extraordinary to warrant an exception.

**Dropping/Withdrawing From Classes**
The terms drop and withdraw are used interchangeably. The academic policies and calendar dates for dropping and withdrawing are the same. Drop generally refers to dropping one or more courses during a given semester. Withdrawal generally refers to the act of dropping all courses during a given semester.

A student may drop or withdraw from full semester courses during the free drop period (first ten weeks of the fall or spring semester) without a grade. The instructor must provide a preliminary evaluation of the student’s grade before the end of the free drop period. No drops or withdrawals will be permitted after the end of the free drop period as published in the current class schedule (see Grades and Examinations). Refer to the appropriate class schedule for drop dates for special modular courses, short courses, extended education and summer term courses. Students who stop attending class and fail to file an official drop request form with the Registrar will receive a grade of F.
Students who wish to withdraw from all classes must obtain a Withdrawal form from the Registrar’s Office, obtain all required signatures, and return the form to the Registrar’s Office. The withdrawal is official only after the Registrar’s Office accepts it.

A student who has officially dropped a class and who is no longer registered for credit or audit is ineligible for further attendance in that class.

Cancellation of Registration
The university reserves the right to cancel any registration in specific courses for which the student is ineligible. The registration of any student who is ineligible to attend the university is subject to immediate cancellation. The university also reserves the right to cancel the registration of an individual whose attendance, in the opinion of the appropriate administrative officials, would not be mutually beneficial to that person and to the institution.

Cancellation of Courses and Programs
The university reserves the right to cancel any registration in which the enrollment is insufficient to warrant offering the course and/or to eliminate, cancel, phase out or reduce in size courses and/or programs for financial, curricular or programmatic reasons.

Repeat Policy
Any course may be repeated, regardless of the grade received. Credit will be allowed only once for successful completion of the course, except for courses designated in the catalog as allowable repeats. A student may repeat any UNLV course once at UNLV and not have the original grade included in the computation of the grade point average. The repeat grade must be on the same grading option as the original grade. The original grade will remain on the student’s academic record with suitable notation. For courses repeated prior to February 1971, both the original grade and the repeat grade are included in the grade point average. The repeat grade must be on the same grading option as the original grade. Students are responsible for providing the Registrar’s Office with written notification when a repeat course is completed. Computer-printed grade reports may not initially compensate for repeated courses. Grade point averages, credits attempted, and credits earned will be manually adjusted.

When a course is repeated more than once, only the original grade is omitted in computing the grade point average. The fact that UNLV has granted a degree to a student shall not preclude the student’s right to repeat a course for the purpose of improving a grade. However, class standing will not be affected by the results. A student receiving a final grade of ‘F’ in a course can obtain credit by pre-registering for the course, repeating the class work, and receiving a passing grade.

A failed course cannot be challenged by examination. A failed course does not have to be repeated unless the course is a specific college or department requirement. A student may be allowed to repeat any course once and not have the original grade computed in the graduation GPA. If a course is repeated more than once, only the original grade is omitted in computing the graduation GPA.

Unit of Credit
The unit of credit, or semester hour, is generally defined as one 50-minute lecture a week for a semester. Two or three laboratory hours per week, depending on the amount of outside preparation required, usually carries the same credit as one lecture hour.

Course Numbers
Graduate-level courses are numbered 500-799.
Undergraduate-level courses are numbered 100-499.

Symbols
Numbers separated by a hyphen indicate courses which must be taken in sequence. The first semester is prerequisite for the second, for example, 701-702. Numbers separated by a comma indicate courses which may be taken one without the other, for example (701, 702). Various areas of the same course may be taken for credit. They are indicated by letters, for example A., B., etc.

Grading System
The following symbols are used in reporting and recording student grades:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
</tr>
<tr>
<td>AD</td>
<td>Audit</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>X</td>
<td>Hold Grade</td>
</tr>
</tbody>
</table>

Note: Faculty members have the option of using plus (+) and minus (-) for grades of A, B, C, and D. Exception: A+ grades are not given.

I or Incomplete Grade
The following regulations apply to the ‘I’ or Incomplete grade:

1. The ‘I’ grade is used for content/lecture type courses designed to be completed within one semester and where the student has failed to complete all of the requirements. The instructor is responsible for determining if the reason for non-completion is satisfactory.

2. An ‘I’ is given only when a minor part of the course work remains incomplete and the major portion has been completed at a level which is clearly passing.

3. Graduate students receiving an ‘I’ grade in 500, 600- or 700level courses have one calendar year to complete all course requirements and remove the ‘I’ grade; however, the instructor may require that it be made up in less time. If course requirements are not completed within
one year, the Registrar’s Office will automatically record a grade of ‘F’. Students must make up an Incomplete in a 400-level or lower course in one semester.

S or F (Satisfactory or Failing) Grades
The Satisfactory (S) or Failing (F) mark is used upon completion of the thesis, dissertation, professional paper or for noncredit or satisfactory/fail courses. Grade-point values are not assigned for S. Many graduate and professional schools may not accept satisfactory/fail credits, or accept them only if accompanied by written evaluations of the work accomplished in such courses that bear upon the field of specialization. Additional evidence such as GRE or other advanced test results may also be required. UNLV does not accept graduate courses graded satisfactory/fail for use in a degree program except thesis, dissertation, or professional paper credits.

X (Hold) Grade
The X grade is restricted to 500-, 600- or 700-level research or clinical practicum courses where the course requirements may extend beyond one semester.

Grade Changes
A reported grade may be changed because of a clerical error made by the instructor or Registrar. Grade changes require the approval of the Graduate College Dean. Under present university regulations, the Registrar cannot change a grade once six months have passed following issuance of the official student grade report.

Transcripts of Credit
Official transcripts bear the University Seal, the Registrar’s signature, and reflect all academic work attempted at UNLV. Upon written request, the Office of the Registrar will issue official UNLV transcripts. Requests should be made at least one week before the date the transcripts are needed. The Registrar will not issue transcripts for any student having a delinquent indebtedness to the university. In addition, transcripts of work from other institutions will not be issued. Work in progress does not appear on the transcript until the semester or registration period officially ends. Transcripts are not prepared during final examination, grade recording, and registration periods.

Academic Policies
The policies and regulations of the graduate program or department, the Graduate College, the University of Nevada, Las Vegas, and the Board of Regents are subject to review and change. The Graduate College Policy Manual and the UNLV Student Conduct Code are available by request in the Graduate College and on our website. It is the responsibility of students to know and observe all regulations and procedures relating to their graduate program, the Graduate College, and UNLV. In no case will any regulations be waived or an exception granted based on a plea of ignorance of, or contention that the graduate program, Graduate College, or university did not inform a student of the regulations or procedures. Questions regarding graduate-level study regulations and their interpretation should be addressed to the Graduate College.

Academic Integrity
All members of the UNLV community are dedicated to learning. The university and the graduate college expect nothing less than a high level of scholarly integrity and academic honesty on the part of students, faculty, staff, and administrators.

Quality academic work requires honesty. The UNLV faculty and administration regard any attempt by a student to present as his or her own work that which he or she has not solely produced as a serious offense. Students are considered to have cheated, for example, if they copy the work of another; use unauthorized Note: or other aids during an examination; turn in a paper or an assignment written, in whole or in part, by someone else as their own. Students are guilty of plagiarism, intentional or not, if they copy material from books, magazines, or other sources without identifying and acknowledging the sources, or if they paraphrase ideas from such sources without acknowledging them. Students guilty of, or assisting others in, either cheating or plagiarism on an assignment, quiz, examination, or other scholarly endeavor may receive a grade of ‘F’ for the course involved, and may be suspended or removed from the program. Additionally, UNLV has established policies regarding research misconduct among students, faculty and staff. Research misconduct pertains to commission of any of the following acts: falsification of data, improper assignment of authorship, claiming another person’s work as one’s own, unprofessional manipulation of experiments or of research procedures, or misappropriation of research funds. (Adapted from the 1994-95 Graduate Catalog Northern Illinois University).

If a student is deemed by a faculty member to be guilty of academic dishonesty, where applicable, the student may be assigned a failing grade for the corresponding segment of the course or for the entire course. The faculty member or administrator also may initiate disciplinary review under procedures described in the Nevada System of Higher Education document Rules and Disciplinary Procedures for Members of the University Community.

Disciplinary sanction options described therein include warning, probation, suspension, and expulsion or revocation of a degree if a degree has been previously awarded. In all cases the faculty member is responsible for recording the circumstances, notifying the student in writing, and for
Section: Credits and Transfers

Credit Requirements

Residence Credit Requirement
Resident credit means any graduate course that is satisfactorily completed at UNLV, except credits earned by special examination or correspondence courses. Correspondence study, credit by special examination, or enrollment in another institution within the Nevada System of Higher Education does not constitute an interruption of resident credit.
A minimum of 50 percent of the total credits required to complete the master’s, specialist, or doctoral degree not including transferred credits, the thesis, dissertation, or professional paper must be earned at UNLV after admission to a graduate degree program.

Graduate Credit
All courses numbered 500-799 are considered graduate level. To determine which graduate-level courses will apply to a specific degree, the student must have them approved on a degree program. Prior to having a degree program approved, there is no guarantee that a course will apply toward the degree. To be considered a graduate-level course, the instructor must be a member of the Graduate Faculty. The Graduate College requires a minimum of 50 percent of the degree program semester hours are 700-level courses excluding thesis, dissertation, or professional/scholarly paper. Individual departments may require more than the Graduate College minimum.
Graduate-level courses may not be challenged. Graduate courses which are graded on a satisfactory/fail basis, may not be used in a graduate degree program except for thesis, dissertation, or professional/scholarly paper credits.

Credit toward Degree
Courses used to fulfill requirements for one degree may not be used toward another degree. No more than three credits of a student’s degree program may consist of UNLV workshop, institute, and conference credits, and the student must have received a grade for these credits.
A course in which a grade of less than C was received will not be considered for use toward the degree. Departments may impose a higher grade standard. Experimental, experiential (life and work experiences), correspondence, and audited courses may not be applied toward the degree. In addition, courses numbered in the 100-499 series cannot be used for graduate credit. Credit may be used toward the graduate degree for courses taken while an undergraduate at UNLV only if the course was reserved for graduate credit. See the Admissions section for this information.

Transfer Credit Limitations: Prior to Admission and Enrollment
Not more than one-third of a student’s degree program (not including the thesis, dissertation, or professional/scholarly paper) may be transferred from another university at the time admission is granted. Courses used to fulfill requirements for one degree may not be used to reduce credit hour requirements in another degree program. For UNLV Non-Degree graduate students, a maximum of 15 graduate credits taken at UNLV may be applied toward a graduate degree program.

Transfer Credit Limitations: After Admission and Enrollment
Once admitted to an advanced degree program, students must obtain prior written consent of the department and the Graduate Dean to take course work elsewhere and use it in their degree program. Such work must be graduate level, graded, and must not be experimental, correspondence, or extended in nature.
The department chair, the graduate coordinator, the academic dean responsible for approving the student’s degree program, and the Graduate Dean must approve all credits taken prior to admission or transfer credit. To be considered for use:
1. The work must have been taken at an accredited institution;
2. The work must have been completed with a grade of B or higher (B- is not acceptable);
3. Official transcripts covering the work must be sent directly from the issuing institution to the Graduate College; and
4. The work must be posted to the student’s permanent academic record.

Transfer credit is approved only when evidence exists that the work is certifiably graduate level and has not been used in another degree program. The age of the transfer work under consideration, or the year taken, may also be a factor. The student is responsible for providing this evidence. Courses used to fulfill requirements for a previous degree may not be used toward another degree.
After admission, credits (workshops and correspondence courses will not be considered) taken at another institution may be applied toward the degree if prior permission is obtained. Contact the Graduate College for the request form, additional information and the conditions of transfer credits.

Limitation on Credit Load
The university considers a graduate student taking nine credits per semester as full-time (six credit hours if the student is a graduate assistant). Please note that the number of credits enrolled impacts financial aid. Contact the office of Financial Aid and Scholarships for further information.

Graduate students normally may not take more than 12 credit hours (10 if a graduate assistant) during the fall and spring terms. They may take no more than six credit hours in a single five-week Summer Term and earn no more than a total of 12 credits during the Summer Term (pre, post, and regular five-week sessions combined). Overload petitions are available in the Graduate College office. Petitions must be approved by the Graduate Dean prior to registration.

Grade Point Average
A candidate for an advanced degree must have an overall grade point average of 3.00 for all graduate program approved courses. The GPA, computed by the Graduate College, includes all completed graduate course work accepted at admission and all subsequently approved course work.

Continuous Enrollment
After admission to a graduate program, students must register for a minimum of six semester hours each calendar year. Students working on a thesis or dissertation must register for three semester hours of credit each semester (excluding summer), until the document has been completed and has been given final approval. Students who have not registered for academic work within one calendar year will be separated from their program and must reapply for admission should they wish to continue. Exceptions to the above policy, as with a request for a leave of absence, are made only with the approval of the student’s advisor, department chairperson or graduate coordinator, academic dean and the Graduate Dean. Any student using the services of the academic staff or university facilities must be registered for the period during which the services are rendered or the facilities are used. Students must be registered during the semester they intend to graduate and/or take final, comprehensive, preliminary, examinations, defend a thesis or dissertation.

Six-Year and Eight-Year Policy
The Six-Year and Eight-Year Policy applies to all course work, including all approved transfer degree course work. In special circumstances, the student’s faculty advisory committee may recommend that the Graduate Dean extend these degree time limits. Each department may establish shorter periods than those previously discussed contingent upon the approval of the Graduate Dean and inclusion in the Academic Policies section of this catalog.

Students violating the six-year and eight-year policy and/or the continuous enrollment policy are no longer automatically eligible to complete their program under the requirements in place at the time of admission. This decision is left to the discretion of the department. Students are considered making satisfactory progress toward the degree as long as they are completing six degree program credits per calendar year. Students not meeting this requirement will be separated from the Graduate College.

Master’s Degree Students: All master’s degree requirements must be completed within six years. Course work completed more than six calendar years before the term in which all degree requirements are met may not be used in the degree program.

Doctoral Degree Students: A student beginning a doctoral degree program and holding a master’s degree in an appropriate field of study must complete all doctoral degree program requirements within six years. A student beginning a doctoral degree program without a master’s degree must complete all requirements for the degree within eight years.

Leave of Absence
When necessary a student may request approval for a leave of absence from a degree program. During the leave of absence, the student should remain in contact with the department. However, all degree requirements must be completed within the six- and/or eight-year policy as stated previously.

Probation and Separation
Departments are to review the academic performance of graduate students at the end of each semester and/or academic year. If a department determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean separate the student from the college or place the student on probation. The department must provide the student with the specific requirements, including deadlines, which must be completed to be removed from probation. If the Graduate Dean approves the request, the student will be placed on probation. Failure to meet the conditions of the probation will result in separation from the Graduate College.

Failure to make satisfactory progress may include: failure to complete six credits per calendar year toward the degree program; unsatisfactory grades (including Incompletes, grades below a B, or Withdrawals); failure to consult with the advisor when requested; failure to establish a graduate committee; failure to develop an official, approved degree program; failure to establish the groundwork for an acceptable thesis or dissertation; and failure of comprehensive and qualifying examinations.
Students must prove that they are making satisfactory progress. Departments may establish their own benchmarks for progress, consistent with degree program requirements and standards in the field. Satisfactory academic progress also involves maintaining the standards of academic and professional integrity expected in a particular discipline or program. Failure to maintain these standards may result in termination of the student’s admission to a graduate degree program.

A UNLV graduate student who has been dismissed for academic reasons is not eligible for admission or re-entry. The student must petition the Graduate College for academic reinstatement.

**Administrative Drops and Classroom Conduct**

Failure to attend a course or to submit required work will result in a grade of F. The student who neglects a course is solely responsible for dropping the course or withdrawing from the university. However, an administrative drop may be initiated at the discretion of the instructor, who will record the circumstances. The approval of the academic dean offering the course is required. Deadlines for an administrative drop are the same as for a drop initiated by the student and are based on the date received at the Registrar’s Office. The student will be notified by the final grade report.

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the right of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or other potentially disruptive activities, is permitted only with prior explicit consent of the instructor. The instructor may rescind permission anytime during the course.

If a student does not comply with requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop. The instructor must record the circumstances. The approval of the dean of the college offering the course is required. Before a decision, the dean will consult with the student and other parties as appropriate.

Serious cases of misconduct, as defined by the Rules and Disciplinary Procedures for Members of the University Community, will be referred to the appropriate administrative officer for action.

**Change of Address**

Any change of address should be reported immediately to the Registrar’s Office and the Graduate College. Any correspondence from the university mailed to the last address provided by the student to the Registrar and Graduate College will discharge all university responsibility for notification.

**Appeals and Procedures**

Appeals are to request reconsideration of a course grade, alleged unfair practice, and relief or waiver from a UNLV and/or Graduate College policy or requirement. Appeals must be filed with the Graduate College Office (FDH 3 09) in a timely manner. The Graduate College must receive grade appeals within 60 calendar days from the last day of the term/semester in question. The Registrar’s Office must receive notification to change a grade due to clerical error within 60 calendar days from the last day of the term/semester. Each appeal is reviewed individually and a decision will be based on the merits and documentation provided.

It is the student’s responsibility to provide a clear and concisely written statement of the appeal and to provide all relevant documentation to be reviewed. Written appeals must include:

1. UNLV Graduate College Appeal Form as a cover sheet
2. Written Statement of Appeal addressed to the appropriate UNLV administrator
3. Relevant documentation and support. For example, documents may include medical records, work verification, police reports, death certificates, airline receipts, letters from professors on university letterhead, transcripts, etc. If the issue is not resolved between the student and course instructor, a written appeal should first be directed to the Graduate Coordinator of the department in question. If the problem remains unresolved to the student’s satisfaction, appeals must be directed in progressive order to the Department Graduate Coordinator, Department Chair, College Dean, then subsequently to the Graduate Dean. The Graduate Dean may act to resolve the problem or request the Graduate College Committee on Faculty and Student Issues to review the problem and make its recommendation to the Graduate Dean. The Graduate Dean will inform the student of the final decision.

Advisors and departments may have varying methods of processing appeals. Your department should be contacted for specific policies and procedures. The Graduate College Graduate Faculty and Student Issues Committee is the designated College Committee to hear certain graduate student and faculty appeals and is composed of graduate faculty a graduate student representative.

**Waiver of Regulations**

The Graduate Dean will consider a student’s written request for waiver of a regulation upon a written recommendation from the student’s department and committee chair. The regulation in question must be specified and the reason for the exception clearly stated. The Graduate Dean will notify both the student and the department of the decision.
Policies and Procedures on the Protection of Research Subjects

Human Subjects: Graduate students conducting research must adhere to UNLV policies and procedures regarding the use of human subjects. All research projects in which human subjects are involved must be reviewed and approved under the authority of the UNLV Institutional Review Board (IRB), which consists of two committees - Biomedical Sciences Committee and Social and Behavioral Sciences Committee. The IRB is responsible for the development and monitoring of university policy and procedures involving the use of human subjects in research. The provision for the protection of human subjects in research applies to all studies in all locations, whether funded or unfunded, and whether conducted by faculty, students, or staff. It also applies to persons unaffiliated with UNLV, who wish to investigate subjects under the protection of the university. Students should contact the Office of Sponsored Programs to obtain appropriate forms and further information.

Animal Subjects: It is university policy that: 1) the proper care and management of laboratory animals is essential to the welfare of the animals, to the validity of research data, and to the health and safety of those caring for or using animals; and 2) the university will comply with federal and state regulations regarding animal welfare. All animal protocols involving vertebrate animals (including farm animals and wild animals) conducted at, funded through or sponsored by UNLV must be submitted for prior Institutional Animal Care and Use Committee (IACUC) review and periodic review after approval in accordance with university policies and procedures that are required by federal law.

The provision for the protection of animal subjects in research applies to all studies in all locations, whether funded or unfunded, and whether conducted by faculty, students, or staff. It also applies to all studies in all locations, whether funded or unfunded, and whether conducted by faculty, students, or staff. It also applies to persons unaffiliated with UNLV, who wish to investigate subjects under the protection of the university. Students should contact the office of Sponsored Programs to obtain appropriate forms and further information.

UNLV Student Computer Use Policy
Public computer laboratories and mainframe computers are provided as a service to students. Use is a privilege, not a right. Users should be good citizens; they must refrain from doing anything that annoys others or disrupts the educational experiences of their peers. Failure to comply with the regulations below may result in suspension under the NSHE Code, or civil or criminal action under the Nevada Revised Statutes, or federal law. It is a violation of UNLV policy to:

1. Copy any copyrighted software provided by UNLV. It is a criminal offense to copy any software protected by copyright, and UNLV will treat it as such.
2. Use licensed software in a manner inconsistent with the licensing arrangement. Information on licenses is available at the tutor stations or through NSHE Computing Services.
3. Copy, rename, alter, examine, or delete the files or programs of another person or UNLV without permission.
4. Use a computer to annoy others, including, but not limited to, sending offensive messages or knowingly causing a system to crash.
5. Create, disseminate or run a self-replicating program (virus), whether destructive in nature or not.
6. Use a computer for non-university work, such as for a private business or non-UNLV sanctioned club.
7. Tamper with switch settings or do anything that could damage terminals, computers, printers, or other equipment.
8. Collect, read, or destroy output other than your own work without the permission of the owner.
9. Use the computer account of another with or without permission unless it is designated group work.
10. Use software in the lab not owned by UNLV unless the student is the legally licensed owner.
11. Continue to use a computer account after withdrawing from the class for which it was obtained.
12. Access or attempt to access a host computer, either at UNLV or through a network, without the owner’s permission, and/or through use of log-in information belonging to another person.

Student Use of Hazardous Materials
Certain courses may require students to work with potentially hazardous materials in the lab, darkroom, or workshop. Instructors will provide instructions regarding the safe handling of all materials. Questions should be directed to the specific academic department or instructor.

Degree Progression Policies & Procedures
Degree requirements are usually completed under the policies and regulations listed in the Graduate Catalog in effect at the time of admission. However, and with departmental and Graduate College approval, the Graduate Catalog in effect during the semester in which degree requirements are completed may be used. All students seeking an advanced degree must adhere to the regulations discussed in this section. With Graduate College approval, departments may have additional specific degree
requirements that students must meet to receive an advanced degree.

**Forms**
All students are responsible for submitting the proper forms to the Graduate College as he or she progresses through their degree program. Failure to do so may cause a delay in the student’s graduation.

**The Advisor**
Students are assigned an advisor by their graduate program at the time of admission into the Graduate College. The advisor is typically selected by the department from among its Graduate Faculty; after which, if required by degree program, it is the responsibility of the student to personally select an advisor to serve as chair of his or her advisory committee. At any time after admission, a student may request a change of advisor and, upon departmental recommendation and Graduate College approval, the advisor will be changed.

**The Advisory Committee**
The advisory committee is responsible for guiding the student through the graduate program, assisting with the thesis or dissertation (if required), and administering the final examination. Not all graduate degree programs require the appointment of an advisory committee. Students should consult with their advisor to determine whether or not an advisory committee is necessary. All members of the committee should have expertise in the student’s area of concentration. Generally, four Graduate Faculty members comprise an advisory committee: three from the student’s department and one graduate faculty member from another department to serve as the Graduate College representative. One of the three graduate faculty members from the department serves as the student’s advisor and committee chair. The Graduate College must approve the Graduate College representative suggested by the student and advisor to serve on the committee. Occasionally, it is permissible for an additional graduate faculty member(s) to be placed on the committee. This exception requires the approval of the Graduate Dean. Master’s and doctoral students must submit the Appointment of Advisory Committee form to the Graduate College before establishing the degree program.

**The Degree Program**
Students, with their advisor and advisory committee, must prepare a proposed graduate degree program. This degree program, which outlines the courses the student will complete for the degree, should be thoughtfully prepared. The degree program of study must comply with the regulations of the graduate program or department, Graduate College, and university. The degree program requires the approvals of the student, advisor, the graduate coordinator, the appropriate academic dean, and the Graduate Dean.

For master’s students, the proposed graduate degree program must be submitted to the Graduate College prior to students completing 16 credit hours of work toward the degree. If students request that 12 or more credit hours taken prior to admission be considered for use toward the degree, the program must be submitted to the Graduate College by the sixth week of the first semester of enrollment. Doctoral students must submit the proposed graduate degree program by the end of the third semester of enrollment. By recommendation of a student’s department, limited changes in the degree program may be made with Graduate College approval.

**Final Research/Creative Documents**
The most important component of graduate education is the student’s culminating experience. This generally takes the form of a final scholarly research project, a professional paper, a course, an exam and sometimes a defense. The culminating experience demonstrates the student’s mastery of their research, scholarship, creative abilities, and/or written communication skills in the chosen discipline. The final document is intended to benefit the student, the academic discipline or profession, and sometimes, society.

Final documents, including theses, dissertations, professional or scholarly papers, and projects must meet acceptable standards of the given profession. Theses and dissertations must also meet Graduate College standards according to The Guide to Preparing & Submitting a Thesis or Dissertation. The Graduate College and advisory committees expect students to give careful attention to the style and format of the final scholarly or creative documents.

Students required to complete and defend a final research or creative document must submit the Prospectus Approval Form to the Graduate College along with a brief written statement describing the content of the document. The Graduate College requires students working on a final research or creative document to register for three semester hours of credit each semester (excluding summer) until the document has been completed and has been given final approval. Students should contact the department to determine which document is required to complete their degree program.

**Thesis and Dissertation**
Some departments require a thesis, or offer the option of a thesis, for the master’s degree. All academic doctoral programs require a dissertation. Students must submit the Prospectus Approval form to the Graduate College at the same time the degree program is submitted for master’s students and to advance to candidacy for doctoral students. The thesis or dissertation should demonstrate the student’s ability to select a specific problem or topic, to assemble pertinent and necessary data, to do original research, to organize ideas and data acceptably, and to prepare a written report in clear and effective English. The Guide to Preparing & Submitting a Thesis or Dissertation is available on the
Graduate College website. Students must follow the instructions in the guide. Matters of form with respect to capitalization, abbreviation, quotations, footNote: and bibliography should conform to the discipline’s standards. Departments will advise the student on which style manual is appropriate.

The minimum number of thesis credits required for a master’s degree program is six. For the doctoral degree program, the minimum number of dissertation credits required is twelve. A grade is not reported for thesis or dissertation credits. When the final copy of the thesis/dissertation are submitted electronically to the Graduate College and approved by the Graduate Dean, the title of the thesis/dissertation is posted on the student’s transcript with the number of credits given. Unless approved for a leave of absence, a student must register for a minimum of three thesis/dissertation or non-thesis/dissertation credits each semester (summer excluded) until the thesis or dissertation is completed, submitted to the Graduate College, and the student graduates. However, students intending to complete, defend, submit a thesis or dissertation to the Graduate College, and/or graduate during the summer term, must be registered for a minimum of three credits. It is strongly suggested that no later than eight weeks prior to the last day of instruction in the term the student will graduate, a draft of the work should be submitted to the advisory committee. The committee will review the thesis or dissertation for any corrections and changes, which must be incorporated before the final examination (oral defense) and final typing. The completed, unbound work must be resubmitted to the committee at least one week prior to the final examination. The Graduate College must approve all theses and dissertations for final electronic submission. It is recommended that an initial format check be performed by the Graduate College by the eighth week of the semester the student intends to graduate. Upon approval, the thesis or dissertation must be submitted electronically to the Graduate College not later than two weeks prior to the end of instruction of the term the student intends to graduate. All members of the advisory committee must approve the thesis or dissertation for submission to the Graduate College. The Graduate Dean only can give permission for an extension of this deadline.

In rare circumstances a student may be permitted to complete the thesis or dissertation away from campus. After considerable progress has been made in collecting data and outlining the work, the student may petition to complete the thesis or dissertation in absentia, waiving the registration requirement. If the petition is approved, the advisor and Graduate Dean along with the student will determine the requirements for completion of the work.

Professional or Scholarly Papers or Projects
Master’s students not pursuing a thesis option may be required to complete a professional/scholarly paper or project as part of the degree program. Students are encouraged to use The Guide to Preparing & Submitting a Thesis or Dissertation available in the Graduate College when preparing a professional paper. Professional/scholarly papers or projects are not, however, reviewed, retained, or approved by the Graduate College. Some graduate programs require students doing a professional paper to have a graduate committee and to defend their work; other departments incorporate final papers into culminating experience courses or have other requirements. Please check with your department for detailed guidelines.

Graduate Program Examinations
There are three major examinations which students may be required to pass in order to complete a graduate program. The following descriptions are general and may be used interchangeably by departments or programs. For the application of these terms and their use by a particular department or graduate program, refer to the appropriate section of this catalog.

Qualifying Examinations
Some departments may require doctoral students to take a qualifying examination as part of the admission screening process or for diagnostic purposes shortly after admission. The examination may be written, oral, or both.

Comprehensive and Final Examinations
Most graduate degree programs require students to successfully complete one or more comprehensive or final examinations. For master’s students, the comprehensive, or final, examination is generally conducted during the last semester or term of enrollment in which a student intends to graduate. For doctoral students, the comprehensive, or preliminary, examinations are generally taken after all course work, other than dissertation credits, has been completed and before advancing to candidacy. The examination is intended to test the student’s knowledge of the area of specialization and may be written, oral, or both at the discretion of the department. If the examination is written, members of the advisory committee may submit questions, all must read the questions in advance, and all must read and evaluate the student’s answers. If oral, all members of the advisory committee must be present and may question the student. The comprehensive, final, or preliminary examination must be administered at least three weeks before the last day of instruction of any given semester or term. Students must be enrolled for at least one graduate-level credit during the semester or term the comprehensive or preliminary examination is taken. For comprehensive and final examination requirements, contact the department or refer to the appropriate section of this catalog. In the examination, the student must be able to demonstrate a comprehensive understanding of a broad field of study and a detailed understanding of one or more specialized fields of expertise. The advisory committee must unanimously pass the student.
If the committee votes unanimously to fail the student or the vote is not unanimous to pass, the student, in consultation with his/her advisor, may request the committee to administer a second examination. The student must wait at least three months before taking the second examination. The advisory committee must provide formal documentation to the student clearly indicating its decision.

**Oral Defense**

Graduate students completing a thesis or dissertation are required to demonstrate their ability to select a specific problem or topic, to assemble pertinent and necessary data, to do original research, to organize ideas and data acceptably, and to prepare a written report in clear and effective English. This demonstration takes the form of an oral defense of the finished document. For some master’s and specialist students, completing a professional/scholarly paper or project an oral defense may be required. All members of the advisory committee must be present and may question the student.

The oral defense must be held at least three weeks before the last day of instruction in the term in which the student plans to complete the degree requirements. It may be conducted before that term only with the Graduate Dean’s permission. Students must be enrolled during the term the oral defense is conducted.

Satisfactory performance on a final examination will consist of a presentation and defense of the student’s original thesis or dissertation research. At a minimum, the defense consists of an oral presentation to university graduate faculty and a closed deliberation and vote by the advisory committee. The oral presentation will be open to UNLV Graduate Faculty, graduate students, relevant administrators, and invited guests. The invited guests must be approved by the advisory committee chair prior to the defense.

The oral presentation may be followed by general questions of clarification from attendees [other than the advisory committee members]. The advisory committee and chair may choose to include a session of more in-depth questioning open only to the advisory committee and the UNLV Graduate Faculty. An additional phase of questioning with only the advisory committee and candidate may also be included. The final phase of closed deliberation, and the vote to pass or fail the student, will only be open to the student’s appointed advisory committee.

The Graduate College must be notified not less than two weeks in advance of the examination. A public announcement regarding an oral defense must be made to the appropriate department’s graduate faculty a minimum of seven (7) days prior to the oral defense.

During the oral defense, the student must be able to demonstrate a comprehensive understanding of a broad field of study and a detailed understanding of a more limited field. The advisory committee must unanimously pass the student. If the committee votes unanimously to fail the student or the vote is not unanimous to pass, the student, in consultation with his/her advisor, may request the committee to administer a second examination. The student must wait at least three months before taking the second examination. The department may require additional course work, substantial reworking of the thesis, dissertation, or professional/scholarly paper or project or whatever is believed necessary to prepare the student for the second examination. The Graduate College will not approve third examination requests.

**Advancement to Candidacy**

The Graduate College designates the advancement to candidacy status for doctoral students only. Doctoral students are advanced to candidacy upon successful completion of all course work, passing the comprehensive examination, and completing the dissertation prospectus. The date of advancement is recorded on the students’ official UNLV transcript.

**Graduation Procedures**

**Application for Graduation**

Students are responsible for applying for graduation by the semester deadline. Doing so triggers your graduate evaluator to review your file and make sure that everything is in order for you to graduate. The graduation application is available for downloading on the Graduate College website. The application form must be signed and returned to the Graduate College by the deadline posted on the Graduate College website. Applications for graduation will not be processed unless all required forms and documents have been submitted to the Graduate College including degree program, and if required the prospectus approval, appointment of advisory committee, and for doctoral students the advancement to candidacy form. If students do not complete the degree requirements in the term anticipated, it is expected that they will do so in the next regular term (summer excluded). A new application for graduation must be filed, and an additional diploma fee will be charged. In addition, students must be enrolled in a minimum of 3 credits during the term they apply for and expect to graduate.

**Granting of Degrees**

Degrees are awarded three times a year in May, December, and August. Students must be enrolled in a minimum of 3 credits during the term they intend to graduate. When students apply for graduation, the Graduate College reviews the degree program. The Graduate Dean certifies that they have met degree requirements and a recommendation is forwarded to the Board of Regents. If any requirement has not been met, the degree will not be awarded. The degree will be revoked if it is awarded in error, or if it is later discovered that the degree requirements were not met, or if fraudulent claims are later discovered.
Commencement
Students may not participate in commencement prior to completion of all degree program requirements. Commencement is held twice a year in May and December. August graduates may participate in the December commencement following the completion of degree requirements.

Tuition & Fees

Fees: All fees assessed by the university are subject to change by the Board of Regents. Every effort is made to keep fees low as possible while rendering the desired level of service. Nonresident fees are calculated to cover a major part of the direct cost of instruction.

Graduate Tuition and Fees*
*The fees listed below are applicable to Fall 2009 and Spring 2010.

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee Amount</th>
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<tbody>
<tr>
<td>Graduate Per Credit Hour Fee</td>
<td>$217.25</td>
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<tr>
<td>Non-Resident Graduate Fees:</td>
<td></td>
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<tr>
<td>1-6 credits</td>
<td>$457.25 per credit hour</td>
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<tr>
<td>7 or more credits</td>
<td>$6170.00 per semester +$217.75 graduate per credit hour fee</td>
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<tr>
<td>Good Neighbor Graduate Fee</td>
<td>$457.25 per credit hour</td>
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<tr>
<td>Other Fees</td>
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<tr>
<td>Graduate and Professional</td>
<td>$18.00 per semester</td>
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<td>Student Association</td>
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<td>International Education</td>
<td>$2.00 per semester</td>
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<td>Rebel Recycling</td>
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<td>Student Health</td>
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<td>Technology</td>
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<td>Student Life Facilities</td>
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<td>International Student</td>
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<td>(international students only)</td>
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<tr>
<td>Integrate</td>
<td>$3.00 per credit</td>
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<tr>
<td>New Graduate Student Orientation</td>
<td>$35.00</td>
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</table>

Nonresident Tuition
Students who are not Nevada residents must pay a nonresident tuition fee in addition to the per credit hour fees per semester. Nonresident students taking less than seven credits should contact the Admissions Office for up-to-date fee information. Students eligible under Good Neighbor regulations pay a reduced nonresident tuition fee in addition to the per credit hour registration fee per semester.

Audit Fee
The fee for audit is the same as the fee for registering for credit. The equivalent credits of an audit course are considered in determining if the student is assessed out-of-state tuition.

Nevada Residency for Tuition Purposes

Residency Decisions
The Board of Regents establishes Nevada residency for tuition purposes regulations. For admitted degree-seeking graduate students, residency status is determined at the time of admission to a degree-seeking program and is indicated in the official Letter of Admission from the Graduate College. Non-degree-seeking graduate students will generally be classified as out-of-state until and unless Nevada residency is determined via the residency application process. If the residency status is not “Nevada,” out-of-state tuition will be assessed. Residency decisions are made during the application process and will be posted on the admission acceptance letter.

Qualifying for Nevada Residency
The following categories qualify for Nevada resident status:
1. A member of the Armed Forces of the United States
2. Full-time licensed personnel employed by a public school district in Nevada
3. A teacher who is currently employed full time in Nevada
4. A professional or classified employee of the University and Community College System of Nevada
5. Company relocation (also applies to spouse and children)
6. Family relocation to the state
7. Millennium scholarship recipients
8. A student who has lived in the state for a period of 12 months

Applying for Nevada Residency
To apply for residency, download and complete the Residency Application and include photocopies of supporting documents. Mail or fax documentation to the Office of Admissions by the application deadline listed in the Academic Calendar and Registration Guide. Residency review for fall applications begins June 1; spring review begins Nov. 1.

Good Neighbor Regulations for Reduced Nonresident Tuition
Students who claim residence for at least 12 months in a qualifying Arizona or California county, or graduates from a high school or community college in a qualifying Arizona or California county may be eligible to attend the university at a reduced tuition cost. Those claiming residency for 12 months must have maintained legal bona fide residence for
at least 12 consecutive months prior to the first day of the semester in which enrollment is sought. Applications are available online or in the Graduate College. Requests for Good Neighbor status must be filed by the close of late registration for the semester in which the student has applied for admission. Any student who enrolls under this policy shall not be eligible for reclassification as a resident student unless the student has subsequently enrolled as a non-Good Neighbor nonresident for the period of one year, or did not enroll in an Nevada System of Higher Education institution for at least 12 months immediately prior to the date of application for reclassification to resident student status.

Approved Good Neighbor Counties:
Alpine
El Dorado
Inyo
Lassen
Modoc
Mono
Nevada
Placer
Plumas
San Bernardino
Sierra Counties

Special Fees and Charges
An application fee of $60 (domestic) is charged to any person applying for admission. It is not refundable or applicable to any other fee. International applicants must pay an additional $15 evaluation fee ($75.00 total).
Special charges may be made according to current costs for the following:

a. Courses requiring equipment, facilities or materials not available on the campus, i.e., golf and certain field courses.
b. Courses requiring use of high technology equipment, e.g., computer courses or health profession courses.
c. Private instruction in music and similar arts
d. Noncredit courses, conferences, workshops, postgraduate professional seminars and similar educational offerings.
e. Courses requiring field trips or travel.
f. Personal expenses incurred by students in connection with field trips.
g. Lab and computer usage fees.

3. The following fees are either assessed or identified at registration.

a. A late registration fee of $25 per day to a maximum of $250 is assessed to students who do not complete registration by the date designated. Summer Term students are assessed a late registration fee of $25 per day until the end of the late registration period for that Summer Session. In case the time designated for registration is not adequate, the Registrar may defer the assessment of this fee for one day.
b. Returned Check Fee. Personal checks are accepted in payment of fees owed to the university, although no counter checks or checks altered in any way are accepted. A collection fee of $25 is assessed for any check returned unpaid by a bank. The check must be made good within 10 days or it will be turned over to a collection agency, and the student will be liable for all collection costs and any other related costs. If a personal check is returned from the bank, the university reserves the right to place the student on a cash basis only and withdrawal procedures may be initiated at the option of the university. A stop payment placed on a check does not constitute withdrawal from courses. Official withdrawal must be processed as returned checks and are subject to the same fees and collection cost.
c. A graduation fee of $50 will be billed to the student’s account after the application for graduation is filed in the Graduate College. If a student fails to meet graduation requirements after a diploma has been ordered, $2.50 of the fee is forfeited.
d. Late application for graduation, $20.
e. A fee of $55 for Master Thesis publication and $65 for Doctoral Dissertation publication will be billed to the student’s account after the application for graduation is filed.

Student Health Fee
The Student Health program fees for Fall, Spring, and Summer semester classes are not to be confused with the voluntary Student Health Insurance plan. Program fees support various services offered by the Student Wellness Cluster.

The Student Health program facilitates on-campus educational experiences and leadership opportunities for all UNLV students; is responsible for public health protection of the UNLV community; provides access to health care and provisions or coordination of health needs for students; provides student counseling and psychological services; and includes the Jean Nidetch Women’s Center.

Group Health and Accident Insurance Fee
The Student Health Insurance plan is available to students formally admitted and currently enrolled taking six or more undergraduate credits or graduate students taking three or more credit hours. This plan is not to be confused with the student health program fee that all registered students pay for fall, spring, and summer sessions.

The Student Health Insurance provides services beyond those available through the Student Health Center for eligible on and off campus medical services. You may sign up for the Student Health Insurance by picking up an enrollment packet at the Student Health Center or Bursar’s Office prior to the beginning of Fall, Spring, and Summer sessions or by accessing the web.
Grants-in-Aid
Each student is expected to pay all assessed fees on registration day unless a grant-in-aid is secured prior to registration day. Students are responsible to pay their portion on time. Late fees and/or withdrawal may be initiated for a student’s portion and/or reported to a credit bureau. Legal proceedings may be initiated for any default accounts receivable.

Delinquent Accounts
A student or former student having a delinquent account receivable or an overdue student loan of any amount with any division of the Nevada System of Higher Education shall not be permitted to register, receive any type of transcript of records, grades, diploma or certificate or obtain services from any division. The university reserves the right to refer any delinquent account to a collection agency and/or report to a credit bureau. Legal proceedings may be initiated for any delinquent account.

Deferred Payment Option
Deferred payment is available to students who are registered for seven credits or more and are not receiving any sort of financial aid, grant-in-aid, etc. There is a $20.00 service charge for all deferred fee payment plans. The $20.00 service charge plus 50 percent of the per credit fee, nonresident tuition (if applicable), and 100 percent of special fees are due by the first installment date. Second installment is due by Friday of the fourth week of instruction. Failure to pay the second half of the deferred payment on schedule will constitute withdrawal from the university. The tuition will still be owed, but the student will not receive credit for the courses. Any delinquent accounts may be reported to a credit bureau. All delinquent accounts not paid as required will be sent to a collection agency. The student is responsible for all collection costs, attorney fees, etc. All students must pay their tuition in full at registration or be on an approved deferred payment to be considered enrolled for the semester. All unapproved accounts will be disenrolled. No exceptions. The university reserves the right to deny deferred payment to any student who does not pay tuition and fees as scheduled, including late fees.

Refund of Fees
Students who withdraw from the university receive a refund of fees according to the schedule below, which is subject to change by the Board of Regents. All requests for exception to the refund policy for extraordinary circumstances must be made to Student Enrollment Services or the Fee Appeal Committee. An appeal form is available at Student Enrollment Services, Cashier’s Office or the Bursar’s Office website.

1. For all UNLV students, including auditors, for net credit load reductions and withdrawals from the university, the refund policy is as follows:
   A. WITHIN THE FIRST WEEK OF INSTRUCTION.
      100 percent credit of all fees.
   B. AFTER THE FIRST WEEK OF THE INSTRUCTIONAL PERIOD OF A REGULAR TERM.
      *50 percent credit for total withdrawals from all courses until the end of the sixth week. No credit for total withdrawals after the end of the sixth week.
      *0 percent credit for partial withdrawals.
   2. For all UNLV students, including auditors, for net credit load reductions and withdrawals from the university during the Summer Term, the refund policy is as follows:
      A. Courses dropped prior to the first day of the instructional period will receive a 100 percent credit.
      B. Courses dropped within the first 20 percent of the course period, as defined by Student Enrollment Services, will receive a 50 percent credit.
      C. There will be no credit for courses dropped after 20 percent of the course period has passed.
   3. No credit shall be made for health and accident insurance premiums.
   4. Modular courses follow different refund policies than stated above. Inquire at Student Enrollment Services for details regarding a particular modular course’s refund policy.
   5. Upon written approval of the Vice President for Student Life, a full refund of all registration fees and tuition shall be given upon official withdrawal at any time during the first eight weeks of the semester in the following circumstances:
      A. Induction of the student into the U.S. Armed Forces;
      B. Death of a parent, spouse, child or legal guardian of the student; or
      C. Death of a student.
      D. No refund is made if withdrawal is after eight weeks, regardless of the circumstances. All refunds are made by check.
   6. In most cases, federal regulations require that refunds for students receiving financial aid must be refunded back to the financial aid program rather than the student. For information about exemptions to this policy, please contact Student Financial Services. Dropping below full time for students on financial aid may invalidate eligibility for financial aid. Students may owe UNLV for financial aid refunds.

Room and Board Refund
Students withdrawing from the residence hall will receive refunds according to the terms and conditions of the residence and dining hall contract.
Financial Assistance

The University of Nevada, Las Vegas subscribes to the following statement that has been adopted by the Council of Graduate Schools in the United States and by most of the leading graduate schools in North America:

Acceptance of an offer of a graduate scholarship, fellowship, traineeship, or graduate assistantship for the next academic year by an actual or prospective graduate student completes an agreement which both student and the graduate school expect to honor. In those instances in which the student indicates acceptance prior to April 15 and subsequently desires to change plans, the student may submit in writing a resignation of the appointment at any time through April 15 in order to accept another scholarship, fellowship, traineeship, or graduate assistantship. However, an acceptance given or left in force after April 15 commits the student not to accept another appointment without first obtaining formal release for that purpose. It is further agreed by the institutions and organizations subscribing to the above resolution that a copy of this resolution should accompany every scholarship, fellowship, traineeship, and assistantship offer sent to a first-year graduate student before April 15.

Student Financial Services
The University of Nevada, Las Vegas provides a wide variety of assistance to finance higher education expenses. Grants, scholarships, part-time employment, and educational loans are available to help students with educational costs while attending UNLV. Students are encouraged to explore all possible resources. Financial Aid Administrators are available to discuss the variety of resources available and to assist graduate students in the application process. For further information, contact Graduate Student Financial Services at (702) 895-5569 and UNLV Student Financial Services, located in the Student Services Complex, at (702) 895-3424. The Graduate Student Financial Services office is located in the Graduate College on the 3rd floor of the Flora Dungan Humanities Building.

Federal Loan Programs

Federal Perkins Loans
A Federal Perkins loan is a low-interest (5 percent) loan available to graduate students that is made through the university. Actual award amounts depend on federal and institutional funding levels. Preference is given to those applicants who are attending at least half time and have the greatest financial need. The total amount awarded is determined by financial need.

Application must be made with the FAFSA, which must be mailed to the federal processing center by February 1. Priority is given to those with the greatest need whose federal financial aid information is received by UNLV before the priority filing date.

Federal Direct Stafford Loans
Direct Stafford loans are low interest loans to assist you in paying for your college education. The interest rate is variable and set annually, not to exceed 8.25 percent. You may call Student Financial Services or contact the Federal Aid Information number at 1-800-433-3243 for the current interest rate. Your loans may assist you in meeting your tuition and or living expenses. You do not have to start repaying them until you drop below half-time enrollment, withdraw completely from school, or graduate.

There are two types of Stafford loans:

- a. The Federal Direct Subsidized Stafford Loan is based on financial need. Interest on this loan is paid by Federal taxpayers while you are in school attending at least half-time.

- b. The Federal Unsubsidized Loan is available to students regardless of financial need. You will be charged interest from the time the loan is disbursed until it is paid in full.

Graduate Assistantships
A number of state-supported and extramurally funded graduate assistantships are available. The most important regulations governing these positions are:

1. Applications must be sent to the department which you are seeking employment no later than March 1 proceeding the fall semester in which an assistantship is sought. Applications may be submitted after this date in case of unexpected openings occurring for the fall semester. In rare cases where an assistantship is available for the spring semester, the application deadline is November 15th.

2. Application forms are available from the Graduate College Office and on our website.

3. An assistantship is normally offered for a full academic year. If a student seeks renewal of an assistantship for the next year, a new application form must be submitted.

4. Currently, a graduate assistantship carries with it a stipend paid monthly for the academic year. This stipend may vary for extramurally funded assistantships. Tuition waivers are also included with the assistantship. These waivers are approved only for work directly related to the student’s degree program (courses numbered 500 and approved for graduate credit and 700-level courses). This waiver covers a significant portion of the per credit hour fee. The tuition waiver covers the full amount of out-of-state tuition. Tuition waiver amounts may vary or extramurally funded assistantships.

5. Graduate assistantships are not generally available during Summer Term. However, tuition waivers are available for Summer Term before and after a contract year has been completed. Tuition waivers are not
available for undergraduate or audited courses. The above policies may differ for extramurally funded assistantships.

6. Graduate assistants must have graduate standing status at the time they begin their assistantships.

7. International students whose graduate assistantship includes instructional duties (lecture, discussion groups, laboratory supervision, tutoring) must have received a successful grade on the Test of Spoken English (TSE) prior to assuming these instructional duties.

8. Graduate assistants must carry a minimum of six semester hours of graduate credit per semester. To carry more than twelve semester hours of credit, the department chair, academic dean, and the Graduate Dean must approve an Overload Petition.

9. Graduate assistants are expected to spend on the average 20 hours per week on departmental duties in either instruction and/or research.

10. Graduate assistants may not accept employment on or off campus without written permission from their faculty advisor, department chair, and Graduate College Dean. Graduate assistants are normally prohibited from being employed for more than 10 hours per week beyond their assistantship.

11. Graduate assistants are expected to report in the same time-frame as faculty, i.e., during academic semesters and not during break or vacation times. Graduate Assistants must report one week prior to commencement of classes both fall and spring semester. Exceptions to this statement may be negotiated at the time of employment; however, both parties must agree to the arrangement and approval must be obtained from the Chairperson, Academic Dean and Graduate Dean.

12. New graduate assistants are expected, as part of their contract obligation, to attend the Graduate Assistant Teacher Training and General Orientation Sessions that are offered at the beginning of each fall semester.

13. Graduate assistantships will be terminated if the student does not satisfactorily perform assigned duties. Assistantships will also be terminated if a student does not make satisfactory progress toward the degree. Unsatisfactory progress includes, but is not limited to: failing to remove an Incomplete grade after one calendar year; and failing comprehensive or qualifying examinations as required by the degree program.

14. Offers of assistantships, whether state-supported or extramurally funded, are valid only if they come from the Graduate College Dean.

**Graduate Scholarships and Fellowships**

Updates on fellowship and scholarship information are available on the Graduate College website.

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**For New Students: McNair Post-Baccalaureate Scholarships**

McNair Post-Baccalaureate Scholarships, administered by the Graduate College, are awarded in open competition to first-year graduate students who participated in a McNair Scholars program at UNLV or at another institution as an undergraduate.

To be considered, applicants must:

1. Have an undergraduate GPA of 3.0 and graduate standing status at the time the scholarship begins.

2. Enroll in a minimum of nine credit hours for two consecutive semesters.

**For Current Students:** The following fellowships and scholarships are only available to graduate students already admitted to the Graduate College.

**President’s Graduate Fellowships**

The President’s Graduate Fellowships are provided through funding from the UNLV Foundation as directed by UNLV’s president for the research support of doctoral students. Up to three awards are given annually, each offering a fellowship package including a stipend, tuition (up to 12 credits), fees, and health benefit totaling $24,000.

Nominees must:

- Be doctoral students working primarily on the dissertation.
- Have a minimum graduate GPA of 3.5.
- Hold full-time student status (at least nine graduate credits) in each semester of the fellowship year.

Nominations must be submitted through department chairs. (Only one letter of nomination may be submitted from each department.)

**Barrick Graduate Fellowships**

Barrick Graduate Fellowships were established by an endowment from philanthropist Marjorie Barrick. They are given to outstanding doctoral students who have demonstrated excellent scholarship during their graduate study at UNLV. Two awards are given, each offering a $14,000 fellowship with full fees paid (up to 12 credits), including all out-of-state tuition, if applicable.

Applicants must:

- Be a doctoral-level student.
- Have completed at least 24 credits of doctoral study (at the time of application).
- Have a minimum graduate GPA of 3.5.
- Enroll as a full-time graduate student (at least nine graduate credits) in each semester of the fellowship year in order to devote maximum effort to doctoral study. Criteria for selection will also include demonstrated excellence in research.
Scholarships

Alumni Association Scholarships are awarded to outstanding master’s students who received their undergraduate degrees from UNLV. Three awards are given, each offering a $1,000 scholarship for the academic year.

Applicants must:
• Be a master's-level or specialist student.
• Have completed at least 12 credits of graduate study at UNLV (by the end of the current spring semester).
• Have minimum UNLV undergraduate and graduate GPAs of 3.5.
• Enroll in six or more graduate credits in each semester of the scholarship year.
• Hold an undergraduate degree from UNLV.

James F. Adams/GPSA Scholarships. The UNLV Graduate & Professional Student Association established these scholarships in honor of Dr. James F. Adams, former dean of the Graduate College (1980-85), to recognize academic achievement of master’s-level students. Six awards are given, each offering a $1,000 scholarship.

Applicants must:
• Be a master's-level or specialist student.
• Have completed at least 12 credits of graduate study at UNLV (by the end of the current spring semester).
• Have a minimum graduate GPA of 3.5.
• Enroll in six or more credits in each semester of the scholarship year.

Summer Session Scholarships are designed to enable summer study for doctoral students, however excellent master’s and specialist’s students may be considered. Ten awards are given, each offering a $2,000 scholarship during the summer.

Applicants must:
• Have completed at least 12 credits of graduate study at UNLV (at the time of application).
• Have a minimum graduate GPA of 3.0.
• Enroll in six credits in any one or combination of summer sessions.

Criteria for selection will include summer plans for conducting dissertation or thesis research.

Employment

On-Campus Employment. Several campus departments and offices employ students in a variety of positions. These jobs can be viewed on the Student Financial Services website. On-campus employment listings are available to graduate students enrolled in at least five credits at UNLV. Financial need is not a criterion for on-campus employment.

Job Location and Development. Employment opportunities are offered to UNLV students by community businesses and individuals. These jobs can be viewed on the Student Financial Services website. In addition to job listings, the JLD Program sponsors biannual Job Fairs where employers from businesses, government agencies, and hospitals, to name a few, come to campus to discuss part-time employment opportunities.

Federal Work Study. The Federal Work Study Program is a federally funded financial aid program awarded as part of the financial aid package. This program enables students to earn a portion of their college expenses through employment with a UNLV department or office or off campus with contracted nonprofit agencies.

Community service is a major goal of this program. If available, students may choose jobs related to their academic majors and career objectives. Work hours may also be arranged according to class schedules.

To qualify for a Federal Work Study job, applicants must meet the eligibility requirements of the federal financial aid programs. One requirement, financial need, is determined by Student Financial Services and based on income and asset information entered on the Free Application for Federal Student Aid (FAFSA) application.

Funds are limited. Therefore, applicants must mail the completed FAFSA application to the federal processing center by February 1. Questions concerning the eligibility requirements or application process may be directed to Student Financial Services, second floor, Student Services Complex.
College of Liberal Arts

The College of Liberal Arts offers eight Master of Arts degrees along with an M.F.A. in creative writing. Doctoral programs in Anthropology, English, History, Political Science, Psychology and Sociology are also available. Ranging across the college’s two subdivisions of the humanities and social sciences, these programs are ably staffed by nationally recognized scholars. These faculty members, who have earned advanced degrees from many of the nation’s most prestigious universities, actively pursue research and creative activities that advance their professions and often benefit the larger community. These endeavors are especially important since graduate education requires an understanding of the methodology for producing knowledge as well as the mastery of bodies of information. Small classes and individual attention further enhance the learning experience of each of these programs. In short, prospective graduate students in the College of Liberal Arts may confidently expect to participate in programs characterized by rigorous intellectual pursuit and careful, conscientious instruction.

Christopher C. Hudgins, Dean
(1976) Professor; A.B., Davidson College; M.A., Ph.D., Emory University; Ph.D., University of Michigan Ann Arbor.

Anthropology

Chair
Martin, Debra
(2006), Professor; B.S., Cleveland State University, M.A., Ph.D., University of Massachusetts, Amherst.

Graduate Coordinator
Benyshek, Daniel
(2001), Associate Professor; B.A. University of Colorado, Denver; M.A., Ph.D., Arizona State University.

Graduate Faculty
Atici, Levent
(2007), Assistant Professor; B.A., M.A., Ankara University; M.A., Ph.D., Harvard University.
Bao, Jiemin
(1997), Associate Professor; B.A., Laotian University; M.S., Ph.D., University of California, Berkeley.
Frink, Liam
(2005), Associate Professor, B.A., M.A., Ph.D., University of Wisconsin, Madison.
Gray, Peter
(2005), Assistant Professor, B.A., University of California Los Angeles; M.A., Ph.D., Harvard University.

Harry, Karen
(2001), Associate Professor; B.A., Texas A&M; M.A., Ph.D., University of Arizona.
Jankowiak, William
(1991), Professor; B.A., State University of New York; B.A., Ph.D., University of California, Santa Barbara.
Lienard, Pierre
(2008), Assistant Professor; Ph.D., Universite Libre de Bruxelles.
Roth, Barbara
(2002), Associate Professor; B.S. University of Colorado; M.A., Ph.D., University of Arizona.
Simmons, Alan H.
(1993), Professor; B.A., University of Colorado, Boulder; M.A., University of Toronto; M.A., Ph.D., Southern Methodist University.
Spencer, Rainier
(1997), Professor; B.A., University of Texas at El Paso; M.A., Columbia University; Ph.D., Emory University.
Swank, Heidi
(2005), Assistant Professor; B.A., Hamline University; M.A., Ph.D., Northwestern University.
Thompson, Jennifer L.
(1998), Associate Professor; B.A., Queens University; M.A., Trent University; Ph.D., Durham University.

Desert Research Institute Associate Graduate Faculty
Beck, Colleen
(1994), Research Professor; B.A., M.A., Ph.D., University of California, Berkeley.
Buck, Paul
(1994), Associate Research Professor; B.A., California State University, Chico; M.A., Ph.D., University of Washington.
Rhode, David
(2000), Research Professor; B.A., University of California, Davis; M.A., Ph.D., University of Washington.
Johnson, William
(1994), Director; B.A., Florida International University; M.A., University of South Florida; Ph.D., University of Florida.

Professors Emeriti
Brooks, Sheilagh T.
Knack, Martha
(1977-2008), Distinguished Professor; B.A., M.A., Ph.D., University of Michigan.
Lyneis, Margaret M.
(1976-2001), Emeritus Professor; B.A., University of Washington; M.A., Ph.D., University of California, Los Angeles.
Admission Requirements

1. In addition to the general admission requirements established by the Graduate College, the applicant should have earned 18 semester credit hours in anthropology accepted by the department, with at least a 3.00 average in those courses. It is preferred that as many of the four subdisciplines as possible be represented among those courses and approximately one half of the 18 hours be at the upper-division level.

2. Applicants must submit a research paper representative of their undergraduate work. If the student did not major in anthropology as an undergraduate, a research paper in another field indicative of the student’s ability is acceptable.

3. Applicants must also submit an explicit letter of intent.

4. GRE scores are required for admission to both the M.A. and Ph.D. programs. There is no required minimum score, but scores will be used in combination with other information in the application to evaluate the applicant. The exam must be taken within five years preceding the deadline for the application to be considered.

Degree Requirements

In addition to the general requirements established by the Graduate College, the candidate must meet the following degree requirements:

1. The student must earn a minimum of 33 semester hours of credit at the graduate level.

2. Eighteen of the 33 units presented for the degree must be courses with the prefix ANTH at the 600-level or above, including ANTH 700A, 700B, 703, and 704. ANTH 700A, 700B, 703 and 704 may be taken only after the student’s acceptance into the Graduate College. ANTH 700A and 700B are one-credit, pass/fail seminar courses that require a ‘pass’ grade for students to continue in the program. ANTH 703 and 704 are core seminar courses that must be passed with a grade of B- or better. Classes in which a student receives a C+ or lower will not count towards his or her degree, and any student receiving more than one C+ or lower will be separated from the graduate program.

3. The 18 credits in anthropology must also include ANTH 790.

4. Up to three credits each of ANTH 701 and ANTH 799 can be applied toward the degree but may be taken only after acceptance into the Graduate College.

5. At least three 700-level courses, beyond the core courses (ANTH 703 and ANTH 704) and excluding ANTH 701 and ANTH 799, must be taken.

6. The student must demonstrate a competence in statistics by passing an appropriate advanced class, such as ANTH 770.

7. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member outside the department will be assigned by the Graduate College. Another outside member may be added at the department’s discretion.

8. The student must submit to the department a written thesis research proposal approved by the thesis committee prior to the commencement of fieldwork or research. The student also must present a defense of this proposal to the thesis committee.

9. After successfully completing these tasks, the student will then conduct approved anthropological research to gather data needed for writing the thesis. This may involve fieldwork, laboratory research, or research on a theoretical topic.
10. The student must submit and successfully defend their thesis. This defense is open to the public.

**Anthropology Ph.D.**

**Admission Requirements**
1. Applicants must meet the general admission requirements established by the Graduate College. Normally, only applicants possessing a master’s degree in anthropology, or its equivalent, from an accredited institution are considered for admission. Students entering with an approved M.A. will not be required to go through the department’s M.A. program, but they may be required to take remedial courses in the case of deficiencies. Applicants without an M.A. in anthropology should have a minimum of 18 semester credit hours in anthropology distributed among all traditional subdisciplines of the field.
2. The applicant must have at least a 3.50 (A=4.00) grade point average for previous graduate work.
3. The applicant must submit an example of their previous research, preferably a published paper; a copy of their thesis or a relevant research paper is also acceptable.
4. The applicant must submit a detailed statement of intent (1-2 pages) outlining proposed research. In addition, the applicant must identify specific members of the faculty with whom they may wish to work.
5. Three letters of recommendation must be provided attesting to the applicant’s ability to conduct doctoral level work. At least two of the letters must be from academic references.
6. The applicant must submit GRE scores and transcripts; foreign applicants must submit TOEFL scores.

**Degree Requirements**

Requirements for Students Entering with a Master’s Degree:
1. A minimum of 42 credits of approved work beyond the M.A. must be completed. This will not include remedial courses.
2. The 42 credits and any remedial work must be passed with a grade of B- or better. Classes in which a student receives a C+ or lower will not count towards his or her degree, and any student receiving more than one C+ or lower will be separated from the graduate program.
3. Within the 42 credits, there will be a cap of three credits each of independent study and directed readings and 12 hours for the dissertation.
4. Of the minimum 42 credits, 18 must be in anthropology graduate seminars. Eight of these must be in ANTH 700A, 700B, 703 and 704, unless the applicant can successfully petition out of the core (703 and 704) courses. ANTH 700A and 700B are one-credit, pass/fail seminar courses that require a ‘pass’ grade for students to continue in the program. ANTH 703 and 704 are core seminar courses that must be passed with a grade of B- or better.
5. Three of the 18 credit hours must be ANTH 790.
6. The student must demonstrate a competence in statistics by passing an appropriate advanced class, such as ANTH 770.
7. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member outside the department will be assigned by the Graduate College. Another outside member may be added at the department’s discretion.
8. The student must pass a comprehensive examination with a grade of B- or better in the method and theory of one subdiscipline, in one topical area, and in one regional area. Students who fail in any portion of the exam may retake that portion the following year. A second failure results in termination from the doctoral program.
9. After passing the doctoral comprehensive examination, the student must submit to the department a written dissertation proposal approved by the dissertation committee prior to the commencement of fieldwork or research. The student also must present a defense of this proposal to the academic community. After successfully completing these tasks, the student is advanced to candidacy.
10. The student will then conduct approved anthropological research to gather data needed for writing the dissertation. This may involve fieldwork, laboratory research, or research on a theoretical topic, but in any case must represent an original contribution to knowledge.
11. The student must submit and successfully defend their dissertation. This defense is open to the public.

**Requirements for Students Entering with a Bachelor’s Degree:**
1. A minimum of 75 credits of approved work beyond the M.A. must be completed. This will not include remedial courses.
2. The 75 credits and any remedial work must be passed with a grade of B- or better. Classes in which a student receives a C+ or lower will not count towards his or her degree, and any student receiving more than one C+ or lower will be separated from the graduate program.
3. Within the 75 credits, there will be a cap of three credits each of independent study and directed readings and 12 hours for the dissertation.
4. Of the minimum 75 credits, 30 must be in anthropology graduate seminars. Eight of these must be in ANTH 700A, 700B, 703 and 704, unless the applicant can successfully petition out of the core (703 and 704) courses.
5. Three of the 30 credit hours must be ANTH 790.
6. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member outside the department will be assigned by the Graduate College. Another outside member may be added at the department’s discretion.

7. The student must demonstrate a competence in statistics by passing an appropriate advanced class, such as ANTH 770.

8. In consultation with the student, and as approved by the student’s committee, the student will complete one of three options for an MA in Anthropology en route to receiving their PhD: a) write a publishable professional paper, b) submit a competitive external grant, or c) write a thesis. In consultation with the student, the student's committee will decide which option the student will take. Each of these options will require a committee defense and department defense.

9. The student must pass a comprehensive examination with a grade of B- or better in the method and theory of one subdiscipline, in one topical area, and in one regional area. Students who fail in any portion of the exam may retake that portion the following year. A second failure results in termination from the doctoral program.

10. After passing the doctoral comprehensive examination, the student must submit to the department a written dissertation proposal approved by the dissertation committee prior to the commencement of fieldwork or research. The student also must present a defense of this proposal to the academic community. After successfully completing these tasks, the student is advanced to candidacy.

11. The student will then conduct approved anthropological research to gather data needed for writing the dissertation. This may involve fieldwork, laboratory research, or research on a theoretical topic, but in any case must represent an original contribution to knowledge.

12. The student must submit and successfully defend their dissertation. This defense is open to the public.

Course Requirements

AAS 636 - Politics of Racial Ambiguity
Credits 3
Interdisciplinary investigation of contemporary American black/white multiracial identities, including analyses and assessments of the multiracial identity movement in the United States.

ANTH 600B - Indians of the Great Basin
Credits 3
Investigation of the ethnography, ethnohistory, and contemporary conditions of Indian groups in Nevada and Utah. Same as ANTH 400B Note: Credit at the 600 level normally requires additional work.

ANTH 600D - American Indian Mythology and Religion
Credits 3
American Indian oral literature and ethnography of ceremonial and ritual practices interpreted in terms of their meaning to traditional cultural settings. Note: Credit at the 600 level normally requires additional work.

ANTH 602 - Comparative Social Organization
Credits 3
Analyzes and compares ways people have organized themselves into social groups, ranging in size from families to castes. Relates social structure to other aspects of culture and surveys alternative anthropological theories to explain these relationships. Focuses on non-Western societies. Same as ANTH 402 Note: Credit at the 600 level normally requires additional work.

ANTH 606 - Comparative Political Organization
Credits 3
Political processes in societies from hunter-gatherers to nation-states studied, including leader selection, community decision-making, internal order maintenance, and external relations. Place of political structures within culture and potentials and limitations of various political organizations discussed, along with historical and theoretical implications. Same as ANTH 406 Note: Credit at the 600 level normally requires additional work.

ANTH 609 - Economic Anthropology
Credits 3
Comparative study of preliterate and peasant economic systems, with particular attention paid to the relation of these systems to the social and cultural arrangements of these societies. Same as ANTH 409 Note: Credit at the 600 level normally requires additional work.

ANTH 620 - Magic, Witchcraft, and Religion
Credits 3
Examines the ways non-western people experience "religion" in official and unofficial domains. Provides a conceptual framework for analyzing the way cultures outside the U.S. organize reality to gain an awareness of the interrelationship between cosmology, religion, and personhood and an appreciation of the cultural diversity found around the world. Same as ANTH 420 Note: Credit at the 600 level normally requires additional work.

ANTH 622 - Psychological Anthropology
Credits 3
Examines how culture influences the development of character and conduct in non-western societies. Provides cross-cultural research findings on socialization, aggression, sexual behavior, mental illness and social pathology. Research findings from small-scale and complex societies
from around the globe are evaluated. Same as ANTH 422
Note: Credit at the 600 level normally requires additional
work.

ANTH 623 - The Anthropology of Aging
Credits 3
A contemporary look at aging, dying, death, and grief in
other cultures and societies. The class focuses on
appropriate behaviors, alternative roles/resources, and the
strategies for coping with the processes of aging, dying,
death and grief in several Latin American, Asian, and
African cultures. Same as ANTH 423 Note: Credit at the
600 level normally requires additional work.

ANTH 625 - Applied Anthropology
Credits 3
Application of anthropological concepts and techniques to
the resolution of practical human problems, international
and domestic intercultural program planning and
management; economic development design; crisis
resolutions; cultural, linguistic, and archaeological salvage;
ethnic advocacy and legal representation, among other
areas. Structured characteristics of careers in agency settings
and opportunities for advancement of scholarly knowledge.
Same as ANTH 425 Note: Credit at the 600 level normally
requires additional work.

ANTH 626 - Medical Anthropology
Credits 3
Overview of medical anthropology, covering such topics as
disease and human evolution, ecology of disease, and
culture-centered approaches in the field, including
ethnomedicine (cross-cultural conceptions of health and
illness), healers in global perspective, and medicine
practiced in clinical and public health settings in societies
around the world. Same as ANTH 426 Note: Credit at the
600 level normally requires additional work.

ANTH 630 - Anthropology and Ecology
Credits 3
Focuses on the biocultural processes by which people adapt
to their environments around the world. Human genetic,
developmental and behavioral responses to environments
considered across a range of cultural contexts. Topics
include human growth, reproduction, diet, disease, resource
use and sociopolitical structures. Same as ANTH 430 Note:
Credit at the 600 level normally requires additional work.

ANTH 633 - Theories of Cultural Change
Credits 3
Mechanisms of change such as invention, diffusion,
revitalization movements, devolution, urbanization, and
acculturation. In addition, forms of forcible change such as
colonialism and conquest, rebellion and revolt covered.
Same as ANTH 433 Note: Credit at the 600 level normally
requires additional work.

ANTH 634 - Ethnohistory
Credits 3
Methodological study applying anthropological concepts to
early written sources and recorded oral tradition. Cross-
cultural comparisons. Same as ANTH 434 Note: Credit at
the 600 level normally requires additional work.

ANTH 636 - History of Anthropology
Credits 3
History of the intellectual developments within
anthropology. Same as ANTH 436 Note: Credit at the 600
level normally requires additional work.

ANTH 637 - Ethnological Method and Theory
Credits 3
Survey of the development of theory and method in modern
ethnology. Same as ANTH 437 Note: Credit at the 600
level normally requires additional work.

ANTH 638 - Ethnographic Field Methods
Credits 3
Surveys methods and techniques of field work. Students do
weekly ethnographic projects and write short reports. Same
as ANTH 438 Note: Credit at the 600 level normally
requires additional work.

ANTH 640B - Archaeology of the Great Basin
Credits 3
Explores the prehistory of the Great Basin and surrounding
areas, including the Mojave Desert. Examines the
Paleoindian, Archaic, and later prehistoric occupation of the
region, focusing on the evidence archaeologists use to
reconstruct past behavior and how the environment
influenced prehistoric peoples in the area. Same as ANTH
440B Note: Credit at the 600 level normally requires
additional work.

ANTH 640C - Archaeology of the Southwest
Credits 3
Prehistory of the American Southwest, focusing on
development of the Anasazi, Hohokam and Mogollon
cultures and their antecedents 2000 B.C. to A.D. 1500.
Same as ANTH 440C Note: Credit at the 600 level
normally requires additional work.

ANTH 641B - Near Eastern and Mediterranean
Prehistory
Credits 3
Reviews Near Eastern and Mediterranean archaeology from
the earliest evidence of humans in the region through the
origins and development of farming and food production.
Examines foundations for civilization in Egypt and
Mesopotamia and the colonization of islands of the
Mediterranean Sea. Same as ANTH 441B Note: Credit at
the 600 level normally requires additional work.
ANTH 643 - Environmental Archaeology
Credits 3
Examines human adaptations to various environments, techniques from the environmental sciences. Analysis of ancient human and environmental interactions stressing arid lands. Human impacts upon the landscape, constraints imposed by ecological variables, and techniques used in environmental reconstruction. Same as ANTH 443 Note: Credit at the 600 level normally requires additional work.

ANTH 644 - Bioarchaeology
Credits 3
Method and theory for the study of human remains in archaeological contexts. Formerly ANTH 673 Same as ANTH 444 Note: Credit at the 600 level normally requires additional work.

ANTH 649A - Ceramic Analysis in Archaeology
Credits 3
Introduction to the laboratory analysis of archeological ceramics. Emphasizes theories and techniques used to reconstruct past human behavior from the study of prehistoric and historic ceramics. Same as ANTH 449A Note: Credit at the 600 level normally requires additional work.

ANTH 649B - Lithic Artifact Analysis
Credits 3
Designed to provide general background on lithics and lithic analysis. Explores lithic technology, typology, and interpretations of lithic assemblage variability. Same as ANTH 449B Note: Credit at the 600 level normally requires additional work.

ANTH 649C - Zooarchaeology Laboratory
Credits 3
Enables students to identify, document, analyze, interpret, and report archaeological animal bone assemblages. Addresses theoretical, methodological, and analytical issues that are significant in designing and conducting zooarchaeological research. Note: Credit at the 600 level normally requires additional work. Prerequisites: Consent of instructor

ANTH 654 - Ethnoarchaeology
Credits 3
Theoretical foundations, methods, and issues associated with an ethnoarchaeological approach. Explores present interactions of people within their environments and the formation, patterns, and meaning of the archaeological record. Same as ANTH 454 Note: Credit at the 600 level normally requires additional work. Prerequisites: Consent of instructor

ANTH 655 - Archaeological Theory
Credits 3
Surveys major theoretical approaches used in archaeology. Examines historical development of these theories and discusses their practical application. Same as ANTH 455 Note: Credit at the 600 level normally requires additional work.

ANTH 656 - Archaeology of Technology
Credits 3
Explores the methodological and theoretical developments in archaeological research on technology and the challenges of connecting materials with human behavior and intent in the past. Note: Credit at the 600 level normally requires additional work. Prerequisites: Consent of instructor

ANTH 662 - Human Osteology: Archaeological and Forensic Applications
Credits 4
Utilization of physical anthropological methods of bone analysis applied to the identification of human and non-human skeletal remains. Same as ANTH 462 Note: Credit at the 600 level normally requires additional work.

ANTH 663 - Advanced Human Osteology
Credits 4
In-depth studies of human skeletal remains for forensic and bioarchaeological purposes. Same as ANTH 463 Note: Credit at the 600 level normally requires additional work.

ANTH 664 - Dental Anthropology: Archaeological and Forensic Applications
Credits 3
Dental morphology, growth and development, and dental variability in modern populations. Techniques used to reveal information about past diets, health, and behavior. Forensic odontology. Major stages in the evolution of the dentition, with particular focus on primate and human dental evolution. Same as ANTH 464 Note: Credit at the 600 level normally requires additional work.

ANTH 665 - Human Growth and Aging
Credits 3
Processes of growth, maturation, development, and aging. Features of embryology and placentation, birth and breastfeeding, life history parameters, menarche and menopause, and physical age changes during later years. Evolutionary aspects of growth and determinants of developmental variation resulting from genetic, environmental, and socio-cultural factors. Same as ANTH 465 Note: Credit at the 600 level normally requires additional work.

ANTH 667 - Health and Disease in Antiquity
Credits 3
Covers paleopathology, or, the study of disease in ancient populations. Provides an overview of morbidity and mortality over the last 20,000 years for many different populations from around the globe. Information on disease is drawn from human skeletal and mummified remains, and from archaeological reconstructions of lifestyle and diet.
ANTH 669 - Evolution and Biology of Human Behavior  
Credits 3  
Reviews relevant theory and primary approaches—evolutionary psychology and behavioral ecology—for investigating human behavior from an evolutionary perspective. Topics include cooperation, mate choice, parenting, pair bonding, aggression, language and culture. Same as ANTH 469

ANTH 671 - Evolution of Human Sexuality  
Credits 3  
Examines human sexuality from an evolutionary perspective. Major themes include basics of evolutionary theory, comparisons with other non-human primates, cross-cultural and historical variation in human sexuality and consideration of the neuroendocrine bases of sexual behavior. Topics include sexual selection, mating systems, and sexual orientation. Same as ANTH 471

ANTH 672 - Hormones and Human Behavior  
Credits 3  
Covers the dynamic field of human hormones and behavior. Emphasis is given to human naturalistic and clinical studies. Cross-cultural and comparative non-human primate findings are highlighted. Topics addressed include sex differences, sexual behavior, parenting, aggression, and the stress response. Note: Credit at the 600 level normally requires additional work. Prerequisites: Equivalent of 3 credit hours in Physical Anthropology, Biology, or Psychology.

ANTH 679 - Selected Topics in Physical Anthropology  
Credits 3  
Topic to be selected by instructor. Reflects student needs. Same as ANTH 479

ANTH 685 - Language and Culture  
Credits 3  
Examines the interaction of language and culture, focusing on basic aspects of linguistics, models for the study of language use, and intersections of language with gender, power, and status cross-culturally. Same as ANTH 485  
Note: Credit at the 600 level normally requires additional work.

ANTH 686 - Language and Gender  
Credits 3  
Examines from an anthropological perspective the ways in which language and gender intertwine. Explores how language emerges from, reproduces, and challenges ideas of gender and gendered practices cross-culturally. Topics covered include interaction of gender with race, identity and class in language use. Same as ANTH 486

ANTH 689 - Selected Topics in Linguistics  
Credits 3  
Topic to be selected by instructor. Reflects student needs. Same as ANTH 489

ANTH 700A - Proseminar I  
Credits 1  
Orientation for entering anthropology graduate students. Presents the program's expectations and policies, and introduces students to faculty research and expertise within the department. Grading S/F grading only. Prerequisites: Graduate standing/permission of instructor.

ANTH 700B - Proseminar II  
Credits 1  
Continuation of the orientation begun in ANTH 700A. Develops students' appreciation of professionalism and develops the skills necessary for academic presentations. Presents the current research of advanced anthropology graduate students. Grading S/F grading only. Prerequisites: Graduate standing/permission of instructor.

ANTH 701 - Directed Reading in Anthropological Literature  
Credits 3  
Note: (May be repeated to a maximum of six credits.)

ANTH 703 - Core Seminar I: Ethnology and Linguistics  
Credits 3  
Advanced treatment of the major concepts and theories in ethnology and linguistics. Research methods and standards of scholarly presentation emphasized. Prerequisites: Graduate standing.

ANTH 704 - Core Seminar II: Archaeology and Physical Anthropology  
Credits 3  
Advanced treatment of the data, concepts, and theories in archaeology and physical anthropology. Prerequisites: Graduate standing.

ANTH 730 - Seminar in Linguistic Anthropology  
Credits 3  
Holistic approach to linguistic anthropology to examine how language reflects the culturally relative structure of experience, determines ethnic identities and social structures, tells about prehistoric connections between cultures, and influences the evolution of the human brain. Prerequisites: Graduate standing.

ANTH 735 - Seminar on Classic Ethnographies  
Credits 3  
Classic ethnographies read in the original, selected to represent a wide range of culture types, culture areas, and theoretical perspectives. Broadens and deepens students' control of the professional database, while exploring how
ANTH 736 - Problems in North American Ethnology
Credits 3
Selected cases from Native North America used to learn logic and methods for resolving conflicts in ethnographic data and data interpretation. Impact of those arguments and decisions on significant current theoretical constructs pursued. **Prerequisites:** Graduate standing.

ANTH 741 - Seminar in Cultural Processes
Credits 3
Theories of culture change on selected topics. Note: Topics to be announced. May be repeated to a maximum of 12 credits. **Prerequisites:** Consent of instructor.

ANTH 742 - Seminar on Material and Cognitive Approaches to Culture Change
Credits 3
Survey of complementary theoretical approaches to culture change, with a stress on materialist (Marxist, New Functionalist, classical economic, and ecological) and cognitive (structuralist, psychological) theoretical systems. Integration of approaches in analyzing culture change in a particular ethnographic situation.

ANTH 743 - Seminar in Method and Theory in Cultural Anthropology
Credits 3
Research and discussion of selected topics relating to data gathering, interpretation, or theoretical explanation in sociocultural anthropology. Specific topics and instructor vary. Note: May be repeated to a maximum of six credits.

ANTH 744 - Identity, Culture and Power
Credits 3
Examines how transnational migration and globalization affect our understanding of identity, culture, and power relations. What is identity? Why isn’t identity fixed? What is the relationship between the local and the global? Seminar explores these questions focusing on themes of identity, culture, and power.

ANTH 745 - Seminar on Native American Ethnohistory
Credits 3
Controversial issues in the ethnohistory of Native North America used to explore the relationship between data and interpretation. Student research projects develop specific skills in accessing public and rare documents to aid solution of ethnographic problems. **Prerequisites:** ANTH 432 and ANTH 301/ETS 301, or HIST 438 and HIST 439, or written consent of instructor.

ANTH 746 - Gender, Sexuality, Race and Flexible Citizenship
Credits 3
Analyzes how gender and sexuality converge with race and class, and how people negotiate gender, sexual and racial differences. Explores the concept of cultural citizenship among different ethnic groups in relation to sex/gender and race. **Prerequisites:** Graduate standing

ANTH 747 - Seminar in Western North America
Credits 3
Note: (May be repeated to a maximum of six credits.)

ANTH 748 - Seminar on Current Research in the Great Basin
Credits 3
State of current research on several problems currently being raised by Great Basin data in all subdisciplines of anthropology explored in order to investigate the relationship between data, generalization, abstraction, and theoretical interpretation. Note: Attendance at the Great Basin Anthropological Conference required. **Prerequisites:** ANTH 423 or ANTH 623.

ANTH 749 - Archaeology of Colonialism in the Americas
Credits 3
Explores the archaeology and descendant experience of colonialism in the Americas. Examines archaeological, ethnohistoric, ethnographic, and oral historic data to explore the variability and patterns of the colonial process. **Prerequisites:** Permission of instructor

ANTH 751 - Seminar on Current Problems in Archaeology
Credits 3
Note: May be repeated to a maximum of six credits.

ANTH 752 - Seminar in Historic Archaeology: Current Trends
Credits 3
Examines current developments in historical and anthropological method and theory as applicable to the field.

ANTH 753 - Seminar in Cultural Adaptations to Arid Environments
Credits 3
Addresses the problems of human cultural adaptations to arid environments, with special attention given to technological and social responses to these environments. **Prerequisites:** ANTH 703 or ANTH 704.

ANTH 754 - Archaeology and Paleoecology of the Great Basin
Credits 3
Examines paleoenvironments and prehistory of the Great Basin and intermountain west, including Nevada and surrounding states. Issues include Pleistocene and
Holocene paleoenvironmental reconstruction, Paleoindian and Archaic adaptations, Fremont culture, and spread of Numic-speaking populations. Field trip. Graduate standing or consent of instructor.

ANTH 755 - Seminar in Archaeological and Historic Preservation
Credits 3
Management of archaeological resources; laws and policies protecting archaeological sites, methods of identification, and evaluation of archaeological resources; the interface of archaeological preservation and archaeology as a scientific discipline.

ANTH 756 - Archaeology of Hunter-Gatherers
Credits 3
Course examines hunter-gatherers throughout the world, focusing on paleoenvironment, land use, subsistence, and social interaction. Prerequisites: Consent of instructor.

ANTH 757 - Seminar in Southwestern Archaeology
Credits 3
Examines the prehistoric societies of the American Southwest, including the Hohokam, Mogollon, and Anasazi; issues include origins, social organization, subsistence, production, distribution and exchange, and the dynamics of change in the region. Prerequisites: ANTH 418 or consent of instructor.

ANTH 758 - Seminar in Agricultural Origins
Credits 3
Examines the circumstances surrounding the transition from hunting and gathering to food production throughout the world. Evaluates both the theoretical framework and empirical database for understanding this transition and the consequences of the shift to agricultural production.

ANTH 759 - Peopling of the Americas
Credits 3
Reviews current debates surrounding human colonization of North and South America during the Pleistocene, drawing upon archaeological, biological, and linguistic evidence. Note: Field trip. Prerequisites: Graduate standing or consent of instructor.

ANTH 761 - Seminar on Current Thought in Physical Anthropology
Credits 3
Topics to be announced. Note: May be repeated to a maximum of six credits. Prerequisites: Consent of instructor.

ANTH 762 - Laboratory Seminar on Osteology
Credits 3
“Hands-on” class relevant to research and analysis in human osteology and palaeopathology. Laboratory analysis of osteological and palaeopathology materials available in the Physical Anthropology Laboratory. Methods of age, sex, ethnic determinations, discrete morphological, anthropometric, and palaeopathological research and analysis. Prerequisites: ANTH 462

ANTH 763 - Paleoanthropology
Credits 3
Current issues in and evidence for human biocultural evolution. Include finding, dating, and naming fossil hominids, the effect of climate on hominid evolution, as well as issues in paleobiology, functional anatomy, prehistoric archaeology, and geomorphology. Prerequisites: Consent of instructor.

ANTH 764 - Seminar: Medical Anthropology
Credits 3
Explores the evolution and cross-cultural understanding of human health, healing and disease. Includes extensive examination and critical evaluation of evolutionary, biocultural and culturally-centered approaches in medical anthropology. Prerequisites: Consent of instructor.

ANTH 770 - Quantitative Methods in Anthropology
Credits 3
Provides practical introduction to the uses of computers for statistical analysis, data gathering and storage, computer modeling and computer-assisted instruction as applies in anthropology. Every student carries out one or more projects requiring the use of computers. Prerequisites: MIS 101 or CSC 115 or equivalent or consent of instructor.

ANTH 775 - Native Americans and the Law
Credits 3
Anthropological, historical, and legal study of the position of Native American tribes and persons, including federal policy, jurisdictional disputes, and current issues. Same as (LAW 625) Prerequisites: Graduate standing.

ANTH 790 - Research Design, Professional Ethics, and Grant Writing for Anthropologists
Credits 3
Class components include ethics relating to data acquisition and sharing, formulating cohesive and compelling research questions, and the mechanics of proposal preparation required in professional practice. All students will be required to prepare and present a research proposal. Prerequisites: Graduate standing or consent of instructor.

ANTH 796 - Cultural Resource Management Internship
Credits 3
Students work with an archaeologist both in field and office situations, focusing on identification and evaluation of sites; writing technical reports and examining the development of correspondence between federal agencies and contracting archaeologists. Prerequisites: One field class (ANTH 453,
485, 486) and one lab class (ANTH 452, 458) or one summer field school (ANTH 487, 488), senior or graduate standing and recommendation of UNLV faculty coordinator.

**ANTH 797 - Thesis**
Credits 3 – 6
Note: May be repeated but only six credits will be applied to the student's program. Grading S/F grading only.

**ANTH 798 - Dissertation**
Credits 3 – 12
Note: May be repeated but only 12 credits will be applied to the student's program. Grading S/F grading only.

**ANTH 799 - Independent Research**
Credits 1 – 3
Note: May be repeated to a maximum of six credits.

**English**

**Chair**
Harp, Richard L.
(1975), Professor; B.A., Ph.D., University of Kansas;
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**Graduate Coordinator**
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University of Virginia; Master of Philosophy, Oxford
University.

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(2002), Associate Professor; B.A., University of
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Campbell, Felicia Florine
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(2004), Assistant Professor; B.A., Yale University; Ph.D.,
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(1969), Associate Professor; B.A., George Washington
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Harter, Carol
(1995), Professor and President Emerita, University of
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Hickey, Dave
(1991), Professor; B.A., Texas Christian University;
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(1996), Professor; B.A., Humboldt State University;
M.F.A., University of Iowa.

LoLordo, Vincent Nicholas
(2002), Assistant Professor; B.A., M.A., Dalhousie
University; Ph.D., Harvard University.

Mays, Kelly J.
(2001), Associate Professor; B.A., Emory University;
Ph.D., Stanford University.

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(1969), Distinguished Professor; B. Ed., Gonzaga
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Moore, Sharon
(1999), Assistant Professor; B.A., M.A., Roosevelt
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Perez, Vincent
(1999), Associate Professor; B.A., University of
California, Santa Cruz; M.A., Ph.D., Stanford University.

Rosenberg, Beth Carole
(1994), Associate Professor; B.A., Douglass College,
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Rusche, Philip
(1998), Associate Professor; B.A., M.A., Emory
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(2006), Assistant Professor; B.A., University of
Washington; M.A., Ph.D., Purdue University.

Stevens, Anne
(2004), Assistant Professor; B.A., University of Chicago;
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Stitt, J. Michael
(1981), Associate Professor; B.A., Pennsylvania State
University; M.A., Ph.D., Indiana University.
Unger, Douglas  
(1991), Professor; B.A., University of Chicago; M.F.A., University of Iowa.

Tillery, Denise  
(2004), Associate Professor; B.A., Ph.D., University of New Mexico; M.A., University of North Carolina.

Unrue, Darlene H.  
(1972), Distinguished Professor; B.A., M.A., Marshall University; Ph.D., Ohio State University.

Unrue, John C.  
(1970), Professor; B.A., M.A., Marshall University; Ph.D., Ohio State University.

Whitney, Charles  
(1988), Professor; B.A., San Francisco State College; Ph.D., City University of New York.

Wiley, Richard  
(1989), Professor; B.A., University of Puget Sound; M.A., Sophia University; M.F.A., University of Iowa.

Professors Emeriti
Adams, Charles L., Jr.  
(1960-1996), Emeritus Professor; B.A., Michigan State University; M.A., University of Illinois; Ph.D., University of Oregon.

Coburn, W. Leon  
(1969), Associate Professor; B.A., University of New Mexico; M.A., Ph.D., University of California, Davis.

Dodge, Robert K.  
(1970), Professor; B.A., Rice University; M.A., Ph.D., University of Texas.

Geuder, Patricia  
(1966-1989), Emeritus Associate Professor; B.A., M.E., University of Nevada, Reno; Ph.D., University of New Mexico.

Hazen, James F.  
(1971), Professor; B.A., Princeton University; M.S., Ph.D., University of Wisconsin.

Weinstein, Mark A.  
(1970), Distinguished Professor; B.A., Cornell University; M.A., Ph.D., Yale University.

The Department of English offers programs of study leading to the Master of Arts, Master of Fine Arts, and Doctor of Philosophy degrees. The M.A. program involves primarily course work at the graduate level in English and American literature or in language studies. A thesis is optional but is recommended for all students. Work toward this degree is designed to supplement and complete the student’s undergraduate study in the field of English and to familiarize the student with professional standards, methods of research, and modes of thought in the discipline. Possession of this degree normally leads to advancement in the teaching profession for the secondary school or community college teacher, to careers in writing, publishing and editing, or to further study in English at the doctoral level.

The M.F.A. program is designed to be a three-year, intensive studio arts terminal degree with a strong international emphasis and requires the writing of a book-length creative thesis in either fiction or poetry. The objectives of the M.F.A. degree are to enable the student to master the craft of writing in the chosen genre to a publishable level; to train the student in both traditional literary topics and in writing pedagogy to the end of a teaching career at the university, college, or community college level; and to provide for the student an international perspective on both the creation and publication of fiction or poetry and on the teaching and appreciation of literature. The Ph.D. program is a highly specialized program designed to train students for careers in teaching at the college or university level and to develop in them a capacity for research, original thought, and writing that ordinarily accompanies such careers. The doctoral program is entirely focused on literary study; there is no language study or writing option in it. At the time of admission the student chooses three areas in which to specialize: (1) a chronological period, (2) a literary genre, and (3) either an additional chronological period, a major author chosen from outside of the selected chronological period and approved by the graduate committee, or a special topic approved by the graduate committee. All subsequent course work (which includes a minor in a field or fields related to English) is devoted to developing a high degree of professional competence and knowledge in the three chosen areas of specialization. Such knowledge is tested in qualifying examinations and is also the basis upon which the student writes a doctoral dissertation.

The department, in conjunction with the International Institute of Modern Letters, also offers a program leading to the degree of Doctor of Philosophy in English, with a Creative Dissertation. This program centers on the study of English and American literature and is designed to train students for careers in teaching of English at the college or university level, as well as for careers in writing, editing, and publishing. The program of study includes course work in English and Creative Writing, a Qualifying Examination, and a creative Dissertation. Admission is for holders of an MA or MFA. Differences in the requirements for admission and degree requirements between the two Ph.D. programs are indicated below.

Creative Writing M.F.A.

Admission Requirements
Applicants for the M.F.A. in Creative Writing must submit a strong manuscript of either poetry or fiction for consideration, of approximately 10-15 pages for poetry and 20-30 pages for fiction. The primary consideration for admission is the quality of the creative manuscript as judged by the Creative Writing faculty. Also, candidates must send a letter of application to the Graduate Committee that
includes a statement of purpose and reasons why the applicant wants to study creative writing at the University of Nevada, Las Vegas.

A candidate must also meet the requirements of the Graduate College, including holding a B.A., B.S., or A.B. degree from an accredited college or university with an undergraduate GPA of 2.75 or better. Applicants must send two official sets of transcripts from all colleges or universities attended; one set goes to the Graduate College and one directly to the English department. In addition, two letters of recommendation must be sent directly to the department. There is a wide range of acceptability with regard to an applicant’s previous record of studies and major field of specialization as an undergraduate. But a candidate must score in the 50th percentile rank or higher on the Verbal portion of the General Test of the Graduate Record Examination to be eligible for admission.

**Degree Requirements**
The M.F.A. in Creative Writing requires 54 credit hours of course work, independent study, and the writing of a creative dissertation in either fiction or poetry. Course work should include 12 credits of ENG 705 - Creative Writing, composed of nine credits in the chosen genre of concentration (either poetry or fiction) and three credits in another genre. Students will be expected to take at least nine credits of 700-level courses in World Literature, and at least nine credits of 600-or 700-level graduate courses offered by the Department of English. Also required are six credits of Independent Study: three credits for the completion of a significant translation of superior quality from a language other than English, and three credits for the writing of a substantial scholarly essay of at least 5,000 words on some aspect of a major world writer or field of literary study. In addition, six credits are required for the international focus of the M.F.A. (see below) and 12 credits for the completion of a book length creative dissertation in either poetry or fiction.

**International Emphasis**
The strong international emphasis of the M.F.A. in Creative Writing requires all students to spend at least one semester abroad, in a non-English speaking country, and to earn at least six credits toward the M.F.A. by enrolling in a university, school, or institute abroad and/or by Independent Study guided and monitored by a member of the Creative Writing faculty. Applicants with strong experience and demonstrable study and residency in a non-English speaking country and with significant foreign language skills may be granted credit at the time of admission for the study abroad requirement at the discretion of the Creative Writing faculty and of the Graduate College.

**Creative Thesis**
All candidates for the M.F.A. degree are required to write a creative thesis in either poetry or fiction and to complete at least 12 credits toward the creative thesis requirement by intensive work in conference with members of the faculty. An oral qualifying exam will be given at the end of the student’s third semester of full-time study, or upon completion of 24-27 credits toward the degree. This exam will entail a one- to two-hour review of the student’s progress in his or her creative and scholarly work, conducted by the faculty in the student’s genre. Successful completion of the oral qualifying examination is a prerequisite for beginning work on the creative thesis. The creative thesis for the M.F.A. will be a book-length manuscript and must conform to the guidelines set forth by the Graduate College in this catalog and in its Thesis and Dissertation Manual. The M.F.A. creative thesis will only be passed and the M.F.A. degree granted when the creative thesis is judged to be a substantial creative work of high seriousness and literary merit in the opinion of the Creative Writing faculty and the student’s creative thesis committee. English M.A.

**Admission Requirements**
A candidate must meet the requirements of the Graduate College, including holding an undergraduate GPA of 2.75 or better. Applicants must send two official sets of transcripts from all universities attended; one set goes to the Graduate College and one directly to the English Department. Also, two letters of recommendation must be sent directly to the department. The department also requires a minimum of 21 credits in English courses that are above Freshman Composition level. Also, students must score in the 50th percentile rank or higher on the Verbal portion of the General Test and in the 25th percentile rank or higher on the Literature in English Subject Test of the Graduate Record Examination. Candidates for admission need not have been English majors but should show on the transcript a generally superior performance in English courses.

**Degree Requirements**
These vary somewhat according to the option chosen (see below), but in general the M.A. program involves 30-33 credit hours of course work, demonstrated competency in the reading of one foreign language, and successful performance on a comprehensive examination. Students who did not take History of the English Language (ENG 415 or 615) as an undergraduate must include it in their graduate degree program. A master’s thesis, which carries six credits, is optional. Nine credits of the course work must be in literary periods before 1800, nine credits in literary periods after 1800, and the remainder of the credits may be in any period or area. ENG 791 - College Teaching in Language and Literature, is required of new graduate assistants, does not count toward fulfilling the credit hours requirement.

**Options**
Students may emphasize literary study or language study in their degree programs. The exact requirements for these
options or tracks within the M.A. program are stated in a document obtainable from the Director of Graduate Study.

**English Ph.D.**

**Admission Requirements**

1. Possession of an M.A. in English from an accredited institution with at least 21 credits in English and American literature on the graduate transcript and a graduate GPA of 3.50 or better. Applicants must send two sets of official transcripts from all universities attended; one set goes to the Graduate College and one directly to the English department. Students wishing to enter the Creative Writing Track may possess either an M.A. in English as stated above or an M.F.A. in Creative Writing from an accredited institution.

2. Candidates must score in the 75th percentile rank or higher on the Verbal portion of the General Test and in the 50th percentile rank or higher on the Literature in English Subject Test of the Graduate Record Examination.

3. Three letters of recommendation specifically for Ph.D. study from professors of English.

4. Two or three writing samples totaling at least 30 pages of literary criticism, history or analysis and offering substantial evidence of the student’s ability to do work at the doctoral level. Students wishing to enter the Creative Writing Track must submit a 50-page (or longer) writing sample of the candidate’s creative work, to be read and judged by the Creative Writing faculty.

5. A letter of application to the Graduate Committee stating the applicant’s reasons for wanting to enter the program and the intended areas of specialization.

**Degree Requirements**

1. A total of 30 credits of approved course work beyond the M.A. degree, as follows:
   a. Twenty-four credits in English with grades of B or better, including: ENG 703 - Survey of Literary Criticism and Theory, required for students who have not taken an equivalent graduate-level course. Of the required 24 credits, at least 18 credits must be taken at the 700-level. Students writing a Creative Dissertation must take 24 credits in non-Creative Writing English classes. This may include: ENG 729 - Forms of Fiction or Poetry, to be taken only once.
   b. Six credits in an approved minor at the graduate level outside the department or in Composition Studies, with grades of B or better.

2. Reading knowledge of two foreign languages or proficiency in one. Students in the Creative Writing track demonstrate a reading knowledge of one foreign language.

3. Superior performance on qualifying examinations in the student’s three areas of specialization. These examinations consist of three four-hour written exams: one in the historical period of specialization, one in the genre of specialization, and a third in either an additional chronological period, a major author approved by the graduate committee, or a special topic approved by the graduate committee, and a two-hour oral examination.

4. Doctoral dissertation involving original thought and superior scholarship on a topic or author in British, American, or third-world literature in English. The Creative Dissertation involves an original work of fiction or poetry of high quality and substantial length. (18 credits).

The total credits for course work and dissertation are a minimum of 48 beyond the M.A. degree. Courses taken to make up deficiencies or to fulfill the requirement in foreign languages (unless the minor is in a foreign literature) do not count in this total.

A brochure outlining in more detail the admission and degree requirements of the Ph.D. program, including the foreign language requirement, the possible areas of specialization, the minor, the Qualifying Examination, and a representative course of study, is available from the Director of Graduate Study.

**Rogers’ Fellowships**

The Department of English awards, each year, the Rogers’ Fellowships for select students with a Bachelor’s degree interested in the Ph.D. literature program. These Fellows will receive stipends of $25,000 for each of five years and will have all tuition and fees paid.

**Course Descriptions**

**ENG 601A - Advanced Composition**

Credits 3

Explores writing and literacy. Students will develop greater awareness of themselves as strategic writers by studying
and creating texts for different audiences, purposes and contexts in a variety of styles and genres.

**ENG 602A - Advanced Creative Writing II**  
Credits 3  
Advanced workshop designed to hone students' skills in writing fiction or poetry.

**ENG 605B - Research and Editing**  
**ENG 605C - Writing For Publication**  
Note: The undergraduate courses above, when taught by a member of the graduate faculty, may be used toward graduate degrees with the permission of advisor (maximum: six credits). A full description of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

**ENG 607B - Fundamentals of Technical Writing**  
Credits 3  
Examines the rhetorical principles and composing practices necessary for writing effective technical documents and the role of writing in technical and industrial settings.

**ENG 608A - Tutorial Techniques in English**  
**ENG 609A - Visual Rhetoric**  
**ENG 609B - Rhetoric and the Environment**  
**ENG 611A - Advanced Linguistics**  
Note: The undergraduate courses above, when taught by a member of the graduate faculty, may be used toward graduate degrees with the permission of advisor (maximum: six credits). A full description of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

**ENG 611B - Principles of Modern Grammar**  
Credits 3  
Surveys the structure of contemporary English grammar. Examines the workings of the English language from a linguistic perspective, concentrating primarily on sentence structure.

**ENG 612C - Seminar in Language and Cognition**  
**ENG 614A - History of the English Language**  
**ENG 614B - Development of American English**  
**ENG 614C - Old English II**  
**ENG 615B - Old English I**  
**ENG 616A - Special Problems in English**  
**ENG 616C - Special Problems in English**  
**ENG 620A - Survey of Literary Criticism**  
**ENG 625A - Themes of Literature**  
**ENG 626A - Religion and Literature**  
Note: The undergraduate courses above, when taught by a member of the graduate faculty, may be used toward graduate degrees with the permission of advisor (maximum: six credits). A full description of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

**ENG 626B - Mythology**  
Study of mythologies, such as Greek, Roman, and Native American, in cultural context.

**ENG 627B - Gender and Literature**  
**ENG 629A - Early American Humor**  
**ENG 629B - Modern American Humor**  
**ENG 629C - Literature of the American West**  
**ENG 630A - Major Figures in British Literature**  
**ENG 632A - Chaucer**  
**ENG 634A - Shakespeare: Tragedies**  
**ENG 634B - Shakespeare: Comedies and Histories**  
**ENG 635A - Milton**  
**ENG 636A - Major Figures in American Literature**  
**ENG 640A - Medieval English Literature**  
**ENG 640B - Gender and Early Literature**  
Note: The undergraduate courses above, when taught by a member of the graduate faculty, may be used toward graduate degrees with the permission of advisor (maximum: six credits). A full description of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

**ENG 641A - The Renaissance**  
Credits 3  
Study of English literature of the sixteenth century, primarily Elizabethan.

**ENG 641B - Gender and Renaissance Literature**  
This undergraduate course, when taught by a member of the graduate faculty, may be used toward graduate degrees with the permission of advisor (maximum: six credits). A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

**ENG 642A - The Seventeenth Century**  
Credits 3  
Study of English literature from 1603 to 1660.

**ENG 643A - Restoration and Augustan Literature**  
Credits 3  
Study of British literature from 1660 to 1740. Topics may include the genres of neoclassical drama and mock-epic, satire from Dryden through the Scriblerians, the periodical essay, and the birth of aesthetics.

**ENG 643C - Later Eighteenth Century**  
Credits 3  
Study of eighteenth-century British literature after 1740. Topics may include the growth in female authorship, the Johnson circle, and cultural contexts such as feminism and nationalism.

**ENG 644B - The Romantic Poets**  
**ENG 645B - Victorian Poetry**  
**ENG 645C - Nineteenth-Century Prose Writers**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Notes or Details</th>
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</thead>
<tbody>
<tr>
<td>ENG 652A</td>
<td>American Literature, 1620-1800</td>
<td>3</td>
<td></td>
<td>Study of American writing through 1800.</td>
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<tr>
<td>ENG 652B</td>
<td>American Literature, 1800-1865</td>
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<tr>
<td>ENG 653A</td>
<td>American Literature, 1865-1918</td>
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<td>ENG 653B</td>
<td>American Literature, 1918-Present</td>
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<tr>
<td>ENG 654B</td>
<td>Gender and Modern American Literature</td>
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<td>ENG 660</td>
<td>The American Short Story</td>
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<td>ENG 660A</td>
<td>Heroic Epic</td>
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<td>ENG 661A</td>
<td>The Study of Poetry and Poetics</td>
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<td>ENG 662A</td>
<td>Modern British Poetry</td>
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<td>ENG 662C</td>
<td>Modern American Poetry</td>
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<tr>
<td>ENG 663A</td>
<td>Classical Drama in Translation</td>
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<td>ENG 664A</td>
<td>English Drama to 1642</td>
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<td>ENG 665B</td>
<td>Restoration and Eighteenth-Century Drama</td>
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<td>ENG 666A</td>
<td>Nineteenth-Century Drama</td>
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<td>ENG 667A</td>
<td>Modern British Drama</td>
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<tr>
<td>ENG 667B</td>
<td>Modern American Drama</td>
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<tr>
<td>ENG 670A</td>
<td>The British Novel I</td>
<td>3</td>
<td></td>
<td>Study of the British novel from its origins to about 1800. Topics may include</td>
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<td>the rise of the novel from the materials of romance and realism, the formative</td>
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<td>decade of the 1740s, and the sub genres of Gothic and historical fiction.</td>
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<tr>
<td>ENG 670B</td>
<td>The British Novel II</td>
<td>3</td>
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<td>Study of the British novel from about 1800 to 1914. Topics may include the</td>
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<td>role of serialization and circulating library and sub genres such as the</td>
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<td>bildungsroman, the social-problem novel, and imperial Gothic.</td>
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<tr>
<td>ENG 671A</td>
<td>Modern English Novel</td>
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<td>ENG 671B</td>
<td>Contemporary English Novel</td>
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<tr>
<td>ENG 673A</td>
<td>The Early American Novel</td>
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<td>ENG 673B</td>
<td>The Modern American Novel</td>
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<tr>
<td>ENG 673C</td>
<td>The Contemporary American Novel</td>
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<tr>
<td>ENG 677A</td>
<td>The British Novel IIA</td>
<td>3</td>
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<td>Study of the British novel from about 1800 to 1914. Topics may include the</td>
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<td>role of serialization and circulating library and sub genres such as the</td>
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<td>bildungsroman, the social-problem novel, and imperial Gothic.</td>
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<tr>
<td>ENG 678A</td>
<td>Film and Literature</td>
<td>3</td>
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<tr>
<td>ENG 686B</td>
<td>Postcolonial Literature</td>
<td>3</td>
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<td>Probes literature from the ex-colony: Africa, the Caribbean, Ireland, America,</td>
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<td>Canada, Australia, V.S. Naipaul, Derek Walcott, Wole Soyinka, Saman Rushdie,</td>
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<td>Jamaica Kincaid, Toni Morrison, Claude McKay, Maya Angelou, David Dabydeen,</td>
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<td></td>
<td>Chinua Achebe, among others, will be considered. Same as ENG 486B Note:</td>
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<td>Courses at the 600 level normally require additional work.</td>
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<tr>
<td>ENG 690</td>
<td>Bibliography and Methods</td>
<td>3</td>
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<td>Bibliography, reference tools, introduction to scholarly methods, modern</td>
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<td>research techniques in language and literature, preparation and presentation of</td>
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<td>documented investigation. Note: To be taken in the student's first year of</td>
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<td>graduate study.</td>
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<tr>
<td>ENG 691</td>
<td>Environmental Literature</td>
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<td>ENG 695A</td>
<td>Early African-American Literature</td>
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<tr>
<td>ENG 695B</td>
<td>Modern African-American Literature</td>
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</table>

Note: The undergraduate courses above, when taught by a member of the graduate faculty, may be used toward graduate degrees with the permission of advisor (maximum: six credits). A full description of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.
ENG 702 - History of Rhetoric and Composition
Credits 3
Survey of ancient, medieval, Renaissance, enlightenment, and twentieth-century texts that establish terminologies and raise issues still vital to the theory and practice of composition and language study today. **Prerequisites:** Graduate standing.

ENG 703 - Survey of Literary Criticism and Theory
Credits 3
Surveys criticism and theory from Plato to contemporary trends. Provides historical perspective on the toolbox of theoretical approaches to literature vital in literary studies today. Emphasis may vary from year to year. Note: Required for Ph.D. Students. **Prerequisites:** Graduate standing.

ENG 704 - Theory and Practice of Textual Editing
Credits 3
Examination of theories of scholarly editing. Topics include: variant and critical editions, textual recension, rationale for copy text, emendation, annotation, and copy editing. Students work on editions in progress, as well as journals sponsored by the department.

ENG 705 - Creative Writing
Credits 3
Advanced study and practice of creative methods. Note: May be repeated to a maximum of twelve credits. **Prerequisites:** Admission to the M.F.A. program or consent of instructor.

ENG 706 - Gender and Interpretation
Credits 3
Study of gender as a category of analysis within the discipline of English studies.

ENG 711 - Studies in Language
Credits 3
Introduction to advanced study of language based on sequence of problems involving such procedures as the history of language, etymology, structural linguistics, and linguistic geography. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor.

ENG 712 - Studies in Modern Grammar
Credits 3
Examination of important current approaches to grammatical descriptions, especially of English. Note: May be repeated to a maximum of six credits.

ENG 714 - Studies in Rhetoric and Composition
Credits 3
Intensive study of selected topics in composition and rhetorical theory. Topics and reading lists will vary from semester to semester. Note: May be repeated to a maximum of six credits.

ENG 715 - Theory of Translation
Credits 3
Readings in the theory of translation, as well as textual analysis of existing translations to and from several different languages. Note: Taught in English. **Prerequisites:** Advanced knowledge of one foreign language, consent of instructor.

ENG 716 - Workshop in Translation
Credits 3
Explores problems inherent in the translation of foreign texts; completion of individual and group projects, with assistance of instructor. Note: May be repeated to a maximum of six credits. **Prerequisites:** Advanced knowledge of one foreign language, consent of instructor.

ENG 719 - Area Linguistics
Credits 3
Historical overview of area linguistics, with emphasis on principles of dialectology in the English speaking world and the principles of linguistic atlases in the United States and Canada.

ENG 720 - Studies in Medieval Literature
Credits 3
Intense study of selected topics in medieval literature. Note: May be repeated to a maximum of six credits.

ENG 722 - Studies in Chaucer
Credits 3
Study of major works of Geoffrey Chaucer in relation to their medieval literary and cultural context. **Prerequisites:** Graduate standing or consent of instructor.

ENG 723 - Studies in the Renaissance
Credits 3
Intensive study of selected topics in sixteenth-century literature. Note: May be repeated to a maximum of six credits.

ENG 724 - Studies in Early Seventeenth-Century Literature
Credits 3
Intensive study of selected literary topics in early seventeenth-century literature. Note: May be repeated to a maximum of six credits.

ENG 725 - Studies in Shakespeare
Credits 3
Intensive study of selected works of Shakespeare, with emphasis on genre, theme, or chronological grouping. Note: May be repeated to a maximum of nine credits.
ENG 728 - Studies in Milton
Credits 3
Study of the major works of John Milton in relation to their Renaissance literary and cultural context. **Prerequisites:** Graduate standing or consent of instructor.

ENG 729 - Forms of Fiction or Poetry
Credits 3
Close reading and literary analysis. Topics and reading lists vary from semester to semester. Note: May be repeated to a maximum of nine credits.

ENG 731 - Studies in Restoration and Eighteenth-Century British Literature
Credits 3
Intensive study of selected literary topics in Restoration and eighteenth-century British literature. Note: May be repeated to a maximum of six credits.

ENG 734 - Studies in English Romanticism
Credits 3
Intensive study of selected literary topics in the English romantic period.

ENG 735 - Studies in Victorian Literature
Credits 3
Intensive examination of selected topics in Victorian literature. Note: May be repeated to a maximum of six credits.

ENG 738 - Studies in Modern British Literature
Credits 3
Modern literature studies with emphasis upon movements which center in Great Britain. Note: May be repeated to a maximum of six credits.

ENG 739 - M.F.A. Translation
Credits 3
Students translate a short story, group of poems, or other work by a foreign writer. Note: Open only to students in the M.F.A. Program who have passed the qualifying oral examination. FOL 717 may substitute for ENG 739. **Prerequisites:** Successful completion of the oral qualifying exam.

ENG 742 - Studies in Early American Literature
Credits 3
Intensive study of selected subjects in colonial or romantic American literature, such as the work of a few important literary figures, a group of related writers, or a literary movement. Note: May be repeated to a maximum of six credits.

ENG 743 - Studies in Later American Literature
Credits 3
Intensive study of selected topics in late nineteenth- and early twentieth-century literature. Note: May be repeated to a maximum of six credits.

ENG 744 - Studies in Modern American Literature
Credits 3
Intensive study of selected topics in contemporary literature. Note: May be repeated to a maximum of six credits.

ENG 749 - M.F.A. Critical Essay
Credits 3
M.F.A. students' individual investigation of an American or foreign novelist or poet using various critical methodologies. **Prerequisites:** Acceptance to the M.F.A. Program.

ENG 760 - Studies in Literary Genres
Credits 3
Intensive study of a literary genre, with particular attention to its history and development. Note: May be repeated to a maximum of nine credits.

ENG 775 - Studies in Literary Criticism
Credits 3
Intensive study of selected major critical theories or a selected problem in the philosophy of criticism. Note: May be repeated to a maximum of six credits.

ENG 787 - Studies in Modern Comparative Literature
Credits 3
Modern literature studies with the emphasis upon international movements. Note: May be repeated to a maximum of six credits.

ENG 790 - M.F.A. Thesis
Credits 3 – 12
Open only to students in the M.F.A. program who have passed the qualifying oral examination. Students write a book-length manuscript of fiction or poetry. Note: May be repeated but only a maximum of 12 credits may be applied to the student’s degree program. Grading S/F grading only. **Prerequisites:** Successful completion of the oral qualifying exam.

ENG 791 - College Teaching in Language and Literature
Credits 3
Theory and practice in the teaching of English in college, particularly the first-year course. Note: Required of all graduate assistants.

ENG 792 - Directed Studies in Language
Credits 3
Individual investigation of a language problem in Old, Middle, or Modern English including contributions of other
languages using the various methodologies of descriptive linguistics. Note: May be repeated to a maximum of nine credits. **Prerequisites:** Consent of instructor.

**ENG 794 - Independent Study - International Focus**  
Credits 3 – 6  
Studies foreign cultures and languages in a non-English speaking setting. M.F.A. requirement which may be taken in lieu of registration in a foreign university. Note: May be repeated to a maximum of six credits. **Prerequisites:** Acceptance to the M.F.A. Program.

**ENG 795 - Seminar**  
Credits 3  
Topics vary from semester to semester.  
Note: May be repeated to a maximum of nine credits.

**ENG 796 - Independent Study**  
Credits 1 – 3  
Open to students only upon approval of a written prospectus of the work to be done. Note: Normally limited to three credits on the M.A. program of study.

**ENG 797 - Thesis**  
Credits 3 – 6  
Note: May be repeated but only six credits will be applied toward the student’s program. Grading S/F grading only.

**ENG 798 - Doctoral Research**  
Credits 1 – 3  
Independent study for graduate students in the Ph.D. program upon approval by the dissertation advisor of a written prospectus of the work to be done. Note: Normally limited to six credits on the doctoral program of study. **Prerequisites:** Admission to Ph.D. program and consent of graduate director.

**ENG 799 - Dissertation**  
Credits 3 – 9  
Open only to Ph.D. students who have passed the qualifying examination. Note: May be repeated but only a maximum of 18 credits maybe applied towards degree. **Prerequisites:** Consent of graduate director.

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**Foreign Languages**

**Chair**  
Buechler, Ralph  
(1989), Associate Professor; B.A., Washington University; M.A., M.A.S., University of Illinois; Ph.D., University of Wisconsin, Madison.

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**Graduate Coordinator**  
Bellver, Catherine G.  
(1972), Distinguished Professor; B.A., Northwestern University; M.A., Ph.D., University of California, Berkeley.

**Graduate Faculty**  
Arteaga, Deborah L.  
(1992), Associate Professor; B.A., Wichita State University; M.A., University of Colorado, Boulder; Ph.D., University of Washington.

Bao, Ying  
(2008), Assistant Professor; B.A., Jiangxi University; M.A., Nanjing Normal University; M.A., Ohio State University; Ph.D., Ohio State University.

Galindo, Jorge  
(1997), Associate Professor; Licenciatura, Letras Españolas Instituto Tecnológico de Monterrey; M.A., New Mexico State University; Ph.D., University of Kansas.

Harp, Margaret R.  
(1989), Associate Professor; B.A., Newcomb College; M.A., Ph.D., Tulane University.

Natale, Giuseppe  
(2000), Associate Professor; Laurea in Lettere, Universita de Torino; M.A., Ph.D., University of Washington.

Rico, Alicia  
(2001), Associate Professor; B.A., Universidad de Alicante, Spain; M.A., Ph.D. University of Kansas.

Takemaru, Naoko  
(2003), Assistant Professor; M.A., Michigan State; M.A., Monterey Institute of International Studies; Ph.D., Claremont Graduate University.

**Professors Emeriti**  
Koester, Rudolf  
(1969-2000), Emeritus Professor; B.A., M.A., University of California, Los Angeles; Ph.D., Harvard University.

Schmiedel, Donald  
(1965-1999), Emeritus Associate Professor; B.A., Kent State University; M.A., Ph.D., University of Southern California.

The focus on language, technology, and culture in the Spanish M.A. program offers a variety of study options in order to meet the growing demand for students who seek to acquire not only a humanistic preparation in a second language but also the necessary tools for an important practical application of a second language to their future careers. These could include areas such as public and private school teaching, communications, business, law, medicine, or further graduate studies at another institution of higher learning. Enrollment in small seminars allows students to interact easily with peers and create productive mentor relationships with the faculty.
Foreign Languages M.A.

Admission Requirements
Candidates for admission to the graduate program in foreign languages should have the equivalent of the UNLV undergraduate major in the corresponding language with a minimum grade point average of 3.00 in the major field. In some cases, a student who has a bachelor’s degree in another discipline could be admitted to the program upon the recommendation of the department graduate advisor. Possible transfer credit will be determined by the graduate coordinator in accordance with the policies of the Graduate College.

To apply for admission, submit to the Graduate College an application and official transcripts of all college-level work. Two letters of recommendation, a statement of goals, and official transcripts of all college-level work should be sent directly to the department.

Spanish, Hispanic Studies M.A.

The M.A. program in Spanish is flexible, allowing students to concentrate on culture, language, literature, translation, and technology. The program aims to meet the needs of students interested in teaching and other professions. Before acceptance into the program, students will take a pre-qualifying examination administered by the department that will test their Spanish language skills. Students must pass this examination before being officially admitted to the M. A. program. The exam may be retaken once.

Requirements
The 33-hour program includes 12 hours of required graduate course work in Spanish encompassing four areas:

- FOL 714 - Current Issues in Second Language Acquisition
- SPAN 720 - Textual Analysis
- SPAN 709 - Writing Workshop
- SPAN 760 - Technology-Enhanced Foreign Language Education

These courses must be taken in the department. A variety of courses in language, linguistics, literature, culture, and technology will be offered to allow students to complete their degree.

Students may apply a maximum of 9 credits at the 600 level to their graduate program. Upon departmental approval, students may take 6 of their total credits at the graduate level outside the department in an area relevant to their chosen concentration. Students choosing the written examination option must include: SPAN 798 in their program, while those following the project option must take six credits of SPAN 797.

Courses taken for graduate credit may not be repeated, with the exception of SPAN 730 and SPAN 740, provided that topics change. Graduate courses may not be audited without the consent of the instructor. A grade below a B- will place a student on probation. A second grade below a B- will cause a student to be separated from the program.

Final Examination

Written Examination
Students will take a written Master’s Examination. Students choosing the written examination option must include SPAN 798 in their program. After completing 21 credits, students, in consultation with the graduate coordinator, students will choose for their examination three of the following seven areas of concentration: Peninsular culture, Latin American culture, linguistics, Peninsular literature, Latin American literature, technology in the classroom, and translation theory. Once these areas are chosen they may not be changed, nor may the option be changed. The exam will be based on the courses taken as well as on a supplementary list of readings for each area available in the department. The exam will include three 90-minute sections drafted by the examination committee. Grammatical accuracy will also be a graded component of the exam.

After passing all three parts of the written exam, students will take an oral examination covering these chosen areas. Students who do not pass any part(s) of the exam will be allowed to retake the failed part(s) only once. Students who do not pass all three parts and the oral examination the second time will be separated from the program.

Final Project Option
Students with at least a 3.8 GPA may (upon the approval of the Spanish graduate coordinator) substitute a final project (six credits of SPAN 797) for the written examination. Before initiating the project, students will establish a three-member faculty examination committee and secure their approval of the project proposals. If the proposal is rejected twice, the student must take the written examination option. When accepted projects are completed, students will take the Final Examination, an oral examination covering the final project. The committee shall consist of the project director, two other members of the graduate faculty, and the graduate faculty representative. Students whose projects are not acceptable for defense will be allowed to resubmit their project the following semester. Students who do not secure approval the second time will be separated from the program. More detailed guidelines will be distributed to enrolled students.

Course Descriptions
### Foreign Language

FOL 614 - Romance Linguistics
FOL 699 - Application of Linguistics to the Teaching of Languages

Note: Graduate credit (12 credits maximum) may be obtained for courses designated 650 or above when taught by graduate faculty. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number. Note: Credit at the 600-level requires additional work.

### FOL 714 - Current Issues in Second Language Acquisition
Credits 3
Investigates current issues in theoretical studies of second language acquisition, and a comparison of L1/L2 acquisition in light of recent developments in linguistic theory and empirical studies. Provides overview of major subdisciplines, issues and approaches.

### FOL 715 - Theory of Translation
Credits 3
Readings in the theory of translation, as well as textual analysis of existing translations to and from several different languages. Note: Taught in English. **Prerequisites:** Graduate student with advanced knowledge of one foreign language, consent of instructor.

### FOL 716 - Workshop in Translation
Credits 3
Explores problems inherent in the translation of foreign texts, works on individual and common projects with assistance of instructor. Note: May be repeated to a maximum of six credits. **Prerequisites:** Graduate student with advanced knowledge of one foreign language, FOL 715, consent of instructor.

### FOL 717 - Independent Studies in Translation
Credits 3
Opportunity to pursue an individualized course or project in translation studies. Note: May be repeated to a maximum of six credits. **Prerequisites:** Graduate student with advanced knowledge of one foreign language, FOL 715, FOL 716, consent of instructor.

### French

FRE 621 - Literature of the Middle Ages
FRE 632 - Renaissance Literature
FRE 650 - History of the French Language
FRE 653 - French Institutions and Cultural Life
FRE 654 - The Arts in France
FRE 655 - The Culture of Paris
FRE 690 - Selected Topics of French Literature

Note: Graduate credit (12 credits maximum) may be obtained for courses designated 650 or above when taught by graduate faculty. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number. Note: Credit at the 600-level requires additional work.

### FREN 701 - Methods of Literary Research and the Writing of Essays
Credits 3
Bibliography and documentation including the techniques of the dissertation francaise (three-part essay).

### FREN 702 - French Literary Criticism
Credits 3
History of literary criticism from the Renaissance to the present. Theories and techniques of twentieth-century literary criticism emphasized.

### FREN 703 - Guided Reading and Research
Credits 1 – 3
Note: May be repeated for up to six credits.

### FREN 704 - Selected Topics in French Literature
Credits 3 Study of a particular literary theme or individual writer as chosen by the professor. Topics vary. Note: May be repeated for credit.

### FREN 722 - The Courtly Romance
Credits 3 Studies origins and variations of French courtly romance. Close analysis of prevalent themes and stylistic found in works of Marie de France, Chretien de Troyes, and Guillaume de Lorris. **Prerequisites:** Graduate standing or consent of instructor.

### FREN 741 - The Development of the French Novel
Credits 3
Evolution of the novel as a genre, from Chretien de Troyes to contemporary writers. Note: Taught in French.

### FREN 742 - The Evolution of French Theater
Credits 3 Study of the development of the dramatic arts in France. Note: Taught in French.

### FREN 743 - The Evolution of French Poetry
Credits 3 Evolution of poetry, from the troubadours to contemporary French poets. Note: Taught in French.

### FREN 755 - Studies in Francophone Culture
Credits 3 Presentation of French speaking cultures outside metropolitan France. Note: May be repeated for up to six credits. Taught in French.

### FREN 792 - Studies in Francophone Literature
Credits 3 Study of principal works in Francophone literature. Note: May be repeated for up to six credits. Taught in French.
FREN 797 - Thesis
Credits 3 – 6

Italian
ITAL 603 - Advanced Reading Proficiency in Italian
ITAL 662 - Dante's Divine Comedy

Spanish
SPAN 620 - Technology-Enhanced Foreign Language Education
SPAN 650 - Advanced Topics in Hispanic Literature
SPAN 655 - Methods of Teaching Spanish Native Speakers
SPAN 661 - Spanish Golden Age Drama
SPAN 662 - The Works of Cervantes
SPAN 665 - Spanish Romanticism and Costumbrismo
SPAN 666 - Spanish Realism
SPAN 667 - The Generation of '98
SPAN 668 - Modern and Contemporary Spanish Literature
SPAN 671 - Modernism
SPAN 672 - Spanish-American Novel
SPAN 673 - Spanish-American Short Story
SPAN 690 - Selected Topics
SPAN 696 - Spanish Dialectology
Note: Credits 3 Graduate credit (12 credits maximum) may be obtained for courses designated 650 or above when taught by graduate faculty. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number. Note: Credit at the 600-level requires additional work.

SPAN 703 - Guided Reading and Research
Credits 1 – 3 Note: May be repeated to a maximum of six credits.

SPAN 708 - Teaching Literature in Language Classes
Credits 3 Investigation of concerns related to integration of short stories into Spanish language skill classes. Variety of pedagogical resources and techniques explored. Students acquire a collection of teaching ideas, materials and strategies. Note: Taught in Spanish.

SPAN 709 - Writing Workshop
Credits 3 Enhance students' writing skills in Spanish. Some grammar issues reviewed. Analyzes writing techniques for different texts such as reports, summaries, reviews and analytical papers. Student apply these techniques to their own assignments. Note: Taught in Spanish. Prerequisites: Successful completion of departmental Spanish language exam.

SPAN 710 - Studies in the Spanish Language
Credits 3 Current approaches to topics related to the Spanish language. Note: May be repeated with different topics to a maximum of six credits. Taught in Spanish. Prerequisites: SPAN 717 or consent of instructor.

SPAN 713 - Spanish Sociolinguistics
Credits 3 Overview of the varied manifestations of the Spanish language. Topics include regional variation, social variation, code-switching, and bilingualism. Note: Taught in Spanish. Prerequisites: SPAN 717 or consent of instructor.

SPAN 716 - Romance Linguistics
Credits 3 Linguistic development of Latin into the different Romance languages and dialects, with background of social and cultural history of the Romance-speaking area.

SPAN 717 - Seminar in Spanish Linguistics
Credits 3 Introduction to structure of the Spanish language within framework of theoretical linguistics. Topics covered include analysis of Spanish sound system, word formation processes, and sentence structure. Note: Taught in Spanish.

SPAN 720 - Textual Analysis
Credits 3 Introduction to textual criticism, based on broad concept of text used by current theoretical trends. Theoretical approaches include Russian Formalism to Postmodernism and application to different texts such as film, architecture, comics, commercial ads, TV programs, fashion and literary texts. Note: Taught in Spanish.

SPAN 730 - Studies in Hispanic Culture
Credits 3 Study of aspects of culture reflected in works of scholars, writers, artists, and the mass media. Note: May be repeated with different topics for a maximum of six credits. Taught in Spanish.

SPAN 740 - Studies in Hispanic Literature
Credits 3 Covers selected works in Hispanic literature which reflect prominent cultural trends. Texts studied may represent historical periods, a literary genre, or a single important author. Variety of critical perspectives and overview of the sociopolitical environment incorporated. Note: May be repeated with different topics. Taught in Spanish.

SPAN 760 - Current Applications of Technology in Foreign Languages
Credits 3 In-depth knowledge of recent trends in foreign language technologies. In addition, students develop advanced proficiency level in the design of electronic teaching materials for the foreign language classroom. Note: Taught in Spanish.
SPAN 770 - Studies in Translation
Credits 3 Offers access to wide range of topics in Spanish-English translation. Focuses on a specific area, such as the translation of cultural difference or the formal problems involved in the translation of poetry. Note: May be repeated a maximum of six credits. Taught in Spanish. Prerequisites: SPAN 709 and ENG 602 or ENG 603.

SPAN 780 - Studies in Interpretation
Credits 3 Offers access to wide range of topics in Spanish-English interpretation. Focuses on a specific area, such as advanced medical, legal or conference interpretation. Note: May be repeated to a maximum of six credits. Taught in Spanish. Prerequisites: SPAN 709 and ENG 602 or ENG 603.

SPAN 796 - Independent Study
Credits 3 Individual reading projects under direction of a faculty member. Department approval must be obtained prior to registration. Note: May be repeated to a maximum of six credits. Prerequisites: Department approval prior to registration.

SPAN 797 - M.A. Written Project
Credits 3 Development and undertaking of a capstone project in the M.A. program. Approval from student’s M.A. Committee must be obtained prior to registration. Note: May be repeated to a maximum of six credits. Prerequisites: Approval from student’s M.A. Committee.

SPAN 798 - M.A. Written Examination
Credits 3 Preparation for the written examination, including the supplementary reading lists. Generally taken in the same semester as written M.A. exam. Note: May not be repeated for credit. Grading Grade will be pass/fail based on the results of the examination. Prerequisites: Consent of graduate coordinator.

History
Chair
Wrobel, David
(1999), Professor; B.A., University of Kent; M.A., Ph.D., Ohio University.

Graduate Coordinator
Holland, David
(2005), Assistant Professor; B.A., Brigham Young University; M.A., Ph.D., Stanford University.

Graduate Faculty
Bauer, William
(2009), Associate Professor; B.A., University of Notre Dame; M.A., Ph.D., University of Oklahoma
Bell, Andrew J. E.
(1994), Associate Professor; B.A., Oxford University; Ph.D., Stanford University.

Brown, Gregory
(1998), Professor; B.A., University of Pennsylvania; M.A., Ph.D., Columbia University.

Casas, Maria Raquel
(1997), Associate Professor; B.A., California State University at Fresno; M.A., Ph.D., Yale University.

Chung, Sue Fawn
(1975), Assistant Professor; B.A., University of California, Los Angeles; M.A., Harvard University; Ph.D., University of California, Berkeley.

Coughtry, Jay A.
(1982), Associate Professor; B.A., State University of New York, Geneseo; M.A., Ph.D., University of Wisconsin. Curry John,
(2006) Assistant Professor; B.A. Northwestern University; M.A., Ph.D., Ohio State University.

Dawson, Kevin
(2007) Assistant Professor; B.A. California State University, Fullerton; M.A. California State University, Fullerton; Ph.D. University of South Carolina

Fry, Joseph A.
(1975), Distinguished Professor; B.A., Davis and Elkins College; M.A., Ph.D., University of Virginia.

Gallo, Marcia M.
(2009), Assistant Professor; B.A. Holy Names University; Ph.D., City University of New York Graduate School

Goodwin, Joanne
(1991), Associate Professor; B.F.A., University of Washington; M.A., Sarah Lawrence College; Ph.D., University of Michigan.

Hise, Greg
(2008), Professor; B.A. University of California, Berkeley; Ph.D., University of California, Berkeley

Kirk, Andrew Glenn
(1999), Professor; B.A., M.A., University of Colorado-Denver; Ph.D., University of New Mexico.

Loader, Colin T.
(1986), Professor; A.B., Bates College; M.A., University of Rhode Island; Ph.D., University of California, Los Angeles.

Moehring, Eugene P.
(1976); Professor; B.A., M.A., Queens College; Ph.D., City University of New York.

Nelson, Elizabeth White
(1996), Associate Professor; A.B., Bryn Mawr College; M.A., Ph.D., Yale University.
Robinson, Todd  
(2007), Assistant Professor; B.A., American University;  
M.M., Cambridge College; M.A., University of Massachusetts; Ph.D., University of Michigan.  
Tanenhaus, David  
(1997), Associate Professor; B.A., Grinnell College;  
M.A., Ph.D., University of Chicago.  
Tusan, Michelle  
(2001), Associate Professor; B.A., University of California, Davis; M.A., Ph.D., University of California, Berkeley.  
Ward, Janet  
(2002), Associate Professor; B.A., University of London;  
M.A., University of Pennsylvania; Ph.D., University of Virginia.  
Weth, Paul  
(1997), Associate Professor; B.A., Knox College; Ph.D.,  
University of Michigan.  
Tanenhaus, David  
(1997), Associate Professor; B.A., San Francisco State University; Ph.D., City University of New York.  
Wright, Thomas C.  
(1972), Professor; B.A., Pomona College; M.A., Ph.D.,  
University of California, Berkeley.

Professors Emeriti  
Burns, Paul E.  
(1963-1995), Emeritus Professor; B.A., Miami University  
(Ohio); M.A., Certificate in Russian Studies, Ph.D.,  
Indiana University.  
Davenport, Robert W.  
(1964-1998), Emeritus Associate Professor; B.A.,  
Pomona College; M.A., University of California,  
Berkeley; M.S., Ph.D., University of California, Los Angeles.  
Finocchiaro, Maurice A.  
(1968), Distinguished Professor; B.S., Massachusetts  
Institute of Technology; Ph.D., University of California,  
Berkeley.  
Mattson, Vernon E.  
(1969), Associate Professor; B.A., Tennessee Temple  
College; M.A., North Texas State University; Ph.D.,  
University of Kansas.

The graduate programs in history are designed to achieve a balance between teaching and research. Advanced study in the areas of European, American, Latin American, Asian, and Public History has prepared many of our graduates for teaching positions in area schools and community colleges. Our course offerings, which train students in methodology, writing, editing, and critical analysis, as well as other skills, have qualified many of our graduates for admission to doctoral programs, law schools, government positions, and jobs in historical societies, museums, and international business firms.

History Ph.D.

The degree of Doctor of Philosophy is the ultimate expression of the History Department’s mission to generate and disseminate new knowledge of the past through research, reflection and publication. The doctoral program in history at UNLV has two tracks: United States History and European History. The degree aims at providing graduates with the capacity for original research and thought as demonstrated by the completion of a doctoral dissertation of substantial length combining imagination and excellence.

Admission Requirements
1. B.A. or equivalent from an accredited institution with a minimum GPA of 3.00, with at least a 3.30 in history courses, or an M.A. or equivalent from an accredited institution with a minimum GPA of 3.50. Applicants must have completed significant course work at the upperdivision or graduate level in either American history (and preferably the American West) or the (cultural/intellectual) history of the United States or Europe.
2. Competitive scores on verbal, quantitative and analytical measures of the Graduate Record Examination.
3. Recommendations from three former instructors addressing the applicant’s preparedness for doctoral level work in United States History and European History.
4. A statement of purpose in which the applicant describes specific interests in and approaches to United States History and European History. The statement should also include a description of the applicant’s background and training for advanced work in this field as well as academic and professional goals.
5. A writing sample in the form of a master’s thesis or original research paper of substantial length and quality. If possible, the writing sample should engage either United States History and European History.

Degree Requirements
A minimum of 57 credits beyond the B.A. or 39 credits beyond the M.A. in History or closely related disciplines. In either case, credits must be distributed as follows:

1a. United States History

Major Field
- 9 credits in historiography: HIST 740a, e, f, g, h
- 9 credits of colloquium: HIST 724, 726, 730; three credits of which must be in a non-U.S. field: HIST 728, 732, 734, 736, 738
- 8 credits of seminar: HIST 725, 727, 729, 731, 733
Minor Field

- Twelve credits of history work in a non-U.S. field of history. Six of these credits may be taken in an appropriate academic discipline other than history. Courses outside the field of history must be approved by a student’s academic advisor.
- All students are required to take the one credit HIST 710 - The Professional Historian. Students must choose one of the following areas of concentration:
  - North American West: Students are expected to take courses with as many members of the faculty who specialize in the history of the North American West as possible. Students are encouraged to take more than the minimum number of courses. As part of the minimum number of credits listed above, course work above must include: HIST 740f, 740g or 740h; 726, 727
  - North American Culture and Society: Students are expected to take courses with as many members of the faculty who specialize in the history of North American Culture and Society as possible. Students are encouraged to take more than the minimum number of courses. As part of the minimum number of credits listed above, course work above must include: HIST 740g, 740h, 724, 725

1b. European History: Culture and Society

Major Field
- 9 credits of historiography: HIST 740 b, g, h
- 9 credits of colloquium: HIST 728, 732, 734, 736, 738; three credits of which must be in a non-European field
- 8 credits of seminar: HIST 729, 731, 733, 735, 737, 739

Minor Field
- Twelve credits of history work in non-European field of history. Six of these credits may be taken in an appropriate academic discipline other than history. Courses outside the field of history must be approved by a student’s academic advisor.
- All students are required to take the one credit HIST 710 - The Professional Historian
- Students are expected to take courses with as many members of the faculty who specialize in the history of European Culture and Society as possible. Students are encouraged to take more than the minimum number of courses.

2. Foreign Language Requirement

This requirement can be met in any of the following three ways, tough the chosen option must be approved by the chair of the student’s examination committee:
1. Demonstrated reading knowledge of two foreign languages.
2. Demonstrated reading knowledge of one foreign language and advanced reading knowledge of the same language, assessed through the writing of a substantial

3. With the approval of the student’s committee and the Graduate Coordinator, a student may demonstrate reading knowledge of one foreign language and the successful completion of SOC 604 - Statistical Methods in the Social Sciences.
4. Written and Oral Qualifying Examinations: Students write a total of eight out of sixteen essay questions. Students prepare extensive reading lists of books and articles for each field of study in conjunction with the members of their advisory committee. The lists are based on scholarly works read in coursework, but substantial additional reading is required. Coursework alone does not constitute preparation for comprehensive exams. For purposes of examination, and through close consultation with the student’s committee chair and members of the committee, coursework and supplemental reading will be divided into four examination areas, each of which is comprised of four questions from which the students write on two.

3a. United States History Track

Major Field
United States History: the written examination focuses on the first or second half of U.S. History (1600 to 1877, or 1850 to Present), but students are required to answer questions on the full sweep of U.S. History in the oral examination. A student writes on two or four questions.

Area of Concentration
North American West, or North American Culture and Society: this field requires students to master the literature in their area of specialization. A student writes on two or four questions.

Theory and Methods
A student chooses Applied Theory, Comparative History, or Public History. A student writes on two of four questions.

3b. European History

Major Field
A student chooses one of the following fields: European History, World History, or Public History. A student may only be examined in Public History in one field. A student writes on two of four questions.
Area of Concentration
European Culture and Society: this field requires students to master the literature in their area of specialization. A student writes on two or four questions.

Theory and Methods
A student chooses one of the following fields: Applied Theory, Public History, or Comparative History. A student writes on two of four questions.

Minor Field
A student chooses one of the following fields: United States History, World History, or Public History. A student may only be examined in Public History in one field. A student writes on two or four questions.

4. Prospectus Colloquium
The prospectus colloquium must be held within three months of the successful completion of the comprehensive examinations. Students must formally present a prospectus for their proposed dissertation research to their advisory committee before taking thesis credits. The prospectus must be accepted for the student to have ABD status in the History Department.

5. Dissertation Defense
An oral defense of the dissertation.

7. Credit Hour Requirements
A total of at least 69 credits (this includes 12 credits of dissertation credits) beyond the B.A. or at least 51 credits beyond the M.A. (this includes 12 credits of thesis credits).

History M.A.

The Department of History offers a Master of Arts degree with concentrations in the following areas: United States, Europe, Asia, Latin America, and Public History (minor). The program is designed to broaden and deepen the student’s understanding of the heritage of human experience. It also sharpens scholarly skills and provides for some specialization in specific fields or periods of history.

Admission Requirements
Students must meet the following requirements for admission to graduate standing.
1. An overall undergraduate grade point average of at least 3.00.
2. A grade point average of at least 3.30 in history courses.
3. Recommendations from two former instructors addressing the applicant’s preparedness for graduate work in history.
4. A minimum of 18 credits in history.
5. Submission of a writing sample, preferably a research paper, representative of undergraduate work.
6. Submission of a statement of purpose in which the applicant describes historical areas and approaches of particular interest, background and training for advanced work in history, and academic and professional goals.

Degree Requirements
There are three tracks for the master’s degree in history. Each requires that a student’s advisor and graduate committee approve all course work plans. A field outside of history may be presented as part of a student’s program. A grade of C or below will not be accepted for graduate credit, but will be averaged into the student’s grade point average. A minimum GPA of 3.00 must be achieved in all graduate work attempted toward the degree. A minimum of 16 credit hours of course work must be at the 700-level. The student is required to have a reading knowledge of a foreign language if that language is necessary to do research in the selected field. The specific track requirements are as follows:

1. Thesis Track
A minimum of thirty-two graduate credits, including six credits of thesis. In addition to the major area of study, the student must complete nine credits in a minor area. A maximum of nine credits at the 600-level can count toward degree requirements. Students must successfully complete a written examination in their major area of study. This may be taken at the completion of twenty-two credits of course work, and must be taken no later than the completion of twenty-six credits. Students prepare reading lists of approximately 20-30 books (or an appropriate number of articles can be included in place of some books) for each of their two fields within the major area in conjunction with the members of their advisory committee. The lists are based on scholarly works read in coursework, but substantial additional reading is required. Coursework along does not constitute preparation for comprehensive exams. In addition, an oral defense of the thesis will be required. The Public History minor requires an additional three credits of internship, HIST 795.

Course Requirements
Three credits of historiography, six credits of colloquium, and four credits of seminar.
HIST 710 - The Professional Historian (1 credit)
HIST 724 - Colloquium in American Cultural/Intellectual History
HIST 726 - Colloquium in American Western History
HIST 730 - Colloquium in American History
HIST 732 - Colloquium in European History
HIST 734 - Colloquium in Modern Asian History
HIST 736 - Colloquium in Modern Latin American History
HIST 740 - Historiography
HIST 740 - Research Seminar in American Western History
or
HIST 725 - Seminar in American Cultural/Intellectual History
HIST 727 - Research Seminar in American Western History
HIST 729 - Research Seminar in European Cultural/Intellectual History
HIST 731 - Research Seminar in American History
HIST 733 - Research Seminar in European History
HIST 735 - Research Seminar in Modern Asian History
HIST 737 - Research Seminar in Modern Latin American History

2. Non-Thesis Track
A minimum of thirty-five graduate credits. In addition to a minimum of twenty-five credits in the major area of study, students must complete nine credits in a minor area (the Public History minor requires an additional three credits of internship).

Students must also successfully complete a written examination in the major and minor areas of study. This may be taken at the completion of twenty-four credits, and must be taken no later than the completion of thirty-five credits. Students prepare reading lists of approximately 20-30 books for each of their two fields within the major area of study and for their minor area in conjunction with their advisory committee members. The lists are based on scholarly works read in coursework, but substantial additional reading is required. Course work alone does not constitute preparation for comprehensive exams.

Course Requirements
Three credits of historiography, six credits of colloquium, and four credits of seminar.

HIST 710 - The Professional Historian (1 credit)
HIST 724 - Colloquium in American Cultural/Intellectual History
HIST 726 - Colloquium in American Western History
HIST 728 - Colloquium in European Cultural/Intellectual History
HIST 730 - Colloquium in American History
HIST 732 - Colloquium in European History
HIST 734 - Colloquium in Modern Asian History
HIST 736 - Colloquium in Modern Latin American History
HIST 740 - Historiography
or
HIST 725 - Seminar in American Cultural/Intellectual History

HIST 727 - Research Seminar in American Western History
HIST 729 - Research Seminar in European Cultural/Intellectual History
HIST 731 - Research Seminar in American History
HIST 733 - Research Seminar in European History
HIST 735 - Research Seminar in Modern Asian History
HIST 737 - Research Seminar in Modern Latin American History
Up to 6-credits may be taken at the 600-level.

3. Teachers' Track
Minimum of thirty-two graduate credits (thirty-four for Public History option). Coursework is divided into three required fields:

Field 1: Historical Content: 13 credits of History focused on a Geographic Region: Europe, United States or World (Latin America, Asia, Middle East, Atlantic World). A minimum of 7 credits must be taken at the 700-level, including:

HIST 710 - The Professional Historian
(1 credit), 3 credits of Historiography:
HIST 740 - Historiography
and three credits of colloquium:
HIST 724 - Colloquium in American Cultural/Intellectual History
HIST 726 - Colloquium in American Western History
HIST 728 - Colloquium in European Cultural/Intellectual History
HIST 730 - Colloquium in American History
HIST 732 - Colloquium in European History
HIST 734 - Colloquium in Modern Asian History
HIST 736 - Colloquium in Modern Latin American History
Up to 6-credits may be taken at the 600-level.

Field 2: Teaching Materials: 10 credits of 700-level coursework in History with a coordinated topical, thematic, or comparative focus, a three-credit colloquium: HIST 724, HIST 726, HIST 728, HIST 730, HIST 732, HIST 734, HIST 736, or HIST 749

four-credit seminar:
HIST 725 - Seminar in American Cultural/Intellectual History
HIST 727 - Research Seminar in American Western History
HIST 729 - Research Seminar in European Cultural/Intellectual History
HIST 731 - Research Seminar in American History
HIST 733 - Research Seminar in European History
HIST 735 - Research Seminar in Modern Asian History
or HIST 737 - Research Seminar in Modern Latin American History
and three-credits
HIST 790A - Materials for Teaching History(Capstone Project)
A field in Public History can count as the Teaching Materials field and would include HIST 749 - Colloquium in Public History and any two additional Public History courses (at least one of which must be at the 700-level, and the HIST 7XX: Thesis Equivalent course.

Field 3: Educational Methods: 9 credits* of coursework in the College of Education divided into the following subfields:

Educational Foundations: Select one
- CIG 660 - Multicultural Education
- CIS 617 - Topics Secondary Education
- CIL 610 - Content Area Literacy

Curriculum Development: Select one
- CIS 640 - Topics Secondary Social Studies Education
- CIS 644 - Instruction Secondary Social Studies Education
- CIS 649 - Curriculum Development Secondary Social Studies Education
- CIG 692 - Curriculum Evaluation in Education

Educational Technology: Select one
- CIT 602 - Technology Applications Secondary Curriculum
- CIT 607 - Technology as Educational Mindtools
- CIT 609 - Internet for Educators
- CIT 620 - Integrating Technology in Teaching and Learning

*Matriculants with extensive background in one of these sub-fields may, with the permission of their advisor in the College of Education, take an additional course from one of the two other sub-fields in place of a course in the field of existing expertise. Matriculants with an extensive background in two of these sub-fields may, with permission of the student’s advisor in Education, take 3 credits related to their program of study in another field outside of Education.

Students must successfully complete a written examination in Field 1: Historical Content. This may be taken at the completion of 25 credits, and must be taken no later than the completion of 32 credits (34 for those doing Public History as the Teaching Field). The examination consists of two parts; each part contains two essay questions. Students write on one essay in each part of the exam (total of two essays, two hours for each; four hours total). Questions are written by the student’s committee member/s in the Historical Content field, and each part of the exam is based on a list of approximately 20-30 books prepared in conjunction with the members of the advisory committee.

Course Descriptions

HIST 601A - American Constitutional and Legal History I
HIST 601B - American Constitutional and Legal History II
HIST 604A - American Social History to 1860
HIST 604B - American Social History, 1860-Present
HIST 605 - History of the New South
HIST 606A - The American West to 1849
HIST 606B - The American West Since 1849
HIST 607A - United States Foreign Relations I
HIST 607B - United States Foreign Relations II
HIST 610A - American Cultural and Intellectual History I
HIST 610B - American Cultural and Intellectual History II
HIST 611 - United States: Colonial Period
HIST 612 - United States: Revolution and the New Republic
HIST 614A - United States: National Period, 1815-1860
HIST 614B - United States: Civil War and Reconstruction, 1860-1877
HIST 615A - United States: Gilded Age, 1877-1900
HIST 615B - United States: The Progressive Era, 1900-1920
HIST 616A - Recent America: Era of Franklin D. Roosevelt, 1920-1945
HIST 616B - Contemporary America: The U.S. Since 1945
HIST 617A - Nevada and the Far West
HIST 619A - Britain to 1750
HIST 619B - Britain from 1750
HIST 620 - Revolution in Central Europe: 1914-Present
HIST 621 - History of Russia to 1825
HIST 622 - History of Russia Since 1825
HIST 623A - History of Germany to 1848
HIST 623B - History of Germany Since 1848
HIST 624 - Role of Religion in American Culture
HIST 625 - History of Southern Nevada
HIST 626 - The American West Through Film
HIST 628 - History of Business in United States History
HIST 629 - History of American Labor, 1607-Present
HIST 632A - History of American Women to 1870
HIST 632B - History of American Women, 1870 to Present
HIST 633 - African-American History

Note: The department also offers a large number of undergraduate courses which are open to graduate students at the 600-level. Among these are courses which reflect the specializations of our faculty. Graduate students enrolled in such courses will ordinarily be expected to complete a special project. A full description of this course may be found in the Undergraduate catalog under the corresponding 400 number. Note: May be repeated to a maximum of 9 credits.
HIST 633B - African-American History to 1877
Credits 3
An examination of African-American history to 1877 that considers roles of free and enslaved blacks in the shaping of America's social, cultural, economic, and political developments. Themes include the slave trade, creation of race and slavery, gender, and African influences on both slave and American culture.

HIST 633C - African-American History since 1877
Credits 3
Examination of the emergence of African-Americans from the aftermath of the Civil War to present. Themes include the restrictions imposed by Jim Crow, segregation beyond the South, the Civil Rights movement, inner city rebellions and the new Black cultural movement.

HIST 634 - Role of Cities in American History
HIST 634A - European Urban History.
HIST 635A - Early Modern Intellectual History
HIST 635B - Modern Intellectual History
HIST 636 - Nazi Holocaust from the American Perspective
HIST 637 - Family History
HIST 638A - Ethnohistory of Native Americans to 1851
HIST 638B - Ethnohistory of Native Americans Since 1851
HIST 640 - History of Plains Indians
HIST 641 - American Environmental History
HIST 643 - Comparative Environmental History
HIST 643A - Historic Preservation
HIST 644 - Latinos in the American West
HIST 645 - Cultural History of Modern Russia
HIST 646 - History of the Russian Film
HIST 647 - Revolutionary Russia 1905-1921
HIST 648 - Asian American History

Note: The department also offers a large number of undergraduate courses which are open to graduate students at the 600-level. Among these are courses which reflect the specializations of our faculty. Graduate students enrolled in such courses will ordinarily be expected to complete a special project. A full description of this course may be found in the Undergraduate catalog under the corresponding 400 number.

HIST 649A - History of Japan to 1800
Credits 3
Analysis and interpretation of Japanese history to 1800. Examines political and intellectual leaders and events, social and cultural developments, economic forces and foreign relations.

HIST 649B - History of Japan since 1800
Credits 3
Analysis and interpretation of Japanese history since 1800. Examines political and intellectual leaders and events, social and cultural developments, economic forces and foreign relations.

HIST 649C - Topics in Japanese History
Credits 3 In-depth study of selected aspects of Japanese history. Note: May be repeated to a maximum of 6 credits.

HIST 652A - Popular Culture in Nineteenth-Century America
HIST 652B - Popular Culture in Twentieth-Century America
HIST 653 - Women in Politics

Note: The department also offers a large number of undergraduate courses which are open to graduate students at the 600-level. Among these are courses which reflect the specializations of our faculty. Graduate students enrolled in such courses will ordinarily be expected to complete a special project. A full description of this course may be found in the Undergraduate catalog under the corresponding 400 number.

HIST 655B - History of China since 1800
Credits 3
Analysis and interpretation of Chinese history since 1800. Examines political and intellectual leaders and events, social and cultural developments, economic forces and foreign relations.

HIST 655C - Topics in Modern China
HIST 656 - Topics in Ancient History
HIST 657 - Ancient Greek Civilization
HIST 658 - Roman Civilization
HIST 659 - Medieval Civilization
HIST 659A - Topics in Medieval History
HIST 660A - The Renaissance
HIST 660B - The Reformation
HIST 661 - Europe in the 18th Century
HIST 661B - Early Modern Europe: 1550-1789
HIST 662 - The French Revolution and Napoleon
HIST 663 - Europe: 1815-1914
HIST 664 - Europe: 1914 to the Present
HIST 666 - European Diplomatic History, 1815-Present
HIST 668 - History of Science
HIST 670 - History of Mexico
HIST 671 - Revolution and Reaction in Contemporary Latin America
HIST 672 - History of Brazil
HIST 673 - History of the Andean Region
HIST 674 - Latin American Ethnic Studies
HIST 675 - Modern Latin American Film
HIST 676 - The Mexican Revolution
HIST 678 - Middle-Eastern Studies
HIST 678A - Islamic and Middle Eastern History to 1750
HIST 678B - Islamic and Middle Eastern History since 1750
HIST 679 - History of the British Empire

Note: The department also offers a large number of undergraduate courses which are open to graduate students at the 600-level. Among these are courses which reflect the specializations of our faculty. Graduate students enrolled in such courses will ordinarily be expected to complete a special project. A full description of this course may be found in the Undergraduate catalog under the corresponding 400 number.

HIST 679A - West Africa and the Making of the Atlantic World
Credits 3
Explores how West Africa contributed to the cultural and economic development of the Atlantic world and how European contact and interaction contributed to West Africa's development and underdevelopment.

HIST 682 - Music History I
HIST 683 - Music History II
HIST 683A - Urban Destruction and Reconstruction
HIST 685 - Oral History
HIST 686 - Military History of the United States
HIST 687 - Study in History Abroad
HIST 689 - Comparative History
HIST 691A - Women in the Ancient World
HIST 691B - Women in Medieval Culture and Society
HIST 692 - Woman’s Role in European History: 1750-1970
HIST 692A - Women In Early Modern Europe
HIST 692B - Women In Modern European History
HIST 695 - Special Topics in Gender and History
HIST 696 - Philosophy of History
HIST 698 - Advanced Historical Studies

Note: The department also offers a large number of undergraduate courses which are open to graduate students at the 600-level. Among these are courses which reflect the specializations of our faculty. Graduate students enrolled in such courses will ordinarily be expected to complete a special project. A full description of this course may be found in the Undergraduate catalog under the corresponding 400 number.

HIST 710 - The Professional Historian
Credits 1
Provides information and workshops for History graduate students on grant writing, conference paper abstract writing, job applications, research grant applications, etc. to develop professional skills beyond coursework. Discussion of aspects of the historical profession.

HIST 724 - Colloquium in American Cultural/Intellectual History
Credits 3
Specific topic or theme announced each semester and related bibliography provided. Group sessions critique this literature and evaluate historiographical status of authors. Note: Several short papers, designed to give training in critical analysis, required. May be repeated to a maximum of nine credits. Prerequisites: Graduate standing.

HIST 725 - Seminar in American Cultural/Intellectual History
Credits 4
Topic to be announced each semester. Note: May be repeated to a maximum of twelve credits. Prerequisites: Graduate standing.

HIST 726 - Colloquium in American Western History
Credits 3
Specific topic or theme announced each semester and related bibliography provided. Group sessions critique literature and evaluate the historiographical status of authors. Several short papers, designed to give training in critical analysis, required. Note: May be repeated to a maximum of nine credits. Prerequisites: Graduate standing.

HIST 727 - Research Seminar in American Western History
Credits 4
Topic to be announced each semester. Note: May be repeated to a maximum of 12 credits. Prerequisites: Graduate standing.

HIST 728 - Colloquium in European Cultural/Intellectual History
Credits 3
Analysis of the historical literature on a selected topic in European intellectual/cultural history. Note: May be repeated to a maximum of nine credits. Prerequisites: Graduate standing.

HIST 729 - Research Seminar in European Cultural/Intellectual History
Credits 4
Note: Topic to be announced each semester. May be repeated to a maximum of twelve credits. Prerequisites: Graduate standing.

HIST 730 - Colloquium in American History
Credits 3
Specific topic or theme to be announced and related bibliography provided. Course focuses on critical analysis and historiographical evaluation of the literature. a) Early America. b) Nineteenth Century. c) Twentieth Century. d) Diplomatic. e) Economic. f) Gender. h) Legal. i) Political j)
Race. k) Religion l) Social. Note: May be repeated to a maximum of nine credits. **Prerequisites:** Graduate standing.

**HIST 731 - Research Seminar in American History**
Credits 4
Topic to be announced each semester. a) Early America. b) Nineteenth Century. c) Twentieth Century. d) Diplomatic. e) Economic. f) Gender. h) Legal. i) Political. j) Race. k) Religion. l) Social. Note: May be repeated to a maximum of twelve credits. **Prerequisites:** Graduate standing.

**HIST 732 - Colloquium in European History**
Credits 3
Analysis of the historical literature on a selected topic in European history. a) England. b) The French Revolution and Napoleon. c) Modern Russia. d) Germany. e) Medieval History. f) Europe since 1945. Note: May be repeated to a maximum of nine credits. **Prerequisites:** Graduate standing.

**HIST 733 - Research Seminar in European History**
Credits 4
Topic to be announced each semester. a) England. b) The French Revolution and Napoleon. c) Modern Russia. d) Germany. e) Medieval History. f) Europe since 1945. Note: May be repeated to a maximum of twelve credits. **Prerequisites:** Graduate standing.

**HIST 734 - Colloquium in Modern Asian History**
Credits 3
Analysis of the historical literature on a selected topic in modern Asia. Note: May be repeated to a maximum of nine credits. **Prerequisites:** Graduate standing.

**HIST 735 - Research Seminar in Modern Asian History**
Credits 4
Topic to be announced. Note: May be repeated to a maximum of twelve credits. **Prerequisites:** Graduate standing.

**HIST 736 - Colloquium in Modern Latin American History**
Credits 3
Analysis of the historical literature on a selected topic in modern Latin America. Topics to be announced. Note: May be repeated to a maximum of nine credits. **Prerequisites:** Graduate standing.

**HIST 737 - Research Seminar in Modern Latin American History**
Credits 4
Topics to be announced. Note: May be repeated to a maximum of twelve credits. **Prerequisites:** Graduate standing.

**HIST 738 - Colloquium in African and Middle Eastern History**
Credits 3
Analysis of the historical literature on a selected topic in Africa and/or the Middle East.

**HIST 739 - Research Seminar in African and Middle Eastern History**
Credits 4
Topic to be announced. Note: May be repeated to a maximum of twelve credits.

**HIST 740 - Historiography**
Credits 3
Lectures, readings, and discussions on the history of historical thought. a) United States-Domestic. b) Europe. c) Modern Asia. d) Modern Latin America. e) United States-diplomatic. f) American West. g) United States (cultural/intellectual). h) European (cultural/intellectual). Note: May be repeated to a maximum of nine credits. **Prerequisites:** Graduate standing.

**HIST 748 - History and Policy**
Credits 3
Interdisciplinary historical analysis of American policy formation and failed versus workable policy ideas. Areas of investigation include policy studies in fields such as labor, urban development, minorities and diplomacy. **Prerequisites:** Graduate standing.

**HIST 749 - Colloquium in Public History**
Credits 3
Practical as well as theoretical introduction to the techniques, methodologies and practices of historians in non-academic settings, including historic preservation, museums, oral history, historical sites, government agencies. **Prerequisites:** Graduate standing.

**HIST 750 - Methods for the Study of Public History**
Credits 3
Study of methods emphasizing those historical techniques and auxiliary sciences which are most appropriate for the study of public history. **Prerequisites:** Graduate standing.

**HIST 751 - Museums and American Culture**
Credits 3
Theoretical and practical introduction to issues involved in history museums. Evolving role of museums in American society; organizational, ethical, and interpretive issues; the tension between power and the production of knowledge and memory. Emphasis on curatorial practice including researching and interpreting material culture. **Prerequisites:** Graduate standing.

**HIST 752 - Modern Archives: Theory and Methodology**
Credits 3
Introduction to theoretical principles, methodologies and processing of archives and manuscripts, institutional
programs that care for them, and professional community supporting this work. For students interested in the practice of public history in a variety of historical agencies or organizations. **Prerequisites:** Graduate standing.

**HIST 754 - Topics in Public History**  
Credits 3  
Practical and theoretical course exploring the varieties of public history. **Prerequisites:** Graduate standing.

**HIST 760 - Advanced Studies in History**  
Credits 1 – 3  
Note: May be repeated to a maximum of six credits, unless otherwise approved by the department. **Prerequisites:** Graduate standing.

**HIST 761 - Doctoral Independent Study**  
Credits 1 – 3  
Supervised readings on special topics selected in consultation with a history instructor. Note: May be repeated to a maximum of twelve credits, unless otherwise approved by the department. **Prerequisites:** Graduate standing.

**HIST 790 - Thesis**  
Credits 3 – 6  
Note: May be repeated, but only six credits applied to the student's program. Grading S/F grading only. **Prerequisites:** Graduate standing.

**HIST 790A - Materials for Teaching History**  
Credits 3  
Capstone course for the Master of Arts in Teaching History co-taught by History and Curriculum and Instruction faculty. Builds on historical content, original research and pedagogical skills geared to the creation of middle and high school history classroom units. **Prerequisites:** 700-level HIST colloquium and 700-level HIST research seminar.

**HIST 791 - Dissertation**  
Credits 3 – 6  
Note: May be repeated, but only 12 credits applied to the student's program. Grading S/F grading only. **Prerequisites:** Graduate standing.

**HIST 795 - Internship in Public History**  
Credits 3  
Supervised internship is an integral part of the Public History track. Internships provide students with practical insights into potential historical employment. Private sector or institutional supervisors provide mentoring relationships and introduce students to the professional networks common to the public historian's work environment. Note: May be repeated to a maximum of six credits. **Prerequisites:** Graduate standing.

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**Political Science**

**Chair**  
Tuman, John  
(2001), Associate Professor; B.A., University of California, Berkeley; M.A., University of Chicago; Ph.D., University of California, Los Angeles.

**Graduate Coordinators**  
*M.A. Ethics and Policy Studies*  
Fott, David S.  
(1992), Associate Professor; B.A., Vanderbilt University; A.M., Ph.D., Harvard University.  
*M.A. and Ph.D. Political Science*  
Pirages, Dennis  
(2009), Professor; B.A., State University of Iowa; Ph.D., Stanford University.

**Graduate Faculty**  
Bowers, Michael  
(1984), Professor; B.A., Cameron University; M.A., Ph.D., University of Arizona.

Damore, David  
(2000), Associate Professor; B.A., University of California, San Diego; M.A., University of Georgia; Ph.D., University of California, Davis.

Fernandez, Kenneth  
(2004), Assistant Professor; B.A., University of California, San Diego; M.A., Ph.D., University of California, Riverside.

Howard, Tiffiany  
(2008), Assistant Professor; B.A., Florida A&M University; M.A., Ph.D., University of Michigan, Ann Arbor.

Jelen, Ted G.  
(1997), Professor; B.A., Knox College; M.A., Ph.D., Ohio State University.

Kuenzi, Michele  
(2004), Assistant Professor; B.A., Grinnell College; M.P.A., Wayne State University; Ph.D., Michigan State University.

Lutz, Mark  
(2006), Assistant Professor; B.A., University of Chicago; M.A., Ph.D., University of Toronto.

Parker, Steven  
(1979), Associate Professor; B.A., Assumption College; M.A., Ph.D., State University of New York, Albany.

Strand, Jonathan  
(2001), Associate Professor; B.S., University of Wisconsin-Platteville; M.A., Ph.D., University of Nebraska, Lincoln.

Tamadonfar, Mehran  
(1987), Associate Professor; B.A., M.A., University of Tehran; Ph.D., University of Colorado, Boulder.
The Department of Political Science offers two master’s degree programs: one in Political Science, the other in Ethics and Policy Studies, and a doctoral degree program in Political Science. A description of each follows. Programs are flexible, and students may take advantage of individualized instruction.

The Department of Political Science offers a general Master of Arts degree. Students tailor their program with the assistance of the department’s graduate coordinator. Advisory committees will approve programs that provide an appropriate degree of specialization in two of the fields of political science with supporting studies in others.

Students can pursue graduate education in the areas of comparative politics, international relations, American politics, political theory, public law, and public policy. Students can normally expect to complete the program in from one-and-a-half to two years. The department offers a number of graduate assistantships as well as internship opportunities at the local, state, and federal levels, where students can obtain on-the-job experience.

The graduate program in political science is designed to prepare graduate students for doctoral studies, teaching positions at secondary schools and community colleges, or employment by government agencies, research centers, or private industry. Our graduates have gone on to executive positions in national, state, and local governments and to doctoral programs at top schools throughout the country.

Political Science M.A.

Admission Requirements
Admission to the department is competitive, with only the strongest applicants gaining admission in any given year. Applicants must complete the Graduate College online application. The following department application materials must be uploaded into the online application

1. Graduate Record Examination (GRE) General Test scores
2. Two letters of recommendation by recommendation provider
3. A personal statement explaining why you want to enter the master’s program.
4. Applicants for admission must have earned:
   a. A baccalaureate from an accredited college or university.
   b. A grade point average of at least 3.00.
   c. Satisfactory scores on the GRE General Test. Minimum scores are 500 on each of the verbal and quantitative sections of the exam; we also consider the analytical writing score. In unusual circumstances, students who do not meet the above criteria may still be admitted.

*Note::* Official transcripts must be submitted to the Graduate College.

Degree Requirements
The candidate for the Master of Arts degree must complete a minimum of 30 credit hours under Plan A or 33 credit hours under Plan B in courses designated for graduate study in political science and related disciplines. Candidates must designate two fields as their major fields. They must successfully complete three courses in each field. Eighteen credits must be taken in graduate seminar work. Students may complete a maximum of 6 graduate credits in related areas outside political science.

To be counted toward the M.A. degree, all courses must be pre-approved by the graduate coordinator. The candidate must maintain a minimum B average during the semester in order to remain in good standing. Only those courses in which a student receives a grade of B or better may be used for graduate credit. The candidate, in conjunction with the graduate coordinator, will select either Plan A or Plan B. All graduate students are required to take:

- PSC 701 - Seminar in Research Design and Methodology among their first 12 credit hours. Other seminars may have prerequisite requirements; for example, PSC 701 must be taken before PSC 729. Internship credits do not count toward a degree program.

Plan A: Thesis Option
Students must complete 24 credit hours of course work in at least two areas of political science plus 6 credit hours of thesis. Completion of the thesis consists of an oral examination administered by the advisory committee.
Plan B: Comprehensive Examination Option
Students must complete 33 credit hours of course work in at least two areas of political science, including: PSC 782 - Directed Readings in Political Science

Political Science Ph.D.

Admission Requirements
BA or equivalent from an accredited institution with a minimum GPA of 3.3, or MA or equivalent from an accredited institution with a minimum GPA of 3.5. Under special circumstances the department may consider applicants with lower GPAs. Applicants must have completed 12 credits of course work at the upper-division or graduate level in comparative politics and international relations combined. At the discretion of the department, students who lack such course work may be admitted on the condition that they remedy that deficiency.

Satisfactory scores on the Graduate Record Examination (GRE) General Test. The recommended score is a total of 1,200 on the verbal and quantitative sections. We also pay attention to the analytical score. The applicant's undergraduate record is examined in conjunction with the GRE scores. The former is weighed more heavily than the latter: an outstanding undergraduate record may well allow the admission of an applicant with GRE scores somewhat below the recommended level.

Admission to the department is competitive, with only the strongest applicants gaining admission in any given year. Applicants must complete the Graduate College online application. The following department application materials must be uploaded into the online application:
1. Graduate Record Examination (GRE) General Test scores
2. Three letters of recommendation by recommendation providers
3. A personal statement explaining why you want to enter the doctoral program
4. A writing sample. Official transcripts must be submitted to the Graduate College.

Degree Requirements
1. A minimum of 62 credits beyond the BA or 44 credits beyond the MA. In the latter case, the department will determine the distribution of the 44 credits, based on the student's transcripts of prior work. In the former case, the 62 credits must be distributed as follows:
   a. Core curriculum (at least 18 credits). The department will make no exception to any of these requirements, nor will it grant a waiver of any of them.
      (1) Scope and methods, research design (6 hours).
      (2) Foreign language: Students must demonstrate knowledge of the equivalent of two years of a single foreign language, through either an examination or 12 credits of college-level course work. Those credits would not count toward the required total. This requirement must be met prior to admission to candidacy.
   (3) Proseminars (12 credits): Comparative Politics, International Relations, Political Theory, American Politics.
   b. Major field (9 credits, not including proseminar): either comparative politics or international relations.
   c. Minor field #1 (6 credits, not including proseminar): either comparative politics or international relations (whichever is not the major field).
   d. Minor field #2 (6 credits, not including proseminar): either political theory or American politics.
   e. Electives (9 credits).
   f. Dissertation preparatory courses (2 credits).
   g. Dissertation (12 credits; more credits may be taken, but only 12 will count toward degree).
2. A minimum grade point average of 3.0 for all course work.
3. Preliminary written examination. It will be taken at the end of the first 18 credits of course work (typically at the beginning of the second year) and will be divided into four parts, corresponding to the four proseminars.
4. Comprehensive written and oral examinations. They will be taken during or following the semester in which the student completes required course work. They will be divided into three parts, corresponding to the student's major field and two minor fields.
5. A dissertation of original research and interpretation on a topic in the field of comparative politics or international relations.

Ethics and Policy Studies

Advisory Committee
Bernick, Lee
(2000), Professor of Public Administration and Interim Dean of the Greenspun College of Urban Affairs; B.A., M.A., Ph.D., University of Oklahoma.
Fernandez, Kenneth
(2004), Assistant Professor; B.A., University of California, San Diego; M.A., Ph.D., University of California, Riverside.
Fott, David S.
(1992), Associate Professor; B.A., Vanderbilt University; A.M., Ph.D., Harvard University.
Lutz, Mark
(2006), Assistant Professor; B.A., University of Chicago; M.A., Ph.D., University of Toronto.
Schollmeier, Paul  
(1989), Professor of Philosophy; B.A., M.A., Ph.D., University of Chicago.

Titus, Dina  
(1977), Professor; B.A., College of William and Mary; M.A., University of Georgia; Ph.D., Florida State University.

The Department of Political Science offers a Master of Arts degree in Ethics and Policy Studies (EPS). EPS is a unique program for students who have already begun or are planning to enter careers in government, legal or medical professions, or business, and who are curious enough to study the ethical questions involved in the making of decisions in those areas. Such students find that they can contribute more to their families, communities, and professions or businesses if they study ethics, policy, and the relation between the two. Each student in the program can pursue a specialized emphasis in his or her program of studies, contingent on the availability of faculty. EPS draws upon a wide variety of faculty from the UNLV Graduate College. Emphases may come from such areas as ethics in business, ethics in government, environmental ethics, and medical ethics (including health care policy).

EPS students learn about moral and political philosophy, about political science more generally, and about related fields in the liberal arts. This interdisciplinary focus allows EPS students a greater opportunity to study the sociopolitical context in which ethical decisions in business and the professions are made.

**Doctor of Philosophy in Political Science**

The Ph.D. program offers major concentrations in Comparative Politics and International Relations, and minor concentrations in American Politics, Comparative Politics, International Relations, and Political Theory. Globalization is a dominant characteristic of politics in the twenty-first century. The program focuses on the causes, consequences, and limitations of the political, economic, and cultural aspects of globalization.

The PhD program is intended to prepare its graduates for careers in academic institutions, government (at all levels), and business and industry. Increasingly, a cross-national, cross-cultural understanding of political processes is essential for education, public policy, and commerce.

**Ethics and Policy Studies M.A.**

**Admission Requirements**

Admission to the department is competitive, with only the strongest applicants gaining admission in any given year. Applicants must complete the Graduate College online application. The following department application materials must be uploaded into the online application:

1. Graduate Record Examination (GRE) General Test scores
2. Two letters of recommendation by recommendation provider
3. A personal statement explaining why you want to enter the master’s program.
4. Applicants for admission must have earned:
   a. A baccalaureate from an accredited college or university.
   b. A grade point average of at least 3.00.
   c. Satisfactory scores on the GRE General Test. Minimum scores are 500 on each of the verbal and quantitative sections of the exam; we also consider the analytical writing score. In unusual circumstances, students who do not meet the above criteria may still be admitted.

*Note::* Official transcripts must be submitted to the Graduate College.

**Degree Requirements**

The Master of Arts in Ethics and Policy Studies requires the following:

EPS 702 - Ethics  
EPS 710 - Seminar in Policy Analysis  
EPS 744 - Citizenship and Public Policy  
EPS 750 - Advanced Studies in Public Policy  
EPS 799 - Thesis

**Course Descriptions**

**Political Science**

**PSC 701 - Seminar in Research Design and Methodology**

Credits 3

Exposes graduate students to a body of literature and a set of ideas about doing sound social science research, either applied or non-applied. Emphasis on injecting scientific and theoretical rigor into the investigation of political phenomena. **Prerequisites:** Graduate standing.

**PSC 702 - Seminar in Advanced Quantitative Methods**

Credits 3

Review of basic statistical techniques and in-depth treatment of bivariate and multivariate regression analysis, including regression diagnostics and remedies for assumption violations. Also introduces advanced statistical estimation techniques including robust regression, time-series analysis, and maximum likelihood estimation. **Prerequisites:** Graduate standing and PSC 701 or equivalent.

**PSC 710 - Seminar in American National Government: Principles**

Credits 3

Addresses the theoretical principles underlying—and disputed within—the American political regime since the Founding. Readings include writings by American
statesmen, political philosophers, and scholars
descriptive of the liberal-
constitutional tradition. Satisfies U.S. Constitution
requirement. Prerequisites: Graduate standing.
PSC 711 - Seminar in American National Government:
Structure and Processes
Credits 3 Based on critical interpretation of classic works on
the discipline. Covers American political institutions, public
opinion, voting behavior, and public policymaking.
Prerequisites: Graduate standing.

PSC 712 - Seminar in Intergovernmental Relations
Credits 3
Covers political, constitutional, fiscal, and regulatory
aspects of the federal, state, and local governments.
Emphasis on relations of state and local governments to the
federal government. Satisfies Nevada Constitution
requirement. Prerequisites: Graduate standing.

PSC 719 - Seminar in Advanced Studies in American
Politics
Credits 3
Designed to provide specialized and individualized study of
selected topics in American politics. Note: May be repeated
to a maximum of six credits. Prerequisites: Graduate
standing.

PSC 720 - Seminar in Policy Formation: The Problem of
Legitimacy
Credits 3
What makes a policy legitimate? Analyzes the public
policymaking process in terms of such ethical
considerations as public vs. private good, legality vs.
morality, accountability of policymakers, enforcement of
decisions, and evaluation of programs. Same as (EPS 743)
Prerequisites: Graduate standing.

PSC 721 - Seminar on the Public Policy Process
Credits 3
Examines the roles of the legislative and executive branches
of government in public policy formation and
implementation. Surveys empirical techniques used in the
field, assesses the impact of ethical theories on the public
policy process, and explores selected policy issues in detail.
Same as (EPS 747) Note: May be repeated to a maximum
of six credits. Prerequisites: Graduate standing.

PSC 722 - Seminar in Environmental Resource Policy
Credits 3
Condition of the global environment, a topic which has risen
from relative obscurity after World War II to a topic high on
the national and global agenda. Considers the socio-political
aspects related to the environment and natural resources,
familiarizing students with the policy process and
institutions predominant in this area. Prerequisites:
Graduate standing.

PSC 723 - Seminar in Policy Analysis
Credits 3
Aims to enable students to understand and evaluate a range
of methods used by professional policy analysts, and to
present some of the ethical issues surrounding this practice.
Same as (EPS 710) Note: Each student is required to locate
and critique some examples of policy analysis in his or her
own area of interest. Prerequisites: Graduate standing.

PSC 724 - Seminar in Intelligence Policy
Credits 3
Focuses primarily on the U.S. intelligence community as it
has evolved since World War II. Emphasis on analysis,
overt action and counter-intelligence. Congressional and
judicial controls examined. Attention also given to Russian
and other intelligence agencies. Prerequisites: Graduate
standing.

PSC 726 - Seminar in National Security Policy
Credits 3
Focuses on national security issues confronting the U.S.
including the conduct of conventional warfare, nuclear
strategy, deterrence, arms control, Strategic Defense
Initiative, alliance formation, and other topics.
Prerequisites: Graduate standing.

PSC 728 - Practicum in Public Policy
Credits 1 – 3
Application of analytical skills and techniques to the
examination of, and involvement in, selected policy fields.
Note: May be repeated to a maximum of three credits.
Prerequisites: Graduate standing.

PSC 729 - Seminar in Advanced Studies in Public Policy
Credits 3
Designing, researching, and writing an original study in a
policy area of the student's choice. Attention to issues of
both fact and value in the construction of an intellectually
compelling argument. Guidance in developing a prospectus,
a pilot project and a research paper. Same as (EPS 750)
Prerequisites: Graduate standing and PSC 701 and 723.

PSC 730 - Seminar in Constitutional Law
Credits 3
Study of the U.S. Constitution with emphasis on its
interpretation, the power of the judiciary, Congress, and
executive. Attention also devoted to federal-state relations
and the Commerce Clause. Satisfies the U.S. Constitution
requirement. Prerequisites: Graduate standing.

PSC 731 - Seminar in Civil Rights and Liberties
Credits 3
Analysis of the substance and literature on the topic of civil
rights and civil liberties in the United States. Prerequisites:
Graduate standing.
PSC 733 - Seminar in Public Law and Public Policy
Credits 3
Focuses on the role of the courts in shaping the different policy areas in the American political system. Same as (EPS 745) Prerequisites: Graduate standing.

PSC 735 - Seminar in Jurisprudence
Credits 3
Study of the role of morality in the historical and recent debates over the nature of law including: Is a conceptual separation of law and morality desirable?; legal validity; the justification of the judicial decision; finally, the importance of jurisprudence in helping to resolve public policy disputes. Same as (EPS 746) Prerequisites: Graduate standing.

PSC 739 - Seminar in Advanced Studies in Public Law
Credits 3
Designed to provide specialized and individualized study of selected topics in public law. May be repeated to a maximum of six credits. Prerequisites: Graduate standing.

PSC 740 - Seminar in International Relations
Credits 3
Examines concepts, methods and theories in the discipline of international relations and applies these tools to contemporary issues in international politics and economics. Conflict and peace studies, the North-South Dialogue, and futurology. Prerequisites: Graduate standing.

PSC 741 - Seminar in U.S. Foreign Policy
Credits 3
Examines the dynamics of the foreign policy decision-making process, surveys the historical evolution of American foreign policy, and addresses its contemporary issues. Impacts of the changing faces of communism, third-world nationalism, and global economic and political interdependencies on U.S. foreign policy studied in detail. Prerequisites: Graduate standing.

PSC 746 - Seminar in the Middle East in World Affairs
Credits 3
Develops a framework for the study of international relations of the Middle East; examines domestic, regional and global determinants of external politics in the region; analyzes its great powers' interests and policies (strategic, military, economic, etc.) in this area; and studies intraregional problems including the Arab-Israeli imbroglio, inter-Arab conflicts, and turmoil in Lebanon. Prerequisites: Graduate standing.

PSC 747 - Seminar in International Relations of the Pacific Rim
Credits 3
Examines international relations of the Pacific Rim, a key region in contemporary international politics. Examines diplomatic/political, military/security, and economic/trade issues in the region, and assesses the dynamics and interdependence of the region and the region's significance to international politics in the twenty-first century. Prerequisites: Graduate standing.

PSC 749 - Seminar in Advanced Studies in International Relations
Credits 3
Designed to provide specialized and individualized study in selected areas of international relations. Note: May be repeated to a maximum of six credits. Prerequisites: Graduate standing.

PSC 750 - Seminar in Theory and Methods in Comparative Politics
Credits 3
In addition to a detailed examination of concepts, methods and theories of comparative politics, covers such topics as political development, ethnicity, leadership, and political economy. Prerequisites: Graduate standing.

PSC 760 - Seminar in Middle Eastern and North African Politics
Credits 3
Provides students with in-depth analysis of the political institutions, processes, and policies in the Middle East and North Africa. Prerequisites: Graduate standing.

PSC 769 - Seminar in Advanced Studies in Comparative Politics
Credits 3
Designed to provide specialized and individualized study in selected areas of comparative politics. Students advised to take PSC 750 before taking this course. Note: May be repeated to a maximum of six credits. Prerequisites: Graduate standing.

PSC 771 - Seminar in Political Theory
Credits 3
Analysis and discussion of the major theories and issues of both contemporary political thought and the history of political philosophy. Topic announced by the instructor, but might include the analysis of concepts (e.g., justice, obligation, democracy), major theories, or major texts. Prerequisites: Graduate standing.

PSC 779 - Seminar in Advanced Studies in Political Theory
Credits 3
Designed to provide specialized and advanced study in selected topics in political theory. Note: May be repeated to a maximum of six credits. Prerequisites: Graduate standing and PSC 771.

PSC 780 - Internship Program in Political Science
Credits 1 – 3
Graduate students have a work assignment in an executive, legislative, or judicial setting, political party, or interest
group institution at the national, state, or local governmental level and make regular reports on work activities and assigned readings. Substantial written work required. Note: May be repeated to a maximum of six credits with consent of instructor.

**PSC 782 - Directed Readings in Political Science**
Credits 3
Program of assigned reading in preparation for comprehensive examinations. **Prerequisites:** Graduate standing and departmental approval.

**PSC 789 - Thesis**
Credits 3 – 6
Note: May be repeated but only six credits applied to the student's program. Grading S/F grading only. **Prerequisites:** Departmental approval.

**PSC 790 - Studies in Political Science**
Credits 3
Analysis of the research and literature on a selected topic in political science. Specific topic announced each semester. Note: May be repeated to a maximum of six credits.

**PSC 794 - Independent Study and Research in Political Science**
Credits 1 – 3 Note: May be repeated to a maximum of six credits with consent of instructor.  
**Ethics & Policy Studies**

**EPS 701 - Critical Thinking**
Credits 3
Skills of argument analysis and synthesis, using the logic of natural language to locate, evaluate, and criticize reasoning in a variety of idioms. Culminates in a topical argument analysis and concluding synthesis of a more whole defended argument. **Prerequisites:** Graduate standing.

**EPS 702 - Ethics**
Credits 3
Focuses on the heritage of Western culture, ethics of the person and community, questions of conscience, justice, moral conflict, citizenship, and the issues of consent and dissent. Work is historical and critical, first on interpretation and then evaluation leading to student presentation on a problem in ethics.

**EPS 710 - Seminar in Policy Analysis**
Credits 3
Aims to enable students to understand and evaluate a range of methods used by professional policy analysts, and to present some of the ethical issues surrounding this practice. Each student required to locate and critique some examples of policy analysis in his or her own area of interest. Same as (PSC 723) **Prerequisites:** Graduate standing.

**EPS 712 - Seminar in Business and Professional Ethics**
Credits 3
Exploration of applied ethics, which combines the study of justice, human rights, corruption, sexism, or racism, etc., with analysis of existing public- and private-sector practices or laws. Environmental, medical/health care, business, journalism, professional, and government ethics may be explored. Note: May be repeated to a maximum of six credits. **Prerequisites:** Graduate standing.

**EPS 723 - Aristotle's Nicomachean Ethics**
Credits 3
A close reading of Aristotle's Nicomachean Ethics. Major themes explored include moral virtue, intellectual virtue, friendship, and the relationship between philosophy, ethics and politics. Note: May be repeated to a maximum of six credits.

**EPS 724 - Aristotle's Politics**
Credits 3
Close reading of Aristotle's Politics. Major issues to be considered include Aristotle's political naturalism, pluralism and regime classification. Note: May be repeated to a maximum of six credits. **Prerequisites:** Graduate standing.

**EPS 738 - Organizational Ethics**
Credits 3
Focuses on the moral culture of the organization, its practices, reward and punishment systems, rituals, and languages. Examines differences between organizations supportive of or punitive of employees' intellectual integrity and moral autonomy. Organization as a moral habitat, functional or dysfunctional; problems of exit, voice, and loyalty. **Prerequisites:** Graduate standing or consent of instructor.

**EPS 739 - Health Care Ethics**
Credits 3
Investigates ethical issues in health care. Philosophical methodologies that help with complex and controversial decision including principlism casuistry, virtue theory, and care ethics. Issues include end-of-life care, informed consent, access to services, HIV, and organ transplantation. Note: May be repeated to a maximum of six credits. **Prerequisites:** Graduate standing or consent of instructor.

**EPS 740 - Seminar in Organizational and Public Morality**
Credits 3
How organizational practices and policies produce moral consequences. What kinds of organizational responsibility belong to these practices, and how the person working in an organization maintains, balances, or loses moral integrity in such circumstances. Case studies from business,
government, professions, and community organizations.  
**Prerequisites:** Graduate standing or consent of instructor.

**EPS 741 - Environmental Law and Policy Seminar**  
Credits 3  
Substantive aspects of major federal environmental laws and their concomitant regulations, as well as the policy underlying their promulgation and implementation. The present status and implementation of the National Environmental Policy Act, the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, and the comprehensive Environmental Response, Compensation and Liability Act. Examines policies underlying the existing laws, their derivative regulations, and changes considered by Congress for these laws. Same as (ENV 703) **Prerequisites:** EPS 701, 702, or 712

**EPS 743 - Policy Formation: The Problem of Legitimacy**  
Credits 3  
What makes a policy legitimate? Analyzes the public policymaking process in terms of such ethical considerations as public vs. private good, legality vs. morality, accountability of policymakers, enforcement of decisions, and evaluation of programs. **Prerequisites:** Graduate standing.

**EPS 744 - Citizenship and Public Policy**  
Credits 3  
Examines the meaning of democracy and explores various proposals for strengthening the life of active citizenship. Balances academic and theoretical concerns with strategic and empowering ones. Students develop a working concept of democratic citizenship and a plan for integrating this concept into real-world policymaking. **Prerequisites:** Graduate standing.

**EPS 745 - Seminar in Public Law and Public Policy**  
Credits 3  
Focuses on the role of the courts in shaping the different policy areas in the American political system. Same as (PSC 733) **Prerequisites:** Graduate standing.

**EPS 746 - Seminar in Jurisprudence**  
Credits 3  
Study of the role of morality in the historical and recent debates over the nature of law including: Is a conceptual separation of law and morality desirable?; legal validity; the justification of the judicial decision; finally, the importance of jurisprudence in helping to resolve public policy disputes. **Prerequisites:** Graduate standing.

**EPS 747 - Seminar on the Public Policy Process**  
Credits 3  
Examines the roles of the legislative and executive branches of government in public policy formation and implementation. Surveys empirical techniques used in the field, assesses the impact of ethical theories on the public policy process, and explores selected policy issues in detail. Same as (PSC 721) **Prerequisites:** Graduate standing.

**EPS 748 - History and Policy**  
Credits 3  
Interdisciplinary historical analysis of American policy formation and failed versus workable policy ideas. Areas of investigation may include policy studies in fields such as labor, urban development, minorities, and diplomacy. Same as (HIST 748) **Prerequisites:** Graduate standing.

**EPS 749 - Seminar: Political Sociology**  
Credits 3  
Explores relations between states and social institutions such as social classes, interest groups, and systems of cultural and material production and reproduction. Covers issues such as theories of the state, political behavior, and frameworks for development of solutions to various contemporary problems. Same as (SOC 776) **Prerequisites:** Graduate standing.

**EPS 750 - Advanced Studies in Public Policy**  
Credits 3  
Designing, researching, and writing an original study in a policy area of the student's choice. Attention to issues of both fact and value in the construction of an intellectually compelling argument. Guidance in developing a prospectus, a pilot project, and a research paper. Same as (PSC 729) **Prerequisites:**  

**EPS 790 - Ethics and Policy Selected Topics**  
Credits 1 – 9  
Designed to allow special attention to be given to ethics and policy problems by way of philosophy, history, political science, sociology, communication studies, or related disciplines. Note: May be repeated, with permission, to a maximum of nine credits.

**EPS 794 - Independent Study and Research in Ethics and Policy Studies**  
Credits 1-3  
Note: May be repeated to a maximum of three credits with consent of instructor.

**EPS 799 - Thesis**  
Credits 3 – 6  
Thesis may be repeated, but only six credits will be applied to the student's program. Note: May be repeated to a maximum of 18 credits with consent of advisor. Grading S/F grading only. **Prerequisites:** Graduate standing and consent of instructor.
Psychology

Chair
Ashcraft, Mark H.
(2005), B.A., Grinnell College, M.A., Ph.D., University of Kansas.

Graduate Coordinator
Clinical: Kearney, Christopher A.
(1990), Professor; B.A., State University of New York at Binghamton; M.A., Ph.D., State University of New York at Albany.
Experimental: Millar, Murray
(1990), Associate Professor; B.A., Graceland College; M.S., Eastern Washington University; Ph.D., University of Georgia.

Graduate Faculty
Allen, Daniel N.
(1999), Professor; B.A., Moody Bible Institute; M.S., Eastern Washington University; Ph.D., University of South Dakota.
Barchard, Kimberly A.
(2001), Associate Professor; B.A., Simon Fraser University; M.A., Ph.D., University of British Columbia.
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(2004), Assistant Professor in Residence; B.A., Colgate University; Ph.D., University of Vermont.
Copeland, David
(2006), Assistant Professor; B.A., Cleveland State University; Ph.D., University of Notre Dame.
Donohue, Bradley C.
(1998), Associate Professor; B.A., University of Kansas; Ph.D., Nova Southeastern University.
Hannon, Erin E.
(2007), Assistant Professor; B.A., New College of Florida; Ph.D., Cornell University.
Heavey, Christopher L.
(1992), Associate Professor; B.A., University of California, Santa Cruz; M.A., Ph.D., University of California, Los Angeles.
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(1976), Professor; B.S.E., Princeton University; M.S., University of New Mexico; Ph.D., University of South Dakota.
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(1990), Associate Professor; B.A., Queens College; Ph.D., State University of New York at Stony Brook.
Kinney, Jefferson W.
(2007), Assistant Professor; B.S., M.S., Ph.D., Colorado State University.
Koettel, Robert C.
(1969), Associate Professor; B.A., Otterbein College; M.A., Ph.D., Ohio State University.

Meana, Marta
(1997), Professor; B.A., M.A., Ph.D., McGill University.
Parks, Colleen M.
(2008), Assistant Professor; B.A., Trinity University; M.S., Ph.D., Georgia Institute of Technology.
Pritchard, Laurel M.
(2007), Assistant Professor; B.S., University of Findlay; Ph.D., University of Cincinnati.
Rennels, Jennifer L.
(2003), Assistant Professor; B.S., Ithaca College; M.A., Ph.D., University of Texas, Austin.
Silver, N. Clayton (1997), Associate Professor; B.A., University of Cincinnati; M.S., Ph.D., Tulane University.
Snyder, Joel S.
(2007), Assistant Professor; B.A., University of California, San Diego; Ph.D., Cornell University.
Warren, Cortney S.
(2006), Assistant Professor; B.A., Macalester College; M.S., Ph.D., Texas A&M University.

Professors Emeriti
Ferraro, Douglas P.
Hess, Harrie F.
(1965-1989) Emeritus Professor; B.A., University of Nevada, Reno; M.A., Ph.D., University of Colorado.
Knapp, Terry J.
(1976-2007), Emeritus Professor; B.A., B.S., University of Iowa; M.A., University of Northern Iowa; Ph.D., University of Nevada, Reno.
Rasmussen, Charles T.
(1972-2007), Emeritus Associate Professor; B.A., Susquehanna University; M.A., Ph.D., University of Arizona.

Psychology Ph.D.

The Graduate Faculty of the Department of Psychology is comprised of a group of dedicated individuals who have received their training at outstanding graduate programs. We continue to recruit accomplished scholars who will enhance the quality and diversity of the graduate experience available to our students. The department is committed to providing our graduate students with a high quality program balanced across classroom, laboratories, and other research settings; and for clinical students, various practicum placements. The department currently offers M.A. and Ph.D. degrees through the Clinical and Experimental Psychology programs.

Doctoral Program in Clinical Psychology
The UNLV Clinical Psychology Doctoral Program prepares students to address human concerns through both scholarly
research and the application of psychological knowledge and skills. We recognize psychology as an empirical science and expect students to have a broad understanding of existing psychological knowledge. We guide students to base their scholarly and professional activity on the scientific foundation of psychology. Through an integration of didactic study, supervised clinical activity, and mentored scholarly research, we prepare students as generalist scientist-practitioners to conduct scientific research and clinical interventions with children and adults.

The program is fully accredited by the American Psychological Association. The Clinical Psychology program currently admits only students seeking a doctoral degree. The program admits students for matriculation only in the fall semester. The application deadline is January 2 prior to the fall for which matriculation is being requested. Applicants will be notified of their status prior to December 15. We anticipate entering classes of 5-8 students each year. Typical admitted students have GPAs of 3.7 and GRE scores of 600 (see http://psychology.unlv.edu for more information).

Admission Requirements
1. A bachelor’s degree from an accredited institution or a master’s degree or equivalent from an accredited institution. We strongly recommend that applicants have a degree in psychology. Applicants should have completed at least 18 hours of undergraduate psychology courses including statistics, abnormal psychology, and experimental psychology.
2. Satisfactory scores on the Verbal, Quantitative, and Advanced Psychology sections of the Graduate Record Exam (GRE).
3. Three letters of recommendation.
4. A statement of purpose written by the applicant.
5. A personal interview with members of the program faculty is required for finalists in the selection process.

We will notify applicants if they are finalists in February under most circumstances. If a personal interview is not feasible, a telephone interview may be substituted. In unusual circumstances, students who do not meet these admission requirements may be admitted.

Degree Requirements: Clinical Psychology
The doctoral degree in clinical psychology requires a minimum of 96 credits. En route to doctoral candidacy the student must complete the requirements for a master’s degree in psychology according to the following:

Master's Degree: 48 Total Credit Hours
PSY 707 - Research Methods
PSY 708 - Statistics for Psychologists I
PSY 709 - Statistics for Psychologists II
PSY 712 - Psychometrics
PSY 714 - History and Foundations of Clinical Psychology
PSY 715 - Assessment of Children

Doctoral Degree: 48 Total Credit Hours
A master’s degree in psychology equivalent to the above and the following 48 credits:

PSY 716 - Assessment of Adults
PSY 725 - Intervention with Children
PSY 726 - Intervention with Adults
PSY 736 - Psychopathology
PSY 750 - Diversity in Professional Psychology
PSY 755 - Ethics and Professional Issues
PSY 767 - Practicum (required credits: 6)
PSY 769 - Thesis (required credits: 6)

Note:: *Courses must be chosen from approved list in the Student Handbook or be approved by petition of the Clinical Program Committee.

Comprehensive Examination
The Comprehensive examination for the doctoral program will consist of an examination administered once each year. Students may take the exam after they have completed 66 credits and the Master’s thesis.

Other Requirements
Electives consist of any 700-level psychology course. 700-level courses offered by other departments may fulfill the elective requirement with approval of the student’s advisor and the Clinical Program Committee.

Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e. C+ or lower) will result in probation. Once on probation for receiving a grade below a B-, a second grade (in the same or different classes) below a B- will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e. C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may only be on academic probation twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave.

Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Clinical Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be
evaluated at least yearly in the following five areas: (1) academic performance; (2) scholarly research activity; (3) clinical knowledge and skill; (4) ethical behavior and professional conduct; and (5) assistantship performance, if applicable. Inadequate performance in one or more of the five areas of functioning may result in the imposition of additional requirements, loss of Graduate Assistantship, probation, or separation from the program.

Transfer Credits
Admitted clinical students may waive credits or transfer credits from graduate studies in other programs contingent upon departmental approval and in accordance with Graduate College policy.

Doctoral Program in Experimental Psychology
The UNLV Experimental Psychology Doctoral Program trains research psychologists for employment in academic and nonacademic settings. The objective is to produce graduates who will be prepared for a variety of research settings, with a strong emphasis on statistical and methodological skills that can be applied to real world problems. This is a mentored program. Each admitted student will work directly with a specific faculty member who will oversee his/her training. The Experimental Psychology program currently admits only students seeking a doctoral degree. The program admits students for matriculation only in the fall semester. The application deadline is January 15 before the fall for which matriculation is being requested. Review of completed applications will continue until all positions are filled. Applicants are encouraged to submit their materials as early as possible.

Admission Requirements
1. A bachelor’s degree from an accredited institution with a minimum GPA of 3.20 (A = 4.00) or a master’s degree or equivalent from an accredited institution with a minimum GPA of 3.50. Applicants with a bachelor’s degree must have completed at least 18 hours in undergraduate psychology courses including Statistics and Research Methods or their equivalents.
2. Satisfactory scores on the Verbal and Quantitative sections of the Graduate Record Examination (GRE).
3. Three letters of recommendation.
4. A statement of purpose written by the applicant.
5. Admission to the program will be based on a mentoring model. Students under serious consideration for admission to the Experimental Program are required to have a personal interview with the sponsoring faculty member and at least two other program faculty members. If a personal interview is not financially or pragmatically feasible, a telephone interview may be substituted.

Note:: Strong applicants who fail to meet one of the Experimental Program admission requirements may still be considered for admission.

Degree Requirements: Experimental Psychology
Master’s Degree: 33 Total Credit Hours
As a milestone en route to doctoral candidacy, the student must fulfill the following requirements. Upon satisfactory completion of these requirements, a master’s degree shall be awarded. A minimum of 33 credits in graduate psychology that include the following:

General Emphasis
PSY 707 - Research Methods
PSY 708 - Statistics for Psychologists I
PSY 709 - Statistics for Psychologists II
PSY 756 - Ethics, Professional Issues, and Diversity in Experimental Psychology
PSY 758 - Proseminar in Experimental Psychology (6 credits). Course is repeated each semester during the first two years of study.
PSY 769 - Thesis (minimum 2 semesters, 6 credits). The thesis must be orally proposed and defended.

Two of the following courses (6 credits)
PSY 701 - Biological Bases of Behavior
PSY 703 - Cognitive Psychology
PSY 704 - Social Psychology
PSY 705 - Developmental Psychology
Three (3) Elective Credits

Cognitive Emphasis
PSY 707 - Research Methods
PSY 708 - Statistics for Psychologists I
PSY 709 - Statistics for Psychologists II
PSY 717 - Cognitive Methods*
PSY 718 - Cognitive Science*

*Students lacking sufficient background in cognition will also take PSY 703: Cognitive Psychology prior to taking these core courses.

PSY 756 - Ethics, Professional Issues, and Diversity in Experimental Psychology
PSY 758 - Proseminar in Experimental Psychology (6 credits). Course is repeated each semester during the first two years of study.
PSY 769 - Thesis (minimum 2 semesters, 6 credits). The thesis must be orally proposed and defended.
Three (3) Elective Credits

Neuroscience Emphasis
PSY 707 - Research Methods
PSY 708 - Statistics for Psychologists I
PSY 709 - Statistics for Psychologists II

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PSY 719 - Behavioral Neuroscience*
PSY 720 - Systems and Cognitive Neuroscience*

*Students lacking sufficient background in Neuroscience will also take PSY 701: Biological Bases of Behavior prior to taking these core courses.

PSY 756 - Ethics, Professional Issues, and Diversity in Experimental Psychology
PSY 758 - Proseminar in Experimental Psychology (6 credits). Course is repeated each semester during the first two years of study
PSY 769 - Thesis (minimum 2 semesters, 6 credits). The thesis must be orally proposed and defended.
Three (3) Elective Credits
Developmental Emphasis
PSY 708 - Statistics for Psychologists I
PSY 709 - Statistics for Psychologists II
PSY 713 - Developmental Research
PSY 721 - Topics in Developmental Science: (6 credits)
Students are to repeat the course within consecutive semesters.
PSY 756 - Ethics, Professional Issues, and Diversity in Experimental Psychology
PSY 758 - Proseminar in Experimental Psychology
PSY 769 - Thesis (minimum 2 semesters, 6 credits). The thesis must be orally proposed and defended.

Three (3) Elective Credits

**Doctoral Degree: 39 Total Credit Hours**
In addition to a master’s degree in psychology equivalent to the one previously described, a minimum of 39 semester hours in graduate psychology is required for the doctoral degree. Required courses for the General, Cognitive, Neuroscience and Developmental Emphases differ somewhat. In each emphasis, the doctoral student will be required to complete a Qualifying Paper before proposing a Dissertation. This paper must present an extensive review of a topic within experimental psychology. When completed, the student presents the paper to her/his committee, and an open discussion and question-answer session follow.

**General Emphasis**
Two of the following courses that have not been applied to the student’s master’s degree (6 credits):
PSY 701 - Biological Bases of Behavior
PSY 703 - Cognitive Psychology
PSY 704 - Social Psychology
PSY 705 - Developmental Psychology

Psychology Electives (21 credits)
Electives consist of 700-level psychology courses. 700-level courses offered by other departments can fulfill the elective requirement with prior approval of the student’s advisor. 600-level courses offered by other departments require prior approval of the student’s advisor and concurrence by the Experimental Program Director.

Two electives that are typically taken by students are:
PSY 757 - Teaching of Psychology
PSY 772 - Experimental Psychology Qualifying Paper Research
PSY 770 - Dissertation (minimum four semesters which can include summers, 12 credits). The dissertation must be orally proposed and defended.

**Cognitive Emphasis**
Two of the following cognitive seminar courses (6 credits):
PSY 747 - Topics in Perception
PSY 748 - Topics in Memory:
PSY 749 - Topics in Cognitive Processes:

Psychology Electives (21 credits)
Electives consist of 700-level psychology courses. 700-level courses offered by other departments can fulfill the elective requirement with prior approval of the student’s advisor. 600-level courses offered by other departments require prior approval of the student’s advisor and concurrence by the Experimental Program Director. Two electives that are typically taken by students are:

**Neuroscience Emphasis**
Psychology Electives (27 credits)
Electives consist of 700-level psychology courses. 700-level courses offered by other departments can fulfill the elective requirement with prior approval of the student’s advisor. 600-level courses offered by other departments require prior approval of the student’s advisor and concurrence by the Experimental Program Director. Two electives that are typically taken by students are:

**Developmental Emphasis**
Three developmental seminar courses (9 credits):
PSY 740 - Topics in Developmental Psychology

Two of the following courses that have not been applied to the student’s master’s degree (6 credits): PSY 701 - Biological Bases of Behavior, PSY 719 - Behavioral
Neuroscience or PSY 720 - Systems and Cognitive Neuroscience
PSY 703 - Cognitive Psychology or PSY 718 - Cognitive Science
PSY 704 - Social Psychology

Psychology Electives (12 credits)
Electives consist of 700-level psychology courses. 700-level courses offered by other departments can fulfill the elective requirement with prior approval of the student’s advisor. 600-level courses offered by other departments require prior approval of the student’s advisor and concurrence by the Experimental Program Director.

Two electives that are typically taken by students are:
PSY 757 - Teaching of Psychology
PSY 772 - Experimental Psychology Qualifying Paper Research

PSY 770 - Dissertation (minimum four semesters which can include summers, 12 credits). The dissertation must be orally proposed and defended.

Course Descriptions

PSY 606 - Intermediate Statistics
PSY 620 - Psychology of Learning
PSY 680 - Experimental Psychology
PSY 681 - Principles of Psychological Testing
PSY 682 - History of Psychology
PSY 683 - Theories of Personality

Note: Graduate credit may be obtained for courses designated 600 or above. A full description of this course may be found in the UNLV Undergraduate Catalog under the corresponding 400 number. Note: Credit at the 600-level normally requires additional work.

PSY 701 - Biological Bases of Behavior
Credits 3
A detailed examination of the biological processes that underlie behavior including basic structure and function of the nervous system, physiological bases of behavior, and neuroscience approaches to topics such as sensation, perception, learning, memory, emotion, sleep, and development. Prerequisites: Consent of instructor.

PSY 702 - Sensation and Perception
Credits 3
Critical review of major theories and issues in perception research, including a discussion of psychophysical methods, general auditory perception, speech, vision, olfaction, gestation, and touch. Prerequisites: Consent of instructor.

PSY 703 - Cognitive Psychology
Credits 3
Critical review of theory and findings in cognitive psychology, including an evaluation of research in attention, pattern recognition, the representation of events in memory, and language. Prerequisites: Consent of instructor.

PSY 704 - Social Psychology
Credits 3
Overview of current theory and research in social psychology. Both the limitations and implications of social psychological theory explored using current research evidence. Topics include attitude change, social influence, attribution theory, social cognition, and cross-cultural perspectives. Prerequisites: PSY 460 and consent of instructor.

PSY 705 - Developmental Psychology
Credits 3
Survey of cognitive, social, and emotional development from birth through adolescence. Prerequisites: Consent of instructor.

PSY 706 - History of Psychology
Credits 3
Examination of the forces which have shaped the development of the discipline and the practice of psychology, including antecedents in philosophy, physiology, and psychotherapy. Prerequisites: Consent of instructor.

PSY 707 - Research Methods
Credits 3
Advanced treatment of the issues involved in planning, conducting, and evaluating research. Prerequisites: Consent of instructor.

PSY 708 - Statistics for Psychologists I
Credits 3
Treatment of analysis of variance and multiple comparison methods applied to psychological research. Prerequisites: Graduate standing.

PSY 709 - Statistics for Psychologists II
Credits 3
Treatment of correlation, multiple regression, chi-square, and analysis of covariance as applied to psychological research. Prerequisites: Graduate standing.

PSY 710 - Multivariate Analysis in Psychology
Credits 3
Examination of multivariate statistical techniques including topics such as multivariate analysis of variance and covariance, discriminant function analysis, profile analysis, factor analysis, principal components analysis, and
PSY 711 - Advanced Seminar in Psychological Statistics
Credits 3
Examination of advanced statistical techniques such as nonparametric statistics, meta analysis, time-series analysis, and structural equation modeling. **Prerequisites:** PSY 708 and 709 or equivalent or consent of instructor.

PSY 712 - Psychometrics
Credits 3
Principles of evaluating and constructing psychological tests using psychometric theory and behavioral assessment methodology. **Prerequisites:** Graduate standing.

PSY 713 - Developmental Research
Credits 3
Application of theory, methods, designs, analyses, and interpretation of research in developmental psychology.

PSY 714 - History and Foundations of Clinical Psychology
Credits 3
An overview of the historical development of psychology as well as exploration of current theoretical and skills-based issues in clinical psychology. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program.

PSY 715 - Assessment of Children
Credits 3
Theory and practice of psychological assessment of children. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program.

PSY 716 - Assessment of Adults
Credits 3
Theory and practice of psychological assessment of adults. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program.

PSY 717 - Cognitive Methods
Credits 3
Overview of cognitive and neuroscience research methods, including demonstrations of equipment and software that is used for conducting experiments and analyzing results. **Prerequisites:** Consent of instructor

PSY 718 - Cognitive Science
Credits 3
An exploration of topics related to cognition from fields such as perception, neuroscience, computational modeling, artificial intelligence, anthropology, and linguistics. **Prerequisites:** Consent of instructor

PSY 719 - Behavioral Neuroscience
Credits 3
Examines the neural basis of behavior including cellular, molecular, and genetic contributions. Topics will include neuronal cellular structure and function, neuroanatomy, experimental methods/techniques, and detailed investigations of the mechanisms involved in various behaviors and neurological/psychological disorders. **Prerequisites:** Consent of instructor

PSY 720 - Systems and Cognitive Neuroscience
Credits 3
Examines systems and cognitive neuroscience theories, methods, and data used to understand topics such as perception, attention, action, learning, memory, emotion, social behavior, language, music, and brain disorders. **Prerequisites:** Consent of instructor

PSY 721 - Topics in Developmental Science:
Credits 3
Discussion and critical review of theoretical perspectives and issues in developmental psychology. Topics include aspects of physiological, cognitive, and social development. Course may be repeated. Note: Developmental Emphasis students should repeat the course within consecutive semesters. May be repeated to a maximum of six credits.

PSY 725 - Intervention with Children
Credits 3
Principles and methods of psychological intervention with children. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program.

PSY 726 - Intervention with Adults
Credits 3
Principles and methods of psychological intervention with adults. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program.

PSY 727 - Seminar in Clinical Psychology
Credits 3
In-depth study of selected topics in the science and practice of clinical psychology. Focuses on the etiology, assessment, and treatment of specific clinical disorders such as depression, anxiety-based disorders, autism, substance abuse, sexual dysfunctions and paraphilias, marital dysfunctions. Note: May be repeated to a maximum of nine credits **Prerequisites:** Completion of year 1 of the Ph.D. Program. Consent of instructor.

PSY 735 - Counseling: Theory and Practice
Credits 3
Emphasis on counseling problems, techniques, and practice as well as historic and contemporary therapeutic theories. Includes supervised student counseling. **Prerequisites:** Consent of instructor.

PSY 736 - Psychopathology
Credits 3
Advanced treatment of psychopathology covering description, diagnosis, classification, physiological factors, and psychodynamics. **Prerequisites:** Consent of instructor.
PSY 737 - Child Psychopathology
Credits 3
Primary features, etiological theories, and epidemiology of behavior disorders in youth. Major diagnostic groupings covered include internalizing disorders (i.e., anxiety, depression, suicide, social withdrawal), externalizing disorders (i.e. ADHD, conduct disorder, substance abuse), pediatric problems, and developmental disabilities (e.g., autism, mental retardation). Prerequisites: Consent of instructor

PSY 740 - Topics in Developmental Psychology
Credits 3
Analysis of theoretical concepts and research pertinent to the development of the individual. Note: May be repeated to a maximum of 12 credits.

PSY 741 - Psychology and Health
Credits 3
In-depth study of selected topics in the science of health psychology and/or the practice of behavioral medicine. Emphasis on theoretical foundations and empirical findings. Topics permitting, instruction on the clinical practice of behavioral medicine. Prerequisites: Completion of year 1 of Ph.D. Program.

PSY 742 - Psychopharmacology
Credits 3
In-depth study of the effects of psychoactive drugs on nervous system function and behavior. Topics include pharmacokinetics, pharmacodynamics, principles of neurotransmission, mechanisms of drug action, theoretical models of drug dependence and experimental approaches to psychopharmacology research. Prerequisites: Consent of instructor.

PSY 743 - Human Sexuality
Credits 3
In-depth examination of the social and biological foundations of human sexuality. Includes detailed explorations of the latest research on the human sexual response, the relation of sexuality to psychological adjustment, variations in sexual behavior and identity, sexual dysfunction, and sociocultural issues. Prerequisites: Consent of instructor.

PSY 744 - Neuropsychology
Credits 3
Provides in-depth examination of the area of neuropsychology to include information on the historical roots of neuropsychology, organization of the human nervous system, brain-behavior relationships, higher cognitive functions, assessment techniques, neuropathology, neurological conditions, report writing, and developing recommendations for treatment planning. Prerequisites: Consent of instructor.

PSY 745 - Clinical Geropsychology
Credits 3
Assessment and psychological treatment of problems experienced in late life. Prerequisites: Consent of instructor.

PSY 746 - Marital and Family Therapy
Credits 3
Principles and methods of psychological interventions with couples and families. Prerequisites: Consent of instructor.

PSY 747 - Topics in Perception
Credits 3
A seminar that explores the core concepts and recent developments in an area of perception. Potential topics include vision, hearing, taste, touch, and smell. Note: May be repeated to a maximum of 12 credits. Prerequisites: Consent of instructor.

PSY 748 - Topics in Memory:
Credits 3
Seminar that explores the core concepts and recent developments in an area of memory research. Potential topics include short-term, working, episodic, semantic, procedural, implicit/explicit, and prospective memory. Prerequisites: Consent of instructor.

PSY 749 - Topics in Cognitive Processes:
Credits 3
A seminar that explores the core concepts and recent developments in an area of cognitive processes. Potential topics include reasoning, decision-making, mathematics, problem-solving, and language use. Note: May be repeated to a maximum of twelve credits. Prerequisites: Consent of instructor.

PSY 750 - Diversity in Professional Psychology
Credits 3
Acquaints students with the growing body of psychological literature on ethnic, age, lifestyle, and other diversity issues. Emphasis on sensitizing students to unique aspects of minority populations, while enhancing their ability to work with individuals from various backgrounds. Prerequisites: Graduate standing or consent of instructor.

PSY 755 - Ethics and Professional Issues
Credits 3
Examination of ethical and professional issues related to the practice of psychology. Prerequisites: Consent of instructor.

PSY 756 - Ethics, Professional Issues, and Diversity in Experimental Psychology
Credits 3
Examination of ethical, professional, and diversity issues related to the practice of experimental psychology. Topics include publishing, grant funding, the professoriate, scientific misconduct, protection of human and nonhuman
subjects, and diversity in experimental psychology.

**Prerequisites:** Consent of instructor.

**PSY 757 - Teaching of Psychology**
Credits 3
Preparation and presentation of teaching material, the grading process, and solicitation of student feedback, among other variables. **Prerequisites:** Consent of instructor.

**PSY 758 - Proseminar in Experimental Psychology**
Credits 1 – 3 Weekly forum for students and faculty to discuss professional issues and interdisciplinary research in experimental psychology. Note: May be repeated to a maximum of three credits. **Prerequisites:** Consent of instructor.

**PSY 760 - Advanced Psychological Assessment**
Credits 3
Advanced practice in psychodiagnosis, psychological test administration, scoring, interpretation, and integrated report writing. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program and consent of instructor.

**PSY 762 - Introduction to Clinical Supervision**
Credits 3
The practice of competent clinical supervision, focusing on the roles and responsibilities of the supervisor, models and methods of supervision, and legal and ethical issues. Concurrent supervision of practicum students. **Prerequisites:** Limited to students enrolled in clinical psychology doctoral program and consent of instructor.

**PSY 763 - Survey of Community Mental Health Resources**
Credits 1 Visits to community psychological facilities with presentations by resource professionals. Grading S/F grading only.

**PSY 764 - Family Counseling Practicum**
Credits 3 Supervised practice in counseling with families and couples. Emphasis on understanding functioning at the family system. **Prerequisites:** Consent of instructor.

**PSY 765 - Seminar**
Credits 1 – 6
Explores a specific aspect of psychology. Department approval must be obtained prior to registration. Note: May be repeated to a maximum of six credits.

**PSY 766 - Independent Study**
Credits 1 – 6
Individual reading projects under the direction of a faculty member. Department approval must be obtained prior to registration. Note: Student may enroll for 1-6 credits per semester. May be repeated to a maximum of six credits.

**PSY 767 - Practicum**
Credits 3
Supervised clinical experience at a departmentally approved site. Note: Department approval must be obtained prior to registration. May be repeated.

**PSY 768 - Independent Research**
Credits 3 – 9
Individual research projects under the direction of a faculty member. Note: Department approval must be obtained prior to registration. Student may enroll for 3-9 credits per semester. May be repeated.

**PSY 769 - Thesis**
Credits 3 – 6 Note: May be repeated, but only six credits will be applied to the student's program. Grading S/F grading only.

**PSY 770 - Dissertation**
Credits 3 – 9
Dissertation must be orally proposed and defended. Note: Student may enroll for 3-9 credits per semester. May be repeated, but only 12 credits will be applied to the student's program. Grading S/F grading only. Corequisite Department approval must be obtained prior to registration.

**PSY 771 - Professional Internship**
Credits 3 – 9
The student must complete a full calendar year APA-approved clinical psychology internship. During the internship year, students must register for six credits of PSY 771: Professional Internship. Note: Students may enroll for 3-9 credits per semester. May be repeated, but only six credits will be applied to the student's program. Grading S/F grading only.

**PSY 772 - Experimental Psychology Qualifying Paper Research**
Credits 3
Taken by students in the Experimental Psychology Doctoral Program after completing the Master's degree while completing their Qualifying Paper. Note: Three credits are required for doctoral degree requirements. Grading S/F grading only. **Prerequisites:** Consent of instructor.
Sociology

Chair
Fontana, Andrea
(1976), Professor; B.A., M.A., Ph.D., University of California, San Diego.

Graduate Coordinators
Gottschalk, Simon
(1992), Associate Professor; B.A., Haifa University (Israel); M.A., University of Houston; Ph.D., University of California, Santa Barbara.

Graduate Faculty
Batson, Christie
(2007), Assistant Professor; B.A., University of Texas, Austin, M.A., Ph.D., the Ohio State University.
Bernhard, Bo
(2002), Associate Professor; B.A., Harvard University; M.A., Ph.D., University of Nevada, Las Vegas.
Brents, Barbara
(1987), Associate Professor; B.J., M.A., Ph.D., University of Missouri.
Borer, Michael
(2008), Assistant Professor; B.A., Lafayette College; M.A., Ph.D., Boston University.
Dickens, David
(1984), Professor; B.A., Ph.D., University of Kansas
Futrell, Robert
(1999), Associate Professor; B.A., University of Kentucky; M.A., Ph.D., University of Kansas.
Gottschalk, Simon
(1992), Associate Professor; B.A., Haifa University; M.A., University of Houston; Ph.D., University of California, Santa Barbara.
Hausbeck, Kathryn
(1995), Associate Professor and Senior Associate Dean, Graduate College; B.A., M.A., Ph.D. State University of New York at Buffalo.
Keene, Jennifer
(2001), Associate Professor; B.A., Tulane; M.S., Ph.D., Florida State University.
Monnat, Shannon
(2008), Assistant Professor; B.A., State University of New York.
Parker, Robert E.
(1989), Professor; B.S., Southern Illinois University; M.A., Ph.D., University of Texas at Austin.
Shalin, Dmitri N.
(1991), Professor; B.A., M.A., Leningrad State University; Ph.D., Institute of Sociological Research, U.S.S.R. Academy of Science; M.Phil, Ph.D., Columbia University.

Smith, Ronald W.
(1972), Professor and Vice President for Research and Graduate Dean; B.S., Southeast Missouri State College; M.A., Northern Illinois University; Ph.D., Washington State University.
Spivak, Andrew
(2008), Assistant Professor; BBA, University of Oklahoma; B.A., M.A., University of Central Oklahoma; M.A., Ph.D., University of Oklahoma.

Professors Emeriti
Carns, Donald E.
(1973), Professor; B.A., M.A., Southern Illinois University; Ph.D., Indiana University.
Frey, James
(1974-2004), Professor and Dean; B.A., Augustana College; M.A., University of Iowa; Ph.D., Washington State University.

The graduate faculty in sociology consists of scholars/teachers who have earned doctorates at some of the leading graduate schools in the country. The DOS offers three graduate program tracks: a terminal MA program with a specialization in Community Studies; a Ph.D. program for students who have already earned a Masters degree; and a Bachelors to Ph.D. track for qualified students who want to earn their MA and Ph.D. in Sociology at UNLV in a single program. We have five broad areas of specialization in the department: 1. Community Studies; 2. Culture; 3. Inequalities; 4. Social Psychology, Symbolic Interactionism & Deviance; 5. Politics & Institutions. The M.A. program has been in place for many years and has graduated men and women who occupy professional, academic and administrative positions across the nation. Beginning with the class of 2005, all graduates of our MA program now have a specialization in Community Studies. The Ph.D. program, which began in 1989, has already graduated more than 37 scholars who hold positions in academia, the nonprofit sector, private industry and public service. Graduates from our Ph.D. program are trained in advanced theory and methods, and have well-developed expertise in at least two of our departmental areas of specialization. The Sociology department welcomes applications for MA and Ph.D. programs from candidates who can demonstrate a record of significant academic achievement and potential for professional success in sociology.

Sociology (Bachelor’s to Doctorate Program) Ph.D.

This Doctor of Philosophy in Sociology program is designed for students holding a bachelor’s degree in sociology or a closely related discipline who have a strong record of academic success, are likely to be highly successful in graduate school, and who have a professional
interest in, and commitment to, earning a doctorate in sociology. This program trains students in advanced sociological concepts and applications, as well as advanced theoretical and methodological frameworks for conducting original research. In addition, students develop at least three advanced areas of specialization from among the department’s five core areas of specialization. All students will develop a specialization in Urban Studies and then choose to specialize in two of the following areas: 1. Culture; 2. Inequalities; 3. Social Psychology, Symbolic Interactionism and Deviance; 4. Politics & Institutions. Sociology doctoral students also have the opportunity to participate in our pedagogy and postsecondary teacher training program. Graduates of this program are well prepared for academic research and teaching positions, as well as careers in applied and community sociology. Educational outcomes for our doctoral program include: development of expertise in both classical and contemporary sociological theories, mastery of both quantitative and qualitative research methods and data analysis, development of specialized expert knowledge in at least two substantive areas, professional socialization, participation in professional organizations, oral presentation skills, familiarity with the process of academic publication of original research, and cultivation of analytical research and writing skills which culminate in the ability to author an original doctoral dissertation of substantial depth and quality. Graduate-level course work in sociology is restricted to students with graduate standing or graduate provisional status in the department, or to those students who have obtained prior written consent from instructors of specific courses in which enrollment is sought and from the graduate coordinator. Please refer to the Sociology Graduate Student Handbook for additional updated information, policies and procedures.

Admissions Requirements
1. A bachelor’s degree in sociology from an accredited institution.
2. Satisfactory scores that are less than five years old on the general Graduate Record Examination.
3. At least three letters of recommendation, preferably from faculty members who know the student’s work, evaluating the student’s ability to perform at the Ph.D.-level of study. These should include comments on the student’s academic performance, motivation, character, and promise for success in the Ph.D. program.
4. A statement of purpose, written by the applicant, that evidences all of the following: writing skills, professionalism, educational and professional/career objectives, specific areas of interest in sociology generally, and in the UNLV Department of Sociology specifically.
5. Two original writing samples of substantial length and quality that indicate student’s writing and analytical skills, as well as sociological knowledge.

6. International students must take both the TOEFL and the Test of Written English and receive satisfactory scores on both.
7. If you are interested in applying for a Graduate Assistantship, please be sure to indicate this in your written statement and submit the appropriate Graduate Assistantship Application form to the Graduate College (this form is available from the Graduate College).

Degree Requirements
1. Bachelor’s to Doctoral students must complete a minimum of 60 credit hours in courses designated for graduate study in sociology as well as a minimum of 12 dissertation credits, for a total of at least 72 credits. Dissertation credits may only be taken after the student successfully defends his/her dissertation prospectus and submits required paperwork to the Graduate College. Students may not take more than six Dissertation credits per semester.
   a. Students must complete the sequence of core, required courses:
      - SOC 701 - Logic of Social Inquiry
      - SOC 702 - Quantitative Methods
      - SOC 704 - Advanced Analytical Techniques
      - SOC 756 - Urban Theory: Culture and Community
      - SOC 705 - Qualitative Methods
      - SOC 707 - Proseminar I
      - SOC 723 - Classical Sociological Theory
      - SOC 724 - Issues in Contemporary Sociological Theory
      - SOC 757 - Urban Field Methods
      - SOC 717 - Urban Demography and Population Studies
      - SOC 708 - ProSeminar II
   b. Students must complete SOC 756, and SOC 757 or SOC 717 as part of the mandatory specialization in Urban Studies. These must be successfully completed before taking specialty area comprehensive exams.
   c. After successful completion of all required courses (701, 702, 704, 705, 707, 708, 723, 724), a minimum of 36 total course credits, three credits of thesis or professional paper, and this professional paper process (proposal, research, writing, oral defense and journal submission), students may leave the Ph.D. program track with a Masters degree. See section 5 below for additional information.
   d. Of the 60 required course credit hours, a maximum of six hours may be used as Flex Credits toward any combination of the following: Independent Study; Directed Reading; an approved 600-level Sociology course that is unavailable at the 700 level; and/or an approved 700 level course in a related discipline.
   e. Doctoral students must identify two additional areas of specialization (Culture; Inequalities; Social
Psychology, Symbolic Interactionism and Deviance; Politics & Institutions) and complete a minimum of six credits of study in each area.

f. Students must complete a minimum of three credits in Field Research, Internship or Teaching Sociology:
   SOC 790 - Sociological Internship,
   SOC 791 - Field Experience in Sociology or
   SOC 709 - Teaching Sociology,
   as well as 3 credits of Professional Paper before defending their Professional Paper and submitting it to a reputable sociology journal for peer review (See #2 below).

g. A minimum of 54 course credits must be completed in 700-level Sociology courses.

h. A maximum of six credit hours may be taken in approved 700 level graduate courses in a related discipline.

i. Students are strongly encouraged to enroll in SOC 709, Learning to Teach Sociology. Doctoral students who have completed their Theory and Methods comprehensive exams and SOC 709 may be eligible for autonomous teaching.

j. Doctoral students teaching their own autonomous courses must be simultaneously enrolled in:
   SOC 710 - Teaching Practicum, Teaching Practicum;
   after one semester of taking SOC 710 for credit, graduate student instructors may audit the class.

k. Any grade below a B will not be accepted for graduate credit. A grade below a B will result in probation. If a student receives two grades below a B, in the same or different courses, s/he will be separated from the program.

l. A student may only be on academic probation twice during their graduate career in Sociology; a third probation will result in separation from the program.

m. No student shall be allowed more than two simultaneous grades of Incomplete, except in the case of documented and approved emergency or medical leave.

n. Please see the Sociology Graduate Program Handbook for additional up-to-date information about program rules, regulations, guidelines, processes and procedures.

2. Bachelor’s to Doctorate students must establish an Examination Committee, hold a professional paper proposal meeting, author and defend an original piece of research or theory which is then signed-off on by committee members and submitted for peer-review to a reputable sociology journal. The paper need not be accepted for publication for the student to continue matriculating in the program, but the manuscript must make a significant scholarly contribution and be of a high enough quality to merit peer review.

a. Students must orally present and defend their completed professional paper to her or his Examination Committee, and receive majority approval.

b. After a successful defense of their professional paper, students must receive signatures of support from their Committee Chair and a majority of other Committee members prior to submitting their article manuscript to an approved peer-review sociology journal.

c. Students may complete this stage of the program only after successfully completing all 21 core required courses, as well as a minimum of 6 credits of 700-level Sociology electives.

d. Students may not take any comprehensive exams or complete more than 40 course credits before successfully completing this step in the program.

e. Students who do not complete this requirement in a timely manner (before completing 40 credits) or successfully will be separated from this program.

f. In some instances, a student may be eligible to remove themselves from the Ph.D. track and enter the MA program professional paper track before completing the professional paper defense and journal submission process. See section 5 below for additional information.

g. After successful completion of: all required courses (701, 702, 704, 705, 707, 708, 710, 711, 723, 724), a minimum of 36 total course credits, three credits of thesis or professional paper, and this professional paper process (proposal, research, writing, oral defense and journal submission), students may leave the Ph.D. program track with a Masters degree. See section 5 below for additional information.

3. In addition to a minimum of 60 hours of course work and 12 hours of Dissertation credits, and successful completion of the professional paper process as described above, a Doctoral student must successfully pass four comprehensive examinations: one in theory, one in methods and statistics, and two in their chosen areas of specialization. Students should refer to the detailed guidelines governing the comprehensive exam process available in the Sociology Department.

a. The Theory and Methods comprehensive exams will each be offered once a semester; students may only take one of these exams per semester. Intention to take one of these exams must be given to the graduate coordinator and senior management assistant by the second week of the semester in which you intend to take one of these exams.

b. Students may not take either the Theory or the Methods comprehensive exam until they have completed all required course work in these areas.

c. The Theory and Methods exams are in-class exams. Additional guidelines for this process are
available in the Sociology Graduate Program Handbook.

d. Students are expected to prepare for the Theory and Methods comprehensive exams by reviewing class materials, meeting with their Doctoral Examination Committee, sitting on the Theory and Methods committees, looking at copies of old exams, and doing systematic independent preparation, including coverage of the department’s theory and methods required reading lists.

e. Successful completion of both the Theory and Methods exams is required prior to submitting the two specialty area comprehensive exams.

f. Each of the two specialty area comprehensive exams is in one of the student’s areas of specialization. There are five acceptable formats: a literature review; an annotated bibliography; an in-class exam; a takehome exam; or preparation of a course, complete with lectures. These specialty area comprehensive exams should be designed in close consultation with the student’s Doctoral Examination Committee and reflect logical and substantive depth and breadth of knowledge of these areas.

g. There are four possible grades for the comprehensive exams: Pass with Distinction; Pass; Conditional Pass with Rewrites (to be completed within two weeks of notification); or Fail.

h. A student must retake a failed comprehensive exam within one year and successfully pass on the second attempt in order to remain in the program. A second failure in the same area will result in separation from the program. During the period of time between the initial Fail on a comprehensive exam and the re-take, the student may not take any other comprehensive exams.

i. All four comprehensive exams must be completed prior to the student’s Dissertation Prospectus defense and advancement to candidacy.

4. Doctoral students are required to complete a minimum of 12 credits of Dissertation hours: SOC 799 - Dissertation, write an original dissertation of substantial quality and length on a sociological topic, and successfully defend this work in front of the student’s Doctoral Examination Committee.

a. Students must establish a Doctoral Examination Committee consisting of at least three Graduate Faculty members in Sociology and one Graduate College representative from another discipline.

b. An approved degree program form must be filed with the Sociology Graduate Coordinator and the Graduate College by the end of the student’s third semester in the program; this form must be filled out in consultation with the student’s Doctoral Examination Committee.

c. Students must work with their Doctoral Examination Committee to ensure quality research, analysis and writing of the comprehensive exams and dissertation.

d. Satisfactory performance on an oral defense of the dissertation prospectus to be held after the successful completion of all course work and the four comprehensive examination is required. The oral defense will cover the student’s dissertation proposal and any deficiencies on the comprehensive exams or in the student’s program of study. Upon successful completion of the oral defense of the dissertation prospectus, the student may advance to candidacy and enroll in dissertation credits.

e. Upon completion of the dissertation, a final oral defense will be held in front of the student’s Doctoral Examination Committee.

f. Committee members must unanimously pass the student on her or his oral defense for the Ph.D. to be conferred.

5. Bachelor’s to Doctorate students who, for personal, professional or academic reasons, decide not to continue on for a Ph.D. may be eligible for an optional exit plan with a Masters degree, contingent upon recommendation of approval by the student’s Doctoral Examination Committee, the DOS Graduate Committee & Graduate Coordinator(s), and the DOS Chair.

a. Students in good standing in the graduate program, who have completed 40 or fewer credits (including all core required courses) and have not successfully defended and submitted their professional paper to a peer-review sociology journal may simply petition to switch to the MA program professional paper track. If approved, all standard requirements (see above) for the MA must be met for the degree to be conferred.

b. Students in good standing in the graduate program, who have completed more than 40 credits and have successfully authored and defended a professional paper that has been submitted for peer-review to a sociology journal may simply apply to receive their MA degree.

c. Students who are not in good academic standing (i.e. are on probation, have failed one or more comprehensive exams, etc.) may petition their Doctoral Examination Committee, the Graduate Coordinator and the DOS Chair to receive an MA degree or be transferred to the MA program. These requests will be reviewed on a case-by-case basis taking into consideration whether or not the student is being separated from the doctoral program (and if so, under what circumstances), the student’s progress and stage in the program, and whether the student has completed, or is believed to be able to complete, all requirements for the MA degree.
Sociology (Post - M.A. Program) Ph.D.

This Doctor of Philosophy in Sociology program is designed for students who have completed a thesis and earned a master’s degree in sociology or a closely related discipline, with evidence of substantial expertise in sociology. This program trains students in advanced sociological concepts and applications, as well as advanced theoretical and methodological frameworks for conducting original research. In addition, students develop at least two advanced areas of specialization from among the department’s five core areas of specialization (1. Urban Studies; 2. Culture; 3. Inequalities; 4. Social Psychology, Symbolic Interactionism and Deviance; 5. Politics, Institutions and Urban). Sociology doctoral students also have the opportunity to participate in our pedagogy and postsecondary teacher training program. Graduates of this program are well prepared for academic research and teaching positions, as well as careers in applied and community sociology. Educational outcomes for our doctoral program include: development of expertise in both classical and contemporary sociological theories, mastery of both quantitative and qualitative research methods and data analysis, development of specialized expert knowledge in at least two substantive areas, professional socialization, participation in professional organizations, oral presentation skills, familiarity with the process of academic publication of original research, and cultivation of analytical research and writing skills which culminate in the ability to author an original doctoral dissertation of substantial depth and quality. Graduate-level course work in sociology is restricted to students with graduate standing or graduate provisional status in the department, or to those students who have obtained prior written consent from instructors of specific courses in which enrollment is sought and from the graduate coordinator. Please see the Sociology Graduate Student Handbook for up-to-date policies, processes and information.

Admission Requirements
The annual deadline for applications is January 31. We only admit new students in Fall semesters. Prospective students must simultaneously apply for admission to the Graduate College and the DOS. See the UNLV Graduate College website for forms and additional information about how to apply to the Graduate College. Then, please submit copies of everything that you sent in your Graduate College application, as well as the following information and documentation to the Department of Sociology, Attention: Graduate Admissions Coordinator.

1. A master’s degree in sociology, or an equivalent master’s degree, from an accredited institution in which you wrote and successfully defended a master’s thesis.
2. Satisfactory scores that are less than five years old on the general Graduate Record Examination.
3. At least three letters of recommendation, preferably from faculty members who know the your work, evaluating your ability to perform at the Ph.D.-level of study. These should include comments on the student’s academic performance, motivation, character, and promise for success in the Ph.D. program.
4. A statement of purpose written by the applicant. Applicants are expected to explain your educational objectives and interests, as well as your professional goals.
5. M.A.-level thesis or at least two original papers of substantial length and quality in an area of sociological inquiry solely written by the applicant.
6. International students must take both the TOEFL and the Test of Written English and receive satisfactory scores on both.
7. If you are interested in applying for a Graduate Assistantship, please be sure to indicate this in your written statement and submit the appropriate Graduate Assistantship Application form to the Graduate College (this form is available from the Graduate College).

Degree Requirements
1. Doctoral students must complete a minimum of 40 credit hours in courses designated for graduate study in sociology and a minimum of 12 Dissertation credits. Dissertation credits may only be taken after the student successfully defends their dissertation prospectus and submits required paperwork to the Graduate College. Students may not take more than six Dissertation credits per semester.
   a. Ph.D. students must complete the three-semester sequence of core, required courses:
      SOC 701 - Logic of Social Inquiry
      SOC 702 - Quantitative Methods
      SOC 704 - Advanced Analytical Techniques
      SOC 705 - Qualitative Methods
      SOC 707 - Proseminar I
      SOC 708 - ProSeminar II
      SOC 723 - Classical Sociological Theory
      SOC 724 - Issues in Contemporary Sociological Theory, unless these courses were completed by the student at the M.A. level at UN
   b. Students must complete one additional advanced 700-level Sociology course in social theory and one additional advanced 700-level Sociology course in statistics or research methods, or equivalents approved by student’s Doctoral Examination Committee Chair and the Graduate Coordinator.
   c. Of the 40 required course credit hours, a maximum of six hours may be used as Flex Credits toward any combination of the following: Independent Study; Directed Reading; an approved 600-level Sociology course that is unavailable at the 700
level; and/or approved 700-level course in another department.

d. A maximum of six credits of Independent Study or Directed Readings are allowed at the Ph.D. level.

e. A maximum of six credit hours may be taken in an approved 700 level graduate course in a related discipline.

f. Doctoral students must identify two areas of specialization (Culture; Inequalities; Social Psychology, Symbolic Interactionism and Deviance; Politics & Institutions; or Community Studies) and complete a minimum of 3 credits of advanced study in each area.

A minimum of 34 course credits must be completed in 700-level Sociology courses.

g. Ph.D. candidates are strongly encouraged to enroll in SOC 709, Learning to Teach Sociology. Doctoral students who have completed their Theory and Methods comprehensive exams and SOC 709 may be eligible for autonomous teaching.

Doctoral students teaching their own autonomous courses must be simultaneously enrolled in: SOC 710 - Teaching Practicum; after one semester of taking SOC 710 for credit, graduate student instructors may audit the class.

Any grade below a B will not be accepted for graduate credit. A grade below a B will result in probation. If a student receives two grades below a B, in the same or different courses, they will be separated from the program.

No student shall be allowed more than two simultaneous grades of Incomplete, except in the case of documented and approved emergency or medical leave.

Please see the Sociology Graduate Program Handbook for additional up-to-date information about program rules, regulations, guidelines, processes and procedures.

2. In addition to a minimum of 40 hours of course work and 12 hours of Dissertation credits, a Doctoral student must successfully pass four comprehensive examinations: one in theory, one in methods and statistics, and two in their chosen areas of specialization.

a. Students should refer to the detailed guidelines governing the comprehensive exam process available in the Sociology Department.

b. The Theory and Methods comprehensive exams will each be offered once a semester; students may only take one of these exams per semester.

Intention to take one of these exams must be given to the graduate coordinator and senior management assistant by the second week of the semester in which you intend to take one of these exams.

c. Students may not take either the Theory or the Methods comprehensive exam until they have completed all required course work in these areas.

d. The Theory and Methods exams are in-class exams. Additional guidelines for this process are available in the Sociology Graduate Program Handbook. Students are expected to prepare for the Theory and Methods comprehensive exams by reviewing class materials, meeting with their Doctoral Examination Committee, meeting with faculty sitting on the Theory and Methods committees, looking at copies of old exams, and doing systematic independent preparation, including coverage of the department’s theory and methods required reading lists.

e. Successful completion of both the Theory and Methods exams is required prior to submitting the two specialty area comprehensive exams.

f. Each of the two specialty area comprehensive exams are in one of the student’s areas of specialization. There are five acceptable formats: a literature review; an annotated bibliography; an in-class exam; a takehome exam; or preparation of a course, complete with lectures. These specialty area comprehensive exams should be designed in close consultation with the student’s Doctoral Examination Committee and reflect logical and substantive depth and breadth of knowledge.

g. There are four possible grades for the comprehensive exams: Pass with Distinction; Pass; Conditional Pass with Rewrites (to be completed within two weeks of notification); or Fail.

h. A student must retake a failed comprehensive exam within one year and successfully pass on the second attempt in order to remain in the program. A second failure in the same area will result in separation from the program. During the period of time between the initial Fail on a comprehensive exam and the re-take, the student may not take any other comprehensive exams.

i. All four comprehensive exams must be completed prior to the student’s Dissertation Prospectus defense and advancement to candidacy.

3. Doctoral students are required to complete a minimum of 12 credits of Dissertation hours: (SOC 799 - Dissertation), write an original dissertation of substantial quality and length on a sociological topic, and successfully defend this work in front of the student’s Doctoral Examination Committee.

a. Students must establish a Doctoral Examination Committee consisting of at least three Graduate Faculty members in Sociology and one Graduate College representative from another discipline.

b. An approved degree program form must be filed with the Sociology Graduate Coordinator and the
c. Students must work with their Doctoral Examination Committee to ensure quality research, analysis and writing of the comprehensive exams and dissertation.

d. Satisfactory performance on an oral defense of the dissertation prospectus to be held after the successful completion of all course work and the four comprehensive examination is required. The oral defense will cover the student’s dissertation proposal and any deficiencies on the comprehensive exams or in the student’s program of study.

e. Upon successful completion of the oral defense of the dissertation prospectus, the student may advance to candidacy and begin enrolling in dissertation credit.

f. Upon completion of the dissertation, a final oral defense will be held in front of the student’s Doctoral Examination Committee. Committee members must unanimously pass the student on her or his oral defense for the Ph.D. to be conferred.

**Sociology M.A.**

The Master of Arts in Sociology program is focused on training students in Urban Studies. The program provides students with pre-doctoral training as well as preparation for entry into governmental, nonprofit and private sector employment that deals with community development and organizing, social issues, social policy and social research. Students may choose between two culminating scholarly experiences: the thesis track, or a professional paper. Educational outcomes for our M.A. program include: development of scholarly and professional expertise in community studies, familiarity with both classical and contemporary sociological theories, mastery of both quantitative and qualitative research methods and data analysis, the development of a sociological imagination, and cultivation of analytical research and writing skills which culminate in the ability to either author an independent thesis of substantial depth and quality or a professional paper reflecting sustained engagement in a community project or organization. Graduate-level course work in sociology is restricted to students with graduate standing or graduate provisional status in the department, or to those students who have obtained prior written consent from instructors of specific courses in which enrollment is sought and from the graduate coordinator.

**Admission Requirements**

The annual deadline for applications is January 31. We only admit new students in Fall semesters. Prospective students must simultaneously apply for admission to the Graduate College and the Department of Sociology. See the UNLV Graduate College website for forms and additional information about how to apply to the Graduate College. Then, please submit copies of everything that you sent in your Graduate College application, as well as the following information and documentation to the Department of Sociology. Attention: Graduate Admissions Coordinator.

1. Applicants should have completed a minimum of 18 credits in sociology. These must include courses such as Introduction to Sociology, sociological theory, research methods and statistics and you must have a GPA in sociology, and overall, of at least 3.00 to be accepted into the program.

2. An original copy of your GRE scores on the General Exam (which must be less than 5 years old); there are no exceptions. Please Note: that instead of having minimum GRE scores, we consider GRE results as one among many indicators of your graduate success and evaluate them as one part of your overall application.

3. A minimum undergraduate grade point average of 3.00.

4. At least three letters of recommendation, preferably from faculty members who can knowledgeably evaluate your ability to do graduate-level work. These should include comments on the student’s academic performance, motivation, character, and promise for success in the M.A. program.

5. A written statement of intent from the student explaining academic background, your interests in sociology, your interest in and commitment to community studies, and your professional career goals.

6. An academic writing sample, preferably one that shows evidence of your written communication and analytical skills, as well as your sociological imagination.

7. International students must take both the TOEFL and the Test of Written English and receive satisfactory scores on both.

8. If you are interested in applying for a Graduate Assistantship, please be sure to indicate this in your written statement and submit the appropriate Graduate Assistantship Application form to the Graduate College (this form is available from the Graduate College). The department will consider all evidence listed above in evaluating the student for potential entry in the program.

**Degree Requirements**

1. Doctoral students must complete a minimum of 40 credit hours in courses designated for graduate study in sociology and a minimum of 12 Dissertation credits. Dissertation credits may only be taken after the student successfully defends their dissertation prospectus and submits required paperwork to the Graduate College.
Students may not take more than six Dissertation credits per semester.

a. Ph.D. students must complete the three-semester sequence of core, required courses:
   
   SOC 701 - Logic of Social Inquiry,  
   SOC 702 - Quantitative Methods  
   SOC 704 - Advanced Analytical Techniques  
   SOC 705 - Qualitative Methods  
   SOC 707 - Proseminar I  
   SOC 708 - Proseminar II  
   SOC 723 - Classical Sociological Theory,  
   SOC 724 - Issues in Contemporary Sociological Theory,  
   unless these courses were completed by the student at the M.A. level at UNLV.

b. Students must complete one additional advanced 700-level Sociology course in social theory and one additional advanced 700-level Sociology course in statistics or research methods, or equivalents approved by student’s Doctoral Examination Committee Chair and the Graduate Coordinator.

c. Of the 40 required course credit hours, a maximum of six hours may be used as Flex Credits toward any combination of the following: Independent Study; Directed Reading; an approved 600-level Sociology course that is unavailable at the 700 level; and/or approved 700-level course in another department.

d. A maximum of six credits of Independent Study or Directed Readings are allowed at the Ph.D. level.

e. A maximum of six credit hours may be taken in an approved 700 level graduate course in a related discipline.

f. Doctoral students must identify two areas of specialization (Culture; Inequalities; Social Psychology, Symbolic Interactionism and Deviance; Politics & Institutions; or Community Studies) and complete a minimum of 3 credits of advanced study in each area.

g. A minimum of 34 course credits must be completed in 700-level Sociology courses.

h. Ph.D. candidates are strongly encouraged to enroll in SOC 709 - Teaching Sociology. Doctoral students who have completed their Theory and Methods comprehensive exams and SOC 709 may be eligible for autonomous teaching.

i. Doctoral students teaching their own autonomous courses must be simultaneously enrolled in: SOC 710 - Teaching Practicum; after one semester of taking SOC 710 for credit, graduate student instructors may audit the class.

j. Any grade below a B will not be accepted for graduate credit. A grade below a B will result in probation. If a student receives two grades below a B, in the same or different courses, they will be separated from the program.

k. A student may only be on academic probation twice during their graduate career in Sociology; a third probation will result in separation from the program.

l. No student shall be allowed more than two simultaneous grades of Incomplete, except in the case of documented approved emergency or medical leave.

m. Please see the Sociology Graduate Program Handbook for additional up-to-date information about program rules, regulations, guidelines, processes and procedures.

2. In addition to a minimum of 40 hours of course work and 12 hours of Dissertation credits, a Doctoral student must successfully pass four comprehensive examinations: one in theory, one in methods and statistics, and two in their chosen areas of specialization. Students should refer to the detailed guidelines governing the comprehensive exam process available in the Sociology Department.

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b. Students may not take either the Theory or the Methods comprehensive exam until they have completed all required course work in these areas.

c. The Theory and Methods exams are in-class exams. Additional guidelines for this process are available in the Sociology Graduate Program Handbook.

d. Students are expected to prepare for the Theory and Methods comprehensive exams by reviewing class materials, meeting with their Doctoral Examination Committee, meeting with faculty sitting on the Theory and Methods committees, looking at copies of old exams, and doing systematic independent preparation, including coverage of the department’s theory and methods required reading lists.

e. Successful completion of both the Theory and Methods exams is required prior to submitting the two specialty area comprehensive exams.

f. Each of the two specialty area comprehensive exams are in one of the student’s areas of specialization. There are five acceptable formats: a literature review; an annotated bibliography; an in-class exam; a take home exam; or preparation of a course, complete with lectures. These specialty area comprehensive exams should be designed in close consultation with the student’s Doctoral Examination Committee and reflect logical and substantive depth and breadth of knowledge.
g. There are four possible grades for the comprehensive exams: Pass with Distinction; Pass; Conditional Pass with Rewrites (to be completed within two weeks of notification); or Fail.

h. A student must re-take a failed comprehensive exam within one year and successfully pass on the second attempt in order to remain in the program. A second failure in the same area will result in separation from the program. During the period of time between the initial Fail on a comprehensive exam and the re-take, the student may not take any other comprehensive exams.

i. All four comprehensive exams must be completed prior to the student’s Dissertation Prospectus defense and advancement to candidacy.

3. Doctoral students are required to complete a minimum of 12 credits of Dissertation hours: SOC 799 - Dissertation, write an original dissertation of substantial quality and length on a sociological topic, and successfully defend this work in front of the student’s Doctoral Examination Committee.

a. Students must establish a Doctoral Examination Committee consisting of at least three Graduate Faculty members in Sociology and one Graduate College representative from another discipline.

b. An approved degree program form must be filed with the Sociology Graduate Coordinator and the Graduate College by the end of the student’s third semester in the program; this form must be filled out in consultation with the student’s Doctoral Examination Committee.

c. Students must work with their Doctoral Examination Committee to ensure quality research, analysis and writing of the comprehensive exams and dissertation.

d. Satisfactory performance on an oral defense of the dissertation prospectus to be held after the successful completion of all course work and the four comprehensive examination is required. The oral defense will cover the student’s dissertation proposal and any deficiencies on the comprehensive exams or in the student’s program of study.

e. Upon successful completion of the oral defense of the dissertation prospectus, the student may advance to candidacy and begin enrolling in dissertation credit. Upon completion of the dissertation, a final oral defense will be held in front of the student’s Doctoral Examination Committee.

f. Committee members must unanimously pass the student on her or his oral defense for the Ph.D. to be conferred.

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**Course Descriptions**

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<td>SOC 690</td>
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SOC 697 - Special Topics in Sociology

The above list of undergraduate courses may be used in the graduate program of study with the approval of the advisor. A full description of each may be found in the Undergraduate Catalog under the corresponding 400 number.

SOC 701 - Logic of Social Inquiry
Credits 3
Advanced introduction to theoretical and methodological approaches in contemporary sociology and their interrelationship. Emphasis on three major paradigms in contemporary sociological research, their assumptions, operational strategies and policy implications. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of graduate coordinator.

SOC 702 - Quantitative Methods
Credits 3
In-depth review of procedures and issues associated with research design, measurement, sampling, and questionnaire construction in the conduct of survey research, experimentation, and other quantitative research techniques utilized by sociologists. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of graduate coordinator.

SOC 704 - Advanced Analytical Techniques
Credits 4
Advanced data base creation and analysis including study of appropriate statistics, mainframe computer experience with mass data software, analytical techniques with varying methodologies, data modelling. Note: May be repeated to a maximum of eight credits. **Prerequisites:** Consent of graduate coordinator.

SOC 705 - Qualitative Methods
Credits 3
Gives students in-depth training in a variety of qualitative methods, both traditional and new (participant observation, latent content analysis, semiotics, deconstruction, conversation analysis, feminist methodology and critique, etc.). Explores both the theoretical justifications of each method and gives a hands-on experience in their various applications. Note: May be repeated to a maximum of six credits. **Prerequisites:** SOC 701, consent of graduate coordinator.

SOC 706 - Seminar in Advanced Statistical Analysis in the Social Sciences
Credits 3
Examines current approaches to statistical modeling of discrete outcomes. Includes loglinear modeling, logistic regression, and event history analysis. Emphasis on mathematical specification of these approaches, usage of software packages for model estimation and interpretation of results. **Prerequisites:** SOC 702, SOC 704, and consent of instructor.

SOC 707 - Proseminar I
Credits 1
Course in professional socialization and introduction to graduate program in Sociology. Learn skills necessary for successful matriculation in the graduate program and in academia. Topics include: introduction to faculty research; review of program stages and requirements; conference participation; publishing; CV building. **Prerequisites:** Consent of instructor.

SOC 708 - Proseminar II
Credits 1
Course in professional socialization. Topics include: conference presentations, comprehensive exam preparation, abstract construction, scholarly writing and publishing, CV building, professional networking, and job market skills. Note: Required for doctoral students; recommended for master's students. **Prerequisites:** Proseminar I or consent of graduate coordinator.

SOC 709 - Teaching Sociology
Credits 3
Provides a key link for future teaching sociologists, assisting them to make the switch from consumers to educators of the sociological perspective. Places equal emphasis on theoretical issues surrounding teaching with the everyday logistical details of effectively managing a university classroom. **Prerequisites:** Graduate standing.

SOC 710 - Teaching Practicum
Credits 1
Sociology graduate students teaching autonomous classes are required to take this course. Topics covered include: applied pedagogical theory, student learning styles, assignment and test construction, grading, teaching technologies, and creative strategies for teaching particular sociological theories, methodologies and concepts. Note: May be repeated to a maximum of two credits. **Prerequisites:** SOC 709 or consent of graduate coordinator.

SOC 713 - Seminar in Sport and Leisure
Credits 3
Note: Topics announced each semester.

SOC 714 - Seminar in Work and Occupations
Credits 3
Examination of occupations and the concept of work from the perspective of contemporary sociological research. Note: Selected topics of work and occupations announced each semester. May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor or graduate advisor.
SOC 717 - Urban Demography and Population Studies
Credits 3
Training in quantitative techniques used by researchers in urban population studies. Students will become familiar with available sources of data, the measures of population composition and change, and will receive practical training on how to conduct their own research. **Prerequisites:** SOC 702, SOC 704 and SOC 711.

SOC 719 - Seminar in Deviance and Disorganization
Credits 3
Selected topics of deviance and disorganization with specific topics to be announced each semester.

SOC 723 - Classical Sociological Theory
Credits 3
In-depth analysis of the major figures in classical sociological theory. Primary focus on the works of Marx, Weber, Durkheim and Mead, supplemented by a brief discussion of other significant theorists (Comte, Spencer, Simmel, etc.). **Prerequisites:** Consent of graduate coordinator.

SOC 724 - Issues in Contemporary Sociological Theory
Credits 3
Examines major issues in contemporary sociological theory. **Prerequisites:** SOC 723 and consent of graduate coordinator.

SOC 725 - Seminar in Pragmatist Hermeneutics
Credits 3
Sociological examination of interpretation theory, its historical development, and contemporary applications. Traces the evolution of key ideas from ancient philosophy and biblical exegesis to pragmatist semiotics that moved hermeneutics beyond its traditional preoccupation with texts and toward the embodied, emotionally laden forms of signification. **Prerequisites:** SOC 701, SOC 723 and SOC 724 or consent of instructor.

SOC 726 - Current Debates in Social Theory
Credits 3
Advanced seminar in social theory. Includes a series of approximately three to four debates and/or new perspectives in current social theory literature. In-depth analysis of most up-to-date ideas and issues in social theory. Note: Different topics covered each time course offered. **Prerequisites:** SOC 701, SOC 723, SOC 724 or consent of instructor.

SOC 733 - Advanced Social Documentation: Las Vegas
Credits 3 or 6
Application of multiple theories and methods of social documentation and community studies. Students read classic works of social documentation, as well as conduct their own field research projects in and around Las Vegas utilizing multiple means of documentation, including ethnography, digital imaging, social mapping, GIS, and interviews. **Prerequisites:** Graduate standing and consent of instructor.

SOC 737 - Seminar in Criminological Theories
Credits 3
Specific topics and theories to be announced each semester.

SOC 741 - Graduate Seminar in Social Stratification
Credits 3
Analyzes the major systems of stratification including, but not limited to, race, class, and gender. Emphasis on U.S. and examines interrelationships among the various forms of social inequality. **Prerequisites:** Graduate standing.

SOC 742 - Sociology of Gambling
Credits 3
Provides sophisticated understanding of sociological perspectives of gambling. Recreational gambling behaviors among a variety of subpopulations examined. Phenomenon labeled as problem gambling by medical experts also explicitly addressed as well as legislative attempts to confront social costs. **Prerequisites:** Graduate standing or consent of instructor.

SOC 743 - Seminar in Urbanism and Urbanization
Credits 3
Specific topics announced each semester. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor or graduate advisor.

SOC 745 - The Family-Work Nexus
Credits 3
Examines integral, changing relationship between family and work, emphasizing systematic connection between the two. Includes linkages between work and family; socially constructed gender inequality through work and family activities; and work and family interconnections and conflicts within families whose interests vary. **Prerequisites:** Graduate standing.

SOC 746 - Seminar in Organizational Theory and Problems
Credits 3
Specific theories and topics announced each semester. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor or graduate advisor.

SOC 747 - Seminar in Marriage and the Family
Credits 3
Specific topics announced each semester. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor or graduate advisor.
SOC 748 - Gender, Sex, Society
Credits 3
Advanced survey course and seminar on the sociology of gender, sex and sexuality. How does the sex/gender system operate within and through social structures? How are gender/sex/sexuality socially constructed? Examines these questions and ways in which gender/sex/sexuality are historically shaped and intertwined. Prerequisites: Graduate standing.

SOC 749 - Sociology of Gender and Work
Credits 3
Political-economic analysis of the organization of work, production and reproduction of labor, and linkages between paid work in the market and unpaid work in the home. Specific topics include occupational sex segregation, segmented labor markets, dialectics of paid and unpaid labor, comparable worth, feminism and bureaucracy, emotional work, domestic labor and strategies for change. Prerequisites: Graduate standing.

SOC 750 - Seminar in the Sociology of Sex
Credits 3
Surveys main theories and debates in sociology of sex and sexuality. Examines sex in relation to economic, cultural, political, international and historical contexts, and in relation to gender, class and racial systems of stratification. Prerequisites: Graduate standing.

SOC 751 - International Issues: Gender, Sex, Globalization
Credits 3
Addresses multicultural feminisms, globalization, human/women's rights, and workings of sex/gender systems in various regions of the world. Prerequisites: Graduate standing.

SOC 752 - Global Migrations
Credits 3
Seminar examining immigration to the United States. Evaluates structural factors that compel people to cross international boundaries, integration and settlement, and responses to such migratory patterns. Focus placed on immigrant labor, undocumented status, laws and policies, settlement and integration, gender, and new directions in immigration research.

SOC 753 - Racial Justice and Latina/os
Credits 3
Seminar exploring the socio-historical and contemporary experiences of Latina/os in the United States. Topics include the role of Latina/os in the global economy, ethnic identity, social-demographics patterns, social integration, and political implications of the above. Emphasis is placed on social justice.

SOC 754 - Seminar in Population and Equity
Credits 3
Seminar in social demography analyzing the influence of population growth and composition in the United States and globally. Variations in mortality, fertility, migration and their influence on social, cultural, political, and economic structures will be examined. Other topics include race/ethnic demographic patterns, population resources, economic development, and the environment.

SOC 755 - Social Movements and Social Change
Credits 3
Provides deep, critical understanding of the presumptions, purposes, limitations, and special strengths of sociological theorizing or social movements and social change. Emphasis on questions about social movements and their historical context and movement formation, organization, careers, participants, ideology and effects. Prerequisites: Graduate standing.

SOC 756 - Urban Theory: Culture and Community
Credits 3
Critical examination and evaluation of sociological theories about urban cultures and communities in light of recent literature, findings, and students' own observations. Prerequisites: SOC 701

SOC 757 - Urban Field Methods
Credits 3 Training in methods for conducting qualitative research in urban settings. These include participant observation, interviewing, archival narrative analysis, and visual studies. Students will conduct their own research and discuss their emerging findings. Prerequisites: SOC 705 and SOC 756

SOC 763 - Symbolic Interaction
Credits 3
Symbolic interaction from the traditional ideas of Mead to the postmodern versions of interactionism. Approaches derived from phenomenology, existential sociology, labeling, ethnmethodology, dramaturgy, feminist interactionism, and postmodernism covered. Pays particular attention to the self. Prerequisites: Graduate standing.

SOC 764 - Seminar in Social Psychology
Credits 3
Specific topics announced each semester.

SOC 766 - Sociology of Culture
Credits 3
Broad introduction in field of cultural sociology --its historical development, different theories and methods, definition and analytical problems. Prerequisites: Graduate standing.
SOC 767 - Visual Sociology: Image, Media, Culture
Credits 3
Role of the visual in sociology as well as sociology of the visual. Addresses issues of visual research methods as well as reviewing theories of images, media and culture. Studies interplay between historical and contemporary social aspects of production and consumption of visual culture. 
**Prerequisites:** Graduate standing.

SOC 768 - Environmental Sociology
Credits 3
Provides deep, critical understanding of macro-sociological dimensions of environment-society relationship. Emphasis given to sociological approaches to the ideology of environmental domination, capitalist economy and environmental sustainability, rationality and nature, and ecological social movements. 
**Prerequisites:** Graduate standing.

SOC 769 - Ecology, Culture, Social Psychology
Credits 3
Explores reciprocal influences between ecology, culture, and social psychological dynamics. Examines relation between landscapes and mindscapes, implications of cultural constructions of nature for interactions with/in the natural environment and routine social psychological dynamics, ecological identity, and contours of an ecocentric perspective. 
**Prerequisites:** Graduate standing.

SOC 770 - Racial and Ethnic Relations
Credits 3
Historical and contemporary studies of racial and ethnic relations, both in the US and around the world. Emphasis placed on contemporary theoretical and ethnographic work.

SOC 771 - Seminar in Drug Use and Abuse
Credits 3
Specific topics announced each semester.

SOC 774 - Seminar in Feminist Theories and Research
Credits 3
Current issues in feminist theories and research and feminist critiques of social sciences. Discussions of theoretical as well as epistemological and methodological issues.
**Prerequisites:** Consent of instructor and graduate standing.

SOC 775 - Seminar in the Sociology of Mental Illness
Credits 3
Specific topics announced each semester.
SOC 776 - Seminar in Political Sociology
Credits 3 Explores relations between states and social institutions such as social classes, interest groups, and systems of cultural and material production and reproduction. Covers issues such as theories of the state, political behavior, and frameworks for the development of solutions to various contemporary problems. Same as

(EP 749) **Prerequisites:** Graduate standing.

SOC 777 - Seminar in the Sociology of Education
Credits 3
Sociological analysis of the institution of education. Primary attention directed toward class, race, and gender inequalities. Note: May be repeated to a maximum of six credits. 
**Prerequisites:** Consent of instructor.

SOC 779 - Seminar in Sociology of Aging
Credits 3
Specific topics announced each semester.

SOC 780 - Aging and Social Policy
Credits 3
Current issues in public policy in the sociology of aging. Examines the development of policies regarding aging in specific domains (e.g. labor force, retirement, income security, health care); assesses debates on society's risks and responsibilities for elders; and considers impact of history, demographic change, place, and heterogeneity of elders on resource allocation and the lives of elders, families, and communities. 
**Prerequisites:** Graduate standing.

SOC 785 - Seminar in Social Policy and Evaluation Research
Credits 3
Interrelationships of the development of social policy and their requirements for ongoing evaluation as a component part of program development.

SOC 790 - Sociological Internship
Credits 1 – 4
Supervised internships in community organizations providing experience in administration, planning, and research. Placements concentrate on the organization and operation of agencies rather than on direct delivery of client services. Note: May be repeated to a maximum of six credits. One to four credits per semester. 
**Prerequisites:** Consent of field experience coordinator.

SOC 791 - Field Experience in Sociology
Credits 1 – 4
Supervised internships in community organizations providing experience in administration, planning, and research. Placements concentrate on the organization and operation of agencies rather than on direct delivery of client services. Note: May be repeated to a maximum of six credits. One to four credits per semester. 
**Prerequisites:** Consent of field experience coordinator.

SOC 794 - Professional Paper
Credits 3
Research, analysis, writing and editing for students submitting a Professional Paper as the culminating experience in the M.A. program, or for students submitting
an article for publication as required in the B.A. to Ph.D. program track. Note: Only three credits may count toward degree. **Prerequisites:** SOC 711 or SOC 712, and SOC 704, SOC 705, SOC 724 and consent of graduate coordinator.

**SOC 795 - Seminar**  
Credits 3  
Specific topics announced each semester. Note: May be repeated to a maximum of nine credits (contingent on enrollment in different seminar topics).

**SOC 796 - Directed Readings**  
Credits 1 – 3  
Supervised readings on special topics selected in consultation with a sociology graduate faculty member. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor.

**SOC 797 - Independent Study**  
Credits 1 – 3  
Consultation course consisting of individual student effort under guidance of instructor. Students assigned to or request assignment to specific problems in sociology on the basis of interest and preparation. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of instructor.

**SOC 798 - Thesis**  
Credits 3 or 6  
Note: May be repeated but only six credits applied to the student's program. Grading S/F grading only.

**SOC 799 - Dissertation**  
Credits 1 – 6  
Research, analysis, and writing toward completion of the dissertation and preparation for subsequent oral defense. Note: Students are required to complete twelve credits for their doctoral degree; may register for additional credits but they will not count toward degree. Grading S/F grading only. **Prerequisites:** Advancement to candidacy in Sociology Ph.D. program and consent of instructor.

**Women's Studies**

The graduate faculty in Women’s Studies consists of scholars who have earned their doctorates at leading graduate schools and who have decades of experience in activism as well as in academia. The graduate faculty draws on scholars whose appointments are in the Women’s Studies Department and on affiliate faculty housed in many disciplinary departments in the College of Liberal Arts and beyond.

The Women’s Studies Department at UNLV has developed a genuinely interdisciplinary curriculum informed by the most advanced scholarship and by feminist pedagogical principles. Having offered an undergraduate degree program for more than a decade, Women’s Studies now offers a graduate certificate that will allow students to pursue interdisciplinary study in this flourishing field and thereby enhance their educational background and career opportunities. The graduate certificate will systematically add interdisciplinary breadth to the student’s program; develop expertise in women’s studies theory and methodology; offer focused study of the new scholarship on gender in its intersections with race, ethnicity, class, and sexuality; and provide a professional credential to supplement other training. Students will develop sophisticated skills in critical listening, thinking, reading, writing, and speaking. Students will be prepared to engage with a broad variety of human issues by focusing on gendered experiences as they are impacted by social constructions of race, class, and sexuality.

Because we live in a time when the understanding of diversity is recognized as essential to our society, formalized course work in women’s studies at the graduate level will interest two groups of students and potential students. Graduate students enrolled in master’s and doctoral programs throughout the university will find that a graduate certificate in Women’s Studies will enable them to study women and gender in interdisciplinary and multidisciplinary ways, complementing their discipline-focused studies in their home departments. Practitioners in the community, such as teachers, nurses, social workers, librarians, managers and administrators of nonprofit and for-profit organizations, constitute a second group for whom in-depth studies of women and gender on the graduate level will enhance both professional endeavors and personal lives. Thus, this graduate program prepares students for careers not only in education at all levels, but in social service work, health services, business, public policy, government, and nongovernmental organizations.

**Admission Requirements**

The certificate is open to graduate students in any discipline and in any college at UNLV and to non-degree seeking students who hold a baccalaureate degree from an accredited institution with a minimum grade point average of 3.0. In addition to being admitted to the Graduate College each applicant must show:

1. A minimum of nine undergraduate credits in women’s studies, preferably including courses in feminist theory and/or methodology; or (2) demonstrable familiarity with/background in feminist theory and methodology, including a range of courses focusing on women and gender; or (3) completion of two 600-level Women’s Studies or cross-listed courses on women and/or gender.

2. A minimum undergraduate grade point average of 3.00, with a grade point average of at least 3.30 in women’s studies courses.
Application Process
Applicants must complete the Graduate College online application. In addition to the general requirements established by the Graduate College, the following department application materials must be uploaded into the online application:

1. A statement of purpose describing the relationship of the certificate to the student’s intellectual and professional goals. Be detailed and specific. Use this as an opportunity to demonstrate writing as well as analytical skills and knowledge of women’s studies. We expect an essay of 1000 words; Note: are optional.
2. Three letters of recommendation, preferably from former instructors or supervisors who can knowledgeably evaluate the student’s ability to do graduate level work in women’s studies.

Certificate Requirements
Candidates who have completed an advanced degree at UNLV prior to completing their certificate can petition the chair of the Women’s Studies department to have their credit requirement for the certificate reduced to 12, if they have already taken a 3-credit course that would have counted for the certificate while taking their advanced degree, and noted that course for their advanced degree requirements.

The 15-unit Graduate Certificate consists of:
WMST 701 - Feminist Theory
WMST 702 - Principles of Feminist Inquiry
WMST 710 - Graduate Capstone Seminar
and six units of electives in graduate WMST or departmental courses cross listed with women’s studies, of which at least three units must be at the 700 level.

Candidates for the certificate who are also candidates for a graduate degree may elect no more than three credits in their home discipline. Non-degree candidates may elect no more than three credits in any one department other than Women’s Studies.

Course Descriptions
WMST 601 - Feminist Theories
WMST 607 - Communication Between the Sexes
WMST 618 - Language and Gender
WMST 632A - History of American Women to 1870
WMST 632B - History of American Women Since 1870
WMST 648 - Gender and Social Interaction
WMST 671 - Sexuality, Literature and the City
WMST 672 - Controversies in Gender and Race

Note: The listed 600-level undergraduate courses may be used in the graduate program of study with the approval of the advisor. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

WMST 673 - Chicana Feminism and Experience
Credits 3
Examines Chicana/Latina experiences as they intersect with race, class, gender, sexuality, and nation. Examines the work of Chicana/Latina writers, feminists, scholars, performers, artists, filmmakers, and activists. Focuses on issues such as immigration, labor, family, language, education, spirituality, identity, patriarchy, homophobia, and racism. Prerequisites: Graduate Standing

WMST 674 - Gender, Sexuality, and Consumer Culture
Credits 3
Explores theoretical and empirical approaches to consumer culture, with a focus on gender, sexuality, social class, and consumption. Examines the rise of mass consumerism in American society, and the ways social participation, individual identities, subcultural communities, and political life are shaped through varied acts of consumption.

WMST 675 - Gender, Development, and Globalization
Credits 3
Examines the relationship between women’s position and processes of development and globalization, with a primary focus on Third World women. Considers the interaction of local and global forces in creating change (both positive and negative) and women’s perspectives and activism for promoting social equity. Prerequisites: Graduate Standing

WMST 676 - Feminism and Activism
Credits 3
Presents selected activist movements across the political spectrum. Includes nineteenth century abolitionism, women’s rights and twentieth century socialism and feminism. Also examines movements for social change from the right and left. Prerequisites: Graduate Standing

WMST 677 - Critical Race Feminism
Credits 3
Examination of feminist theories put forward by women of color. Topics include critical race feminist approaches to race, ethnicity, gender, class, sexuality, language, immigration, and labor.

WMST 690 - Special Topics
WMST 691A - Women in the Ancient World
WMST 691B - Wome in Medieval Culture and Society
WMST 692A - Women in Early Modern Europe
WMST 695 - Special Topics in Gender and History
Note: The listed 600-level undergraduate courses may be used in the graduate program of study with the approval of the advisor. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.
WMST 700 - Introduction to Women's Studies
Credits 3
Satisfies the prerequisite for admission to the women's studies graduate certificate program for those applicants who have no prior knowledge of the field, as demonstrated either by undergraduate course work in women's studies or extensive reading of and familiarity with women's studies scholarship. **Prerequisites:** Graduate Standing.

WMST 701 - Feminist Theory
Credits 3
Interdisciplinary examination of feminist principles of analysis, applied to gendered social life. Encompasses multicultural and transnational perspectives on the questions: What is feminist theory? What is the relationship between theory and practice? What is the role of theory in political and social activism? What does it mean to “do” theory? **Prerequisites:** Admission to Graduate Certificate Program; or completion of two 600-level Women's Studies or crosslisted courses on women and/or gender, or permission of instructor.

WMST 702 - Principles of Feminist Inquiry
Credits 3
Introduction to the theory and application of research methods from critical feminist inquiry approach. Investigates core scholarship of feminist inquiry applied to research methods in the last twenty-five years. **Prerequisites:** Admission to Graduate Certificate Program; or completion of two 600-level Women's Studies or cross-listed courses on women and/or gender; or permission of instructor.

WMST 703 - Feminist Pedagogy
Credits 3
Historical development of theory and practice of feminist pedagogy offers opportunity to practice the art. Students prepared to teach interdisciplinary women's studies courses at postsecondary level. **Prerequisites:** Admission to Graduate Certificate Program; or completion of two 600-level Women's Studies or cross-listed courses on women and/or gender; or permission of instructor.

WMST 710 - Graduate Capstone Seminar
Credits 3
Capstone seminar provides opportunity for students to reflect critically on theories and methods of interdisciplinary women's studies scholarship and apply them either to production of knowledge in the arts, humanities, social sciences, or natural sciences or to their practice as psychologists, social workers, nurses, librarians, teachers, and other working professionals. **Prerequisites:** WMST 701 and 702.

WMST 721 - Issues in Women's Nutrition
Credits 3
Advanced discussion of how nutrition affects physical and mental health of women throughout the life cycle and how to evaluate validity of nutrition research as it relates to the needs of women rather than the general population. **Prerequisites:** Graduate standing.

WMST 799 - Independent Study
Credits 3
Independent study of special topics selected in consultation with the chair of women's studies. Note: May be repeated to a maximum of six credits. **Prerequisites:** Consent of chair.
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