

Greenspun College of Urban Affairs

"Making a Difference" is more than a motto for the Greenspun College of Urban Affairs. It is the focus of all we do. The vibrant, complex environment in the Las Vegas Valley is the laboratory for the Greenspun College. Dedicated to using the knowledge of its disciplines to address the issues and problems in an urban environment, the faculty and students in the Greenspun College strive to make a positive difference in Las Vegas, the region, and the nation. As the College's faculty advances their disciplines through research and teaching, they share a commitment to fostering the professional development of their students and equipping them to address the myriad of issues that confront individuals as well as organizations in an urban environment.

The college offers a myriad of graduate programs including graduate certificates in Forensic Social Work, Marriage and Family Therapy, Public Management, Nonprofit Management, and Solar and Renewable Energy. It offers Master of Arts in Communication, in Criminal Justice, and in Journalism and Media Studies, and Urban Leadership; Master of Science in Marriage and Family Therapy, and in Environmental Studies; the Master of Social Work (MSW); and the Master of Public Administration (MPA). There are two master level executive programs (a Professional Master of Arts in Criminal Justice, an Executive Master in Crisis and Emergency Management) and three Ph.D. programs in Environmental Science, Public Affairs, and Workforce Development and Organizational Leadership. These graduate programs emphasize the application of theory in professional practice to address the issues and problems of urban life. Partnerships among the departments and with the community provide students abundant opportunities to develop professionally under the guidance of expert faculty and skilled practitioners. By bridging the gap between the community and the university, the faculty and students in the college are making a difference in thousands of lives.

David Henry, Ph.D., Interim Dean

Communication

The Department of Communication Studies offers the Master of Arts degree, in Communication Studies, with emphases in interpersonal and rhetorical studies. Courses of study are designed both for students with a career orientation — in such diverse arenas as politics, education, law, public service, the ministry, and media relations — and for those who aspire to continue their education in doctoral programs.

All students are required to take four introductory courses: survey of communication studies, rhetorical-critical research methods, empirical research methods, and theories of communication (COM 710, 711, 712, and 730). Graduate teaching assistants are required to take an additional course in college teaching in communication in their first semester (COM 725 or prior to being admitted to the program if a spring admit). Yet, because each student's goals are unique, the curriculum allows flexibility in developing individual degree programs. Such development aims to balance the communication discipline's varied traditions in theoretical, historical, and applied research, with particular attention to the changing communication culture of the twenty-first century.

Tom Burkholder, Ph.D., Interim Chair
Donovan Conley, Ph.D., Graduate Coordinator

Interim Chair

Burkholder, Thomas R. - *Full Graduate Faculty*
Associate Professor; B.S.E., M.A., Emporia State University; Ph.D., University of Kansas. *Rebel since 1999.*

Graduate Coordinator

Conley, Donovan S. - *Full Graduate Faculty*
Associate Professor; B.A., University of Lethbridge, Alberta; M.A., Ph.D., University of Illinois, Urbana-Champaign. *Rebel since 2004.*

Graduate Faculty

Emmers-Sommer, Tara M. - *Full Graduate Faculty*
Professor and Associate Dean of Research and Graduate Education, Greenspun College of Urban Affairs; B. A., M. A., University of Wisconsin, Milwaukee; Ph.D., Ohio University. *Rebel since 2006.*

Engstrom, Erika - *Full Graduate Faculty*
Professor; B.A., M.A., University of Central Florida; Ph.D., University of Florida. *Rebel since 1991.*

Guthrie, Jennifer - *Full Graduate Faculty*
Assistant Professor; B.A., University of Missouri-Kansas City; M.A., Ph.D., University of Kansas. *Rebel since 2013.*

Henry, David - *Full Graduate Faculty*
Professor; B.A., University of California, Berkeley; M.A., University of California, Davis; Ph.D., Indiana University. *Rebel since 1998.*

McManus, Tara - *Full Graduate Faculty*
Assistant Professor; B.A., University of Kentucky; M.A., University of Cincinnati; Ph.D., Pennsylvania State University. *Rebel since 2008.*

Thompson, Jacob - *Full Graduate Faculty*

Director, Sanford J. Berman Debt Forum, Faculty in Residence; B.A., Wayne State University; M.A., Ph.D., University of Kansas. *Rebel since 2007.*

VanderHaagen, Sara - *Full Graduate Faculty*

Assistant Professor. B.A., Calvin Theological Seminary; M.A. & Ph.D., Northwestern University. *Rebel since 2012.*

Professors Emeriti

Blythin, Evan

Emeritus Associate Professor; A.A., Palomar Junior College; B.A., M.A., San Diego State University; Ph.D., University of Colorado. *UNLV Emeritus 1998.*

Jensen, Richard Jay

Professor and Senior Advisor to the President; B.S., Weber State College; M.A., University of Arizona; Ph.D., Indiana University. *UNLV Emeritus 1992.*

Watson, Martha

Emeritus Professor; B.A., Rice University; M.A., Ph.D., University of Texas at Austin. *UNLV Emeritus 1997.*

Communication Studies Plan

Master of Arts - Communication Studies

Plan Description

The Master of Arts program in the Department of Communication Studies brings together scholars interested in the various aspects of interpersonal communication and rhetorical studies. The program prepares you for careers in the private sector, government agencies, or further educational opportunities. Recent graduates have been accepted to top doctoral programs throughout the country.

Learning Outcomes

www.unlv.edu/degree/ma-communication-studies

Plan Admission Requirements

- Students have the choice of doing original research leading to the writing of a thesis or completing a program of course work leading to a comprehensive examination. Programs of study are designed to meet the student's individual, professional or personal objectives. Although an undergraduate degree in communication is not required for admission to the program, a student without a background in communication may be required to complete course work in addition to the minimum requirements.
- The Department of Communication Studies accepts applicants only in the fall semester of each year.
- Review of applications starts January 15.
- All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Thesis Track

Total Credits Required: 36

Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

- Core Courses – Credits: 12
 - COM 710 - Survey of Communication Studies
 - COM 711 - Rhetorical-Critical Research Methods
 - COM 712 - Empirical Research Methods
 - COM 730 - Theories of Communication
- Elective Courses – Credits: 18
 - Complete 18 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.
- Thesis – Credits: 6
 - COM 797 – Thesis

Degree Requirements

- A student must complete a minimum of 30 credit hours of approved course work plus six hours of thesis credits. The classes may include six credits outside the Department of Communication Studies. An oral examination on the thesis is required.
- Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
- The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
- Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
- In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
- The defense of the thesis may result in any of three decisions: pass, pass with further edits, no pass. The most common of these three results is the pass with further edits decision. These edits may range from simple editing of style, grammatical errors, and so forth, to extensive rewrites of entire sections of the thesis. The committee may decide to either "sign off" on the thesis or not at the time of this decision depending on the extent of the edits. The committee may also want to see the final edits or not. Signing off on the thesis means that the committee agrees to sign the appropriate forms for the completion of the thesis. Again, they may do that at the time of the defense, or at a later time after edits are completed.
- If the thesis passes outright, then the student will have no further edits except those that the Graduate College may request. The committee signs off on the thesis at the time of the defense.
- In the event that the student's thesis is not passed, the student will, at that time be severed from the program and will not be granted a Master of Arts degree.

Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.

- The student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 2 Requirements: Examination Track

Total Credits Required: 36

Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

- Core Courses – Credits: 12
 - COM 710 - Survey of Communication Studies
 - COM 711 - Rhetorical-Critical Research Methods
 - COM 712 - Empirical Research Methods
 - COM 730 - Theories of Communication
- Elective Courses – Credits: 24
 - Complete 24 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

Degree Requirements

- A student must complete a minimum of 36 credit hours of approved course work. No more than six hours may be taken outside the Department of Communication Studies.
- Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
- Students must pass a comprehensive written examination. The examination lasts eight hours and is given over two consecutive days. A Graduate Education Portfolio is also required of exam track students (the specifics of the portfolio are outlined in the Department of Communication Studies Graduate Handbook, which is available upon request).
- The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
- Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
- The oral defense of the examination must take place within one week of completing the written examination.
- In the case where a student receives a Pass with Conditions involving a minor rewrite, these rewrites must be completed within two weeks of notification. Examination Committee members will again have the same time limits as specified above.
- A student must retake a failed examination within one year and successfully pass it to receive his or her degree. A second failure on the examination automatically results in the student's termination from the program.

Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must pass a comprehensive written examination.

Subplan 3 Requirements: Scholarly Research Project Track

Total Credits Required: 36

Course Requirements

All students enrolled in the program are required to complete core courses in their first year.

- Core Courses – Credits: 12
 - COM 710 - Survey of Communication Studies
 - COM 711 - Rhetorical-Critical Research Methods
 - COM 712 - Empirical Research Methods
 - COM 730 - Theories of Communication
- Elective Courses – Credits: 24
 - Complete 24 credits of electives. A maximum of 6 credits can be taken outside the Department of Communication Studies.

Degree Requirements

- The Scholarly Research Project Track entails the completion of 36 credits of course work, construction of a Graduate Education Portfolio, and development of an original research project for submission to a scholarly meeting and/or scholarly journal.
- Graduate teaching assistants are required to take COM 725 – College Teaching in Communication during their first semester.
- Students select a four-person committee: three departmental faculty, one of whom serves as chair, and one Graduate College representative. Students prepare and defend a prospectus by September 15 of the second year of their program, work primarily with the committee chair through development of the paper, and meet with the full committee by April 1 for a formal presentation and defense of the project.
- The Graduate Studies Coordinator will be the advisor for all entering students. Before completing 16 credit hours, the student should select a permanent advisor. The permanent advisor will work with the student through the completion of the program. The student's advisor must approve all course work.
- Acceptable course work is defined as any class in which a student receives a grade of B- or higher. Any required course graded C+ or below will not be included in the candidate's degree program.
- Scholarly Research Projects may be assessed as Pass, Pass with revisions, or Not Pass. Revisions may include—but are not limited to—minor stylistic changes, investigating Committee members' questions about substantive claims, revising sections of the argument, and so on. In some cases Committee members may want to see the final revisions; in other instances they may entrust the Chair to act on the Committee's behalf. In both cases, and when the initial judgment is Pass, Committee members will sign the required Graduate College documents the day of the Presentation. In cases that require more elaborate revision, or when a performance is assessed as Not Pass, the Committee will delineate the necessary course/s of action before the student leaves the Defense.

Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must successfully complete and defend a scholarly research paper.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

- Subplan 1: Thesis Track
- Subplan 2: Examination Track
- Subplan 3: Scholarly Research Project Track

Communication Studies Courses

COM 601 - The Rhetoric of Women's Rights, 1832–1920

Credits 3

Examination of the rhetorical campaign for woman suffrage and women's rights from the early nineteenth century up to passage of the 19th amendment to the U.S. Constitution in 1920. Emphasis on identifying, understanding, and evaluating major rhetorical strategies in their historical context. **Prerequisites** Graduate standing.

COM 603 - Public Communication

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

COM 604 - Principles of Persuasion

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

COM 607 - Communication Between the Sexes

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

COM 610 - Advanced Topics in Relational Communication

Credits 3

This course will examine contemporary topics and processes relevant to communication in personal relationships. To improve understanding of the communication process and its implications for the development, maintenance, and termination of close personal relationships, current theory and research will be incorporated. The course will enhance critical thinking and analytical skills.

COM 613 - Argumentation

Credits 3

Study of advanced argumentation theories and implementation of argumentation practice.

COM 614 - Famous Speeches

Credits 3

Study of the role of public address in American history. Emphasis on speeches which had a significant effect on American history. **Prerequisites** Graduate Standing.

COM 615 - Marital & Family Communication

Credits 3

This course introduces graduate students to communication processes that occur in the context of marital and family relationships. We will examine definitions of the family, the roles of family members, various types of families that comprise modern society, and a number of current issues that affect families. Students will also become more familiar with communication theory and research both at the disciplinary level but also in the particular area of

family communication.

COM 634 - Conflict Management

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

COM 641 - Rhetoric of Dissent

Credits 3

Description and analysis of public discourse by agitators and those opposed to agitation. Focus on significant movements for change in recent American history.

COM 682 - Security Discourse

Credits 3

In a globalized world the ways in which national security is discussed profoundly affects the public life of all individuals. This class examines the language, arguments and practices related to security policy, including but not limited to topics such as the rhetorics of American foreign policy, war, terrorism and nuclear arms.

COM 684 - Political Communication

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

COM 706 - Seminar in Intercultural Communication

Credits 3

Study of theoretical, methodological, practical and service foundations of intercultural communication. Examines complexities and implications of the relationship of culture and communication.

COM 710 - Survey of Communication Studies

Credits 3

Survey of communication disciplines and their interrelationships; past, contemporary, and emerging issues; appropriate research topics, questions, methods, and style.

COM 711 - Rhetorical-Critical Research Methods

Credits 3

Methods of describing, analyzing, interpreting, and judging public discourse. Study critical theory and practice. Research and write original critical essays.

COM 712 - Empirical Research Methods

Credits 3

Fundamentals of scientific philosophy, research design, and data analysis; writing and critiquing research reports.

COM 725 - College Teaching in Communication

Credits 3

Discussion of theory and practice in the teaching of communication in college, particularly entry-level courses.

Notes Required of all graduate teaching assistants. **Prerequisites** Graduate standing.

COM 730 - Theories of Communication

Credits 3

Exploration and explanation of communication phenomena. Survey of theoretical ideas, nature of theory in general, major communication theories and theories relevant to communication, and examines purpose of theory in

communication research. **Prerequisites** Graduate standing.

COM 741 - Social Movements as Rhetorical Form

Credits 3

Rhetorical approaches to the study of social movements, examining communicative processes and symbolic action involved in social change. Focuses on theoretical and methodological issues in movement studies as well as on rhetorical documents and practices of several social movements. **Prerequisites** Consent of instructor.

COM 780 - Persuasion

Credits 3

Study of theories and applications of persuasion in various fields of social, political, business, religious, and educational activities.

COM 781 - Seminar in Argumentation

Credits 3

Examines field of argument from its roots in classical Aristotelian rationalism to modern practical reasoning perspectives. Argumentation in interpersonal and public contexts emphasized. **Prerequisites** Consent of instructor.

COM 784 - Political Communication

Credits 3

Study of relationship of rhetorical communication theory to political discourse. Focus on political campaigns, presidential rhetoric, and media influences.

COM 789 - Selected Topics in Communication

Credits 3

Content varies with current developments in communication theory. **Notes** May be repeated to a maximum of six credits with instructor's permission. **Prerequisites** Consent of instructor.

COM 793 - Independent Study

Credits 1-3

Supervised study and practical experience in subjects and projects determined in consultation with a faculty member. Students wishing to take this course must consult with the faculty member prior to registration. **Notes** May be repeated to a maximum of three credits.

COM 794 - Special Readings

Credits 3

Content dependent upon the instructor's interest and expertise, as well as student interest and requirements.

COM 797 - Thesis

Credits 3

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number. **Notes** May be repeated but only six credits applied to the student's program. **Grading** S/F grading only.

Criminal Justice

The Department of Criminal Justice offers a broad-based graduate program leading to the Master of Arts degree. The program addresses issues of crime and criminal justice within an analytical framework and emphasizes theory and research and their implications for social policy. The curriculum is grounded in the social and behavioral sciences and in legal approaches to crime and social control. It draws from contemporary research and theoretical developments across a spectrum of academic disciplines.

The graduate program in criminal justice offers two degree options. The Traditional Master of Arts degree is designed to prepare students for doctoral studies in the field and in related areas of the social and behavioral sciences. Those who obtain this degree may also assume teaching positions at the community college level. The Professional Master's degree is designed to serve the needs of professionals currently working in justice-related agencies by providing the knowledge and skills to enhance their performance in current positions and/or prepare them for career advancement. Both degrees require a minimum of 36 semester hours of study. Students enrolled in the Traditional Master of Arts degree track are required to complete a scholarly thesis. Students seeking the Professional Master's degree must pass a comprehensive examination.

Joel Lieberman, Ph.D., Chair

Hong Lu, Ph.D., Graduate Coordinator

Chair

Lieberman, Joel D. - Full Graduate Faculty

Professor; B.A., State University of New York at Stony Brook; M.A., Ph.D., University of Arizona. *Rebel since 1997.*

Graduate Coordinator

Lu, Hong - Full Graduate Faculty

Professor; LL.B., Law School, Fudan University; M.A., Indiana University; Ph.D., Arizona State University. *Rebel since 1998.*

Graduate Faculty

Hangawatte, Karu

Assistant Professor; LL.B. University of Ceylon; M.A., Ph.D., University of New York at Albany. *Rebel since 1984.*

Kennedy, M. Alexis - Full Graduate Faculty

Associate Professor; B.A., University of Toronto; LL.B., University of Manitoba; M.A., Ph.D., University of British Columbia. *Rebel since 2005.*

Madensen, Tamara D. - Full Graduate Faculty

Associate Professor; B.A., M.A., California State University, San Bernardino; Ph.D., University of Cincinnati. *Rebel since 2008.*

Miethe, Terance D. - Full Graduate Faculty

Professor; B.A., Western Washington State College; M.A., Western Washington University; Ph.D., Washington State University. *Rebel since 1993.*

Pinchevsky, Gillian - Full Graduate Faculty

Assistant Professor; B.A., University of Florida, Gainesville; M.A., University of Maryland, College Park; Ph.D., University of South Carolina, Columbia. *Rebel since 2013*

Rorie, Melissa L. - *Full Graduate Faculty*

Professor; B.A., California State at Los Angeles; M.A., Memphis State University; Ph.D., Southern Illinois University at Carbondale. *Rebel since 2013.*

Shelden, Randall G. - *Full Graduate Faculty*

Professor; B.A., California State at Los Angeles; M.A., Memphis State University; Ph.D., Southern Illinois University at Carbondale. *Rebel since 1977.*

Sousa, William H. - *Full Graduate Faculty*

Associate Professor; B.A., Stonchill College; M.S., Northeastern University; Ph.D., Rutgers University. *Rebel since 2004.*

Troshynski, Emily I. - *Full Graduate Faculty*

Assistant Professor; B.A., University of St. Thomas; M.Sc., London School of Economics and Political Science; Ph.D., University of California, Irvine. *Rebel since 2011.*

Criminal Justice Plan

Master of Arts - Criminal Justice

Plan Description

The Traditional Master of Arts degree program is designed to improve a student's understanding of the nature, causes, and consequences of crime and crime control. Based on the tradition of the liberal arts, the program emphasizes the symbiotic relationship between crime and the structure of society and the interplay between criminal justice theory and practice. These relationships are explored through course work in criminological theory, law and social control, the administration of justice, and crime and public policy. By completing the requirements for this program, students will be prepared for teaching at the community college level and doctoral study in crime and criminal justice.

Designed for the full-time criminal justice professional, the Professional Master's Degree Program in Criminal Justice provides students with advanced knowledge of the nature of crime, criminal justice institutions and processes, current criminal justice policy and training in research methods, statistics, and program evaluation. The program will also be open to students seeking a terminal master's degree and a career in the criminal justice system. Upon completion of the program, students will have furthered their understanding of crime, the criminal justice system, and be able to conduct evaluations of policies and programs within various agencies in the justice system. This program is structured so that enrolled students can complete the program in two years of part-time study (six credit hours per regular semester and six credit hours during the summer sessions). Recognizing most full-time professionals have schedules that often preclude attendance during regular class times, the program utilizes a variety of distance education techniques, including prerecorded and compressed video, and online instruction.

Learning Outcomes

www.unlv.edu/degree/ma-trad-criminal-justice

Plan Admission Requirements

- An undergraduate degree from an institution with regional or national accreditation is required. Students are encouraged to complete some undergraduate course work related to criminal justice/criminology, and

statistics in social sciences. A minimum GPA of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required for admission to the program.

- The Graduate Record Examination (GRE) is required for admission.
- A Criminal Justice Graduate Program Application Cover Page must be completed.
- A statement of purpose for pursuing the Master of Arts Degree, addressing the student's particular interests in the field of criminal justice and his or her future academic and/or professional goals, must be provided at the time of application.
- Two letters of recommendation are required. It is preferred that both letters be from professors from whom the applicant took the classes. If the applicant completed the undergraduate degree work within the past five years, it is required that at least one letter be from a professor, unless the applicant can document the reasons why a letter from a former professor is difficult to obtain. If the applicant completed the undergraduate degree work more than five years ago and is currently working in a criminal justice-related field, two letters may be obtained from the applicant's direct supervisor or co-workers. References from other sources will not be reviewed.
- The admissions process requires submitting all information and materials through the UNLV Graduate College Online Application. See the Criminal Justice Department website for more details.
- All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Traditional Track

Total Credits Required: 36

Course Requirements

- Required Courses – Credits: 18
 - CRJ 700 - Proseminar in Criminal Justice
 - CRJ 701 - Proseminar on Theory
 - CRJ 702 - Proseminar on Research Methods
 - CRJ 703 - Proseminar on Statistics
 - CRJ 704 - Proseminar on Law and Social Control
 - CRJ 705 - Proseminar on the Administration of Justice
- A maximum of 9 credits of 600-level course work are usable as electives.
 - Criminal Justice Elective Courses – Credits: 6
 - Complete 6 credits of 600- or 700-level Criminal Justice courses. CRJ 716 and CRJ 799 may not be used to fulfill this requirement.
- General Elective Courses – Credits: 6
 - Complete 6 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:
 - ANTH 746 - Gender, Sexuality, Race and Flexible Citizenship
 - ENV 703 - Environmental Law and Policy Seminar
 - LAW 639 - Feminist Jurisprudence
 - LAW 642 - Law and Social Justice
 - LAW 644 - Juvenile Law
 - LAW 646 - Cyberlaw
 - LAW 653 - Criminal Procedure I

- LAW 658 - Immigration Law
 - LAW 666 - Domestic Violence and the Law
 - PSC 710R - Proseminar in American Politics
 - PSC 713 - American National Government: Principles
 - PSC 714 - American National Government: Structure and Processes
 - PSC 719 - Advanced Studies in American Politics
 - PSC 721 - Public Policy Process
 - PSC 723 - Policy Analysis
 - PSC 724 - Intelligence Policy
 - PSC 725 - Policy Formation: The Problem of Legitimacy
 - PSC 726 - National Security Policy
 - PSC 729 - Advanced Studies in Public Policy
 - PSC 731 - Civil Rights and Liberties
 - PSC 732 - Constitutional Law
 - PSC PSC 733 - Public Law and Public Policy
 - PSC 735 - Jurisprudence
 - PSC 739 - Advanced Studies in Public Law
 - PSC 740 - Proseminar in International Relations
 - PSC 754 - Global Governance
 - PSC 755 - International Security
 - PSC 759 - Advanced Studies in International Relations
 - PSC 760R - Proseminar in Comparative Politics
 - PSY 704 - Social Psychology
 - PSY 736 - Psychopathology
 - SOC 701 - Logic of Social Inquiry
 - SOC 704 - Advanced Analytical Techniques
 - SOC 705 - Qualitative Methods
 - SOC 719 - Seminar in Deviance and Disorganization
 - SOC 723 - Classical Sociological Theory
 - SOC 724 - Issues in Contemporary Sociological Theory
 - SOC 741 - Graduate Seminar in Social Stratification
 - SOC 742 - Sociology of Gambling
 - SOC 748 - Gender, Sex, Society
 - SOC 773 - Seminar in Drug Use and Abuse
 - SOC 774 - Seminar in Feminist Theories and Research
 - SW 701 - Social Welfare Policy I
 - SW 715 - Human Behavior and the Social Environment I
 - WMST 700 - Introduction to Women's Studies
 - WMST 701 - Feminist Theory
- Thesis – Credits: 6
 - CRJ 797 - Master's Thesis in Criminal Justice

Degree Requirements

1. Complete a minimum of 36 credits at the 600- and 700-level with a minimum GPA of 3.00.
2. A maximum of 9 credits of 600-level course work is allowed.
3. Students may select up to 6 hours of approved graduate study in other social or behavioral sciences or in graduate programs formally approved by the department. An approved list of outside electives is

- available at the Criminal Justice website. Students must obtain an approval from Graduate Coordinator to take an outside elective course that is not on the approved list.
4. All students are required to write a thesis. The thesis will be written under the direction of a committee of three graduate faculty and chaired by a member of the faculty in Criminal Justice. One member of the thesis committee is a graduate faculty member from outside the Department of Criminal Justice. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
 5. Upon completion of the course work and thesis, an oral examination related to the general field and thesis is required of all students. The examination will be administered by the student's thesis committee and a representative from outside the department chosen by the Graduate College. The oral examination will assess:
 - a. The student's competency in defending the substantive, theoretical, and methodological topics covered by the thesis.
 - b. His or her general knowledge, including the ability to integrate topics covered by core and elective criminal justice classes and to apply core fundamentals to important issues.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Professional Track

Total Credits Required: 36

Course Requirements

- Required Courses – Credits: 15
 - CRJ 700 - Proseminar in Criminal Justice
 - CRJ 701 - Proseminar on Theory
 - CRJ 702 - Proseminar on Research Methods
 - CRJ 703 - Proseminar on Statistics
 - CRJ 705 - Proseminar on the Administration of Justice
- A maximum of 9 credits of 600-level course work are usable as electives.
 - Criminal Justice Elective Courses – Credits: 9
 - Complete 9 credits of 600- or 700-level Criminal Justice courses. CRJ 716 and CRJ 799 may not be used to fulfill this requirement.
- General Elective Courses – Credits: 9
 - Complete 9 credits of 600- or 700-level courses. Courses may be from Criminal Justice, from the following approved list of electives, or by advisor-approval:
 - ACC 706/ACC 706 - Auditing Theory and Applications
 - BIOL 701 - Ethics in Scientific Research
 - BIOL 703 - Biochemical Genetics
 - CED 715 - Counseling and Consultation Theories
 - CED 732 - Advanced Multicultural Counseling/ Substance Abuse Prevention and Treatment
 - CED 735 - Substance Abuse Prevention and Treatment
 - CED 745 - Assessment, Treatment, and Case Management in Addictions

- CED 755 - Planning, Management, and Evaluation of Addictions and Mental Health Programs
 - CED 766 - Psychopathology and Wellness Models in Counseling
 - EPS 747 - Public Policy Process
 - EPY 705 - Child Counseling
 - LAW 606 - Evidence
 - LAW 616 - Criminal Law
 - LAW 622 - Introduction to Gaming Law
 - MBA 771 - Law and Ethics
 - MFT 783 - Trauma and Abuse
 - PAF 701 - Origins and Development of Public Policy in America
 - PAF 702 - Role of Government in Society
 - PUA 701 - Principles of Public Administration
 - PUA 704 - Seminar in Fiscal Administration
 - PUA 711 - Seminar in Administrative Behavior
 - PUA 713 - E-Government Implications for Public Sector Organizations
 - PUA 715 - Administrative Law
 - PUA 718 - Career Development and Performance Appraisal in the Public Sector
 - PUA 751 - Origins and Development of Public Policy in America
 - SW 675 - Treatment of Addictions
 - ULD 701 - Leading Ethical Organizations
 - ULD 730 - Leading in Diverse Communities
- Comprehensive Exam – Credits: 3
 - CRJ 796 - Comprehensive Examination

Degree Requirements

1. Completion of a minimum of 36 credits at the 600- and 700-level with a minimum GPA of 3.00.
2. A maximum of 9 credits of 600-level courses can be used toward the degree.
3. Students may take a maximum of 9 total credits of Independent Study and/or Graduate Readings for use toward the degree.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
2. The student must successfully pass a comprehensive exam.

Criminal Justice Courses

CRJ 605 - History of Criminal Justice

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

CRJ 611 - Comparative Criminal Justice Systems

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

CRJ 628 - Women and Crime

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

CRJ 636 - Sociology of Law

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

CRJ 641 - Social Science in Law

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

CRJ 700 - Proseminar in Criminal Justice

Credits 3

Provides an introduction to graduate studies in Criminal Justice. Students are exposed to information regarding the main components of the criminal justices system, including: law enforcement, courts, and the correctional system.

Prerequisites Graduate standing in criminal justice.

CRJ 701 - Proseminar on Theory

Credits 3

History of criminological thought. Contemporary and classical theories of crime. Attention to social, cultural, and psychological perspectives. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 702 - Proseminar on Research Methods

Credits 3

Methods and applications of quantitative and qualitative research. Relationships among theory, research, and social policy. Development and interpretation of research reports. **Prerequisites** Graduate standing in criminal justice or consent of instructor and satisfactory completion of an undergraduate course in research methods.

CRJ 703 - Proseminar on Statistics

Credits 3

Univariate and multivariate techniques. Use of computerized statistical packages in the social and behavioral sciences. Practical applications in statistical problem-solving using primary and secondary data sources.

Prerequisites Graduate standing in criminal justice or consent of instructor and satisfactory completion of an undergraduate statistics course.

CRJ 704 - Proseminar on Law and Social Control

Credits 3

Nature of law and legal institutions. Relationships between law and other forms of social control. Theory and research on the development and implementation of law. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 705 - Proseminar on the Administration of Justice

Credits 3

Structures, functions, and operations of criminal justice organizations. Formal and informal organizational structures and their relationships to the broader social, political, and legal institutions. **Prerequisites** Graduate standing in

criminal justice or consent of instructor.

CRJ 706 - Seminar on the Nature of Crime

Credits 3

Investigation of selected theoretical perspectives and particular types of crime and criminality. **Notes** Specific subject matter varies by semester. May be repeated to a maximum of six credits. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 707 - Policing

Credits 3

Police organization and subculture, occupational socialization, police community relations, occupational deviance, policy formation, and related issues discussed. **Notes** Specific subject matter varies by semester. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 708 - Seminar on Law and Legal Process

Credits 3

Development and implementation of criminal law. May focus on issues related to the legislative process, the criminal courts, case law, and legal reform. **Notes** Specific subject matter varies by semester. May be repeated to a maximum of six credits. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 709 - Delinquency and Juvenile Justice

Credits 3

Historical development and current practices of juvenile courts and treatment institutions. Emphasis on the relationship between delinquency theory, research, and policy formulation, with particular attention to programs of delinquency prevention. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 710 - Crime and Its Control in Gambling

Credits 3

Analytical approach to patterns of gambling in America, nature of organized crime involvement, and development and implementation of forms of social control of organized crime in the area. Particular attention given to patterns of crime and regulatory control in Nevada gambling. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 711 - Criminological Research

Credits 3

Correlates of crime and theory-based research on crime causation. Implications for the major theoretical perspectives. **Prerequisites** CRJ 701 and CRJ 702, graduate standing in criminal justice or consent of instructor.

CRJ 712 - Punishment and Corrections

Credits 3

Philosophies and practices of punishment and corrections. Contemporary theory, the prison environment, work and rehabilitation programs, parole, overcrowding, capital punishment, and alternatives to imprisonment. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 713 - Victimization

Credits 3

Problems confronted by victims of crime. The role of the victim in criminal offenses. Policy, advocacy issues, and victims' rights. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 714 - Theory Construction**Credits 3**

Types of theory and levels of theoretical analysis. Empirical, logical, and conceptual considerations in the construction of theory. Problems and prospects for theoretical integration and the development of general theory.

Prerequisites CRJ 701 and CRJ 702, Graduate standing in criminal justice, consent of instructor.

CRJ 715 - Criminal Justice Policy**Credits 3**

Contemporary policies in criminal justice. Relationships among theory, policy, and practice. Attention to public opinion, legislative process, law enforcement administration, the courts, appellate review, issues of intergroup conflict, and civil rights. **Prerequisites** Graduate standing in criminal justice or consent of instructor.

CRJ 716 - Graduate Readings in Criminal Justice**Credits 3**

With faculty supervision, students pursue a personalized program of readings related to specific issues in criminal justice. **Prerequisites** CRJ 701 and CRJ 702 and Graduate standing in criminal justice or consent of instructor.

CRJ 724 - Applied Research in Criminal Justice**Credits 3**

Survey of research and statistical methods appropriate for evaluating criminal justice programs. Nature and role of program evaluation; impact and process assessment; presentation and interpretation of statistical results, ethics and politics of evaluation research. **Prerequisites** CRJ 701, CRJ 702, CRJ 703

CRJ 796 - Comprehensive Examination**Credits 3**

As part of the requirements for the Professional Degree Program, students must pass a written comprehensive examination designed to test students' ability to synthesize a body of knowledge in criminal justice. **Prerequisites** CRJ 700, CRJ 702, CRJ 703, CRJ 705

CRJ 797 - Master's Thesis in Criminal Justice**Credits 3or 6**

Development of a research design and analysis of data relating to an issue of theoretical and empirical significance. Students expected to display the ability to integrate the elements of the core courses and related program of study.

Notes May be repeated to a maximum of six credits. **Grading** S/F grading only. **Prerequisites** CRJ 701, CRJ 702, CRJ 703, CRJ 704, and CRJ 705 and Graduate standing in criminal justice, consent of instructor.

CRJ 798 - Applied Project in Criminal Justice**Credits 3**

Research application in criminal justice or an evaluation of a specific criminal justice program. **Notes** May be repeated to a maximum of six credits. **Prerequisites** CRJ 701, CRJ 702, CRJ 703, CRJ 704, CRJ 705, and CRJ 724

CRJ 799 - Independent Study in Criminal Justice**Credits 3or 6**

Directed research on an issue of contemporary significance in criminal justice, culminating in the development of a research paper. **Notes** May be repeated to a maximum of six credits. **Prerequisites** CRJ 701 and CRJ 702 and Graduate standing in criminal justice or consent of instructor.

Journalism and Media Studies

The Hank Greenspun School of Journalism and Media Studies offers the Master of Arts degree, a course of study designed to emphasize methodological and theoretical exploration in various areas of journalism, and in the form and content of media. JMS courses help students acquire tools for conducting graduate-level research and for producing scholarship. The curriculum also caters to those with a professional orientation, allowing these students to investigate areas such as advertising, emerging media, film, the Internet, media management, print, public relations, and television, and their effects at social and individual levels. The program aims to develop a deep understanding of the media and to make students experts on journalistic and mass-mediated problems and issues, as well to make them better consumers of media messages, developers of content, and critics of mediated subject matter.

All students are required to take three core courses: The 1-credit Colloquium (JMS 708); Methods (JMS 709); and Theory (JMS 730). Because each student's goals are unique, the program is flexible in developing individual program curricula. The objective is to balance the discipline's varied traditions in theory, history, and research with attention paid especially to the changing media landscape of the twenty-first century.

Lawrence J. Mullen, Ph.D., Director
Gregory A. Borchard, Ph.D., Graduate Coordinator

Director

Mullen, Lawrence J.- *Full Graduate Faculty*
Professor; B.A., Buffalo State College; M.A., University of Maryland; Ph.D., University of Iowa. *Rebel since 1994.*

Graduate Coordinator

Borchard, Gregory- *Full Graduate Faculty*
Associate Professor; B.A., M.A., University of Minnesota; Ph.D., University of Florida. *Rebel since 2003.*

Graduate Faculty

Bates, Stephen- *Full Graduate Faculty*
Associate Professor; B.A., J.D., Harvard University. *Rebel since 2006.*

Kilker, Julian A.- *Full Graduate Faculty*
Associate Professor; B.A., Reed College; M.S., Ph.D., Cornell University. *Rebel since 1999.*

Larson, Gary- *Associate Graduate Faculty*
Associate Professor-in-Residence; B.A., University of Minnesota; M.A., North Dakota State University; Ph.D., University of Minnesota. *Rebel since 1997.*

Traudt, P.J.- *Full Graduate Faculty*
Associate Professor; B.A., University of Colorado-Boulder; M.A., University of Utah; Ph.D., University of Texas-Austin. *Rebel since 1996.*

Hank Greenspun School of Journalism and Media Studies Plan

Master of Arts - Journalism & Media Studies

Plan Description

The Hank Greenspun School of Journalism & Media Studies offers a graduate program of study leading to a Master of Arts degree. Courses of study are designed both for students with a career orientation - in such diverse arenas as human resources, politics, advertising, education, public relations, broadcasting, and social services - and for those who aspire to continue their education in doctoral programs.

All students are required to take four introductory courses: survey of graduate studies, quantitative analysis, and qualitative research methods, and theory. Yet because each student's goals are unique, the curriculum allows flexibility in developing individual degree programs. Such development aims to balance the discipline's varied traditions in theoretical, historical, and applied research, with particular attention to the changing culture of the twenty-first century.

Learning Outcomes

www.unlv.edu/degree/ma-journalism-media-studies

Plan Admission Requirements

The master's degree program is designed to meet the student's professional and/or personal objectives. Although an undergraduate degree in journalism, broadcasting, media studies, or communication is not required for admission to the program, a student without a background in these related fields may be required to complete additional course work at the graduate or undergraduate level in order to satisfy minimum expectations of someone entering a graduate course of study.

The Hank Greenspun School of Journalism and Media Studies admits graduate students only in the fall semester.

Review of applications begins March 15.

For additional information, check the school's website.

Students should send application and college transcripts to the Graduate College. In addition, the following should be sent directly to the Graduate Coordinator of the Hank Greenspun School of Journalism and Media Studies:

- A copy of your undergraduate transcripts (you must have a GPA of at least 3.00 in the last 90 credits of undergraduate course work).
- Satisfactory scores on the verbal and quantitative sections of the Graduate Record Examination (GRE).
- At least three letters of recommendation from people who are able to attest to the applicant's ability to do graduate-level work. At least one of these letters should come from a former or current professor or college-level instructor.
- A letter of intent detailing the applicant's goals and expectations as a graduate student in journalism and media studies.
- A writing sample such as a college course term paper.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

Total Credits Required: 37

Course Requirements

- Required Courses – Credits: 7
 - JMS 708 - Journalism and Media Studies Colloquium

- JMS 709 - Introduction to Research Methods in Journalism and Media Studies (3 credits)
- JMS 730 - Journalism and Media Theory (3 credits)
- Journalism & Media Studies Courses – Credits: 15
 - Complete 15 JMS credits.
- Elective Courses – Credits: 9
 - Complete 9 credits of 600- or 700-level elective coursework.
- Thesis – Credits: 6
 - JMS 798 - Thesis

Degree Requirements

- Students may elect to present their theses content in traditional or non-traditional formats.
- The non-traditional thesis must be consistent with the overall objectives of the program and be approved by the student's thesis committee. There content may be written or take the form of a documentary, drama, public relations campaign, film, video, exhibit, script, website, or any combination approved by the student's thesis committee. In addition, a written research component that follows department and Graduate College formatting guidelines is required.
- Regardless of the option selected, the entire thesis must be approved by the Graduate College for electronic and university library access purposes. An oral examination of the thesis is required.
- The Graduate Coordinator is the temporary advisor for all new, incoming graduate students. Before completing 16 credit hours, the student selects a permanent advisor who mentors the student through the remainder of the program and guides them in the thesis or examination process.
- Students are responsible for determining a program of study with their advisor or Graduate Coordinator.
- A passing grade in any graduate-level course is B- or better. Any course grade of C+ or lower will not be included in the student's degree program. All grades, pass or fail, are calculated to produce the student's GPA. Students can repeat a course to try to better a grade. To graduate, the master's student must have a GPA of 3.00 or higher in his or her accumulated course work.
- A student who fails the oral examination for the thesis or the comprehensive examination is allowed to reschedule the oral examination no sooner than three months after the first attempt. Student will be placed on probation. Failure on the second attempt results in the student being separated from the program.

Plan Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.
- The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Hank Greenspun School of Journalism and Media Studies Courses

JMS 601 - The First Amendment and Society

This course is approved for use in graduate programs for master of Arts candidates in the Hank Greenspun School of Journalism and Media Studies. Full descriptions of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 608 - Media Criticism

This course is approved for use in graduate programs for master of Arts candidates in the Hank Greenspun School of

Journalism and Media Studies. Full descriptions of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 613 - History Of Journalism

Credits 3

History of American mass media from antecedents in medieval Europe to the present.

JMS 620 - Visual Literacy

This course is approved for use in graduate programs for master of Arts candidates in the Hank Greenspun School of Journalism and Media Studies. Full descriptions of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 635 - Mass Communication Research Methods

This course is approved for use in graduate programs for master of Arts candidates in the Hank Greenspun School of Journalism and Media Studies. Full descriptions of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 684 - Mass Media and Political Communication

This course is approved for use in graduate programs for master of Arts candidates in the Hank Greenspun School of Journalism and Media Studies. Full descriptions of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 685 - Mass Media and Society

This course is approved for use in graduate programs for master of Arts candidates in the Hank Greenspun School of Journalism and Media Studies. Full descriptions of these courses may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 687 - Ethics in Mass Media

Credits 3

This course is approved for use in graduate programs for Master of Arts candidates. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

JMS 708 - Journalism and Media Studies Colloquium

Credits 1

Required core class, introduction to JMS for graduate students in program. Provides an overview of the fields and interrelationships of journalism and media studies. Introduction to theories, methods, and research skills, plus contemporary JMS scholarship, use of library and other tools, development of a bibliography. **Grading** S/F grading only

JMS 709 - Introduction to Research Methods in Journalism and Media Studies

Credits 3

Introduction to methods used in JMS research, concentrating on tools students may encounter in developing literature reviews and papers, including theses or papers. Students demonstrate familiarity with methods by developing and presenting an original research paper that features the use of a methodological approach discussed in class.

JMS 710 - Survey of Journalism and Media Studies

Credits 3

Introduction to graduate research writing including learning the proper technical aspects of academic writing; also

surveys the fields of journalism and media studies and their interrelationships; past, present, and future issues; overview of the program. **Prerequisites** Graduate standing.

JMS 711 - Qualitative Research Methods

Credits 3

Fundamentals of humanistic research methodologies; examines such methods as case study, ethnography, focus groups, interviews, visual methods, and other qualitative and critical research methods. **Notes** Application and critique of the methods. **Prerequisites** Graduate standing.

JMS 712 - Quantitative Research Methods

Credits 3

Fundamentals of scientific approach to research examined and applied; surveys, content analysis, and other methods appropriate to the study of journalistic and media messages, processes, and effects examined. **Prerequisites** Graduate standing.

JMS 713 - History of Journalism and Mass Communication

Credits 3

Critical analysis of historical research and scholarship in journalism and media studies including primary sources and methods. Development of a research project. **Prerequisites** Graduate standing

JMS 715 - Science and Health Communication

Credits 3

Investigates the application of communication theory and research to understanding processes through which information related to science, health, environment, and technology reaches the public. Emphasis on mediated communication but also considers the interrelated roles of other channels.

JMS 730 - Journalism and Media Theory

Credits 3

Explores and explains various media phenomena at a theoretical level. Surveys theoretical ideas, the nature of theory, specific theories in the field and those from other fields related to the discipline. Theory evaluation and metatheoretical issues. **Prerequisites** Graduate standing.

JMS 733 - First Amendment Theory

Credits 3

Examination of theory development on the meaning of the press and speech clauses of the First Amendment and how First Amendment theory has been reflected in legal decisions. **Prerequisites** Consent of instructor.

JMS 739 - Special Problems in Media Production

Credits 3

Discussion and practical experience in production techniques of the mass media. **Notes** May be repeated to a maximum of six credits. **Prerequisites** Consent of instructor.

JMS 760 - Social Influence of the Media

Credits 3

Analysis of mediated communication patterns and their social importance; considers both news, public affairs, and entertainment influences. **Notes** Emphasis may vary depending on instructor.

JMS 761 - Journalism and Media Policy and Regulation

Credits 3

In-depth examination of regulation and policy aspects of broadcasting with emphasis on legal research in telecommunications.

JMS 784 - The Media and Politics

Credits 3

Examines the relationship between the media and political leadership, policymaking, campaigns, and related issues. Looks at the mediation of political reality. **Prerequisites** Graduate standing.

JMS 789 - Selected Topics in Journalism and Media Studies

Credits 3

Content varies with current developments in research in Journalism and Media Studies. **Notes** May be repeated to a maximum of six credits with consent of instructor and department chair. **Prerequisites** Consent of instructor.

JMS 794 - Special Readings

Credits 3

Content dependent upon the instructor's interest and expertise, as well as student interest and requirements. **Notes** Course may be repeated to a maximum of six credits. **Prerequisites** Graduate standing.

JMS 795 - Independent Study

Credits 1-4

Supervised study in subjects and projects determined in consultation with a faculty member. Students wishing to take this course must consult with the faculty member prior to registration. **Notes** May be repeated to a maximum of six credits. **Prerequisites** Faculty approval.

JMS 798 - Thesis

Credits 3. **Notes** May be repeated but only six credits apply to the student's program. **Grading** S/F grading only. **Prerequisites** Graduate standing only.

Marriage and Family Therapy

The Marriage and Family Therapy Program offers a Master of Science degree and a graduate certificate. The M.S. degree program in marriage and family therapy is the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Marriage and Family Therapy is a theory-based professional practice. The program emphasizes putting theory into clinical practice. This practice includes supervised clinical experiences in the on-campus Center for Individual, Couple and Family Counseling. Students complete an approved internship in the community.

Students are required to obtain 500 hours of face-to-face clinical contact through practica and internship site experiences.

The philosophy of the MFT faculty is based upon values of individual worth and dignity, personal uniqueness and value, and individual freedom to be self-determined within a context of responsibility to others. Program faculty represent a wide variety of therapy approaches and are actively involved in research related to the profession of marriage and family therapy. Students are encouraged to become informed consumers of therapy literature and research. The program also emphasizes the importance of personal growth of the student. Since personal qualities play a vital part in the determination of success as a therapist, opportunities are provided for the development of self-awareness, as well as an understanding of the effect one has upon others in interpersonal relationships.

The mission of the MFT program is to provide quality training in the theory and practice of marriage and family therapy to students primarily from the Southern Nevada region, but also those from the state, across the country, and throughout the world. We are committed to helping students become competent professionals through developing greater self-awareness, appreciating and embracing diversity, learning the art and science of clinical practice, and promoting a sense of ethical behavior, professionalism and professional identity.

Joanne Thompson, Ph.D., Chair
Katherine M. Hertlein, Ph.D., Graduate Coordinator

Chair

Weeks, Gerald R. - *Full Graduate Faculty*
Professor; B.A., M.A., East Carolina University; Ph.D., Georgia State University. *Rebel since 1999.*

Graduate Coordinator

Fife, Stephen T. - *Full Graduate Faculty*
Assistant Professor. B.S., M.S., Ph.D. Brigham Young University Hertlein, Katherine M. (2004). Assistant Professor. B.S., Truman State University; M.S., Purdue University Calumet; Ph.D., Virginia Polytechnic Institute. *Rebel since 2003.*

Graduate Faculty

Blumer, Markie C.L. - *Full Graduate Faculty*
Assistant Professor. B.S. M.Ed., Northern Arizona University; M.A., University of Louisiana, Monroe; Ph.D., Iowa State University. *Rebel since 2009.*

Hertlein, Katherine M. - *Full Graduate Faculty*
Assistant Professor. B.S., Truman State University; M.S., Purdue University Calumet; Ph.D., Virginia Polytechnic Institute. *Rebel since 2004.*

Peterson, Colleen M. - *Full Graduate Faculty*

Assistant Professor in Residence, Center for Individual, Couple, and Family Counseling. B.A., M.S. Brigham Young University; Ph.D., Kansas State University. *Rebel since 1999.*

Professors Emeriti

Emerson, Shirley

Emeritus Professor; B.A., Rice University; M.A., Ph.D., University of Michigan. *UNLV Emeritus 1984-2000.*

McBride, Martha

Emeritus Professor; B.A., M.Ed., University of Florida; Ed.D., University of Georgia. *UNLV Emeritus 1975-1999.*

Marriage and Family Therapy Plan

Master of Science - Marriage and Family Therapy

Plan Description

The Marriage and Family Therapy Master of Science Degree Program, a 60 semester hour course of study, prepares candidates for licensure as a Marriage and Family Therapist (MFT) in Nevada. MFTs work with individuals, couples, families, and groups on mental health, behavioral, personal and/or relational concerns. MFTs are employed in a wide range of settings, including public and private, for-profit and non-profit agencies, hospitals and social service agencies. They may practice independently after they are fully licensed. While there are similarities between MFT licensing requirements for most states, students are strongly encouraged to become familiar with the licensing requirements in the state(s) wherein they want to practice as an MFT. Students who are in their final semester of completing of their degrees may apply to the State of Nevada Board of Examiners for Marriage and Family Therapists and Clinical Professional Counselors for licensure as an MFT Intern. Once approved by the Board, a licensed Marriage and Family Therapy Intern is eligible to practice under the direct supervision of an AAMFT Approved Supervisor or AAMFT Supervisor Candidate. Further information on this process may be obtained by calling the board's office. Students should be aware that the state's post-master's internship and the department's pre-master's internships are in no way related. The department does not offer, nor otherwise sanction, state internships.

Learning Outcomes

www.unlv.edu/degree/ms-marriage-family-therapy

Plan Admission Requirements

The master's degree program requires that applicants apply for admission to the Graduate College, as well as to the Department of Marriage and Family Therapy as Applicants must provide official transcripts of all college level coursework. In addition, applicants are required to submit Graduate Record Examination (GRE) scores on both the Verbal and Quantitative sections of the general test. A minimum score of 450 is required on each and must have been taken within five years prior to submitting admission applications. A minimum grade point average of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required.

Applicants must also make arrangements for three letters of recommendation to be sent directly to the department, along with a departmental application form, and two writings (an autobiographical writing and an essay on the family). Potential students should visit the department website for specific application materials (<http://mft.unlv.edu/index.html>). Applications are accepted once a year, with a January 15 priority deadline and a

final deadline of July 1. The application process also involves an extensive on-campus interview for viable candidates, with all candidates participating in interviews together. Classes begin in the Fall semester.

Note: Non-admitted students may take up to three selected courses (see course listing for prerequisites) prior to formal admission to the program (MFT 701, MFT 759 and MFT 763). If admitted, these courses are eligible to count toward the degree. However, program tuition remains the same. Please contact the Marriage and Family Therapy graduate coordinator for more information.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Thesis Track

Total Credits Required: 60

Course Requirements

- Required Courses – Credits: 54
 - MFT 701 - Introduction to Marriage and Family Therapy
 - MFT 719 - Sexual Issues in Marriage and Family Therapy
 - MFT 720 - Counseling Across the Lifespan
 - MFT 725 - Diversity in Marriage and Family Therapy
 - MFT 731 - Substance Abuse in Marriage and Family Therapy
 - MFT 759 - Family Dynamics
 - MFT 762 - Diagnosis in Marriage and Family Therapy
 - MFT 763 - Family Systems Theory
 - MFT 764 - Principles and Practices of Marriage and Family Therapy I
 - MFT 765 - Principles and Practices of Marriage and Family Therapy II
 - MFT 771 - Ethical and Legal Issues in Marriage and Family Therapy
 - MFT 773 - Marriage and Family Practicum (three semesters for 9 credits)
 - MFT 776 - Internship in Marriage and Family Therapy (two semesters for 6 credits)
 - MFT 777 - Couples Counseling
 - MFT 779 - Marriage and Family Therapy Research Seminar
- Thesis – Credits: 6
 - MFT 749 - Thesis

Degree Requirements

- Have a cumulative grade point average of 3.00 or better in the program. Students who receive an F, or more than two Cs, will be separated from the program.
- A grade of B or better is required in any practicum or internship or the course must be repeated.
- Students are required to complete 6 credits of thesis.
- In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.
- Every student will be reviewed each semester to determine adequate progress and retention in the program.

- The full time program is sequenced so that students take a certain number of courses or credits each semester, including summer. A student who does not follow the designated course sequence may lack prerequisites for their next courses, and, therefore, may need to wait for a course to be offered again in the next cycle. It is the responsibility of the student to discuss course sequencing and planned timing with their advisor. Not all courses are offered every semester or every year. There are many courses that are offered only once each calendar year. Thus, it is imperative that students take the recommended number of credits and stay in sequence in order for them to graduate in a timely manner.

Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. .
- The student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Supplan 2 Requirements: Non-Thesis Track

Total Credits Required: 60

Course Requirements

- Required Courses – Credits: 54
 - MFT 701 - Introduction to Marriage and Family Therapy
 - MFT 719 - Sexual Issues in Marriage and Family Therapy
 - MFT 720 - Counseling Across the Lifespan
 - MFT 725 - Diversity in Marriage and Family Therapy
 - MFT 731 - Substance Abuse in Marriage and Family Therapy
 - MFT 759 - Family Dynamics
 - MFT 762 - Diagnosis in Marriage and Family Therapy
 - MFT 763 - Family Systems Theory
 - MFT 764 - Principles and Practices of Marriage and Family Therapy I
 - MFT 765 - Principles and Practices of Marriage and Family Therapy II
 - MFT 771 - Ethical and Legal Issues in Marriage and Family Therapy
 - MFT 773 - Marriage and Family Practicum(three semesters for 9 credits)
 - MFT 776 - Internship in Marriage and Family Therapy (two semesters for 6 credits)
 - MFT 777 - Couples Counseling
 - MFT 779 - Marriage and Family Therapy Research Seminar
- Capstone Course – Credits: 6
 - MFT 750 - Capstone

Degree Requirements

- Have a cumulative grade point average of 3.00 or better in the program. Students who receive an F, or more than two Cs, will be separated from the program.
- A grade of B or better is required in any practicum or internship or the course must be repeated.

- Students prepare a portfolio with either a clinical focus or research focus and are required to complete 6 credits of capstone.
- Every student will be reviewed each semester to determine adequate progress and retention in the program.
- The full time program is sequenced so that students take a certain number of courses or credits each semester, including summer. A student who does not follow the designated course sequence may lack prerequisites for their next courses, and, therefore, may need to wait for a course to be offered again in the next cycle. It is the responsibility of the student to discuss course sequencing and planned timing with their advisor. Not all courses are offered every semester or every year. There are many courses that are offered only once each calendar year. Thus, it is imperative that students take the recommended number of credits and stay in sequence in order for them to graduate in a timely manner.

Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must successfully complete the capstone.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

- Subplan 1: Thesis Track
- Subplan 2: Non-Thesis Track

Marriage and Family Therapy Courses

MFT 701 - Introduction to Marriage and Family Therapy

Credits 3

Introduction to the field and profession of marriage and family therapy including the study of trends, purposes, ethics, standards, and professional roles of marriage and family therapists. Basic therapeutic techniques such as joining, conducting an assessment, treatment planning, and termination of treatment.

MFT 705 - Child Counseling

Credits 3

Focus on developing knowledge and skills necessary to counsel children and adolescents. Theoretical and practical counseling interventions for helping children and adolescents will be explored. Ethical and legal responsibilities in regard to children, and current research presented. **Prerequisites** MFT 764 Admission to MFT program or consent of instructor.

MFT 710 - Family Therapy with Older Adults

Credits 3

Targets on the use of human relations and counseling techniques with elderly citizens who may have coping or adaptation problems. Emphasis on problems related to aging. **Prerequisites** MFT 701 Admission to MFT program or consent of instructor.

MFT 711 - Issues in Counseling Women

Credits 3

Developmental patterns in women. Changing roles of women; sexist bias and nonsexist counseling; existing counseling approaches and their impact on various female populations; examination of subcultures within the female

group. **Prerequisites** MFT 701 Admission to MFT program or consent of instructor.

MFT 713 - Gender Issues in Marriage and Family Therapy

Credits 3

Survey of gender issues for adult men and women, which impact counseling concerns such as relationships, work, and lifestyles. **Prerequisites** MFT 701 Admission to MFT program or consent of instructor.

MFT 715 - Group Processes and Procedures

Credits 3

Group dynamics and procedures; emphasis on personal growth, examination of personal attitudes and values, and group membership. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 719 - Sexual Issues in Marriage and Family Therapy

Credits 3

Basic knowledge, theory, and interventions to help clients deal with sexual issues. Introduces methodology of conducting sexual assessment interviews, as well as structuring and implementing treatment strategies for a variety of issues including: sexual dysfunctions, selected varieties of sexual behavior, aging, disabilities, and transmitted diseases. **Prerequisites** MFT 765 Admission to MFT program or consent of instructor.

MFT 720 - Counseling Across the Lifespan

Credits 3

This class focuses on developing knowledge and skills necessary to counsel across the lifespan. Theoretical and practical counseling interventions for helping across developmental ages will be explored, as well as ethical and legal responsibilities. **Prerequisites** Admission into the MFT MS program.

MFT 725 - Diversity in Marriage and Family Therapy

Credits 3

Provides principles, procedures, and techniques of therapy with multicultural populations. Emphasis on establishing communication with individuals representing diversified cultures. Offering of action-oriented guidance relevant to various cultural lifestyles. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 731 - Substance Abuse in Marriage and Family Therapy

Credits 3

Physical and psychological aspects of substance abuse and other addictions, specific counseling and treatment approaches. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 734 - Assessment in Marriage and Family Therapy

Credits 3

Theoretical and practical approach to assessing the individual. Includes development of framework for understanding individual and group testing in behavioral health; data gathering methods; case study approaches; and individual differences including ethnic, cultural, and gender considerations. **Prerequisites** MFT 701 Admission to MFT program or consent of instructor.

MFT 736 - Orientation to Marriage and Family Therapy

Credits 1

Provides information concerning the professional role, function, history, philosophy and practice of therapy. Role of the marriage and family therapist in community, educational, and business settings, as well as their interactive relationship with other professionals.

MFT 737 - Seminar: Crucial Issues in Marriage and Family Therapy

Credits 3–6

Analysis of selected and significant issues in therapy of current and continuing concern. **Notes** May be repeated once for credit. Majors only. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 748 - Marriage and Family Therapy Professional Paper

Credits 3

The professional paper is designed to demonstrate the skills students have acquired during their graduate education.

Grading S/F grading only. **Prerequisites** Admission to MFT program or consent of instructor. **Corequisite** MFT 779

MFT 749 - Thesis

Credits 3–6. **Notes** May be repeated but only six credits applied to the student's program. **Grading** S/F grading only. **Prerequisites** MFT 779 Admission to MFT program or consent of instructor.

MFT 750 - Capstone

Credits 3

As a capstone experience in the program, students may choose to prepare either a clinical or research portfolio. The clinical portfolio focuses on students' development as a clinician. The research portfolio focuses on students' development as a scientist-practitioner. Students will be required to prepare a written and oral presentation.

Prerequisites Admission into the MFT MS program.

MFT 755 - Advanced Marriage and Family Theories

Credits 3

Intensive exploration of current and historical developments in the field of marriage and family therapy. Emphasis on the major systems and applications together with the current research in these areas. **Prerequisites** MFT 765

MFT 756 - Human Development

Credits 3

Study of human growth and development of individuals across the lifespan, including stability and change in relationships. Focus on developmental implications in conducting marriage and family therapy and interventions.

Prerequisites Admission to MFT program or consent of instructor.

MFT 758 - Individual Instruction

Credits 1–3

Selected basic problems related to the field of marriage and family therapy. a) Testing. b) Curriculum. c) Supervision. d) Therapy. e) Area Problems. f) Research. **Notes** May be repeated to a maximum of nine credits.

Prerequisites Admission to MFT program or consent of instructor.

MFT 759 - Family Dynamics

Credits 3

Study of family factors as they relate to personal adaptability. Application of research and practice in family therapy relative to the interpersonal problems of adults and children.

MFT 761 - Technology and the Internet in the Social Science, Research and Practice

Credits 3

Explores role of technology in changing society, application of technology to field of social sciences, research and practice, and limitations and concerns about technology in the helping profession. **Prerequisites** MFT 701

Admission to MFT program or consent of instructor.

MFT 762 - Diagnosis in Marriage and Family Therapy

Credits 3

Overview of practical and theoretical aspects of assessment and diagnosis of behavior in marriage and family therapy. Examination of cultural factors affecting diagnosis and assessment. Focus on relational diagnosis.

Prerequisites Admission to MFT program or consent of instructor. **Corequisite** MFT 764

MFT 763 - Family Systems Theory

Credits 3

In-depth analysis of general systems theory as it applies to therapy, especially with multi-person client systems such as couples and families. Major concepts, philosophical foundations, and pragmatic implications of using systematic principles in counseling.

MFT 764 - Principles and Practices of Marriage and Family Therapy I

Credits 3

Focuses on the process of family therapy. Beginning skills necessary for family therapy. Theoretical foundations in systems theory as well as each of the major models of family therapy. Prepares students to assess families and conduct family therapy from variety of approaches. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 765 - Principles and Practices of Marriage and Family Therapy II

Credits 3

Focuses on contemporary family therapy theories and approaches, including marital therapy theories and models. Advanced understanding of assessment, applications of current research and outcomes, professional and ethical issues, and clinical marital issues included. **Prerequisites** MFT 764

MFT 771 - Ethical and Legal Issues in Marriage and Family Therapy

Credits 3

Examination of professional organizations, their methods of change, ethical and legal standards, their evolution and application to a variety of professional activities. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 773 - Marriage and Family Practicum

Credits 3

Advanced therapy experience with couples and families. **Notes** Must be repeated for a minimum of nine credits.

Prerequisites MFT 762, MFT 765.

MFT 776 - Internship in Marriage and Family Therapy

Credits 3

Internship is the final activity and is intended to provide students with the opportunity to engage in all of the activities of a regularly employed staff member in an approved clinical setting, including working with clients. To be eligible to take Internship, students must have completed all other coursework with the exception of MFT 748/MFT 749. **Notes** Internship activities take place at community sites where interns can work with clients.

Prerequisites MFT 773 Admission to MFT program or consent of instructor.

MFT 777 - Couples Counseling

Credits 3

Specialized approaches to resolving adult relationship problems. Theoretical issues, relationship appraisal techniques, and ethical considerations specific to couples therapy. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 779 - Marriage and Family Therapy Research Seminar

Credits 3

Seminar in the application and integration of marriage and family therapy outcome and process research. Emphasis on developing knowledge necessary to understand the results of and apply the methods of marriage and family research through an exploration of applied research methods, and relevant research findings. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 781 - Best Practices in Marriage and Family Therapy

Credits 3

Advanced course that builds upon existing knowledge and clinical experience. Focuses on research supporting the effectiveness of marriage and family therapy. Students will learn “best practice” marriage and family treatment approaches for use with clients suffering from various relational and mental health problems. **Prerequisites** MFT 762, MFT 779 Admission to MFT program or consent of instructor.

MFT 783 - Trauma and Abuse

Credits 3

Specified counseling procedures with the child abuser or abused child. Study etiology of the phenomenon of child abuse. Study of factors and their interpretation to facilitate intervention models and resources to meet client objectives. **Prerequisites** MFT 759 Admission to MFT program or consent of instructor.

MFT 787 - Individual Research

Credits 1–3

Selected problems in Marriage and Family Therapy. **Notes** May be repeated to a maximum of seven credits. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 788 - Advanced Seminar in Marriage and Family Therapy

Credits 1–6

Selected topics in counseling and human development services. a) Principles and practices. b) Individual analysis. c) Occupational information. d) Placement. e) Follow-up evaluation. f) Research. **Same as** (EPY 788). **Notes** May be repeated to a maximum of six credits. **Prerequisites** Admission to MFT program or consent of instructor.

MFT 793 - Doctoral Internship

Credits 3–6

Intense supervision with a restricted client load. Enrollees synthesize and translate clinical skills in supervisory role. Restricted to doctoral candidates. **Notes** May be repeated to a total of six credits. **Prerequisites** Doctoral candidates. Admission to MFT program or consent of instructor.

MFT 799 - Dissertation

Credits 3–24

Culminating experience that may be: a) traditional, original research, b) field oriented and problem solving, or c) exploratory or generative research. **Notes** Limited to doctoral candidates. 3–24 credits in increments of 3.

Prerequisites Doctoral candidates. Admission to MFT program or consent of instructor.

Environmental and Public Affairs

The School of Environmental and Public Affairs was created to assist the College of Urban affairs in its mission to prepare community leaders and address pressing societal issues. The School provides an umbrella for exciting, interdisciplinary research and teaching in public administration and governance, environmental science and studies, non-profit management, urban studies, and natural resources management. Our faculty's strong record and interest in these areas offer students and practitioners a variety of possibilities in cutting-edge and relevant knowledge, research, and projects. The School does this primarily through interdisciplinary activities including policy forums and the offering of doctoral degrees in Environmental Science, Public Affairs, and Workforce Development and Organizational Leadership.

Chris Stream, Ph.D., Chair

Krystyna Stave, Ph.D., Graduate Coordinator - Environmental Science

Helen Neill, Ph.D., Graduate Coordinator - Public Affairs

Christine Springer, Ph.D., Graduate Coordinator - Public Administration (PhD)

Pat Carlton, Ph.D., Graduate Coordinator - Public Administration (MPA)

James Crawford, Ph.D., Graduate Coordinator - Urban Leadership

Cecilia Maldonado-Daniels, Ph.D., Graduate Coordinator - Workforce Development & Organizational Leadership

Director

Christopher Stream - *Full Graduate Faculty*

Associate Professor; B.A., University of Nebraska; M.S., Ph.D., Florida State University.

Graduate Coordinators & Program Directors

Crawford, James - *Full Graduate Faculty*

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Maldonado-Daniels, Cecilia - *Full Graduate Faculty*

Director, Workforce Development and Organizational Leadership; Associate Professor; B.S., M.S., University of Akron; Ph.D. Pennsylvania State University.

Neill, Helen - *Full Graduate Faculty*

Graduate Coordinator, Public Affairs; Associate Professor and Associate Dean; B.A. Trinity University; M.A., Ph.D., University of New Mexico

Springer, Christine - *Full Graduate Faculty*

Director, Executive M.S. in Crisis and Emergency Management; B.A., University of Arizona, M.P.A., Arizon State University; Ph.D., Indiana University, School of Public and Environmental Affairs.

Stave, Krystyna - *Full Graduate Faculty*

Graduate Coordinator, Environmental Studies; Associate Professor; B.S., Cornell University; M., Dartmouth; Ph.D., School of Forestry and Environmental Studies, Yale University.

Stream, Christopher - *Full Graduate Faculty*

Director of the School of Environmental and Public Affairs; Associate Professor; B.A., University of Nebraska; M.S., Ph.D., Florida State University.

Word, Jessica - *Full Graduate Faculty*

Director, Nonprofit Management Certificate; Assistant Professor; B.A., Queens College; M.P.A., Ph.D., Florida State University.

Graduate Faculty

Bernick, E. Lee - *Full Graduate Faculty*

Professor and Interim Dean, Greenspun College of Urban Affairs; B.A., M.A., Ph.D., University of Oklahoma.

Carlton, Pat - *Full Graduate Faculty*

Professor; A.B., M. Ed., University of North Carolina; M.A. Shippensburg University; Ph.D. University of North Carolina.

Crawford, James - *Full Graduate Faculty*

Associate Professor; B.A. University of Colorado; M. Ed., University of Idaho; Ph.D. University of Missouri at Columbia.

Danielsen, Karen A. - *Full Graduate Faculty*

Assistant Professor; B.A. and M.C.R.P., Rutgers University; Ph.D., Virginia Polytechnic and State University.

Hall, Gene - *Full Graduate Faculty*

Professor; B.S. Castleton State College; M.S., Ph.D., Syracuse University.

Joaquin, M. Ernita - *Full Graduate Faculty*

Assistant Professor; B.A., M.P.A., University of the Philippines; Dip.HR Studies, University of Manchester; Ph.D. Northern Illinois University.

Kim, Yeonsoo - *Full Graduate Faculty*

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Lukemeyer, Anna - *Full Graduate Faculty*

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Maldonado-Daniels, Cecilia - *Full Graduate Faculty*

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Weber, Edward - *Full Graduate Faculty*

Professor; B.A., Colorado State University; M.S., Ph.D., University of Wisconsin-Madison.

Word, Jessica - *Full Graduate Faculty*

Assistant Professor; Ph.D., Florida State University

Professors Emeriti

Deacon, James E.

Emeritus Professor; B.S., Midwestern University; Ph.D., University of Kansas.

Goodall, Leonard

Emeritus President and Professor; B.A., M.A., Central Missouri State University; Ph.D., University of Illinois.
UNLV Emeritus 1979-2000.

Jordon, Teresa

Lowry, Phillip

Emeritus Associate Professor; B.S., University of Maryland; M.S.B.A., George Washington University; D.B.A., Ph.D., Arizona State University. *UNLV Emeritus 1983-1996.*

McCord, Robert

Emeritus Associate Professor; B.A., M.A., University of Wisconsin; Ph.D., University of Nevada, Las Vegas. *UNLV Emeritus 1999-2011.*

Sutton, Richard

Emeritus Associate Professor; B.A., Tulane University; Ph.D., University of North Carolina, Chapel Hill. *UNLV Emeritus 1974-2006.*

Thompson, William

Emeritus Professor; B.A., M.A., Michigan State University, Ph.D., University of Missouri at Columbia.
UNLV Emeritus 1980-2010.

Tilman, Lee R.

Emeritus Professor; B.S., Oregon State University; M.A., Ph.D., University of Arizona. *UNLV Emeritus 1967-1997.*

School of Environmental and Public Affairs Plans

Graduate Certificate in Nonprofit Management

Plan Description

The School of Environmental and Public Affairs offers a Graduate Certificate in Nonprofit Management. The Certificate is designed for individuals with either a baccalaureate degree or a graduate degree who are interested in enhancing their educational background with regard to the nonprofit sector. The Certificate is designed to provide individuals the intellectual foundation to function as a manager in nonprofit organizations.

Students earning the certificate may apply for admission into the Master of Public Administration degree program. If accepted, the fifteen credits earned in the certificate program may be applied to the M.P.A. Additional information about admissions to the M.P.A. can be found on the School of Environmental and Public Affairs web page http://sepa.unlv.edu/admissions/mpa_pa.html.

Learning Outcomes

Plan Admission Requirements

- Applicants for admission to the Certificate in Nonprofit Management Program must have earned an undergraduate degree from a regionally accredited college or university. Applicants must be accepted by the Graduate College and the School of Environmental and Public Affairs.
- Application Process:
- Apply online to the Graduate College.
- All application material is subsequently reviewed by faculty to determine admission into the program.
- Additional materials listed below should be uploaded and submitted with your application:
 - Official transcripts demonstrating an earned bachelor's degree from a regionally accredited college or university and a GPA sufficient to meet Graduate College requirements.
 - Note: Unofficial transcripts are allowed to be uploaded and submitted with your application to allow initial evaluation.
- Two letters of recommendation from professors, employers, and/or professional colleagues. Identify the two people sending letters of recommendation on your behalf. They will, in turn, upload their letters to the Graduate College's On-line application site. To get this process started, go to the Graduate College's Application process webpage and click on the RECOMMENDATIONS link at the left side of the page immediately below the Application process links. Then make sure you check "yes" when it asks you about submitting your letters electronically.
- A written essay explaining why you are interested in the certificate program in nonprofit management.
- A current resume.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Refer to the Graduate College website for current deadlines.

Plan Requirements

Total Credits Required: 15

Course Requirements

- Core Courses – Credits: 6
 - PUA 770 - Nonprofit Management and Theories of the 3rd Sector
 - PUA 708 - Seminar in Public Personnel Administration
- Required Courses – Credits: 6
 - Complete two of the following courses:
 - PUA 774 - Community Outreach and Volunteerism
 - PUA 775 - Strategic Planning and Program Evaluation for Nonprofits
 - PUA 776 - Development for Nonprofit Managers
- Elective Courses – Credits: 3
 - Complete three credits of the following course:
 - PUA 792 - Current Issues in Public Administration
 - Examples of Topics Include:
 - Board Development
 - Legal Issues and Risk Management
 - Advocacy and Coalition Building
 - Financial Management for Nonprofits

- Leadership and Ethics

Certificate Requirements

- Completion of a minimum of 15 credit hours with a minimum GPA of 3.00.
- Students are required to submit a final project paper that uses knowledge and skills obtained from the Certificate's course work and apply this information to an organization of their choice. Specific guidelines for the paper may be obtained from the Nonprofit Certificate program director.

Plan Certificate Completion Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.
- Complete the final project paper. Graduate Certificate in Solar & Renewable Energy

Graduate Certificate in Solar & Renewable Energy

Plan Description

The School of Environmental and Public Affairs offers a Graduate Certificate in Solar and Renewable (SRE) Energy. The Certificate is designed for individuals already in possession of either a baccalaureate degree or a graduate degree. More specifically, the Certificate provides a specialized qualification for career professionals in the energy industry, professionals from other fields and individuals with baccalaureate degrees seeking entry into the renewable energy field, or currently enrolled graduate students seeking an additional specialization. This Certificate is designed to:

Provide an interdisciplinary approach to SRE grounded in the three critical pillars of policy and governance, technology and physical science, and the built environment.

Develop within students the intellectual and problem-solving foundation for a successful professional career in the SRE field.

Improve the overall effectiveness of the solar and renewable energy sector in Nevada and the Western U.S.

Students earning the Certificate may apply for admission into UNLV graduate degree programs as long as they meet the existing admissions criteria for said programs.

Learning Outcomes

www.unlv.edu/certificate/grad-solar-renewable-energy

Plan Admission Requirements

- **Applicants must have earned an undergraduate degree from a regionally accredited college or university with** an overall undergraduate GPA of 2.75 or higher.
- Applicants must be accepted by the Graduate College and the Advisory/Admissions Committee for the SRE Certificate program.
- All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

Total Credits Required: 18

Course Requirements

- Required Course – Credits: 3
 - ME 677 - Solar and Renewable Energy Utilization
- Environmental Decision Making Course – Credits: 3
 - Complete one of the following courses:
 - ENV 702 - Environmental Problem Solving
 - ENV 720 - Natural Resource Valuation
 - PAF 703 - Individual and Group Decision Making
- Built Environment Course – Credits: 3
 - Complete one of the following courses:
 - CEM 680 - Sustainable Construction
 - ABS 632 - Solar Energy Applications in Architecture
- Energy Policy Course – Credits: 3
 - Complete three credits from the following list of courses:
 - ENV 611 - Environmental Risk Management
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
 - ENV 711 - Risk Assessment and Risk Management
 - ENV 720 - Natural Resource Valuation
 - ENV 750 - Environmental Studies and Public Policy
 - LAW 651 - Environmental Quality Law
 - ECO 707 - Environmental and Natural Resource Economics
 - PAF 701 - Origins and Development of Public Policy in America
 - PAF 702 - Role of Government in Society
 - PUA 725 - Policy Analysis and Program Evaluation
 - PUA 745 - Administration in a Federal and Intergovernmental Perspective
 - PUA 756 - Policy Implementation
- Engineering & Science Course – Credits: 3
 - Complete three credits from the following list of courses:
 - CEM 680 - Sustainable Construction
 - CEM 755 - Renewable Energy Capital Facility Projects
 - ABS 531 - Environmental Control Systems I
 - ABS 532 - Environmental Control Systems II
 - ABS 632 - Solar Energy Applications in Architecture
 - GEOL 610 - Soil Classification and Resource Management
 - GEOL 630 - Geographic Information Systems (GIS): Theory and Applications
 - GEOL 646 - Geologic Applications in Remote Sensing
 - ENV 660 - Environmental Modeling
 - ENV 680 - GIS for Environmental Management
 - ECG 646 - Photovoltaic Devices and Systems
 - ECG 642 - Power Electronics
 - ECG 653 - Introduction to Nanotechnology
 - ECG 740 - Computer Analysis Methods for Power Systems
 - ECG 741 - Electric Power Distribution System Engineering
 - ECG 742 - Power System Stability and Control
 - ECG 757 - Electron Transport Phenomena in Solid State Devices
 - ME 619 - Advanced HVAC and Energy Conservation Systems
 - ME 705 - Conduction Heat Transfer

- ME 707 - Radiation Heat Transfer
- ME 711 - Advanced Thermodynamics
- ME 714 - Computational Aspects of Solar Energy
- ME 746 - Experimental Design and Analysis of Digital Process Control Systems
- Elective Course – Credits: 3
 - Complete three credits from the Energy Policy or Engineering & Science courses listed above.

Certificate Requirements

- Completion of a minimum 18 credit hours with a minimum GPA of 3.00.

Plan Certificate Completion Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.

Doctor of Philosophy - Environmental Science

Plan Description

The School of Environmental and Public Affairs administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

Description and Objectives of the Program

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a Ph.D. degree in Environmental Science at UNLV are to:

- Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
- Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
- Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
- Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
- Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to the enhancement of disciplinary graduate programs of each department.
- Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
- Support graduate student research with grants and contracts from extramural sources.

- Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

Learning Outcomes

www.unlv.edu/degree/phd-environmental-science

Plan Admission Requirements

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Environmental and Public Affairs office prior to the application review dates.

- A bachelor's degree from an accredited college or university.
- Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
- A GPA of at least 3.00 on a 4.00 scale is required for admission.
- Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
- International students must take and obtain a score of at least 550 on the TOEFL exam.
- Application to the Graduate College, submitted using the on-line application system.
- Three letters of recommendation from professors, employers and/or professional colleagues.
- A 1-2 page "Statement of Objectives."

The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Post-Master's Track

Students who have completed an M.S. in Chemistry or Environmental Science (Environmental Chemistry) may qualify for the 48 credits Post-Master's Track. However, additional credits may be required to address student deficiencies or build specialized expertise. Course selection will be based on the student's research objectives, academic record and results of a preliminary examination. This examination will consist of the American Chemical Society Advanced Placement Examination or will be a three-part placement examination prepared by the Chemistry Department with assistance from faculty in other areas appropriate to the particular interests of the student.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Post-Bachelor's - Environmental Chemistry Track (On Hold)

Total Credits Required: 72

Course Requirements

- Required Courses – Credits: 6
 - ENV 702 - Environmental Problem Solving

- ENV 703 - Environmental Law and Policy Seminar
- Seminar Course – Credits: 6
 - CHEM 791 - Graduate Seminar
- Chemistry Courses – Credits: 9
 - Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.
- Elective Courses – Credits: 33
 - Complete 33 credits of advisor-approved elective coursework.
- Dissertation – Credits: 18
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
- At least 36 credits must be from 700-level courses.
- Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Post-Bachelor's - Environmental Policy and Management Track

Total Credits Required: 72

Course Requirements

- Required Courses – Credits: 9
 - ENV 701 - Environmental Science Pro Seminar
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Elective Courses – Credits: 45
 - Complete 45 credits of advisor-approved elective coursework.
- Dissertation & Directed Readings – Credits: 18
 - Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.
 - ENV 797 - Directed Readings
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
- At least 36 credits must be from 700-level courses.
- Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
- A minimum of 12 credit hours each calendar year and at least three each semester.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating

Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.

- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
- Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
- Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
 - Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 3 Requirements: Post-Master's - Environmental Chemistry Track (On Hold)

Total Credits Required: 48

Course Requirements

- Required Courses – Credits: 6

- ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Seminar Course – Credits: 6
 - CHEM 791 - Graduate Seminar
- Chemistry Courses – Credits: 9
 - Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.
- Elective Courses – Credits: 9
 - Complete 9 credits of advisor-approved elective coursework.
- Dissertation – Credits: 18
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
- At least 24 credits must be from 700-level courses.
- Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).

- Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
- One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 4 Requirements: Post-Master's - Environmental Policy and Management Track

Total Credits Required: 48

Course Requirements

- Required Courses – Credits: 9
 - ENV 701 - Environmental Science Pro Seminar
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Elective Courses – Credits: 21
 - Complete 21 credits of advisor-approved elective coursework.
- Dissertation & Directed Readings – Credits: 18
 - Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.
 - ENV 797 - Directed Readings
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
- At least 24 credits must be from 700-level courses.
- Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
- A minimum of 12 credit hours each calendar year and at least three each semester.

- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
- Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
- Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
- Student must submit his/her approved, properly formatted hard-copy dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Doctor of Philosophy - Environmental Science

Plan Description

The School of Environmental and Public Affairs administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

Description and Objectives of the Program

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a Ph.D. degree in Environmental Science at UNLV are to:

- Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
- Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
- Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
- Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
- Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to the enhancement of disciplinary graduate programs of each department.
- Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
- Support graduate student research with grants and contracts from extramural sources.
- Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

Learning Outcomes

www.unlv.edu/degree/phd-environmental-science

Plan Admission Requirements

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Environmental and Public Affairs office prior to the application review dates.

- A bachelor's degree from an accredited college or university.
- Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
- A GPA of at least 3.00 on a 4.00 scale is required for admission.
- Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
- International students must take and obtain a score of at least 550 on the TOEFL exam.
- Application to the Graduate College, submitted using the on-line application system.
- Three letters of recommendation from professors, employers and/or professional colleagues.
- A 1-2 page "Statement of Objectives."

The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Post-Master's Track

Students who have completed an M.S. in Chemistry or Environmental Science (Environmental Chemistry) may qualify for the 48 credits Post-Master's Track. However, additional credits may be required to address student deficiencies or build specialized expertise. Course selection will be based on the student's research objectives, academic record and results of a preliminary examination. This examination will consist of the American Chemical Society Advanced Placement Examination or will be a three-part placement examination prepared by the Chemistry Department with assistance from faculty in other areas appropriate to the particular interests of the student.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Post-Bachelor's - Environmental Chemistry Track (On Hold)

Total Credits Required: 72

Course Requirements

- Required Courses – Credits: 6
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Seminar Course – Credits: 6
 - CHEM 791 - Graduate Seminar
- Chemistry Courses – Credits: 9
 - Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.
- Elective Courses – Credits: 33
 - Complete 33 credits of advisor-approved elective coursework.
- Dissertation – Credits: 18

- ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
- At least 36 credits must be from 700-level courses.
- Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Post-Bachelor's - Environmental Policy and Management Track

Total Credits Required: 72

Course Requirements

- Required Courses – Credits: 9
 - ENV 701 - Environmental Science Pro Seminar
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Elective Courses – Credits: 45
 - Complete 45 credits of advisor-approved elective coursework.
- Dissertation & Directed Readings – Credits: 18
 - Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.
 - ENV 797 - Directed Readings
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 72 credits beyond the baccalaureate is required for the Ph.D. degree.
- At least 36 credits must be from 700-level courses.
- Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
- A minimum of 12 credit hours each calendar year and at least three each semester.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.

- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
- Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
- Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 3 Requirements: Post-Master's - Environmental Chemistry Track (On Hold)

Total Credits Required: 48

Course Requirements

- Required Courses – Credits: 6
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Seminar Course – Credits: 6
 - CHEM 791 - Graduate Seminar
- Chemistry Courses – Credits: 9
 - Complete 9 credits of advisor-approved CHE or WRM graduate-level courses.
- Elective Courses – Credits: 9

- Complete 9 credits of advisor-approved elective coursework.
- Dissertation – Credits: 18
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
- At least 24 credits must be from 700-level courses.
- Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.
- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory oral defense of the student's dissertation proposal before the student's dissertation committee. The dissertation advisor shall be present but non-voting.
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 4 Requirements: Post-Master's - Environmental Policy and Management Track

Total Credits Required: 48

Course Requirements

- Required Courses – Credits: 9
 - ENV 701 - Environmental Science Pro Seminar
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Elective Courses – Credits: 21
 - Complete 21 credits of advisor-approved elective coursework.
- Dissertation & Directed Readings – Credits: 18
 - Complete 0-6 credits of Directed Readings and 12-18 credits of Dissertation. A maximum of 18 credits in combination can be counted towards the degree.
 - ENV 797 - Directed Readings
 - ENV 798 - Dissertation Research

Degree Requirements

- A minimum of 48 credits beyond the master's is required for the Ph.D. degree. Additional credits may be required to address student deficiencies or build specialized expertise.
- At least 24 credits must be from 700-level courses.
- Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.
- Students will design three areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.
- Each student admitted to the Ph.D. program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.
- Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.
- A minimum of 12 credit hours each calendar year and at least three each semester.
- By the end of the second semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the dissertation.
- Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least

3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.

- The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study. Students must also fulfill the requirements specific to their field of study as described below.
- Students will have three additional semesters beyond completion of ENV 701 to advance to candidacy. Each student in the Ph.D. program must take a minimum of three credits of Directed Readings (ENV 797) each semester following completion of ENV 701 until he or she has successfully advanced to candidacy. A maximum of six credits of ENV 797 may count towards the 72 total credits required by the program. Each Ph.D. candidate must take a minimum of three credits of dissertation research (ENV 798) each semester until graduation. 18 credits of ENV 798 and ENV 797 combined may be included in the 72 total credits required by the program. No more than six of these may be ENV 797; a minimum of 12 and a maximum of 18 of these may be ENV 798.
- Following completion of course work from the three areas selected, the Advisory Committee will administer a qualifying examination. Students who fail the qualifying examination may be allowed to retake it one time. The student will then defend a dissertation proposal before the student's Advisory Committee. The student's Doctoral Advisory Committee must approve the dissertation proposal. The dissertation advisor shall be present but non-voting. Students are advanced to candidacy for the Ph.D. upon the completion of all course work and approval of the dissertation research proposal. Completion of the dissertation and its successful defense will complete degree requirements.
- Satisfactory performance on a written Comprehensive Examination prepared by the Chemistry Department (with collaboration from other appropriate faculty).
- Satisfactory performance on an oral final defense of the dissertation. The dissertation committee will be selected by the completion of the student's first year and composed of:
 - Three members of the Chemistry Department (usually the Dissertation advisor and two faculty members in related fields).
 - Two members selected from the participating units in the Environmental Science Doctoral Program (including collaborating departments at UNLV and/or faculty from the DRI or UNR).
 - One member appointed by the Graduate College.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public.
- Student must submit his/her approved, properly formatted hard-copy dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Doctor of Philosophy - Workforce Development and Organizational Leadership (On Hold)

Master of Arts - Urban Leadership (On Hold)

Plan Description

The primary goal of the Urban Leadership M.A. program is to prepare the leaders of education and youth services to manage, organize and reorganize schools, governmental agencies, and non-profits in response to the complex challenges of 21st century society. The Urban Leadership M.A. program strives to engage students in an interdisciplinary approach to creating knowledge and understanding that supports effective policy and governance of urban community organizations.

This integration helps future leaders to expand to their capacity to strategically and positively impact the communities they will serve as indicated. Successful Urban Leadership graduates will have the knowledge, skills, and dispositions to create a positive organizational culture that effectively engages members of diverse communities; identify issues and take actions focused on producing meaningful and effective change; manage data and use data-driven decision-making in strategic planning of organizational goals and priorities; ensure transparent accountability processes and procedures that foster community trust; model leadership grounded in integrity and ethical behavior; and understand the needs of children in an urban environment.

Learning Outcomes

www.unlv.edu/degree/ma-urban-leadership

Plan Admission Requirements

All applications for admission to the Urban Leadership (UL) program are made to the Graduate College but are reviewed by the UL Admission's Committee. The committee considers all training and preparation, general abilities, and previous experience. An application form, and official transcripts of all college level work, must be submitted to the Graduate College.

In addition, the applicant should have:

- An earned bachelor's degree in an acceptable field of undergraduate study.
- A GPA of at least 2.75 overall or 3.00 in the last 60 semester hours of undergraduate study.
- At least 3 years of professional experience. Currently individuals who are seeking a Nevada endorsement as an administrator of a school must hold a valid elementary, middle school/junior high, secondary or special teaching license (excluding Business and Industry or special qualifications) and provide evidence of 3-years of teaching experience in K-12 schools approved by the state.
- A minimum of two letters of nomination that provide evidence related to specific criteria established by program faculty (e.g. evidence of capacity for teamwork; reflective practice).
- A résumé indicating educational and professional experience sent to the Program.
- An on-site performance assessment that examines problem finding/solving, data analysis, and writing skills.
- Individual interview
- An official transcript from the college or university where the applicant received a bachelor's degree should be sent to the Program.
- All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

Total Credits Required: 39

Course Requirements

- Required Courses – Credits: 17
 - ULD 701 - Leading Ethical Organizations
 - ULD 705 - Leadership Field Experience I
 - ULD 708X – Seminar: Organizational Management
 - ULD 715 - Leading Learning Organizations
 - ULD 730 - Leading in Diverse Communities
 - EDA 700 - Special Problems in Educational Administration
- Research Requirements – Credits: 7
 - PUA 792 - Current Issues in Public Administration
 - ULD 710X – Data-based Decision Making in Complex Organizations
 - EPY 716 - Evaluation Research Methods
- Internship – Credits: 6
 - ULD 742 - Leadership Field Experience II
 - ULD 789 - Leadership Field Experience III
- Specialty Area Courses – Credits: 6
- Complete 6 credits from the following courses:
 - PUA 792 - Current Issues in Public Administration
 - PUA 791 - Topics in Administration
 - EDA 715 - Issues in Instructional Leadership
- Capstone Experience – Credits: 3
 - ULD 744 - Leading and Assessing Change in Organizations

Degree Requirements

- The Urban Leadership M.A. requires 39 credits of approved course work. All students entering the program should start with: Leadership Seminar I, a class designed to provide a general overview of the field. With this foundation, the student then embarks upon the rest of the program.
- All students will meet with an academic advisor and complete a formal degree plan, which must have the approval of the M.P.A. coordinator.
- Students must obtain a B average in order to graduate. A student can have no more than one grade less than a B-. It is assumed that students working full time and taking courses on a part-time basis can complete the UL program in two years of study.
- Students complete a project as part of the Leading Organizational Change course that demonstrates application of analytical skills to a community, educational, or non-profit issue. Final demonstration includes proficiency in connecting theory to practice.
- Nevada Endorsement for School Principal. Students must pass the Praxis II exam. There are four main parts to the UL program: a core set of seminar courses focusing on leadership in urban settings, a set of courses focused on general administrative and management skills; a set of courses that engage students' analytical skills in problems of practice; and a series of internship experiences in related organizations.

Plan Graduation Requirements

- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- The student must complete the capstone experience.

Master of Public Administration

Plan Description

The Master of Public Administration degree is designed to provide the public administrator with an understanding of the governmental and economic environment in which he or she must work. In addition to serving administrators in governmental organizations, the program is appropriate for career military personnel, nonprofit organization administrators, and the private sector professionals whose responsibilities involve extensive contact with governmental agencies and public sector personnel.

Courses within the program are scheduled during the evenings and weekends to meet the needs of employed students. Graduates of the program will have an understanding of governmental structure and organizations, the essential principles of public management, and the theory and methods of research concerning public administration and the development of public policy. Graduate work in the program provides an awareness of the organizational contexts within which public sector administrators make and implement decisions, as well as training in the skills of administration and management. The M.P.A. is fully accredited by the National Association of Schools of Public Affairs and Administration (N.A.S.P.A.A.).

Plan Admission Requirements

All applications for admission to the M.P.A. program are made to the Graduate College but are reviewed by the M.P.A. Admission's Committee. The committee considers all training and preparation, general abilities, and previous experience.

The applicant should have:

- An earned bachelor's degree in an acceptable field of undergraduate study from a regionally accredited college or university.
- A GPA of at least 2.75 overall or 3.00 in the last 60 semester hours of undergraduate study.
- Satisfactory score on either the Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT). Applicants with an undergraduate GPA of 3.5 and five years of responsible administrative or professional work experience in the public or nonprofit sector need not submit GRE or GMAT scores. Applicants who have completed the department's Graduate Certificate in Public Management with a GPA of 3.5 or higher need not submit GRE or GMAT scores. The GRE scores should be sent directly to the School of Environmental and Public Affairs.
- Three letters of reference sent to the School.
- A resumé indicating educational and professional experience sent to the School of Environmental and Public Affairs.
- A personal statement describing how the MPA fits into the applicants professional goals.
- An official transcript from the college or university where the applicant received a bachelor's degree should be sent to the School of Environmental and Public Affairs and Graduate College.
- All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Public Administration Concentration

Total Credits Required: 36

Course Requirements

- Required Courses – Credits: 12
 - PUA 701 - Principles of Public Administration
 - PUA 703 - Seminar In Organization Theory
 - PUA 704 - Seminar in Fiscal Administration
 - PUA 708 - Seminar in Public Personnel Administration
- Analytic Skills Courses – Credits: 6
 - PUA 721 - Quantitative Methods for Public Administration
 - PUA 723 - Research Design for Public Administration
- Additional Analytic Skills Course – Credits: 3
 - Complete one of the following courses:
 - PUA 725 - Policy Analysis and Program Evaluation
 - PUA 726 - Policy Analysis
- Elective Courses – Credits: 9
 - Complete 9 credits of advisor-approved elective coursework.
 - Writing Intensive Elective Courses – Credits: 3
 - Complete 3 credits of advisor-approved elective coursework.
- Applied Analytical Project – Credits: 3
 - PUA 791 - Topics in Administration

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Non-Profit Management Concentration

Total Credits Required: 36

Course Requirements

- Required Courses – Credits: 12
 - PUA 701 - Principles of Public Administration
 - PUA 703 - Seminar In Organization Theory
 - PUA 704 - Seminar in Fiscal Administration
 - PUA 708 - Seminar in Public Personnel Administration
- Analytic Skills Courses – Credits: 6
 - PUA 721 - Quantitative Methods for Public Administration
 - PUA 723 - Research Design for Public Administration
- Additional Analytic Skills Course – Credits: 3
 - Complete one of the following courses:
 - PUA 725 - Policy Analysis and Program Evaluation
 - PUA 726 - Policy Analysis
- Non-Profit Management Courses – Credits: 6
 - PUA 770 - Nonprofit Management and Theories of the 3rd Sector
 - PUA 792 - Current Issues in Public Administration
- Examples of Topics Include:
 - Board Development
 - Legal Issues and Risk Management

- Advocacy and Coalition Building
- Financial Management for Nonprofits
- Leadership and Ethics
- Elective Courses – Credits: 6
 - Complete two of the following courses:
 - PUA 774 - Community Outreach and Volunteerism
 - PUA 775 - Strategic Planning and Program Evaluation for Nonprofits
 - PUA 776 - Development for Nonprofit Managers
- Applied Analytical Project – Credits: 3
 - PUA 791 - Topics in Administration

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must complete an Applied Analytical Project.

Plan Degree Requirements

Completion of a minimum of 36 credit hours with a minimum GPA of 3.00.

All students entering the program should start with PUA 701 - Principles of Public Administration, a class designed to provide a general overview of the field. With this foundation, the student then embarks upon the rest of the program.

Students may enroll in PUA 725 only after they have completed at least 24 credit hours toward the MPA degree. The order of the end-of-course sequence (PUA 725 and PUA 791, Topics in Administration) is determined by when the student completes the required 24 credit hours.

Students enroll in PUA 791 - Topics in Administration to complete their final project which is taken after completing either PUA 725 or PUA 726. The final project applies analytical skills to an issue of interest to a governmental or nonprofit agency and should be completed near the end of a student's program of study.

Students must obtain a B average in order to graduate. A student can have no more than one grade less than a B-. It is assumed that students working full time and taking courses on a part-time basis can complete the M.P.A. program in two and one-half years of study.

For students without appropriate professional administrative experiences, the degree requires an internship and a total of 39 hours.

Master of Science - Environmental Science (On Hold)

Plan Description

The School of Environmental and Public Affairs administers an interdisciplinary program offering Environmental Science M.S. and Ph.D. degrees.

Description and Objectives of the Program

The graduate program in Environmental Science fosters an understanding of interrelationships between disciplines in addition to requiring depth of study in specialized areas. It emphasizes the need to understand the social context and environmental consequences of using science and technology to serve human needs. We require all students to take two core courses: Environmental Problem Solving (ENV 702), and Environmental Law and Policy Seminar (ENV 703). Other course work in support of a student's specialization generally includes courses from several departments and student research often crosses disciplinary lines.

The general objectives of offering a M.S. degree in Environmental Science at UNLV are to:

- Promote the understanding of environmental systems, the relationship among science, environmental management and the human condition, and the effective management of that relationship.
- Respond to local, state, regional, national and international needs for environmental professionals with advanced degrees.
- Assist in the process of shifting toward more sustainable practices in our local community, state and throughout the world.
- Encourage graduate students, undergraduate students, and faculty from various departments, colleges and NSHE institutions to collaborate in an effort to find new and creative solutions to environmental problems.
- Assist in the development of expertise that will both support excellence in Environmental Science at UNLV and lead to the enhancement of disciplinary graduate programs of each department.
- Provide opportunities and encouragement for both disciplinary and interdisciplinary student and faculty interactions that will promote team-building; undergraduate, graduate, faculty mentoring activities; community problem-solving; and enhance instructional programs at UNLV.
- Support graduate student research with grants and contracts from extramural sources.
- Encourage faculty and graduate student research on environmental projects developed in cooperation with the UNLV International Programs Office and institutions abroad.

Learning Outcomes

www.unlv.edu/degree/ms-environmental-science

Plan Admission Requirements

Applications are reviewed twice per year: February 15 and November 15. Requirements 1-5 below must be met before applying to the program. Items 7 and 8 must be submitted directly to the School of Environmental and Public Affairs office prior to the application review dates.

1. A bachelor's degree from an accredited college or university.
2. Minimum of three credits of calculus or three credits of statistics and at least 12 credit hours in physical and/or biological sciences with grades of B or better.
3. A GPA of at least 3.00 on a 4.00 scale is required for admission.
4. Scores at or above the 50th percentile in all three areas of the Graduate Record Exam.
5. International students must take and obtain a score of at least 550 on the TOEFL exam.
6. Application to the Graduate College, submitted using the on-line application system.

7. Three letters of recommendation from professors, employers and/or professional colleagues.
8. A 1-2 page "Statement of Objectives."

The Graduate Coordinating Committee uses the Statement of Objectives to determine whether the necessary physical and intellectual resources exist at UNLV to allow the applicant to achieve her/his objectives. The statement will be used to identify and appoint an appropriate advisor for the first year of graduate study, and make other decisions regarding admissibility.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Environmental Chemistry Track

Total Credits Required: 33

Course Requirements

- Required Courses – Credits: 6
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Seminar Course – Credits: 6
 - CHEM 791 - Graduate Seminar (1 credit)
- Chemistry Courses – Credits: 9
 - Complete 9 credits of advisor-approved CHE or WRM courses.
- Elective Courses – Credits: 6
 - Complete 6 credits of advisor-approved elective coursework.
- Thesis – Credits: 6
 - ENV 795 - Thesis

Degree Requirements

- A minimum of 33 credits beyond the baccalaureate, including a minimum of six credits for thesis, is required for the M.S. degree.
- At least 21 of the 33 credits must be 700-level courses.
- Requirements for completion of each of the fields in the degree program will frequently make it necessary for students to exceed minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.

Each student admitted to the M.S. degree program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.

By the end of the first semester the student will select a chair of her/ his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the thesis.

Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.

The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.

Student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 2 Requirements: Environmental Policy and Management Track

Total Credits Required: 33

Course Requirements

- Required Courses – Credits: 9
 - ENV 701 - Environmental Science Pro Seminar
 - ENV 702 - Environmental Problem Solving
 - ENV 703 - Environmental Law and Policy Seminar
- Elective Courses – Credits: 18-21
 - Students completing the Thesis, Professional Paper, or Practicum must complete a minimum of 18 credits of advisor-approved elective coursework, while students completing the Examination must complete a minimum of 21 credits of advisor-approved elective coursework.
- Culminating Experience – Credits: 3-6
 - Complete one of the following culminating experiences:
 - Thesis – Credits: 6
 - ENV 795 - Thesis
 - Professional Paper – Credits: 6
 - ENV 792 - Environmental Sciences Professional Paper Research
 - Practicum – Credits: 6
 - Complete either 3 credits each of ENV 749 & ENV 790, or 6 credits of ENV 790.
 - ENV 749 - Environmental Sciences Teaching Practicum (3 credits)
 - ENV 790 - Internship in Environmental Science (3-6 credits)
 - Examination – Credits: 3
 - ENV 791 - Environmental Sciences Examination Preparation

Degree Requirements

- A minimum of 33 credits beyond the baccalaureate, including a minimum of six credits for thesis, is required for the M.S. degree.
- At least 21 of the 33 credits must be 700-level courses.
- Requirements for completion of each of the fields in these degree programs will frequently make it necessary for students to exceed these minimum credit requirements.
- The student is advised to examine the specific information for each field of study for additional requirements.

Students will design two areas of concentration in consultation with their advisor, each consisting of a minimum of three courses. Courses in an area of concentration do not need to have the same prefix or be from the same department. Areas of concentration should represent a subset of expertise that is relevant to the student's program. Areas may include, but are not limited to: anthropology, biological sciences, chemistry, communication, economics, education, geology, risk analysis, history, mathematics, political science, public administration, sociology, or statistics. Areas of concentration must be approved by the student's committee chair.

Each student admitted to the M.S. degree program in Environmental Science will be appointed an initial advisor. The initial advisor will help the student design an appropriate curriculum, evaluate possible research directions or opportunities, identify an advisor, and become aware of personnel and resources available in Environmental Science at UNLV.

Each student will be required to take ENV 701 during the first semester it is offered after the student joins the program and an advanced methods course during some subsequent semester.

Complete a minimum of 12 credit hours each calendar year and at least three each semester.

By the end of the first semester the student will select a chair of her/his Advisory Committee and, in consultation with that chair recommend membership on the Advisory Committee. It will be composed of a total of four members representing appropriate expertise plus one representative from the Graduate College. The Advisory Committee and the chair are subject to approval by the Graduate Coordinating Committee. The Advisory Committee will assist the student in course selection and definition of a research topic for the thesis.

Students must make satisfactory progress each semester to remain in the program. Satisfactory progress is defined as filing an approved program before the completion of nine credits of course work, completion of the minimum required credits in the approved program per calendar year, maintenance of a GPA of at least 3.00, no grades below a C, and compliance with the Graduate Catalog. Any student whose GPA falls below 3.00 will be placed on probation and will have one semester to raise the GPA to a 3.00 or above.

The program of study will be developed by the student and advisor and filed with the Graduate College. Prior to filing, the student's graduate committee must approve the program. The program of study must be submitted by the second semester of study.

By the end of the first full year in the program, each student will choose one of four options for completing the degree (Thesis, Professional Paper, Examination, or Practicum).

Thesis Option: Students in the Thesis Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including six credits of thesis, and must complete and orally defend a thesis. Each student who wishes to earn the M.S. under the thesis option must, by the end of his or her first full year in the program, have completed a thesis prospectus, approved by the Advisory Committee. Students in the Thesis Option may not count ENV 791 or ENV 792 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined towards the degree.

Professional Paper Option: Students in the Professional Paper Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including six credits of professional paper research, and must complete and orally defend a professional paper. Each student who wishes to earn the M.S. under the Professional Paper Option must, by the time he or she has completed one full year in the program, have completed a professional paper prospectus, approved by the Advisory Committee. Students in the professional Paper Option may not count ENV 791 or ENV 795 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined toward the degree.

Examination Option: Students in the Examination option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including three credits of examination preparation under the direction of a graduate program chair, and must complete a written examination that will take place over a two-day period, eight hours each day. The student's advisor will design the examination and determine the dates of completion and rubric for grading. The Advisory Committee may require an oral defense of the examination. Students in the Examination Option may not count ENV 792 or ENV 795 credits towards the degree and may count no more than six credits of ENV 749 and ENV 790 combined towards the degree.

Practicum Option: Students in the Practicum Option, in addition to requirements previously noted, must complete a minimum of 33 credits beyond the baccalaureate, including a minimum of six credits combined of Internship (ENV 790) and Teaching practicum (ENV 749). The Advisory Committee must approve the student's proposed program of courses and approve a final report prepared by the student outlining the Practicum experience and explaining its relationship to the selected course of study. Students in the Practicum Option may not count ENV 791, ENV 792 or ENV 795 credits towards the degree and may count no more than nine credits of ENV 749 and ENV 790 combined towards the degree.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

Successfully complete an examination or practicum, or successfully complete and orally defend a thesis or professional paper. The defense must be advertised and is open to the public.

If a thesis is completed, the student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

Subplan 1: Environmental Chemistry Track

Subplan 2: Environmental Policy and Management Track

Master of Science - Executive Crisis and Emergency Management (ECEM)

Plan Description

The ECEM program is a professional degree designed to maximize the expertise of experienced professionals from numerous disciplines, levels, and regions, thereby providing the opportunity to both advance individual philosophies and to gain broad exposure to a wide variety of other techniques and methodologies to effectively address natural, intentional, and technical disasters. The degree offers enhanced professional growth for the individual and a

contribution to a developing body of knowledge. The program is intended for mid- to-upper level incident response managers and policy makers from the federal, state, and local level. Private sector candidates must have strong background in incident response, or be in a position that requires significant responsibility and governmental interface in this arena.

Please note that the ECEM program is a special tuition and fee based program approved by the Board of Regents. To find the current fee structure, please call (702) 895-2640 or (702) 895-4835.

Plan Execution

Students will evaluate, develop, and implement exercises designed to test their ability to apply course content.

Students will be required to complete course work through the University's online educational system.

Students are expected to enroll in a full three-course load each module and finish with the initial cohort.

Learning Outcomes

www.unlv.edu/degree/ecem

Plan Admission Requirements

- A baccalaureate degree from a regionally accredited college or university.
- A minimum grade point average of 2.75 overall for all undergraduate work.
- A completed Graduate College application.
- Submission of official transcripts from all colleges and universities attended.
- A resume which should indicate professional experience.
- A personal statement
- Three letters of recommendation.
- A nonrefundable admission application fee, payable by credit card, check, or money order. Checks or money orders should be made payable to Board of Regents.
- Satisfactory GRE scores in the verbal and quantitative sections may be required.

All the above should be submitted online through the Graduate College admissions application.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

Total Credits Required: 36

Course Requirements

- Required Courses – Credits: 33
 - ECEM 711 - Crisis and Emergency Management
 - ECEM 712 - Science of Catastrophes
 - ECEM 713 - Evolution of Terrorism
 - ECEM 714 - Intergovernmental Affairs
 - ECEM 721 - Organizational Leadership
 - ECEM 722 - Community Preparedness
 - ECEM 723 - Human Considerations
 - ECEM 724 - Exercise Design and Reponse Plan

- ECEM 731 - Risk Assessment, Mitigation and Communication
- ECEM 732 - Prevention and Planning
- ECEM 733 - Response and Recovery
- Culminating Experience – Credits: 3
 - ECEM 734 - Research in the Implementation of Concepts in Crisis and Emergency Management

Degree Requirements

Completion of a minimum of 36 credit hours with a minimum GPA of 3.00.

The degree requires the twelve courses listed above (36 credits), taken both on-line and on campus. All students who enter the program are expected to complete the program as a cohort. Each cohort will come to campus for several in-class sessions; the remainder of the educational experience involves interaction with instructors and classmates via web-based application, e-mail, and telephone.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

School of Environmental and Public Affairs Courses

ENV 601 - Advanced Environmental Toxicology

ENV 611 - Environmental Risk Management

ENV 614 - Air Pollution Science and Management

ENV 660 - Environmental Modeling

ENV 680 - GIS for Environmental Management

ENV 685 - Seminar on Advanced Topics in Spatial Analysis

Credits 1

Students will review and discuss current applied environmental and socioeconomic research in GIS/Spatial Analysis. Readings will be drawn from key journals in the field of environmental studies, regional science, spatial analysis, and urban planning. Students will present and discuss case studies with advanced spatial analysis. **Notes** May be repeated to a maximum of three credits. **Prerequisites** ENV 480 or ENV 680 or CEE 468, CEE 668 or GEOL 430 or GEOL 630 or equivalent.

ENV 701 - Environmental Science Pro Seminar

Credits 3

Introduction to research approaches appropriate to the environmental sciences. Includes quantitative research design. Development of literature review and thesis/dissertation prospectus. **Prerequisites** Graduate standing in Environmental Science program.

ENV 702 - Environmental Problem Solving

Credits 3

Examines the dynamic, interdependent and interactive relationships between human activities and ecosystems. Evaluates opportunities to shift toward more sustainable human behavior. **Prerequisites** Graduate standing in

environmental science or consent of instructor.

ENV 703 - Environmental Law and Policy Seminar

Credits 3

Substantive aspects of major federal environmental laws and their concomitant regulations, as well as the policy underlying their promulgation and implementation. The present status and implementation of the National Environmental Policy Act, the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, and the comprehensive Environmental Response, Compensation and Liability Act. Examines the policies underlying the existing laws, their derivative regulations, and the changes being considered by Congress for these laws.

Prerequisites Graduate standing in environmental science or consent of instructor.

ENV 711 - Risk Assessment and Risk Management

Credits 3

Principles of risk management as related to exposure to environmental contaminants. Prerequisite: Consent of instructor.

ENV 712 - Environmental Risk Decision Making

Credits 3

Explores interface of technical information, experts, and environmental decision arenas. Major issues include decision making under uncertainty, risk perception, risk communication, and public participation in environmental risk modeling.

ENV 720 - Natural Resource Valuation

Credits 3

Exploration of the valuation literature including traditional, environmental, and experimental economics; physical sciences and philosophy. Methodologic and normative issues. Application and design of valuation tools.

Prerequisites ENV or equivalent.

ENV 725 - Quantitative Methods for Environmental Science

Credits 3

Quantitative research tools specifically developed for environmental science including models, data collection and statistical methods, both univariate and multivariate analyses. Emphasis on methods appropriate to student theses and dissertations.

ENV 735 - Risk-Benefit Assessment

Credits 3

History, philosophy and methodology of risk-benefit analysis for environmental and health decision making. Explores the history of assessing costs and benefits of public projects, describes the current status of cost-effectiveness analysis in risk regulatory policy. Develops tools to estimate and compare risks, costs and benefits associated with governmental, societal and private risk decision-making.

ENV 749 - Environmental Sciences Teaching Practicum

Credits 3

Introduction to methods and content for environmental science instructors. Tips, methods, styles, scholarship of teaching and learning. **Prerequisites** Currently teaching undergraduate ENV course.

ENV 750 - Environmental Studies and Public Policy

Credits 3

Introduces the principles of public policy, science, and technology that shape environmental protection strategies in this nation and abroad. ENV 750 will act as a foundation policy course in the graduate program of the Department of Environmental Studies. **Prerequisites** Graduate standing.

ENV 751 - International Environmental Policy

Credits 3

Examines environmental protection strategies on the international stage. **Prerequisites** Graduate standing.

ENV 752 - Advanced Seminar in Environmental Studies and Public Policy

Credits 3

Explores special topics in the field of environmental policy. **Prerequisites** ENV 750 or consent of instructor.

ENV 755 - Political Economy of Technology, Environment and Development

Credits 3

Critically examines the roles of political and economic systems as drivers of change in the areas of technology, environment and “development”. Themes include class, conservation, gender, history, natural resources, North-South conflicts, Third World, Trade, and “sustainability” theory and practice. Multicultural literature and cases, and multidisciplinary methods are utilized.

ENV 790 - Internship in Environmental Science

Credits 1–3

Individual students complete appropriate internship with private, public or non-profit organization involved in environmental management. Terms to be negotiated with and approved by internship supervisor and Graduate Coordinator. **Notes** May be repeated to a maximum of six credits. **Grading** S/F

ENV 791 - Environmental Sciences Examination Preparation

Credits 3

Individual preparation for Masters Degree examination. **Notes** May be repeated any number of times, but no more than three credits will count towards degree requirements. **Prerequisites** ENV 701.

ENV 792 - Environmental Sciences Professional Paper Research

Credits 3–6

Individual research towards an applied professional paper under the direction of a faculty member. **Notes** May be repeated any number of times, but no more than six credits will count towards degree requirements. **Prerequisites** ENV 701.

ENV 793 - Independent Study in Environmental Science

Credits 1–6

Independent study of a selected topic in environmental science. **Notes** May be repeated to a maximum of six credits. **Prerequisites** Graduate standing in environmental science or consent of instructor.

ENV 794 - Special Topics in Environmental Science

Credits 1–3

Selected topic of current interest not covered in any existing course. **Notes** May be repeated for a maximum of six credits. **Prerequisites** Graduate standing in environmental science or consent of instructor.

ENV 795 - Thesis

Credits 3. **Notes** May be repeated but only six credits applied to the student’s program. **Grading** S/F grading only.

ENV 797 - Directed Readings

Credits 3

Individual research to develop doctoral dissertation prospectus under the direction of a faculty member. **Notes** May be repeated any number of times, but no more than six credits will count towards degree requirements.

Prerequisites Admitted to ENV Ph.D. program, ENV 701.

ENV 798 - Dissertation Research

Credits 3–6

Research analysis and writing towards completion of dissertation and subsequent defense. **Notes** May be repeated up to eighteen credits. **Grading** S/F grading only.

PAF 701 - Origins and Development of Public Policy in America

Credits 3

Examines the development of public policy in America especially as it is driven by citizen’s needs. In addition, it examines the impact of public policy on society. **Same as** PUA 751. **Prerequisites** Graduate standing.

PAF 702 - Role of Government in Society

Credits 3

Evaluates the challenges of public policymaking and the moral responsibilities of public actors in a democracy. Looks at the underlying theories used to debate what government should do in society. **Prerequisites** Admission into a Ph.D. program or permission of instructor.

PAF 703 - Individual and Group Decision Making

Credits 3

Explores how different academic disciplines view individual and group decision-making under uncertainty. Analysis of how individuals and groups make decisions, and different notions about how they should act when faced with risk and uncertainty. **Prerequisites** Admission into program.

PAF 704 - Public Affairs as a Profession

Credits 1

This course is part of the doctoral program in public affairs and is designed for students to understand potential career opportunities with a Ph.D. in Public Affairs. Understanding the norms and expectations in the profession are addressed, and attention is given to expectations, strategies, and preparation for the job market to better understand what students can do with their Ph.D. degrees in public affairs. **Prerequisites** Admitted to a PhD program.

PAF 710 - Theory and Design of Research

Credits 3

Designed to develop in students the role of theory in designing research applicable to issues studied in public affairs. Beginning course in the Public Affairs Ph. D. program's analytical studies sequence. **Prerequisites** Admission into program.

PAF 711 - Advanced Seminar in Quantitative Research in Public Affairs

Credits 3

Students in this course will become familiar with the conceptual foundations and appropriate applications of major social scientific approaches to data-gathering and analysis, with emphasis on quantitative multivariate analysis. **Prerequisites** PAF 710 or permission of instructor.

PAF 717 - Theory and Practice of Public Sector Survey Research

Credits 3

Provides theoretical and applied components of survey research. Students learn the basics of all elements of the survey process. Students will participate in an actual survey. **Same as** (PUA 727). **Prerequisites** Admission to a graduate program.

PAF 750 - Education Policy

Credits 3

Examines governmental policy and structure affecting elementary and secondary school finance, administration, and management. Reviews the history and impact of various structural and policy reforms proposed from 1950 to the present. Analyzes structure, policy, and reforms in terms of equity, effectiveness in facilitating student achievement, and other criteria. **Same as** (PUA 750)

PAF 752 - Social Policy, the Individual, and Society

Credits 3

Examines moral and other dimensions of social policy; frameworks for the analysis and development of social policy; the social construction of social problems; the role of social science in informing social policy; and social policies as manifestations of a society's values.

PAF 795 - Directed Readings in Public Affairs

Credits 3

Student, under the supervision of a graduate faculty member, conducts additional readings on a topic previously explored in doctoral coursework. **Notes** Student may repeat the course for a total of six credits. **Prerequisites** Completion of core course work and approval of the Graduate Director.

PAF 797 - Independent Research in Public Affairs

Credits 3–6

Student, under the supervision of a graduate faculty member, conducts research on a topic within the public affairs program areas. Completion of the research should produce a publishable manuscript. **Prerequisites** Completion of core course work and approval of the Graduate Director.

PAF 799 - Dissertation Research in Public Affairs

Credits 6

Research, analysis, and writing on a topic that makes an original contribution of knowledge to the field of public affairs. Upon completion, students defend the dissertation. Students are expected to enroll in six credits a semester until the dissertation is completed; however, only twelve credits may be counted toward the degree. **Grading** S/F grading only. **Prerequisites** Completion of all course work and approval of Committee Chair.

PUA 701 - Principles of Public Administration

Credits 3

Survey of the field of public administration with an introduction to the functions of finance, personnel administration, evaluation, research and planning. **Same as** SW 763 . **Prerequisites** Enrollment in the M.S.W. or M.P.A. program or consent of instructor.

PUA 703 - Seminar In Organization Theory

Credits 3

Analyzes organizations as functioning social units. Emphasis on organization design, structure, processes, and external relationships. **Formerly** PUA 713

PUA 704 - Seminar in Fiscal Administration

Credits 3

Provides an overview of fiscal administration in the public sector at all levels of government. Introduces students to basic concepts and practices in two key areas: government revenues and budgeting. **Formerly** PUA 714. **Same as** SW 765 . **Prerequisites** PUA 701 or consent of instructor.

PUA 708 - Seminar in Public Personnel Administration

Credits 3

Includes advanced reading, discussion and research in personnel problems as seen in the public and nonprofit sector. **Formerly** PUA 718. **Same as** SW 767 . **Prerequisites** PUA 701 or consent of instructor.

PUA 709 - Internship Program in Public Administration

Credits 1–6

Graduate students have a work assignment in a public agency at the national, state, or local governmental level and make regular reports on work activities and assigned readings.

PUA 710 - Accounting for Public Service Managers

Credits 3

Introduces financial accounting statements from the perspective of the user. Covers principles and concepts of cost accounting from a managerial perspective. Covers financial accounting for investor owned, government, and not-for-profit organization. **Prerequisites** Facility with spreadsheet software is strongly recommended.

PUA 711 - Seminar in Administrative Behavior

Credits 3

Stresses the development of knowledge and skill in understanding the role of the administrator in the context of public agencies. Emphasis given to strategies of policy making, policy implementation and understanding the factors that bear upon the administrator acting in these capacities.

PUA 712 - Information Technology and the Public Sector Manager

Credits 3

Introduces computer-based information systems from the perspective of the public sector manager. Presents the

theoretical aspects of organizational computing. Covers such management issues as computer security concerns, health-safety issues, privacy and confidentiality requirements, ADA requirements, training issues, and decision-making applications. **Formerly** PUA 720

PUA 713 - E-Government Implications for Public Sector Organizations

Credits 3

Introduces e-government from the perspective of the public sector organization. Presents theoretical aspects of Internet based systems. Covers such management issues as security, ADA requirements privacy statements, and the provision of services on the web. Discusses organizational implications of providing services on line and the use of change management. **Formerly** PUA 721. **Prerequisites** PUA 712 or consent of instructor.

PUA 715 - Administrative Law

Credits 3

Branch of law that deals with public administration. Examines authority upon which administrative agencies operate and limits necessary to control agency action. Attention given to procedures governing rule making, administrative adjudication, and judicial review. **Prerequisites** PUA 701 or consent of instructor.

PUA 718 - Career Development and Performance Appraisal in the Public Sector

Credits 3

Investigates how and why government agencies should develop career-stage appropriate employee development programs. Students gain greater appreciation of public sector employee evaluation systems. **Formerly** PUA 728. **Prerequisites** PUA 708 or consent of instructor.

PUA 719 - Personnel Assessment and Selection

Credits 3

Covers legal and technical aspects of personnel selection. Concentrates on assessment center process for diagnosing management skills and selection in the public sector. **Prerequisites** PUA 701 or consent of instructor.

PUA 721 - Quantitative Methods for Public Administration

Credits 3

Quantitative techniques used in program design and evaluation. Coverage includes such topics as measurement, tests of significance, and measures of association. Includes descriptive and inferential statistics and forecasting methods. **Formerly** PUA 722. **Prerequisites** PUA 701 or consent of instructor.

PUA 723 - Research Design for Public Administration

Credits 3

Introduction to empirical research methods useful for analysis of public policies and programs. Includes techniques such as survey research, experiments, quasi-experiments, case studies, and qualitative methods. Students learn to understand, evaluate, and undertake basic empirical research of topics relevant to public administration and public policy. **Prerequisites** PUA 701 or consent of instructor.

PUA 725 - Policy Analysis and Program Evaluation

Credits 3

Introduces students to the practical aspects of program evaluation, and the methodologies employed to analyze a program and to conduct an evaluation in the public and nonprofit sectors. **Prerequisites** PUA 721 and PUA 723 or consent of instructor.

PUA 726 - Policy Analysis

Credits 3

Introduction to skills and knowledge of concepts, techniques and theories of public policy analysis. **Prerequisites** PUA 701, PUA 721, and PUA 723 or consent of instructor.

PUA 727 - Theory and Practice of Public Sector Survey Research

Credits 3

Provides the theoretical and applied components of survey research. Students learn the basics of all elements of the survey process. **Same as** PAF 717 . **Notes** Students will participate in an actual survey. **Prerequisites** Admission to

a graduate program.

PUA 735 - Public Regulation of Gambling

Credits 3

Development and control of the legalized gambling industry in its many forms. Comparative analysis of regulatory models for casino, lottery, pari-mutuel, and charity gambling in Nevada and other jurisdictions. Emphasis given to procedures for insuring financial and legal integrity of gambling. **Prerequisites** PUA 701 or consent of instructor.

PUA 740 - Urban Administration

Credits 3

Urban management approached from the viewpoint of the chief administrator. Some consideration given to the city as an organic economic, political and social institution. Emphasis on administrative exercise of leadership decision making and various functional activities. **Prerequisites** PUA 701 or consent of instructor.

PUA 742 - State Government Administration

Credits 3

Focuses on the administration of state government functions in general, with emphasis on the state government of Nevada. Covers the economic and political environment of the state and the role of state government in the federal system. **Prerequisites** PUA 701 or consent of instructor.

PUA 745 - Administration in a Federal and Intergovernmental Perspective

Credits 3

Provides students with understanding of the issues and problems of administering public programs in a federal system. Emphasis placed on how all levels of governments work together. Studies role of grants, mandates, and state/federal statutes on administrators. **Formerly** PUA 706. **Same as** ECEM 714

PUA 750 - Education Policy

Credits 3

Examines governmental policy and structure affecting elementary and secondary school finance, administration, and management. Reviews the history and impact of various structural and policy reforms proposed from 1950 to the present. Analyzes structure, policy, and reforms in terms of equity, effectiveness in facilitating student achievement, and other criteria. **Same as** (PAF 750)

PUA 751 - Origins and Development of Public Policy in America

Credits 3

Examines the development of public policy in America especially as it is driven by citizen's needs. In addition, it examines the impact of public policy on society. **Same as** PAF 701. **Prerequisites** Graduate standing.

PUA 753 - Dynamic Leadership in Public Organizations

Credits 3

This course provides background required to exercise leadership in complex and diverse organizational and community settings. Concepts and methodologies are drawn from the social and behavioral sciences. **Prerequisites** Graduate standing.

PUA 755 - Impacts of the Gaming Industry

Credits 3

Comprehensive course dealing with the political, social, and economic impacts of the world-wide gambling industry. Special attention given to economic development impacts in the public sector with the establishment of various kinds of gambling. **Formerly** (PUA 736). **Prerequisites** PUA 701 or consent of instructor.

PUA 756 - Policy Implementation

Credits 3

Provides students an introduction to current models of implementation and the means for assessing both theory and methods; provides a bridge between the literature on policy analysis and program evaluation; offers students the opportunity to apply theoretical frameworks to practical situations.

PUA 760 - Political Economy**Credits 3**

Survey of the field of political economy since 1945 with emphasis on alternative theories of the role of government, value, and distribution. Focus on the ideological structure of neomarxism, neoinstitutionalism, social economics and postkeynesianism as well as the neoclassical synthesis, monetarism and public choice. **Formerly** (PUA 732).

Prerequisites Graduate standing in the M.P.A. or Economics programs or consent of instructor.

PUA 761 - Introduction to Workforce Education**Credits 3**

Overview of history, philosophy and areas within the workforce education field. **Formerly** EDW 730

PUA 762 - Needs Assessment and Evaluation**Credits 3**

Discusses approaches to identifying performance problems in organizations and determining appropriate interventions. Emphasis/focus on assessment, evaluation, and measurement of workplace learning and performance activities. **Formerly** EDW 734

PUA 763 - Facilitation Skills for Workplace Learning and Performance**Credits 1–3**

Introductory course providing overview of roles and functions of the training professional. Ample opportunities to practice facilitation skills. Topics include evolution of training, current paradigms in training and development, media development, and delivery techniques. May be repeated to a maximum of 3 credits. **Formerly** EDW 737

PUA 764 - Technologies for the Workplace**Credits 1–3**

Applications of -and implications for the use emerging technology in the workplace. May be repeated for a maximum of 3 credits.

PUA 770 - Nonprofit Management and Theories of the 3rd Sector**Credits 3**

Examines the legal and other definitions of the 3rd sector, the sector's distinctive values, its contributions to civil society, its role vis-à-vis the government and business sectors, and current conditions in and challenges for the sector. In addition, the course will serve as an introduction the principal skills, knowledge, and abilities that are involved in the management of nonprofit organizations.

PUA 774 - Community Outreach and Volunteerism**Credits 3**

Provides a general overview of Volunteer Management as it relates to the field of public administration. Introductory course emphasizes non-profit as part of the MPA program and introduces students to the basic concepts and issues surrounding the development and management of community based volunteer programs.

PUA 775 - Strategic Planning and Program Evaluation for Nonprofits**Credits 3**

Provides the capability to understand, plan, implement and evaluate strategies and programs so as to take advantage of opportunities and effectively manage challenges facing their organization. Teaches students to analyze how strategic planning and evaluation strategies differ from those used in the private sector. Emphasis is on management strategies that distinguish nonprofits from for-profits and public agencies and the challenges facing each.

PUA 776 - Development for Nonprofit Managers**Credits 3**

Introduction to fundraising for nonprofit organizations, including annual giving, major gifts, planned giving, and campaigns.

PUA 791 - Topics in Administration**Credits 3–6**

Emphasizes the intensive specialized study of a selected administrative topic. Involves advanced study, reading, and

analysis culminating in a written report and designed to supplement the learning provided by the tool and theory courses. **Grading** S/F grading only. **Prerequisites** PUA 725 or PUA 726 or consent of instructor.

PUA 792 - Current Issues in Public Administration

Credits 1–6

Examination of timely issues in the field with special attention to the needs of the practitioner. **Notes** May be repeated to a maximum of nine credits.

PUA 795 - Formulating Administrative Strategies in the Public Sector

Credits 3

Integrating course in public administration. Covers the analysis of alternative administrative strategies. Emphasis placed on the modern role and techniques of administration. Case studies and administrative problems considered. Focus on the use of contemporary techniques in finding solutions to practical administrative problems.

Prerequisites Open only to M.P.A. Students.

PUA 798 - Research in Public Administration

Credits 1–6

Individual research projects under the direction of a faculty member. **Notes** May be repeated to a maximum of six credits. **Prerequisites** PUA 701 and PUA 723 and/or consent of instructor.

ULD 701 - Leading Ethical Organizations

Credits 3

This course introduces theoretical frameworks related to understanding the dynamics of self, the organization and the norms and values associated with ethical leadership of state and governmental agencies. Students will develop an understanding of how leaders in disparate organizations can affect climate and culture to facilitate inter-organizational cooperation and collaboration. **Formerly** EDA 701. **Corequisite** ULD 705

ULD 705 - Leadership Field Experience I

Credits 1–3

Allows graduate students to participate in and observe the culture, climate, and organizational structure of a variety of community agencies, including schools. Open only to, and required of, students pursuing a M.A. in Urban Leadership. **Formerly** EDA 705. **Corequisite** ULD 701

ULD 710X - Data-based Decision Making in Complex Organizations

Credits 3

This course examines the various types of data that support quality supervision of the core technologies in order to advance the vision and mission of the organization. **Formerly** EDA 710. **Corequisite** ULD 705

ULD 715 - Leading Learning Organizations

Credits 3

The course examines and critiques research related to creating and fostering productive communities of practice that engage in continuous improvement actions related to the core technology of an organization. Content includes knowledge and application of theories related to adult learning, motivation, and team building.

ULD 730 - Leading in Diverse Communities

Credits 3

The growth and development of a dynamic community is enhanced when leaders of schools and affiliated community agencies demonstrate cultural competence. This course focuses on the knowledge and skills leaders need work in cross-cultural situations, to build effective collaborative relationships, and to mobilize community resources. **Formerly** EDA 730.

ULD 742 - Leadership Field Experience II

Credits 3

This field experience requires students to shadow leaders in schools, community agencies, non-profit and for-profit agencies and participate in ways that help them learn about the day-to-day challenges that are faced in dealing with policy, procedures, programs and people. **Prerequisite:** Consent of instructor and consent of supervising mentor.

Formerly EDA 742. **Notes** May be repeated to a maximum of six credits. **Prerequisites** Admission to program in physical education and approval of advisor.

ULD 744 - Leading and Assessing Change in Organizations

Credits 3

Change is a constant demand and required activity in all organizations. This course examines research, theory and strategies for leading change processes that make the difference in having success or failure.

ULD 789 - Leadership Field Experience III

Credits 1–3

This capstone course requires students to connect knowledge bases with practical applications of leadership. Projects are individually structured under the joint guidance of university faculty and an organizational executive. Projects may address an organizational problem, an activity that furthers the organizational mission or the development of proactive community partnerships. **Formerly** EDA 789.

WDL 767 - Review and Analysis of Policies in Workforce Development

Credits 3

Focuses on federal, state and local policies related to workforce development and its ties to local workforce initiatives and grants. **Formerly** EDW 767.

WDL 780 - Leadership in Workforce Education and Development

Credits 3

Provides students with the knowledge, skills, and dispositions necessary to undertake leadership positions in diverse educational settings and organizations. Emphasis on modern leadership practices and techniques through the study of accepted theory and applied principles. **Formerly** EDW 780.

WDL 785 - Global and Diversity Perspectives in Workforce Development

Credits 3

This course examines workforce development systems and their effectiveness in developing human capital from a global perspective. Human resource management trends and the challenges a global workforce poses for human resource practices are also discussed. **Formerly** EDW 785. **Prerequisites** Consent of instructor.

WDL 786 - Critique of Research in Workforce Development and Organizational Leadership

Credits 3. Formerly EDW 786.

WDL 787 - Organization Development & Change: Theories to Practice

Credits 3

Overview of theories and research on organizations and managing change within them. **Formerly** EDW 787.

Prerequisites EDW 732

WDL 788 - Strategic Planning and Management

Credits 3

Leading organizations require the ability to plan and implement a strategic plan and manage performance within an organization. Topics will revolve around strategy and performance management as it relates to workforce initiatives. **Formerly** EDW 788.

WDL 789 - Professional Development and Research

Credits 3–6

This graduate(doctoral) level course in workforce education leadership provides participants with an opportunity to explore the functions and roles of as a leader of workforce education and development field and to apply conceptual learning relative to workforce education leadership in a workforce setting. **Formerly** EDW 789. **Notes** May be repeated to a maximum of six credits.

WDL 796 - Workforce Development & Organizational Leadership Prospectus

Credits 3

Designed to guide students to begin their dissertation process by preparing a dissertation proposal. The prospectus

should provide a detailed description of a research plan. . **Formerly** EDW 796. **Prerequisites** Completion of all core courses, and completion of qualifying/comprehensive exam.

WDL 799 - Doctoral Dissertation

Credits 1–12

Research analysis and writing toward completion of dissertation and subsequent defense. **Formerly** EDW 799. **Notes** Twelve credits are required for the degree, may be repeated, but only twelve credits will be applied to the students degree program. **Grading** S/F grading only. **Prerequisites** Successful completion of WDL 796 and approval by the department.

Social Work

The philosophy of the School of Social Work stresses the importance of both sound academic education and rich practical experience in preparing "advanced social work practitioners." Faculty members bring to their positions a range of knowledge and applied experiences, and they are active in scholarly research, consultation, and practice in their respective fields.

Joanne Thompson, Ph.D., Director

MaryAnn Overcamp-Martini, Ph.D., Graduate Coordinator

Director

Thompson, Joanne - *Full Graduate Faculty*

Professor; B.A., LaGrange College, M.S.W., University of Arkansas, Ph.D., Rutgers University. *Rebel since 2003.*

Graduate Program Coordinator

Overcamp-Martini, Maryann - *Full Graduate Faculty*

Graduate Coordinator; B.A., College of Mount St. Joseph-on-the-Ohio; M.P.A., University of Wyoming; M.S.W., Ph.D., University of Utah. *Rebel since 2002*

Graduate Faculty

Albert, Vicky - *Full Graduate Faculty*

Professor; B.S.W., M.S.W., University of Illinois; Ph.D., University of California, Berkeley. *Rebel since 1998.*

Bergquist, Kathleen Leilani Ja Sook - *Full Graduate Faculty*

Associate Professor; B.A., Christopher Newport University, M.S.W., Norfolk State University, Ph.D., College of William and Mary; J.D., Boyd School of Law, University of Nevada, Las Vegas. *Rebel since 2004.*

Denby Brinson, Ramona - *Full Graduate Faculty*

Associate Professor; B.S.W., Arizona State University; M.S.W., University of Nevada, Las Vegas; Ph.D., Ohio State University. *Rebel since 1998.*

Epstein, William M. - *Full Graduate Faculty*

Professor; B.A., Brooklyn College; M.S.W., University of Pittsburgh; D.S.W., Columbia University. *Rebel since 1992.*

Kirkendall, Abbie - *Full Graduate Faculty*

Assistant Professor; B.A., Buffalo State College; M.S.W., University at Buffalo; Ph.D., University at Buffalo. *Rebel since 2010.*

Owens, Sandra - *Full Graduate Faculty*

Associate Professor; B.A., M.S.W., University of Nevada, Las Vegas; Ph.D., University of California, Berkeley. *Rebel since 1998.*

Pelton, Leroy - *Full Graduate Faculty*

Professor; B.S., Brooklyn College; M.A., New School for Social Research; M.S.W., Rutgers University; Ph.D., Wayne State University. *Rebel since 1997.*

Sharma, Satish - *Full Graduate Faculty*

Professor; B.A., M.A., Panjab University; M.S.W., University of Iowa; Ph.D., Ohio State University. *Rebel since 1982.*

Sun, An-Pyng - Full Graduate Faculty

Professor; B.A., National Chung-Shing University; M.S.W., University of Illinois, Champaign-Urbana; Ph.D., Case Western Reserve University. *Rebel since 1997.*

Professor Emeriti

Langston, Esther

Professor; B.A., Wiley College; M.S.W., San Diego State University; Ph.D., University of Texas. *UNLV Emeritus 1970.*

Oakes, Margaret

Emeritus Associate Professor; B.A., University of Arizona; M.S.W., California State University, Fresno; Ph.D., University of Texas at Austin. *UNLV Emeritus 1997-2010.*

Rubin, Gerald K.

Emeritus Associate Professor; B.A., University of Minnesota; M.S.W., Ph.D., University of Denver. *UNLV Emeritus 1976-1998.*

School of Social Work Plans

Master of Social Work

Plan Description

The Master of Social Work (M.S.W.) program at UNLV prepares students for professional social work careers in the areas of direct practice with individuals, families and groups, and in management and community practice. The mission of the M.S.W. program is to educate students to work with populations in urban settings, utilizing generalist, problem solving, empowerment, and social justice approaches. Special attention is given to the mastery of multiple practice issues, attendant upon the present plural and diverse populations in today's American society.

Students may elect either "direct practice" or "management and community practice" as their area of concentration. The direct practice concentration prepares students for advanced social work practice with individuals, families, and groups. The management and community practice concentration prepares students for advanced administrative, managerial, and community practice in human service organizations and agencies at the local, state and national levels.

Students are provided academic knowledge related to the theory, research, and major substantive issues in the field and practice experience through practicum experiences in a variety of private and public agency environments. Field practicum placement is concurrent with classroom instruction and is an integral part of the program. A wide variety of field practicum agencies are available, and students are placed in the field under the guidance of the Field Director and in cooperation with the professional supervisory staff from local social service agencies. The program seeks to encourage and accommodate varied student interests, abilities, and career goals. Partnerships and on-going collaborative relationships between the school faculty and the service agencies facilitate a rich blend of academic and community-based experience for our students.

The M.S.W. program is designed to be consistent with the accreditation standards of the field's national professional accrediting body, the Council on Social Work Education (CSWE). The program is fully accredited by the Council on Social Work Education. The School of Social Work does not discriminate on the basis of race, color, gender, age, creed, ethnic background, national origin, disability, and political, religious, or sexual orientation.

Learning Outcomes

www.unlv.edu/degree/msw

Plan Admission Requirements

An applicant must have the following:

A minimum overall grade point average of 2.75 on a 4.00 scale for the bachelor's degree. An earned bachelor's degree in social work from an accredited program or a degree in another field.

Completion of the following liberal arts courses: English composition or literature courses; college-level mathematics or statistics course; courses in social sciences, preferably in psychology, sociology, and anthropology; a science course; one course in fine arts or humanities; a course in history or political science; a course or content in the biological determinants of human behavior or human biology; a course or content in diverse cultures, social conditions, or social problems. The applicant must not have more than two course deficiencies to be admitted to the program, and those must be cleared by the end of the first semester of M.S.W. studies.

An applicant must submit an application for admission, transcripts of all college-level work, and the application fee to the Graduate College. Three letters of recommendation (as specified below), a personal statement, and transcripts of all college-level work must be submitted to the School of Social Work.

The applicant must submit to the School of Social Work three letters of recommendation (on the prescribed form) that reflect the applicant's academic experience, general abilities, and interest and motivation in pursuing a graduate degree in social work. One of these letters should be from the most recent employer in a social work position (if applicable), and one should be from an instructor (social work instructor, if applicable) from the last college attended. The third letter should be from a person who is familiar with the applicant's overall qualifications, experience, and interest in pursuing the M.S.W. degree.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Admission to the MSW Program cannot be deferred. The student must also enroll in the program to which admission is offered (i.e., a particular concentration, full or part-time). Students must make any request for a change in status in writing and in accordance with School procedure. Also considering the rigor of the program, students must evaluate if their individual circumstances and resources warrant applying for the full-time or part-time program. Students working 20 hours a week or more are strongly advised to apply to the part-time program.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Capstone Track

Total Credits Required: 63

Course Requirements

- Required Courses – Credits: 27
 - SW 701 - Social Welfare Policy I
 - SW 703 - Social Welfare Policy II
 - SW 715 - Human Behavior and the Social Environment I

- SW 716 - Social Work Research I
- SW 719 - Foundation Practice I
- SW 720 - Foundation Practice Methods I
- SW 726 - Social Work Research II
- SW 729 - Foundation Practicum II
- SW 730 - Macro Theory and Practice
- Concentration Courses – Credits: 24
- Complete 24 credits of coursework from one of the following concentration areas:
 - Direct Practice
 - SW 707 - Developing Cross Cultural Competence
 - SW 739 - Field Practicum I (DP)
 - SW 740 - Direct Practice I
 - SW 747 - DSM: Assessment and Diagnosis
 - SW 749 - Field Practicum II (DP)
 - SW 750 - Direct Practice II
 - SW 776 - Legal and Ethical Issues in Social Work
 - SW 785 - Special Topics in Advanced Policy
 - Management and Community Practice
 - SW 707 - Developing Cross Cultural Competence
 - SW 759 - Field Practicum I (MCP)
 - SW 760 - Management and Community Practice I
 - SW 765 - Financial Management and Resource Development
 - SW 769 - Field Practicum II (MCP)
 - SW 770 - Management and Community Practice II
 - SW 775 - Advanced Policy Practice
 - SW 776 - Legal and Ethical Issues in Social Work
- Elective Courses – Credits: 9
 - Complete a minimum of 9 credits of Social Work electives, or other advisor-approved graduate-level courses.
- Capstone Course – Credits: 3
 - SW 795 - Capstone Seminar

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

- Successfully complete the capstone course.

Subplan 2 Requirements: Thesis Track

Total Credits Required: 63

Course Requirements

- Required Courses – Credits: 27
 - SW 701 - Social Welfare Policy I
 - SW 703 - Social Welfare Policy II

- SW 715 - Human Behavior and the Social Environment I
- SW 716 - Social Work Research I
- SW 719 - Foundation Practice I
- SW 720 - Foundation Practice Methods I
- SW 726 - Social Work Research II
- SW 729 - Foundation Practicum II
- SW 730 - Macro Theory and Practice
- Concentration Courses – Credits: 24
- Complete 24 credits of coursework from one of the following concentration areas:
 - Direct Practice
 - SW 707 - Developing Cross Cultural Competence
 - SW 739 - Field Practicum I (DP)
 - SW 740 - Direct Practice I
 - SW 747 - DSM: Assessment and Diagnosis
 - SW 749 - Field Practicum II (DP)
 - SW 750 - Direct Practice II
 - SW 776 - Legal and Ethical Issues in Social Work
 - SW 785 - Special Topics in Advanced Policy
 - Management and Community Practice
 - SW 707 - Developing Cross Cultural Competence
 - SW 759 - Field Practicum I (MCP)
 - SW 760 - Management and Community Practice I
 - SW 765 - Financial Management and Resource Development
 - SW 769 - Field Practicum II (MCP)
 - SW 770 - Management and Community Practice II
 - SW 775 - Advanced Policy Practice
 - SW 776 - Legal and Ethical Issues in Social Work
- Elective Courses – Credits: 6
 - Complete a minimum of 6 credits of Social Work electives, or other advisor-approved graduate-level courses.
- Thesis – Credits: 6
 - SW 796 - Thesis

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.

The student must submit his/her approved, properly formatted hard-copy document to the Graduate College, and

submit the approved electronic version to ProQuest by the posted deadline.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

Subplan 1: Capstone Track

Subplan 2: Thesis Track

Dual Degree: Master of Social Work & Juris Doctor

Plan Description

The Juris Doctor/Master of Social Work (JD/MSW) dual degree program allows students to be admitted to both programs and to pursue the two degrees concurrently.

Pursued individually, the JD requires the completion of 89 credit hours and the MSW requires the completion of 63 credit hours. The dual MSW/JD degree would require the completion of 80 law credit hours and 54 social work credit hours, as 9 hours of law courses are accepted toward the MSW and 9 hours of social work courses are accepted toward the JD.

Learning Outcomes

www.unlv.edu/degree/dual-degree-jd-msw

Plan Admission Requirements

Applicants to the JD/MSW degree program must apply for, and gain admission to, both the Boyd School of Law JD program and to the School of Social Work MSW program, respectively. Admission requirements are the same as those listed under the regular JD and MSW programs.

While applications from current students in either program will be considered, students normally should seek and satisfy admission to enter both programs upon entering the university. However, petitions requesting admission to the dual JD/MSW program from students at more advanced stages in either program will be considered. Those interested are encouraged to submit a request for permission to participate in the program, along with applications for admission, at the earliest possible time. Contact the William S. Boyd School of Law at (702) 895-2440 and the UNLV School of Social Work programs at (702) 895-3311 for further information on admissions requirements.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Plan Requirements

See Subplan Requirements below.

Subplan 1 Requirements: Direct Practice Concentration

Total Credits Required: 134

Course Requirements

Total Credits Required for the Social Work M.S.W.: 54

- Required Courses – Credits: 27
 - SW 701 - Social Welfare Policy I
 - SW 703 - Social Welfare Policy II
 - SW 715 - Human Behavior and the Social Environment I
 - SW 716 - Social Work Research I
 - SW 719 - Foundation Practice I
 - SW 720 - Foundation Practice Methods I
 - SW 726 - Social Work Research II
 - SW 729 - Foundation Practicum II
 - SW 730 - Macro Theory and Practice
- Direct Practice Courses – Credits: 24
 - SW 707 - Developing Cross Cultural Competence
 - SW 739 - Field Practicum I (DP)
 - SW 740 - Direct Practice I
 - SW 747 - DSM: Assessment and Diagnosis
 - SW 749 - Field Practicum II (DP)
 - SW 750 - Direct Practice II
 - SW 776 - Legal and Ethical Issues in Social Work
 - SW 785 - Special Topics in Advanced Policy
- Capstone Course – Credits: 3
 - SW 795 - Capstone Seminar

Total Credits Required for the Juris Doctor: 80

- Required Courses – Credits: 44
- Free Electives at Law School – Credits: 24
- Directed Electives at Law School – Credits: 12

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Management and Community Practice Concentration

Total Credits Required: 134

Course Requirements

Total Credits Required for the Social Work M.S.W.: 54

- Required Courses – Credits: 27
 - SW 701 - Social Welfare Policy I
 - SW 703 - Social Welfare Policy II
 - SW 715 - Human Behavior and the Social Environment I
 - SW 716 - Social Work Research I

- SW 719 - Foundation Practice I
- SW 720 - Foundation Practice Methods I
- SW 726 - Social Work Research II
- SW 729 - Foundation Practicum II
- SW 730 - Macro Theory and Practice
- Management and Community Practice Courses – Credits: 24
 - SW 707 - Developing Cross Cultural Competence
 - SW 759 - Field Practicum I (MCP)
 - SW 760 - Management and Community Practice I
 - SW 765 - Financial Management and Resource Development
 - SW 769 - Field Practicum II (MCP)
 - SW 770 - Management and Community Practice II
 - SW 775 - Advanced Policy Practice
 - SW 776 - Legal and Ethical Issues in Social Work
- Capstone Course – Credits: 3
 - SW 795 - Capstone Seminar

Total Credits Required for the Juris Doctor: 80

- Required Courses – Credits: 44
- Free Electives at Law School – Credits: 24
- Directed Electives at Law School – Credits: 12

Degree Requirements

Complete course work with a minimum overall grade point average of 3.00 on a 4.00 scale.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Graduation Requirements

- Students cannot graduate from one portion of the dual degree until the requirements for both are met. Students must apply to graduate from both programs for the same semester.
- The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.
- Successfully complete the capstone seminar.

School of Social Work Courses

SW 602 - The Effects of War on Individuals and Communities

Credits 3

The course examines the effects that overwhelming and horrifying events in war have on the individual and their social environment. A variety of countries at war will be examined through film, literature, journal articles, and the internet to help understand the settings and real life outcomes of war.

SW 605 - Group Practice

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 622 - AIDS: An Interdisciplinary Perspective

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 641 - Social Work with the Elderly

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 661 - Seminar: Contemporary Issues in Social Welfare

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 662 - Issues in Child Welfare

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 670 - Community Organization Practice

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 671 - Advanced Seminar: Special Problems

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 672 - Principles of Family Counseling

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 674 - Grant Writing and Management

Prepares current health and human service professionals to develop and write effective grant proposals. Provides a basic overview and review of the grant writing process. This course helps students generate program ideas, plan and develop funding proposals to support those ideas, and seek appropriate funding sources.

SW 675 - Treatment of Addictions

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 678 - Global Child Welfare

Credits 3

This course addresses the major challenges faced by children and their families globally and prepares the student for further study or action in specific areas of concern. Each content area (poverty, child labor, exploitation, etc.) will cover incidence, political, social and cultural interplay, current response, and recommended future strategies.

Prerequisites SW 715 and SW 735 or consent of instructor.

SW 693 - Gandhian Welfare Philosophy and Nonviolent Culture

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 694 - Eastern Conceptions and Social Work Practice

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

SW 701 - Social Welfare Policy I

Credits 3

Introduction to the history and philosophy of social welfare and social work in the United States. Social welfare decision making, policies, and services. Theory of social need and social interventions. **Prerequisites** Graduate standing in Social Work.

SW 703 - Social Welfare Policy II

Credits 3

Examines social welfare policy and provides analytical frameworks and guidelines for determining the efficacy of public policy in addressing human needs. Focuses on the issues of poverty, social services and generalist social work practice. **Prerequisites** SW 701

SW 705 - Social Work Practice with Therapeutic Groups

Credits 3

Historical development of group work, practice methodology in interactional groups, and theoretical underpinnings for social work practice. Focuses on development of skills to lead therapeutic groups with a variety of diverse urban population. **Prerequisites** SW 720 and SW 730 or SW 780

SW 707 - Developing Cross Cultural Competence

Credits 3

Sensitizes students to the strengths, problems and issues in working with groups of color. Provides an understanding of the cultural and behavioral patterns of ethnic communities with a framework for utilizing this knowledge in social work practice. **Prerequisites** Graduate standing in Social Work.

SW 710 - Child Welfare Practice

Credits 3

Develops advanced knowledge and skills for use in intervening in current or potential problems of abuse, neglect, dependency, unruliness, and delinquency of children and youth. Types of services, both traditional and new, social workers provide to children. **Prerequisites** SW 793 or concurrent enrollment in SW 793

SW 715 - Human Behavior and the Social Environment I

Credits 3

Provides advanced knowledge-building theories and knowledge of normal and abnormal human bio-psycho-social development and functioning of individuals, families and micro-groups. Focuses on the impact of social, economic, and cultural systems on individual, family and group well-being. Provides foundational understanding of the use of DSM-IV. **Prerequisites** Graduate standing in Social Work.

SW 716 - Social Work Research I

Credits 3

Provides an understanding of the scientific- analytic approach to the building of the knowledge base for social work practice at different levels. Provides familiarity with quantitative and qualitative research methodologies, various research designs, sampling procedures, data collection procedures, data analysis techniques, and report writing. Emphasizes diversity, empowerment, and social justice considerations as well as ethical standards of conducting research. **Prerequisites** Graduate standing in Social Work.

SW 719 - Foundation Practice I

Credits 3

Foundation field practicum course requires 150 hours of generalist social work practice experience in a social service agency and attendance in weekly field seminar classes. Provides broad range of experiences, from micro to macro levels of intervention. Ongoing professional field supervision/consultation also required. **Prerequisites** Graduate standing in Social Work. **Corequisite** Enrollment in SW 720.

SW 720 - Foundation Practice Methods I

Credits 3

First course in the foundation practice sequence introduces students to a generalist practice approach with individual, families, and groups. Emphasizes values, ethics, knowledge, and skills essential for working with clients. Prepares students with generic practice skills in assessment, interviewing, intervention, evaluation, and termination.

Prerequisites Graduate standing in Social Work. **Corequisite** Enrollment in SW 719.

SW 726 - Social Work Research II

Credits 3

Provides knowledge and practice of program evaluation, single-subject design, descriptive statistics, inferential statistics, data management and data analysis using SPSS. **Prerequisites** SW 716.

SW 729 - Foundation Practicum II

Credits 3

Foundation field practicum course requires 150 hours of generalist social work practice experience in a social service agency and attendance in weekly field seminar classes. Provides broad range of experiences, from micro to macro levels of intervention. Ongoing professional field supervision/consultation also required. **Prerequisites** SW 719 **Corequisite** Enrollment in SW 730.

SW 730 - Macro Theory and Practice

Credits 3

Second course in the generalist foundation practice sequence focuses on professional practice with organizations, groups, coalitions, and communities, utilizing advanced knowledge and theories at the mezzo and macro levels. Emphasizes a strengths perspective and provides generalist-level content in management, community organization and development, and policy practice. **Prerequisites** SW 719, SW 720 **Corequisite** Enrollment in SW 729.

SW 739 - Field Practicum I (DP)

Credits 3

Field practicum requires 300 hours in a social service agency and attendance in weekly field seminar classes. Builds upon generalist foundation. Prepares for advanced, critically analyzed, and ultimately autonomous direct social work practice. Ongoing professional field supervision/consultation also required. **Prerequisites** SW 729 or Advanced Standing. **Corequisite** Enrollment in SW 740.

SW 740 - Direct Practice I

Credits 3

First course in advanced direct social work practice. Integrates skills of assessment, interviewing, intervention, and termination into social work treatment models and theories. Builds upon generalist foundation. Highlights empowerment, client advocacy, and strengths perspective. Emphasizes social work with individuals from culturally diverse and oppressed populations. **Prerequisites** SW 730 or advanced standing. **Corequisite** Enrollment in SW 739.

SW 747 - DSM: Assessment and Diagnosis

Credits 3

Exploration and a synopsis of the criteria for diagnoses in the DSM for social work practice. Focuses on the use of DSM in assessment interventions and with diverse urban populations.

SW 749 - Field Practicum II (DP)

Credits 3

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. Builds upon generalist foundation. Prepares for advanced, critically analyzed, and ultimately autonomous direct social work practice. Ongoing professional field supervision/consultation also required.

Prerequisites SW 739 **Corequisite** Enrollment in SW 750.

SW 750 - Direct Practice II

Credits 3

Second course in advanced direct social work practice. Intergrades systems of family-centered practice. Builds upon generalist and advanced curricula. Explores context of social work with families and groups via historical, conceptual, and contemporary modes of practice. Emphasizes working with culturally diverse and oppressed populations. **Prerequisites** SW 740 **Corequisite** Enrollment in SW 749.

SW 755 - Seminar in Forensic Social Work**Credits 3**

Explores the interaction between social work and the law. Emphasizes the knowledge, skills, and values of practice with and within legal settings with a focus on interdisciplinary collaborations, ethical issues, and the varying roles of social workers within the legal arena.

SW 759 - Field Practicum I (MCP)**Credits 3**

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. It builds upon generalist foundation. Prepares for advanced, critically analyzed and ultimately autonomous practice in management and community practice. Ongoing professional field supervision/consultation also required. **Prerequisites** SW 729 or advanced standing. **Corequisite** Enrollment in SW 760.

SW 760 - Management and Community Practice I**Credits 3**

Advanced applications of the management and planning processes as they relate to community organization and development. Uses community practice and management frameworks for human service organizations and community development and change. **Prerequisites** SW 729 or advanced standing. **Corequisite** Enrollment in SW 759

.SW 763 - Principles of Public Administration**Credits 3**

Survey of the field of public administration with introduction to the function of finance, personnel, administration, evaluation, research and planning. **Same as** PUA 701 **Prerequisites** Enrollment in the M.S.W. or M.P.A. program or consent of instructor.

SW 765 - Financial Management and Resource Development**Credits 3**

Addresses the knowledge and skills needed to financially manage a human services organization. Prepares the student with problem-solving skills for innovative management in financial processes such as planning, financial control and analysis, budgeting, grant proposal writing, and resource development and allocation in a challenging environment. **Same as** PUA 704 **Prerequisites** PUA 701 or consent of instructor.

SW 767 - Seminar in Public Personnel Administration**Credits 3**

Includes advanced reading, discussion and research in personnel problems as seen in the public and nonprofit sector. **Same as** PUA 708 **Prerequisites** PUA 701 or consent of instructor.

SW 768 - Supervision in Social Work**Credits 3**

Delineates and explores principles, concepts, and components of supervision in social work. Examines the transition from worker to supervisor, differentiates supervision and consultation. **Prerequisites** Graduate standing in Social Work.

SW 769 - Field Practicum II (MCP)**Credits 3**

Field practicum course requires 300 hours of experience in a social service agency and attendance in weekly field seminar classes. It builds upon generalist foundation. Prepares for advanced, critically analyzed and ultimately

autonomous practice in management and community practice. Ongoing professional field supervision/consultation also required. **Prerequisites** SW 759 or advanced standing. **Corequisite** Enrollment in SW 770.

SW 770 - Management and Community Practice II

Credits 3

Develops skills in needs assessment, program design and evaluation. Students understand social problems in the context of their communities and the needs and problems of a variety of sub-populations. **Prerequisites** SW 760 **Corequisite** Enrollment in SW 769.

SW 775 - Advanced Policy Practice

Credits 3

Advanced knowledge and skills in effective advocacy in the human services, particularly in management and community practice. Focus on social workers as political actors and activists with the ability to determine effective strategies and techniques among policy alternatives and an understanding of ethical complexity in an advocacy and political context. **Prerequisites** SW 701, SW 703, SW 730

SW 776 - Legal and Ethical Issues in Social Work

This 600-level course has been approved for graduate credit. A full description of this course may be found in the Undergraduate Catalog under the corresponding 400 number.

Formerly SW 676

SW 779 - Field Practicum (APP) III

Credits 3

Supervised social work practice experience consisting of 300 hours in a child welfare agency and attendance in weekly field seminar classes. Provides for the integration and application of social work values, knowledge, and micro to macro levels of advanced practice skills. **Prerequisites** SW 769 **Corequisite** Enrollment in SW 780.

SW 785 - Special Topics in Advanced Policy

Credits 3

Advanced studies in a selected social policy issue. Emphasizes policy analysis of current and critical issues in areas such as child and family studies, poverty and homelessness, health and mental health, addictions, and policy practice. **Prerequisites** SW 701, SW 703.

SW 786 - Child Welfare Program Evaluation

Credits 3

In-depth analysis of the planning and evaluation process in child welfare. Analyzes challenges confronting child welfare organizations in the United States. **Prerequisites** SW 716, SW 726.

SW 789 - Field Practicum II (Child Welfare)

Credits 3

Supervised social work practice experience consisting of 300 hours in a child welfare agency and attendance in weekly field seminar classes. Provides for an appropriate progression in the integration and application of social work values, knowledge, and micro to macro levels of advanced practice skills. **Prerequisites** Child Welfare Concentration.

SW 790 - Family-Based Practice

Credits 3

Examination of child and adolescent treatment issues and corresponding interventions. Child behavior disorders; issues of abandonment, grief and loss; and general children's mental health issues. **Prerequisites** Graduate standing in Social Work.

SW 791 - Advanced Practice With Children

Credits 3

Examination of child and adolescent treatment issues and corresponding interventions. Child behavior disorders; issues of abandonment, grief and loss; and general children's mental health issues. **Prerequisites** Graduate standing in Social Work.

SW 792 - Cross-Cutting Issues in Child Welfare

Credits 3

Special topics in the child welfare system, focusing primarily on the issues of mental health, substance abuse, and domestic violence faced by clients in the child welfare system. **Prerequisites** Graduate standing in Social Work.

SW 793 - Child Welfare Policy and Services

Credits 3

Analyzes contemporary United States public child welfare policy, programs, and services, emerging policy and program directions in the field of child welfare, and their historical and philosophical roots, with particular emphasis on the preservation and reunification of families, preventive and supportive services, permanency planning, foster care, and adoption. **Prerequisites** SW 701 and SW 703

SW 795 - Capstone Seminar

Credits 3

Capstone seminar focused on assessing intervention theories and strategies regarding a specific topic in social work practice. **Prerequisites** SW 701, SW 703, SW 715, SW 716, SW 719, SW 720, SW 726, SW 729 , and SW 730.

SW 796 - Thesis

Credits 3

Development, completion, and oral defense of research project before a chosen committee, aimed at evaluation of practice outcomes at different levels and advancement of scientific knowledge for social work practice.

Prerequisites SW 716, SW 726

SW 797 - Culturally Competent Child Welfare Practice

Credits 3

Cultural competence in child welfare practice. Examination social, psychological, economic, political, and other structural aspects of racism, ethnicity, and multiculturalism as a dynamic of the public child welfare services system in the United States. **Prerequisites** Graduate standing in Social Work.

SW 798 - Child Welfare Administration and Supervision

Credits 3

Introduces students to contemporary theories on administration and supervision in organizations which provide services to children and families. Focuses on public and nonprofit child welfare administration and supervision.

Prerequisites SW 793

SW 799 - Independent Study

Credits 1 – 3

Intensive study in a specific area of student interest under the direction of a faculty member. May be repeated to a maximum of six credits. **Prerequisites** Consent of instructor.

SW 7001 - Introduction to Forensic Social Work

Credits 1

Required for Forensic Social Work Certification. Course provides an overview of forensic social work principles and practice. Students are oriented to the roles and functions of social workers in host legal settings, and introduced to the organizational and professional cultural factors inherent to interdisciplinary collaborations.

SW 7002 - Seminar in Criminal Law

Credits 3

Required for Forensic Social Work Certification. Addresses the social worker's involvement in criminal law as part of a legal team. Topics cover criminal litigation from the time an individual is charged through to adjudication and sentencing. **Prerequisites** Admission to the Forensic Social Work Certification Program.

SW 7003 - Seminar in Family Law

Credits 3

Surveys a spectrum of issues involving marriage, cohabitation and the family. Topics include the law and ethics of alternative dispute resolution (e.g. family, custody and divorce mediation), litigation in family matters, adoption, custody, guardianship, same-sex cohabitants, and parent-child issues with a solution focus. **Prerequisites** Admission to the Forensic Social Work Certification Program.

SW 7004 - Skills Lab in Forensic Social Work

Credits 3

Students will demonstrate forensic social work practice skills under critical analysis and review. Areas of focus include documentation and report writing for the legal arena, expert witness testimony, interviewing and assessment, mock court and advocacy. **Prerequisites** Admission to the Forensic Social Work Certification Program.

SW 7005A - Field Practicum - Forensic Social Work

Credits 3

Required for Forensic Social Work Certification. Alternative to SW 7005B. Experiential learning at a community-based agency within the legal arena. Students will apply forensic social work theory and concepts to supervised practice. **Notes** Course requires completion of practicum hours and field seminar attendance. **Prerequisites** Admission to the Forensic Social Work Certification Program; SW 7001.

SW 7005B - Professional Presentation - Forensic Social Work

Credits 3

Alternative to SW 7005A. Students will participate in directed research and present in a topical area of forensic social work theory or practice at a conference or symposium. **Prerequisites** Admission to the Forensic Social Work Certification Program; instructor permission required.

SW 7010 - Capstone to Forensic Social Work

Credits 2

Continuation of SW 7001; students are required to demonstrate integration and synthesis of certification program content. Requirements include the production of (1) a publication quality paper co-authored with social work or law faculty, and (2) a professional portfolio documenting program achievements. **Prerequisites** Admission to the Forensic Social Work Certification Program, SW 7001.