

Greenspun College of Urban Affairs

The world is experiencing its highest rate of urbanization. As a result, cities are experiencing rapid change, challenges, and opportunities. There is a need for safe, resilient communities, effective government and policy, civil discourse, effective and ethical journalism, healthy families, and effective urban support structures for behavioral and/or mental health needs. Graduate students in the Greenspun College of Urban Affairs are encouraged to learn about urban contexts through their coursework, research, and practice. By learning through cutting edge curriculum, engaging in community partnerships, and interacting with a high quality faculty, students have the opportunity to develop solutions for individuals, families, and urban communities.

--Robert Ulmer, Dean, Greenspun College of Urban Affairs

The Greenspun College of Urban Affairs currently houses*:

Four Ph.D. programs in:

Criminology
Environmental Science
Public Affairs
Workforce Development and Leadership

Four M.A. degrees in:

Communication Studies
Criminal Justice
Journalism and Media Studies
Urban Leadership

Two M.S. degrees in:

Environmental Science
Marriage and Family Therapy

Two professional master degrees in:

Public Administration (MPA)
Social Work (MSW)

Two executive master degrees in:

Criminal Justice
Crisis and Emergency Management

Two graduate certificate programs in:

Non-profit Management
Public Management

A Dual Master and Professional Degree

Master of Social Work (MSW) and Juris Doctorate (JD)

*please contact respective program graduate coordinators regarding current degree and curriculum offerings

Communication Studies

The Department of Communication Studies offers the Master of Arts degree in Communication Studies with emphases in interpersonal and rhetorical studies. Courses of study are designed both for students with a career orientation — in such diverse arenas as politics, education, law, public service, the ministry, and media relations — and for those who aspire to continue their education in doctoral programs.

All students are required to take four introductory courses: survey of communication studies, rhetorical-critical research methods, empirical research methods, and theories of communication (COM 710, 711, 712, and 730). Graduate teaching assistants are required to take an additional course about college teaching in communication in their first semester (COM 725 or prior to being admitted to the program if a spring admit). Yet, because each student's goals are unique, the curriculum allows flexibility in developing individual degree programs. Such development aims to balance the communication discipline's varied traditions in theoretical, historical, and applied research, with particular attention to the changing communication culture of the twenty-first century.

*David Henry, Ph.D., Chair
Donovan Conley, Ph.D., Graduate Coordinator*

Communication Studies Faculty

Chair

Henry, David - Full Graduate Faculty

Professor; B.A., University of California, Berkeley; M.A., University of California, Davis; Ph.D., Indiana University. *Rebel since 1998.*

Graduate Coordinator

Conley, Donovan S. - Full Graduate Faculty

Associate Professor; B.A., University of Lethbridge, Alberta; M.A., Ph.D., University of Illinois, Urbana-Champaign. *Rebel since 2004.*

Graduate Faculty

Emmers-Sommer, Tara. - Full Graduate Faculty

Professor and Associate Dean of Research and Graduate Education, Greenspun College of Urban Affairs; B. A., M. A., University of Wisconsin, Milwaukee; Ph.D., Ohio University. *Rebel since 2006.*

Engstrom, Erika - Full Graduate Faculty

Professor; B.A., M.A., University of Central Florida; Ph.D., University of Florida. *Rebel since 1991.*

Guthrie, Jennifer - Full Graduate Faculty

Assistant Professor; B.A., University of Missouri-Kansas City; M.A., Ph.D., University of Kansas. *Rebel since 2013.*

McManus, Tara - Full Graduate Faculty

Assistant Professor; B.A., University of Kentucky; M.A., University of Cincinnati; Ph.D., Pennsylvania State University. *Rebel since 2008.*

Thompson, Jacob - Full Graduate Faculty

Faculty in Residence; Sanford J. Berman Debate Forum, Faculty in Residence; B.A., Wayne State University; M.A., Ph.D., University of Kansas. *Rebel since 2007.*

VanderHaagen, Sara - Full Graduate Faculty

Assistant Professor; B.A., Calvin College; M.A., Ph.D., Northwestern University. *Rebel since 2012.*

Professors Emeriti

Blythin, Evan

Emeritus Associate Professor; A.A., Palomar Junior College; B.A., M.A., San Diego State University; Ph.D., University of Colorado. *UNLV Emeritus 1998.*

Jensen, Richard Jay

Professor and Senior Advisor to the President; B.S., Weber State College; M.A., University of Arizona; Ph.D., Indiana University. *UNLV Emeritus 1992.*

Watson, Martha

Emeritus Professor; B.A., Rice University; M.A., Ph.D., University of Texas at Austin. *UNLV Emeritus 1997.*

Master of Arts - Communication Studies**Plan Description**

The Master of Arts program in the Department of Communication Studies brings together scholars interested in the various aspects of interpersonal communication and rhetorical studies. The program prepares you for careers in the private sector, government agencies, or further educational opportunities. Recent graduates have been accepted to top doctoral programs throughout the country.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

Students have the choice of doing original research leading to the writing of a thesis or completing a program of course work leading to a comprehensive examination. Programs of study are designed to meet the student's individual, professional or personal objectives. Although an undergraduate degree in communication is not required for admission to the program, a student without a background in communication may be required to complete course work in addition to the minimum requirements.

- The Department of Communication Studies accepts applicants only in the fall semester of each year.
- Review of applications starts January 15.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Thesis Track

Total Credits Required: 36

Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

Core Courses – Credits: 12

COM 710 - Survey of Communication Studies
COM 711 - Rhetorical-Critical Research Methods
COM 712 - Empirical Research Methods
COM 730 - Theories of Communication

Elective Courses – Credits: 18

Complete 18 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

Thesis – Credits: 6

COM 797 - Thesis

Degree Requirements

1. A student must complete a minimum of 30 credit hours of approved course work plus six hours of thesis credits. The classes may include six credits outside the Department of Communication Studies. An oral examination on the thesis is required.
2. Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
3. The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
4. Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded

C+ or below will not be included in the candidate's degree program.

5. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
6. The defense of the thesis may result in any of three decisions: pass, pass with further edits, no pass. The most common of these three results is the pass with further edits decision. These edits may range from simple editing of style, grammatical errors, and so forth, to extensive rewrites of entire sections of the thesis. The committee may decide to either "sign off" on the thesis or not at the time of this decision depending on the extent of the edits. The committee may also want to see the final edits or not. Signing off on the thesis means that the committee agrees to sign the appropriate forms for the completion of the thesis. Again, they may do that at the time of the defense, or at a later time after edits are completed.
 - a. If the thesis passes outright, then the student will have no further edits except those that the Graduate College may request. The committee signs off on the thesis at the time of the defense.
 - b. In the event that the student's thesis is not passed, the student will, at that time be severed from the program and will not be granted a Master of Arts degree.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline.

- The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 2 Requirements: Examination Track

Total Credits Required: 36

Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

Core Courses – Credits: 12

COM 710 - Survey of Communication Studies
COM 711 - Rhetorical-Critical Research Methods
COM 712 - Empirical Research Methods
COM 730 - Theories of Communication

Elective Courses – Credits: 24

Complete 24 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

Degree Requirements

1. A student must complete a minimum of 36 credit hours of approved course work. No more than six hours may be taken outside the Department of Communication Studies.
2. Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
3. Students must pass a comprehensive written examination. The examination lasts eight hours and is given over two consecutive days. A Graduate Education Portfolio is also required of exam track students (the specifics of the portfolio are outlined in the Department of Communication Studies Graduate Handbook, which is available upon request).
4. The Graduate Studies Coordinator will be the advisor for all entering students. Before

- completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
5. Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
 6. The oral defense of the examination must take place within one week of completing the written examination.
 - a. In the case where a student receives a Pass with Conditions involving a minor rewrite, these rewrites must be completed within two weeks of notification. Examination Committee members will again have the same time limits as specified above.
 - b. A student must retake a failed examination within one year and successfully pass it to receive his or her degree. A second failure on the examination automatically results in the student's termination from the program.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must pass a comprehensive written examination.

Subplan 3 Requirements: Scholarly Research Project Track

Total Credits Required: 36

Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

Core Courses – Credits: 12

COM 710 - Survey of Communication Studies
COM 711 - Rhetorical-Critical Research Methods
COM 712 - Empirical Research Methods
COM 730 - Theories of Communication

Elective Courses – Credits: 24

Complete 24 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

Degree Requirements

1. The Scholarly Research Project Track entails the completion of 36 credits of course work, construction of a Graduate Education Portfolio, and development of an original research project for submission to a scholarly meeting and/or scholarly journal.
2. Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
3. Students select a four-person committee: three departmental faculty, one of whom serves as chair, and one Graduate College representative. Students prepare and defend a prospectus by September 15 of the second year of their program, work primarily with the committee chair through development of the paper, and meet with the full committee by April 1 for a formal presentation and defense of the project.
4. The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
5. Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
6. Scholarly Research Projects may be assessed as Pass, Pass with revisions, or Not Pass. Revisions may include—but are not limited to—minor stylistic changes, investigating Committee members' questions

about substantive claims, revising sections of the argument, and so on. In some cases Committee members may want to see the final revisions; in other instances they may entrust the Chair to act on the Committee's behalf. In both cases, and when the initial judgment is Pass, Committee members will sign the required Graduate College documents the day of the Presentation. In cases that require more elaborate revision, or when a performance is assessed as Not Pass, the Committee will delineate the necessary course/s of action before the student leaves the Defense.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must successfully complete and defend a scholarly research paper.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

Communication Studies Courses

COM 601 - The Rhetoric of Women's Rights, 1832-1920

Credits 3

Examination of the rhetorical campaign for woman suffrage and women's rights from the early nineteenth century up to passage of the 19th amendment to the U.S. Constitution in 1920. Emphasis on identifying, understanding, and evaluating major rhetorical strategies in their historical context.

Prerequisites Graduate standing.

COM 603 - Public Communication

Credits 3

Examination of public communication in terms of form, context, people, messages, and delivery. Particular focus on the ethics of public communication.

Notes This course is crosslisted with COM 403. Credit at the 600-level requires additional work.

COM 604 - Principles of Persuasion

Credits 3

Examination of the principles involved in influencing groups and individuals.

Notes This course is crosslisted with COM 404. Credit at the 600-level requires additional work.

COM 607 - Communication Between the Sexes

Credits 3

Introduction to gender research in communication, studying ways in which language, interpersonal communication, the media, and various social institutions influence conceptions of gender.

Same as WMST 407.

Notes This course is crosslisted with COM 407. Credit at the 600-level requires additional work.

COM 610 - Advanced Topics in Relational Communication

Credits 3

This course will examine contemporary topics and processes relevant to communication in personal relationships. To improve understanding of the communication process and its implications for the development, maintenance, and termination of close personal relationships, current theory and research

will be incorporated. The course will enhance critical thinking and analytical skills.

COM 613 - Argumentation

Credits 3

Study of advanced argumentation theories and implementation of argumentation practice.

COM 614 - Famous Speeches

Credits 3

Study of the role of public address in American history. Emphasis on speeches which had a significant effect on American history.

Notes This course is crosslisted with COM 414. Credit at the 600-level requires additional work.

Prerequisites Graduate Standing.

COM 615 - Marital & Family Communication

Credits 3

This course introduces graduate students to communication processes that occur in the context of marital and family relationships. We will examine definitions of the family, the roles of family members, various types of families that comprise modern society, and a number of current issues that affect families. Students will also become more familiar with communication theory and research both at the disciplinary level but also in the particular area of family communication.

COM 625 - Rhetoric and Public Memory

Credits 3

This course explores how we use rhetoric to construct, circulate, and contest shared representations of the past. Students will gain an understanding of the foundational concepts in memory studies through class readings and discussions, and they will gain skills of critical, rhetorical analysis by applying these concepts in writing projects.

Notes May not be repeated for credit.

Grading Letter Grade

COM 634 - Conflict Management

Credits 3

Examination of various types and sources of conflict in interpersonal relationships, the management and resolution of these conflicts through various decision-making models. Practical application of theory

emphasized in various classroom exercises.

Notes This course is crosslisted with COM 434. Credit at the 600-level requires additional work.

COM 641 - Rhetoric of Dissent

Credits 3

Description and analysis of public discourse by agitators and those opposed to agitation. Focus on significant movements for change in recent American history.

Notes This course is crosslisted with COM 441. Credit at the 600-level requires additional work.

COM 682 - Security Discourse

Credits 3

In a globalized world the ways in which national security is discussed profoundly affects the public life of all individuals. This class examines the language, arguments and practices related to security policy, including but not limited to topics such as the rhetorics of American foreign policy, war, terrorism and nuclear arms.

Notes This course is crosslisted with COM 482. Credit at the 600-level requires additional work.

COM 684 - Political Communication

Credits 3

Analysis of historical and contemporary political discourse. Addresses such topics as presidential rhetoric, electoral campaigns, ethics in political culture, institutional leadership, publics and public opinion, mediated political speech, legislative debates, political socialization.

Notes This course is crosslisted with COM 484. Credit at the 600-level requires additional work.

COM 706 - Seminar in Intercultural Communication

Credits 3

Study of theoretical, methodological, practical and service foundations of intercultural communication. Examines complexities and implications of the relationship of culture and communication.

COM 710 - Survey of Communication Studies

Credits 3

Survey of communication disciplines and their interrelationships; past, contemporary, and emerging issues; appropriate research topics, questions, methods, and style.

COM 711 - Rhetorical-Critical Research Methods

Credits 3

Methods of describing, analyzing, interpreting, and judging public discourse. Study critical theory and practice. Research and write original critical essays.

COM 712 - Empirical Research Methods

Credits 3

Fundamentals of scientific philosophy, research design, and data analysis; writing and critiquing research reports.

COM 725 - College Teaching in Communication

Credits 3

Discussion of theory and practice in the teaching of communication in college, particularly entry-level courses.

Notes Required of all graduate teaching assistants.

Prerequisites Graduate standing.

COM 730 - Theories of Communication

Credits 3

Exploration and explanation of communication phenomena. Survey of theoretical ideas, nature of theory in general, major communication theories and theories relevant to communication, and examines purpose of theory in communication research.

Prerequisites Graduate standing.

COM 741 - Social Movements as Rhetorical Form

Credits 3

Rhetorical approaches to the study of social movements, examining communicative processes and symbolic action involved in social change. Focuses on theoretical and methodological issues in movement studies as well as on rhetorical documents and practices of several social movements.

Prerequisites Consent of instructor.

COM 780 - Persuasion

Credits 3

Study of theories and applications of persuasion in various fields of social, political, business, religious, and educational activities.

COM 781 - Seminar in Argumentation

Credits 3

Examines field of argument from its roots in classical Aristotelian rationalism to modern practical reasoning perspectives. Argumentation in

interpersonal and public contexts emphasized.

Prerequisites Consent of instructor.

COM 784 - Political Communication

Credits 3

Study of relationship of rhetorical communication theory to political discourse. Focus on political campaigns, presidential rhetoric, and media influences.

COM 789 - Selected Topics in Communication

Credits 3

Content varies with current developments in communication theory.

Notes May be repeated to a maximum of six credits with instructor's permission.

Prerequisites Consent of instructor.

COM 793 - Independent Study

Credits 1 – 3

Supervised study and practical experience in subjects and projects determined in consultation with a faculty member. Students wishing to take this course must consult with the faculty member prior to registration.

Notes May be repeated to a maximum of three credits.

COM 794 - Special Readings

Credits 3

Content dependent upon the instructor's interest and expertise, as well as student interest and requirements.

COM 797 - Thesis

Credits 3

This course is approved for use in graduate programs for Master of Arts candidates.

Notes May be repeated but only six credits applied to the student's program.

Grading S/F grading only.

Criminal Justice

The Department of Criminal Justice offers a broad-based graduate program leading to the Master of Arts degree. The program addresses issues of crime and criminal justice within an analytical framework and emphasizes theory and research and their implications for social policy. The curriculum is grounded in the social and behavioral sciences and in legal approaches to crime and social control. It draws from contemporary research and theoretical developments across a spectrum of academic disciplines.

The graduate program in criminal justice offers two degree options. The Traditional Master of Arts degree is designed to prepare students for doctoral studies in the field and in related areas of the social and behavioral sciences. Those who obtain this degree may also assume teaching positions at the community college level. The Professional Master's degree is designed to serve the needs of professionals currently working in justice-related agencies by providing the knowledge and skills to enhance their performance in current positions and/or prepare them for career advancement. Both degrees require a minimum of 36 semester hours of study. Students enrolled in the Traditional Master of Arts degree track are required to complete a scholarly thesis. Students seeking the Professional Master's degree must pass a comprehensive examination.

Joel Lieberman, Ph.D., Chair

Tamara D. Madensen, Ph.D., Graduate Coordinator

Criminal Justice Faculty

Chair

Lieberman, Joel D. - *Full Graduate Faculty*
Professor; B.A., State University of New York at Stony Brook; M.A., Ph.D., University of Arizona. *Rebel since 1997.*

Graduate Coordinator

Madensen, Tamara D. - *Full Graduate Faculty*
Associate Professor; B.A., M.A., California State University, San Bernardino; Ph.D., University of Cincinnati. *Rebel since 2008.*

Graduate Faculty

Hangawatte, Karu
Assistant Professor; LL.B. University of Ceylon; M.A., Ph.D., University of New York at Albany. *Rebel since 1984.*

Kennedy, M. Alexis - *Full Graduate Faculty*
Associate Professor; B.A., University of Toronto; LL.B., University of Manitoba; M.A., Ph.D., University of British Columbia. *Rebel since 2005.*

Lu, Hong - *Full Graduate Faculty*
Professor; LL.B., Law School, Fudan University; M.A., Indiana University; Ph.D., Arizona State University. *Rebel since 1998.*

Miethe, Terance D. - *Full Graduate Faculty*
Professor; B.A., Western Washington State College; M.A., Western Washington University; Ph.D., Washington State University. *Rebel since 1993.*

Pinchevsky, Gillian - *Full Graduate Faculty*
Assistant Professor; B.A., University of Florida, Gainesville; M.A., University of Maryland, College Park; Ph.D., University of South Carolina, Columbia. *Rebel since 2013*

Rorie, Melissa L. - *Full Graduate Faculty*
Professor; B.A., California State at Los Angeles; M.A., Memphis State University; Ph.D., Southern Illinois University at Carbondale. *Rebel since 2013.*

Shelden, Randall G. - *Full Graduate Faculty*
Professor; B.A., California State at Los Angeles;

M.A., Memphis State University; Ph.D., Southern Illinois University at Carbondale. *Rebel since 1977.*

Sousa, William H. - *Full Graduate Faculty*
Associate Professor; B.A., St. John's College; M.S., Northeastern University; Ph.D., Rutgers University. *Rebel since 2004.*

Troshynski, Emily I. - *Full Graduate Faculty*
Assistant Professor; B.A., University of St. Thomas; M.Sc., London School of Economics and Political Science; Ph.D., University of California, Irvine. *Rebel since 2011.*

Master of Arts - Criminal Justice

Plan Description

The Traditional Master of Arts degree program is designed to improve a student's understanding of the nature, causes, and consequences of crime and crime control. Based on the tradition of the liberal arts, the program emphasizes the symbiotic relationship between crime and the structure of society and the interplay between criminal justice theory and practice. These relationships are explored through course work in criminological theory, law and social control, the administration of justice, and crime and public policy. By completing the requirements for this program, students will be prepared for teaching at the community college level and doctoral study in crime and criminal justice.

Designed for the full-time criminal justice professional, the Professional Master's Degree Program in Criminal Justice provides students with advanced knowledge of the nature of crime, criminal justice institutions and processes, current criminal justice policy and training in research methods, statistics, and program evaluation. The program will also be open to students seeking a terminal master's degree and a career in the criminal justice system. Upon completion of the program, students will have furthered their understanding of crime, the criminal justice system, and be able to conduct evaluations of policies and programs within various agencies in the justice system. This program is structured so that enrolled students can complete the program in two years of part-time study (six credit hours per regular semester and six credit hours during the summer sessions). Recognizing most full-time professionals have schedules that often preclude attendance during regular class times, the program utilizes a variety of distance education techniques, including prerecorded and compressed video, and online instruction.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Learning outcomes for specific subplan tracks can be found below:

- Master of Arts - Criminal Justice; Professional
- Master of Arts - Criminal Justice; Traditional

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

1. An undergraduate degree from an institution with regional or national accreditation is required. Students are encouraged to complete some undergraduate course work related to criminal justice/criminology, and statistics in social sciences. A minimum GPA of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required for admission to the program.
2. The Graduate Record Examination (GRE) is required for admission.
3. A Criminal Justice Graduate Program Application Cover Page must be completed.
4. A statement of purpose for pursuing the Master of Arts Degree, addressing the student's particular interests in the field of criminal justice and his or her future academic and/or professional goals, must be provided at the time of application.
5. Two letters of recommendation are required. It is preferred that both letters be from professors from whom the applicant took the classes. If the applicant completed the undergraduate degree work within the past five years, it is required that at least one letter be from a professor, unless the applicant can document the reasons why a letter from a former professor is difficult to obtain. If the applicant completed the undergraduate degree work more than five years ago and is currently working in a criminal justice-related field, two letters may be obtained from the applicant's direct supervisor or co-workers. References from other sources will not be reviewed.
6. The admissions process requires submitting all information and materials through the UNLV Graduate College Online

- Application. See the Criminal Justice Department website for more details.
7. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Traditional Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 18

- CRJ 700 - Proseminar in Criminal Justice
CRJ 701 - Proseminar on Theory
CRJ 702 - Proseminar on Research Methods
CRJ 703 - Proseminar on Statistics
CRJ 704 - Proseminar on Law and Social Control
CRJ 705 - Proseminar on the Administration of Justice

Criminal Justice Elective Courses – Credits: 6

Complete 6 credits of 600- or 700-level Criminal Justice courses. CRJ 716 and CRJ 799 may not be used to fulfill this requirement.

General Elective Courses – Credits: 6

Complete 6 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor approval:

- ANTH 746 - Gender, Sexuality, Race and Flexible Citizenship
ENV 703 - Environmental Law and Policy Seminar
LAW 639 - Feminist Jurisprudence
LAW 642 - Law and Social Justice
LAW 644 - Juvenile Law

- LAW 646 - Cyberlaw
LAW 653 - Criminal Procedure I
LAW 658 - Immigration Law
LAW 666 - Domestic Violence and the Law
PSC 710R - Proseminar in American Politics
PSC 713 - American National Government: Principles
PSC 714 - American National Government: Structure and Processes
PSC 719 - Advanced Studies in American Politics
PSC 721 - Public Policy Process
PSC 723 - Policy Analysis
PSC 724 - Intelligence Policy
PSC 725 - Policy Formation: The Problem of Legitimacy
PSC 726 - National Security Policy
PSC 729 - Advanced Studies in Public Policy
PSC 731 - Civil Rights and Liberties
PSC 732 - Constitutional Law
PSC 733 - Public Law and Public Policy
PSC 735 - Jurisprudence
PSC 739 - Advanced Studies in Public Law
PSC 740 - Proseminar in International Relations
PSC 754 - Global Governance
PSC 755 - International Security
PSC 759 - Advanced Studies in International Relations
PSC 760R - Proseminar in Comparative Politics
PSY 704 - Social Psychology
PSY 736 - Psychopathology
SOC 701 - Logic of Social Inquiry
SOC 704 - Advanced Analytical Techniques
SOC 705 - Qualitative Methods
SOC 719 - Seminar in Deviance and Disorganization
SOC 723 - Classical Sociological Theory
SOC 724 - Issues in Contemporary Sociological Theory
SOC 741 - Graduate Seminar in Social Stratification
SOC 742 - Sociology of Gambling
SOC 748 - Gender, Sex, Society
SOC 773 - Seminar in Drug Use and Abuse
SOC 774 - Seminar in Feminist Theories and Research
SW 701 - Social Welfare Policy I
SW 715 - Human Behavior and the Social Environment I
WMST 700 - Introduction to Women's Studies
WMST 701 - Feminist Theory

Thesis – Credits: 6

CRJ 797 - Master's Thesis in Criminal Justice

Degree Requirements

1. Complete a minimum of 36 credits at the 600- and 700-level with a minimum GPA of 3.00.
2. A maximum of 9 credits of 600-level course work is allowed.
3. Students may select up to 6 hours of approved graduate study in other social or behavioral sciences or in graduate programs formally approved by the department. An approved list of outside electives is available at the Criminal Justice website. Students must obtain an approval from Graduate Coordinator to take an outside elective course that is not on the approved list.
4. All students are required to write a thesis. The thesis will be written under the direction of a committee of three graduate faculty and chaired by a member of the faculty in Criminal Justice. One member of the thesis committee is a graduate faculty member from outside the Department of Criminal Justice. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
5. Upon completion of the course work and thesis, an oral examination related to the general field and thesis is required of all students. The examination will be administered by the student's thesis committee and a representative from outside the department chosen by the Graduate College. The oral examination will assess:
 1. The student's competency in defending the substantive, theoretical, and methodological topics covered by the thesis.
 2. His or her general knowledge, including the ability to integrate topics covered by core and elective criminal justice classes and to

apply core fundamentals to important issues.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Professional Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 18

- CRJ 700 - Proseminar in Criminal Justice
CRJ 701 - Proseminar on Theory
CRJ 702 - Proseminar on Research Methods
CRJ 703 - Proseminar on Statistics
CRJ 705 - Proseminar on the Administration of Justice
CRJ 715 - Criminal Justice Policy

Criminal Justice Elective Courses – Credits: 9

Complete 9 credits of 600- or 700-level Criminal Justice courses. CRJ 716 and CRJ 799 may not be used to fulfill this requirement.

General Elective Courses – Credits: 6

Complete 6 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:

- ACC 706 - Auditing Theory and Applications
BIOL 701 - Ethics in Scientific Research
BIOL 703 - Biochemical Genetics
CED 715 - Counseling and Consultation Theories
CED 732 - Advanced Multicultural Counseling
Substance Abuse Prevention and Treatment
CED 735 - Substance Abuse Prevention and Treatment
CED 745 - Assessment, Treatment, and Case Management in Addictions
CED 755 - Planning, Management, and Evaluation of Addictions and Mental Health Programs
CED 766 - Psychopathology and Wellness Models in Counseling
EPY 705 - Child Counseling

LAW 606 - Evidence

LAW 616 - Criminal Law

LAW 622 - Introduction to Gaming Law

MBA 771 - Law and Ethics

MFT 783 - Trauma and Abuse

PAF 701 - Origins and Development of Public Policy
in America

PAF 702 - Role of Government in Society

PUA 701 - Governance and the Urban Community

PUA 705 - Public Goods and Public Finance

PUA 711 - Seminar in Administrative Behavior

PUA 715 - Administrative Law

PUA 718 - Career Development and Performance

Appraisal in the Public Sector

PUA 751 - Origins and Development of Public
Policy in America

SW 675 - Treatment of Addictions

ULD 701 - Leading Ethical Organizations

ULD 730 - Leading in Diverse Communities

Comprehensive Exam – Credits: 3

CRJ 796 - Comprehensive Examination

Degree Requirements

1. Completion of a minimum of 36 credits at the 600- and 700-level with a minimum GPA of 3.00.
2. A maximum of 9 credits of 600-level courses can be used toward the degree.
3. Students may take a maximum of 9 total credits of Independent Study and/or Graduate Readings for use toward the degree.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must successfully pass a comprehensive exam.

Criminal Justice Courses

CRJ 605 - History of Criminal Justice

Credits 3

Historical development of criminal justice. Several eras reviewed, including the colonial period (up to 1815), nineteenth century, early twentieth century (up to 1940), and the modern era (1940-present).

Notes This course is crosslisted with CRJ 405.

Credit at the 600-level requires additional work.

CRJ 611 - Comparative Criminal Justice Systems

Credits 3

Analysis of the development, function, and problems of foreign criminal justice systems. Emphasis on comparisons to the American system.

Notes This course is crosslisted with CRJ 411.

Credit at the 600-level requires additional work.

CRJ 628 - Women and Crime

Credits 3

Women as offenders and as processed through the criminal justice system; women as victims and the response of the criminal justice system and the community.

Same as WMST 428

Notes This course is crosslisted with CRJ 428.

Credit at the 600-level requires additional work.

CRJ 636 - Sociology of Law

Credits 3

Study of the social nature of law, the relationship of law to social organization, law as a mechanism of social change, and the interrelationship between social factors and legal processes.

Notes This course is crosslisted with CRJ 436.

Credit at the 600-level requires additional work.

CRJ 641 - Social Science in Law

Credits 3

Use of social science as a tool for a legal analysis. Examines the utility of empirical research in determining substantive legal issues such as community defenses, the use of offender profiles in criminal procedure, the death penalty and the size of juries.

Notes This course is crosslisted with CRJ 441.
Credit at the 600-level requires additional work.

CRJ 700 - Proseminar in Criminal Justice
Credits 3
Provides an introduction to graduate studies in Criminal Justice. Students are exposed to information regarding the main components of the criminal justice system, including: law enforcement, courts, and the correctional system.

Prerequisites Graduate standing in criminal justice.

CRJ 701 - Proseminar on Theory
Credits 3
History of criminological thought. Contemporary and classical theories of crime. Attention to social, cultural, and psychological perspectives.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 702 - Proseminar on Research Methods
Credits 3
Methods and applications of quantitative and qualitative research. Relationships among theory, research, and social policy. Development and interpretation of research reports.

Prerequisites Graduate standing in criminal justice or consent of instructor and satisfactory completion of an undergraduate course in research methods.

CRJ 703 - Proseminar on Statistics
Credits 3
Univariate and multivariate techniques. Use of computerized statistical packages in the social and behavioral sciences. Practical applications in statistical problem-solving using primary and secondary data sources.

Prerequisites Graduate standing in criminal justice or consent of instructor and satisfactory completion of an undergraduate statistics course.

CRJ 704 - Proseminar on Law and Social Control
Credits 3
Nature of law and legal institutions. Relationships between law and other forms of social control. Theory and research on the development and implementation of law.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 705 - Proseminar on the Administration of Justice
Credits 3
Structures, functions, and operations of criminal justice organizations. Formal and informal organizational structures and their relationships to the broader social, political, and legal institutions.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 706 - Seminar on the Nature of Crime
Credits 3
Investigation of selected theoretical perspectives and particular types of crime and criminality.

Notes Specific subject matter varies by semester. May be repeated to a maximum of six credits.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 707 - Policing
Credits 3
Police organization and subculture, occupational socialization, police community relations, occupational deviance, policy formation, and related issues discussed.

Notes Specific subject matter varies by semester.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 708 - Seminar on Law and Legal Process
Credits 3
Development and implementation of criminal law. May focus on issues related to the legislative process, the criminal courts, case law, and legal reform.

Notes Specific subject matter varies by semester. May be repeated to a maximum of six credits.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 709 - Delinquency and Juvenile Justice
Credits 3
Historical development and current practices of juvenile courts and treatment institutions. Emphasis on the relationship between delinquency theory, research, and policy formulation, with particular attention to programs of delinquency prevention.

Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 710 - Crime and Its Control in Gambling
Credits 3
Analytical approach to patterns of gambling in America, nature of organized crime involvement, and development and implementation of forms of social control of organized crime in the area. Particular attention given to patterns of crime and regulatory control in Nevada gambling.
Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 711 - Criminological Research
Credits 3
Correlates of crime and theory-based research on crime causation. Implications for the major theoretical perspectives.
Prerequisites CRJ 701 and CRJ 702, graduate standing in criminal justice or consent of instructor.

CRJ 712 - Punishment and Corrections
Credits 3
Philosophies and practices of punishment and corrections. Contemporary theory, the prison environment, work and rehabilitation programs, parole, overcrowding, capital punishment, and alternatives to imprisonment.
Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 713 - Victimization
Credits 3
Problems confronted by victims of crime. The role of the victim in criminal offenses. Policy, advocacy issues, and victims' rights.
Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 714 - Theory Construction
Credits 3
Types of theory and levels of theoretical analysis. Empirical, logical, and conceptual considerations in the construction of theory. Problems and prospects for theoretical integration and the development of general theory.
Prerequisites CRJ 701 and CRJ 702, Graduate standing in criminal justice, consent of instructor.

CRJ 715 - Criminal Justice Policy
Credits 3
Contemporary policies in criminal justice.

Relationships among theory, policy, and practice. Attention to public opinion, legislative process, law enforcement administration, the courts, appellate review, issues of intergroup conflict, and civil rights.
Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 716 - Graduate Readings in Criminal Justice
Credits 3
With faculty supervision, students pursue a personalized program of readings related to specific issues in criminal justice.
Prerequisites CRJ 701 and CRJ 702 and Graduate standing in criminal justice or consent of instructor.

CRJ 724 - Applied Research in Criminal Justice
Credits 3
Survey of research and statistical methods appropriate for evaluating criminal justice programs. Nature and role of program evaluation; impact and process assessment; presentation and interpretation of statistical results, ethics and politics of evaluation research.

Prerequisites CRJ 701, CRJ 702, CRJ 703

CRJ 733 - Criminal Justice Teaching Practicum
Credits 3
Provides an overview of effective teaching and mentoring strategies for those who will teach in justice-related fields. Emphasis is placed on developing learning activities that build discipline-specific skills and support clear course objectives.
Prerequisites Graduate standing in criminal justice or consent of instructor.

CRJ 794 - Doctoral Comprehensive Examination
Credits 3
Doctoral students must pass a written comprehensive examination designed to test students' ability to synthesize a body of knowledge in criminology and criminal justice. May be repeated up to six credits.
Grading Satisfactory/Fail
Prerequisites Department approval

CRJ 795 - Dissertation
Credits 1-9
Research, analysis, and writing toward completion of the dissertation and preparation for subsequent oral defense. Students are required to complete eighteen credits for their doctoral degree; may register for

additional credits that will not count toward degree.

Grading S/F grading only

Prerequisites Department consent

CRJ 796 - Comprehensive Examination

Credits 3

As part of the requirements for the Professional Degree Program, students must pass a written comprehensive examination designed to test students' ability to synthesize a body of knowledge in criminal justice.

Notes May be repeated to a maximum of six credits.

Prerequisites CRJ 700, CRJ 702, CRJ 703, CRJ 705

CRJ 797 - Master's Thesis in Criminal Justice

Credits 3 or 6

Development of a research design and analysis of data relating to an issue of theoretical and empirical significance. Students expected to display the ability to integrate the elements of the core courses and related program of study.

Notes May be repeated to a maximum of six credits.

Grading S/F grading only.

Prerequisites CRJ 701, CRJ 702, CRJ 703, CRJ 704, and CRJ 705 and Graduate standing in criminal justice, consent of instructor.

CRJ 798 - Applied Project in Criminal Justice

Credits 3

Research application in criminal justice or an evaluation of a specific criminal justice program.

Notes May be repeated to a maximum of six credits.

Prerequisites CRJ 701, CRJ 702, CRJ 703, CRJ 704, CRJ 705, and CRJ 724

CRJ 799 - Independent Study in Criminal Justice

Credits 3 or 6

Directed research on an issue of contemporary significance in criminal justice, culminating in the development of a research paper.

Notes May be repeated to a maximum of six credits.

Prerequisites CRJ 701 and CRJ 702 and Graduate standing in criminal justice or consent of instructor.

Hank Greenspun School of Journalism & Media Studies

The Hank Greenspun School of Journalism and Media Studies offers the Master of Arts degree, a course of study designed to emphasize methodological and theoretical exploration in various areas of journalism, and in the form and content of media. JMS courses help students acquire tools for conducting graduate-level research and for producing scholarship. The curriculum also caters to those with a professional orientation, allowing these students to investigate areas such as advertising, emerging media, film, the Internet, media management, print, public relations, and television, and their effects at social and individual levels. The program aims to develop a deep understanding of the media and to make students experts on journalistic and mass-mediated problems and issues, as well to make them better consumers of media messages, developers of content, and critics of mediated subject matter. Because each student's goals are unique, the program is flexible in developing individual program curricula. The objective is to balance the discipline's varied traditions in theory, history, and research with attention paid especially to the changing media landscape of the twenty-first century.

Lawrence J. Mullen, Ph.D., Director

Julian Kilker, Ph.D., Graduate Coordinator

Hank Greenspun School of Journalism and Media Studies Faculty

Director

Mullen, Lawrence J.- *Full Graduate Faculty*
Professor; B.A., Buffalo State College; M.A., University of Maryland; Ph.D., University of Iowa. *Rebel since 1994.*

Graduate Coordinator

Kilker, Julian A.- *Full Graduate Faculty*
Associate Professor; B.A., Reed College; M.S., Ph.D., Cornell University. *Rebel since 1999.*

Graduate Faculty

Bates, Stephen- *Full Graduate Faculty*
Associate Professor; B.A., J.D., Harvard University. *Rebel since 2006.*

Borchard, Gregory- *Full Graduate Faculty*
Associate Professor; B.A., M.A., University of Minnesota; Ph.D., University of Florida. *Rebel since 2003.*

Larson, Gary- *Associate Graduate Faculty*
Associate Professor-in-Residence; B.A., University of Minnesota; M.A., North Dakota State University; Ph.D., University of Minnesota. *Rebel since 1997.*

Traudt, P.J.- *Full Graduate Faculty*
Associate Professor; B.A., University of Colorado-Boulder; M.A., University of Utah; Ph.D., University of Texas-Austin. *Rebel since 1996.*

Venger, Olesya- *Full Graduate Faculty*
Assistant Professor; B.A. University of "Kyiv-Mohyla Academy," Ukraine; M.A. University of "Kyiv-Mohyla Academy," Ukraine, M.A. Marquette University, M.A. University of Pennsylvania; Ph.D. University of Georgia. *Rebel since 2014.*

Master of Arts - Journalism & Media Studies

Plan Description

The Hank Greenspun School of Journalism & Media Studies offers a graduate program of study leading to a Master of Arts degree. Courses of study are designed both for students with a career orientation - in such diverse arenas as human resources, politics, advertising, education, public relations, broadcasting, and social services - and for those who aspire to continue their education in doctoral programs.

All students are required to take four introductory courses: survey of graduate studies, quantitative analysis, and qualitative research methods, and theory. Yet because each student's goals are unique, the curriculum allows flexibility in developing individual degree programs. Such development aims to balance the discipline's varied traditions in theoretical, historical, and applied research, with particular attention to the changing culture of the twenty-first century.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

The master's degree program is designed to meet the student's professional and/or personal objectives. Although an undergraduate degree in journalism, broadcasting, media studies, or communication is not required for admission to the program, a student without a background in these related fields may be required to complete additional course work at the graduate or undergraduate level in order to satisfy minimum expectations of someone entering a graduate course of study.

- The Hank Greenspun School of Journalism and Media Studies admits graduate students only in the fall semester.

- Review of applications begins March 15.
- For additional information, check the school's website.

Students should send application and college transcripts to the Graduate College. In addition, the following should be sent directly to the Graduate Coordinator of the Hank Greenblatt School of Journalism and Media Studies:

1. A copy of your undergraduate transcripts (you must have a GPA of at least 3.00 in the last 90 credits of undergraduate course work).
2. Satisfactory scores on the verbal and quantitative sections of the Graduate Record Examination (GRE).
3. At least three letters of recommendation from people who are able to attest to the applicant's ability to do graduate-level work. At least one of these letters should come from a former or current professor or college-level instructor.
4. A letter of intent detailing the applicant's goals and expectations as a graduate student in journalism and media studies.
5. A writing sample such as a college course term paper.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Thesis Track

Subplan 2 Requirements: Non-Thesis Track

Subplan 1 Requirements: Thesis Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 10

JMS 708 - Journalism and Media Studies

Colloquium

JMS 712 - Quantitative Research Methods

JMS 730 - Journalism and Media Theory

and 3 credits of graduate-level coursework in qualitative methods (coursework from outside the department of Journalism and Media Studies (JMS) must have the approval of the graduate coordinator).

Journalism & Media Studies Courses – Credits: 15

Complete 15 JMS credits.

Elective Courses – Credits: 6

Complete 6 credits of 600- or 700-level elective coursework.

Thesis – Credits: 6

JMS 798 - Thesis

Degree Requirements

1. Students may elect to present their theses content in traditional or non-traditional formats.
 1. The non-traditional thesis must be consistent with the overall objectives of the program and be approved by the student's thesis committee. The content may be written or take the form of a documentary, drama, public relations campaign, film, video, exhibit, script, website, or any combination approved by the student's thesis committee. In addition, a written research component that follows department and Graduate College formatting guidelines is required.
 2. Regardless of the option selected, the entire thesis must be approved by the Graduate College for electronic and university library access purposes. An oral

- examination of the thesis is required.
2. The Graduate Coordinator is the temporary advisor for all new, incoming graduate students. Before completing 16 credit hours, the student selects a permanent advisor who mentors the student through the remainder of the program and guides them in the thesis or examination process.
 3. Students are responsible for determining a program of study with their advisor or Graduate Coordinator.
 4. A passing grade in any graduate-level course is B- or better. Any course grade of C+ or lower will not be included in the student's degree program. All grades, pass or fail, are calculated to produce the student's GPA. Students can repeat a course to try to better a grade. To graduate, the master's student must have a GPA of 3.00 or higher in his or her accumulated course work.
 5. A student who fails the oral examination for the comprehensive examination is allowed to reschedule the oral examination no sooner than three months after the first attempt. Student will be placed on probation. Failure on the second attempt results in the student being separated from the program.

Subplan 2 Requirements: Non-Thesis Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 10

JMS 708 - Journalism and Media Studies
 Colloquium
 JMS 712 - Quantitative Research Methods
 JMS 730 - Journalism and Media Theory
 and 3 credits of graduate-level coursework in qualitative methods (coursework from outside the department of Journalism and Media Studies (JMS) must have the approval of the graduate coordinator).

Journalism & Media Studies Courses – Credits: 18

Complete 18 JMS credits.

Elective Courses – Credits: 9

Complete 9 credits of 600- or 700-level elective coursework.

Degree Requirements

1. The 37-semester-hour non-thesis option culminates in three activities: the satisfactory completion of written comprehensive exams, the submission of a Graduate Education Portfolio, and satisfactory completion of an oral examination. The student works with his/her faculty advisor (whom the student selects) to compose a Faculty Committee. The committee administers the written and oral exam. The development and completion of the Graduate Education Portfolio is negotiated between the student and the faculty advisor.
2. The Graduate Coordinator is the temporary advisor for all new, incoming graduate students. Before completing 16 credit hours, the student selects a permanent advisor who mentors the student through the remainder of the program and guides them in the thesis or examination process.
3. Students are responsible for determining a program of study with their advisor or Graduate Coordinator.
4. A passing grade in any graduate-level course is B- or better. Any course grade of C+ or lower will not be included in the student's degree program. All grades, pass or fail, are calculated to produce the student's GPA. Students can repeat a course to try to better a grade. To graduate, the master's student must have a GPA of 3.00 or higher in his or her accumulated course work.
5. A student who fails the oral examination for the comprehensive examination is allowed to reschedule the oral examination no sooner than three months after the first attempt. Student will be placed on probation. Failure on the second attempt results in the student being separated from the program.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Journalism and Media Studies Courses

JMS 601 - The First Amendment and Society
Credits 3

Examination of the evolution and contemporary impact of laws relating to communication.

Notes This course is crosslisted with JOUR 401. Credit at the 600-level requires additional work.

JMS 608 - Media Criticism

Credits 3

Critical study of the rhetorical dimensions of newspapers, magazines, books, television, and motion pictures.

Notes This course is crosslisted with JOUR 408. Credit at the 600-level requires additional work.

JMS 613 - History Of Journalism

Credits 3

History of American mass media from antecedents in medieval Europe to the present.

Notes This course is crosslisted with JOUR 413. Credit at the 600-level requires additional work.

JMS 620 - Visual Literacy

Credits 3

Analysis of graphics, film, television, and computer images. Theoretical, critical, and practical application. Hands-on experience emphasized with a lot of pictorial examples viewed and discussed in class.

Notes This course is crosslisted with JOUR 420. Credit at the 600-level requires additional work.

JMS 635 - Mass Communication Research Methods

Credits 3

Survey of empirical research methods in communication including laboratory, field, and survey methods and their applications.

Notes This course is crosslisted with JOUR 435. Credit at the 600-level requires additional work.

JMS 684 - Mass Media and Political Communication

Credits 3

Analysis of historical and contemporary political discourse. Addresses such topics as presidential rhetoric, electoral campaigns, ethics in political culture, institutional leadership, publics and public

opinion, mediated political speech, legislative debates, political socialization.

Notes This course is crosslisted with JOUR 484. Credit at the 600-level requires additional work.

JMS 685 - Mass Media and Society

Credits 3

In-depth look at the functions of the press in gathering and disseminating knowledge, news and entertainment; specific attention paid to the role of the press in shaping public opinion and influencing public action.

Notes This course is crosslisted with JOUR 485. Credit at the 600-level requires additional work.

JMS 687 - Ethics in Mass Media

Credits 3

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 708 - Journalism and Media Studies Colloquium
Credits 1

Required core class, introduction to JMS for graduate students in program. Provides an overview of the fields and interrelationships of journalism and media studies. Introduction to theories, methods, and research skills, plus contemporary JMS scholarship, use of library and other tools, development of a bibliography.

Grading S/F grading only

JMS 709 - Introduction to Research Methods in Journalism and Media Studies

Credits 3

Introduction to methods used in JMS research, concentrating on tools students may encounter in developing literature reviews and papers, including theses or papers. Students demonstrate familiarity with methods by developing and presenting an original research paper that features the use of a methodological approach discussed in class.

JMS 710 - Survey of Journalism and Media Studies
Credits 3

Introduction to graduate research writing including learning the proper technical aspects of academic writing; also surveys the fields of journalism and media studies and their interrelationships; past,

present, and future issues; overview of the program.

Prerequisites Graduate standing.

JMS 711 - Qualitative Research Methods

Credits 3

Fundamentals of humanistic research methodologies; examines such methods as case study, ethnography, focus groups, interviews, visual methods, and other qualitative and critical research methods.

Notes Application and critique of the methods.

Prerequisites Graduate standing.

JMS 712 - Quantitative Research Methods

Credits 3

Fundamentals of scientific approach to research examined and applied; surveys, content analysis, and other methods appropriate to the study of journalistic and media messages, processes, and effects examined.

Prerequisites Graduate standing.

JMS 713 - History of Journalism and Mass Communication

Credits 3

Critical analysis of historical research and scholarship in journalism and media studies including primary sources and methods. Development of a research project.

Prerequisites Graduate standing

JMS 715 - Science and Health Communication

Credits 3

Investigates the application of communication theory and research to understanding processes through which information related to science, health, environment, and technology reaches the public. Emphasis on mediated communication but also considers the interrelated roles of other channels.

JMS 730 - Journalism and Media Theory

Credits 3

Explores and explains various media phenomena at a theoretical level. Surveys theoretical ideas, the nature of theory, specific theories in the field and those from other fields related to the discipline. Theory evaluation and metatheoretical issues.

Prerequisites Graduate standing.

JMS 733 - First Amendment Theory

Credits 3

Examination of theory development on the meaning of the press and speech clauses of the First Amendment and how First Amendment theory has been reflected in legal decisions.

Prerequisites Consent of instructor.

JMS 739 - Special Problems in Media Production
Credits 3

Discussion and practical experience in production techniques of the mass media.

Notes May be repeated to a maximum of six credits.

Prerequisites Consent of instructor.

JMS 760 - Social Influence of the Media

Credits 3

Analysis of mediated communication patterns and their social importance; considers both news, public affairs, and entertainment influences.

Notes Emphasis may vary depending on instructor.

JMS 761 - Journalism and Media Policy and

Regulation

Credits 3

In-depth examination of regulation and policy aspects of broadcasting with emphasis on legal research in telecommunications.

JMS 784 - The Media and Politics

Credits 3

Examines the relationship between the media and political leadership, policymaking, campaigns, and related issues. Looks at the mediation of political reality.

Prerequisites Graduate standing.

JMS 789 - Selected Topics in Journalism and Media Studies

Credits 3

Content varies with current developments in research in Journalism and Media Studies.

Notes May be repeated to a maximum of six credits with consent of instructor and department chair.

Prerequisites Consent of instructor.

JMS 794 - Special Readings

Credits 3

Content dependent upon the instructor's interest and expertise, as well as student interest and requirements.

Notes Course may be repeated to a maximum of six

credits.

Prerequisites Graduate standing.

JMS 795 - Independent Study

Credits 1 – 4

Supervised study in subjects and projects determined in consultation with a faculty member. Students wishing to take this course must consult with the faculty member prior to registration.

Notes May be repeated to a maximum of six credits.

Prerequisites Faculty approval.

JMS 798 - Thesis

Credits 3

Notes May be repeated but only six credits apply to the student's program.

Grading S/F grading only.

Prerequisites Graduate standing only.

Marriage & Family Therapy

The Marriage and Family Therapy Program offers a Master of Science degree and a graduate certificate. The M.S. degree program in marriage and family therapy is the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Marriage and Family Therapy is a theory-based professional practice. The program emphasizes putting theory into clinical practice. This practice includes supervised clinical experiences in the on-campus Center for Individual, Couple and Family Counseling. Students complete an approved internship in the community. Students are required to obtain 500 hours of face-to-face clinical contact through practica and internship site experiences.

The philosophy of the MFT faculty is based upon values of individual worth and dignity, personal uniqueness and value, and individual freedom to be self-determined within a context of responsibility to others. Program faculty represent a wide variety of therapy approaches and are actively involved in research related to the profession of marriage and family therapy. Students are encouraged to become informed consumers of therapy literature and research. The program also emphasizes the importance of personal growth of the student. Since personal qualities play a vital part in the determination of success as a therapist, opportunities are provided for the development of self-awareness, as well as an understanding of the effect one has upon others in interpersonal relationships.

The mission of the MFT program is to provide quality training in the theory and practice of marriage and family therapy to students primarily from the Southern Nevada region, but also those from the state, across the country, and throughout the world. We are committed to helping students become competent professionals through developing greater self-awareness, appreciating and embracing diversity, learning the art and science of clinical practice, and promoting a sense of ethical behavior, professionalism and professional identity.

Joanne Thompson, Ph.D., Chair

Katherine M. Hertlein, Ph.D., Graduate Coordinator

Marriage and Family Therapy Faculty

Director

Thompson, Joanne

Professor. B.A., LaGrange College; M.S.W., University of Arkansas; Ph.D., Rutgers University. *Rebel since 2003.*

Graduate Coordinator

Hertlein, Katherine M. - Full Graduate Faculty

Assistant Professor. B.S., Truman State University; M.S., Purdue University Calumet; Ph.D., Virginia Polytechnic Institute. *Rebel since 2004.*

Graduate Faculty

Blumer, Markie C.L. - Full Graduate Faculty

Assistant Professor. B.S. M.Ed., Northern Arizona University; M.A., University of Louisiana, Monroe; Ph.D., Iowa State University. *Rebel since 2009.*

Fife, Stephen T. - Full Graduate Faculty

Assistant Professor. B.S., M.S., Ph.D. Brigham Young University Hertlein, Katherine M. (2004). Assistant Professor. B.S., Truman State University; M.S., Purdue University Calumet; Ph.D., Virginia Polytechnic Institute. *Rebel since 2003.*

Peterson, Colleen M. - Full Graduate Faculty

Assistant Professor in Residence, Center for Individual, Couple, and Family Counseling. B.A., M.S. Brigham Young University; Ph.D., Kansas State University. *Rebel since 1999.*

Weeks, Gerald R. - Full Graduate Faculty

Professor; B.A., M.A., East Carolina University; Ph.D., Georgia State University. *Rebel since 1999.*

Professors Emeriti

Emerson, Shirley

Emeritus Professor; B.A., Rice University; M.A., Ph.D., University of Michigan. *UNLV Emeritus 1984-2000.*

McBride, Martha

Emeritus Professor; B.A., M.Ed., University of Florida; Ed.D., University of Georgia. *UNLV Emeritus 1975-1999.*

Master of Science - Marriage and Family Therapy

Plan Description

The Marriage and Family Therapy Master of Science Degree Program, a 60 semester hour course of study, prepares candidates for licensure as a Marriage and Family Therapist (MFT) in Nevada. MFTs work with individuals, couples, families, and groups on mental health, behavioral, personal and/or relational concerns. MFTs are employed in a wide range of settings, including public and private, for-profit and non-profit agencies, hospitals and social service agencies. They may practice independently after they are fully licensed. While there are similarities between MFT licensing requirements for most states, students are strongly encouraged to become familiar with the licensing requirements in the state(s) wherein they want to practice as an MFT. Students who are in their final semester of completing of their degrees may apply to the State of Nevada Board of Examiners for Marriage and Family Therapists and Clinical Professional Counselors for licensure as an MFT Intern. Once approved by the Board, a licensed Marriage and Family Therapy Intern is eligible to practice under the direct supervision of an AAMFT Approved Supervisor or AAMFT Supervisor Candidate. Further information on this process may be obtained by calling the board's office. Students should be aware that the state's post-master's internship and the department's pre-master's internships are in no way related. The department does not offer, nor otherwise sanction, state internships.

For more information about your program including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

The master's degree program requires that applicants apply for admission to the Graduate College, as well

as to the Department of Marriage and Family Therapy as Applicants must provide official transcripts of all college level coursework. In addition, applicants are required to submit Graduate Record Examination (GRE) scores on both the Verbal and Quantitative sections of the general test. A minimum score of 450 is required on each and must have been taken within five years prior to submitting admission applications. A minimum grade point average of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required.

Applicants must also make arrangements for three letters of recommendation to be sent directly to the department, along with a departmental application form, and two writings (an autobiographical writing and an essay on the family). Potential students should visit the department website for specific application materials (<http://mft.unlv.edu/index.html>).

Applications are accepted once a year, with a January 15 priority deadline and a final deadline of July 1. The application process also involves an extensive on-campus interview for viable candidates, with all candidates participating in interviews together. Classes begin in the Fall semester.

Note: Non-admitted students may take up to three selected courses (see course listing for prerequisites) prior to formal admission to the program (MFT 701, MFT 759 and MFT 763). If admitted, these courses are eligible to count toward the degree. However, program tuition remains the same. Please contact the Marriage and Family Therapy graduate coordinator for more information.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Thesis Track

Total Credits Required: 60

Course Requirements

Required Courses – Credits: 54

MFT 701 - Introduction to Marriage and Family Therapy
MFT 719 - Sexual Issues in Marriage and Family Therapy
MFT 720 - Counseling Across the Lifespan
MFT 725 - Diversity in Marriage and Family Therapy
MFT 731 - Substance Abuse in Marriage and Family Therapy
MFT 759 - Family Dynamics
MFT 762 - Diagnosis in Marriage and Family Therapy
MFT 763 - Family Systems Theory
MFT 764 - Principles and Practices of Marriage and Family Therapy I
MFT 765 - Principles and Practices of Marriage and Family Therapy II
MFT 771 - Ethical and Legal Issues in Marriage and Family Therapy
MFT 773 - Marriage and Family Practicum (three semesters for 9 credits)
MFT 776 - Internship in Marriage and Family Therapy (two semesters for 6 credits)
MFT 777 - Couples Counseling
MFT 779 - Marriage and Family Therapy Research Seminar

Thesis – Credits: 6

MFT 749 - Thesis

Degree Requirements

1. Have a cumulative grade point average of 3.00 or better in the program. Students who receive an F, or more than two Cs, will be separated from the program.
2. A grade of B or better is required in any practicum or internship or the course must be repeated.
3. Students are required to complete 6 credits of thesis.

4. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
5. Every student will be reviewed each semester to determine adequate progress and retention in the program.
6. The full time program is sequenced so that students take a certain number of courses or credits each semester, including summer. A student who does not follow the designated course sequence may lack prerequisites for their next courses, and, therefore, may need to wait for a course to be offered again in the next cycle. It is the responsibility of the student to discuss course sequencing and planned timing with their advisor. Not all courses are offered every semester or every year. There are many courses that are offered only once each calendar year. Thus, it is imperative that students take the recommended number of credits and stay in sequence in order for them to graduate in a timely manner.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Supbplan 2 Requirements: Non-Thesis Track

Total Credits Required: 60

Course Requirements

Required Courses – Credits: 54

- MFT 701 - Introduction to Marriage and Family Therapy
- MFT 719 - Sexual Issues in Marriage and Family Therapy
- MFT 720 - Counseling Across the Lifespan
- MFT 725 - Diversity in Marriage and Family Therapy
- MFT 731 - Substance Abuse in Marriage and Family Therapy
- MFT 759 - Family Dynamics
- MFT 762 - Diagnosis in Marriage and Family Therapy
- MFT 763 - Family Systems Theory
- MFT 764 - Principles and Practices of Marriage and Family Therapy I
- MFT 765 - Principles and Practices of Marriage and Family Therapy II
- MFT 771 - Ethical and Legal Issues in Marriage and Family Therapy
- MFT 773 - Marriage and Family Practicum(three semesters for 9 credits)
- MFT 776 - Internship in Marriage and Family Therapy (two semesters for 6 credits)
- MFT 777 - Couples Counseling
- MFT 779 - Marriage and Family Therapy Research Seminar

Capstone Course – Credits: 6

- MFT 750 - Capstone

Degree Requirements

1. Have a cumulative grade point average of 3.00 or better in the program. Students who receive an F, or more than two Cs, will be separated from the program.
2. A grade of B or better is required in any practicum or internship or the course must be repeated.
3. Students prepare a portfolio with either a clinical focus or research focus and are required to complete 6 credits of capstone.
4. Every student will be reviewed each semester to determine adequate progress and retention in the program.

5. The full time program is sequenced so that students take a certain number of courses or credits each semester, including summer. A student who does not follow the designated course sequence may lack prerequisites for their next courses, and, therefore, may need to wait for a course to be offered again in the next cycle. It is the responsibility of the student to discuss course sequencing and planned timing with their advisor. Not all courses are offered every semester or every year. There are many courses that are offered only once each calendar year. Thus, it is imperative that students take the recommended number of credits and stay in sequence in order for them to graduate in a timely manner.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must successfully complete the capstone.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

Marriage and Family Therapy Courses

MFT 701 - Introduction to Marriage and Family Therapy

Credits 3

Introduction to the field and profession of marriage and family therapy including the study of trends, purposes, ethics, standards, and professional roles of marriage and family therapists. Basic therapeutic techniques such as joining, conducting an assessment, treatment planning, and termination of treatment.

MFT 705 - Child Counseling

Credits 3

Focus on developing knowledge and skills necessary to counsel children and adolescents. Theoretical and practical counseling interventions for helping children and adolescents will be explored. Ethical and legal responsibilities in regard to children, and current research presented.

Prerequisites MFT 764

Admission to MFT program or consent of instructor.

MFT 710 - Family Therapy with Older Adults

Credits 3

Targets on the use of human relations and counseling techniques with elderly citizens who may have coping or adaptation problems. Emphasis on problems related to aging.

Prerequisites MFT 701

Admission to MFT program or consent of instructor.

MFT 711 - Issues in Counseling Women

Credits 3

Developmental patterns in women. Changing roles of women; sexist bias and nonsexist counseling; existing counseling approaches and their impact on various female populations; examination of subcultures within the female group.

Prerequisites MFT 701

Admission to MFT program or consent of instructor.

MFT 713 - Gender Issues in Marriage and Family

Therapy

Credits 3

Survey of gender issues for adult men and women, which impact counseling concerns such as

relationships, work, and lifestyles.

Prerequisites MFT 701

Admission to MFT program or consent of instructor.

MFT 715 - Group Processes and Procedures

Credits 3

Group dynamics and procedures; emphasis on personal growth, examination of personal attitudes and values, and group membership.

Prerequisites Admission to MFT program or consent of instructor.

MFT 719 - Sexual Issues in Marriage and Family Therapy

Credits 3

Basic knowledge, theory, and interventions to help clients deal with sexual issues. Introduces methodology of conducting sexual assessment interviews, as well as structuring and implementing treatment strategies for a variety of issues including: sexual dysfunctions, selected varieties of sexual behavior, aging, disabilities, and transmitted diseases.

Prerequisites MFT 765

Admission to MFT program or consent of instructor.

MFT 720 - Counseling Across the Lifespan

Credits 3

This class focuses on developing knowledge and skills necessary to counsel across the lifespan.

Theoretical and practical counseling interventions for helping across developmental ages will be explored, as well as ethical and legal responsibilities.

Prerequisites Admission into the MFT MS program.

MFT 725 - Diversity in Marriage and Family Therapy

Credits 3

Provides principles, procedures, and techniques of therapy with multicultural populations. Emphasis on establishing communication with individuals representing diversified cultures. Offering of action-oriented guidance relevant to various cultural lifestyles.

Prerequisites Admission to MFT program or consent of instructor.

MFT 731 - Substance Abuse in Marriage and Family Therapy

Credits 3

Physical and psychological aspects of substance abuse and other addictions, specific counseling and

treatment approaches.

Prerequisites Admission to MFT program or consent of instructor.

MFT 734 - Assessment in Marriage and Family Therapy

Credits 3

Theoretical and practical approach to assessing the individual. Includes development of framework for understanding individual and group testing in behavioral health; data gathering methods; case study approaches; and individual differences including ethnic, cultural, and gender considerations.

Prerequisites MFT 701

Admission to MFT program or consent of instructor.

MFT 736 - Orientation to Marriage and Family Therapy

Credits 1

Provides information concerning the professional role, function, history, philosophy and practice of therapy. Role of the marriage and family therapist in community, educational, and business settings, as well as their interactive relationship with other professionals.

MFT 737 - Seminar: Crucial Issues in Marriage and Family Therapy

Credits 3 – 6

Analysis of selected and significant issues in therapy of current and continuing concern.

Notes May be repeated once for credit. Majors only.

Prerequisites Admission to MFT program or consent of instructor.

MFT 748 - Marriage and Family Therapy

Professional Paper

Credits 3

The professional paper is designed to demonstrate the skills students have acquired during their graduate education.

Grading S/F grading only.

Prerequisites Admission to MFT program or consent of instructor.

Corequisite MFT 779

MFT 749 - Thesis

Credits 3 – 6

Notes May be repeated but only six credits applied to the student's program.

Grading S/F grading only.

Prerequisites MFT 779

Admission to MFT program or consent of instructor.

MFT 750 - Capstone

Credits 3

As a capstone experience in the program, students may choose to prepare either a clinical or research portfolio. The clinical portfolio focuses on students' development as a clinician. The research portfolio focuses on students' development as a scientist-practitioner. Students will be required to prepare a written and oral presentation.

Prerequisites Admission into the MFT MS program.

MFT 755 - Advanced Marriage and Family Theories

Credits 3

Intensive exploration of current and historical developments in the field of marriage and family therapy. Emphasis on the major systems and applications together with the current research in these areas.

Prerequisites MFT 765

MFT 756 - Human Development

Credits 3

Study of human growth and development of individuals across the lifespan, including stability and change in relationships. Focus on developmental implications in conducting marriage and family therapy and interventions.

Prerequisites Admission to MFT program or consent of instructor.

MFT 758 - Individual Instruction

Credits 1 – 3

Selected basic problems related to the field of marriage and family therapy. a) Testing. b) Curriculum. c) Supervision. d) Therapy. e) Area Problems. f) Research.

Notes May be repeated to a maximum of nine credits.

Prerequisites Admission to MFT program or consent of instructor.

MFT 759 - Family Dynamics

Credits 3

Study of family factors as they relate to personal adaptability. Application of research and practice in

family therapy relative to the interpersonal problems of adults and children.

MFT 761 - Technology and the Internet in the Social Science, Research and Practice

Credits 3

Explores role of technology in changing society, application of technology to field of social sciences, research and practice, and limitations and concerns about technology in the helping profession.

Prerequisites MFT 701

Admission to MFT program or consent of instructor.

MFT 762 - Diagnosis in Marriage and Family Therapy

Credits 3

Overview of practical and theoretical aspects of assessment and diagnosis of behavior in marriage and family therapy. Examination of cultural factors affecting diagnosis and assessment. Focus on relational diagnosis.

Prerequisites Admission to MFT program or consent of instructor.

Corequisite MFT 764

MFT 763 - Family Systems Theory

Credits 3

In-depth analysis of general systems theory as it applies to therapy, especially with multi-person client systems such as couples and families. Major concepts, philosophical foundations, and pragmatic implications of using systematic principles in counseling.

MFT 764 - Principles and Practices of Marriage and Family Therapy I

Credits 3

Focuses on the process of family therapy. Beginning skills necessary for family therapy. Theoretical foundations in systems theory as well as each of the major models of family therapy. Prepares students to assess families and conduct family therapy from variety of approaches.

Prerequisites Admission to MFT program or consent of instructor.

MFT 765 - Principles and Practices of Marriage and Family Therapy II

Credits 3

Focuses on contemporary family therapy theories and approaches, including marital therapy theories and

models. Advanced understanding of assessment, applications of current research and outcomes, professional and ethical issues, and clinical marital issues included.

Prerequisites MFT 764

MFT 771 - Ethical and Legal Issues in Marriage and Family Therapy

Credits 3

Examination of professional organizations, their methods of change, ethical and legal standards, their evolution and application to a variety of professional activities.

Prerequisites Admission to MFT program or consent of instructor.

MFT 773 - Marriage and Family Practicum

Credits 3

Advanced therapy experience with couples and families.

Notes Must be repeated for a minimum of nine credits.

Prerequisites MFT 762, MFT 765.

MFT 776 - Internship in Marriage and Family Therapy

Credits 3

Internship is the final activity and is intended to provide students with the opportunity to engage in all of the activities of a regularly employed staff member in an approved clinical setting, including working with clients. To be eligible to take Internship, students must have completed all other coursework with the exception of MFT 748/MFT 749.

Notes Internship activities take place at community sites where interns can work with clients.

Prerequisites MFT 773

Admission to MFT program or consent of instructor.

MFT 777 - Couples Counseling

Credits 3

Specialized approaches to resolving adult relationship problems. Theoretical issues, relationship appraisal techniques, and ethical considerations specific to couples therapy.

Prerequisites Admission to MFT program or consent of instructor.

MFT 779 - Marriage and Family Therapy Research Seminar

Credits 3

Seminar in the application and integration of marriage and family therapy outcome and process research. Emphasis on developing knowledge necessary to understand the results of and apply the methods of marriage and family research through an exploration of applied research methods, and relevant research findings.

Prerequisites Admission to MFT program or consent of instructor.

MFT 781 - Best Practices in Marriage and Family Therapy

Credits 3

Advanced course that builds upon existing knowledge and clinical experience. Focuses on research supporting the effectiveness of marriage and family therapy. Students will learn "best practice" marriage and family treatment approaches for use with clients suffering from various relational and mental health problems.

Prerequisites MFT 762, MFT 779.

Admission to MFT program or consent of instructor.

MFT 783 - Trauma and Abuse

Credits 3

Specified counseling procedures with the child abuser or abused child. Study etiology of the phenomenon of child abuse. Study of factors and their interpretation to facilitate intervention models and resources to meet client objectives.

Prerequisites MFT 759

Admission to MFT program or consent of instructor.

MFT 787 - Individual Research

Credits 1 – 3

Selected problems in Marriage and Family Therapy.

Notes May be repeated to a maximum of seven credits.

Prerequisites Admission to MFT program or consent of instructor.

MFT 788 - Advanced Seminar in Marriage and Family Therapy

Credits 1 – 6

Selected topics in counseling and human development services. a) Principles and practices. b) Individual analysis. c) Occupational information. d) Placement. e) Follow-up evaluation. f) Research.

Same as (EPY 788)

Notes May be repeated to a maximum of six credits.
Prerequisites Admission to MFT program or consent of instructor.

MFT 793 - Doctoral Internship

Credits 3 – 6

Intense supervision with a restricted client load. Enrollees synthesize and translate clinical skills in supervisory role. Restricted to doctoral candidates.

Notes May be repeated to a total of six credits.

Prerequisites Doctoral candidates.

Admission to MFT program or consent of instructor.

MFT 799 - Dissertation

Credits 3 – 24

Culminating experience that may be: a) traditional, original research, b) field oriented and problem solving, or c) exploratory or generative research.

Notes Limited to doctoral candidates. 3-24 credits in increments of 3.

Prerequisites Doctoral candidates.

Admission to MFT program or consent of instructor.

School of Environmental and Public Affairs

The School of Environmental and Public Affairs was created to assist the College of Urban affairs in its mission to prepare community leaders and address pressing societal issues. The School provides an umbrella for exciting, interdisciplinary research and teaching in public administration and governance, environmental science and studies, non-profit management, urban studies, and natural resources management. Our faculty's strong record and interest in these areas offer students and practitioners a variety of possibilities in cutting-edge and relevant knowledge, research, and projects. The School does this primarily through interdisciplinary activities including policy forums and the offering of doctoral degrees in Environmental Science, Public Affairs, and Workforce Development and Organizational Leadership.

Chris Stream, Ph.D., Chair

Jessica Word, Ph.D., Graduate Coordinator

School of Environmental and Public Affairs
Faculty

Director

Christopher Stream - *Full Graduate Faculty*
Associate Professor; B.A., University of Nebraska;
M.S., Ph.D., Florida State University.

Graduate Coordinators & Program Directors

Crawford, James - *Full Graduate Faculty*
Director, Urban Leadership; Associate Professor;
B.A. University of Colorado; M. Ed., University of
Idaho; Ph.D. University of Missouri.

Maldonado-Daniels, Cecilia - *Full Graduate Faculty*
Director, Workforce Development and
Organizational Leadership; Associate Professor; B.S.,
M.S., University of Akron; Ph.D. Pennsylvania State
University.

Neill, Helen - *Full Graduate Faculty*
Graduate Coordinator, Public Affairs; Associate
Professor and Associate Dean; B.A. Trinity
University; M.A., Ph.D., University of New Mexico

Springer, Christine - *Full Graduate Faculty*
Director, Executive M.S. in Crisis and Emergency
Management; B.A., University of Arizona, M.P.A.,
Arizona State University; Ph.D., Indiana University,
School of Public and Environmental Affairs.

Stave, Krystyna - *Full Graduate Faculty*
Graduate Coordinator, Environmental Studies;
Associate Professor; B.S., Cornell University; M.,
Dartmouth; Ph.D., School of Forestry and
Environmental Studies, Yale University.

Stream, Christopher - *Full Graduate Faculty*
Director of the School of Environmental and Public
Affairs; Associate Professor; B.A., University of
Nebraska; M.S., Ph.D., Florida State University.

Word, Jessica - *Full Graduate Faculty*
Director, Nonprofit Management Certificate;
Assistant Professor; B.A., Queens College; M.P.A.,
Ph.D., Florida State University.

Graduate Faculty

Bernick, E. Lee - *Full Graduate Faculty*
Professor and Interim Dean, Greenspun College of
Urban Affairs; B.A., M.A., Ph.D., University of
Oklahoma.

Carlton, Pat - *Full Graduate Faculty*
Professor; A.B., M. Ed., University of North
Carolina; M.A. Shippensburg University; Ph.D.
University of North Carolina.

Crawford, James - *Full Graduate Faculty*
Associate Professor; B.A. University of Colorado; M.
Ed., University of Idaho; Ph.D. University of
Missouri at Columbia.

Danielsen, Karen A. - *Full Graduate Faculty*
Assistant Professor; B.A. and M.C.R.P., Rutgers
University; Ph.D., Virginia Polytechnic and State
University.

Hall, Gene - *Full Graduate Faculty*
Professor; B.S. Castleton State College; M.S., Ph.D.,
Syracuse University.

Joaquin, M. Ernita - *Full Graduate Faculty*
Assistant Professor; B.A., M.P.A., University of the
Philippines; Dip.HR Studies, University of
Manchester; Ph.D. Northern Illinois University.

Kim, Yeonsoo - *Full Graduate Faculty*
Assistant Professor; B.A., M.A., Sung Kyun Kwan
University; Ph.D., Pennsylvania State University.

Lukemeyer, Anna - *Full Graduate Faculty*
Associate Professor; B.A., Indiana University; J.D.,
L.L.M., Southern Methodist University; Ph.D.,
Syracuse University.

Maldonado-Daniels, Cecilia - *Full Graduate Faculty*
Associate Professor; B.S., M.S., University of Akron;
Ph.D. Pennsylvania State University.

Neill, Helen - *Full Graduate Faculty*
Associate Professor; B.A., Trinity University; M.A.,
Ph.D., University of New Mexico.

Rusch, Edith - *Full Graduate Faculty*
Professor; B.S., University of Wisconsin; M.A.,
University of Northern Colorado; Ph.D., University
of Oregon.

Springer, Christine - *Full Graduate Faculty*
B.A., University of Arizona; M.P.A., Arizona State University; Ph.D., Indiana University, School of Public and Environmental Affairs.

Stave, Krystyna - *Full Graduate Faculty*
Associate Professor; B.S., Cornell University; M.S., Dartmouth; Ph.D., School of Forestry and Environmental Studies, Yale University.

Stream, Christopher - *Full Graduate Faculty*
Associate Professor; B.A., University of Nebraska; M.S., Ph.D., Florida State University.

Weber, Edward - *Full Graduate Faculty*

Professor; B.A., Colorado State University; M.S., Ph.D., University of Wisconsin-Madison.

Word, Jessica - *Full Graduate Faculty*
Assistant Professor; Ph.D., Florida State University

Professors Emeriti

Goodall, Leonard
Emeritus President and Professor; B.A., M.A., Central Missouri State University; Ph.D., University of Illinois. *UNLV Emeritus 1979-2000.*

Jordon, Teresa

Lowry, Phillip
Emeritus Associate Professor; B.S., University of Maryland; M.S.B.A., George Washington University; D.B.A., Ph.D., Arizona State University. *UNLV Emeritus 1983-1996.*

McCord, Robert
Emeritus Associate Professor; B.A., M.A., University of Wisconsin; Ph.D., University of Nevada, Las Vegas. *UNLV Emeritus 1999-2011.*

Sutton, Richard
Emeritus Associate Professor; B.A., Tulane University; Ph.D., University of North Carolina, Chapel Hill. *UNLV Emeritus 1974-2006.*

Thompson, William
Emeritus Professor; B.A., M.A., Michigan State University, Ph.D., University of Missouri at Columbia. *UNLV Emeritus 1980-2010.*

Tilman, Lee R.
Emeritus Professor; B.S., Oregon State University; M.A., Ph.D., University of Arizona. *UNLV Emeritus 1967-1997.*

Graduate Certificate in Nonprofit Management

Plan Description

The School of Environmental and Public Affairs offers a Graduate Certificate in Nonprofit Management. The Certificate is designed for individuals with either a baccalaureate degree or a graduate degree who are interested in enhancing their educational background with regard to the nonprofit sector. The Certificate is designed to provide individuals the intellectual foundation to function as a manager in nonprofit organizations.

Students earning the certificate may apply for admission into the Master of Public Administration degree program. If accepted, the fifteen credits earned in the certificate program may be applied to the M.P.A. Additional information about admissions to the M.P.A. can be found on the School of Environmental and Public Affairs web page http://sepa.unlv.edu/admissions/mpa_pa.html.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

Applicants for admission to the Certificate in Nonprofit Management Program must have earned an undergraduate degree from a regionally accredited college or university. Applicants must be accepted by the Graduate College and the School of Environmental and Public Affairs.

Application Process:

1. Apply online to the Graduate College.
2. All application material is subsequently reviewed by faculty to determine admission into the program.

3. Additional materials listed below should be uploaded and submitted with your application:

1. Official transcripts demonstrating an earned bachelor's degree from a regionally accredited college or university and a GPA sufficient to meet Graduate College requirements.
2. Note: Unofficial transcripts are allowed to be uploaded and submitted with your application to allow initial evaluation.
3. Two letters of recommendation from professors, employers, and/or professional colleagues. Identify the two people sending letters of recommendation on your behalf. They will, in turn, upload their letters to the Graduate College's On-line application site. To get this process started, go to the Graduate College's Application process webpage and click on the RECOMMENDATIONS link at the left side of the page immediately below the Application process links. Then make sure you check "yes" when it asks you about submitting your letters electronically.
4. A written essay explaining why you are interested in the certificate program in nonprofit management.
5. A current resume.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Refer to the Graduate College website for current deadlines.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 15

Course Requirements

Core Courses – Credits: 6

PUA 708 - Organizations and Organizational Behavior
PUA 770 - Nonprofit Management and Theories of the 3rd Sector

Required Courses – Credits: 6

Complete two of the following three credit courses, one of which must be writing intensive:

PUA 773- Marketing and the Nonprofit Organization
PUA 774 - Community Outreach and Volunteerism
PUA 775 - Strategic Planning and Program Evaluation for Nonprofits
PUA 776 - Development for Nonprofit Managers
PUA 777 - Grantwell

Elective Courses – Credits: 3

Complete three of the following one-credit courses (three hours)

PUA 610 - Grant Writing for Public and Nonprofit Managers
PUA 611 - Policy Advocacy and Lobbying
PUA 612 - Performance Measurement for Public and Nonprofit Organizations
PUA 613 - Leadership and Ethics for Public and Nonprofit Managers
PUA 614: Facilitation
PUA 615: Nonprofit Financial Management

Certificate Requirements

1. Completion of a minimum of 15 credit hours with a minimum GPA of 3.00.
2. Students are required to submit a portfolio in their final semester. Specific guidelines for the portfolio may be obtained from the Nonprofit Certificate program director.

Plan Certificate Completion Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.
2. Complete the final project paper.

Graduate Certificate in Public Management

Plan Description

The School of Environmental and Public Affairs offers a Graduate Certificate in Public Management. The certificate is designed for individuals with a baccalaureate degree and who are currently employed in a public (national, state, or local) or nonprofit agency. The certificate is designed to provide individuals the basic intellectual foundation necessary to function as a manager in the public sector.

The Public Management Certificate Program begins once a year in January of the Spring Semester.

Students earning the certificate may apply for admission into the Master of Public Administration degree program. If accepted, the fifteen credits earned in the certificate program may be applied to the M.P.A. Additional information about admissions to the M.P.A. can be found on the School of Environmental and Public Affairs web page http://sepa.unlv.edu/admissions/mpa_pa.html.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

To be admitted to the program, you must:

1. Have earned an undergraduate degree from a regionally accredited college or university.
2. Be currently employed in a public agency at the national, state, or local level or at a nonprofit.
3. Enter a cohort that is being sponsored by a government or nonprofit agency.
4. Be accepted by the Graduate College and the School of Environmental and Public Affairs.

5. Provide two letters of recommendation from professors, employers and/or professional colleagues.
6. Submit a current resume with your application.
7. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Application Process:

1. Apply to the Graduate College through the online application system. Be sure to select the certificate in Public Management (rather than the MPA degree) from the list.
2. You are required to send official transcripts for all college-level work to the Graduate College.
3. Note: Unofficial transcripts can be uploaded and submitted to the Graduate Coordinator in the School of Environmental and Public Affairs (SEPA) for initial evaluation.
4. Identify the two people sending letters of recommendation on your behalf. They will, in turn, upload their letters to the Graduate College's On-line application site. To get this process started, go to the Graduate College's Application process webpage and click on the RECOMMENDATIONS link at the left side of the page immediately below the Application process links. Then make sure you check "yes" when it asks you about submitting your letters electronically (These can be submitted electronically by the letter writers).

After the School and Graduate College obligations have been met, the file then goes to the School's Admission Committee. The Graduate College will then send you an email confirmation with the status of the admission decision.

Note: If you complete the required 15 credits with a 3.5 GPA or higher, then you will be able to apply for the MPA program and possibly be accepted without taking the GRE the following spring.

Refer to the Graduate College website for current deadlines.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and

corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 15

Course Requirements

Core Courses – Credits: 6

PUA 701 - Governance and the Urban Community
PUA 703 - Seminar In Organization Theory

Required Courses – Credits: 6

Complete two of the following three credit courses, one of which must be writing intensive:

PUA 705 - Public Goods and Public Finance
PUA 708 - Organizations and Organizational Behavior
PUA 715 - Administrative Law
PUA 740 - Urban Administration
PUA 741 - Leading and Assessing Change in Organizations
PUA 745 - Administration in a Federal and Intergovernmental Perspective
PUA 749 - Ethics in Public Administration

Elective Courses – Credits: 3

Complete three of the following one-credit courses (three hours)

PUA 610 - Grant Writing for Public and Nonprofit Managers
PUA 611 - Policy Advocacy and Lobbying
PUA 612 - Performance Measurement for Public and Nonprofit Organizations
PUA 613 - Leadership and Ethics for Public and Nonprofit Managers
PUA 614: Facilitation

Certificate Requirements

1. Completion of a minimum of 15 credit hours with a minimum GPA of 3.00.
2. Students are required to submit a final project paper that uses knowledge and skills

obtained from the course work and apply this information to an organization of their choice. Specific guidelines for the paper may be obtained from the Public Administration Graduate Coordinator.

Plan Certificate Completion Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.
2. Complete the capstone experience.

Doctor of Philosophy - Environmental Science (On Hold)

Plan Description

The School of Environmental and Public Affairs administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

Description and Objectives of the Program

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a Ph.D. degree in Environmental Science at UNLV are to:

1. Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
2. Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
3. Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
4. Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
5. Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to

- the enhancement of disciplinary graduate programs of each department.
6. Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
 7. Support graduate student research with grants and contracts from extramural sources.

Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Environmental and Public Affairs office prior to the application review dates.

1. A bachelor's degree from an accredited college or university.
2. Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
3. A GPA of at least 3.00 on a 4.00 scale is required for admission.
4. Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
5. International students must take and obtain a score of at least 550 on the TOEFL exam.
6. Application to the Graduate College, submitted using the on-line application system.

7. Three letters of recommendation from professors, employers and/or professional colleagues.

8. A 1-2 page "Statement of Objectives."

The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Post-Master's Track

Students who have completed an M.S. in Chemistry or Environmental Science (Environmental Chemistry) may qualify for the 48 credits Post-Master's Track. However, additional credits may be required to address student deficiencies or build specialized expertise. Course selection will be based on the student's research objectives, academic record and results of a preliminary examination. This examination will consist of the American Chemical Society Advanced Placement Examination or will be a three-part placement examination prepared by the Chemistry Department with assistance from faculty in other areas appropriate to the particular interests of the student.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Post-Bachelor's - Environmental Chemistry Track (On Hold)

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 6

ENV 702 - Environmental Problem Solving
ENV 703 - Environmental Law and Policy Seminar

Seminar Course – Credits: 6

CHEM 791 - Graduate Seminar

Chemistry Courses – Credits: 9

Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.

Elective Courses – Credits: 33

Complete 33 credits of advisor-approved elective coursework.

Dissertation – Credits: 18

ENV 798 - Dissertation Research

Degree Requirements

1. A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
2. At least 36 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
6. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be

composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.

7. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
8. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
9. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
10. Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
11. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - b. Two members selected from the participating units in the Environmental Science Doctoral

- Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
- c. One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Post-Bachelor's - Environmental Policy and Management Track

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 9

ENV 701 - Environmental Science Pro Seminar
ENV 702 - Environmental Problem Solving
ENV 703 - Environmental Law and Policy Seminar

Elective Courses – Credits: 45

Complete 45 credits of advisor-approved elective coursework.

Dissertation & Directed Readings – Credits: 18

Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.

ENV 797 - Directed Readings
ENV 798 - Dissertation Research

Degree Requirements

1. A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
2. At least 36 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.

5. Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.
6. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
7. Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
8. A minimum of 12 credit hours each calendar year and at least three each semester.
9. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
10. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an

- approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
11. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
12. Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
13. Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting.
- Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
14. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
15. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
- Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 3 Requirements: Post-Master's - Environmental Chemistry Track (On Hold)

Total Credits Required: 48

Course Requirements

Required Courses – Credits: 6

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

Seminar Course – Credits: 6

CHEM 791 - Graduate Seminar

Chemistry Courses – Credits: 9

Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.

Elective Courses – Credits: 9

Complete 9 credits of advisor-approved elective coursework.

Dissertation – Credits: 18

ENV 798 - Dissertation Research

Degree Requirements

1. A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
2. At least 24 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
6. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course

selection and definition of a research topic for the dissertation.

7. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
8. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
9. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
10. Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
11. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - b. Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - c. One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 4 Requirements: Post-Master's - Environmental Policy and Management Track

Total Credits Required: 48

Course Requirements

Required Courses – Credits: 9

ENV 701 - Environmental Science Pro Seminar
ENV 702 - Environmental Problem Solving
ENV 703 - Environmental Law and Policy Seminar

Elective Courses – Credits: 21

Complete 21 credits of advisor-approved elective coursework.

Dissertation & Directed Readings – Credits: 18

Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.

ENV 797 - Directed Readings
ENV 798 - Dissertation Research

Degree Requirements

1. A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
2. At least 24 credits must be from 700-level courses.
3. Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department.

Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.

6. Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
7. Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
8. A minimum of 12 credit hours each calendar year and at least three each semester.
9. By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
10. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the

- Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
11. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
 12. Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
 13. Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
 14. Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
 15. Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - a. Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - b. Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - c. One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
3. Student must submit his/her approved, properly formatted hard-copy dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Doctor of Philosophy - Public Affairs

Plan Description

The Public Affairs Ph.D. is an interdisciplinary degree drawing upon the faculty throughout the college. The Mission of the Public Affairs Ph.D. is to serve as the nexus between the academic community and the world of service and practice in the private, non-profit, and public sectors.

The degree will prepare individuals to study issues facing society in the context of public, private, and nonprofit organizations and institutions. Students entering the program will have the ability to follow two career paths: 1) to conduct research, consult, and serve as analysts within and to organizations; or 2) to enter the academic world at the college or university level.

The degree program is designed to promote scholarship and innovation in public affairs. The degree program will provide for significant interaction between students and faculty in learning, research, and application of expertise to public issues. In addition, the degree will prepare those students interested in entering the academic world with the knowledge, skills, and abilities to be successful teachers and researchers at the college and university level.

The program will provide students with carefully supervised teaching experience as graduate assistants; offer mentoring in research and publication through graduate seminars; and mentor them in attending professional meetings and presenting papers.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

Admission to the program is done only in the fall semester. Applicants should check the School of Environmental and Public Affairs and the Graduate College web sites for the specific application deadline, <http://sepa.unlv.edu/> and <http://graduatecollege.unlv.edu/>

Admission requirements include:

1. Completed Graduate College Application.
2. An earned master's degree (or another advanced graduate degree, i.e. J.D.) from a regionally accredited institution with a minimum GPA of 3.50.
3. Three letters of recommendation including one letter from an individual who can evaluate the applicant's ability to conduct graduate work at the Ph.D. level. A second letter of recommendation must come from someone who has supervised the candidate in a work setting.
4. A current resume.
5. A statement of purpose explaining the applicant's career goals and why the doctorate would enhance the likelihood of achieving those goals. The statement should also explain why the applicant believes that he or she is qualified to conduct academic work at the advance graduate level. Finally, the statement should address the specific area of specialization the student would like to emphasize.
6. A writing sample from previous graduate work or a significant publication completed in the work setting that is directly attributable to the applicant.
7. A satisfactory GRE score (the expected minimum score is a combined 1,000 for the verbal and quantitative sections; equivalent LSAT scores would be acceptable).
8. Students may be asked to meet with a member of the admission committee for a personal interview.
9. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and

corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 46

Course Requirements

Required Courses – Credits: 10

PAF 701 - Origins and Development of Public Policy in America
PAF 702 - Role of Government in Society
PAF 703 - Individual and Group Decision Making
PAF 704 - Public Affairs as a Profession

Analytical Studies Core Courses – Credits: 12

Complete the following two courses plus an additional 6 credits of advisor-approved courses selected to enhance your ability to conduct research in your area of interest:

PAF 710 - Theory and Design of Research
PAF 711 - Advanced Seminar in Quantitative Research in Public Affairs

Area of Specialization Courses – Credits: 12

Complete 12 credits of advisor-approved elective coursework at the 700-level in a specific area of interest. Courses may be taken from more than one department. Approval of the plan of study in the area of concentration must be received before taking any course. Examples of area of specialization include: Social Policy, Public Management, Criminal Justice, Communications and Public Discourse, Human Resource Management, and Program Evaluation.

Dissertation – Credits: 12

PAF 799 - Dissertation Research in Public Affairs

Degree Requirements

1. Completion of a minimum of 46 credit hours with a minimum GPA of 3.00.
2. In the first three semesters, and the intervening summer, students in the program

enroll in courses as a cohort. Except for one semester where the students take seven credits, all students must enroll in the designated six credits.

3. Students will, in conjunction with the PAF Ph.D. Program Coordinator, obtain an advisor who will be the lead member of the student's Doctoral Examination Committee.
4. Students should be aware that the Graduate College limits course work for a degree to six years. Students should obtain a copy of the Graduate College handbook for graduate students available on the Graduate College web site.
5. Students will take the equivalent of four exams before completing the degree.
 1. At the end of the core public affairs course work and the analytical studies work, students will take exams in each area. A student must pass both written comprehensive exams to remain in the program. Exams are expected to be taken after the third semester of course work.
 2. The equivalent of a third exam will be taken by the student when the student completes and defends the dissertation prospectus. The prospectus should demonstrate a thorough knowledge of the subject area under investigation and a detailed plan on how the student will conduct her/his original research.
 3. Students, on completion of their dissertation, will present their findings to the public (and their Examination Committee) and orally defend the research.
6. Students are expected to write a dissertation demonstrating both knowledge of a specific topic and the ability to conduct high quality original research. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College

Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

7. Students must enroll in six credits of dissertation work each semester they are working on the dissertation.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
3. Student must submit his/her approved, properly formatted hard-copy dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Doctor of Philosophy - Workforce Development and Organizational Leadership

Plan Description

The Workforce Development and Organization Leadership, Ph.D. program is currently on hold. For more information about The Workforce Development and Organization Leadership, Ph.D. program, please contact the School of Environmental and Public Affairs at (702) 895-4440.

The Workforce Development and Organization Leadership, Ph.D. program is focused on developing courageous, creative leaders and researchers for the workplace of the 21st century, where practices for preparing the workforce are consistently being reinvented. Technological advances have transformed most processes in the workplace and leaders in Workforce Development, must maintain their currency in workplace trends to make sure that their organizations remain competitive. This program is available to full and part-time students, and is designed for both traditional students and working adults.

The goal of the Workforce Development and Organizational Leadership program is to promote excellence, opportunity, and leadership among professionals in workforce education and development. A strong cadre of professionals in the area of workforce development and organizational leadership will enhance the economic vitality of Nevada. The program's target populations are individuals working in a number of areas including the public sector, post-secondary education institutions, social services and non-profit industries, and the private sector. The program will prepare students for both academic and non-academic careers. The former will include teaching at colleges and universities; the latter will include public, private, and non-profit organizations and institutions. The program should strengthen the professional workforce through improving the cultural and ethnic diversity of individuals in this profession. The current program is known to be one of the most diverse programs at UNLV.

Students will enroll in six credits each semester, as well as the summer. Degree completion should take a minimum of four years, but could take up to six years.

The Workforce Development and Organization Leadership Ph.D. require a minimum of 57 credit hours. Students are encouraged to take at least two classes each semester. Early in their program, students are specifically advised to take those courses in the program and research core. Faculty work with students early-on to determine their cognate area and to identify the sequence of courses which will satisfy this requirement.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

All applications for admission to the Workforce Development and Organizational Leadership, Ph.D. program are made to the Graduate College but are reviewed by the Coordinators of the Workforce Development and Organizational Leadership program. The committee considers all training and preparation, general abilities, and previous experience.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. An application form and official transcripts of all college level work must be submitted online to the Graduate College. Applicants must have earned a master's degree from an accredited institution with a minimum GPA of 3.2. (Under special circumstances the department may consider applicants with lower GPAs.)

In addition to the online application, the following items must be submitted:

1. Satisfactory scores on the Graduate Record Examination (GRE) General Test. The recommended minimum total score of 297.

- Scores must be current and submitted directly from ETS.
2. Three professional and academic recommendations, stating that the applicant can do doctoral-level work.
 3. A statement of purpose in which the applicant describes specific interests in and purpose for pursuing a Ph.D. in Workforce Development and Organizational Leadership. The purpose statement should also include a description of the applicant's background for advanced work in this field as well as academic and professional goals.
 4. A professional resume which documents their related work experience in the field.
 5. A writing sample in the form of a master's thesis or original research paper of substantial length.

Applicants that successfully meet the above criteria for admission will be invited to an interview conducted by members of the program.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 57

Course Requirements

Required Courses – Credits: 9

WDL 780 - Leadership in Workforce Education and Development
WDL 787 - Organization Development & Change: Theories to Practice
WDL 785 - Global and Diversity Perspectives in Workforce Development

Public Policy Course – Credits: 3

Complete one of the following courses:

WDL 767 - Review and Analysis of Policies in Workforce Development

PAF 701 - Origins and Development of Public Policy in America

Strategic Planning Course – Credits: 3

Complete one of the following courses:

WDL 788 - Strategic Planning and Management
PUA 775 - Strategic Planning and Program Evaluation for Nonprofits

Research Courses – Credits: 6

WDL 786 - Critique of Research in Workforce Development and Organizational Leadership
WDL 789 - Professional Development and Research

Qualitative & Quantitative Courses – Credits: 6

Complete one qualitative and one quantitative advisor-approved course.

Research Elective Course – Credits: 3

Complete one advisor-approved advanced statistics course.

Cognate Courses – Credits: 12

Complete 12 credits of advisor-approved cognate.

Prospectus Course – Credits: 3

WDL 796 - Workforce Development & Organizational Leadership Prospectus

Dissertation – Credits: 12

WDL 799 - Doctoral Dissertation

Degree Requirements

1. Complete a minimum of 57 credit hours of study beyond the master's degree as stated in the candidate's program of study.
2. Maintain an overall grade point average of 3.0 or higher for all coursework taken at the doctoral level.
3. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the

Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

4. Complete the residency requirement (Residency Requirement: Successful completion of Comprehensive Exam). The comprehensive exam entails three parts. Students will be asked to submit written documents and prepare an oral presentation on their proposed study and options for a more focused study. The student will be required to propose up to 5 research questions/studies which reflect the gaps in the literature.
5. Pass a written comprehensive examination and complete the dissertation proposal prior to advancing to candidacy and prior to registering for dissertation credits.
 - a. After committee approval, the student will be allowed to take the prospectus course which will allow them to move forward with their proposal.
 - b. Upon completion of the prospectus course and after the dissertation chair has approved the proposal, it is considered by the student's committee at a scheduled meeting of the committee.
 - c. Committee members are given the proposal two weeks prior to the committee meeting. The committee will carefully examine the proposal, taking into consideration the organization and presentation, theoretical discussion, review of the literature, research questions/hypotheses, methods, and quality of writing. The committee should assist the student by making recommendations for improving the study. The committee may require the student to rewrite all or selected parts of the proposal. When the committee is satisfied with the proposal, all members sign

- the appropriate forms to indicate their approval.
- d. The committee must formally approve any changes in the study (e.g., as a result of pilot-testing). Such changes will be appended to the proposal.
- e. Advancing to candidacy involves:
 - i. Completion of the program and research core and the cognate.
 - ii. Completion of the comprehensive written and oral exams.
 - iii. Successful completion of the proposal defense.
- 6. Complete and successfully defend their dissertation.
 - a. The candidate must follow the guidelines set forth in the Guide to Preparing & Submitting a Thesis or Dissertation available from the Graduate College.
 - b. The dissertation is culminating experience for the Ph.D. in Workforce Development and Organizational Leadership. It must be of substantial length, and contain original research and interpretation on a topic in the field. Students will be required to enroll in six credits every semester they are working on the dissertation. Twelve credits of dissertation credits (including defense) are required and will count toward the degree (more credits may be taken but will not count towards the Ph.D.).

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her dissertation by the posted

Master of Arts - Urban Leadership

Plan Description

The primary goal of the Urban Leadership M.A. program is to prepare the leaders of education and youth services to lead and manage schools, governmental agencies, business and industry, and non-profit agencies in response to the complex challenges of 21st century society.

The Urban Leadership M.A. program is based upon an approach to education that recognizes the interdisciplinary nature of public-based leadership, where schools, government agencies, non-profit social service agencies, and business and industry are all contributors to the well-being of the community, and as such must develop an understanding of the larger systems impacting the community members they serve.

Educational Leadership Track:

This systems approach to leadership employed in this strand focuses on innovative, results-oriented programs that have helped transform urban communities and schools. Successful Education Strand Urban Leadership graduates will have the knowledge, skills, and dispositions to (a) create a positive organizational culture that effectively engages members of diverse communities; (b) identify issues and take actions focused on producing meaningful and effective change; (c) manage data and use data-driven decision-making in strategic planning of organizational goals and priorities; (d) ensure transparent accountability processes and procedures that foster community trust; (e) model leadership grounded in integrity and ethical behavior; and, (f) understand the needs of stakeholders in an urban environment.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

All applications for admission to the Urban Leadership program are made to the Graduate College but are reviewed by the Urban Leadership Admissions Committee. The committee considers all materials submitted as part of the application process, including training and preparation, general abilities, and previous experience. An online application, and official transcripts of all college level work, must be submitted to the Graduate College. Applicants should review and follow the Graduate College Admission and Registration Requirements.

In addition, the applicant should have:

1. An earned bachelor's degree in an acceptable field of undergraduate study.
2. A GPA of at least 2.75 overall or 3.00 in the last 60 semester hours of undergraduate study.
3. At least 3 years of professional experience.
4. Graduate Record Exam (GRE), Graduate Management Admissions Test (GMAT), or Law School Admissions Test (LSAT) scores. GRE is preferred.
5. A minimum of two letters of recommendation providing evidence of the applicant's leadership potential and ability to successfully complete graduate-level work.
6. A résumé indicating educational and professional experience, including leadership experiences.
7. A writing sample based on a prompt or questions provided by the program.
8. Individual interview

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements {insert hyperlink}.

Educational Leadership Track:

For students in the Educational Leadership Track, individuals seeking a Nevada endorsement as an administrator of a school must hold a valid elementary, middle school/junior high, secondary or special teaching license (excluding Business and Industry or special qualifications) and provide

evidence of 3-years of teaching experience in K-12 schools approved by the state.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Educational Leadership Track

Total Credits Required: 36

Course Requirements

Foundation Courses – Credits: 6-18

Complete 6-18 credits from the following list of course

ULD 720 - Introduction to Urban Leadership
ULD 721 - Governance and the Urban Community
ULD 722 - Research & Analytical Methods
ULD 723 - Public Goods and Public Finance
ULD 724 - Organizations and Organizational Behavior
ULD 725 - Seminar In Organization Theory
ULD 726 - Law and Public Policy

Field Experience Course – Credits: 6

ULD 742 - Leadership Field Experience II

Specialty Area Courses – Credits: 10-22

Complete 10-22 credits of advisor-approved courses.

Capstone Experience – Credits: 2

ULD 780 - Capstone Seminar: Educational Leadership

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Degree Requirements

1. The Urban Leadership M.A. requires 36 credits of approved course work.
2. All students will meet with an academic advisor and complete a formal degree plan, which must have the approval of the M.P.A. coordinator.
3. Students must obtain a B average in order to graduate. A student can have no more than one grade less than a B-. It is assumed that students working full time and taking courses on a part-time basis can complete the UL program in two years of study.
4. Complete a poster presentation as a culminating degree experience. The poster presentation serves as a portfolio and oral comprehensive examination. This presentation will demonstrate candidates' proficiency in meeting program standards and connecting theory to practice.

Plan Graduation Requirements

1. Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must complete the capstone experience and poster presentation.

Master of Public Administration

Plan Description

The Master of Public Administration degree is designed to provide the public administrator with an understanding of the governmental and economic environment in which he or she must work. In addition to serving administrators in governmental organizations, the program is appropriate for career military personnel, nonprofit organization administrators, and the private sector professionals whose responsibilities involve extensive contact with governmental agencies and public sector personnel.

Courses within the program are scheduled during the evenings and weekends to meet the needs of employed students. Graduates of the program will have an understanding of governmental structure and organizations, the essential principles of public management, and the theory and methods of research concerning public administration and the development of public policy. Graduate work in the program provides an awareness of the organizational contexts within which public sector administrators make and implement decisions, as well as training in the skills of administration and management. The M.P.A. is fully accredited by the National Association of Schools of Public Affairs and Administration (N.A.S.P.A.A.).

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

All applications for admission to the M.P.A. program are made to the Graduate College but are reviewed by the M.P.A. Admission's Committee. The committee considers all training and preparation, general abilities, and previous experience.

The applicant should have:

1. An earned bachelor's degree in an acceptable field of undergraduate study from a regionally accredited college or university.
2. A GPA of at least 2.75 overall or 3.00 in the last 60 semester hours of undergraduate study.
3. Satisfactory score on either the Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT). Applicants with an undergraduate GPA of 3.5 and five years of responsible administrative or professional work experience in the public or nonprofit sector need not submit GRE or GMAT scores. Applicants who have completed the department's Graduate Certificate in Public Management with a GPA of 3.5 or higher need not submit GRE or GMAT scores. The GRE scores should be sent directly to the School of Environmental and Public Affairs.
4. Three letters of reference sent to the School.
5. A resumé indicating educational and professional experience sent to the School of Environmental and Public Affairs.
6. A personal statement describing how the MPA fits into the applicants professional goals.
7. An official transcript from the college or university where the applicant received a bachelor's degree should be sent to the School of Environmental and Public Affairs and Graduate College.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Public Administration Concentration

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 15

- PUA 701 - Governance and the Urban Community
- PUA 703 - Seminar In Organization Theory
- PUA 705 - Public Goods and Public Finance
- PUA 707 - Law and Public Policy
- PUA 708 - Organizations and Organizational Behavior

Analytic Skills Courses – Credits: 3

- PUA 723 - Research and Analytical Methods

Elective Courses – Credits: 9

Complete 9 credits of elective coursework from any graduate-level Public Administration (PUA) course or graduate-level social science, business, or other relevant course with the approval of the graduate coordinator or department chair.

Writing Intensive Elective Courses – Credits: 3

Complete 3 credits of advisor-approved Public Administration (PUA) coursework. Whether a course satisfies this requirement depends on the writing assignments and how the instructor structures them. The courses that satisfy this requirement for an upcoming semester will be available from the department and the graduate coordinator.

Culminating Experience– Credits: 6

Complete the following courses in sequence

- PUA 725 - Policy Analysis and Program Evaluation
- PUA 729 - MPA Capstone Experience

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Non-Profit Management Concentration

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 18

- PUA 701 - Governance and the Urban Community
- PUA 703 - Seminar In Organization Theory
- PUA 705 - Public Goods and Public Finance
- PUA 707 - Law and Public Policy
- PUA 708 - Organizations and Organizational Behavior
- PUA 770 - Nonprofit Management and Theories of the 3rd Sector

Analytic Skills Courses – Credits: 3

- PUA 723 - Research and Analytical Methods

Non-Profit Management Courses – Credits: 9

Complete 12 hours of the following courses, one course (3 credits) must be writing intensive:

- PUA 610 - Grant Writing for Public and Nonprofit Managers
- PUA 611 - Policy Advocacy and Lobbying
- PUA 612 - Performance Measurement for Public and Nonprofit Organizations
- PUA 613 - Leadership and Ethics for Public and Nonprofit Managers
- PUA 771 - Grantwell
- PUA 774 - Community Outreach and Volunteerism
- PUA 775 - Strategic Planning and Program Evaluation for Nonprofits
- PUA 776 - Development for Nonprofit Managers

Culminating Experience – Credits: 6

Complete the following courses in sequence

- PUA 725 - Policy Analysis and Program Evaluation
- PUA 729 - MPA Capstone Experience

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must complete the two end of program courses (PUA 725 and PUA 729) or an approved professional paper.

Plan Degree Requirements

1. Completion of a minimum of 36 credit hours with a minimum GPA of 3.00.
2. All students entering the program should start with PUA 701 - Principles of Public Administration, a class designed to provide a general overview of the field. With this foundation, the student then embarks upon the rest of the program.
3. Students may enroll in PUA 725 only after they have completed at least 24 credit hours toward the MPA degree. The order of the end-of-course sequence (PUA 725) is determined by when the student completes the required 24 credit hours.
4. Students enroll in PUA 729 - MPA Capstone Experience to complete their final project which is taken after completing PUA 725. The final project applies analytical skills to an issue of interest to a governmental or nonprofit agency and should be completed near the end of a student's program of study.
5. Students must obtain a B average in order to graduate. A student can have no more than one grade less than a B-. It is assumed that students working full time and taking courses on a part-time basis can complete the M.P.A. program in two and one-half years of study.
6. For students without appropriate professional administrative experiences, the degree requires an internship and a total of 39 hours.

Master of Science - Environmental Science (On Hold)

Plan Description

The School of Environmental and Public Affairs administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

Description and Objectives of the Program

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a M.S. degree in Environmental Science at UNLV are to:

1. Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
2. Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
3. Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
4. Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
5. Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to

- the enhancement of disciplinary graduate programs of each department.
6. Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
 7. Support graduate student research with grants and contracts from extramural sources.
 8. Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Environmental and Public Affairs office prior to the application review dates.

1. A bachelor's degree from an accredited college or university.
2. Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
3. A GPA of at least 3.00 on a 4.00 scale is required for admission.
4. Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
5. International students must take and obtain a score of at least 550 on the TOEFL exam.
6. Application to the Graduate College, submitted using the on-line application system.

7. Three letters of recommendation from professors, employers and/or professional colleagues.

8. A 1-2 page "Statement of Objectives." The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Environmental Chemistry Track

Total Credits Required: 33

Course Requirements

Required Courses – Credits: 6

ENV 702 - Environmental Problem Solving

ENV 703 - Environmental Law and Policy Seminar

Seminar Course – Credits: 6

CHEM 791 - Graduate Seminar (1 credit)

Chemistry Courses – Credits: 9

Complete 9 credits of advisor-approved CHE or WRM courses.

Elective Courses – Credits: 6

Complete 6 credits of advisor-approved elective coursework.

Thesis – Credits: 6

ENV 795 - Thesis

Degree Requirements

1. A minimum of 33 credits beyond the baccalaureate, including a minimum of six credits for thesis, is required for the M.S. degree.
2. At least 21 of the 33 credits must be 700-level courses.
3. Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Each student admitted to the M.S. degree program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
6. By the end of the first semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the thesis.
7. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the

approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.

8. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. Student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 2 Requirements: Environmental Policy and Management Track

Total Credits Required: 33

Course Requirements

Required Courses – Credits: 9

ENV 701 - Environmental Science Pro Seminar
ENV 702 - Environmental Problem Solving
ENV 703 - Environmental Law and Policy Seminar

Elective Courses – Credits: 18-21

Students completing the Thesis, Professional Paper, or Practicum must complete a minimum of 18 credits of advisor-approved elective coursework, while students completing the Examination must complete a minimum of 21 credits of advisor-approved elective coursework.

Culminating Experience – Credits: 3-6

Complete one of the following culminating experiences:

Thesis – Credits: 6

ENV 795 - Thesis

Professional Paper – Credits: 6

ENV 792 - Environmental Sciences Professional Paper Research

Practicum – Credits: 6

Complete either 3 credits each of ENV 749 & ENV 790, or 6 credits of ENV 790.

ENV 749 - Environmental Sciences Teaching Practicum (3 credits)

ENV 790 - Internship in Environmental Science (3-6 credits)

Examination – Credits: 3

ENV 791 - Environmental Sciences Examination Preparation

Degree Requirements

1. A minimum of 33 credits beyond the baccalaureate, including a minimum of six credits for thesis, is required for the M.S. degree.
2. At least 21 of the 33 credits must be 700-level courses.
3. Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
4. The student is advised to examine the specific information for each field of study for additional requirements.
5. Students will design two areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the

student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.

6. Each student admitted to the M.S. degree program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
7. Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
8. Complete a minimum of 12 credit hours each calendar year and at least three each semester.
9. By the end of the first semester the student will select a chair of her/his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the thesis.
10. Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation

and will have one semester to raise the GPA to a 3.00 or above.

11. The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
12. By the end of the first full year in the program, each student will choose one of four options for completing the degree (Thesis, Professional Paper, Examination, or Practicum).
 - a. Thesis Option: Students in the Thesis Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including six credits of thesis, and must complete and orally defend a thesis. Each student who wishes to earn the M.S. under the thesis option must, by the end of his or her first full year in the program, have completed a thesis prospectus, approved by the Advisory Committee. Students in the Thesis Option may not count ENV 791 or ENV 792 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined towards the degree.
 - b. Professional Paper Option: Students in the Professional Paper Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including six credits of professional paper research, and must complete and orally defend a professional paper. Each student who wishes to earn the M.S. under the Professional Paper Option must, by the time he or she has completed one full year in the program, have completed a professional paper prospectus, approved by the Advisory Committee. Students in the

professional Paper Option may not count ENV 791 or ENV 795 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined toward the degree.

- c. Examination Option: Students in the Examination option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including three credits of examination preparation under the direction of a graduate program chair, and must complete a written examination that will take place over a two-day period, eight hours each day. The student's advisor will design the examination and determine the dates of completion and rubric for grading. The Advisory Committee may require an oral defense of the examination. Students in the Examination Option may not count ENV 792 or ENV 795 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined towards the degree.
- d. Practicum Option: Students in the Practicum Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including a minimum of six credits combined of Internship (ENV 790) and Teaching practicum (ENV 749). The Advisory Committee must approve the student's proposed program of courses and approve a final report prepared by the student outlining the Practicum experience and explaining its relationship to the selected course of study. Students in the Practicum Option may not count ENV 791, ENV 792 or ENV 795 credits towards the degree and may count no more than nine credits of ENV

749 and ENV 790 combined towards the degree.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. Successfully complete an examination or practicum, or successfully complete and orally defend a thesis or professional paper. The defense must be advertised and is open to the public.
3. If a thesis is completed, the student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

Master of Science - Executive Crisis and Emergency Management (ECEM)

Plan Description

The ECEM program is a professional degree designed to maximize the expertise of experienced professionals from numerous disciplines, levels, and regions, thereby providing the opportunity to both advance individual philosophies and to gain broad exposure to a wide variety of other techniques and methodologies to effectively address natural, intentional, and technical disasters. The degree offers enhanced professional growth for the individual and a contribution to a developing body of knowledge. The program is intended for mid- to-upper level incident response managers and policy makers from the federal, state, and local level. Private sector candidates must have strong background in incident response, or be in a position that requires significant responsibility and governmental interface in this arena.

Please note that the ECEM program is a special tuition and fee based program approved by the Board of Regents. To find the current fee structure, please call (702) 895-2640 or (702) 895-4835.

Plan Execution

1. Students will evaluate, develop, and implement exercises designed to test their ability to apply course content.
2. Students will be required to complete course work through the University's online educational system.
3. Students are expected to enroll in a full three-course load each module and finish with the initial cohort.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

1. A baccalaureate degree from a regionally accredited college or university.
2. A minimum grade point average of 2.75 overall for all undergraduate work.
3. A completed Graduate College application.
4. Submission of official transcripts from all colleges and universities attended.
5. A resume which should indicate professional experience.
6. A personal statement
7. Three letters of recommendation.
8. A nonrefundable admission application fee, payable by credit card, check, or money order. Checks or money orders should be made payable to Board of Regents.
9. Satisfactory GRE scores in the verbal and quantitative sections may be required.

All the above should be submitted online through the Graduate College admissions application.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 33

ECEM 711 - Crisis and Emergency Management
 ECEM 712 - Science of Catastrophes
 ECEM 713 - Evolution of Terrorism
 ECEM 714 - Intergovernmental Affairs
 ECEM 721 - Organizational Leadership
 ECEM 722 - Community Preparedness
 ECEM 723 - Human Considerations
 ECEM 724 - Exercise Design and Reponse Plan
 ECEM 731 - Risk Assessment, Mitigation and Communication
 ECEM 732 - Prevention and Planning
 ECEM 733 - Response and Recovery

Culminating Experience – Credits: 3

ECEM 734 - Research in the Implementation of Concepts in Crisis and Emergency Management

Degree Requirements

1. Completion of a minimum of 36 credit hours with a minimum GPA of 3.00.
2. The degree requires the twelve courses listed above (36 credits), taken both on-line and on campus. All students who enter the program are expected to complete the program as a cohort. Each cohort will come to campus for several in-class sessions; the remainder of the educational experience involves interaction with instructors and classmates via web-based application, e-mail, and telephone.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

School of Environmental and Public Affairs Courses

ENV 601 - Advanced Environmental Toxicology

Credits 3

Describes how selected classes of environmental contaminants interact with cellular processes, biochemical reactions, organs and tissues. Influences on individuals, populations and ecosystems.

Describes the relationship(s) between toxicants and the multiple ways they interact with the endocrine system.

Notes This course is crosslisted with NRES 432. Credit at the 600-level requires additional work.

ENV 611 - Environmental Risk Management

Credits 3

General approaches to solving environmental risk problems. Students develop a "toolbox" of basic risk analysis and management methods, as well as the appropriate role of these methods in effective public and private decision making. Introduces risk analysis methods and explores policy implications of those methods.

Notes This course is crosslisted with ENV 411. Credit at the 600-level requires additional work.

ENV 614 - Air Pollution Science and Management

Credits 3

ENV 660 - Environmental Modeling

Credits 4

Introduction to dynamic modeling of environmental systems including use of modeling to support management and policy making. Develops systems thinking skills and ability to build system dynamics models. Emphasizes modeling as a framework for environmental analysis and problem solving.

Notes This course is crosslisted with ENV 460. Credit at the 600-level requires additional work.

ENV 680 - Geographic Information Systems for Environmental & Socioeconomic Analysis

Credits 4

Geographic Information Systems for Environmental Management is a course designed for senior level undergraduate or graduate students to build a fundamental understanding of Geographic

Information Systems & Science (GIS & Science) for the application to environmental management and socioeconomic analysis.

Notes This course is crosslisted with ENV 480. Credit at the 600-level requires additional work.

ENV 685 - Seminar on Advanced Topics in Spatial Analysis

Credits 1

Students will review and discuss current applied environmental and socioeconomic research in GIS/Spatial Analysis. Readings will be drawn from key journals in the field of environmental studies, regional science, spatial analysis, and urban planning. Students will present and discuss case studies with advanced spatial analysis.

Notes May be repeated to a maximum of three credits.

Prerequisites ENV 480 or ENV 680 or CEE 468, CEE 668 or GEOL 430 or GEOL 630 or equivalent.

ENV 701 - Environmental Science Pro Seminar

Credits 3

Introduction to research approaches appropriate to the environmental sciences. Includes quantitative research design. Development of literature review and thesis/dissertation prospectus.

Prerequisites Graduate standing in Environmental Science program.

ENV 702 - Environmental Problem Solving

Credits 3

Examines the dynamic, interdependent and interactive relationships between human activities and ecosystems. Evaluates opportunities to shift toward more sustainable human behavior.

Prerequisites Graduate standing in environmental science or consent of instructor.

ENV 703 - Environmental Law and Policy Seminar

Credits 3

Substantive aspects of major federal environmental laws and their concomitant regulations, as well as the policy underlying their promulgation and implementation. The present status and implementation of the National Environmental Policy Act, the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, and the comprehensive Environmental Response, Compensation and Liability Act. Examines the

policies underlying the existing laws, their derivative regulations, and the changes being considered by Congress for these laws.

Prerequisites Graduate standing in environmental science or consent of instructor.

ENV 711 - Risk Assessment and Risk Management
Credits 3

Principles of risk management as related to exposure to environmental contaminants. Prerequisite: Consent of instructor.

ENV 712 - Environmental Risk Decision Making
Credits 3

Explores interface of technical information, experts, and environmental decision arenas. Major issues include decision making under uncertainty, risk perception, risk communication, and public participation in environmental risk modeling.

ENV 720 - Natural Resource Valuation
Credits 3

Exploration of the valuation literature including traditional, environmental, and experimental economics; physical sciences and philosophy. Methodologic and normative issues. Application and design of valuation tools.

Prerequisites ENV or equivalent.

ENV 725 - Quantitative Methods for Environmental Science

Credits 3

Quantitative research tools specifically developed for environmental science including models, data collection and statistical methods, both univariate and multivariate analyses. Emphasis on methods appropriate to student theses and dissertations.

ENV 735 - Risk-Benefit Assessment
Credits 3

History, philosophy and methodology of risk-benefit analysis for environmental and health decision making. Explores the history of assessing costs and benefits of public projects, describes the current status of cost-effectiveness analysis in risk regulatory policy. Develops tools to estimate and compare risks, costs and benefits associated with governmental, societal and private risk decision-making.

ENV 749 - Environmental Sciences Teaching

Practicum

Credits 3

Introduction to methods and content for environmental science instructors. Tips, methods, styles, scholarship of teaching and learning.

Prerequisites Currently teaching undergraduate ENV course.

ENV 750 - Environmental Studies and Public Policy
Credits 3

Introduces the principles of public policy, science, and technology that shape environmental protection strategies in this nation and abroad. ENV 750 will act as a foundation policy course in the graduate program of the Department of Environmental Studies.

Prerequisites Graduate standing.

ENV 751 - International Environmental Policy
Credits 3

Examines environmental protection strategies on the international stage.

Prerequisites Graduate standing.

ENV 752 - Advanced Seminar in Environmental Studies and Public Policy

Credits 3

Explores special topics in the field of environmental policy.

Prerequisites ENV 750 or consent of instructor.

ENV 755 - Political Economy of Technology, Environment and Development

Credits 3

Critically examines the roles of political and economic systems as drivers of change in the areas of technology, environment and “development”. Themes include class, conservation, gender, history, natural resources, North-South conflicts, Third World, Trade, and “sustainability” theory and practice. Multicultural literature and cases, and multidisciplinary methods are utilized.

ENV 790 - Internship in Environmental Science
Credits 1 – 3

Individual students complete appropriate internship with private, public or non-profit organization involved in environmental management. Terms to be negotiated with and approved by internship supervisor and Graduate Coordinator.

Notes May be repeated to a maximum of six credits.

Grading S/F

ENV 791 - Environmental Sciences Examination

Preparation

Credits 3

Individual preparation for Masters Degree examination.

Notes May be repeated any number of times, but no more than three credits will count towards degree requirements.

Prerequisites ENV 701.

ENV 792 - Environmental Sciences Professional

Paper Research

Credits 3 – 6

Individual research towards an applied professional paper under the direction of a faculty member.

Notes May be repeated any number of times, but no more than six credits will count towards degree requirements.

Prerequisites ENV 701.

ENV 793 - Independent Study in Environmental Science

Credits 1 – 6

Independent study of a selected topic in environmental science.

Notes May be repeated to a maximum of six credits.

Prerequisites Graduate standing in environmental science or consent of instructor.

ENV 794 - Special Topics in Environmental Science

Credits 1 – 3

Selected topic of current interest not covered in any existing course.

Notes May be repeated for a maximum of six credits.

Prerequisites Graduate standing in environmental science or consent of instructor.

ENV 795 - Thesis

Credits 3

Notes May be repeated but only six credits applied to the student's program.

Grading S/F grading only.

ENV 797 - Directed Readings

Credits 3

Individual research to develop doctoral dissertation

prospectus under the direction of a faculty member.

Notes May be repeated any number of times, but no more than six credits will count towards degree requirements.

Prerequisites Admitted to ENV Ph.D. program, ENV 701.

ENV 798 - Dissertation Research

Credits 3 – 6

Research analysis and writing towards completion of dissertation and subsequent defense.

Notes May be repeated up to eighteen credits.

Grading S/F grading only.

PUA 610 - Grant Writing for Public and Nonprofit Managers

Credits 1

The course intends to prepare students to understand the grant process and the steps needed to complete a well-developed funding application. Additionally, students will learn about the review process found in grant funding.

PUA 611 - Policy Advocacy and Lobbying

Credits 1

This course is designed to address advocacy and lobbying issues in the general area of public policy issues and government problems. Special attention is given to how the advocacy process works in the public and nonprofit sectors and policy making bodies and how lobbying techniques and processes can be understood.

PUA 612 - Performance Measurement for Public and Nonprofit Organizations

Credits 1

This course explores the relationship between performance measurement and citizen participation. Students will explore the movement of involving citizens in the measurement of nonprofit, state and local government performance.

PUA 613 - Leadership and Ethics for Public and Nonprofit Managers

Credits 1

This course is designed to explore issues related to being an ethical leader in the nonprofit setting. The course will examine ethical reasoning, leadership theories and case studies of leadership successes and failures.

PUA 701 - Governance and the Urban Community
Credits 3

Examines the fundamental theories, structures, and processes of governance in Urban Communities in the United States. Explores the constitutional foundations and functions of legislative, administrative, and legal institutions. Covers topics such as federalism, public-private relations, and public administration.

Same as SW 763

Prerequisites Enrollment in the M.S.W. or M.P.A. program or consent of instructor.

PUA 703 - Seminar In Organization Theory

Credits 3

Analyzes organizations as functioning social units. Emphasis on organization design, structure, processes, and external relationships.

Formerly PUA 713

PUA 705 - Public Goods and Public Finance

Credits 3

Provides an overview of public finance. Introduces concepts (such as market failures, externalities, and public goods) and tools for analyzing the proper role of government in the economy. Addresses issues of public resource allocation and taxation.

Formerly PUA 704

Same as SW 765

Prerequisites Enrollment in the MSW, MPA or ULD program or consent of instructor

PUA 707 - Law and Public Policy

Credits 3

Course provides a basic understanding of how public policy is made and implemented in a federal system. The stages of the policy process are studied. Attention given to the different actors in the policy process especially the bureaucracy.

PUA 708 - Organizations and Organizational Behavior

Credits 3

This course provides a broad introduction to the structure and function of organizations and the behavior of people in them, focusing on public and nonprofit organizations.

Formerly PUA 718

Same as SW 767

Prerequisites PUA 701 or consent of instructor.

PUA 711 - Seminar in Administrative Behavior
Credits 3

Stresses the development of knowledge and skill in understanding the role of the administrator in the context of public agencies. Emphasis given to strategies of policy making, policy implementation and understanding the factors that bear upon the administrator acting in these capacities.

PUA 715 - Administrative Law

Credits 3

Branch of law that deals with public administration. Examines authority upon which administrative agencies operate and limits necessary to control agency action. Attention given to procedures governing rule making, administrative adjudication, and judicial review.

Prerequisites PUA 701 or consent of instructor.

PUA 718 - Career Development and Performance Appraisal in the Public Sector

Credits 3

Investigates how and why government agencies should develop career-stage appropriate employee development programs. Students gain greater appreciation of public sector employee evaluation systems.

Formerly PUA 728

Prerequisites PUA 708 or consent of instructor.

PUA 719 - Personnel Assessment and Selection
Credits 3

Covers legal and technical aspects of personnel selection. Concentrates on assessment center process for diagnosing management skills and selection in the public sector.

Prerequisites PUA 701 or consent of instructor.

PUA 721 - Quantitative Methods for Public Administration

Credits 3

Quantitative techniques used in program design and evaluation. Coverage includes such topics as measurement, tests of significance, and measures of association. Includes descriptive and inferential statistics and forecasting methods.

Formerly PUA 722

Prerequisites PUA 701 or consent of instructor.

PUA 723 - Research and Analytical Methods

Credits 3

Examines quantitative and qualitative research methods used to answer questions and test hypotheses in public and non-profit settings. Includes identifying and reviewing scholarly literature; formulating research questions; selecting appropriate design, data collection and data analysis. Topics include causal and descriptive designs, interview and survey methods, and descriptive and inferential statistics.

Prerequisites PUA 701 or consent of instructor.

PUA 725 - Policy Analysis and Program Evaluation

Credits 3

Introduces students to the practical aspects of program evaluation, and the methodologies employed to analyze a program and to conduct an evaluation in the public and nonprofit sectors.

Prerequisites PUA 721 and PUA 723 or consent of instructor.

PUA 727 - Theory and Practice of Public Sector Survey Research

Credits 3

Provides the theoretical and applied components of survey research. Students learn the basics of all elements of the survey process.

Same as PAF 717

Notes Students will participate in an actual survey.

Prerequisites Admission to a graduate program.

PUA 740 - Urban Administration

Credits 3

Urban management approached from the viewpoint of the chief administrator. Some consideration given to the city as an organic economic, political and social institution. Emphasis on administrative exercise of leadership decision making and various functional activities.

Prerequisites PUA 701 or consent of instructor.

PUA 741 - Leading and Assessing Change in Organizations

Credits 3

Understanding change, how to facilitate the process and measuring success are important knowledge and skills for leaders, followers, policy makers, program evaluators and researchers. This course introduces well-established change constructs, theories, models

and measures, their applications in various settings.

This course also explores research methods to study change processes.

PUA 745 - Administration in a Federal and Intergovernmental Perspective

Credits 3

Provides students with understanding of the issues and problems of administering public programs in a federal system. Emphasis placed on how all levels of governments work together. Studies role of grants, mandates, and state/federal statutes on administrators.

Formerly PUA 706

Same as ECEM 714

PUA 749 - Ethics in Public Administration

Credits 3

Ethics in Public Administration

Grading Letter Grade

PUA 750 - Education Policy

Credits 3

Examines governmental policy and structure affecting elementary and secondary school finance, administration, and management. Reviews the history and impact of various structural and policy reforms proposed from 1950 to the present. Analyzes structure, policy, and reforms in terms of equity, effectiveness in facilitating student achievement, and other criteria.

Same as (PAF 750)

PUA 751 - Origins and Development of Public Policy in America

Credits 3

Examines the development of public policy in America especially as it is driven by citizen's needs. In addition, it examines the impact of public policy on society

Same as PAF 701

Prerequisites Graduate standing.

PUA 756 - Policy Implementation

Credits 3

Provides students an introduction to current models of implementation and the means for assessing both theory and methods; provides a bridge between the literature on policy analysis and program evaluation; offers students the opportunity to apply theoretical frameworks to practical situations.

PUA 760 - Political Economy

Credits 3

Survey of the field of political economy since 1945 with emphasis on alternative theories of the role of government, value, and distribution. Focus on the ideological structure of neomarxism, neoinstitutionalism, social economics and postkeynesianism as well as the neoclassical synthesis, monetarism and public choice.

Formerly (PUA 732)

Prerequisites Graduate standing in the M.P.A. or Economics programs or consent of instructor.

PUA 761 - Introduction to Workforce Education

Credits 3

Overview of history, philosophy and areas within the workforce education field.

Formerly EDW 730

PUA 762 - Needs Assessment and Evaluation

Credits 3

Discusses approaches to identifying performance problems in organizations and determining appropriate interventions. Emphasis/focus on assessment, evaluation, and measurement of workplace learning and performance activities.

Formerly EDW 734

PUA 763 - Facilitation Skills for Workplace Learning and Performance

Credits 1-3

Introductory course providing overview of roles and functions of the training professional. Ample opportunities to practice facilitation skills. Topics include evolution of training, current paradigms in training and development, media development, and delivery techniques. May be repeated to a maximum of 3 credits.

Formerly EDW 737

PUA 764 - Technologies for the Workplace

Credits 1-3

Applications of -and implications for the use emerging technology in the workplace. May be repeated for a maximum of 3 credits.

PUA 770 - Nonprofit Management and Theories of the 3rd Sector

Credits 3

Examines the legal and other definitions of the 3rd

sector, the sector's distinctive values, its contributions to civil society, its role vis-à-vis the government and business sectors, and current conditions in and challenges for the sector. In addition, the course will serve as an introduction the principal skills, knowledge, and abilities that are involved in the management of nonprofit organizations.

PUA 774 - Community Outreach and Volunteerism

Credits 3

Provides a general overview of Volunteer Management as it relates to the field of public administration. Introductory course emphasizes non-profit as part of the MPA program and introduces students to the basic concepts and issues surrounding the development and management of community based volunteer programs.

PUA 775 - Strategic Planning and Program

Evaluation for Nonprofits

Credits 3

Provides the capability to understand, plan, implement and evaluate strategies and programs so as to take advantage of opportunities and effectively manage challenges facing their organization. Teaches students to analyze how strategic planning and evaluation strategies differ from those used in the private sector. Emphasis is on management strategies that distinguish nonprofits from for-profits and public agencies and the challenges facing each.

PUA 776 - Development for Nonprofit Managers

Credits 3

Introduction to fundraising for nonprofit organizations, including annual giving, major gifts, planned giving, and campaigns.

PUA 790 - Internship Program in Public

Administration

Credits 1 – 6

Graduate students have a work assignment in a public agency at the national, state, or local governmental level and make regular reports on work activities and assigned readings.

Formerly PUA 709

Prerequisites PUA 701 or consent of department

PUA 792 - Current Issues in Public Administration

Credits 1 – 6

Examination of timely issues in the field with special attention to the needs of the practitioner.

Notes May be repeated to a maximum of nine credits.

PUA 798 - Research in Public Administration

Credits 1 – 6

Individual research projects under the direction of a faculty member.

Notes May be repeated to a maximum of six credits.

Prerequisites PUA 701 and PUA 723 and/or consent of instructor.

PAF 701 - Origins and Development of Public Policy in America

Credits 3

Examines the development of public policy in America especially as it is driven by citizen's needs. In addition, it examines the impact of public policy on society.

Same as PUA 751

Prerequisites Graduate standing.

PAF 702 - Role of Government in Society

Credits 3

Evaluates the challenges of public policymaking and the moral responsibilities of public actors in a democracy. Looks at the underlying theories used to debate what government should do in society.

Prerequisites Admission into a Ph.D. program or permission of instructor.

PAF 703 - Individual and Group Decision Making

Credits 3

Explores how different academic disciplines view individual and group decision-making under uncertainty. Analysis of how individuals and groups make decisions, and different notions about how they should act when faced with risk and uncertainty.

Prerequisites Admission into program.

PAF 704 - Public Affairs as a Profession

Credits 1

This course is part of the doctoral program in public affairs and is designed for students to understand potential career opportunities with a Ph.D. in Public Affairs. Understanding the norms and expectations in the profession are addressed, and attention is given to expectations, strategies, and preparation for the job market to better understand what students can do

with their Ph.D. degrees in public affairs.

Prerequisites Admitted to a PhD program.

PAF 710 - Theory and Design of Research

Credits 3

Designed to develop in students the role of theory in designing research applicable to issues studied in public affairs. Beginning course in the Public Affairs Ph. D. program's analytical studies sequence.

Prerequisites Admission into program.

PAF 711 - Advanced Seminar in Quantitative

Research in Public Affairs

Credits 3

Students in this course will become familiar with the conceptual foundations and appropriate applications of major social scientific approaches to data-gathering and analysis, with emphasis on quantitative multivariate analysis.

Prerequisites PAF 710 or permission of instructor.

PAF 717 - Theory and Practice of Public Sector Survey Research

Credits 3

Provides theoretical and applied components of survey research. Students learn the basics of all elements of the survey process. Students will participate in an actual survey.

Same as (PUA 727)

Prerequisites Admission to a graduate program.

PAF 750 - Education Policy

Credits 3

Examines governmental policy and structure affecting elementary and secondary school finance, administration, and management. Reviews the history and impact of various structural and policy reforms proposed from 1950 to the present. Analyzes structure, policy, and reforms in terms of equity, effectiveness in facilitating student achievement, and other criteria.

Same as (PUA 750)

PAF 752 - Social Policy, the Individual, and Society

Credits 3

Examines moral and other dimensions of social policy; frameworks for the analysis and development of social policy; the social construction of social problems; the role of social science in informing

social policy; and social policies as manifestations of a society's values.

PAF 795 - Directed Readings in Public Affairs
Credits 3

Student, under the supervision of a graduate faculty member, conducts additional readings on a topic previously explored in doctoral coursework.

Notes Student may repeat the course for a total of six credits.

Prerequisites Completion of core course work and approval of the Graduate Director.

PAF 797 - Independent Research in Public Affairs
Credits 3-6

Student, under the supervision of a graduate faculty member, conducts research on a topic within the public affairs program areas. Completion of the research should produce a publishable manuscript.

Prerequisites Completion of core course work and approval of the Graduate Director.

PAF 799 - Dissertation Research in Public Affairs
Credits 6

Research, analysis, and writing on a topic that makes an original contribution of knowledge to the field of public affairs. Upon completion, students defend the dissertation. Students are expected to enroll in six credits a semester until the dissertation is completed; however, only twelve credits may be counted toward the degree.

Grading S/F grading only

Prerequisites Completion of all course work and approval of Committee Chair.

PUA 729 - MPA Capstone Experience
Credits 3

The purpose of this class is to provide the knowledge and skills needed to construct and critique evaluation designs, collect and analyze data to test the effects of government programs, and address many of the questions and issues that arise in the process of evaluating program impacts.

Prerequisites PUA 725 or Consent of the Graduate Coordinator.

ULD 700 - Special Topics in Urban Leadership
Credits 1 - 3
This course addresses topics related to current issues

in urban leadership. May be repeated with new content. Maximum credit 6 units.

ULD 701 - Leading Ethical Organizations
Credits 3

This course introduces theoretical frameworks related to understanding the dynamics of self, the organization and the norms and values associated with ethical leadership of state and governmental agencies. Students will develop an understanding of how leaders in disparate organizations can affect climate and culture to facilitate inter-organizational cooperation and collaboration.

Formerly EDA 701.

Corequisite ULD 705

ULD 705 - Leadership Field Experience I
Credits 1 – 3

Allows graduate students to participate in and observe the culture, climate, and organizational structure of a variety of community agencies, including schools. Open only to, and required of, students pursuing a M.A. in Urban Leadership.

Formerly EDA 705.

Corequisite ULD 701

ULD 715 - Leading Learning Organizations
Credits 3

The course examines and critiques research related to creating and fostering productive communities of practice that engage in continuous improvement actions related to the core technology of an organization. Content includes knowledge and application of theories related to adult learning, motivation, and team building.

ULD 720 - Introduction to Urban Leadership
Credits 3

An introduction to general theories of leadership and organizational systems. In addition this course serves as an orientation to the Urban Leadership Program and area of specialization.

ULD 722 - Research & Analytical Methods
Credits 3

Introduction to research for organizational leaders, including an overview of quantitative and qualitative research methods. Applications of research regarding program evaluation and action research will be

addressed, focusing on the role research plays to inform leaders about best practices. The course will address leader's responsibilities as critical consumers of research.

Same as PUA 723

ULD 730 - Leading in Diverse Communities
Credits 3

The growth and development of a dynamic community is enhanced when leaders of schools and affiliated community agencies demonstrate cultural competence . This course focuses on the knowledge and skills leaders need work in cross-cultural situations, to build effective collaborative relationships, and to mobilize community resources.

Formerly EDA 730.

ULD 731 - Leading a Learning Organization for the Next Generation

Credits 3

This course focuses on the role of educational leaders in creating and sustaining systems and processes to align curriculum, instruction, and assessment with 21st century skills for college and career readiness, including the use of appropriate digital technologies to support learning and organizational goals.

ULD 732 - Leading a Learning Organization Through Community Building

Credits 2

This course focuses on how to work effectively with diverse families and community members in: assessing and responding to diverse community interests and needs; sharing leadership with stakeholders; motivating and mobilizing community resources; examining relationships between schools and communities from demographic and political perspectives.

ULD 735 - Leading a Learning Organization Through Evidence-Based Decision Making

Credits 3

This course applies evidence-based decision-making methods aimed at creating a culture of continuous school improvement, including the collection, analysis, and interpretation of multiple measures; the inter-relationships between evidence-based interventions and educational outcomes; commonly

used analytic strategies and processes; a step-by-step approach to evidence-based decisions.

ULD 737 - Leading for Teaching and Learning
Credits 3

This course focuses on the practice of teacher supervision with emphases on instructional leadership and professional development. The course addresses coaching, adult learning, and distributive leadership to support the culture of learning and equity in the organization.

ULD 740 - Instructional Seminar: Designing & Monitoring the Instructional Program
Credits 1

This seminar focuses on instructional strategies to meet the needs of all learners, with an emphasis on developing systems to guide instructional supervision through the use of research-based instructional frameworks.

ULD 742 - Leadership Field Experience II
Credits 3

Supervised field experience in schools or other community agencies. May be repeated for a maximum of 9 credits.

Formerly EDA 742.

Notes May be repeated to a maximum of nine credits.

Prerequisites Consent of program.

ULD 744 - Leading and Assessing Change in Organizations

Credits 3

Change is a constant demand and required activity in all organizations. This course examines research, theory and strategies for leading change processes that make the difference in having success or failure.

ULD 751 - Education Law and Public Policy Seminar: Student Rights and Responsibilities
Credits 1

Expands student knowledge and application of applicable federal, state, and local requirements and public policy for student rights and responsibilities through a carefully designed series of case studies intended to develop the student's capacity to create a safe and productive school culture.

ULD 753 - Education Law and Public Policy
Seminar: Resource Management for Student Learning
Credits 2
Expands knowledge and develops skill in the management of fiscal and human resources of a school to achieve greater student performance. Case studies and simulations will be employed to develop resource management knowledge and skills. This course contributes to the capstone experience required for completion of the degree program.

ULD 755 - Education Law and Public Policy
Seminar: Exceptional and At-Risk Students
Credits 1
This seminar addresses applicable federal, state, and local requirements and public policy for providing services to exceptional and at-risk student populations through study of contemporary case law, case study analysis, and evidence-based program design and supervision.

ULD 757 - Education Law and Public Policy
Seminar: Teacher Evaluation
Credits 1
Expands knowledge and application of applicable federal, state, and local requirements and public policy for high stakes assessment of teachers. Contract management, employee discipline and recognition, and procedural expectations for insuring fairness and equity will be addressed.

ULD 780 - Capstone Seminar: Educational Leadership
Credits 2
The capstone seminar provides students with the opportunity to synthesize core and major coursework completed during the program of graduate study, culminating in a portfolio or poster presentation demonstrating competencies in educational leadership as evidenced by field-based experiences.

ULD 789 - Leadership Field Experience III
Credits 1 – 3
This capstone course requires students to connect knowledge bases with practical applications of leadership. Projects are individually structured under the joint guidance of university faculty and an organizational executive. Projects may address an organizational problem, an activity that furthers the

organizational mission or the development of proactive community partnerships.

Formerly EDA 789.

WDL 767 - Review and Analysis of Policies in Workforce Development
Credits 3
Focuses on federal, state and local policies related to workforce development and its ties to local workforce initiatives and grants.

Formerly EDW 767.

WDL 780 - Leadership in Workforce Education and Development
Credits 3
Provides students with the knowledge, skills, and dispositions necessary to undertake leadership positions in diverse educational settings and organizations. Emphasis on modern leadership practices and techniques through the study of accepted theory and applied principles.

Formerly EDW 780.

WDL 785 - Global and Diversity Perspectives in Workforce Development
Credits 3
This course examines workforce development systems and their effectiveness in developing human capital from a global perspective. Human resource management trends and the challenges a global workforce poses for human resource practices are also discussed.

Formerly EDW 785.

Prerequisites Consent of instructor.

WDL 786 - Critique of Research in Workforce Development and Organizational Leadership
Credits 3
Survey and critique of research in workforce development.

Formerly EDW 786.

WDL 787 - Organization Development & Change: Theories to Practice
Credits 3
Overview of theories and research on organizations and managing change within them.

Formerly EDW 787.

Prerequisites EDW 732

WDL 788 - Strategic Planning and Management

Credits 3

Leading organizations require the ability to plan and implement a strategic plan and manage performance within an organization. Topics will revolve around strategy and performance management as it relates to workforce initiatives.

Formerly EDW 788.

WDL 789 - Professional Development and Research

Credits 3-6

This graduate(doctoral) level course in workforce education leadership provides participants with an opportunity to explore the functions and roles of as a leader of workforce education and development field and to apply conceptual learning relative to workforce education leadership in a workforce setting.

Formerly EDW 789.

Notes May be repeated to a maximum of six credits.

WDL 796 - Workforce Development & Organizational Leadership Prospectus

Credits 3

Designed to guide students to begin their dissertation process by preparing a dissertation proposal. The prospectus should provide a detailed description of a research plan.

Formerly EDW 796.

Prerequisites Completion of all core courses, and completion of qualifying/comprehensive exam.

WDL 799 - Doctoral Dissertation

Credits 1 - 12

Research analysis and writing toward completion of dissertation and subsequent defense.

Formerly EDW 799.

Notes Twelve credits are required for the degree, may be repeated, but only twelve credits will be applied to the students degree program.

Grading S/F grading only.

Prerequisites Successful completion of WDL 796 and approval by the department.

School of Social Work

The philosophy of the School of Social Work stresses the importance of both sound academic education and rich practical experience in preparing "advanced social work practitioners." Faculty members bring to their positions a range of knowledge and applied experiences, and they are active in scholarly research, consultation, and practice in their respective fields.

Joanne Thompson, Ph.D., Director

MaryAnn Overcamp-Martini, Ph.D., Graduate Coordinator

School of Social Work Faculty

Director

Thompson, Joanne - Full Graduate Faculty

Professor; B.A., LaGrange College, M.S.W., University of Arkansas, Ph.D., Rutgers University. *Rebel since 2003.*

Graduate Program Coordinator

Overcamp-Martini, Maryann - Full Graduate Faculty

Associate Professor in Residence; B.A., College of Mount St. Joseph-on-the-Ohio; M.P.A., University of Wyoming; M.S.W., Ph.D., University of Utah. *Rebel since 2002*

Graduate Faculty

Albert, Vicky - Full Graduate Faculty

Professor; B.S.W., M.S.W., University of Illinois; Ph.D., University of California, Berkeley. *Rebel since 1998.*

Bergquist, Kathleen Leilani Ja Sook - Full Graduate Faculty

Associate Professor; B.A., Christopher Newport University, M.S.W., Norfolk State University, Ph.D., College of William and Mary; J.D., Boyd School of Law, University of Nevada, Las Vegas. *Rebel since 2004.*

Denby Brinson, Ramona - Full Graduate Faculty

Professor; B.S.W., Arizona State University; M.S.W., University of Nevada, Las Vegas; Ph.D., Ohio State University. *Rebel since 1998.*

Epstein, William M. - Full Graduate Faculty

Professor; B.A., Brooklyn College; M.S.W., University of Pittsburgh; D.S.W., Columbia University. *Rebel since 1992.*

Kirkendall, Abbie - Full Graduate Faculty

Assistant Professor; B.A., Buffalo State College; M.S.W., University at Buffalo; Ph.D., University at Buffalo. *Rebel since 2010.*

Owens, Sandra - Full Graduate Faculty

Associate Professor; B.A., M.S.W., University of

Nevada, Las Vegas; Ph.D., University of California, Berkeley. *Rebel since 1998.*

Sharma, Satisch - Full Graduate Faculty

Professor; B.A., M.A., Panjab University; M.S.W., University of Iowa; Ph.D., Ohio State University. *Rebel since 1982.*

Sun, An-Pyng - Full Graduate Faculty

Professor; B.A., National Chung-Shing University; M.S.W., University of Illinois, Champaign-Urbana; Ph.D., Case Western Reserve University. *Rebel since 1997.*

Professor Emeriti

Langston, Esther

Professor; B.A., Wiley College; M.S.W., San Diego State University; Ph.D., University of Texas. *UNLV Emeritus 1970.*

Oakes, Margaret

Emeritus Associate Professor; B.A., University of Arizona; M.S.W., California State University, Fresno; Ph.D., University of Texas at Austin. *UNLV Emeritus 1997-2010.*

Pelton, Leroy - Full Graduate Faculty

Professor; B.S., Brooklyn College; M.A., New School for Social Research; M.S.W., Rutgers University; Ph.D., Wayne State University. *Rebel since 1997.*

Rubin, Gerald K.

Emeritus Associate Professor; B.A., University of Minnesota; M.S.W., Ph.D., University of Denver. *UNLV Emeritus 1976-1998.*

Master of Social Work

Plan Description

The Master of Social Work (M.S.W.) program at UNLV prepares students for professional social work careers in the areas of direct practice with individuals, families and groups, and in management and community practice. The mission of the M.S.W. program is to educate students to work with populations in urban settings, utilizing generalist, problem solving, empowerment, and social justice approaches. Special attention is given to the mastery of multiple practice issues, attendant upon the present plural and diverse populations in today's American society.

Students may elect either "direct practice" or "management and community practice" as their area of concentration. The direct practice concentration prepares students for advanced social work practice with individuals, families, and groups. The management and community practice concentration prepares students for advanced administrative, managerial, and community practice in human service organizations and agencies at the local, state and national levels.

Students are provided academic knowledge related to the theory, research, and major substantive issues in the field and practice experience through practicum experiences in a variety of private and public agency environments. Field practicum placement is concurrent with classroom instruction and is an integral part of the program. A wide variety of field practicum agencies are available, and students are placed in the field under the guidance of the Field Director and in cooperation with the professional supervisory staff from local social service agencies. The program seeks to encourage and accommodate varied student interests, abilities, and career goals. Partnerships and on-going collaborative relationships between the school faculty and the service agencies facilitate a rich blend of academic and community-based experience for our students.

The M.S.W. program is designed to be consistent with the accreditation standards of the field's national professional accrediting body, the Council on Social

Work Education (CSWE). The program is fully accredited by the Council on Social Work Education. The School of Social Work does not discriminate on the basis of race, color, gender, age, creed, ethnic background, national origin, disability, and political, religious, or sexual orientation.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

An applicant must have the following:

1. A minimum overall grade point average of 2.75 on a 4.00 scale for the bachelor's degree. An earned bachelor's degree in social work from an accredited program or a degree in another field.
2. Completion of the following liberal arts courses: English composition or literature courses; college-level mathematics or statistics course; courses in social sciences, preferably in psychology, sociology, and anthropology; a science course; one course in fine arts or humanities; a course in history or political science; a course or content in the biological determinants of human behavior or human biology; a course or content in diverse cultures, social conditions, or social problems. The applicant must not have more than two course deficiencies to be admitted to the program, and those must be cleared by the end of the first semester of M.S.W. studies.
3. An applicant must submit an application for admission, transcripts of all college-level work, and the application fee to the Graduate College. Three letters of recommendation (as specified below), a personal statement, and transcripts of all college-level work must be submitted to the School of Social Work.

4. The applicant must submit to the School of Social Work three letters of recommendation (on the prescribed form) that reflect the applicant's academic experience, general abilities, and interest and motivation in pursuing a graduate degree in social work. One of these letters should be from the most recent employer in a social work position (if applicable), and one should be from an instructor (social work instructor, if applicable) from the last college attended. The third letter should be from a person who is familiar with the applicant's overall qualifications, experience, and interest in pursuing the M.S.W. degree.
5. Students with a BSW degree from a program accredited by the Council of Social Work Education may be admitted through Advanced Standing at the determination of the MSW Program. Applicants must have an undergraduate GPA of 3.25 overall, with preference for post-BSW practice experience of 5 years. Applicants will be required to complete the Advanced Standing Summer Term of 4 required courses completed to a 3.0 GPA or above. Students who do not have a 3.0 at the end of the Summer Term will not be allowed to continue into the concentration year of the MSW Program but will be allowed to enter the foundation year of the 63-credit MSW Program.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Admission to the MSW Program cannot be deferred. The student must also enroll in the program to which admission is offered (i.e., a particular concentration, full or part-time). Students must make any request for a change in status in writing and in accordance with School procedure. Also considering the rigor of the program, students must evaluate if their individual circumstances and resources warrant applying for the full-time or part-time program. Students working 20 hours a week or more are strongly advised to apply to the part-time program.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Subplan 1 Requirements: Capstone Track

Total Credits Required: 63

Course Requirements

Required Courses – Credits: 27

SW 701 - Social Welfare Policy I
SW 703 - Social Welfare Policy II
SW 715 - Human Behavior and the Social Environment I
SW 716 - Social Work Research I
SW 719 - Foundation Practicum I
SW 720 - Foundation Practice Methods I
SW 726 - Social Work Research II
SW 729 - Foundation Practicum II
SW 730 - Macro Theory and Practice

Concentration Courses – Credits: 24

Complete 24 credits of coursework from one of the following concentration areas:

Direct Practice

SW 707 - Contemporary Issues in Diversity
SW 739 - Field Practicum I (DP)
SW 740 - Direct Practice I
SW 747 - DSM: Assessment and Diagnosis
SW 749 - Field Practicum II (DP)
SW 750 - Direct Practice II
SW 776 - Legal and Ethical Issues in Social Work
SW 785 - Special Topics in Advanced Policy

Management and Community Practice

SW 707 - Contemporary Issues in Diversity
SW 759 - Field Practicum I (MCP)
SW 760 - Management and Community Practice I
SW 765 - Financial Management and Resource Development
SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II
SW 775 - Advanced Policy Practice
SW 776 - Legal and Ethical Issues in Social Work

Elective Courses – Credits: 9

Complete a minimum of 9 credits of Social Work electives, or other advisor-approved graduate-level courses.

Capstone Course – Credits: 3

SW 795 - Capstone Seminar

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. Successfully complete the capstone course.

Subplan 2 Requirements: Thesis Track

Total Credits Required: 63

Degree Requirements

Required Courses – Credits: 27

SW 701 - Social Welfare Policy I
SW 703 - Social Welfare Policy II
SW 715 - Human Behavior and the Social Environment I
SW 716 - Social Work Research I
SW 719 - Foundation Practicum I
SW 720 - Foundation Practice Methods I
SW 726 - Social Work Research II
SW 729 - Foundation Practicum II
SW 730 - Macro Theory and Practice

Concentration Courses – Credits: 24

Complete 24 credits of coursework from one of the following concentration areas:

Direct Practice

SW 707 - Contemporary Issues in Diversity
SW 739 - Field Practicum I (DP)
SW 740 - Direct Practice I
SW 747 - DSM: Assessment and Diagnosis
SW 749 - Field Practicum II (DP)
SW 750 - Direct Practice II
SW 776 - Legal and Ethical Issues in Social Work
SW 785 - Special Topics in Advanced Policy

Management and Community Practice

SW 707 - Contemporary Issues in Diversity
SW 759 - Field Practicum I (MCP)
SW 760 - Management and Community Practice I
SW 765 - Financial Management and Resource Development
SW 769 - Field Practicum II (MCP)
SW 770 - Management and Community Practice II
SW 775 - Advanced Policy Practice
SW 776 - Legal and Ethical Issues in Social Work

Elective Courses – Credits: 6

Complete a minimum of 6 credits of Social Work electives, or other advisor-approved graduate-level courses.

Thesis – Credits: 6

SW 796 - Thesis

Degree Requirements

1. Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.
2. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for

- graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
 3. The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 3 Requirements: Advanced Standing Capstone Track

Total Credits Required: 42

Course Requirements

Bridge Courses – Credits: 12

SW 707 - Contemporary Issues in Diversity
 SW 734 - Advanced Standing Practice Seminar
 SW 736 - Advanced Standing Integrative Seminar
 SW 776 - Legal and Ethical Issues in Social Work

Concentration Courses – Credits: 18

Complete 18 credits of coursework from one of the following concentration areas:

Direct Practice

SW 739 - Field Practicum I (DP)
 SW 740 - Direct Practice I
 SW 747 - DSM: Assessment and Diagnosis
 SW 749 - Field Practicum II (DP)
 SW 750 - Direct Practice II
 SW 785 - Special Topics in Advanced Policy

Management and Community Practice

SW 759 - Field Practicum I (MCP)
 SW 760 - Management and Community Practice I
 SW 765 - Financial Management and Resource Development
 SW 769 - Field Practicum II (MCP)
 SW 770 - Management and Community Practice II
 SW 775 - Advanced Policy Practice

Elective Courses – Credits: 9

Complete a minimum of 9 credits of Social Work electives, or other advisor-approved graduate-level courses.

Capstone Course – Credits: 3

SW 795 - Capstone Seminar

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. Successfully complete the capstone course.

Subplan 4 Requirements: Advanced Standing Thesis Track

Total Credits Required: 42

Course Requirements

Bridge Courses – Credits: 12

SW 707 - Contemporary Issues in Diversity
 SW 734 - Advanced Standing Practice Seminar
 SW 736 - Advanced Standing Integrative Seminar
 SW 776 - Legal and Ethical Issues in Social Work

Concentration Courses – Credits: 18

Complete 18 credits of coursework from one of the following concentration areas:

Direct Practice

SW 739 - Field Practicum I (DP)
 SW 740 - Direct Practice I
 SW 747 - DSM: Assessment and Diagnosis
 SW 749 - Field Practicum II (DP)
 SW 750 - Direct Practice II
 SW 785 - Special Topics in Advanced Policy

Management and Community Practice

SW 759 - Field Practicum I (MCP)
SW 760 - Management and Community Practice I
SW 765 - Financial Management and Resource Development
SW 769 - Field Practicum II (MCP)
SW 770 - Management and Community Practice II
SW 775 - Advanced Policy Practice

Refer to your subplan for Graduation Requirements.

Elective Courses – Credits: 6

Complete a minimum of 6 credits of Social Work electives, or other advisor-approved graduate-level courses.

Thesis – Credits: 6

SW 796 - Thesis

Degree Requirements

1. Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.
2. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion.
Please see Graduate College policy for committee appointment guidelines.

Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
3. The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Plan Graduation Requirements

Dual Degree: Master of Social Work & Juris Doctor

Plan Description

The Juris Doctor/Master of Social Work (JD/MSW) dual degree program allows students to be admitted to both programs and to pursue the two degrees concurrently.

Pursued individually, the JD requires the completion of 89 credit hours and the MSW requires the completion of 63 credit hours. The dual MSW/JD degree would require the completion of 80 law credit hours and 54 social work credit hours, as 9 hours of law courses are accepted toward the MSW and 9 hours of social work courses are accepted toward the JD.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Applications available on the UNLV Graduate College website.

Applicants to the JD/MSW degree program must apply for, and gain admission to, both the Boyd School of Law JD program and to the School of Social Work MSW program, respectively. Admission requirements are the same as those listed under the regular JD and MSW programs.

While applications from current students in either program will be considered, students normally should seek and satisfy admission to enter both programs upon entering the university. However, petitions requesting admission to the dual JD/MSW program from students at more advanced stages in either program will be considered. Those interested are encouraged to submit a request for permission to participate in the program, along with applications for admission, at the earliest possible time. Contact the William S. Boyd School of Law at (702) 895-2440 and the UNLV School of Social Work

programs at (702) 895-3311 for further information on admissions requirements.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Direct Practice Concentration

Total Credits Required: 134

Course Requirements

Total Credits Required for the Social Work M.S.W.: 54

Required Courses – Credits: 27

SW 701 - Social Welfare Policy I
SW 703 - Social Welfare Policy II
SW 715 - Human Behavior and the Social Environment I
SW 716 - Social Work Research I
SW 719 - Foundation Practicum I
SW 720 - Foundation Practice Methods I
SW 726 - Social Work Research II
SW 729 - Foundation Practicum II
SW 730 - Macro Theory and Practice

Direct Practice Courses – Credits: 24

SW 707 - Contemporary Issues in Diversity
SW 739 - Field Practicum I (DP)
SW 740 - Direct Practice I
SW 747 - DSM: Assessment and Diagnosis
SW 749 - Field Practicum II (DP)
SW 750 - Direct Practice II
SW 776 - Legal and Ethical Issues in Social Work
SW 785 - Special Topics in Advanced Policy

Capstone Course – Credits: 3

SW 795 - Capstone Seminar

Total Credits Required for the Juris Doctor: 80

Required Courses – Credits: 44**Free Electives at Law School – Credits: 24****Directed Electives at Law School – Credits: 12**

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Management and Community Practice Concentration

Total Credits Required: 134

Course Requirements

Total Credits Required for the Social Work M.S.W.: 54

Required Courses – Credits: 27

SW 701 - Social Welfare Policy I

SW 703 - Social Welfare Policy II

SW 715 - Human Behavior and the Social Environment I

SW 716 - Social Work Research I

SW 719 - Foundation Practicum I

SW 720 - Foundation Practice Methods I

SW 726 - Social Work Research II

SW 729 - Foundation Practicum II

SW 730 - Macro Theory and Practice

Management and Community Practice Courses – Credits: 24

SW 707 - Contemporary Issues in Diversity

SW 759 - Field Practicum I (MCP)

SW 760 - Management and Community Practice I

SW 765 - Financial Management and Resource Development

SW 769 - Field Practicum II (MCP)

SW 770 - Management and Community Practice II

SW 775 - Advanced Policy Practice

SW 776 - Legal and Ethical Issues in Social Work

Capstone Course – Credits: 3

SW 795 - Capstone Seminar

Total Credits Required for the Juris Doctor: 80

Required Courses – Credits: 44**Free Electives at Law School – Credits: 24****Directed Electives at Law School – Credits: 12**

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

1. Students cannot graduate from one portion of the dual degree until the requirements for both are met. Students must apply to graduate from both programs for the same semester.
2. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
3. Successfully complete the capstone seminar.

School of Social Work Courses

SW 602 - The Effects of War on Individuals and Communities

Credits 3

The course examines the effects that overwhelming and horrifying events in war have on the individual and their social environment. A variety of countries at war will be examined through film, literature, journal articles, and the internet to help understand the settings and real life outcomes of war.

Notes This course is crosslisted with SW 402. Credit at the 600-level requires additional work.

SW 605 - Group Practice

Credits 3

Studies the use of groups in social work practice.

Includes historical development, group dynamics and theory, group process, the value base of social group work.

Notes This course is crosslisted with SW 405. Credit at the 600-level requires additional work.

SW 622 - AIDS: An Interdisciplinary Perspective

Credits 3

Interdisciplinary survey of various issues surrounding AIDS (Acquired Immune Deficiency) as viewed from several conceptual, professional, and experiential disciplines. Offers the most current cognitive information about AIDS and provides an affective awareness of major issues related to the disease.

Notes This course is crosslisted with SW 422. Credit at the 600-level requires additional work.

SW 641 - Social Work with the Elderly

Credits 3

Examination of social work practice with the elderly based on critical analysis of theories of the aging process.

Notes This course is crosslisted with SW 441. Credit at the 600-level requires additional work.

SW 661 - Seminar: Contemporary Issues in Social Welfare

Credits 1-6

In-depth examination of current major issues in social programs and policies, and consideration of alternatives.

Notes This course is crosslisted with SW 461. Credit at the 600-level requires additional work.

May be repeated.

SW 662 - Issues in Child Welfare

Credits 3

Study of public child welfare, history, policy, programming, services, and practice. For use in child abuse and neglect, child removal, permanency planning, termination of parental rights, reservation/reunification of families, supportive services to families, current interventive and service delivery systems, home-based preventive services, foster care and adoption.

Notes This course is crosslisted with SW 462. Credit at the 600-level requires additional work.

SW 670 - Community Organization Practice

Credits 3

Studies the use of community organization in social work practice. Includes historical development, community organization dynamics and theory, process, and the value base of community organization practice.

Notes This course is crosslisted with SW 470. Credit at the 600-level requires additional work.

SW 671 - Advanced Seminar: Special Problems

Credits 1-3

Topic to be selected by instructor.

Notes This course is crosslisted with SW 471. Credit at the 600-level requires additional work.

SW 672 - Principles of Family Counseling

Credits 3

Seminar designed to study the principles, process, and skills required for helpers to assist family members in coping with dysfunction in the family unit.

Notes This course is crosslisted with SW 472. Credit at the 600-level requires additional work.

SW 674 - Grant Writing and Management

Credits 3

Prepares current health and human service professionals to develop and write effective grant proposals. Provides a basic overview and review of the grant writing process. This course helps students generate program ideas, plan and develop funding proposals to support those ideas, and seek appropriate

funding sources.

Notes This course is crosslisted with SW 474. Credit at the 600-level requires additional work.

SW 675 - Treatment of Addictions

Credits 3

Five elements covered include; classification of drugs, phases of treatment of addictions, basic individual and group treatment skills, contents of various treatment approaches, and the treatment guidelines regarding working with special populations, including women, adolescents, elderly, etc.

Notes This course is crosslisted with SW 475. Credit at the 600-level requires additional work.

SW 678 - Global Child Welfare

Credits 3

This course addresses the major challenges faced by children and their families globally and prepares the student for further study or action in specific areas of concern. Each content area (poverty, child labor, exploitation, etc.) will cover incidence, political, social and cultural interplay, current response, and recommended future strategies.

Notes This course is crosslisted with SW 478. Credit at the 600-level requires additional work.

Prerequisites SW 715 and SW 735 or consent of instructor.

SW 693 - Gandhian Welfare Philosophy and Nonviolent Culture

Credits 3

Introduction to the chosen topics in Gandhian welfare philosophy. Ethical, moral, social, and political foundations of Gandhian thought explored and their applications to problem resolution strategies and peaceful change at different levels demonstrated.

Notes This course is crosslisted with SW 493. Credit at the 600-level requires additional work.

SW 694 - Eastern Conceptions and Social Work Practice

Credits 3

Introduces Eastern conceptions, useful in social work practice. Broader knowledge of life, living, society, values, relationships, and behaviors extended.

Applications sought for lasting and effective problem-solving and therapeutic processes.

Notes This course is crosslisted with SW 494. Credit at the 600-level requires additional work.

SW 701 - Social Welfare Policy I

Credits 3

Introduction to the history and philosophy of social welfare and social work in the United States. Social welfare decision making, policies, and services. Theory of social need and social interventions.

Prerequisites Graduate standing in Social Work.

SW 703 - Social Welfare Policy II

Credits 3

Examines social welfare policy and provides analytical frameworks and guidelines for determining the efficacy of public policy in addressing human needs. Focuses on the issues of poverty, social services and generalist social work practice.

Prerequisites SW 701

SW 705 - Social Work Practice with Therapeutic Groups

Credits 3

Historical development of group work, practice methodology in interactional groups, and theoretical underpinnings for social work practice. Focuses on development of skills to lead therapeutic groups with a variety of diverse urban population.

Prerequisites SW 720 and SW 730 or SW 780

SW 707 - Contemporary Issues in Diversity

Credits 3

In-depth study of selected contemporary issues in diversity, including issues such as immigration and native status, ethnicity, gender, and sexual orientation.

Notes Course may be repeated to a maximum of six credits.

SW 710 - Child Welfare Practice

Credits 3

Develops advanced knowledge and skills for use in intervening in current or potential problems of abuse, neglect, dependency, unruliness, and delinquency of children and youth. Types of services, both traditional and new, social workers provide to children.

Prerequisites SW 793 or concurrent enrollment in SW 793.

SW 715 - Human Behavior and the Social

Environment I

Credits 3

Provides advanced knowledge-building theories and knowledge of normal and abnormal human bio-psycho-social development and functioning of individuals, families and micro-groups. Focuses on the impact of social, economic, and cultural systems on individual, family and group well-being. Provides foundational understanding of the use of DSM-IV.

Prerequisites Graduate standing in Social Work.

SW 716 - Social Work Research I

Credits 3

Provides an understanding of the scientific-analytic approach to the building of the knowledge base for social work practice at different levels. Provides familiarity with quantitative and qualitative research methodologies, various research designs, sampling procedures, data collection procedures, data analysis techniques, and report writing. Emphasizes diversity, empowerment, and social justice considerations as well as ethical standards of conducting research.

Prerequisites Graduate standing in Social Work.

SW 719 - Foundation Practicum I

Credits 3

Foundation field practicum course requires 225 hours of generalist social work practice in a social service agency and participation in weekly field seminar classes. Provides broad range of experiences, from micro to macro levels of intervention. Ongoing professional field supervision/consultation is a required component.

Corequisite Enrollment in SW 720.

SW 720 - Foundation Practice Methods I

Credits 3

First course in the foundation practice sequence introduces students to a generalist practice approach with individual, families, and groups. Emphasizes values, ethics, knowledge, and skills essential for working with clients. Prepares students with generic practice skills in assessment, interviewing, intervention, evaluation, and termination.

Prerequisites Graduate standing in Social Work.

Corequisite Enrollment in SW 719.

SW 726 - Social Work Research II

Credits 3

Provides knowledge and practice of program evaluation, single-subject design, descriptive statistics, inferential statistics, data management and data analysis using SPSS.

Prerequisites SW 716

SW 729 - Foundation Practicum II

Credits 3

Foundation field practicum course requires 225 hours of generalist social work practice in a social service agency and participation in weekly field seminar classes. Provides broad range of experiences, from micro to macro levels of intervention. Ongoing professional field supervision/consultation is a required component.

Prerequisites SW 719

Corequisite Enrollment in SW 730.

SW 730 - Macro Theory and Practice

Credits 3

Second course in the generalist foundation practice sequence focuses on professional practice with organizations, groups, coalitions, and communities, utilizing advanced knowledge and theories at the mezzo and macro levels. Emphasizes a strengths perspective and provides generalist-level content in management, community organization and development, and policy practice.

Prerequisites SW 719, SW 720

Corequisite Enrollment in SW 729.

SW 734 - Advanced Standing Practice Seminar

Credits 3

Overview of the generalist model of social work practice with individuals, families, groups, communities, and organizations, emphasizing the integration of knowledge and practice, with the emphasis on practice skill development.

Notes Non-repeatable

Grading Letter Grade

SW 736 - Advanced Standing Integrative Seminar

Credits 3

Overview of the scientific method and research methodology with application of qualitative and quantitative analysis to social problems at the micro and macro levels, with special reference to diverse and oppressed populations.

Notes Non-repeatable for credit.

Grading Letter Grade.

SW 739 - Field Practicum I (DP)

Credits 3

Field practicum requires 300 hours in a social service agency and attendance in weekly field seminar classes. Builds upon generalist foundation. Prepares for advanced, critically analyzed, and ultimately autonomous direct social work practice. Ongoing professional field supervision/consultation also required.

Prerequisites SW 729 or Advanced Standing.

Corequisite Enrollment in SW 740.

SW 740 - Direct Practice I

Credits 3

First course in advanced direct social work practice. Integrates skills of assessment, interviewing, intervention, and termination into social work treatment models and theories. Builds upon generalist foundation. Highlights empowerment, client advocacy, and strengths perspective. Emphasizes social work with individuals from culturally diverse and oppressed populations.

Prerequisites SW 730 or advanced standing.

Corequisite Enrollment in SW 739.

SW 747 - DSM: Assessment and Diagnosis

Credits 3

Exploration and a synopsis of the criteria for diagnoses in the DSM for social work practice. Focuses on the use of DSM in assessment interventions and with diverse urban populations.

SW 749 - Field Practicum II (DP)

Credits 3

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. Builds upon generalist foundation. Prepares for advanced, critically analyzed, and ultimately autonomous direct social work practice. Ongoing professional field supervision/consultation also required.

Prerequisites SW 739

Corequisite Enrollment in SW 750.

SW 750 - Direct Practice II

Credits 3

Second course in advanced direct social work practice. Intergrades systems of family-centered practice. Builds upon generalist and advanced curricula. Explores context of social work with

families and groups via historical, conceptual, and contemporary modes of practice. Emphasizes working with culturally diverse and oppressed populations.

Prerequisites SW 740

Corequisite Enrollment in SW 749.

SW 755 - Seminar in Forensic Social Work

Credits 3

Explores the interaction between social work and the law. Emphasizes the knowledge, skills, and values of practice with and within legal settings with a focus on interdisciplinary collaborations, ethical issues, and the varying roles of social workers within the legal arena.

SW 759 - Field Practicum I (MCP)

Credits 3

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. It builds upon generalist foundation. Prepares for advanced, critically analyzed and ultimately autonomous practice in management and community practice. Ongoing professional field supervision/consultation also required.

Prerequisites SW 729 or advanced standing.

Corequisite Enrollment in SW 760.

SW 760 - Management and Community Practice I

Credits 3

Advanced applications of the management and planning processes as they relate to community organization and development. Uses community practice and management frameworks for human service organizations and community development and change.

Prerequisites SW 729 or advanced standing.

Corequisite Enrollment in SW 759.

SW 763 - Principles of Public Administration

Credits 3

Survey of the field of public administration with introduction to the function of finance, personnel, administration, evaluation, research and planning.

Same as PUA 701

Prerequisites Enrollment in the M.S.W. or M.P.A. program or consent of instructor.

SW 765 - Financial Management and Resource Development
Credits 3
Addresses the knowledge and skills needed to financially manage a human services organization. Prepares the student with problem-solving skills for innovative management in financial processes such as planning, financial control and analysis, budgeting, grant proposal writing, and resource development and allocation in a challenging environment.
Same as PUA 705
Prerequisites PUA 701 or consent of instructor.

SW 767 - Seminar in Public Personnel Administration
Credits 3
Includes advanced reading, discussion and research in personnel problems as seen in the public and nonprofit sector.
Same as PUA 708
Prerequisites PUA 701 or consent of instructor.

SW 768 - Supervision in Social Work
Credits 3
Delineates and explores principles, concepts, and components of supervision in social work. Examines the transition from worker to supervisor, differentiates supervision and consultation.
Prerequisites Graduate standing in Social Work.

SW 769 - Field Practicum II (MCP)
Credits 3
Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. It builds upon generalist foundation. Prepares for advanced, critically analyzed and ultimately autonomous practice in management and community practice. Ongoing professional field supervision/consultation also required.
Prerequisites SW 759 or advanced standing.
Corequisite Enrollment in SW 770.

SW 770 - Management and Community Practice II
Credits 3
Develops skills in needs assessment, program design and evaluation. Students understand social problems in the context of their communities and the needs and problems of a variety of sub-populations.

Prerequisites SW 760
Corequisite Enrollment in SW 769.

SW 775 - Advanced Policy Practice
Credits 3
Advanced knowledge and skills in effective advocacy in the human services, particularly in management and community practice. Focus on social workers as political actors and activists with the ability to determine effective strategies and techniques among policy alternatives and an understanding of ethical complexity in an advocacy and political context.
Prerequisites SW 701, SW 703, SW 730

SW 776 - Legal and Ethical Issues in Social Work
Credits 3
Formerly SW 676

SW 779 - Field Practicum (APP) III
Credits 3
Supervised social work practice experience consisting of 300 hours in a child welfare agency and attendance in weekly field seminar classes. Provides for the integration and application of social work values, knowledge, and micro to macro levels of advanced practice skills.
Prerequisites SW 769
Corequisite Enrollment in SW 780.

SW 785 - Special Topics in Advanced Policy
Credits 3
Advanced studies in a selected social policy issue. Emphasizes policy analysis of current and critical issues in areas such as child and family studies, poverty and homelessness, health and mental health, addictions, and policy practice.
Prerequisites SW 701, SW 703.

SW 786 - Child Welfare Program Evaluation
Credits 3
In-depth analysis of the planning and evaluation process in child welfare. Analyzes challenges confronting child welfare organizations in the United States.
Prerequisites SW 716, SW 726

SW 789 - Field Practicum II (Child Welfare)
Credits 3
Supervised social work practice experience consisting of 300 hours in a child welfare agency and

attendance in weekly field seminar classes. Provides for an appropriate progression in the integration and application of social work values, knowledge, and micro to macro levels of advanced practice skills.

Prerequisites Child Welfare Concentration.

SW 790 - Family-Based Practice

Credits 3

Provides students with an understanding of and advanced competencies in family-based services. Integration of theory, practice, programming and research within family-based services. Students apply therapeutic problem solving models to complex family patterns.

Prerequisites SW 710, SW 793, or consent of instructor.

SW 791 - Advanced Practice With Children

Credits 3

Examination of child and adolescent treatment issues and corresponding interventions. Child behavior disorders; issues of abandonment, grief and loss; and general children's mental health issues.

Prerequisites Graduate standing in Social Work.

SW 792 - Cross-Cutting Issues in Child Welfare

Credits 3

Special topics in the child welfare system, focusing primarily on the issues of mental health, substance abuse, and domestic violence faced by clients in the child welfare system.

Prerequisites Graduate standing in Social Work.

SW 793 - Child Welfare Policy and Services

Credits 3

Analyzes contemporary United States public child welfare policy, programs, and services, emerging policy and program directions in the field of child welfare, and their historical and philosophical roots, with particular emphasis on the preservation and reunification of families, preventive and supportive services, permanency planning, foster care, and adoption.

Prerequisites SW 701 and SW 703

SW 795 - Capstone Seminar

Credits 3

Capstone seminar focused on assessing intervention theories and strategies regarding a specific topic in social work practice.

Prerequisites SW 701, SW 703, SW 715, SW 716, SW 719, SW 720, SW 726, SW 729, and SW 730.

SW 796 - Thesis

Credits 3

Development, completion, and oral defense of research project before a chosen committee, aimed at evaluation of practice outcomes at different levels and advancement of scientific knowledge for social work practice.

Prerequisites SW 716, SW 726

SW 797 - Culturally Competent Child Welfare Practice

Credits 3

Cultural competence in child welfare practice. Examination social, psychological, economic, political, and other structural aspects of racism, ethnicity, and multiculturalism as a dynamic of the public child welfare services system in the United States.

Prerequisites Graduate standing in Social Work.

SW 798 - Child Welfare Administration and Supervision

Credits 3

Introduces students to contemporary theories on administration and supervision in organizations which provide services to children and families. Focuses on public and nonprofit child welfare administration and supervision.

Prerequisites SW 793

SW 799 - Independent Study

Credits 1 – 3

Intensive study in a specific area of student interest under the direction of a faculty member. May be repeated to a maximum of six credits.

Prerequisites Consent of instructor.

SW 7001 - Introduction to Forensic Social Work

Credits 1

Required for Forensic Social Work Certification. Course provides an overview of forensic social work principles and practice. Students are oriented to the roles and functions of social workers in host legal settings, and introduced to the organizational and professional cultural factors inherent to interdisciplinary collaborations.

SW 7002 - Seminar in Criminal Law

Credits 3

Required for Forensic Social Work Certification. Addresses the social worker's involvement in criminal law as part of a legal team. Topics cover criminal litigation from the time an individual is charged through to adjudication and sentencing.

Prerequisites Admission to the Forensic Social Work Certification Program.

SW 7003 - Seminar in Family Law

Credits 3

Surveys a spectrum of issues involving marriage, cohabitation and the family. Topics include the law and ethics of alternative dispute resolution (e.g. family, custody and divorce mediation), litigation in family matters, adoption, custody, guardianship, same-sex cohabitants, and parent-child issues with a solution focus.

Prerequisites Admission to the Forensic Social Work Certification Program.

SW 7004 - Skills Lab in Forensic Social Work

Credits 3

Students will demonstrate forensic social work practice skills under critical analysis and review. Areas of focus include documentation and report writing for the legal arena, expert witness testimony, interviewing and assessment, mock court and advocacy.

Prerequisites Admission to the Forensic Social Work Certification Program.

SW 7005A - Field Practicum - Forensic Social Work

Credits 3

Required for Forensic Social Work Certification. Alternative to SW 7005B. Experiential learning at a community-based agency within the legal arena. Students will apply forensic social work theory and concepts to supervised practice.

Notes Course requires completion of practicum hours and field seminar attendance.

Prerequisites Admission to the Forensic Social Work Certification Program; SW 7001.

SW 7005B - Professional Presentation - Forensic Social Work

Credits 3

Alternative to SW 7005A. Students will participate in directed research and present in a topical area of

forensic social work theory or practice at a conference or symposium.

Prerequisites Admission to the Forensic Social Work Certification Program; instructor permission required.

SW 7010 - Capstone to Forensic Social Work

Credits 2

Continuation of SW 7001; students are required to demonstrate integration and synthesis of certification program content. Requirements include the production of (1) a publication quality paper co-authored with social work or law faculty, and (2) a professional portfolio documenting program achievements.

Prerequisites Admission to the Forensic Social Work Certification Program, SW 7001.