

## Greenspun College of Urban Affairs

The world is experiencing its highest rate of urbanization. As a result, cities are experiencing rapid change, challenges, and opportunities. There is a need for safe, resilient communities, effective government and policy, civil discourse, effective and ethical journalism, healthy families, and effective urban support structures for behavioral and/or mental health needs. Graduate students in the Greenspun College of Urban Affairs are encouraged to learn about urban contexts through their coursework, research, and practice. By learning through cutting edge curriculum, engaging in community partnerships, and interacting with a high quality faculty, students have the opportunity to develop solutions for individuals, families, and urban communities.

*Robert Ulmer, Dean, Greenspun College of Urban Affairs*

The Greenspun College of Urban Affairs currently houses\*:

Two Ph.D. programs

- Criminology
- Public Affairs

Two executive master's degrees

- Criminal Justice
- Crisis and Emergency Management

Four M.A. degrees

- Communication Studies
- Criminal Justice
- Journalism and Media Studies
- Urban Leadership

Three graduate certificate programs

- Emergency Crisis Management Cybersecurity
- Non-profit Management
- Public Management

One M.S. degree

- Marriage and Family Therapy

A dual master's and professional degree

- Master of Social Work (MSW) and Juris Doctorate (J.D.)

Two professional master's degrees

- Public Administration (MPA)
- Social Work (MSW)

One institute

- MGM Resorts Public Policy Institute

\*Please contact respective program graduate coordinators regarding current degree and curriculum offerings

## Communication Studies

The Department of Communication Studies offers the master of arts degree in communication studies with emphases in interpersonal and rhetorical studies. Courses of study are designed both for students with a career orientation — in such diverse arenas as politics, education, law, public service, the ministry, and media relations — and for those who aspire to continue their education in doctoral programs.

All students are required to take four introductory courses: survey of communication studies, rhetorical-critical research methods, empirical research methods, and theories of communication (COM 710, 711, 712, and 730 ). Graduate teaching assistants are required to take an additional course about college teaching in communication in their first semester (COM 725 or prior to being admitted to the program if a spring admit). Yet, because each student's goals are unique, the curriculum allows flexibility in developing individual degree programs. Such development aims to balance the communication discipline's varied traditions in theoretical, historical, and applied research, with particular attention to the changing communication culture of the twenty-first century.

*Michael Lane Bruner, Ph.D., Chair*

*Donovan Conley, Ph.D., Graduate Coordinator*

### Communication Faculty

#### Chair

Bruner, Michael Professor; Ph.D., University of Washington.

#### Graduate Coordinator

Conley, Donovan S. - Full Graduate Faculty Associate Professor; B.A., University of Lethbridge, Alberta; M.A., Ph.D., University of Illinois, Urbana-Champaign. Rebel since 2004.

#### Graduate Faculty

Emmers-Sommer, Tara. - Full Graduate Faculty Professor and Associate Dean of Research and Graduate Education, Greenspun College of Urban Affairs; B.A., M.A., University of Wisconsin, Milwaukee; Ph.D. Ohio University. Rebel since 2006.

Engstrom, Erika - Full Graduate Faculty Professor; B.A., M.A., University of Central Florida; Ph.D., University of Florida. Rebel since 1991.

Guthrie, Jennifer - Full Graduate Faculty Assistant Professor; B.A., University of Missouri-Kansas City; M.A., Ph.D., University of Kansas. Rebel since 2013.

Henry, David - Full Graduate Faculty Professor; B.A., University of California, Berkeley; M.A., University of California, Davis; Ph.D., Indiana University. Rebel since 1998.

McManus, Tara - Full Graduate Faculty Assistant Professor; B.A., University of Kentucky; M.A., University of Cincinnati; Ph.D., Pennsylvania State University. Rebel since 2008.

Thompson, Jacob - Full Graduate Faculty Faculty in Residence; Sanford J. Berman Debate Forum, Faculty in Residence; B.A., Wayne State University; M.A., Ph.D., University of Kansas. Rebel since 2007.

VanderHaagen, Sara - Full Graduate Faculty Assistant Professor; B.A., Calvin College; M.A., Ph.D., Northwestern University. Rebel since 2012.

#### Professors Emeriti

Blythin, Evan Emeritus Associate Professor; A.A., Palomar Junior College; B.A., M.A., San Diego State University; Ph.D., University of Colorado. UNLV Emeritus 1998.

Jensen, Richard Jay Professor and Senior Advisor to the President; B.S., Weber State College; M.A., University of Arizona; Ph.D., Indiana University. UNLV Emeritus 1992.

Watson, Martha Emeritus Professor; B.A., Rice University; M.A., Ph.D., University of Texas at Austin. UNLV Emeritus 1997.

## Master of Arts - Communication Studies

### Plan Description

The Master of Arts program in the Department of Communication Studies brings together scholars interested in the various aspects of interpersonal communication and rhetorical studies. The program prepares you for careers in the private sector, government agencies, or further educational opportunities. Recent graduates have been accepted to top doctoral programs throughout the country.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

Students have the choice of doing original research leading to the writing of a thesis or completing a program of course work leading to a comprehensive examination. Programs of study are designed to meet the student's individual, professional or personal objectives. Although an undergraduate degree in communication is not required for admission to the program, a student without a background in communication may be required to complete course work in addition to the minimum requirements.

- The Department of Communication Studies accepts applicants only in the fall semester of each year.
- Review of applications starts January 15.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

See Subplan Requirements below.

#### Subplan 1 Requirements: Thesis Track

##### Total Credits Required: 36

##### Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

##### Core Courses – Credits: 12

COM 710 - Survey of Communication Studies

COM 711 - Rhetorical-Critical Research Methods

COM 712 - Empirical Research Methods

COM 730 - Theories of Communication

##### Elective Courses – Credits: 18

Complete 18 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

##### Thesis – Credits: 6

COM 797 - Thesis

## Degree Requirements

1. A student must complete a minimum of 30 credit hours of approved course work plus six hours of thesis credits. The classes may include six credits outside the Department of Communication Studies. An oral examination on the thesis is required.
2. Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
3. The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
4. Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
5. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
6. The defense of the thesis may result in any of three decisions: pass, pass with further edits, no pass. The most common of these three results is the pass with further edits decision. These edits may range from simple editing of style, grammatical errors, and so forth, to extensive rewrites of entire sections of the thesis. The committee may decide to either "sign off" on the thesis or not at the time of this decision depending on the extent of the edits. The committee may also want to see the final edits or not. Signing off on the thesis means that the committee agrees to sign the appropriate forms for the completion of the thesis. Again, they may do that at the time of the defense, or at a later time after edits are completed.
  - a. If the thesis passes outright, then the student will have no further edits except those that the Graduate College may request. The committee signs off on the thesis at the time of the defense.
  - b. In the event that the student's thesis is not passed, the student will, at that time be severed from the program and will not be granted a Master of Arts degree.

## Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

### **Subplan 2 Requirements: Examination Track**

**Total Credits Required: 36**

#### **Course Requirements**

All students enrolled in the program are required to complete core courses in their first year.

#### **Core Courses – Credits: 12**

COM 710 - Survey of Communication Studies

COM 711 - Rhetorical-Critical Research Methods

COM 712 - Empirical Research Methods

COM 730 - Theories of Communication

#### **Elective Courses – Credits: 24**

Complete 24 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

#### **Degree Requirements**

1. A student must complete a minimum of 36 credit hours of approved course work. No more than six hours may be taken outside the Department of Communication Studies.
2. Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
3. Students must pass a comprehensive written examination. The examination lasts eight hours and is given over two consecutive days. A Graduate Education Portfolio is also required of exam track students (the specifics of the portfolio are outlined in the Department of Communication Studies Graduate Handbook, which is available upon request).
4. The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
5. Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
6. The oral defense of the examination must take place within one week of completing the written examination.
  - a. In the case where a student receives a Pass with Conditions involving a minor rewrite, these rewrites must be completed within two weeks of notification. Examination Committee members will again have the same time limits as specified above.
  - b. A student must retake a failed examination within one year and successfully pass it to receive his or her degree. A second failure on the examination automatically results in the student's termination from the program.

#### **Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must pass a comprehensive written examination.

### **Subplan 3 Requirements: Scholarly Research Project Track**

**Total Credits Required: 36**

#### **Course Requirements**

All students enrolled in the program are required to complete core courses in their first year.

#### **Core Courses – Credits: 12**

COM 710 - Survey of Communication Studies

COM 711 - Rhetorical-Critical Research Methods

COM 712 - Empirical Research Methods

COM 730 - Theories of Communication

#### **Elective Courses – Credits: 24**

Complete 24 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

#### **Degree Requirements**

1. The Scholarly Research Project Track entails the completion of 36 credits of course work, construction of a Graduate Education Portfolio, and development of an original research project for submission to a scholarly meeting and/or scholarly journal.
2. Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
3. Students select a four-person committee: three departmental faculty, one of whom serves as chair, and one Graduate College representative. Students prepare and defend a prospectus by September 15 of the second year of their program, work primarily with the committee chair through development of the paper, and meet with the full committee by April 1 for a formal presentation and defense of the project.
4. The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
5. Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
6. Scholarly Research Projects may be assessed as Pass, Pass with revisions, or Not Pass. Revisions may include—but are not limited to—minor stylistic changes, investigating Committee members' questions about substantive claims, revising sections of the argument, and so on. In some cases Committee members may want to see the final revisions; in other instances they may entrust the Chair to act on the Committee's behalf. In both cases, and when the initial judgment is Pass, Committee members will sign the required Graduate College documents the day of the Presentation. In cases that require more elaborate revision, or when a performance is assessed as Not Pass, the Committee will delineate the necessary course/s of action before the student leaves the Defense.



## Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must successfully complete and defend a scholarly research paper.

## Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

### COM 601 - The Rhetoric of Women's Rights, 1832-1920 Credits 3

Examination of the rhetorical campaign for woman suffrage and women's rights from the early nineteenth century up to passage of the 19th amendment to the U.S. Constitution in 1920. Emphasis on identifying, understanding, and evaluating major rhetorical strategies in their historical context. Note(s): This course is crosslisted with COM 401. Credit at the 600-level requires additional work. Prerequisite(s): Graduate standing.

### COM 603 - Public Communication Credits 3

Examination of public communication in terms of form, context, people, messages, and delivery. Particular focus on the ethics of public communication. Note(s): This course is crosslisted with COM 403. Credit at the 600-level requires additional work.

### COM 604 - Principles of Persuasion Credits 3

Examination of the principles involved in influencing groups and individuals. Note(s): This course is crosslisted with COM 404. Credit at the 600-level requires additional work.

### COM 607 - Communication Between the Sexes Credits 3

Introduction to gender research in communication, studying ways in which language, interpersonal communication, the media, and various social institutions influence conceptions of gender. Note(s): This course is crosslisted with COM 407. Credit at the 600-level requires additional work.

### COM 610 - Advanced Topics in Relational Communication Credits 3

This course will examine contemporary topics and processes relevant to communication in personal relationships. To improve understanding of the communication process and its implications for the development, maintenance, and termination of close personal relationships, current theory and research will be incorporated. The course will enhance critical thinking and analytical skills. Note(s): This course is crosslisted with COM 410. Credit at the 600-level requires additional work.

### COM 613 - Argumentation Credits 3

Study of advanced argumentation theories and implementation of argumentation practice. Note(s): This course is crosslisted with COM 413. Credit at the 600-level requires additional work.

### COM 614 - Famous Speeches Credits 3

Study of the role of public address in American history. Emphasis on speeches which had a significant effect on American history. Note(s): This course is crosslisted with COM 414. Credit at the 600-level requires additional work. Prerequisite(s): Graduate Standing.

### COM 615 - Marital & Family Communication Credits 3

This course introduces graduate students to communication processes that occur in the context of marital and family relationships. We will examine definitions of the family, the roles of family members, various types of families that comprise modern society, and a number of current issues that affect families. Students will also become more familiar with communication theory and research both at the disciplinary level but also in the particular area of family communication. Note(s): This course is crosslisted with COM 415. Credit at the 600-level requires additional work.

### COM 625 - Rhetoric and Public Memory Credits 3

This course explores how we use rhetoric to construct, circulate, and contest shared representations of the past. Students will gain an understanding of the foundational concepts in memory studies through class readings and discussions, and they will gain skills of critical, rhetorical analysis by applying these concepts in writing projects. Note(s): May not be repeated for credit. This course is crosslisted with COM 425. Credit at the 600-level requires additional work. Grading: Letter Grade

### COM 632 - Qualitative Research Methods in Communication Credits 3

Survey of qualitative research methods and analysis in communication including interpretive approaches, interviews, focus groups, and fieldwork. Note(s): This course is crosslisted with COM 432. Coursework at the 600-level requires additional work. Prerequisite(s): Admission to the MA Communication Studies program.

### COM 634 - Conflict Management Credits 3

Examination of various types and sources of conflict in interpersonal relationships, the management and resolution of these conflicts through various decision-making models. Practical application of theory emphasized in various classroom exercises. Note(s): This course is crosslisted with COM 434. Credit at the 600-level requires additional work.

### COM 641 - Rhetoric of Dissent Credits 3

Description and analysis of public discourse by agitators and those opposed to agitation. Focus on significant movements for change in recent American history. Note(s): This course is crosslisted with COM 441. Credit at the 600-level requires additional work.

### COM 682 - Security Discourse Credits 3

In a globalized world the ways in which national security is discussed profoundly affects the public life of all individuals. This class examines the language, arguments and practices related to security policy, including but not limited to topics such as the rhetorics of American foreign policy, war, terrorism and nuclear arms. Note(s): This course is crosslisted with COM 482. Credit at the 600-level requires additional work.

### COM 684 - Political Communication Credits 3

Analysis of historical and contemporary political discourse. Addresses such topics as presidential rhetoric, electoral campaigns, ethics in political culture, institutional leadership, publics and public opinion, mediated political speech, legislative debates, political socialization. Note(s): This course is crosslisted with COM 484. Credit at the 600-level requires additional work.

### COM 706 - Seminar in Intercultural Communication Credits 3

Study of theoretical, methodological, practical and service foundations of intercultural communication. Examines complexities and implications of the relationship of culture and communication.

### COM 710 - Survey of Communication Studies Credits 3

Survey of communication disciplines and their interrelationships; past, contemporary, and emerging issues; appropriate research topics, questions, methods, and style.

### COM 711 - Rhetorical-Critical Research Methods Credits 3

Methods of describing, analyzing, interpreting, and judging public discourse. Study critical theory and practice. Research and write original critical essays.

### COM 712 - Empirical Research Methods Credits 3

Fundamentals of scientific philosophy, research design, and data analysis; writing and critiquing research reports.

**COM 725 - College Teaching in Communication Credits 3**

Discussion of theory and practice in the teaching of communication in college, particularly entry-level courses. Note(s): Required of all graduate teaching assistants. Prerequisite(s): Graduate standing.

**COM 730 - Theories of Communication Credits 3**

Exploration and explanation of communication phenomena. Survey of theoretical ideas, nature of theory in general, major communication theories and theories relevant to communication, and examines purpose of theory in communication research. Prerequisite(s): Graduate standing.

**COM 741 - Social Movements as Rhetorical Form Credits 3**

Rhetorical approaches to the study of social movements, examining communicative processes and symbolic action involved in social change. Focuses on theoretical and methodological issues in movement studies as well as on rhetorical documents and practices of several social movements. Prerequisite(s): Consent of instructor.

**COM 780 - Persuasion Credits 3**

Study of theories and applications of persuasion in various fields of social, political, business, religious, and educational activities.

**COM 781 - Seminar in Argumentation Credits 3**

Examines field of argument from its roots in classical Aristotelian rationalism to modern practical reasoning perspectives. Argumentation in interpersonal and public contexts emphasized. Prerequisite(s): Consent of instructor.

**COM 784 - Political Communication Credits 3**

Study of relationship of rhetorical communication theory to political discourse. Focus on political campaigns, presidential rhetoric, and media influences.

**COM 789 - Selected Topics in Communication Credits 3**

Content varies with current developments in communication theory. Note(s): May be repeated to a maximum of six credits with instructor's permission. Prerequisite(s): Consent of instructor.

**COM 793 - Independent Study Credits 1 – 3**

Supervised study and practical experience in subjects and projects determined in consultation with a faculty member. Students wishing to take this course must consult with the faculty member prior to registration. Note(s): May be repeated to a maximum of three credits.

**COM 794 - Special Readings Credits 3**

Content dependent upon the instructor's interest and expertise, as well as student interest and requirements.

**COM 797 - Thesis Credits 3**

This course is approved for use in graduate programs for Master of Arts candidates. Note(s): May be repeated but only six credits applied to the student's program. Grading: S/F grading only.

## **Criminal Justice**

The Department of Criminal Justice offers two graduate program degrees: a Ph.D. in Criminology and Criminal Justice and a Master of Arts in Criminal Justice.

The Criminology and Criminal Justice Ph.D. provides an interdisciplinary, research oriented perspective for advanced understanding of the nature and causes of crime, consequences of crime and crime control, society's reaction to these phenomena, as well as the organizations that are designed to deter, apprehend, prosecute, and punish criminal offenders. The program prepares students for research, teaching and professional employment at universities, research institutes, and criminal justice related agencies, including, governmental agencies, related non-profit agencies, public policy institutes, or the private sector. The program offers a post-bachelor's track and a post-master's track.

The master of arts degree is a broad-based graduate program. The program addresses issues of crime and criminal justice within an analytical framework and emphasizes theory and research and their implications for social policy. The curriculum is grounded in the social and behavioral sciences and in legal approaches to crime and social control. It draws from contemporary research and theoretical developments across a spectrum of academic disciplines. There are two M.A. degree options. The traditional master of arts degree is designed to prepare students for doctoral studies in the field and in related areas of the social and behavioral sciences. Those who obtain this degree may also assume teaching positions at the community college level. The professional master's degree is designed to serve the needs of professionals currently working in justice-related agencies by providing the knowledge and skills to enhance their performance in current positions and/or prepare them for career advancement.

*Joel Lieberman, Ph.D., Chair*

*Tamara D. Madensen, Ph.D., Graduate Coordinator*

## **Criminal Justice Faculty**

### **Chair**

Lieberman, Joel D. - Full Graduate Faculty Professor; B.A., State University of New York at Stony Brook; M.A., Ph.D., University of Arizona. Rebel since 1997.

### **Graduate Coordinator**

Madensen, Tamara D. - Full Graduate Faculty Associate Professor; B.A., M.A., California State University, San Bernardino; Ph.D., University of Cincinnati. Rebel since 2008.

### **Graduate Faculty**

Hangawatte, Karu Assistant Professor; LL.B. University of Ceylon; M.A., Ph.D., University of New York at Albany. Rebel since 1984.

Kennedy, M. Alexis - Full Graduate Faculty Associate Professor; B.A., University of Toronto; LL.B., University of Manitoba; M.A., Ph.D., University of British Columbia. Rebel since 2005.

Lu, Hong - Full Graduate Faculty Professor; LL.B., Law School, Fudan University; M.A., Indiana University; Ph.D., Arizona State University. Rebel since 1998.

Miethe, Terance D. - Full Graduate Faculty Professor; B.A., Western Washington State College; M.A., Western Washington University; Ph.D., Washington State University. Rebel since 1993.

Park, Seong - Full Graduate Faculty Assistant Professor; B.A., Korean National Police University, M.A., Sam Houston State University, M.S., University of Cincinnati, Ph.D., University of Cincinnati. Rebel since 2016.

Pinchevsky, Gillian - Full Graduate Faculty Assistant Professor; B.A., University of Florida, Gainesville; M.A., University of Maryland, College Park; Ph.D., University of South Carolina, Columbia. Rebel since 2013

Rorie, Melissa L. - Full Graduate Faculty Professor; B.A., California State at Los Angeles; M.A., Memphis State University; Ph.D., Southern Illinois University at Carbondale. Rebel since 2013.

Shelden, Randall G. - Full Graduate Faculty Professor; B.A., California State at Los Angeles; M.A., Memphis State University; Ph.D., Southern Illinois University at Carbondale. Rebel since 1977.

Sousa, William H. - Full Graduate Faculty Associate Professor; B.A., Stonehill College; M.S., Northeastern University; Ph.D., Rutgers University. Rebel since 2004.

Troshynski, Emily I. - Full Graduate Faculty Assistant Professor; B.A., University of St. Thomas; M.Sc., London School of Economics and Political Science; Ph.D., University of California, Irvine. Rebel since 2011.

## **Doctor of Philosophy - Criminology and Criminal Justice**

### **Plan Description**

The Criminology and Criminal Justice Ph.D. provides an interdisciplinary, research oriented perspective for advanced understanding of the nature and causes of crime, consequences of crime and crime control, and society's reaction to these phenomena. Students are trained to conduct research and teach at the undergraduate and graduate levels in a wide range of criminal justice areas. In addition, students are trained to assume advanced administrative positions in criminal justice agencies, related non-profit agencies, public policy institutes, or the private sector.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

### **Plan Admissions**

See Plan Admissions requirements below:

#### **Admissions 1: Post-Bachelor's Track**

1. A bachelor's degree from an accredited institution with at least 18 hours of criminal justice-related courses
2. A final minimum cumulative undergraduate GPA of 3.0 on a 4.0 scale - competitive GPAs are expected to be 3.5 or higher
3. Submission of Verbal, Quantitative, and Writing Graduate Record Exam (GRE) scores - competitive minimum GRE scores are 153 for Quantitative Reasoning, 155 for Verbal Reasoning, and 4.5 for Analytical Writing
4. Three letters of recommendation that address the applicant's character, work ethic, and potential to successfully complete a doctoral program - letters from faculty or academic supervisors are preferred
5. One academic writing sample
6. A personal statement of approximately 500 to 1,000 words describing personal and academic background, research interests, professional goals, a primary faculty member with whom the applicant wishes to work, and any other factors that suggest the applicant will perform well in the program
7. A personal interview with program faculty members if selected as a finalist
8. The admissions process requires submitting all information and materials through the UNLV Graduate College Online Application. See the Criminal Justice Department website for more details.
9. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

#### **Admissions 2: Post-Master's Track**

1. A master's degree in criminal justice from an accredited institution - exceptions may be made in exceptional cases if the candidate holds a master's degree in a criminal justice-related discipline

2. A final minimum cumulative graduate GPA of 3.5 on a 4.0 scale - competitive GPAs are expected to be 3.7 or higher
3. Submission of Verbal, Quantitative, and Writing Graduate Record Exam (GRE) scores - competitive minimum GRE scores are 153 for Quantitative Reasoning, 155 for Verbal Reasoning, and 4.5 for Analytical Writing
4. Three letters of recommendation that address the applicant's character, work ethic, and potential to successfully complete a doctoral program - letters from faculty or academic supervisors are preferred
5. A master's thesis and/or at least two original research papers written solely by the applicant - all submissions must be in English
6. A personal statement of approximately 500 to 1,000 words describing personal and academic background, research interests, professional goals, a primary faculty member with whom the applicant wishes to work, and any other factors that suggest the applicant will perform well in the program
7. A personal interview with program faculty members if selected as a finalist
8. The admissions process requires submitting all information and materials through the UNLV Graduate College Online Application. See the Criminal Justice Department website for more details.
9. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

### **Plan Requirements**

See Subplan Requirements below.

#### **Subplan 1 Requirements: Post-Bachelor's Track**

**Total Credits Required: 90**

#### **Course Requirements**

##### **Required Courses - Credits: 30**

- CRJ 700 - Proseminar in Criminal Justice
- CRJ 701 - Proseminar on Theory
- CRJ 702 - Proseminar on Research Methods
- CRJ 703 - Proseminar on Statistics
- CRJ 704 - Proseminar on Law and Social Control
- CRJ 705 - Proseminar on the Administration of Justice
- CRJ 714 - Proseminar on Law and Criminal Justice Theory
- CRJ 715 - Criminal Justice Policy
- CRJ 719 - Proseminar on Advanced Statistics
- CRJ 724 - Applied Research in Criminal Justice

##### **Thesis/ Comprehensive Exam - Credits 6**

CRJ 797 - Master's Thesis in Criminal Justice

or

CRJ 796 - Comprehensive Examination

After successfully completing the requirements above, students are eligible to earn the Master of Arts –Criminal Justice.

#### **Additional Required Courses – Credits: 6**

CRJ 733 - Criminal Justice Teaching Practicum

CRJ 798 - Applied Project in Criminal Justice

#### **Elective Courses - Credits: 24**

Complete 24 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:

ENV 703 - Environmental Law and Policy Seminar

LAW 639 - Feminist Jurisprudence

LAW 642 - Law and Social Justice

LAW 644 - Juvenile Law

LAW 646 - Cyberlaw

LAW 653 - Criminal Procedure I

LAW 658 - Immigration Law

LAW 666 - Domestic Violence and the Law

PSC 713 - American National Government: Principles

PSC 714 - American National Government: Structure and Processes

PSC 719 - Advanced Studies in American Politics

PSC 721 - Public Policy Process

PSC 723 - Policy Analysis

PSC 729 - Advanced Studies in Public Policy

PSC 732 - Constitutional Law

PSC 739 - Advanced Studies in Public Law

PSC 740 - Proseminar in International Relations

PSC 754 - Global Governance

PSC 755 - International Security

PSC 759 - Advanced Studies in International Relations

PSC 760R - Proseminar in Comparative Politics

PSY 704 - Social Psychology

PSY 736 - Psychopathology

SOC 701 - Logic of Social Inquiry

SOC 704 - Advanced Analytical Techniques

SOC 705 - Qualitative Methods

SOC 719 - Seminar in Deviance and Disorganization

SOC 723 - Classical Sociological Theory

SOC 724 - Issues in Contemporary Sociological Theory

SOC 741 - Graduate Seminar in Social Stratification

SOC 742 - Sociology of Gambling

SOC 748 - Gender, Sex, Society



SOC 773 - Seminar in Drug Use and Abuse

SOC 774 - Seminar in Feminist Theories and Research

WMST 700 - Introduction to Women's Studies

WMST 701 - Feminist Theory

**Doctoral Comprehensive Exam - Credits: 6**

CRJ 794 - Doctoral Comprehensive Examination

**Dissertation - Credits: 18**

CRJ 795 - Dissertation

**Degree Requirements**

1. All core courses must be completed with a grade of "B" or better. A failed course, proficiency examination, or comprehensive examination can be repeated only once. Failed proficiency examinations or comprehensive examinations must be repeated on the next available departmental test date.
2. Students will be placed on academic probation if:
  1. A grade lower than a B is earned in two or more classes
  2. The student's overall GPA drops below a cumulative 3.20 average
  3. The student fails any proficiency or comprehensive examination
3. Students are expected to follow the curriculum plan (outlined above) for their specific track. Students who deviate from the curriculum plan track must adhere to maximum time permitted for degree completion.
4. Maximum time permitted for degree completion:
  1. Post-Bachelor's Track: 8 academic years
  2. Students may petition the department to extend these time requirements in exceptional cases.

**Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program.
2. The student must submit and successfully defend his/her thesis or comprehensive exam by the posted deadline. The thesis defense must be advertised and is open to the public.
3. If a thesis is completed, the student must submit his/her approved, properly formatted document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.
4. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
5. Student must submit his/her approved, properly formatted dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

**Subplan 2 Requirements: Post-Masters Track**

**Total Credits Required: 72**

**Course Requirements**

**Required Courses - Credits: 18**

CRJ 714 - Proseminar on Law and Criminal Justice Theory

CRJ 715 - Criminal Justice Policy

CRJ 719 - Proseminar on Advanced Statistics

CRJ 724 - Applied Research in Criminal Justice

CRJ 733 - Criminal Justice Teaching Practicum

CRJ 798 - Applied Project in Criminal Justice

**Elective Courses - Credits: 30**

Complete 30 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:

ENV 703 - Environmental Law and Policy Seminar

EPP 735 - Evidence Based Interventions to Promote Mental Health

LAW 639 - Feminist Jurisprudence

LAW 642 - Law and Social Justice

LAW 644 - Juvenile Law

LAW 646 - Cyberlaw

LAW 653 - Criminal Procedure I

LAW 658 - Immigration Law

LAW 666 - Domestic Violence and the Law

PSC 713 - American National Government: Principles

PSC 714 - American National Government: Structure and Processes

PSC 719 - Advanced Studies in American Politics

PSC 721 - Public Policy Process

PSC 723 - Policy Analysis

PSC 729 - Advanced Studies in Public Policy

PSC 732 - Constitutional Law

PSC 739 - Advanced Studies in Public Law

PSC 740 - Proseminar in International Relations

PSC 754 - Global Governance

PSC 755 - International Security

PSC 759 - Advanced Studies in International Relations

PSC 760R - Proseminar in Comparative Politics

PSY 704 - Social Psychology

PSY 736 - Psychopathology

SOC 701 - Logic of Social Inquiry

SOC 704 - Advanced Analytical Techniques

SOC 705 - Qualitative Methods

SOC 719 - Seminar in Deviance and Disorganization

SOC 723 - Classical Sociological Theory

SOC 724 - Issues in Contemporary Sociological Theory

SOC 741 - Graduate Seminar in Social Stratification

SOC 742 - Sociology of Gambling

SOC 748 - Gender, Sex, Society



SOC 773 - Seminar in Drug Use and Abuse

SOC 774 - Seminar in Feminist Theories and Research

WMST 700 - Introduction to Women's Studies

WMST 701 - Feminist Theory

**Comprehensive Exam - Credits: 6**

CRJ 794 - Doctoral Comprehensive Examination

**Dissertation - Credits: 18**

CRJ 795 - Dissertation

**Degree Requirements**

1. All core courses must be completed with a grade of "B" or better. A failed course, proficiency examination, or comprehensive examination can be repeated only once. Failed proficiency examinations or comprehensive examinations must be repeated on the next available departmental test date.
2. Students will be placed on academic probation if:
  1. A grade lower than a B is earned in two or more classes
  2. The student's overall GPA drops below a cumulative 3.20 average
  3. The student fails any proficiency or comprehensive examination
3. Students are expected to follow the curriculum plan (outlined above) for their specific track. Students who deviate from the curriculum plan track must adhere to maximum time permitted for degree completion.
4. Maximum time permitted for degree completion:
  1. Post-Master's Track: 6 academic years
  2. Students may petition the department to extend these time requirements in exceptional cases.

**Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
3. Student must submit his/her approved, properly formatted dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

**Plan Graduation Requirements**

Refer to your subplan for Graduation Requirements.

**Master of Arts - Criminal Justice**

**Plan Description**

The Traditional Master of Arts degree program is designed to improve a student's understanding of the nature, causes, and consequences of crime and crime control. Based on the tradition of the liberal arts, the program emphasizes the symbiotic relationship between crime and the structure of society and the interplay between criminal justice theory and practice. These relationships are explored through course work in criminological theory, law and social control, the administration of justice, and crime and public policy. By completing the requirements for this program, students will be prepared for teaching at the community college level and doctoral study in crime and criminal justice.

Designed for the full-time criminal justice professional, the Professional Master's Degree Program in Criminal Justice provides students with advanced knowledge of the nature of crime, criminal justice institutions and processes, current criminal justice policy and training in research methods, statistics, and program evaluation. The program will also be open to students seeking a terminal master's degree and a career in the criminal justice system. Upon completion of the program, students will have furthered their understanding of crime, the criminal justice system, and be able to conduct evaluations of policies and programs within various agencies in the justice system. This program is structured so that enrolled students can complete the program in two years of part-time study (six credit hours per regular semester and six credit hours during the summer sessions). Recognizing most full-time professionals have schedules that often preclude attendance during regular class times, the program utilizes a variety of distance education techniques, including prerecorded and compressed video, and online instruction.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Learning outcomes for specific subplan tracks can be found below:

- Master of Arts - Criminal Justice; Professional
- Master of Arts - Criminal Justice; Traditional

**Plan Admission Requirements**

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

1. An undergraduate degree from an institution with regional or national accreditation is required. Students are encouraged to complete some undergraduate course work related to criminal justice/criminology, and statistics in social sciences. A minimum GPA of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required for admission to the program.
2. The Graduate Record Examination (GRE) is required for admission.

3. A Criminal Justice Graduate Program Application Cover Page must be completed.
4. A statement of purpose for pursuing the Master of Arts Degree, addressing the student's particular interests in the field of criminal justice and his or her future academic and/or professional goals, must be provided at the time of application.
5. Two letters of recommendation are required. It is preferred that both letters be from professors from whom the applicant took the classes. If the applicant completed the undergraduate degree work within the past five years, it is required that at least one letter be from a professor, unless the applicant can document the reasons why a letter from a former professor is difficult to obtain. If the applicant completed the undergraduate degree work more than five years ago and is currently working in a criminal justice-related field, two letters may be obtained from the applicant's direct supervisor or co-workers. References from other sources will not be reviewed.
6. The admissions process requires submitting all information and materials through the UNLV Graduate College Online Application. See the Criminal Justice Department website for more details.
7. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### **Plan Requirements**

See Subplan Requirements below.

### **Subplan 1 Requirements: Traditional Track**

#### **Total Credits Required: 36**

#### **Course Requirements**

#### **Required Courses – Credits: 18**

CRJ 700 - Proseminar in Criminal Justice

CRJ 701 - Proseminar on Theory

CRJ 702 - Proseminar on Research Methods

CRJ 703 - Proseminar on Statistics

CRJ 704 - Proseminar on Law and Social Control

CRJ 705 - Proseminar on the Administration of Justice

#### **Criminal Justice Elective Courses – Credits: 6**

Complete 6 credits of 600- or 700-level Criminal Justice courses. CRJ 716 and CRJ 799 may not be used to fulfill this requirement.

#### **General Elective Courses – Credits: 6**

Complete 6 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:

ENV 703 - Environmental Law and Policy Seminar

LAW 639 - Feminist Jurisprudence

LAW 642 - Law and Social Justice

LAW 644 - Juvenile Law

LAW 646 - Cyberlaw

LAW 653 - Criminal Procedure I

LAW 658 - Immigration Law

LAW 666 - Domestic Violence and the Law

PSC 710R - Proseminar in American Politics

PSC 713 - American National Government: Principles

PSC 714 - American National Government: Structure and Processes

PSC 719 - Advanced Studies in American Politics

PSC 721 - Public Policy Process

PSC 723 - Policy Analysis

PSC 729 - Advanced Studies in Public Policy

PSC 732 - Constitutional Law

PSC 739 - Advanced Studies in Public Law

PSC 740 - Proseminar in International Relations

PSC 754 - Global Governance

PSC 755 - International Security

PSC 759 - Advanced Studies in International Relations

PSC 760R - Proseminar in Comparative Politics

PSY 704 - Social Psychology

PSY 736 - Psychopathology

SOC 701 - Logic of Social Inquiry

SOC 704 - Advanced Analytical Techniques

SOC 705 - Qualitative Methods

SOC 719 - Seminar in Deviance and Disorganization

SOC 723 - Classical Sociological Theory

SOC 724 - Issues in Contemporary Sociological Theory

SOC 741 - Graduate Seminar in Social Stratification

SOC 742 - Sociology of Gambling

SOC 748 - Gender, Sex, Society

SOC 773 - Seminar in Drug Use and Abuse

SOC 774 - Seminar in Feminist Theories and Research

SW 701 - Social Welfare Policy I

SW 715 - Human Behavior and the Social Environment I

WMST 700 - Introduction to Women's Studies

WMST 701 - Feminist Theory

#### **Thesis – Credits: 6**

CRJ 797 - Master's Thesis in Criminal Justice

#### **Degree Requirements**

1. Complete a minimum of 36 credits at the 600- and 700-level with a minimum GPA of 3.00.
2. A maximum of 9 credits of 600-level course work is allowed.

3. Students may select up to 6 hours of approved graduate study in other social or behavioral sciences or in graduate programs formally approved by the department. An approved list of outside electives is available at the Criminal Justice website. Students must obtain an approval from Graduate Coordinator to take an outside elective course that is not on the approved list.
4. All students are required to write a thesis. The thesis will be written under the direction of a committee of three graduate faculty and chaired by a member of the faculty in Criminal Justice. One member of the thesis committee is a graduate faculty member from outside the Department of Criminal Justice. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
5. Upon completion of the course work and thesis, an oral examination related to the general field and thesis is required of all students. The examination will be administered by the student's thesis committee and a representative from outside the department chosen by the Graduate College. The oral examination will assess:
  - a. The student's competency in defending the substantive, theoretical, and methodological topics covered by the thesis.
  - b. His or her general knowledge, including the ability to integrate topics covered by core and elective criminal justice classes and to apply core fundamentals to important issues.

### **Graduation Requirements**

See Plan Graduation Requirements below.

### **Subplan 2 Requirements: Professional Track**

#### **Total Credits Required: 36**

#### **Course Requirements**

#### **Required Courses – Credits: 18**

CRJ 700 - Proseminar in Criminal Justice

CRJ 701 - Proseminar on Theory

CRJ 702 - Proseminar on Research Methods

CRJ 703 - Proseminar on Statistics

CRJ 705 - Proseminar on the Administration of Justice

CRJ 715 - Criminal Justice Policy

#### **Criminal Justice Elective Courses – Credits: 9**

Complete 9 credits of 600- or 700-level Criminal Justice courses. CRJ 716 and CRJ 799 may not be used to fulfill this requirement.

#### **General Elective Courses – Credits: 6**

Complete 6 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:

ACC 706 - Auditing Theory and Applications

BIOL 701 - Ethics in Scientific Research

BIOL 703 - Biochemical Genetics

CED 715 - Counseling and Consultation Theories

CED 732 - Advanced Multicultural Counseling  
Substance Abuse Prevention and Treatment

CED 735 - Substance Abuse Prevention and Treatment

CED 745 - Assessment, Treatment, and Case Management in Addictions

CED 755 - Planning, Management, and Evaluation of Addictions and Mental Health Programs

CED 766 - Psychopathology and Wellness Models in Counseling

LAW 606 - Evidence

LAW 616 - Criminal Law

LAW 622 - Introduction to Gaming Law

MBA 771 - Law and Ethics

MFT 783 - Trauma and Abuse

PAF 701 - Origins and Development of Public Policy in America

PAF 702 - Role of Government in Society

PUA 701 - Governance and the Urban Community

PUA 705 - Public Goods and Public Finance

PUA 711 - Seminar in Administrative Behavior

PUA 715 - Administrative Law

PUA 718 - Career Development and Performance Appraisal in the Public Sector

PUA 751 - Origins and Development of Public Policy in America

SW 675 - Treatment of Addictions

ULD 701 - Leading Ethical Organizations

ULD 730 - Leading in Diverse Communities

#### **Comprehensive Exam – Credits: 3**

CRJ 796 - Comprehensive Examination

#### **Degree Requirements**

1. Completion of a minimum of 36 credits at the 600- and 700-level with a minimum GPA of 3.00.
2. A maximum of 9 credits of 600-level courses can be used toward the degree.
3. Students may take a maximum of 9 total credits of Independent Study and/or Graduate Readings for use toward the degree.

#### **Graduation Requirements**

See Plan Graduation Requirements below.

#### **Plan Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must successfully pass a comprehensive exam.

**CRJ 605 - History of Criminal Justice Credits 3**

Historical development of criminal justice. Several eras reviewed, including the colonial period (up to 1815), nineteenth century, early twentieth century (up to 1940), and the modern era (1940-present). Note(s): This course is crosslisted with CRJ 405. Credit at the 600-level requires additional work.

**CRJ 611 - Comparative Criminal Justice Systems Credits 3**

Analysis of the development, function, and problems of foreign criminal justice systems. Emphasis on comparisons to the American system. Note(s): This course is crosslisted with CRJ 411. Credit at the 600-level requires additional work.

**CRJ 628 - Women and Crime Credits 3**

Women as offenders and as processed through the criminal justice system; women as victims and the response of the criminal justice system and the community. *Same as* WMST 428 Note(s): This course is crosslisted with CRJ 428. Credit at the 600-level requires additional work.

**CRJ 636 - Sociology of Law Credits 3**

Study of the social nature of law, the relationship of law to social organization, law as a mechanism of social change, and the interrelationship between social factors and legal processes. Note(s): This course is crosslisted with CRJ 436. Credit at the 600-level requires additional work.

**CRJ 641 - Social Science in Law Credits 3**

Use of social science as a tool for a legal analysis. Examines the utility of empirical research in determining substantive legal issues such as community defenses, the use of offender profiles in criminal procedure, the death penalty and the size of juries. Note(s): This course is crosslisted with CRJ 441. Credit at the 600-level requires additional work.

**CRJ 700 - Proseminar in Criminal Justice Credits 3**

Provides an introduction to graduate studies in Criminal Justice. Students are exposed to information regarding the main components of the criminal justice system, including: law enforcement, courts, and the correctional system. Prerequisite(s): Graduate standing in criminal justice.

**CRJ 701 - Proseminar on Theory Credits 3**

History of criminological thought. Contemporary and classical theories of crime. Attention to social, cultural, and psychological perspectives. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 702 - Proseminar on Research Methods Credits 3**

Methods and applications of quantitative and qualitative research. Relationships among theory, research, and social policy. Development and interpretation of research reports. Prerequisite(s): Graduate standing in criminal justice or consent of instructor and satisfactory completion of an undergraduate course in research methods.

**CRJ 703 - Proseminar on Statistics Credits 3**

Univariate and multivariate techniques. Use of computerized statistical packages in the social and behavioral sciences. Practical applications in statistical problem-solving using primary and secondary data sources. Prerequisite(s): Graduate standing in criminal justice or consent of instructor and satisfactory completion of an undergraduate statistics course.

**CRJ 704 - Proseminar on Law and Social Control Credits 3**

Nature of law and legal institutions. Relationships between law and other forms of social control. Theory and research on the development and implementation of law. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 705 - Proseminar on the Administration of Justice Credits 3**

Structures, functions, and operations of criminal justice organizations. Formal and informal organizational structures and their relationships to the broader social, political, and legal institutions. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 706 - Seminar on the Nature of Crime Credits 3**

Investigation of selected theoretical perspectives and particular types of crime and criminality. Note(s): Specific subject matter varies by semester. May be repeated to a maximum of six credits. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 707 - Policing Credits 3**

Police organization and subculture, occupational socialization, police community relations, occupational deviance, policy formation, and related issues discussed. Note(s): Specific subject matter varies by semester. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 708 - Seminar on Law and Legal Process Credits 3**

Development and implementation of criminal law. May focus on issues related to the legislative process, the criminal courts, case law, and legal reform. Note(s): Specific subject matter varies by semester. May be repeated to a maximum of six credits. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 709 - Delinquency and Juvenile Justice Credits 3**

Historical development and current practices of juvenile courts and treatment institutions. Emphasis on the relationship between delinquency theory, research, and policy formulation, with particular attention to programs of delinquency prevention. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 710 - Crime and Its Control in Gambling Credits 3**

Analytical approach to patterns of gambling in America, nature of organized crime involvement, and development and implementation of forms of social control of organized crime in the area. Particular attention given to patterns of crime and regulatory control in Nevada gambling. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 711 - Criminological Research Credits 3**

Correlates of crime and theory-based research on crime causation. Implications for the major theoretical perspectives. Prerequisite(s): CRJ 701 and CRJ 702, graduate standing in criminal justice or consent of instructor.

**CRJ 712 - Punishment and Corrections Credits 3**

Philosophies and practices of punishment and corrections. Contemporary theory, the prison environment, work and rehabilitation programs, parole, overcrowding, capital punishment, and alternatives to imprisonment. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 713 - Victimization Credits 3**

Problems confronted by victims of crime. The role of the victim in criminal offenses. Policy, advocacy issues, and victims' rights. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 714 - Proseminar on Law and Criminal Justice Theory Credits 3**

This seminar introduces major theories and paradigms within the disciplines of law and society, and criminal justice. It examines the social and historical context in which these theories were formed, illustrates the basic elements necessary for theory construction or testing, and critically assesses the strengths and weaknesses of the theories. Prerequisite(s): CRJ 701 and CRJ 702, Graduate standing in criminal justice, consent of instructor.



**CRJ 715 - Criminal Justice Policy Credits 3**

Contemporary policies in criminal justice. Relationships among theory, policy, and practice. Attention to public opinion, legislative process, law enforcement administration, the courts, appellate review, issues of intergroup conflict, and civil rights. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 716 - Graduate Readings in Criminal Justice Credits 3**

With faculty supervision, students pursue a personalized program of readings related to specific issues in criminal justice. Prerequisite(s): CRJ 701 and CRJ 702 and Graduate standing in criminal justice or consent of instructor.

**CRJ 718 - History of Criminology Credits 3**

Explores the development of the discipline of criminology from its European origin in the Middle Ages and Renaissance up to the work of the leading criminologists and perspectives in the 20th century.

**CRJ 719 - Proseminar on Advanced Statistics Credits 3**

Overview of advanced statistical models such as Generalized Linear Model (Poisson, Negative binomial), Multilevel Models (Hierarchical Linear/Nonlinear Models), and Structural Equation Models. Introduction to advanced data analysis using STATA and M-plus programs. Application of advanced statistical methods to diverse secondary data. Prerequisite(s): CRJ 703 or consent of the instructor.

**CRJ 720 - Drug Policies in the United States Credits 3**

Explores efforts to deal with the drug problem in America, covering especially the history of drug use and drug policies. Examination of the impact of drug policies racial minorities and poor communities. Focus on recent legislative developments and the overall impact on society will also be included.

**CRJ 724 - Applied Research in Criminal Justice Credits 3**

Survey of research and statistical methods appropriate for evaluating criminal justice programs. Nature and role of program evaluation; impact and process assessment; presentation and interpretation of statistical results, ethics and politics of evaluation research. Prerequisite(s): CRJ 701, CRJ 702, CRJ 703

**CRJ 733 - Criminal Justice Teaching Practicum Credits 3**

Provides an overview of effective teaching and mentoring strategies for those who will teach in justice-related fields. Emphasis is placed on developing learning activities that build discipline-specific skills and support clear course objectives. Prerequisite(s): Graduate standing in criminal justice or consent of instructor.

**CRJ 794 - Doctoral Comprehensive Examination Credits 3**

Doctoral students must pass a written comprehensive examination designed to test students' ability to synthesize a body of knowledge in criminology and criminal justice. May be repeated up to six credits. Grading: Satisfactory/Fail Prerequisite(s): Department approval

**CRJ 795 - Dissertation Credits 1-9**

Research, analysis, and writing toward completion of the dissertation and preparation for subsequent oral defense. Students are required to complete eighteen credits for their doctoral degree; may register for additional credits that will not count toward degree. Grading: S/F grading only Prerequisite(s): Department consent

**CRJ 796 - Comprehensive Examination Credits 3**

As part of the requirements for the Professional Degree Program, students must pass a written comprehensive examination designed to test students' ability to synthesize a body of knowledge in criminal justice. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): CRJ 700, CRJ 702, CRJ 703, CRJ 705

**CRJ 797 - Master's Thesis in Criminal Justice Credits 3 or 6**

Development of a research design and analysis of data relating to an issue of theoretical and empirical significance. Students expected to display the ability to integrate the elements of the core courses and related program of study. Note(s): May be repeated to a maximum of six credits. Grading: S/F grading only. Prerequisite(s): CRJ 701, CRJ 702, CRJ 703, CRJ 704, and CRJ 705 and Graduate standing in criminal justice, consent of instructor.

**CRJ 798 - Applied Project in Criminal Justice Credits 3**

Research application in criminal justice or an evaluation of a specific criminal justice program. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): CRJ 701, CRJ 702, CRJ 703, CRJ 704, CRJ 705, and CRJ 724

**CRJ 799 - Independent Study in Criminal Justice Credits 3 or 6**

Directed research on an issue of contemporary significance in criminal justice, culminating in the development of a research paper. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): CRJ 701 and CRJ 702 and Graduate standing in criminal justice or consent of instructor.

## Hank Greenspun School of Journalism & Media Studies

The Hank Greenspun School of Journalism and Media Studies offers the master of arts degree, a course of study designed to emphasize methodological and theoretical exploration. JMS courses help students acquire tools for conducting graduate-level research and for producing scholarship. The curriculum allows students to investigate areas such as advertising, emerging media, film, the internet, media management, print, public relations, and television, and their effects at social and individual levels. The program aims to develop a deep understanding of the media and to make students experts on journalistic and mass-mediated problems and issues, as well to make them better consumers of media messages, developers of content, and critics of mediated subject matter. Because each student's goals are unique, the program is flexible in developing individual program curricula, offering both traditional and non-traditional thesis options. The objective is to balance the discipline's varied traditions in theory, history, and research with attention paid to emerging media contexts.

*Julian Kilker, Ph.D., Graduate Coordinator*

### Journalism and Media Studies Faculty Graduate Coordinator

Kilker, Julian A.- Full Graduate Faculty Associate Professor; B.A., Reed College; M.S., Ph.D., Cornell University. Rebel since 1999.

### Graduate Faculty

Bates, Stephen- Full Graduate Faculty Associate Professor; B.A., J.D., Harvard University. Rebel since 2006.

Borchard, Gregory- Full Graduate Faculty Professor; B.A., M.A., University of Minnesota; Ph.D., University of Florida. Rebel since 2003.

Burroughs, Benjamin- Full Graduate Faculty Assistant Professor; B.A., B.S., Brigham Young University-Hawaii; M.A., University of Southern California; M.Sc., London School of Economics and Political Science; Ph.D., University of Iowa. Rebel since 2015.

Larson, Gary- Associate Graduate Faculty Associate Professor-in-Residence; B.A., University of Minnesota; M.A., North Dakota State University; Ph.D., University of Minnesota. Rebel since 2000.

Traudt, P.J.- Full Graduate Faculty Associate Professor; B.A., University of Colorado-Boulder; M.A., University of Utah; Ph.D., University of Texas-Austin. Rebel since 1996.

Venger, Olesya- Full Graduate Faculty Assistant Professor; B.A., M.A., Kyiv-Mohyla Academy, Ukraine; M.A., Marquette University; M.A., University of Pennsylvania; Ph.D., University of Georgia. Rebel since 2014.

## Master of Arts - Journalism & Media Studies

### Plan Description

The Hank Greenspun School of Journalism & Media Studies offers a graduate program of study leading to a Master of Arts degree. Courses of study are designed both for students with a career orientation - in such diverse arenas as human resources, politics, advertising, education, public relations, broadcasting, and social services - and for those who aspire to continue their education in doctoral programs.

All students are required to take four introductory courses: survey of graduate studies, quantitative analysis, qualitative research methods, and theory. Yet because each student's goals are unique, the curriculum allows flexibility in developing individual degree programs. Such development aims to balance the discipline's varied traditions in theoretical, historical, and applied research, with particular attention to the changing culture of the twenty-first century.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

The master's degree program is designed to meet the student's professional and/or personal objectives. Although an undergraduate degree in journalism, broadcasting, media studies, or communication is not required for admission to the program, a student without a background in these related fields may be required to complete additional course work at the graduate or undergraduate level in order to satisfy minimum expectations of someone entering a graduate course of study.

- The Hank Greenspun School of Journalism and Media Studies admits graduate students only in the fall semester.
- Review of applications begins March 15.
- For additional information, check the school's website.

Students should send application and college transcripts to the Graduate College. In addition, the following should be sent directly to the Graduate Coordinator of the Hank Greenspun School of Journalism and Media Studies:

1. A copy of your undergraduate transcripts (you must have a GPA of at least 3.00 in the last 90 credits of undergraduate course work).
2. Satisfactory scores on the verbal and quantitative sections of the Graduate Record Examination (GRE).
3. At least three letters of recommendation from people who are able to attest to the applicant's ability to do graduate-level work. At least one of these letters should come from a former or current professor or college-level instructor.
4. A letter of intent detailing the applicant's goals and expectations as a graduate student in journalism and media studies.
5. A writing sample such as a college course term paper.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### **Plan Requirements**

See Subplan Requirements below.

#### **Subplan 1 Requirements: Thesis Track**

**Total Credits Required: 37**

#### **Course Requirements**

##### **Required Courses – Credits: 10**

JMS 708 - Journalism and Media Studies Colloquium

JMS 712 - Quantitative Research Methods

JMS 730 - Journalism and Media Theory

and 3 credits of graduate-level coursework in qualitative methods (coursework from outside the department of Journalism and Media Studies (JMS) must have the approval of the graduate coordinator).

##### **Journalism & Media Studies Courses – Credits: 15**

Complete 15 JMS credits.

##### **Elective Courses – Credits: 6**

Complete 6 credits of 600- or 700-level elective coursework.

##### **Thesis – Credits: 6**

JMS 798 - Thesis

#### **Degree Requirements**

1. Students may elect to present their theses content in traditional or non-traditional formats.
  - a. The non-traditional thesis must be consistent with the overall objectives of the program and be approved by the student's thesis committee. The content may be written or take the form of a documentary, drama, public relations campaign, film, video, exhibit, script, website, or any combination approved by the student's thesis committee. In addition, a written research component that follows department and Graduate College formatting guidelines is required.
  - b. Regardless of the option selected, the entire thesis must be approved by the Graduate College for electronic and university library access purposes. An oral examination of the thesis is required.
2. The Graduate Coordinator is the temporary advisor for all new, incoming graduate students. Before completing 16 credit hours, the student selects a permanent advisor who mentors the student through the remainder of the program and guides them in the thesis or examination process.
3. Students are responsible for determining a program of study with their advisor or Graduate Coordinator.
4. A passing grade in any graduate-level course is B- or better. Any course grade of C+ or lower will not be included in the student's degree program. All grades, pass or fail, are calculated to produce the student's GPA. Students can repeat a course to try to better a grade. To graduate, the master's student must have a GPA of 3.00 or higher in his or her accumulated course work.
5. A student who fails the oral examination for the comprehensive examination is allowed to reschedule the oral examination no sooner than three months after the first attempt. Student will be placed on probation. Failure on the second attempt results in the student being separated from the program.

#### **Subplan 2 Requirements: Non-Thesis Track**

**Total Credits Required: 37**

#### **Course Requirements**

##### **Required Courses – Credits: 10**

JMS 708 - Journalism and Media Studies Colloquium

JMS 712 - Quantitative Research Methods

JMS 730 - Journalism and Media Theory

and 3 credits of graduate-level coursework in qualitative methods (coursework from outside the department of Journalism and Media Studies (JMS) must have the approval of the graduate coordinator).

##### **Journalism & Media Studies Courses – Credits: 18**

Complete 18 JMS credits.

##### **Elective Courses – Credits: 9**

Complete 9 credits of 600- or 700-level elective coursework.

#### **Degree Requirements**

1. The 37-semester-hour non-thesis option culminates in three activities: the satisfactory completion of written comprehensive exams, the submission of a Graduate Education Portfolio, and satisfactory completion of an oral examination. The student works with his/her faculty advisor (whom the student selects) to compose a Faculty Committee. The committee administers the written and oral exam. The development and completion of the Graduate Education Portfolio is negotiated between the student and the faculty advisor.
2. The Graduate Coordinator is the temporary advisor for all new, incoming graduate students. Before completing 16 credit hours, the student selects a permanent advisor who mentors the student through the remainder of the program and guides them in the thesis or examination process.
3. Students are responsible for determining a program of study with their advisor or Graduate Coordinator.
4. A passing grade in any graduate-level course is B- or better. Any course grade of C+ or lower will not be included in the student's degree program. All grades, pass or fail, are calculated to produce the student's GPA. Students can repeat a course to try to better a grade. To graduate, the master's student must have a GPA of 3.00 or higher in his or her accumulated course work.
5. A student who fails the oral examination for the comprehensive examination is allowed to reschedule the oral examination no sooner than three months after the first attempt. Student will be placed on probation. Failure on the second attempt results in the student being separated from the program.

#### **Plan Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

**JMS 601 - The First Amendment and Society Credits 3**

Examination of the evolution and contemporary impact of laws relating to communication. Note(s): This course is crosslisted with JOUR 401. Credit at the 600-level requires additional work.

**JMS 608 - Media Criticism Credits 3**

Critical study of the rhetorical dimensions of newspapers, magazines, books, television, and motion pictures. Note(s): This course is crosslisted with JOUR 408. Credit at the 600-level requires additional work.

**JMS 613 - History Of Journalism Credits 3**

History of American mass media from antecedents in medieval Europe to the present. Note(s): This course is crosslisted with JOUR 413. Credit at the 600-level requires additional work.

**JMS 620 - Visual Literacy Credits 3**

Analysis of graphics, film, television, and computer images. Theoretical, critical, and practical application. Hands-on experience emphasized with a lot of pictorial examples viewed and discussed in class. Note(s): This course is crosslisted with JOUR 420. Credit at the 600-level requires additional work.

**JMS 635 - Mass Communication Research Methods Credits 3**

Survey of empirical research methods in communication including laboratory, field, and survey methods and their applications. Note(s): This course is crosslisted with JOUR 435. Credit at the 600-level requires additional work.

**JMS 684 - Mass Media and Political Communication Credits 3**

Analysis of historical and contemporary political discourse. Addresses such topics as presidential rhetoric, electoral campaigns, ethics in political culture, institutional leadership, publics and public opinion, mediated political speech, legislative debates, political socialization. Note(s): This course is crosslisted with JOUR 484. Credit at the 600-level requires additional work.

**JMS 685 - Mass Media and Society Credits 3**

In-depth look at the functions of the press in gathering and disseminating knowledge, news and entertainment; specific attention paid to the role of the press in shaping public opinion and influencing public action. Note(s): This course is crosslisted with JOUR 485. Credit at the 600-level requires additional work.

**JMS 687 - Ethics in Mass Media Credits 3**

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

**JMS 708 - Journalism and Media Studies Colloquium Credits 1**

Required core class, introduction to JMS for graduate students in program. Provides an overview of the fields and interrelationships of journalism and media studies. Introduction to theories, methods, and research skills, plus contemporary JMS scholarship, use of library and other tools, development of a bibliography. Grading: S/F grading only

**JMS 709 - Introduction to Research Methods in Journalism and Media Studies Credits 3**

Introduction to methods used in JMS research, concentrating on tools students may encounter in developing literature reviews and papers, including theses or papers. Students demonstrate familiarity with methods by developing and presenting an original research paper that features the use of a methodological approach discussed in class.

**JMS 710 - Survey of Journalism and Media Studies Credits 3**

Introduction to graduate research writing including learning the proper technical aspects of academic writing; also surveys the fields of journalism and media studies and their interrelationships; past, present, and future issues; overview of the program. Prerequisite(s): Graduate standing.

**JMS 711 - Qualitative Research Methods Credits 3**

Fundamentals of humanistic research methodologies; examines such methods as case study, ethnography, focus groups, interviews, visual methods, and other qualitative and critical research methods. Note(s): Application and critique of the methods. Prerequisite(s): Graduate standing.

**JMS 712 - Quantitative Research Methods Credits 3**

Fundamentals of scientific approach to research examined and applied; surveys, content analysis, and other methods appropriate to the study of journalistic and media messages, processes, and effects examined. Prerequisite(s): Graduate standing.

**JMS 713 - History of Journalism and Mass Communication Credits 3**

Critical analysis of historical research and scholarship in journalism and media studies including primary sources and methods. Development of a research project. Prerequisite(s): Graduate standing

**JMS 715 - Science and Health Communication Credits 3**

Investigates the application of communication theory and research to understanding processes through which information related to science, health, environment, and technology reaches the public. Emphasis on mediated communication but also considers the interrelated roles of other channels.

**JMS 730 - Journalism and Media Theory Credits 3**

Explores and explains various media phenomena at a theoretical level. Surveys theoretical ideas, the nature of theory, specific theories in the field and those from other fields related to the discipline. Theory evaluation and metatheoretical issues. Prerequisite(s): Graduate standing.

**JMS 733 - First Amendment Theory Credits 3**

Examination of theory development on the meaning of the press and speech clauses of the First Amendment and how First Amendment theory has been reflected in legal decisions. Prerequisite(s): Consent of instructor.

**JMS 739 - Special Problems in Media Production Credits 3**

Discussion and practical experience in production techniques of the mass media. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): Consent of instructor.

**JMS 760 - Social Influence of the Media Credits 3**

Analysis of mediated communication patterns and their social importance; considers both news, public affairs, and entertainment influences. Note(s): Emphasis may vary depending on instructor.

**JMS 761 - Journalism and Media Policy and Regulation Credits 3**

In-depth examination of regulation and policy aspects of broadcasting with emphasis on legal research in telecommunications.

**JMS 784 - The Media and Politics Credits 3**

Examines the relationship between the media and political leadership, policymaking, campaigns, and related issues. Looks at the mediation of political reality. Prerequisite(s): Graduate standing.

**JMS 789 - Selected Topics in Journalism and Media Studies Credits 3**

Content varies with current developments in research in Journalism and Media Studies. Note(s): May be repeated to a maximum of six credits with consent of instructor and department chair. Prerequisite(s): Consent of instructor.

**JMS 794 - Special Readings Credits 3**

Content dependent upon the instructor's interest and expertise, as well as student interest and requirements. Note(s): Course may be repeated to a maximum of six credits. Prerequisite(s): Graduate standing.



**JMS 795 - Independent Study****Credits 1 – 4**

Supervised study in subjects and projects determined in consultation with a faculty member. Students wishing to take this course must consult with the faculty member prior to registration. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): Faculty approval.

**JMS 798 - Thesis****Credits 3**

Research, analysis, and writing towards completion of thesis and subsequent defense. Note(s): May be repeated but only six credits apply to the student's program. Grading: S/F grading only. Prerequisite(s): Graduate standing only.

**School of Public Policy and Leadership**

The School of Public Policy and Leadership was created to assist the College of Urban Affairs in its mission to prepare community leaders and address pressing societal issues. The school provides an umbrella for exciting, interdisciplinary research and teaching in public administration and governance, environmental science and studies, non-profit management, urban studies, and natural resources management. Our faculty's strong record and interest in these areas offer students and practitioners a variety of possibilities in cutting-edge and relevant knowledge, research, and projects. The school does this primarily through interdisciplinary activities including policy forums and the offering of doctoral degrees in environmental science and public affairs.

*Chris Stream, Ph.D., Chair*

*Jessica Word, Ph.D., Graduate Coordinator*

**School of Public Policy and Leadership Faculty  
Graduate Coordinators & Program Directors**

Springer, Christine - Full Graduate Faculty Director, Executive M.S. in Crisis and Emergency Management; B.A., University of Arizona, M.P.A., Arizona State University; Ph.D., Indiana University, School of Public and Environmental Affairs.

Stream, Christopher - Full Graduate Faculty Director of the School of Public Policy and Leadership; Associate Professor; B.A., University of Nebraska; M.S., Ph.D., Florida State University.

Word, Jessica - Full Graduate Faculty Director, Nonprofit Management Certificate; Associate Professor; B.A., Queens College; M.P.A., Ph.D., Florida State University.

**Graduate Faculty**

Bernick, E. Lee - Full Graduate Faculty Professor, Greenspun College of Urban Affairs; B.A., M.A., Ph.D., University of Oklahoma.

Carlton, Pat - Full Graduate Faculty Professor; A.B., M. Ed., University of North Carolina; M.A. Shippensburg University; Ph.D. University of North Carolina.

Danielsen, Karen A. - Full Graduate Faculty Assistant Professor; B.A. and M.C.R.P., Rutgers University; Ph.D., Virginia Polytechnic and State University.

Hall, Gene - Full Graduate Faculty Professor; B.S. Castleton State College; M.S., Ph.D., Syracuse University.

Kim, Yeonsoo - Full Graduate Faculty Assistant Professor; B.A., M.A., Sung Kyun Kwan University; Ph.D., Pennsylvania State University.

Lang, Robert - Full Graduate Faculty Professor; B.A., Ph.D. Rutgers University

Lim, Jaewon - Full Graduate Faculty Assistant Professor; B.S. Yonsei University, Seoul, Korea; MUP, Ph.D., University of Illinois at Urbana-Champaign.

Neill, Helen - Full Graduate Faculty Associate Professor; B.A., Trinity University; M.A., Ph.D., University of New Mexico.

Stave, Krystyna - Full Graduate Faculty Professor; B.S., Cornell University; M.S., Dartmouth; Ph.D., School of Forestry and Environmental Studies, Yale University.

**Professors Emeriti**

Goodall, Leonard Emeritus President and Professor; B.A., M.A., Central Missouri State University; Ph.D., University of Illinois. UNLV Emeritus 1979-2000.

Jordon, Teresa

Lowry, Phillip Emeritus Associate Professor; B.S., University of Maryland; M.S.B.A., George Washington University; D.B.A., Ph.D., Arizona State University. UNLV Emeritus 1983-1996.

Lukemeyer, Anna Emeritus Associate Professor; B.A., Indiana University; J.D., L.L.M., Southern Methodist University; Ph.D.,

Syracuse University.

McCord, Robert Emeritus Associate Professor; B.A., M.A., University of Wisconsin; Ph.D., University of Nevada, Las Vegas. UNLV Emeritus 1999-2011.

Rusch, Edith Emeritus Professor; B.S., University of Wisconsin; M.A., University of Northern Colorado; Ph.D., University of Oregon.

Sutton, Richard Emeritus Associate Professor; B.A., Tulane University; Ph.D., University of North Carolina, Chapel Hill. UNLV Emeritus 1974-2006.

Thompson, William Emeritus Professor; B.A., M.A., Michigan State University, Ph.D., University of Missouri at Columbia. UNLV Emeritus 1980-2010.

Tilman, Lee R. Emeritus Professor; B.S., Oregon State University; M.A., Ph.D., University of Arizona. UNLV Emeritus 1967-1997

## **Graduate Certificate in Emergency Crisis Management Cybersecurity**

### **Plan Description**

The Graduate Certificate for Cybersecurity is an online certificate offered by the School of Public Policy & Leadership. The certificate offers students the opportunity to learn the fundamentals of emergency crisis management within cybersecurity. Students will be exposed to information technology concepts, risk assessment, threat analysis, and emergency response. There are a total of 12 credits and a summer cohort. The certificate is an interdisciplinary program in collaboration with the School of Law and Lee Business School's program of Management and Information Systems.

### **Plan Admission Requirements**

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

1. A baccalaureate degree from a regionally accredited college or university.
2. A current resume which should indicate professional experience in the field of policy making or IT management

All the above should be submitted online through the Graduate College admissions application.

All applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a certificate program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### **Plan Requirements**

**Total Credits Required: 12**

### **Course Requirements**

**Required Courses – Credits: 12**

- SEC 700
- ECEM 702
- ECEM 710
- ECEM 735

### **Certificate Requirements**

Complete all required courses, 12 credits total.

### **Plan Certificate Completion Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.
2. Attend the summer cohort.

## Graduate Certificate in Nonprofit Management

### Plan Description

The School of Public Policy and Leadership offers a Graduate Certificate in Nonprofit Management. The Certificate is designed for individuals with either a baccalaureate degree or a graduate degree who are interested in enhancing their educational background with regard to the nonprofit sector. The Certificate is designed to provide individuals the intellectual foundation to function as a manager in nonprofit organizations.

Students earning the certificate may apply for admission into the Master of Public Administration degree program. If accepted, the fifteen credits earned in the certificate program may be applied to the M.P.A. Additional information about admissions to the M.P.A. can be found on the School of Public Policy and Leadership web page.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

Applicants for admission to the Certificate in Nonprofit Management Program must have earned an undergraduate degree from a regionally accredited college or university. Applicants must be accepted by the Graduate College and the School of Public Policy and Leadership.

### Application Process:

1. Apply online to the Graduate College.
2. All application material is subsequently reviewed by faculty to determine admission into the program.
3. Additional materials listed below should be uploaded and submitted with your application:
  - a. Official transcripts demonstrating an earned bachelor's degree from a regionally accredited college or university and a GPA sufficient to meet Graduate College requirements.
  - b. Note: Unofficial transcripts are allowed to be uploaded and submitted with your application to allow initial evaluation.
4. Two letters of recommendation from professors, employers, and/or professional colleagues. Identify the two people sending letters of recommendation on your behalf. They will, in turn, upload their letters to the Graduate College's On-line application site. To get this process started, go to the Graduate College's Application process web page and click on the RECOMMENDATIONS link at the left side of the page immediately below the Application process links. Then make sure you check "yes" when it asks you about submitting your letters electronically.
5. A written essay explaining why you are interested in the certificate program in nonprofit management.
6. A current resume.

All applicants must review and follow the Graduate College Admission and Registration Requirements.

Refer to the Graduate College website for current deadlines.

Students are accepted into a certificate program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

**Total Credits Required: 15**

### Course Requirements

#### Core Courses – Credits: 6

PUA 708 - Organizations and Organizational Behavior

PUA 770 - Nonprofit Management and Theories of the 3rd Sector

#### Required Courses – Credits: 6

Complete two of the following three credit courses, one of which must be writing intensive:

PUA 773- Marketing and the Nonprofit Organization

PUA 774 - Community Outreach and Volunteerism

PUA 775 - Strategic Planning and Program Evaluation for Nonprofits

PUA 776 - Development for Nonprofit Managers

PUA 777 - Grantwell

#### Elective Courses – Credits: 3

Complete three of the following one-credit courses (three hours)

PUA 610 - Grant Writing for Public and Nonprofit Managers

PUA 611 - Policy Advocacy and Lobbying

PUA 612 - Performance Measurement for Public and Nonprofit Organizations

PUA 613 - Leadership and Ethics for Public and Nonprofit Managers

PUA 614: Facilitation

PUA 615: Nonprofit Financial Management

### Certificate Requirements

1. Completion of a minimum of 15 credit hours with a minimum GPA of 3.00.
2. Students are required to submit a portfolio in their final semester. Specific guidelines for the portfolio may be obtained from the Nonprofit Certificate program director.

### Plan Certificate Completion Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.
2. Complete the final project paper.

## Graduate Certificate in Public Management

### Plan Description

The School of Public Policy and Leadership offers a Graduate Certificate in Public Management. The certificate is designed for individuals with a baccalaureate degree and who are currently employed in a public (national, state, or local) or nonprofit agency. The certificate is designed to provide individuals the basic intellectual foundation necessary to function as a manager in the public sector.

The Public Management Certificate Program begins once a year in January of the Spring Semester.

Students earning the certificate may apply for admission into the Master of Public Administration degree program. If accepted, the fifteen credits earned in the certificate program may be applied to the M.P.A. Additional information about admissions to the M.P.A. can be found on the School of Public Policy and Leadership web page.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

To be admitted to the program, you must:

1. Have earned an undergraduate degree from a regionally accredited college or university.
2. Be currently employed in a public agency at the national, state, or local level or at a nonprofit.
3. Enter a cohort that is being sponsored by a government or nonprofit agency.
4. Be accepted by the Graduate College and the School of Public Policy and Leadership.
5. Provide two letters of recommendation from professors, employers and/or professional colleagues.
6. Submit a current resume with your application.
7. All applicants must review and follow the Graduate College Admission and Registration Requirements.

### Application Process:

1. Apply to the Graduate College through the online application system. Be sure to select the certificate in Public Management (rather than the MPA degree) from the list.
2. You are required to send official transcripts for all college-level work to the Graduate College.
3. Note: Unofficial transcripts can be uploaded and submitted to the Graduate Coordinator in the School of Public Policy and Leadership for initial evaluation.
4. Identify the two people sending letters of recommendation on your behalf. They will, in turn, upload their letters to the Graduate College's On-line application site. To get this process started, go to the Graduate College's Application process web page and click on the RECOMMENDATIONS link at the left side of the page immediately below the Application process links. Then make sure you check "yes" when it asks you about submitting your letters electronically (These can be submitted electronically by the letter writers).

5. After the School and Graduate College obligations have been met, the file then goes to the School's Admission Committee. The Graduate College will then send you an email confirmation with the status of the admission decision.

Note: If you complete the required 15 credits with a 3.5 GPA or higher, then you will be able to apply for the MPA program and possibly be accepted without taking the GRE the following spring.

Refer to the Graduate College website for current deadlines.

Students are accepted into a certificate program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

#### Total Credits Required: 15

#### Course Requirements

##### Core Courses – Credits: 6

PUA 701 - Governance and the Urban Community

PUA 703 - Seminar In Organization Theory

##### Required Courses – Credits: 6

Complete two of the following three credit courses, one of which must be writing intensive:

PUA 705 - Public Goods and Public Finance

PUA 708 - Organizations and Organizational Behavior

PUA 715 - Administrative Law

PUA 740 - Urban Administration

PUA 741 - Leading and Assessing Change in Organizations

PUA 745 - Administration in a Federal and Intergovernmental Perspective

PUA 749 - Ethics in Public Administration

##### Elective Courses – Credits: 3

Complete three of the following one-credit courses (three hours)

PUA 610 - Grant Writing for Public and Nonprofit Managers

PUA 611 - Policy Advocacy and Lobbying

PUA 612 - Performance Measurement for Public and Nonprofit Organizations

PUA 613 - Leadership and Ethics for Public and Nonprofit Managers

PUA 614 - Facilitation

### Certificate Requirements

1. Completion of a minimum of 15 credit hours with a minimum GPA of 3.00.
2. Students are required to submit a final project paper that uses knowledge and skills obtained from the course work and apply this information to an organization of their choice. Specific guidelines for the paper may be obtained from the Public Administration Graduate Coordinator.

### Plan Certificate Completion Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.
2. Complete the capstone experience.



## Doctor of Philosophy - Environmental Science (ON HOLD)

### Plan Description

The School of Public Policy and Leadership administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

### Description and Objectives of the Program

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a Ph.D. degree in Environmental Science at UNLV are to:

1. Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
2. Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
3. Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
4. Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
5. Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to the enhancement of disciplinary graduate programs of each department.
6. Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
7. Support graduate student research with grants and contracts from extramural sources.
8. Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Public Policy and Leadership office prior to the application review dates.

1. A bachelor's degree from an accredited college or university.
2. Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
3. A GPA of at least 3.00 on a 4.00 scale is required for admission.
4. Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
5. International students must take and obtain a score of at least 550 on the TOEFL exam.
6. Application to the Graduate College, submitted using the on-line application system.
7. Three letters of recommendation from professors, employers and/or professional colleagues.
8. A 1-2 page "Statement of Objectives."

The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

### Post-Master's Track

Students who have completed an M.S. in Chemistry or Environmental Science (Environmental Chemistry) may qualify for the 48 credits Post-Master's Track. However, additional credits may be required to address student deficiencies or build specialized expertise. Course selection will be based on the student's research objectives, academic record and results of a preliminary examination. This examination will consist of the American Chemical Society Advanced Placement Examination or will be a three-part placement examination prepared by the Chemistry Department with assistance from faculty in other areas appropriate to the particular interests of the student.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

See Subplan Requirements below.

**Subplan 1 Requirements: Post-Bachelor's - Environmental Chemistry Track (On Hold)**

**Total Credits Required: 72**

**Course Requirements**

**Required Courses – Credits: 6**

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

**Seminar Course – Credits: 6**

CHEM 791 - Graduate Seminar

**Chemistry Courses – Credits: 9**

Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.

**Elective Courses – Credits: 33**

Complete 33 credits of advisor-approved elective coursework.

**Dissertation – Credits: 18**

ENV 798 - Dissertation Research

**Degree Requirements**

1. A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
2. At least 36 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
6. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
7. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
8. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.

9. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
10. Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
11. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
  - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
  - b. Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
  - c. One member appointed by the Graduate College.

**Graduation Requirements**

See Plan Graduation Requirements below.

**Subplan 2 Requirements: Post-Bachelor's - Environmental Policy and Management Track**

**Total Credits Required: 72**

**Course Requirements**

**Required Courses – Credits: 9**

ENV 701 - Environmental Science Pro Seminar

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

**Elective Courses – Credits: 45**

Complete 45 credits of advisor-approved elective coursework.

**Dissertation & Directed Readings – Credits: 18**

Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.

ENV 797 - Directed Readings

ENV 798 - Dissertation Research

**Degree Requirements**

1. A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
2. At least 36 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of

concentration must be approved by the student's committee chair.

6. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
7. Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
8. A minimum of 12 credit hours each calendar year and at least three each semester.
9. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
10. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
11. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
12. Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
13. Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The

student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.

14. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
15. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
  - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
  - b. Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
  - c. One member appointed by the Graduate College.

### **Graduation Requirements**

See Plan Graduation Requirements below.

### **Subplan 3 Requirements: Post-Master's - Environmental Chemistry Track (On Hold)**

#### **Total Credits Required: 48**

#### **Course Requirements**

#### **Required Courses – Credits: 6**

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

#### **Seminar Course – Credits: 6**

CHEM 791 - Graduate Seminar

#### **Chemistry Courses – Credits: 9**

Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.

#### **Elective Courses – Credits: 9**

Complete 9 credits of advisor-approved elective coursework.

#### **Dissertation – Credits: 18**

ENV 798 - Dissertation Research

#### **Degree Requirements**

1. A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
2. At least 24 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and



become aware of personnel and resources available in Environmental Science at UNLV.

6. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
7. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
8. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
9. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
10. Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
11. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
  - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
  - b. Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
  - c. One member appointed by the Graduate College.

### **Graduation Requirements**

See Plan Graduation Requirements below.

### **Subplan 4 Requirements: Post-Master's - Environmental Policy and Management Track**

**Total Credits Required: 48**

#### **Course Requirements**

##### **Required Courses – Credits: 9**

ENV 701 - Environmental Science Pro Seminar

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

##### **Elective Courses – Credits: 21**

Complete 21 credits of advisor-approved elective coursework.

##### **Dissertation & Directed Readings – Credits: 18**

Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.

ENV 797 - Directed Readings

ENV 798 - Dissertation Research

#### **Degree Requirements**

1. A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
2. At least 24 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.
6. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
7. Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
8. A minimum of 12 credit hours each calendar year and at least three each semester.
9. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members



representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.

10. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
11. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
12. Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
13. Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
14. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
15. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
  - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).

- b. Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
- c. One member appointed by the Graduate College.

### **Graduation Requirements**

See Plan Graduation Requirements below.

#### **Plan Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
3. Student must submit his/her approved, properly formatted hard-copy dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

### **Doctor of Philosophy - Public Affairs**

#### **Plan Description**

The Public Affairs Ph.D. is an interdisciplinary degree drawing upon the faculty throughout the college. The Mission of the Public Affairs Ph.D. is to serve as the nexus between the academic community and the world of service and practice in the private, non-profit, and public sectors.

The degree will prepare individuals to study issues facing society in the context of public, private, and nonprofit organizations and institutions. Students entering the program will have the ability to follow two career paths: 1) to conduct research, consult, and serve as analysts within and to organizations; or 2) to enter the academic world at the college or university level.

The degree program is designed to promote scholarship and innovation in public affairs. The degree program will provide for significant interaction between students and faculty in learning, research, and application of expertise to public issues. In addition, the degree will prepare those students interested in entering the academic world with the knowledge, skills, and abilities to be successful teachers and researchers at the college and university level.

The program will provide students with carefully supervised teaching experience as graduate assistants; offer mentoring in research and publication through graduate seminars; and mentor them in attending professional meetings and presenting papers.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

#### **Plan Admission Requirements**

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

Admission to the program is done only in the fall semester. Applicants should check the School of Public Policy and Leadership and the Graduate College web sites for the specific application deadline, <http://sepa.unlv.edu/> and <http://graduatecollege.unlv.edu/>

**Admission requirements include:**

1. Completed Graduate College Application.
2. An earned master's degree (or another advanced graduate degree, i.e. J.D.) from a regionally accredited institution with a minimum GPA of 3.50.
3. Three letters of recommendation including one letter from an individual who can evaluate the applicant's ability to conduct graduate work at the Ph.D. level. A second letter of recommendation must come from someone who has supervised the candidate in a work setting.
4. A current resume.
5. A statement of purpose explaining the applicant's career goals and why the doctorate would enhance the likelihood of achieving those goals. The statement should also explain why the applicant believes that he or she is qualified to conduct academic work at the advanced graduate level. Finally, the statement should address the specific area of specialization the student would like to emphasize.
6. A writing sample from previous graduate work or a significant publication completed in the work setting that is directly attributable to the applicant.
7. A satisfactory GRE score (the expected minimum score is a combined 1,000 for the verbal and quantitative sections; equivalent LSAT scores would be acceptable).
8. Students may be asked to meet with a member of the admission committee for a personal interview.
9. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

**Plan Requirements**

**Total Credits Required: 46**

**Course Requirements**

**Required Courses – Credits: 10**

PAF 701 - Origins and Development of Public Policy in America

PAF 702 - Role of Government in Society

PAF 703 - Individual and Group Decision Making

PAF 704 - Public Affairs as a Profession

**Analytical Studies Core Courses – Credits: 12**

Complete the following two courses plus an additional 6 credits of advisor-approved courses selected to enhance your ability to conduct research in your area of interest:

PAF 710 - Theory and Design of Research

PAF 711 - Advanced Seminar in Quantitative Research in Public Affairs

**Area of Specialization Courses – Credits: 12**

Complete 12 credits of advisor-approved elective coursework at the 700-level in a specific area of interest. Courses may be taken from more than one department. Approval of the plan of study in the area of concentration must be received before taking any course. Examples of area of specialization include: Social Policy, Public Management, Criminal Justice, Communications and Public Discourse, Human Resource Management, and Program Evaluation.

**Dissertation – Credits: 12**

PAF 799 - Dissertation Research in Public Affairs

**Degree Requirements**

1. Completion of a minimum of 46 credit hours with a minimum GPA of 3.00.
2. In the first three semesters, and the intervening summer, students in the program enroll in courses as a cohort. Except for one semester where the students take seven credits, all students must enroll in the designated six credits.
3. Students will, in conjunction with the PAF Ph.D. Program Coordinator, obtain an advisor who will be the lead member of the student's Doctoral Examination Committee.
4. Students should be aware that the Graduate College limits course work for a degree to six years. Students should obtain a copy of the Graduate College handbook for graduate students available on the Graduate College web site.
5. Students will take the equivalent of four exams before completing the degree.
  - a. At the end of the core public affairs course work and the analytical studies work, students will take exams in each area. A student must pass both written comprehensive exams to remain in the program. Exams are expected to be taken at after the third semester of course work.
  - b. The equivalent of a third exam will be taken by the student when the student completes and defends the dissertation prospectus. The prospectus should demonstrate a thorough knowledge of the subject area under investigation and a detailed plan on how the student will conduct her/his original research.
  - c. Students, on completion of their dissertation, will present their findings to the public (and their Examination Committee) and orally defend the research.
6. Students are expected to write a dissertation demonstrating both knowledge of a specific topic and the ability to conduct high quality original research. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
7. Students must enroll in six credits of dissertation work each semester they are working on the dissertation.

**Plan Graduation Requirements**

1. The student must submit all required forms to the Graduate

- College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
  3. Student must submit his/her approved, properly formatted hard-copy dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

## Master of Arts - Urban Leadership

### Plan Description

The M.A. in Urban Leadership at UNLV's School of Public Policy and Leadership recognizes that effective, creative, and energetic urban leaders are critical for fostering positive change to the economic, social, and political conditions of America's cities. Given the complex nature of the 21st century city, urban leaders require a broad range of skills that include: innovation problem-solving, strategic planning, and collaborative management. This degree will help students develop their skills in these areas.

Aimed at professionals who are actively engaged and working in the community, this degree is offered almost entirely online to maximize student flexibility. The online courses will be enhanced by three face-to-face panel-networking events where students will engage with each other and urban leaders from the Las Vegas community and nationally.

If you want to improve your ability to shape the urban community, then this is the degree for you.

At the core of our program is an intellectually rigorous curriculum that will help urban leaders:

1. Shape and communicate their vision
2. Create innovative solutions to pressing issues
3. Collaborate with stakeholders and,
4. Implement strategic plans, programs, and policies

Our program is unique in its recognition that urban leaders come from a variety of professional backgrounds. Leaders can be elected officials, public administrators, non-profit leaders, and leaders in private organizations. Thus, a defining feature of our program is that students will have an opportunity to engage with leaders from a host of community settings. To further enhance this professional engagement, our student's experience will be highlighted by a series of panels and workshops that will allow participants to engage with some of the foremost urban leaders and policy analysts in the country.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

All applications for admission to the Urban Leadership program are made to the Graduate College but are reviewed by the Urban Leadership Program Coordinator. The Coordinator considers all materials submitted as part of the application

process, including training and preparation, general abilities, and previous experience. An online application and official transcripts of all college-level work must be submitted to the Graduate College. Applicants should review and follow the Graduate College Admission and Registration Requirements.

In addition, the applicant should have:

1. A baccalaureate degree from a regionally accredited college or university
2. A minimum grade point average of 2.75 overall for all undergraduate work
3. A completed Graduate College application
4. Submission of official transcripts from all colleges and universities attended
5. A resume that outlines your professional experience
6. A personal statement of interest
7. Three letters of recommendation

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

**Total Credits Required: 36**

#### Course Requirements

**Required Courses – Credits: 27**

ULD 720 - Urban Governance

ULD 722 - Urban Issues

ULD 731 - Urban Development

ULD 735 - Design Thinking for Urban Issues

ULD 737 - From Analytics to Action: How to use Data

ULD 742 - Social Media and Communication Technology

ULD 750 - Understanding Your Leadership Qualities

ULD 751 - Education Law and Public Policy Seminar: Student Rights and Responsibilities

ULD 752 - Developing and Nurturing Teams

**Culminating Experience – Credits: 9**

ULD 730 - Leading in Diverse Communities

#### Degree Requirements

1. The Urban Leadership M.A. requires 36 credits of approved course work.
2. All students will meet with an academic advisor and complete a formal degree plan, which must have the approval of the M.P.A. coordinator.
3. Students must obtain a B average to graduate. A student can have no more than one grade less than a B-.

#### Plan Graduation Requirements

1. Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must complete the Legacy Project.



## Master of Public Administration

### Plan Description

The Master of Public Administration degree is designed to provide the public administrator with an understanding of the governmental and economic environment in which he or she must work. In addition to serving administrators in governmental organizations, the program is appropriate for career military personnel, nonprofit organization administrators, and the private sector professionals whose responsibilities involve extensive contact with governmental agencies and public sector personnel.

Courses within the program are scheduled during the evenings and weekends to meet the needs of employed students. Graduates of the program will have an understanding of governmental structure and organizations, the essential principles of public management, and the theory and methods of research concerning public administration and the development of public policy. Graduate work in the program provides an awareness of the organizational contexts within which public sector administrators make and implement decisions, as well as training in the skills of administration and management. The M.P.A. is fully accredited by the National Association of Schools of Public Affairs and Administration (N.A.S.P.A.A.).

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

All applications for admission to the M.P.A. program are made to the Graduate College but are reviewed by the M.P.A. Admission's Committee. The committee considers all training and preparation, general abilities, and previous experience.

The applicant should have:

1. An earned bachelor's degree in an acceptable field of undergraduate study from a regionally accredited college or university.
2. A GPA of at least 2.75 overall or 3.00 in the last 60 semester hours of undergraduate study.
3. Satisfactory score on either the Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT). Applicants with an undergraduate GPA of 3.5 and five years of responsible administrative or professional work experience in the public or nonprofit sector need not submit GRE or GMAT scores. Applicants who have completed the department's Graduate Certificate in Public Management with a GPA of 3.5 or higher need not submit GRE or GMAT scores. The GRE scores should be sent directly to the School of Public Policy and Leadership.
4. Three letters of reference sent to the School.
5. A resumé indicating educational and professional experience sent to the School of Public Policy and Leadership.
6. A personal statement describing how the MPA fits into the applicant's professional goals.

7. An official transcript from the college or university where the applicant received a bachelor's degree should be sent to the School of Public Policy and Leadership and Graduate College.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

See Subplan Requirements below.

#### Subplan 1 Requirements: Public Administration Concentration

**Total Credits Required: 36**

#### Course Requirements

**Required Courses – Credits: 15**

PUA 701 - Governance and the Urban Community

PUA 703 - Seminar In Organization Theory

PUA 705 - Public Goods and Public Finance

PUA 707 - Law and Public Policy

PUA 708 - Organizations and Organizational Behavior

**Analytic Skills Courses – Credits: 3**

PUA 723 - Research and Analytical Methods

**Elective Courses – Credits: 9**

Complete 9 credits of elective coursework from any graduate-level Public Administration (PUA) course or graduate-level social science, business, or other relevant course with the approval of the graduate coordinator or department chair.

**Writing Intensive Elective Courses – Credits: 3**

Complete 3 credits of advisor-approved Public Administration (PUA) coursework. Whether a course satisfies this requirement depends on the writing assignments and how the instructor structures them. The courses that satisfy this requirement for an upcoming semester will be available from the department and the graduate coordinator.

**Culminating Experience– Credits: 6**

Complete the following courses in sequence

PUA 725 - Policy Analysis and Program Evaluation

PUA 729 - MPA Capstone Experience

#### Degree Requirements

See Plan Degree Requirements below.

#### Graduation Requirements

See Plan Graduation Requirements below.

#### Subplan 2 Requirements: Non-Profit Management Concentration

**Total Credits Required: 36**

#### Course Requirements

**Required Courses – Credits: 18**

PUA 701 - Governance and the Urban Community



PUA 703 - Seminar In Organization Theory

PUA 705 - Public Goods and Public Finance

PUA 707 - Law and Public Policy

PUA 708 - Organizations and Organizational Behavior

PUA 770 - Nonprofit Management and Theories of the 3rd Sector

### **Analytic Skills Courses – Credits: 3**

PUA 723 - Research and Analytical Methods

### **Non-Profit Management Courses – Credits: 9**

Complete 12 hours of the following courses, one course (3 credits) must be writing intensive:

PUA 610 - Grant Writing for Public and Nonprofit Managers

PUA 611 - Policy Advocacy and Lobbying

PUA 612 - Performance Measurement for Public and Nonprofit Organizations

PUA 613 - Leadership and Ethics for Public and Nonprofit Managers

PUA 771 - Grantwell

PUA 774 - Community Outreach and Volunteerism

PUA 775 - Strategic Planning and Program Evaluation for Nonprofits

PUA 776 - Development for Nonprofit Managers

### **Culminating Experience – Credits: 6**

Complete the following courses in sequence

PUA 725 - Policy Analysis and Program Evaluation

PUA 729 - MPA Capstone Experience

### **Degree Requirements**

See Plan Degree Requirements below.

### **Graduation Requirements**

See Plan Graduation Requirements below.

### **Plan Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must complete the two end of program courses (PUA 725 and PUA 729) or an approved professional paper.

### **Plan Degree Requirements**

1. Completion of a minimum of 36 credit hours with a minimum GPA of 3.00.
2. All students entering the program should start with PUA 701 - Principles of Public Administration, a class designed to provide a general overview of the field. With this foundation, the student then embarks upon the rest of the program.
3. Students may enroll in PUA 725 only after they have completed at least 24 credit hours toward the MPA degree. The order of the end-of-course sequence (PUA 725) is determined by when the student completes the required 24 credit hours.

4. Students enroll in PUA 729 - MPA Capstone Experience to complete their final project which is taken after completing PUA 725. The final project applies analytical skills to an issue of interest to a governmental or nonprofit agency and should be completed near the end of a student's program of study.
5. Students must obtain a B average in order to graduate. A student can have no more than one grade less than a B-. It is assumed that students working full time and taking courses on a part-time basis can complete the M.P.A. program in two and one-half years of study.
6. For students without appropriate professional administrative experiences, the degree requires an internship and a total of 39 hours.

## **Master of Science - Environmental Science (ON HOLD)**

Program is on Hold and not currently accepting applications.

### **Plan Description**

The School of Public Policy and Leadership administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

### **Description and Objectives of the Program**

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a M.S. degree in Environmental Science at UNLV are to:

1. Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
2. Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
3. Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
4. Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
5. Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to the enhancement of disciplinary graduate programs of each department.

6. Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
7. Support graduate student research with grants and contracts from extramural sources.
8. Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines - Program is on Hold and not currently accepting applications.

Applications available on the UNLV Graduate College website.

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Public Policy and Leadership office prior to the application review dates.

1. A bachelor's degree from an accredited college or university.
2. Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
3. A GPA of at least 3.00 on a 4.00 scale is required for admission.
4. Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
5. International students must take and obtain a score of at least 550 on the TOEFL exam.
6. Application to the Graduate College, submitted using the on-line application system.
7. Three letters of recommendation from professors, employers and/or professional colleagues.
8. A 1-2 page "Statement of Objectives."

The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

See Subplan Requirements below.

### Subplan 1 Requirements: Environmental Chemistry Track

**Total Credits Required: 33**

#### Course Requirements

#### Required Courses – Credits: 6

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

#### Seminar Course – Credits: 6

CHEM 791 - Graduate Seminar (1 credit)

#### Chemistry Courses – Credits: 9

Complete 9 credits of advisor-approved CHE or WRM courses.

#### Elective Courses – Credits: 6

Complete 6 credits of advisor-approved elective coursework.

#### Thesis – Credits: 6

ENV 795 - Thesis

#### Degree Requirements

1. A minimum of 33 credits beyond the baccalaureate, including a minimum of six credits for thesis, is required for the M.S. degree.
2. At least 21 of the 33 credits must be 700-level courses.
3. Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Each student admitted to the M.S. degree program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
6. By the end of the first semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the thesis.
7. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
8. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.

## Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. Student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

### Subplan 2 Requirements: Environmental Policy and Management Track

#### Total Credits Required: 33

#### Course Requirements

#### Required Courses – Credits: 9

ENV 701 - Environmental Science Pro Seminar

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

#### Elective Courses – Credits: 18-21

Students completing the Thesis, Professional Paper, or Practicum must complete a minimum of 18 credits of advisor-approved elective coursework, while students completing the Examination must complete a minimum of 21 credits of advisor-approved elective coursework.

#### Culminating Experience – Credits: 3-6

Complete one of the following culminating experiences:

#### Thesis – Credits: 6

ENV 795 - Thesis

#### Professional Paper – Credits: 6

ENV 792 - Environmental Sciences Professional Paper Research

#### Practicum – Credits: 6

Complete either 3 credits each of ENV 749 & ENV 790, or 6 credits of ENV 790.

ENV 749 - Environmental Sciences Teaching Practicum (3 credits)

ENV 790 - Internship in Environmental Science (3-6 credits)

#### Examination – Credits: 3

ENV 791 - Environmental Sciences Examination Preparation

#### Degree Requirements

1. A minimum of 33 credits beyond the baccalaureate, including a minimum of six credits for thesis, is required for the M.S. degree.
2. At least 21 of the 33 credits must be 700-level courses.
3. Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Students will design two areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or

be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.

6. Each student admitted to the M.S. degree program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
7. Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
8. Complete a minimum of 12 credit hours each calendar year and at least three each semester.
9. By the end of the first semester the student will select a chair of her/his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the thesis.
10. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
11. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
12. By the end of the first full year in the program, each student will choose one of four options for completing the degree (Thesis, Professional Paper, Examination, or Practicum).
  - a. Thesis Option: Students in the Thesis Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including six credits of thesis, and must complete and orally defend a thesis. Each student who wishes to earn the M.S. under the thesis option must, by the end of his or her first full year in the program, have completed a thesis prospectus, approved by the Advisory Committee. Students in the Thesis Option may not count ENV 791 or ENV 792 credits towards the degree and may count



no more than six credits of ENV 749 and ENV 790 combined towards the degree.

- b. Professional Paper Option: Students in the Professional Paper Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including six credits of professional paper research, and must complete and orally defend a professional paper. Each student who wishes to earn the M.S. under the Professional Paper Option must, by the time he or she has completed one full year in the program, have completed a professional paper prospectus, approved by the Advisory Committee. Students in the professional Paper Option may not count ENV 791 or ENV 795 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined toward the degree.
- c. Examination Option: Students in the Examination option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including three credits of examination preparation under the direction of a graduate program chair, and must complete a written examination that will take place over a two-day period, eight hours each day. The student's advisor will design the examination and determine the dates of completion and rubric for grading. The Advisory Committee may require an oral defense of the examination. Students in the Examination Option may not count ENV 792 or ENV 795 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined towards the degree.
- d. Practicum Option: Students in the Practicum Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including a minimum of six credits combined of Internship (ENV 790) and Teaching practicum (ENV 749). The Advisory Committee must approve the student's proposed program of courses and approve a final report prepared by the student outlining the Practicum experience and explaining its relationship to the selected course of study. Students in the Practicum Option may not count ENV 791, ENV 792 or ENV 795 credits towards the degree and may count no more than nine credits of ENV 749 and ENV 790 combined towards the degree.

### **Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. Successfully complete an examination or practicum, or successfully complete and orally defend a thesis or professional paper. The defense must be advertised and is open to the public.
3. If a thesis is completed, the student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

### **Plan Graduation Requirements**

Refer to your subplan for Graduation Requirements.

## **Master of Science - Executive Crisis and Emergency Management (ECEM)**

### **Plan Description**

The ECEM program is a professional degree designed to maximize the expertise of experienced professionals from numerous disciplines, levels, and regions, thereby providing the opportunity to both advance individual philosophies and to gain broad exposure to a wide variety of other techniques and methodologies to effectively address natural, intentional, and technical disasters. The degree offers enhanced professional growth for the individual and a contribution to a developing body of knowledge. The program is intended for students interested in the general framework of Emergency Management and Homeland Security; Leadership, management and coordination skills for Emergency Management and Homeland Security; Community preparedness, mitigation, response and recovery from natural and man-made disasters; and Actually participating in exercise planning and execution.

Note that the ECEM program is a special tuition and fee based program approved by the Board of Regents. To find the current fee structure, please call (702) 895-2640 or (702) 895-4835.

### **Plan Execution**

1. Students will evaluate, develop, and implement exercises designed to test their ability to apply course content.
2. Students will be required to complete course work through the University's online educational system.
3. Students are expected to enroll in a full three-course load each module and finish with the initial cohort.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

### **Plan Admission Requirements**

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

1. A baccalaureate degree from a regionally accredited college or university.
2. A minimum grade point average of 2.75 overall for all undergraduate work.
3. A completed Graduate College application.
4. Submission of official transcripts from all colleges and universities attended.
5. A resume which should indicate professional experience.
6. A personal statement
7. Three letters of recommendation.
8. A nonrefundable admission application fee, payable by credit card, check, or money order. Checks or money orders should be made payable to Board of Regents.
9. Satisfactory GRE scores in the verbal and quantitative sections may be required.

All the above should be submitted online through the Graduate College admissions application.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.



Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### **Plan Requirements**

**Total Credits Required: 36**

### **Course Requirements**

**Required Courses – Credits: 33**

ECEM 711 - Crisis and Emergency Management

ECEM 712 - Science of Catastrophes

ECEM 713 - Evolution of Terrorism

ECEM 714 - Intergovernmental Affairs

ECEM 721 - Organizational Leadership

ECEM 722 - Community Preparedness

ECEM 723 - Human Considerations

ECEM 724 - Exercise Design and Reponse Plan

ECEM 731 - Risk Assessment, Mitigation and Communication

ECEM 732 - Prevention and Planning

ECEM 733 - Response and Recovery

**Culminating Experience – Credits: 3**

ECEM 734 - Research in the Implementation of Concepts in Crisis and Emergency Management

### **Degree Requirements**

1. Completion of a minimum of 36 credit hours with a minimum GPA of 3.00.
2. The degree requires the twelve courses listed above (36 credits), taken both on-line and on campus. All students who enter the program are expected to complete the program as a cohort. Each cohort will come to campus for several in-class sessions; the remainder of the educational experience involves interaction with instructors and classmates via web-based application, e-mail, and telephone.

### **Plan Graduation Requirements**

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

### **ENV 601 - Advanced Environmental Toxicology Credits 3**

Describes how selected classes of environmental contaminants interact with cellular processes, biochemical reactions, organs and tissues. Influences on individuals, populations and ecosystems. Describes the relationship(s) between toxicants and the multiple ways they interact with the endocrine system. Note(s): This course is crosslisted with NRES 432. Credit at the 600-level requires additional work.

### **ENV 611 - Environmental Risk Management Credits 3**

General approaches to solving environmental risk problems. Students develop a “toolbox” of basic risk analysis and management methods, as well as the appropriate role of these methods in effective public and private decision making. Introduces risk analysis methods and explores policy implications of those methods. Note(s): This course is crosslisted with ENV 411. Credit at the 600-level requires additional work.

### **ENV 614 - Air Pollution Science and Management Credits 3**

### **ENV 660 - Environmental Modeling Credits 4**

Introduction to dynamic modeling of environmental systems including use of modeling to support management and policy making. Develops systems thinking skills and ability to build system dynamics models. Emphasizes modeling as a framework for environmental analysis and problem solving. Note(s): This course is crosslisted with ENV 460. Credit at the 600-level requires additional work.

### **ENV 680 - Geographic Information Systems for Environmental & Socioeconomic Analysis Credits 4**

Geographic Information Systems for Environmental Management is a course designed for senior level undergraduate or graduate students to build a fundamental understanding of Geographic Information Systems & Science (GIS & Science) for the application to environmental management and socioeconomic analysis. Note(s): This course is crosslisted with ENV 480. Credit at the 600-level requires additional work.

### **ENV 685 - Seminar on Advanced Topics in Spatial Analysis Credits 1**

Students will review and discuss current applied environmental and socioeconomic research in GIS/Spatial Analysis. Readings will be drawn from key journals in the field of environmental studies, regional science, spatial analysis, and urban planning. Students will present and discuss case studies with advanced spatial analysis. Note(s): May be repeated to a maximum of three credits. Prerequisite(s): ENV 480 or ENV 680 or CEE 468, CEE 668 or GEOL 430 or GEOL 630 or equivalent.

### **ENV 701 - Environmental Science Pro Seminar Credits 3**

Introduction to research approaches appropriate to the environmental sciences. Includes quantitative research design. Development of literature review and thesis/dissertation prospectus. Prerequisite(s): Graduate standing in Environmental Science program.

### **ENV 702 - Environmental Problem Solving Credits 3**

Examines the dynamic, interdependent and interactive relationships between human activities and ecosystems. Evaluates opportunities to shift toward more sustainable human behavior. Prerequisite(s): Graduate standing in environmental science or consent of instructor.

### **ENV 703 - Environmental Law and Policy Seminar Credits 3**

Substantive aspects of major federal environmental laws and their concomitant regulations, as well as the policy underlying their promulgation and implementation. The present status and implementation of the National Environmental Policy Act, the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, and the comprehensive Environmental Response, Compensation and Liability Act. Examines the policies underlying the existing laws, their derivative regulations, and the changes being considered by Congress for these laws. Prerequisite(s): Graduate standing in environmental science or consent of instructor.

**ENV 711 - Risk Assessment and Risk Management Credits 3**

Principles of risk management as related to exposure to environmental contaminants. Prerequisite: Consent of instructor.

**ENV 712 - Environmental Risk Decision Making Credits 3**

Explores interface of technical information, experts, and environmental decision arenas. Major issues include decision making under uncertainty, risk perception, risk communication, and public participation in environmental risk modeling.

**ENV 720 - Natural Resource Valuation Credits 3**

Exploration of the valuation literature including traditional, environmental, and experimental economics; physical sciences and philosophy. Methodologic and normative issues. Application and design of valuation tools. Prerequisite(s): ENV or equivalent.

**ENV 725 - Quantitative Methods for Environmental Science Credits 3**

Quantitative research tools specifically developed for environmental science including models, data collection and statistical methods, both univariate and multivariate analyses. Emphasis on methods appropriate to student theses and dissertations.

**ENV 735 - Risk-Benefit Assessment Credits 3**

History, philosophy and methodology of risk-benefit analysis for environmental and health decision making. Explores the history of assessing costs and benefits of public projects, describes the current status of cost-effectiveness analysis in risk regulatory policy. Develops tools to estimate and compare risks, costs and benefits associated with governmental, societal and private risk decision-making.

**ENV 749 - Environmental Sciences Teaching Practicum Credits 3**

Introduction to methods and content for environmental science instructors. Tips, methods, styles, scholarship of teaching and learning. Prerequisite(s): Currently teaching undergraduate ENV course.

**ENV 750 - Environmental Studies and Public Policy Credits 3**

Introduces the principles of public policy, science, and technology that shape environmental protection strategies in this nation and abroad. ENV 750 will act as a foundation policy course in the graduate program of the Department of Environmental Studies. Prerequisite(s): Graduate standing.

**ENV 751 - International Environmental Policy Credits 3**

Examines environmental protection strategies on the international stage. Prerequisite(s): Graduate standing.

**ENV 752 - Advanced Seminar in Environmental Studies and Public Policy Credits 3**

Explores special topics in the field of environmental policy. Prerequisite(s): ENV 750 or consent of instructor.

**ENV 755 - Political Economy of Technology, Environment and Development Credits 3**

Critically examines the roles of political and economic systems as drivers of change in the areas of technology, environment and "development". Themes include class, conservation, gender, history, natural resources, North-South conflicts, Third World, Trade, and "sustainability" theory and practice. Multicultural literature and cases, and multidisciplinary methods are utilized.

**ENV 790 - Internship in Environmental Science Credits 1 – 3**

Individual students complete appropriate internship with private, public or non-profit organization involved in environmental management. Terms to be negotiated with and approved by internship supervisor and Graduate Coordinator. Note(s): May be repeated to a maximum of six credits. Grading: S/F

**ENV 791 - Environmental Sciences Examination****Preparation Credits 3**

Individual preparation for Masters Degree examination. Note(s): May be repeated any number of times, but no more than three credits will count towards degree requirements. Prerequisite(s): ENV 701.

**ENV 792 - Environmental Sciences Professional Paper Research Credits 3 – 6**

Individual research towards an applied professional paper under the direction of a faculty member. Note(s): May be repeated any number of times, but no more than six credits will count towards degree requirements. Prerequisite(s): ENV 701.

**ENV 793 - Independent Study in Environmental Science Credits 1 – 6**

Independent study of a selected topic in environmental science. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): Graduate standing in environmental science or consent of instructor.

**ENV 794 - Special Topics in Environmental Science Credits 1 – 3**

Selected topic of current interest not covered in any existing course. Note(s): May be repeated for a maximum of six credits. Prerequisite(s): Graduate standing in environmental science or consent of instructor.

**ENV 795 - Thesis Credits 3**

Research, analysis, and writing towards completion of thesis and subsequent defense. Note(s): May be repeated but only six credits applied to the student's program. Grading: S/F grading only.

**ENV 797 - Directed Readings Credits 3**

Individual research to develop doctoral dissertation prospectus under the direction of a faculty member. Note(s): May be repeated any number of times, but no more than six credits will count towards degree requirements. Prerequisite(s): Admitted to ENV Ph.D. program, ENV 701.

**ENV 798 - Dissertation Research Credits 3 – 6**

Research analysis and writing towards completion of dissertation and subsequent defense. Note(s): May be repeated up to eighteen credits. Grading: S/F grading only.

**PAF 701 - Origins and Development of Public Policy in America Credits 3**

Examines the development of public policy in America especially as it is driven by citizen's needs. In addition, it examines the impact of public policy on society. *Same as* PUA 751 Prerequisite(s): Graduate standing.

**PAF 702 - Role of Government in Society Credits 3**

Evaluates the challenges of public policymaking and the moral responsibilities of public actors in a democracy. Looks at the underlying theories used to debate what government should do in society. Prerequisite(s): Admission into a Ph.D. program or permission of instructor.

**PAF 703 - Individual and Group Decision Making Credits 3**

Explores how different academic disciplines view individual and group decision-making under uncertainty. Analysis of how individuals and groups make decisions, and different notions about how they should act when faced with risk and uncertainty. Prerequisite(s): Admission into program.

**PAF 704 - Public Affairs as a Profession Credits 1**

This course is part of the doctoral program in public affairs and is designed for students to understand potential career opportunities with a Ph.D. in Public Affairs. Understanding the norms and expectations in the profession are addressed, and attention is given to expectations, strategies, and preparation for the job market to better understand what students can do with their Ph.D. degrees in public affairs. Prerequisite(s): Admitted to a PhD program.

**PAF 710 - Theory and Design of Research Credits 3**

Designed to develop in students the role of theory in designing research applicable to issues studied in public affairs. Beginning course in the Public Affairs Ph. D. program's analytical studies sequence. Prerequisite(s): Admission into program.

**PAF 711 - Advanced Seminar in Quantitative Research in Public Affairs Credits 3**

Students in this course will become familiar with the conceptual foundations and appropriate applications of major social scientific approaches to data-gathering and analysis, with emphasis on quantitative multivariate analysis. Prerequisite(s): PAF 710 or permission of instructor.

**PAF 717 - Theory and Practice of Public Sector Survey Research Credits 3**

Provides theoretical and applied components of survey research. Students learn the basics of all elements of the survey process. Students will participate in an actual survey. *Same as* (PUA 727) Prerequisite(s): Admission to a graduate program.

**PAF 750 - Education Policy Credits 3**

Examines governmental policy and structure affecting elementary and secondary school finance, administration, and management. Reviews the history and impact of various structural and policy reforms proposed from 1950 to the present. Analyzes structure, policy, and reforms in terms of equity, effectiveness in facilitating student achievement, and other criteria. *Same as* (PUA 750)

**PAF 752 - Social Policy, the Individual, and Society Credits 3**

Examines moral and other dimensions of social policy; frameworks for the analysis and development of social policy; the social construction of social problems; the role of social science in informing social policy; and social policies as manifestations of a society's values.

**PAF 795 - Directed Readings in Public Affairs Credits 3**

Student, under the supervision of a graduate faculty member, conducts additional readings on a topic previously explored in doctoral coursework. Note(s): Student may repeat the course for a total of six credits. Prerequisite(s): Completion of core course work and approval of the Graduate Director.

**PAF 797 - Independent Research in Public Affairs Credits 3-6**

Student, under the supervision of a graduate faculty member, conducts research on a topic within the public affairs program areas. Completion of the research should produce a publishable manuscript. Prerequisite(s): Completion of core course work and approval of the Graduate Director.

**PAF 799 - Dissertation Research in Public Affairs Credits 6**

Research, analysis, and writing on a topic that makes an original contribution of knowledge to the field of public affairs. Upon completion, students defend the dissertation. Students are expected to enroll in six credits a semester until the dissertation is completed; however, only twelve credits may be counted toward the degree. Grading: S/F grading only Prerequisite(s): Completion of all course work and approval of Committee Chair.

**PUA 610 - Grant Writing for Public and Nonprofit Managers Credits 1**

The course intends to prepare students to understand the grant process and the steps needed to complete a well-developed funding application. Additionally, students will learn about the review process found in grant funding.

**PUA 611 - Policy Advocacy and Lobbying Credits 1**

This course is designed to address advocacy and lobbying issues in the general area of public policy issues and government problems. Special attention is given to how the advocacy process works in the public and nonprofit sectors and policy making bodies and how lobbying techniques and processes can be understood.

**PUA 612 - Performance Measurement for Public and Nonprofit Organizations Credits 1**

This course explores the relationship between performance measurement and citizen participation. Students will explore the movement of involving citizens in the measurement of nonprofit, state and local government performance.

**PUA 613 - Leadership and Ethics for Public and Nonprofit Managers Credits 1**

This course is designed to explore issues related to being an ethical leader in the nonprofit setting. The course will examine ethical reasoning, leadership theories and case studies of leadership successes and failures.

**PUA 701 - Governance and the Urban Community Credits 3**

Examines the fundamental theories, structures, and processes of governance in Urban Communities in the United States. Explores the constitutional foundations and functions of legislative, administrative, and legal institutions. Covers topics such as federalism, public-private relations, and public administration. *Same as* SW 763 Prerequisite(s): Enrollment in the M.S.W. or M.P.A. program or consent of instructor.

**PUA 703 - Seminar In Organization Theory Credits 3**

Analyzes organizations as functioning social units. Emphasis on organization design, structure, processes, and external relationships. *Formerly* PUA 713

**PUA 705 - Public Goods and Public Finance Credits 3**

Provides an overview of public finance. Introduces concepts (such as market failures, externalities, and public goods) and tools for analyzing the proper role of government in the economy. Addresses issues of public resource allocation and taxation. *Formerly* PUA 704 *Same as* SW 765 Prerequisite(s): Enrollment in the MSW, MPA or ULD program or consent of instructor

**PUA 707 - Law and Public Policy Credits 3**

Course provides a basic understanding of how public policy is made and implemented in a federal system. The stages of the policy process are studied. Attention given to the different actors in the policy process especially the bureaucracy.

**PUA 708 - Organizations and Organizational Behavior Credits 3**

This course provides a broad introduction to the structure and function of organizations and the behavior of people in them, focusing on public and nonprofit organizations. *Formerly* PUA 718 *Same as* SW 767 Prerequisite(s): PUA 701 or consent of instructor.

**PUA 711 - Seminar in Administrative Behavior Credits 3**

Stresses the development of knowledge and skill in understanding the role of the administrator in the context of public agencies. Emphasis given to strategies of policy making, policy implementation and understanding the factors that bear upon the administrator acting in these capacities.

**PUA 715 - Administrative Law Credits 3**

Branch of law that deals with public administration. Examines authority upon which administrative agencies operate and limits necessary to control agency action. Attention given to procedures governing rule making, administrative adjudication, and judicial review. Prerequisite(s): PUA 701 or consent of instructor.



**PUA 718 - Career Development and Performance****Appraisal in the Public Sector****Credits 3**

Investigates how and why government agencies should develop career-stage appropriate employee development programs. Students gain greater appreciation of public sector employee evaluation systems. *Formerly* PUA 728 Prerequisite(s): PUA 708 or consent of instructor.

**PUA 719 - Personnel Assessment and Selection****Credits 3**

Covers legal and technical aspects of personnel selection. Concentrates on assessment center process for diagnosing management skills and selection in the public sector. Prerequisite(s): PUA 701 or consent of instructor.

**PUA 721 - Quantitative Methods for Public Administration****Credits 3**

Quantitative techniques used in program design and evaluation. Coverage includes such topics as measurement, tests of significance, and measures of association. Includes descriptive and inferential statistics and forecasting methods. *Formerly* PUA 722 Prerequisite(s): PUA 701 or consent of instructor.

**PUA 723 - Research and Analytical Methods****Credits 3**

Examines quantitative and qualitative research methods used to answer questions and test hypotheses in public and non-profit settings. Includes identifying and reviewing scholarly literature; formulating research questions; selecting appropriate design, data collection and data analysis. Topics include causal and descriptive designs, interview and survey methods, and descriptive and inferential statistics. Prerequisite(s): PUA 701 or consent of instructor.

**PUA 725 - Policy Analysis and Program Evaluation****Credits 3**

Introduces students to the practical aspects of program evaluation, and the methodologies employed to analyze a program and to conduct an evaluation in the public and nonprofit sectors. Prerequisite(s): PUA 721 and PUA 723 or consent of instructor.

**PUA 727 - Theory and Practice of Public Sector Survey Research****Credits 3**

Provides the theoretical and applied components of survey research. Students learn the basics of all elements of the survey process. *Same as* PAF 717 Note(s): Students will participate in an actual survey. Prerequisite(s): Admission to a graduate program.

**PUA 729 - MPA Capstone Experience****Credits 3**

The purpose of this class is to provide the knowledge and skills needed to construct and critique evaluation designs, collect and analyze data to test the effects of government programs, and address many of the questions and issues that arise in the process of evaluating program impacts. Prerequisite(s): PUA 725 or Consent of the Graduate Coordinator.

**PUA 740 - Urban Administration****Credits 3**

Urban management approached from the viewpoint of the chief administrator. Some consideration given to the city as an organic economic, political and social institution. Emphasis on administrative exercise of leadership decision making and various functional activities. Prerequisite(s): PUA 701 or consent of instructor.

**PUA 741 - Leading and Assessing Change in Organizations****Credits 3****Credits 3**

Understanding change, how to facilitate the process and measuring success are important knowledge and skills for leaders, followers, policy makers, program evaluators and researchers. This course introduces well-established change constructs, theories, models and measures, their applications in various settings. This course also explores research methods to study change processes.

**PUA 745 - Administration in a Federal and****Intergovernmental Perspective****Credits 3**

Provides students with understanding of the issues and problems of administering public programs in a federal system. Emphasis placed on how all levels of governments work together. Studies role of grants, mandates, and state/federal statutes on administrators. *Formerly* PUA 706 *Same as* ECEM 714

**PUA 749 - Ethics in Public Administration****Credits 3**

Ethics in Public Administration Grading: Letter Grade

**PUA 750 - Education Policy****Credits 3**

Examines governmental policy and structure affecting elementary and secondary school finance, administration, and management. Reviews the history and impact of various structural and policy reforms proposed from 1950 to the present. Analyzes structure, policy, and reforms in terms of equity, effectiveness in facilitating student achievement, and other criteria. *Same as* (PAF 750)

**PUA 751 - Origins and Development of****Public Policy in America****Credits 3**

Examines the development of public policy in America especially as it is driven by citizen's needs. In addition, it examines the impact of public policy on society *Same as* PAF 701 Prerequisite(s): Graduate standing.

**PUA 756 - Policy Implementation****Credits 3**

Provides students an introduction to current models of implementation and the means for assessing both theory and methods; provides a bridge between the literature on policy analysis and program evaluation; offers students the opportunity to apply theoretical frameworks to practical situations.

**PUA 760 - Political Economy****Credits 3**

Survey of the field of political economy since 1945 with emphasis on alternative theories of the role of government, value, and distribution. Focus on the ideological structure of neomarxism, neoinstitutionalism, social economics and postkeynesianism as well as the neoclassical synthesis, monetarism and public choice. *Formerly* (PUA 732) Prerequisite(s): Graduate standing in the M.P.A. or Economics programs or consent of instructor.

**PUA 761 - Introduction to Workforce Education****Credits 3**

Overview of history, philosophy and areas within the workforce education field. *Formerly* EDW 730

**PUA 762 - Needs Assessment and Evaluation****Credits 3**

Discusses approaches to identifying performance problems in organizations and determining appropriate interventions. Emphasis/focus on assessment, evaluation, and measurement of workplace learning and performance activities. *Formerly* EDW 734

**PUA 763 - Facilitation Skills for Workplace****Learning and Performance****Credits 1-3**

Introductory course providing overview of roles and functions of the training professional. Ample opportunities to practice facilitation skills. Topics include evolution of training, current paradigms in training and development, media development, and delivery techniques. May be repeated to a maximum of 3 credits. *Formerly* EDW 737

**PUA 764 - Technologies for the Workplace****Credits 1-3**

Applications of -and implications for the use emerging technology in the workplace. May be repeated for a maximum of 3 credits.



**PUA 770 - Nonprofit Management and Theories of the 3rd Sector**

**Credits 3**

Examines the legal and other definitions of the 3rd sector, the sector's distinctive values, its contributions to civil society, its role vis-à-vis the government and business sectors, and current conditions in and challenges for the sector. In addition, the course will serve as an introduction to the principal skills, knowledge, and abilities that are involved in the management of nonprofit organizations.

**PUA 771 - Grant Writing and Evaluation Field Study**

**Credits 3**

This course is a field study in grant-making organizations. There will be an academic component discussing the methods and attributes of grant makers. This knowledge will be used in an applied component in which students will engage in the work commonly found in grant making organizations.

**PUA 772 - Grant Evaluation and Strategic Allocation Field Study**

**Credits 3**

Field study in grant-making organizations. There will be an academic component discussing the methods and attributes of grant makers. Specific attention will be paid to the work of program evaluations, strategic philanthropic planning, donor advisement, donor relationship building, and grant management and reporting. Prerequisite(s): May be repeated to a maximum of six credits.

**PUA 774 - Community Outreach and Volunteerism**

**Credits 3**

Provides a general overview of Volunteer Management as it relates to the field of public administration. Introductory course emphasizes nonprofit as part of the MPA program and introduces students to the basic concepts and issues surrounding the development and management of community based volunteer programs.

**PUA 775 - Strategic Planning and Program Evaluation for Nonprofits**

**Credits 3**

Provides the capability to understand, plan, implement and evaluate strategies and programs so as to take advantage of opportunities and effectively manage challenges facing their organization. Teaches students to analyze how strategic planning and evaluation strategies differ from those used in the private sector. Emphasis is on management strategies that distinguish nonprofits from for-profits and public agencies and the challenges facing each.

**PUA 776 - Development for Nonprofit Managers**

**Credits 3**

Introduction to fundraising for nonprofit organizations, including annual giving, major gifts, planned giving, and campaigns.

**PUA 790 - Internship Program in Public Administration**

**Credits 1 – 6**

Graduate students have a work assignment in a public agency at the national, state, or local governmental level and make regular reports on work activities and assigned readings. *Formerly* PUA 709 Prerequisite(s): PUA 701 or consent of department

**PUA 792 - Current Issues in Public Administration**

**Credits 1 – 6**

Examination of timely issues in the field with special attention to the needs of the practitioner. Note(s): May be repeated to a maximum of nine credits.

**PUA 798 - Research in Public Administration**

**Credits 1 – 6**

Individual research projects under the direction of a faculty member. Note(s): May be repeated to a maximum of six credits. Prerequisite(s): PUA 701 and PUA 723 and/or consent of instructor.

**ULD 700 - Special Topics in Urban Leadership**

**Credits 1 - 3**

This course addresses topics related to current issues in urban leadership. May be repeated with new content. Maximum credit 6 units.

**ULD 701 - Leading Ethical Organizations**

**Credits 3**

This course introduces theoretical frameworks related to understanding the dynamics of self, the organization and the norms and values associated with ethical leadership of state and governmental agencies. Students will develop an understanding of how leaders in disparate organizations can affect climate and culture to facilitate inter-organizational cooperation and collaboration. *Formerly* EDA 701. Corequisite(s): ULD 705

**ULD 705 - Leadership Field Experience I**

**Credits 1 – 3**

Allows graduate students to participate in and observe the culture, climate, and organizational structure of a variety of community agencies, including schools. Open only to, and required of, students pursuing a M.A. in Urban Leadership. *Formerly* EDA 705. Corequisite(s): ULD 701

**ULD 715 - Leading Learning Organizations**

**Credits 3**

The course examines and critiques research related to creating and fostering productive communities of practice that engage in continuous improvement actions related to the core technology of an organization. Content includes knowledge and application of theories related to adult learning, motivation, and team building.

**ULD 720 - Urban Governance**

**Credits 3**

Urban governance refers to the coordination of activities among organizations, institutions, and individuals within and between urban communities. Examine how these structures constrain and enable collective decision making about critical urban issues.

**ULD 722 - Urban Issues**

**Credits 3**

Examine contemporary issues that challenge urban communities. Topics include social equity, community resilience, and public health. Address issues underlying the Community Engagement Legacy Project. *Same as* PUA 723

**ULD 730 - Leading in Diverse Communities**

**Credits 3**

The growth and development of a dynamic community is enhanced when leaders of schools and affiliated community agencies demonstrate cultural competence. This course focuses on the knowledge and skills leaders need work in cross-cultural situations, to build effective collaborative relationships, and to mobilize community resources. *Formerly* EDA 730.

**ULD 731 - Urban Development**

**Credits 3**

Challenges faced by the contemporary urban community and related issues of development. The development process, particularly as it relates to housing, infrastructure, and community/economic development.

**ULD 732 - Leading a Learning Organization Through Community Building**

**Credits 2**

This course focuses on how to work effectively with diverse families and community members in: assessing and responding to diverse community interests and needs; sharing leadership with stakeholders; motivating and mobilizing community resources; examining relationships between schools and communities from demographic and political perspectives.

**ULD 735 - Design Thinking for Urban Issues**

**Credits 3**

Unique problem solving approach that emphasizes innovation in the public sector. Introduction to design thinking with specific application to urban issues.

**ULD 737 - From Analytics to Action: How to use Data**

**Credits 3**

Becoming advanced consumers of data. How to interpret different types of analysis and how the findings from statistical models and program evaluations can support different decision processes. Introduction to different types of data applications including big data options.

**ULD 740 - Instructional Seminar: Designing & Monitoring the Instructional Program** Credits 1

This seminar focuses on instructional strategies to meet the needs of all learners, with an emphasis on developing systems to guide instructional supervision through the use of research-based instructional frameworks.

**ULD 742 - Social Media and Communication Technology** Credits 3

Social media encompasses a wide range of technological platforms. Thoughtful implementation of social media options. Determine, when and how to best employ a social media strategy in a data and technology rich environment. *Formerly* EDA 742. Note(s): May be repeated to a maximum of nine credits. Prerequisite(s): Consent of program.

**ULD 744 - Leading and Assessing Change in Organizations** Credits 3

Change is a constant demand and required activity in all organizations. This course examines research, theory and strategies for leading change processes that make the difference in having success or failure.

**ULD 751 - Education Law and Public Policy Seminar: Student Rights and Responsibilities** Credits 1

Expands student knowledge and application of applicable federal, state, and local requirements and public policy for student rights and responsibilities through a carefully designed series of case studies intended to develop the student's capacity to create a safe and productive school culture.

**ULD 753 - Education Law and Public Policy Seminar: Resource Management for Student Learning** Credits 2

Expands knowledge and develops skill in the management of fiscal and human resources of a school to achieve greater student performance. Case studies and simulations will be employed to develop resource management knowledge and skills. This course contributes to the capstone experience required for completion of the degree program.

**ULD 755 - Education Law and Public Policy Seminar: Exceptional and At-Risk Students** Credits 1

This seminar addresses applicable federal, state, and local requirements and public policy for providing services to exceptional and at-risk student populations through study of contemporary case law, case study analysis, and evidence-based program design and supervision.

**ULD 757 - Education Law and Public Policy Seminar: Teacher Evaluation** Credits 1

Expands knowledge and application of applicable federal, state, and local requirements and public policy for high stakes assessment of teachers. Contract management, employee discipline and recognition, and procedural expectations for insuring fairness and equity will be addressed.

**ULD 780 - Community Engagement Legacy Project** Credits 1-9

To synthesize and further develop core coursework. To demonstrate leadership skills, innovative problem-solving skills, strategic planning, and collaborative management. Note(s): May be repeated to a maximum of nine credits.

**ULD 789 - Leadership Field Experience III** Credits 1 – 3

This capstone course requires students to connect knowledge bases with practical applications of leadership. Projects are individually structured under the joint guidance of university faculty and an organizational executive. Projects may address an organizational problem, an activity that furthers the organizational mission or the development of proactive community partnerships. *Formerly* EDA 789.

**WDL 767 - Review and Analysis of Policies in Workforce Development** Credits 3

Focuses on federal, state and local policies related to workforce development and its ties to local workforce initiatives and grants. *Formerly* EDW 767.

**WDL 780 - Leadership in Workforce Education and Development** Credits 3

Provides students with the knowledge, skills, and dispositions necessary to undertake leadership positions in diverse educational settings and organizations. Emphasis on modern leadership practices and techniques through the study of accepted theory and applied principles. *Formerly* EDW 780.

**WDL 785 - Global and Diversity Perspectives in Workforce Development** Credits 3

This course examines workforce development systems and their effectiveness in developing human capital from a global perspective. Human resource management trends and the challenges a global workforce poses for human resource practices are also discussed. *Formerly* EDW 785. Prerequisite(s): Consent of instructor.

**WDL 786 - Critique of Research in Workforce Development and Organizational Leadership** Credits 3

Survey and critique of research in workforce development. *Formerly* EDW 786.

**WDL 787 - Organization Development & Change: Theories to Practice** Credits 3

Overview of theories and research on organizations and managing change within them. *Formerly* EDW 787. Prerequisite(s): EDW 732

**WDL 788 - Strategic Planning and Management** Credits 3

Leading organizations require the ability to plan and implement a strategic plan and manage performance within an organization. Topics will revolve around strategy and performance management as it relates to workforce initiatives. *Formerly* EDW 788.

**WDL 789 - Professional Development and Research** Credits 3-6

This graduate(doctoral) level course in workforce education leadership provides participants with an opportunity to explore the functions and roles of as a leader of workforce education and development field and to apply conceptual learning relative to workforce education leadership in a workforce setting. *Formerly* EDW 789. Note(s): May be repeated to a maximum of six credits.

**WDL 796 - Workforce Development & Organizational Leadership Prospectus** Credits 3

Designed to guide students to begin their dissertation process by preparing a dissertation proposal. The prospectus should provide a detailed description of a research plan. *Formerly* EDW 796. Prerequisite(s): Completion of all core courses, and completion of qualifying/comprehensive exam.

**WDL 799 - Doctoral Dissertation** Credits 1 - 12

Research analysis and writing toward completion of dissertation and subsequent defense. *Formerly* EDW 799. Note(s): Twelve credits are required for the degree, may be repeated, but only twelve credits will be applied to the students degree program. Grading: S/F grading only. Prerequisite(s): Successful completion of WDL 796 and approval by the department.

## School of Social Work

The philosophy of the School of Social Work stresses the importance of both sound academic education and rich practical experience in preparing “advanced social work practitioners.” Faculty members bring to their positions a range of knowledge and applied experiences, and they are active in scholarly research, consultation, and practice in their respective fields.

*Carlton Craig, Ph.D., Director*

*Mary-Ann Overcamp-Martini, Ph.D., Graduate Coordinator*

### Social Work Faculty

#### Director

Craig, Carlton - Full Graduate Faculty Professor; B.A., Bowling Green State University, M.S.S.A., Case Western Reserve University, Ph.D., University of North Carolina. Rebel since 2016.

#### Graduate Program Coordinator

Overcamp-Martini, Mary-Ann - Full Graduate Faculty Associate Professor in Residence; B.A., College of Mount St. Joseph-on-the-Ohio; M.P.A., University of Wyoming; M.S.W., Ph.D., University of Utah. Rebel since 2002

#### Graduate Faculty

Albert, Vicky - Full Graduate Faculty Professor; B.S.W., M.S.W., University of Illinois; Ph.D., University of California, Berkeley. Rebel since 1998.

Bergquist, Kathleen Leilani Ja Sook - Full Graduate Faculty Associate Professor; B.A., Christopher Newport University, M.S.W., Norfolk State University, Ph.D., College of William and Mary; J.D., Boyd School of Law, University of Nevada, Las Vegas. Rebel since 2004.

Epstein, William M. - Full Graduate Faculty Professor; B.A., Brooklyn College; M.S.W., University of Pittsburgh; D.S.W., Columbia University. Rebel since 1992.

Kirkendall, Abbie - Full Graduate Faculty Associate Professor; B.A., Buffalo State College; M.S.W., University at Buffalo; Ph.D., University at Buffalo. Rebel since 2010.

Owens, Sandra - Full Graduate Faculty Associate Professor; B.A., M.S.W., University of Nevada, Las Vegas; Ph.D., University of California, Berkeley. Rebel since 1998.

Sharma, Satish - Full Graduate Faculty Professor; B.A., M.A., Panjab University; M.S.W., University of Iowa; Ph.D., Ohio State University. Rebel since 1982.

Sun, An-Pyng - Full Graduate Faculty Professor; B.A., National Chung-Shing University; M.S.W., University of Illinois, Champaign-Urbana; Ph.D., Case Western Reserve University. Rebel since 1997.

#### Professor Emeriti

Langston, Esther Professor; B.A., Wiley College; M.S.W., San Diego State University; Ph.D., University of Texas. UNLV Emeritus 1970.

Oakes, Margaret Emeritus Associate Professor; B.A., University of Arizona; M.S.W., California State University, Fresno; Ph.D., University of Texas at Austin. UNLV Emeritus 1997-2010.

Rubin, Gerald K. Emeritus Associate Professor; B.A., University of Minnesota; M.S.W., Ph.D., University of Denver. UNLV Emeritus 1976-1998.

Thompson, Joanne Professor; B.A., LaGrange College, M.S.W., University of Arkansas, Ph.D., Rutgers University. Rebel since 2003.

## Master of Social Work

### Plan Description

The Master of Social Work (M.S.W.) program at UNLV prepares students for professional social work careers in the areas of direct practice with individuals, families and groups, and in management and community practice. The mission of the M.S.W. program is to educate students to work with populations in urban settings, utilizing generalist, problem solving, empowerment, and social justice approaches. Special attention is given to the mastery of multiple practice issues, attendant upon the present plural and diverse populations in today's American society.

Students may elect either “direct practice” or “management and community practice” as their area of concentration. The direct practice concentration prepares students for advanced social work practice with individuals, families, and groups. The management and community practice concentration prepares students for advanced administrative, managerial, and community practice in human service organizations and agencies at the local, state and national levels.

Students are provided academic knowledge related to the theory, research, and major substantive issues in the field and practice experience through practicum experiences in a variety of private and public agency environments. Field practicum placement is concurrent with classroom instruction and is an integral part of the program. A wide variety of field practicum agencies are available, and students are placed in the field under the guidance of the Field Director and in cooperation with the professional supervisory staff from local social service agencies. The program seeks to encourage and accommodate varied student interests, abilities, and career goals. Partnerships and on-going collaborative relationships between the school faculty and the service agencies facilitate a rich blend of academic and community-based experience for our students.

The M.S.W. program is designed to be consistent with the accreditation standards of the field's national professional accrediting body, the Council on Social Work Education (CSWE). The program is fully accredited by the Council on Social Work Education. The School of Social Work does not discriminate on the basis of race, color, gender, age, creed, ethnic background, national origin, disability, and political, religious, or sexual orientation.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

An applicant must have the following:

1. A minimum overall grade point average of 2.75 on a 4.00 scale for the bachelor's degree. An earned bachelor's degree in social work from an accredited program or a degree in another field.



2. Completion of the following liberal arts courses: English composition or literature courses; college-level mathematics or statistics course; courses in social sciences, preferably in psychology, sociology, and anthropology; a science course; one course in fine arts or humanities; a course in history or political science; a course or content in the biological determinants of human behavior or human biology; a course or content in diverse cultures, social conditions, or social problems. The applicant must not have more than two course deficiencies to be admitted to the program, and those must be cleared by the end of the first semester of M.S.W. studies.
3. An applicant must submit an application for admission, transcripts of all college-level work, and the application fee to the Graduate College along with three letters of recommendation (as specified below), a personal statement, and transcripts of all college-level work.
4. The applicant must submit to the School of Social Work three letters of recommendation (on the prescribed form) that reflect the applicant's academic experience, general abilities, and interest and motivation in pursuing a graduate degree in social work. One of these letters should be from the most recent employer in a social work position (if applicable), and one should be from an instructor (social work instructor, if applicable) from the last college attended. The third letter should be from a person who is familiar with the applicant's overall qualifications, experience, and interest in pursuing the M.S.W. degree.
5. Students with a BSW degree from a program accredited by the Council of Social Work Education may be admitted through Advanced Standing at the determination of the MSW Program. Applicants must have an undergraduate GPA of 3.25 overall, with preference for post-BSW practice experience of 5 years. Applicants will be required to complete the Advanced Standing Summer Term of 4 required courses completed to a 3.0 GPA or above. Students who do not have a 3.0 at the end of the Summer Term will not be allowed to continue into the concentration year of the MSW Program but will be allowed to enter the foundation year of the 63-credit MSW Program.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Admission to the MSW Program cannot be deferred. The student must also enroll in the program to which admission is offered (i.e., a particular concentration, full or part-time). Students must make any request for a change in status in writing and in accordance with School procedure. Also considering the rigor of the program, students must evaluate if their individual circumstances and resources warrant applying for the full-time or part-time program. Students working 20 hours a week or more are strongly advised to apply to the part-time program.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## **Plan Requirements**

### **Subplan 1 Requirements: Capstone Track**

#### **Total Credits Required: 63**

#### **Course Requirements**

#### **Required Courses – Credits: 27**

SW 701 - Social Welfare Policy I

SW 703 - Social Welfare Policy II

SW 715 - Human Behavior and the Social Environment I

SW 716 - Social Work Research I

SW 719 - Foundation Practicum I

SW 720 - Foundation Practice Methods I

SW 726 - Social Work Research II

SW 729 - Foundation Practicum II

SW 730 - Macro Theory and Practice

#### **Concentration Courses – Credits: 24**

Complete 24 credits of coursework from one of the following concentration areas:

#### **Direct Practice**

SW 707 - Contemporary Issues in Diversity

SW 739 - Field Practicum I (DP)

SW 740 - Direct Practice I

SW 747 - DSM: Assessment and Diagnosis

SW 749 - Field Practicum II (DP)

SW 750 - Direct Practice II

SW 776 - Legal and Ethical Issues in Social Work

SW 785 - Special Topics in Advanced Policy

#### **Management and Community Practice**

SW 707 - Contemporary Issues in Diversity

SW 759 - Field Practicum I (MCP)

SW 760 - Management and Community Practice I

SW 765 - Financial Management and Resource Development

SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II

SW 775 - Advanced Policy Practice

SW 776 - Legal and Ethical Issues in Social Work

#### **Elective Courses – Credits: 9**

Complete a minimum of 9 credits of Social Work electives, or other advisor-approved graduate-level courses.

#### **Capstone Course – Credits: 3**

SW 795 - Capstone Seminar

#### **Degree Requirements**

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.



## **Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. Successfully complete the capstone course.

### **Subplan 2 Requirements: Thesis Track**

**Total Credits Required: 63**

#### **Course Requirements**

##### **Required Courses – Credits: 27**

SW 701 - Social Welfare Policy I

SW 703 - Social Welfare Policy II

SW 715 - Human Behavior and the Social Environment I

SW 716 - Social Work Research I

SW 719 - Foundation Practicum I

SW 720 - Foundation Practice Methods I

SW 726 - Social Work Research II

SW 729 - Foundation Practicum II

SW 730 - Macro Theory and Practice

##### **Concentration Courses – Credits: 24**

Complete 24 credits of coursework from one of the following concentration areas:

#### **Direct Practice**

SW 707 - Contemporary Issues in Diversity

SW 739 - Field Practicum I (DP)

SW 740 - Direct Practice I

SW 747 - DSM: Assessment and Diagnosis

SW 749 - Field Practicum II (DP)

SW 750 - Direct Practice II

SW 776 - Legal and Ethical Issues in Social Work

SW 785 - Special Topics in Advanced Policy

#### **Management and Community Practice**

SW 707 - Contemporary Issues in Diversity

SW 759 - Field Practicum I (MCP)

SW 760 - Management and Community Practice I

SW 765 - Financial Management and Resource Development

SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II

SW 775 - Advanced Policy Practice

SW 776 - Legal and Ethical Issues in Social Work

##### **Elective Courses – Credits: 6**

Complete a minimum of 6 credits of Social Work electives, or other advisor-approved graduate-level courses.

##### **Thesis – Credits: 6**

SW 796 - Thesis

## **Degree Requirements**

1. Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.
2. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

## **Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

### **Subplan 3 Requirements: Advanced Standing Capstone Track**

**Total Credits Required: 42**

#### **Course Requirements**

##### **Bridge Courses – Credits: 12**

SW 707 - Contemporary Issues in Diversity

SW 734 - Advanced Standing Practice Seminar

SW 736 - Advanced Standing Integrative Seminar

SW 776 - Legal and Ethical Issues in Social Work

##### **Concentration Courses – Credits: 18**

Complete 18 credits of coursework from one of the following concentration areas:

#### **Direct Practice**

SW 739 - Field Practicum I (DP)

SW 740 - Direct Practice I

SW 747 - DSM: Assessment and Diagnosis

SW 749 - Field Practicum II (DP)

SW 750 - Direct Practice II

SW 785 - Special Topics in Advanced Policy

#### **Management and Community Practice**

SW 759 - Field Practicum I (MCP)

SW 760 - Management and Community Practice I

SW 765 - Financial Management and Resource Development

SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II

SW 775 - Advanced Policy Practice

**Elective Courses – Credits: 9**

Complete a minimum of 9 credits of Social Work electives, or other advisor-approved graduate-level courses.

**Capstone Course – Credits: 3**

SW 795 - Capstone Seminar

**Degree Requirements**

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

**Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. Successfully complete the capstone course.

**Subplan 4 Requirements: Advanced Standing Thesis Track****Total Credits Required: 42****Course Requirements****Bridge Courses – Credits: 12**

SW 707 - Contemporary Issues in Diversity

SW 734 - Advanced Standing Practice Seminar

SW 736 - Advanced Standing Integrative Seminar

SW 776 - Legal and Ethical Issues in Social Work

**Concentration Courses – Credits: 18**

Complete 18 credits of coursework from one of the following concentration areas:

**Direct Practice**

SW 739 - Field Practicum I (DP)

SW 740 - Direct Practice I

SW 747 - DSM: Assessment and Diagnosis

SW 749 - Field Practicum II (DP)

SW 750 - Direct Practice II

SW 785 - Special Topics in Advanced Policy

**Management and Community Practice**

SW 759 - Field Practicum I (MCP)

SW 760 - Management and Community Practice I

SW 765 - Financial Management and Resource Development

SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II

SW 775 - Advanced Policy Practice

**Elective Courses – Credits: 6**

Complete a minimum of 6 credits of Social Work electives, or other advisor-approved graduate-level courses.

**Thesis – Credits: 6**

SW 796 - Thesis

**Degree Requirements**

1. Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

2. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

**Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

**Plan Graduation Requirements**

Refer to your subplan for Graduation Requirements.

## Dual Degree: Master of Social Work & Juris Doctor

### Plan Description

The Juris Doctor/Master of Social Work (JD/MSW) dual degree program allows students to be admitted to both programs and to pursue the two degrees concurrently.

Pursued individually, the JD requires the completion of 89 credit hours and the MSW requires the completion of 63 credit hours. The dual MSW/JD degree would require the completion of 80 law credit hours and 54 social work credit hours, as 9 hours of law courses are accepted toward the MSW and 9 hours of social work courses are accepted toward the JD.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

### Plan Admission Requirements

Application deadlines available on the UNLV Graduate College website.

Applications available on the UNLV Graduate College website.

Applicants to the JD/MSW degree program must apply for, and gain admission to, both the Boyd School of Law JD program and to the School of Social Work MSW program, respectively. Admission requirements are the same as those listed under the regular JD and MSW programs.

While applications from current students in either program will be considered, students normally should seek and satisfy admission to enter both programs upon entering the university. However, petitions requesting admission to the dual JD/MSW program from students at more advanced stages in either program will be considered. Those interested are encouraged to submit a request for permission to participate in the program, along with applications for admission, at the earliest possible time. Contact the William S. Boyd School of Law at (702) 895-2440 and the UNLV School of Social Work programs at (702) 895-3311 for further information on admissions requirements.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

### Plan Requirements

See Subplan Requirements below.

#### Subplan 1 Requirements: Direct Practice Concentration

**Total Credits Required: 134**

##### Course Requirements

**Total Credits Required for the Social Work M.S.W.: 54**

**Required Courses – Credits: 27**

SW 701 - Social Welfare Policy I

SW 703 - Social Welfare Policy II

SW 715 - Human Behavior and the Social Environment I

SW 716 - Social Work Research I

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SW 719 - Foundation Practicum I

SW 720 - Foundation Practice Methods I

SW 726 - Social Work Research II

SW 729 - Foundation Practicum II

SW 730 - Macro Theory and Practice

#### Direct Practice Courses – Credits: 24

SW 707 - Contemporary Issues in Diversity

SW 739 - Field Practicum I (DP)

SW 740 - Direct Practice I

SW 747 - DSM: Assessment and Diagnosis

SW 749 - Field Practicum II (DP)

SW 750 - Direct Practice II

SW 776 - Legal and Ethical Issues in Social Work

SW 785 - Special Topics in Advanced Policy

#### Capstone Course – Credits: 3

SW 795 - Capstone Seminar

#### Total Credits Required for the Juris Doctor: 80

#### Required Courses – Credits: 44

#### Free Electives at Law School – Credits: 24

#### Directed Electives at Law School – Credits: 12

#### Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

#### Graduation Requirements

See Plan Graduation Requirements below.

#### Subplan 2 Requirements: Management and Community

#### Practice Concentration

**Total Credits Required: 134**

##### Course Requirements

**Total Credits Required for the Social Work M.S.W.: 54**

**Required Courses – Credits: 27**

SW 701 - Social Welfare Policy I

SW 703 - Social Welfare Policy II

SW 715 - Human Behavior and the Social Environment I

SW 716 - Social Work Research I

SW 719 - Foundation Practicum I

SW 720 - Foundation Practice Methods I

SW 726 - Social Work Research II

SW 729 - Foundation Practicum II

SW 730 - Macro Theory and Practice

#### Management and Community Practice Courses – Credits: 24

SW 707 - Contemporary Issues in Diversity

SW 759 - Field Practicum I (MCP)

SW 760 - Management and Community Practice I

SW 765 - Financial Management and Resource Development

SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II

SW 775 - Advanced Policy Practice

SW 776 - Legal and Ethical Issues in Social Work

**Capstone Course – Credits: 3**

SW 795 - Capstone Seminar

**Total Credits Required for the Juris Doctor: 80**

**Required Courses – Credits: 44**

**Free Electives at Law School – Credits: 24**

**Directed Electives at Law School – Credits: 12**

**Degree Requirements**

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

**Graduation Requirements**

See Plan Graduation Requirements below.

**Plan Graduation Requirements**

1. Students cannot graduate from one portion of the dual degree until the requirements for both are met. Students must apply to graduate from both programs for the same semester.
2. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
3. Successfully complete the capstone seminar.

**SW 602 - The Effects of War on Individuals and**

**Communities**

**Credits 3**

The course examines the effects that overwhelming and horrifying events in war have on the individual and their social environment. A variety of countries at war will be examined through film, literature, journal articles, and the internet to help understand the settings and real life outcomes of war. Note(s): This course is crosslisted with SW 402. Credit at the 600-level requires additional work.

**SW 605 - Group Practice**

**Credits 3**

Studies the use of groups in social work practice. Includes historical development, group dynamics and theory, group process, the value base of social group work. Note(s): This course is crosslisted with SW 405. Credit at the 600-level requires additional work.

**SW 622 - AIDS: An Interdisciplinary Perspective**

**Credits 3**

Interdisciplinary survey of various issues surrounding AIDS (Acquired Immune Deficiency) as viewed from several conceptual, professional, and experiential disciplines. Offers the most current cognitive information about AIDS and provides an affective awareness of major issues related to the disease. Note(s): This course is crosslisted with SW 422. Credit at the 600-level requires additional work.

**SW 641 - Social Work with the Elderly**

**Credits 3**

Examination of social work practice with the elderly based on critical analysis of theories of the aging process. Note(s): This course is crosslisted with SW 441. Credit at the 600-level requires additional work.

**SW 661 - Seminar: Contemporary Issues in**

**Social Welfare**

**Credits 1-6**

In-depth examination of current major issues in social programs and policies, and consideration of alternatives. Note(s): This course is crosslisted with SW 461. Credit at the 600-level requires additional work. May be repeated.

**SW 662 - Issues in Child Welfare**

**Credits 3**

Study of public child welfare, history, policy, programming, services, and practice. For use in child abuse and neglect, child removal, permanency planning, termination of parental rights, reservation/reunification of families, supportive services to families, current interventive and service delivery systems, home-based preventive services, foster care and adoption. Note(s): This course is crosslisted with SW 462. Credit at the 600-level requires additional work.

**SW 670 - Community Organization Practice**

**Credits 3**

Studies the use of community organization in social work practice. Includes historical development, community organization dynamics and theory, process, and the value base of community organization practice. Note(s): This course is crosslisted with SW 470. Credit at the 600-level requires additional work.

**SW 671 - Advanced Seminar: Special Problems**

**Credits 1-3**

Topic to be selected by instructor. Note(s): This course is crosslisted with SW 471. Credit at the 600-level requires additional work.

**SW 672 - Principles of Family Counseling**

**Credits 3**

Seminar designed to study the principles, process, and skills required for helpers to assist family members in coping with dysfunction in the family unit. Note(s): This course is crosslisted with SW 472. Credit at the 600-level requires additional work.

**SW 674 - Grant Writing and Management**

**Credits 3**

Prepares current health and human service professionals to develop and write effective grant proposals. Provides a basic overview and review of the grant writing process. This course helps students generate program ideas, plan and develop funding proposals to support those ideas, and seek appropriate funding sources. Note(s): This course is crosslisted with SW 474. Credit at the 600-level requires additional work.



**SW 675 - Treatment of Addictions Credits 3**

Five elements covered include; classification of drugs, phases of treatment of addictions, basic individual and group treatment skills, contents of various treatment approaches, and the treatment guidelines regarding working with special populations, including women, adolescents, elderly, etc. Note(s): This course is crosslisted with SW 475. Credit at the 600-level requires additional work.

**SW 678 - Global Child Welfare Credits 3**

This course addresses the major challenges faced by children and their families globally and prepares the student for further study or action in specific areas of concern. Each content area (poverty, child labor, exploitation, etc.) will cover incidence, political, social and cultural interplay, current response, and recommended future strategies. Note(s): This course is crosslisted with SW 478. Credit at the 600-level requires additional work. Prerequisite(s): SW 715 and SW 735 or consent of instructor.

**SW 693 - Gandhian Welfare Philosophy and Nonviolent Culture Credits 3**

Introduction to the chosen topics in Gandhian welfare philosophy. Ethical, moral, social, and political foundations of Gandhian thought explored and their applications to problem resolution strategies and peaceful change at different levels demonstrated. Note(s): This course is crosslisted with SW 493. Credit at the 600-level requires additional work.

**SW 694 - Eastern Conceptions and Social Work Practice Credits 3**

Introduces Eastern conceptions, useful in social work practice. Broader knowledge of life, living, society, values, relationships, and behaviors extended. Applications sought for lasting and effective problem-solving and therapeutic processes. Note(s): This course is crosslisted with SW 494. Credit at the 600-level requires additional work.

**SW 701 - Social Welfare Policy I Credits 3**

Introduction to the history and philosophy of social welfare and social work in the United States. Social welfare decision making, policies, and services. Theory of social need and social interventions. Prerequisite(s): Graduate standing in Social Work.

**SW 703 - Social Welfare Policy II Credits 3**

Examines social welfare policy and provides analytical frameworks and guidelines for determining the efficacy of public policy in addressing human needs. Focuses on the issues of poverty, social services and generalist social work practice. Prerequisite(s): SW 701

**SW 705 - Social Work Practice with Therapeutic Groups Credits 3**

Historical development of group work, practice methodology in interactional groups, and theoretical underpinnings for social work practice. Focuses on development of skills to lead therapeutic groups with a variety of diverse urban population. Prerequisite(s): SW 720 and SW 730 or SW 780

**SW 707 - Contemporary Issues in Diversity Credits 3**

In-depth study of selected contemporary issues in diversity, including issues such as immigration and native status, ethnicity, gender, and sexual orientation. Note(s): Course may be repeated to a maximum of six credits.

**SW 710 - Child Welfare Practice Credits 3**

Develops advanced knowledge and skills for use in intervening in current or potential problems of abuse, neglect, dependency, unruliness, and delinquency of children and youth. Types of services, both traditional and new, social workers provide to children. Prerequisite(s): SW 793 or concurrent enrollment in SW 793.

**SW 715 - Human Behavior and the Social Environment I Credits 3**

Provides advanced knowledge-building theories and knowledge of normal and abnormal human bio-psycho-social development and functioning of individuals, families and micro-groups. Focuses on the impact of social, economic, and cultural systems on individual, family and group well-being. Provides foundational understanding of the use of DSM-IV. Prerequisite(s): Graduate standing in Social Work.

**SW 716 - Social Work Research I Credits 3**

Provides an understanding of the scientific-alytic approach to the building of the knowledge base for social work practice at different levels. Provides familiarity with quantitative and qualitative research methodologies, various research designs, sampling procedures, data collection procedures, data analysis techniques, and report writing. Emphasizes diversity, empowerment, and social justice considerations as well as ethical standards of conducting research. Prerequisite(s): Graduate standing in Social Work.

**SW 719 - Foundation Practicum I Credits 3**

Foundation field practicum course requires 225 hours of generalist social work practice in a social service agency and participation in weekly field seminar classes. Provides broad range of experiences, from micro to macro levels of intervention. Ongoing professional field supervision/consultation is a required component. Corequisite(s): Enrollment in SW 720.

**SW 720 - Foundation Practice Methods I Credits 3**

First course in the foundation practice sequence introduces students to a generalist practice approach with individual, families, and groups. Emphasizes values, ethics, knowledge, and skills essential for working with clients. Prepares students with generic practice skills in assessment, interviewing, intervention, evaluation, and termination. Prerequisite(s): Graduate standing in Social Work. Corequisite(s): Enrollment in SW 719.

**SW 726 - Social Work Research II Credits 3**

Provides knowledge and practice of program evaluation, single-subject design, descriptive statistics, inferential statistics, data management and data analysis using SPSS. Prerequisite(s): SW 716

**SW 729 - Foundation Practicum II Credits 3**

Foundation field practicum course requires 225 hours of generalist social work practice in a social service agency and participation in weekly field seminar classes. Provides broad range of experiences, from micro to macro levels of intervention. Ongoing professional field supervision/consultation is a required component. Prerequisite(s): SW 719 Corequisite(s): Enrollment in SW 730.

**SW 730 - Macro Theory and Practice Credits 3**

Second course in the generalist foundation practice sequence focuses on professional practice with organizations, groups, coalitions, and communities, utilizing advanced knowledge and theories at the mezzo and macro levels. Emphasizes a strengths perspective and provides generalist-level content in management, community organization and development, and policy practice. Prerequisite(s): SW 719, SW 720 Corequisite(s): Enrollment in SW 729.

**SW 734 - Advanced Standing Practice Seminar Credits 3**

Overview of the generalist model of social work practice with individuals, families, groups, communities, and organizations, emphasizing the integration of knowledge and practice, with the emphasis on practice skill development. Note(s): Non-repeatable Grading: Letter Grade

**SW 736 - Advanced Standing Integrative Seminar Credits 3**

Overview of the scientific method and research methodology with application of qualitative and quantitative analysis to social problems at the micro and macro levels, with special reference to diverse and oppressed populations. Note(s): Non-repeatable for credit. Grading: Letter Grade.

**SW 739 - Field Practicum I (DP) Credits 3**

Field practicum requires 300 hours in a social service agency and attendance in weekly field seminar classes. Builds upon generalist foundation. Prepares for advanced, critically analyzed, and ultimately autonomous direct social work practice. Ongoing professional field supervision/consultation also required. Prerequisite(s): SW 729 or Advanced Standing. Corequisite(s): Enrollment in SW 740.

**SW 740 - Direct Practice I Credits 3**

First course in advanced direct social work practice. Integrates skills of assessment, interviewing, intervention, and termination into social work treatment models and theories. Builds upon generalist foundation. Highlights empowerment, client advocacy, and strengths perspective. Emphasizes social work with individuals from culturally diverse and oppressed populations. Prerequisite(s): SW 730 or advanced standing. Corequisite(s): Enrollment in SW 739.

**SW 747 - DSM: Assessment and Diagnosis Credits 3**

Exploration and a synopsis of the criteria for diagnoses in the DSM for social work practice. Focuses on the use of DSM in assessment interventions and with diverse urban populations.

**SW 749 - Field Practicum II (DP) Credits 3**

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. Builds upon generalist foundation. Prepares for advanced, critically analyzed, and ultimately autonomous direct social work practice. Ongoing professional field supervision/consultation also required. Prerequisite(s): SW 739 Corequisite(s): Enrollment in SW 750.

**SW 750 - Direct Practice II Credits 3**

Second course in advanced direct social work practice. Intergrades systems of family-centered practice. Builds upon generalist and advanced curricula. Explores context of social work with families and groups via historical, conceptual, and contemporary modes of practice. Emphasizes working with culturally diverse and oppressed populations. Prerequisite(s): SW 740 Corequisite(s): Enrollment in SW 749.

**SW 755 - Seminar in Forensic Social Work Credits 3**

Explores the interaction between social work and the law. Emphasizes the knowledge, skills, and values of practice with and within legal settings with a focus on interdisciplinary collaborations, ethical issues, and the varying roles of social workers within the legal arena.

**SW 759 - Field Practicum I (MCP) Credits 3**

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. It builds upon generalist foundation. Prepares for advanced, critically analyzed and ultimately autonomous practice in management and community practice. Ongoing professional field supervision/consultation also required. Prerequisite(s): SW 729 or advanced standing. Corequisite(s): Enrollment in SW 760.

**SW 760 - Management and Community Practice I Credits 3**

Advanced applications of the management and planning processes as they relate to community organization and development. Uses community practice and management frameworks for human service organizations and community development and change. Prerequisite(s): SW 729 or advanced standing. Corequisite(s): Enrollment in SW 759.

**SW 763 - Principles of Public Administration Credits 3**

Survey of the field of public administration with introduction to the function of finance, personnel, administration, evaluation, research and planning. *Same as* PUA 701 Prerequisite(s): Enrollment in the M.S.W. or M.P.A. program or consent of instructor.

**SW 765 - Financial Management and Resource Development Credits 3**

Addresses the knowledge and skills needed to financially manage a human services organization. Prepares the student with problem-solving skills for innovative management in financial processes such as planning, financial control and analysis, budgeting, grant proposal writing, and resource development and allocation in a challenging environment. *Same as* PUA 705 Prerequisite(s): PUA 701 or consent of instructor.

**SW 767 - Seminar in Public Personnel Administration Credits 3**

Includes advanced reading, discussion and research in personnel problems as seen in the public and nonprofit sector. *Same as* PUA 708 Prerequisite(s): PUA 701 or consent of instructor.

**SW 768 - Supervision in Social Work Credits 3**

Delineates and explores principles, concepts, and components of supervision in social work. Examines the transition from worker to supervisor, differentiates supervision and consultation. Prerequisite(s): Graduate standing in Social Work.

**SW 769 - Field Practicum II (MCP) Credits 3**

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. It builds upon generalist foundation. Prepares for advanced, critically analyzed and ultimately autonomous practice in management and community practice. Ongoing professional field supervision/consultation also required. Prerequisite(s): SW 759 or advanced standing. Corequisite(s): Enrollment in SW 770.

**SW 770 - Management and Community Practice II Credits 3**

Develops skills in needs assessment, program design and evaluation. Students understand social problems in the context of their communities and the needs and problems of a variety of sub-populations. Prerequisite(s): SW 760 Corequisite(s): Enrollment in SW 769.

**SW 775 - Advanced Policy Practice Credits 3**

Advanced knowledge and skills in effective advocacy in the human services, particularly in management and community practice. Focus on social workers as political actors and activists with the ability to determine effective strategies and techniques among policy alternatives and an understanding of ethical complexity in an advocacy and political context. Prerequisite(s): SW 701, SW 703, SW 730

**SW 776 - Legal and Ethical Issues in Social Work Credits 3**  
*Formerly* SW 676**SW 779 - Field Practicum (APP) III Credits 3**

Supervised social work practice experience consisting of 300 hours in a child welfare agency and attendance in weekly field seminar classes. Provides for the integration and application of social work values, knowledge, and micro to macro levels of advanced practice skills. Prerequisite(s): SW 769 Corequisite(s): Enrollment in SW 780.

**SW 785 - Special Topics in Advanced Policy Credits 3**

Advanced studies in a selected social policy issue. Emphasizes policy analysis of current and critical issues in areas such as child and family studies, poverty and homelessness, health and mental health, addictions, and policy practice. Prerequisite(s): SW 701, SW 703.

**SW 786 - Child Welfare Program Evaluation Credits 3**

In-depth analysis of the planning and evaluation process in child welfare. Analyzes challenges confronting child welfare organizations in the United States. Prerequisite(s): SW 716, SW 726

**SW 789 - Field Practicum II (Child Welfare) Credits 3**

Supervised social work practice experience consisting of 300 hours in a child welfare agency and attendance in weekly field seminar classes. Provides for an appropriate progression in the integration and application of social work values, knowledge, and micro to macro levels of advanced practice skills. Prerequisite(s): Child Welfare Concentration.

**SW 790 - Family-Based Practice Credits 3**

Provides students with an understanding of and advanced competencies in family-based services. Integration of theory, practice, programming and research within family-based services. Students apply therapeutic problem solving models to complex family patterns. Prerequisite(s): SW 710, SW 793, or consent of instructor.

**SW 791 - Advanced Practice With Children Credits 3**

Examination of child and adolescent treatment issues and corresponding interventions. Child behavior disorders; issues of abandonment, grief and loss; and general children's mental health issues. Prerequisite(s): Graduate standing in Social Work.

**SW 792 - Cross-Cutting Issues in Child Welfare Credits 3**

Special topics in the child welfare system, focusing primarily on the issues of mental health, substance abuse, and domestic violence faced by clients in the child welfare system. Prerequisite(s): Graduate standing in Social Work.

**SW 793 - Child Welfare Policy and Services Credits 3**

Analyzes contemporary United States public child welfare policy, programs, and services, emerging policy and program directions in the field of child welfare, and their historical and philosophical roots, with particular emphasis on the preservation and reunification of families, preventive and supportive services, permanency planning, foster care, and adoption. Prerequisite(s): SW 701 and SW 703

**SW 795 - Capstone Seminar Credits 3**

Capstone seminar focused on assessing intervention theories and strategies regarding a specific topic in social work practice. Prerequisite(s): SW 701, SW 703, SW 715, SW 716, SW 719, SW 720, SW 726, SW 729, and SW 730.

**SW 796 - Thesis Credits 3**

Development, completion, and oral defense of research project before a chosen committee, aimed at evaluation of practice outcomes at different levels and advancement of scientific knowledge for social work practice. Prerequisite(s): SW 716, SW 726

**SW 797 - Culturally Competent Child Welfare Practice Credits 3**

Cultural competence in child welfare practice. Examination social, psychological, economic, political, and other structural aspects of racism, ethnicity, and multiculturalism as a dynamic of the public child welfare services system in the United States. Prerequisite(s): Graduate standing in Social Work.

**SW 798 - Child Welfare Administration and Supervision Credits 3**

Introduces students to contemporary theories on administration and supervision in organizations which provide services to children and families. Focuses on public and nonprofit child welfare administration and supervision. Prerequisite(s): SW 793

**SW 799 - Independent Study Credits 1 – 3**

Intensive study in a specific area of student interest under the direction of a faculty member. May be repeated to a maximum of six credits. Prerequisite(s): Consent of instructor.

**SW 7001 - Introduction to Forensic Social Work Credits 1**

Required for Forensic Social Work Certification. Course provides an overview of forensic social work principles and practice. Students are oriented to the roles and functions of social workers in host legal settings, and introduced to the organizational and professional cultural factors inherent to interdisciplinary collaborations.

**SW 7002 - Seminar in Criminal Law Credits 3**

Required for Forensic Social Work Certification. Addresses the social worker's involvement in criminal law as part of a legal team. Topics cover criminal litigation from the time an individual is charged through to adjudication and sentencing. Prerequisite(s): Admission to the Forensic Social Work Certification Program.

**SW 7003 - Seminar in Family Law Credits 3**

Surveys a spectrum of issues involving marriage, cohabitation and the family. Topics include the law and ethics of alternative dispute resolution (e.g. family, custody and divorce mediation), litigation in family matters, adoption, custody, guardianship, same-sex cohabitants, and parent-child issues with a solution focus. Prerequisite(s): Admission to the Forensic Social Work Certification Program.

**SW 7004 - Skills Lab in Forensic Social Work Credits 3**

Students will demonstrate forensic social work practice skills under critical analysis and review. Areas of focus include documentation and report writing for the legal arena, expert witness testimony, interviewing and assessment, mock court and advocacy. Prerequisite(s): Admission to the Forensic Social Work Certification Program.

**SW 7005A - Field Practicum - Forensic Social Work Credits 3**

Required for Forensic Social Work Certification. Alternative to SW 7005B. Experiential learning at a community-based agency within the legal arena. Students will apply forensic social work theory and concepts to supervised practice. Note(s): Course requires completion of practicum hours and field seminar attendance. Prerequisite(s): Admission to the Forensic Social Work Certification Program; SW 7001.

**SW 7005B - Professional Presentation - Forensic Social Work Credits 3**

Alternative to SW 7005A. Students will participate in directed research and present in a topical area of forensic social work theory or practice at a conference or symposium. Prerequisite(s): Admission to the Forensic Social Work Certification Program; instructor permission required.

**SW 7010 - Capstone to Forensic Social Work Credits 2**

Continuation of SW 7001; students are required to demonstrate integration and synthesis of certification program content. Requirements include the production of (1) a publication quality paper co-authored with social work or law faculty, and (2) a professional portfolio documenting program achievements. Prerequisite(s): Admission to the Forensic Social Work Certification Program, SW 7001.