



UNLV *Graduate Catalog*

2009-2011

Nevada System of Higher Education

The Nevada System of Higher Education, comprised of two doctoral-granting universities, a state college, four comprehensive community colleges and one environmental research institute, serves the educational and job training needs of the nation's fastest growing state. The NSHE provides educational opportunities to more than 108,000 students and is governed by the Nevada Board of Regents

Daniel Klaich
Chancellor

The Board of Regents wishes to advance student learning to the highest level, foster the expansion of knowledge through teaching and research, encourage community service, and enrich the lives of our students, our communities, our state, and the nation. In fulfillment of this purpose, we hold the following values at the center of our endeavor:

- Integrity
- Excellence
- Accountability
- Inclusiveness
- Creativity
- Innovation

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Disclosures

Rights of Privacy Act of 1974

The Federal Family Education Rights and Privacy Act of 1974 affords persons who are currently, or who were formerly, in attendance at the university as registered students a right of access to their "educational records," which contain information directly related to such persons and the right to challenge the accuracy of their records. The act also restricts the persons to whom the university may disclose a student's educational records without the student's written permission. The university's policy is to comply fully with all provisions of the act, and a detailed

statement concerning the rights afforded current and former students is available, at no cost, in the office of UNLV's General Counsel. Any person who feels the university has failed to comply with the Federal Family Education Rights and Privacy Act may file a complaint with the Family Education Rights and Privacy Act Office, Department of Education, 300 Independence Avenue S.W., Washington D.C. 20201.

Annual Jeanne Clery Campus Safety and Security Report

In order to comply with provisions of "The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act", reports from the University community and local law enforcement agencies are compiled and published annually by the Department of Public Safety. As law enforcement professionals tasked with the maintenance of a safe and secure educational environment, it is our responsibility to provide a comprehensive report regarding the campus public safety environment including the incidence of crime.

Limitations

The 2009-2011 Graduate Catalog describes current academic programs of study, course descriptions and degree requirements at the graduate level for the academic years 2009-10 and 2010-11 at the University of Nevada, Las Vegas. The content of this catalog is current as of August 2009, but is subject to modification at any time to accommodate changes in university resources or educational plans.

This catalog does not constitute a contractual commitment that the university will offer all the courses or programs described, and the university reserves the right to revise catalog provision and fees at any time in accordance with the actions of the president the Nevada System of Higher Education, or any other governing body. The university reserves the right to eliminate, cancel, reduce in size or phase out courses, academic programs and/or limit enrollments in specific programs and courses, to change fees during the student's period of study, and to require a student to withdraw from the institution for cause at any time.

Inquiries

Inquiries should be addressed to: Dean of the Graduate College, University of Nevada, Las Vegas, 4505 Maryland Parkway, Box 451017, Las Vegas, NV 89154-1017, (702) 895-3320, or call UNLV's main switchboard at (702) 895-3011. Visit the UNLV Web site at <http://www.unlv.edu>. @2009



A Message from UNLV President Neal J. Smatresk

As the new president of UNLV, I'm delighted to encourage you to consider graduate studies at the University of Nevada, Las Vegas. UNLV is a wonderful institution with exceptional programs, excellent faculty, and a supportive atmosphere where graduate education thrives.

As you explore graduate education at UNLV, you'll be pleased to learn that nearly a quarter of UNLV's students are currently enrolled in graduate/professional programs. The number of students in these programs has increased by 33 percent since 2003. These numbers should provide some indication of the significance of graduate studies at UNLV. We know that high quality graduate education is pivotal to the growth and sophistication of our institution.

In addition to supporting the educational and research missions of the university, graduate education also plays a pivotal role in preparing tomorrow's leaders in many professions. It enables our students to move into the workplace with the kind of preparation that only advanced study can provide. Alumni of our graduate programs are the professionals who lead our community in health care, education, law enforcement, social work, business, art, and engineering, just to name a few critically important fields. Their contributions are vital to the quality of life that we enjoy here in Southern Nevada.

Again, we welcome your interest in UNLV and encourage you to join us in our dedication to research and graduate education as we create a bright future for our university and community.

Dr. Neal J. Smatresk
UNLV President

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Degree Programs

Accounting – M.S.
Anthropology – M.A.; Ph.D.
Architecture – M. Arch
Aerospace Engineering – M.S.
Art – M.F.A
Astronomy – M.S.; Ph.D.
Biochemistry – M.S.
Biological Sciences – M.S.
Biomedical Engineering – M. S.
Business Administration – M.B.A.; Executive M.B.A.
Business Administration/Dental Medicine – Dual M.B.A./
D.M.D.
Business Administration/Hotel Administration – Dual
M.B.A./M.S.
Business Administration/Law – Dual M.B.A./J.D.
Business Administration/Management Information
Systems – Dual M.B.A./M.S.
Chemistry – M.S.; Ph.D.
Civil & Environmental Engineering – M.S.E.; Ph.D.
Clinical Mental Health M.S.
Communication Studies – M.A.
Community Health Counseling – M.S.,
Computer Science – M.S.C.S.; Ph.D.
Construction Management – M.S.C.S.
Creative Writing – M.F.A.
Criminal Justice – M.A.
Crisis and Emergency Management – M.S.
Curriculum & Instruction – M.Ed.; M.S.; Ed.S.; Ed.D.; Ph.D.
Economics – M.A.
Education/Law – Dual Ph.D in Education/J.D.
Educational Leadership– M.Ed.; M.S.; Ed.S.; Ed.D.;
Executive Ed.D.; Ph.D.
Educational Psychology–M.S.; Ed.S.; Ph.D.
Educational Psychology & Juris Doctor Dual Ph.D./J.D.
Electrical & Computer Engineering – M.S.E.E.; Ph.D.
English – M.A.; Ph.D.
Environmental & Occupational Health – M.P.H.
Environmental Science – M.S.; Ph.D.
Ethics & Policy Studies – M.A.
Exercise Physiology – M.S.
Film, Screenwriting – M.F.A.
Foreign Languages – M.A.
Geosciences – M.S.; Ph.D.
Health Care Administration – M.H.A.
Health Physics – M.S.
Health Promotion – M.Ed.
Higher Education Leadership – Ph.D.
Higher Education Leadership – M.Ed.
History – M.A.; Ph.D.
Hospitality Administration – Executive M.H.A; Ph.D.
Hotel Administration – M.S.
Hotel Administration/M.B.A – Dual M.S./M.B.A.
Hotel Administration/M.I.S. – Dual M.S./ M.I.S.
Informatics – M.S.; Ph.D.
Journalism & Media Studies – M.A.
Kinesiology – M.S.

Learning & Technology – Ph.D.
Management Information Systems – M.S.
Management Information Systems & Business Administration
Dual M.S./M.B.A.
Management Information Systems & Hotel Administration
Dual M.S.
Marriage & Family Therapy – M.S.
Materials & Nuclear Engineering – M.S.
Mathematical Sciences – M.S.; Ph.D.
Mechanical Engineering – M.S.E., Ph.D.
Music – M.M.
Musical Arts – D.M.A.
Nursing – M.S.N.; Ph.D.
Physical Therapy – D.P.T.
Physics – M.S.; Ph.D.
Political Science – M.A.; Ph.D.
Psychology – Ph.D.
Public Administration – M.P.A.
Public Affairs – Ph.D.
Public Health – M.P.H.; Ph.D.
Radiochemistry – Ph.D.
School Counseling – M.Ed.
Science – M.A.S.
Social Work – M.S.W.
Social Work/Law – Dual M.S.W./J.D.
Sociology – M.A.; Ph.D.
Spanish, Hispanic Studies – M.A.
Special Education– M.Ed.; M.S.; Ed.S.; Ed.D.; Ph.D.
Sport & Leisure Service Management – M.S.
Sport Education Leadership– M.Ed.; M.S.; Ph.D.
Teacher Education – Ph.D.
Theatre – M.A.; M.F.A.
Transportation – M.S.T.
Water Resources Management – M.S.
Workforce Education & Development – M.Ed; M.S.

Graduate and Advanced Graduate Certificate Programs

Addiction Studies (Counselor Education)
Advanced Graduate Certificate in Accounting (Accounting)
Graduate Certificate in Accounting (Accounting)
Graduate Certificate in Management (Management)
Family Nurse Practitioner (Nursing)
Finance Graduate Certificate (Finance)
Forensic Social Work (Social Work)
Management Information Systems (Management Information)
Marriage & Family Therapy (Marriage & Family
Therapy)
Mental Health Counseling (Counselor Education)
New Venture Management Graduate Certificate (Management)
Nonprofit Management (Public Administration)
Nursing Education Post-Masters Certificate (Nursing)
Pediatric Nurse Practitioner Certificate (Nursing)
Public Management (Public Administration)
Women's Studies (Women's Studies)

Academic Calendar

Fall Semester 2009

August	24	Instruction begins.
September	7	Labor Day recess.
October	30	Nevada Day recess.
November	11	Veterans Day recess.
December	26-27	Thanksgiving Day recess.
	7-12	Study Week.
	12	Instruction ends.
	10-15	Final examinations.
	15	Semester ends.
	15	December Commencement.

Spring Semester 2010

January	11	Instruction begins.
	18	Martin Luther King holiday.
February	15	Washington's Birthday recess.
March	13	Mid-semester.
	29	Spring Break begins.
April	3	Spring Break ends.
	26	Study Week begins.
May	1	Study Week ends.
		Instruction ends.
	8	Semester ends.
	8	Commencement.

Summer Session 2010 I

May	10	Instruction begins.
	28	Instruction ends.

Summer Session 2010 II

May	31	Memorial Day Recess
June	1	Instruction begins.
	2	Instruction ends.
July	5	Independence Day recess.
	6	Instruction begins.
	11	Instruction ends.

Summer Session 2010 III

July	5	Instruction begins.
August	6	Instruction ends.
Fall 2010		
August	23	Instruction begins.
September	6	Labor Day recess.
October	29	Nevada Day recess.
November	11	Veterans Day recess.
	25-26	Thanksgiving recess.
	29	Study Week begins.
December	4	Study Week ends.

4	Instruction ends.
11	Semester ends.

Spring Semester 2011

January	17	Martin Luther King holiday.
	18	Instruction begins.
February	21	Washington's Birthday Recess.
March	14-19	Spring Break.
May	2-7	Study Week
	7	Instruction ends.
	14	Semester ends.
		Commencement. (TBA)

Summer Session 2011 I

May	16	Instruction begins.
	30	Memorial Day Recess.
June	1	Instruction ends.

Summer Session 2011 II

June	6	Instruction begins.
July	4	Independence Day recess.
	9	Instruction ends.

Summer Session 2011 III

July	11	Instruction begins.
August	13	Instruction ends.

***Dates are subject to change**

UNLV Web Resources

Graduate College:

<http://graduatecollege.unlv.edu/>

Graduate Study Timeline

<http://graduatecollege.unlv.edu/current/guidance/>

Research and Graduate Studies

<http://research.unlv.edu/>

The Graduate & Professional Student Association

<http://gpsa.unlv.edu/>

Academic Colleges & Divisions:

Business

<http://business.unlv.edu/>

Education

<http://education.unlv.edu/>

Engineering

<http://engineering.unlv.edu/>

Fine Arts

<http://finearts.unlv.edu/>

Honors

<http://honors.unlv.edu/>

Hotel

<http://hotel.unlv.edu/>

Health Sciences (Division of)

<http://healthsciences.unlv.edu/>

Liberal Arts

<http://liberalarts.unlv.edu/>

Sciences

<http://sciences.unlv.edu/>

Urban Affairs

<http://universitycollege.unlv.edu/>

Additional Resources, Departments, & Services:

Campus Life

<http://studentaffairs.unlv.edu/units/campuslife/index.html>

Campus Recreation and Wellness Center

<http://srwc.unlv.edu>

Career Services

<http://hire.unlv.edu>

Cashiering and Student Accounts

<http://cashiering.unlv.edu>

Disability Resource Center

<http://studentlife.unlv.edu/disability>

Financial Aid and Scholarships

<http://finaid.unlv.edu/>

International Students and Scholars

<http://studentlife.unlv.edu/international/>

Jean Nidetch Women's Center

<http://womenscenter.unlv.edu>

Library Services

<http://www.library.unlv.edu/>

Office of Student Conduct

<http://studentlife.unlv.edu/judicial/>

Parking Services

<http://parking.unlv.edu>

Rebel Card Services

<http://www.rebelcard.edu>

Registrar's Office

<http://register.unlv.edu/>

Research Centers & Institutes

<http://research.unlv.edu/cli&m/centers-institutes.html>

Student Computing Help Desk

<http://oit.unlv.edu/students>

Student Counseling & Psychological Services

<http://studentlife.unlv.edu/caps/>

Student Diversity Programs & Services

<http://getinvolved.unlv.edu>

Student Health Center

<http://studentlife.unlv.edu/shc/>

Student Union

<http://studentunion.unlv.edu>

UNLV Bookstore

<http://unlv.bnccollege.com>

UNLV Campus Dining

<http://www.unlvdining.org>

Veteran Services

<http://finaid.unlv.edu/veterans/>

Writing Center

<http://writingcenter.unlv.edu>

About UNLV

The University of Nevada, Las Vegas, located in the vibrant and dynamic city of Las Vegas and surrounded by the Mojave Desert, embraces the traditional values of higher education adapted for the global community of the twenty-first century. UNLV assists students in meeting the intellectual and ethical challenges of responsible citizenship and a full and productive life through opportunities to acquire the knowledge and common experiences that enhance critical thinking, leadership skills, aesthetic sensitivity, and social integrity.

The university provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning, and scholarship. UNLV simultaneously engenders collegial relationships and a sense of community among its members. UNLV embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life. The university offers artistic, cultural, and technical resources and opportunities to the broadest possible community. It promotes research programs and creative activities by students and faculty that respond to the needs of an urban community in a desert environment. UNLV is committed to developing a synergy between professional and liberal studies, between undergraduate education and graduate programs, and between superior teaching and meaningful research. UNLV increasingly is a dynamic resource for, and partner with, the community that it serves.

In its 50-year history, UNLV has undergone an amazing transformation from a small branch college into a thriving urban research institution of 28,000 students and 3,300 faculty and staff.

Along the way, the urban land-grant university has become a dynamic resource for one of the country's fastest-growing and most enterprising cities. UNLV's 332-acre main campus, located on the southern tip of Nevada in a desert valley surrounded by mountains, is home to more than 220 undergraduate, master's, and doctoral degree programs, all accredited by the Northwest Commission on Colleges and Universities.

UNLV Mission Statement

The University of Nevada, Las Vegas, is a research institution committed to rigorous educational programs and the highest standards of a liberal education. We produce accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. Our faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our research and educational programs, which improves our local communities. Our

commitment to the national and international communities ensures that our research and educational programs engage both traditional and innovative areas of study and global concerns. UNLV's distinctive identity and values permeate a unique institution that brings the best of the world to our region and, in turn, produces knowledge to improve the region and world around us.

- UNLV is committed to and driven by these shared values that will guide our decision making:
- High expectations for student learning and success;
- Discovery through research, scholarship, and creative activity;
- Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment;
- Social, environmental, and economic sustainability;
- Strong, reciprocal, and interdependent relationships between UNLV and the region around us;
- An entrepreneurial, innovative, and unconventional spirit.

Program Accreditations

All programs at UNLV are accredited by the Northwest Commission on Colleges and Universities (NWCCU). UNLV's international programs are approved by the Council on International Educational Exchange (CIEE). For more accreditation information, visit the UNLV Program Accreditations webpage.

Accounting

The Association to Advance Collegiate Schools of Business (AACSB)

Architecture

National Architectural Accrediting Board (AAB)

Art

National Association of Schools of Art and Design (NASAD)

Athletic Training

Commission on Accreditation of Athletic Training Education (CAATE)

Business Administration

The Association to Advance Collegiate Schools of Business (AACSB)

Computer Science

Accreditation Board for Engineering and Technology (ABET)

Construction Management

American Council for Construction Education (ACCE)

Didactic Program in Dietetics

Commission on Accreditation for Dietetics Education (CADE)

Dental Medicine

Commission on Dental Accreditation (CODA)

Economics

The Association to Advance Collegiate Schools of Business (AACSB)

Education

The National Council for Accreditation of Teacher Education (NCATE)

Engineering

Accreditation Board for Engineering and Technology (ABET)

Gerontology

Association for Gerontology in Higher Education (AGHE)

Health Care Administration

Association of University Programs in Health Administration (AUPHA)

Health Education

American Association for Health Education (AAHE)

Health Physics

Applied Science Accreditation Commission of the Accreditation Board for Engineering and Technology (ASAC ABET)

Interior Architecture and Design

Council for Interior Design Accreditation (CIDA)

Landscape Architecture

Landscape Architects Accreditation Council (LAAB)

Law

American Bar Association (ABA) (member of AALS)
Association of American Law Schools

Marriage and Family Therapy

Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

Music

National Association of Schools of Music (NASM)

Nuclear Medicine

Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)

Nursing

National League for Nursing (NLN)

Phlebotomy Certificate

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Physical Education

National Association for Sport & Physical Education (NASPE)

Physical Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE)

Psychology (Clinical)

American Psychological Association (APA)

Public Administration

National Association of Schools of Public Affairs and Association (NASPAA)

Radiography

Committee on Education in Radiologic Technology (JRCERT)

Recreation – Professional Golf

Management Professional Golf Association (PGA)

Social Work

Council on Social Work Education (CSWE)

Theatre

National Association of Schools of Theatre (NAST)

Division of Research & Graduate Studies



As Vice President for Research and Graduate Dean, I would like to extend a warm welcome to those interested in graduate study at UNLV. I believe you will find our graduate programs among the best in the country, attracting the best and brightest students nationally and internationally.

Offering nearly 120 graduate degree programs, including 36 doctoral and professional degrees,

UNLV provides wide-ranging and unique areas of study to more than 6,000 graduate and professional students. The UNLV Graduate College seeks to provide its students with the highest quality academic experience, including excellent opportunities for research, scholarship, and creative activity. We pride ourselves on cultivating a campus culture that promotes involvement of graduate students in these activities.

We also seek to identify new and innovative ways to meet graduate students' needs. We provide ample opportunities for financial assistance, offering a wide variety of assistantships, fellowships, and scholarships, and we maintain a customer service orientation in our efforts to meet student needs beyond the classroom and laboratory.

The Graduate College looks forward to working with your academic department to facilitate your education. We are dedicated to enhancing your experience at UNLV and will do our very best to guide you as you pursue graduate study.

Ron Smith, Ph.D.
Vice President & Graduate Dean
Division of Research and Graduate Studies

The UNLV Graduate College

The Graduate College strives to achieve the institutional mission by supporting a wide range of excellent master's and doctoral degree programs in the major areas of human knowledge—the physical sciences, the social sciences, the humanities, and the arts—as well as in professional fields that respond to local, state-wide, and

regional needs. It is clear that our institution's mission of becoming a premier metropolitan research university with academically excellent programs that focus on student needs as well as issues and problems of the local community and state of Nevada rests, in large part, with the direction, growth and quality of UNLV graduate education. This commitment is further supported by the integration of the university's research and graduate program management into the Office of Research and Graduate Studies. This structure strategically links the on-going development of UNLV's research infrastructure with graduate education and directly enhances scholarship opportunities for graduate students.

The Graduate College seeks to support and advance graduate education, including the student learning, the research, scholarly, and creative activities, and the community and institutional services associated with it. The Graduate College is ideally suited to fulfill this purpose and, in this capacity, will assist academic departments and colleges as well as coordinate efforts with student service and administrative offices to meet the needs and interests of graduate students, graduate faculty, and graduate programs; encourage programs and programmatic emphases that meet the challenges of our rapidly growing local population, state, and region as well as the challenges facing the nation and world; articulate a standard of intellectual excellence that pervades university discussions and decisions about matters that affect graduate education; provide university-wide policies and guidance which define good practice in graduate program administration; and bring faculty and students together to encourage intellectual communication, multidisciplinary and interdisciplinary graduate instruction; and cooperative research and artistic projects.

The Graduate College, in all of its policies and actions, must reinforce and encourage that the institution is an intellectual community where students, faculty, and programs with different backgrounds and interests all pursue advanced knowledge and seek improvement of the human condition for the twenty-first century. This shared purpose ultimately defines the most important reason for the existence of a Graduate College and the larger community.

Equal Opportunity

It has been and will continue to be the policy of the University of Nevada, Las Vegas, to be an equal opportunity institution. All decisions of admissions and employment are based on objective standards that will further the goals of equal opportunity.

The university is committed to assuring that all programs and activities are readily accessible to all eligible persons without regard to their race, color, religion, gender, national origin, ancestry, age, disability, Vietnam-Era and/or disabled veteran status, any protected class under relevant state and federal laws, and, in accordance with university policy, sexual orientation.

Persons having questions regarding university policies relating to nondiscrimination law are encouraged to contact

the Office of Human Resources and Diversity Initiatives, Campus Services Building, room 237 or call (702) 895-3504.

Your Graduate School Experience

The reasons for enrolling in graduate school are as varied as the people who make up the graduate student population. Your decision to seek an advanced degree means you share with other UNLV graduate students a spirit of adventure that comes with discovery—discovery of new information, new skills—and discovery of the depths of your own intellectual abilities. You will also share a capacity for hard work, because graduate study, whatever the subject matter, is difficult. But at the end of the sometimes tedious, oftentimes exhilarating work in your chosen field, you will have the satisfaction of having mastered a body of knowledge that places you in an elite group. Your achievement of a graduate degree will be a beginning, not an end. It will only be the start of your development and a forecast of your potential for future contributions to your chosen area of interest.

The university's advanced degree programs are based on close working relationships between students and faculty. Although most programs can be developed to meet the needs and interests of the individual student, the student must also satisfy all departmental and Graduate College requirements. Therefore, it is important that all students carefully read the appropriate sections of this catalog and stay in close contact with the faculty members in their degree program. Students are responsible for being aware of and observing the policies and regulations stated in the Graduate Catalog.

The Graduate Dean with the advice of the Graduate Council determines policies and procedures of the Graduate College. The Council consists of one delegate from each academic department that sponsors an advanced degree program, and it operates with standing committees. The Graduate and Professional Student Association also has representatives on the Graduate Council. The Graduate Dean and Associate Graduate Dean are ex-officio members of the Graduate Council and each standing committee.

Once enrolled as a student, you will have various responsibilities within the academic community. The conduct of all persons affiliated with the University of Nevada, Las Vegas is governed by the Rules and Disciplinary Procedures for Members of the University Community. This code outlines the responsibilities of students, faculty, staff and administration as well as the rules, sanctions and hearing procedures in effect on the campus. Printed copies of the code are available in the Registrar's Office. The UNLV Student Conduct Code is available through the UNLV Office of Student Conduct.

Services for Graduate Students

The Graduate College offers services to support graduate students in many different areas. In cooperation with various offices at the University of Nevada, Las Vegas, Graduate Student Services seeks to provide information and programs aimed at the unique needs of graduate students.

Orientation. Every semester, prior to the beginning of classes, the Graduate College conducts an orientation for new graduate students and Graduate Assistants. Each department and/or program offering a graduate degree provides additional orientation and advising for new students.

Recruitment. UNLV is committed to growing selectively, serving the region, and achieving distinction. In recognition of this commitment, the Graduate College seeks to develop, implement, coordinate, and monitor a university-wide graduate recruitment program. Primary goals of this program are to assist the individual graduate programs to identify potential graduate students and to encourage these students to apply and enroll. Also, the Graduate College participates in the UNLV McNair Scholars Program that helps to identify and prepare under represented and minority students for graduate school.

Thesis and Dissertation Support. For many programs, the thesis or dissertation represents the culmination of the graduate experience. The Graduate College provides guidance, oversight and direction to graduate students and faculty concerning the policies and procedures for final submission of the thesis or dissertation.

Professional Development Programs. The Graduate College works with other campus units to provide a formal, value-added experience for graduate students that will enhance their career development. For example, a Professional Development Program in College Teaching is currently offered in association with the University Teaching and Learning Center to individuals seeking academic careers.

Student Advising Services. The advising services provide informal and student-centered issue-resolution services, and general advising advice, to graduate students and prospective graduate students. The office offers guidance, information, and assistance when regular channels have failed to provide graduate students with the information that they need to solve problems or make informed decisions. Note: The office does not provide academic advising; students must consult with the graduate coordinator in their own graduate program, or program of interest, for academic guidance.

Graduate and Professional Student Association

The Graduate & Professional Student Association was formed in 1980 to provide additional opportunities for graduate students to interact, both socially and academically, and to provide a forum for dealing with problems specific to graduate student life. GPSA's primary

goals are to improve the quality of graduate education and to offer graduate student grants for research and other scholarly projects.

Each department on campus has a graduate student representative who communicates all pertinent information concerning the GPSA to his/her constituents. The GPSA has graduate student representation on all standing committees of the Graduate College and participates in at least one community service project each semester.

The GPSA office provides a study and social lounge, a copy service and a computer lab. The office is open year round, all day and some evenings. Meetings are held on the first Monday of every month, and all graduate students are encouraged to attend and participate. For more information contact the GPSA office, Lied Library, Room 3251 or call (702) 895-2261.

Admission & Registration Information

Admission to the Graduate College at the University of Nevada, Las Vegas is competitive; the minimum standard is evidence of the ability to matriculate in and complete an advanced graduate degree successfully. The rules and criteria established by the Board of Regents, University, Graduate College, and individual graduate programs determine admissibility.

The Graduate College processes applications and supporting materials when received for the semester indicated by the applicant. All application materials must be received by June 15 for fall and November 15 for spring admission (May 1 and October 1, respectively, for international applicants). Application deadlines vary by department, and many graduate programs have different admissions deadlines that applicants must meet to be considered for admission. Students should contact the department where they are seeking admission to get this information.

In consultation with the Graduate College, departments have the right to establish additional admission standards and criteria. It is the responsibility of the applicant to contact the appropriate department for information on additional departmental admission requirements. Please note that applicants must submit admissions materials to both the Graduate College and their graduate program of interest simultaneously in order to apply for admission. The process below describes the Graduate College requirements; please also follow the requirements, guidelines and deadlines of your degree program of interest.

Admission Requirements

Requirements for Domestic Applicants

Applicants must meet the following academic requirements:

1. Hold a baccalaureate or advanced graduate degree from a regionally accredited four-year college;
2. Have a minimum overall grade point average of 2.75 (4.00=A) for the bachelor's degree, or a minimum 3.00 GPA (4.00=A) for the last two years of study;
3. A student who has an advanced degree from an accredited college or university with a minimum overall GPA of 3.00 may, at the option of the Graduate Dean and department, be admitted to an advanced degree program with an undergraduate grade point average of at least 2.00 but less than 3.00.

Requirements and Procedures for International Applicants

International applicants are considered for the Graduate Standing classification only. Besides the admission requirements listed previously, international applicants from countries where English is not the native language, or who did not receive a degree from an institution where English is the language of instruction, must show competency in English. The Graduate College requires a minimum score of 550 (written), or 213 (computerized), or 80 (internet-based) on the Test of English as a Foreign Language (TOEFL), 85 on the Michigan Test, or a 7 band or higher on the International English Language Testing System (IELTS).

Credentials not written in English must be accompanied by an English translation certified as true by a university official, an official representative of a United States embassy or consulate, the United States Information Service, the United States Education Foundation, or an approved professional translating service. Notarized copies of originals or translations are not considered official.

International applicants must submit a completed Certificate of Finance to the Office of International Students & Scholars, must satisfy the financial eligibility requirements, and receive their Letter of Admission from the Graduate College by July 1 if admitted for fall semester and November 15 if admitted for the spring semester before an I-20 will be issued.

For information concerning matters not related directly to the degree program (housing, fees, etc.), contact the Office of International Students and Scholars. Once admitted, international students must consult with this office and their academic advisor.

Application Procedures for Domestic and International Applicants

To be considered for admission, prospective students must complete two simultaneous application processes: one in the Graduate College and the other in the department that offers your program of study. The Graduate College requires the same application and admission materials from all prospective graduate students, regardless of department of

interest. Individual academic departments may require satisfactory composite scores on standardized tests, letters of recommendation, a personal statement, portfolio, or any combination of these or other items. Because departmental requirements vary, please refer to your department of interest for specific application requirements and deadlines. To apply to the Graduate College, submit the following admission materials for consideration:

- A completed application: The application is available for you to fill-out online by selecting the “Applying to Graduate School” link on the Graduate College homepage at <http://graduatecollege.unlv.edu>.
- A nonrefundable admission application fee, payable to the Nevada System of Higher Education by check, money order, or online by credit card.

*Note: Applications and materials will not be processed until the application fee is received. Applicants to multiple UNLV graduate programs must pay the admission application evaluation fee for each application filed. Denied applicants, who later seek admission to the same or other UNLV degree program, are required to pay an additional application fee to cover processing.

- One official transcript from every postsecondary institution the applicant has attended, showing all degrees and coursework, the dates awarded, and extension and correspondence work.

*Note: Only transcripts sent directly from the institution are considered official. Failure to disclose all course work and/or degrees awarded will result in rescission of admission.

Send Graduate College admission materials to:

University of Nevada, Las Vegas
Graduate College
FDH 352 Box 451017
4505 S. Maryland Parkway,
Las Vegas, NV 89154-1017

Mailing addresses for specific graduate programs are available on department websites via the Graduate College website. Applicants must submit admission materials to your department of interest by their deadline. Because departmental requirements vary, please be sure to refer to your department of interest for specific application requirements. Many graduate programs require some or all of the following documentation:

- One official transcript from all postsecondary institutions attended, showing all degrees and the dates awarded and extension and correspondence work. Only transcripts sent directly from the institution are considered official. Some departments only require

unofficial transcripts; please check with your department of interest to confirm.

- Letters of recommendation sent by former instructors, employers, or other professionals who can evaluate the applicant’s potential to complete graduate study.
- Resume, portfolio, etc. Some departments may request additional materials (i.e., resume, portfolio, and statement of purpose, writing samples, and the like).
- Standardized test scores. In addition, some departments may require satisfactory composite scores on the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), Miller Analogies Test (MAT), or other standardized tests. Information concerning standardized examinations required for admission to the degree program is available from the Student Development Center. Some examinations are given only four or five times a year and require that registration be completed a minimum of six weeks prior to the test date. With the exception of the Miller Analogies Test (MAT), students may take the required tests at other colleges or universities if taking them at UNLV is inconvenient for the applicant.

The Admission Process

1. A Student Admission File is created upon receipt of an admission application and fee. Applications are not processed until the Graduate College receives all required credentials. To avoid processing delays, students must submit the online admission application and fee prior to sending additional materials (i.e., transcripts, test scores, letters of recommendation, etc.). Applicants are responsible for making sure the Graduate College and department receive the appropriate credentials by the required deadlines. All application materials, including transcripts, become the property of the university and may not be released to the applicant or any individual.
2. The Graduate College evaluates the application materials and forwards them to the department for review. Upon review of the materials, the department will make a recommendation to the Dean of the Graduate College for approval. Early submission of all application materials to the Graduate College and department simultaneously, facilitates a more expeditious review process.
3. Applicants will be notified of their admission status on their Apply Yourself page (online). Those accepted to pursue a UNLV graduate degree will receive a Letter of Admission from the Graduate College. The Letter of Admission is an important document that the student should retain.
4. The admission process is completed upon enrollment in graduate-level courses for the specified term and degree program indicated on the Letter of Admission. Failure to enroll or withdraw from all course work, during the

semester of admission will void the Letter of Admission.

*Note: Occasionally a student may be admitted with deficient undergraduate preparation contingent on the deficiency being corrected by completing one or two undergraduate courses early in the graduate program. Students needing more than two undergraduate courses are advised to consult with the department for a recommendation on which courses they should take to meet the prerequisite admission requirements. These courses will not apply toward the advanced degree. Most College of Education departments require a minimum of 18 undergraduate credit hours in professional education courses. Nevada professional certification may be considered as fulfilling this requirement. To be considered for admission for a future semester, the student must reapply and submit another application processing fee.

Transfer Work

Courses used to fulfill requirements for one degree may not be used toward another degree. For UNLV Non-Degree Seeking graduate students, a maximum of 15 graduate credits taken at UNLV may be applied toward a graduate program. Graduate work with a grade of B or higher (3.00, A=4.00) may be transferable into a degree program subject to departmental and Graduate Dean approval. Grades of B- or lower, and courses graded on a satisfactory pass/fail basis, are not transferable into graduate degree programs. With the department and Graduate College approvals, no more than one-third of the minimum number of credits required for the degree (not including credits for thesis, dissertation, and professional/scholarly papers) may be transferred from an accredited graduate degree granting institution.

Second Admission or Readmission to the Graduate College

Students may apply for a second master's degree (in a different department) or a doctoral degree after completing a master's degree. In these cases, students must submit a new application for admission, the fee, and supporting credentials required by the Graduate College and the new department or program.

The Graduate College issues only two Letters of Admission without earning a degree. If a degree results from the admission, there is no limit to the number of allowable future admissions.

Change of Department

Students are admitted to pursue an advanced degree in a specific department or program. To change to another department or program, students must submit a new application for admission, the required application fee, and all necessary admission credentials to the Graduate College. Upon admission, the student must withdraw in writing from

the original department. Graduate students may not be enrolled in two degree programs simultaneously.

Revocation of Admission

It is assumed that the information provided on the application for admission is complete and accurate. Subsequent evidence to the contrary may result in the admission being revoked and the loss of any credit or degree stemming from the admission. To reapply for admission after a revocation, a new application and fee are required. Students should contact the Graduate College to determine what additional materials are needed. Materials from the previous application, such as official transcripts, may be used.

Admission Status and Classification of Students

Graduate Standing

Students accepted to pursue a program leading to an advanced degree are classified as having Graduate Standing. The Graduate Standing classification allows students to plan and matriculate in a degree program, to request formation of an advisory committee, and to be assigned or select a faculty advisor, depending on the degree program.

Graduate Provisional

Students whose previous academic records are not strong enough to merit Graduate Standing may be granted probationary admission and classified as Graduate Provisional. This classification does not apply to students with deficiencies or insufficient undergraduate credits in the chosen field of study. The Graduate College and the student's department determine placement in this classification.

A provisional student must complete nine credit hours of graduate-level course work selected by the department and listed on the Letter of Admission. The student must complete this course work within one calendar year of admission, with grades of B or higher, (B- grades are unacceptable) before taking additional course work. Failure to complete the required course work in the specified period or a grade less than B (3.00) will automatically cancel the student's admission.

When the Graduate College receives the grades covering the required course work, the student will be given Graduate Standing status. A student may only be admitted as a Graduate Provisional student once.

Conditional Admission

A Conditional Admission status may be granted when the applicant must submit additional material before finalizing admission, i.e., a final transcript of course work in progress while applying for admission. Graduate Standing or Graduate Provisional students may also be classified as Conditional Admission. The Letter of Admission will specify which material must be submitted and the date the Graduate College must receive it. Failure to meet the

condition(s) will automatically cancel the student's admission.

Non-Degree Student

The Non-Degree Student status is assigned to individuals with baccalaureate degrees who wish to take graduate courses but not pursue an advanced degree. Registration for classes as a Non-Degree Student is processed through the Graduate College. Generally, Non-Degree Students may enroll in up to 12 credit hours per semester.

Department faculty are responsible for determining the adequacy of preparation of Non-Degree Students before allowing them to take upper-division or graduate courses which are open to Non-Degree Graduate Students. The student should check with the department about graduate courses accessible to Non-Degree Students. It is the student's responsibility to provide proof of adequate preparation.

A Non-Degree Graduate Student wishing to seek a degree must apply for admission to the Graduate College and pay an application processing fee. Non-Degree Graduate Students may transfer up to fifteen UNLV credits with grades of B or higher into a degree program. Courses taken as a Non-Degree Graduate Student count toward the degree program at the discretion of the graduate coordinator, and/or department chair, and Graduate Dean.

Undergraduates Taking Graduate-Level Courses

Undergraduates with a minimum 90 semester hours of credit and 3.00 or higher grade point average may enroll in graduate courses. Students in the Honors Program must have a minimum of 45 semester hours of credit and a 3.00 or higher grade point average. The Approval for an Undergraduate to Enroll in 700-level Course Work Form must be completed and necessary signatures obtained and approved by the Graduate College prior to registration. Students may enroll in up to six hours of graduate-level courses during one semester.

Reserving Courses for Graduate Credit. Upon approval, UNLV undergraduates may take 600/700-level course work and reserve the credits earned for possible use in an advanced degree program. Course work reserved for graduate credit may not be used to satisfy baccalaureate degree requirements.

Graduate Courses for Undergraduate Credit. Upon approval, UNLV undergraduates may take 600/700-level course work for use in an undergraduate degree program. Courses used in an undergraduate program may not be applied toward an advanced degree at a later date.

Immunization Requirement

Nevada state law requires all new University of Nevada, Las Vegas graduate students to submit proof of immunization before they may register for classes. New students are

required to provide proof of immunity to remove a registration hold. The Graduate College sends immunization forms along with the admission notification. For further information, contact the Student Health Center at (702) 895-3370.

Nevada Residency

The Dean of the Graduate College determines the Nevada residency of graduate students according Board of Regents regulations and the laws of the State of Nevada. Persons, such as Nevada certified school teachers and Armed Forces personnel stationed in Nevada, are normally accorded residency status. A full statement of the regulations is available online.

Registration Policies

The university outlines specific registration procedures in the Schedule of Classes, which is made available prior to each semester by the Registrar's Office. Students must register for classes using the procedures outlined in the class schedule including enrolling by the dates and times specified for each semester or special session. Students paying fees after the date and time specified in the schedule may be charged a late fee. An administrative drop may result for nonpayment of fees. The registration or enrollment of a student ineligible to attend the university is subject to immediate cancellation. A full-time graduate student is one who is enrolled in nine or more semester credits or equivalent or six credits for graduate assistants.

Adding or Dropping Classes

Students may add or drop a course up to the close of the late registration period. After this date, and with approval, students may make changes only when the circumstance is sufficiently extraordinary to warrant an exception.

Dropping/Withdrawing From Classes

The terms drop and withdraw are used interchangeably. The academic policies and calendar dates for dropping and withdrawing are the same. Drop generally refers to dropping one or more courses during a given semester. Withdrawal generally refers to the act of dropping all courses during a given semester.

A student may drop or withdraw from full semester courses during the free drop period (first ten weeks of the fall or spring semester) without a grade. The instructor must provide a preliminary evaluation of the student's grade before the end of the free drop period. No drops or withdrawals will be permitted after the end of the free drop period as published in the current class schedule (see Grades and Examinations). Refer to the appropriate class schedule for drop dates for special modular courses, short courses, extended education and summer term courses. Students who stop attending class and fail to file an official drop request form with the Registrar will receive a grade of F.

Students who wish to withdraw from all classes must obtain a Withdrawal form from the Registrar's Office, obtain all required signatures, and return the form to the Registrar's Office. The withdrawal is official only after the Registrar's Office accepts it.

A student who has officially dropped a class and who is no longer registered for credit or audit is ineligible for further attendance in that class.

Cancellation of Registration

The university reserves the right to cancel any registration in specific courses for which the student is ineligible. The registration of any student who is ineligible to attend the university is subject to immediate cancellation. The university also reserves the right to cancel the registration of an individual whose attendance, in the opinion of the appropriate administrative officials, would not be mutually beneficial to that person and to the institution.

Cancellation of Courses and Programs

The university reserves the right to cancel any registration in which the enrollment is insufficient to warrant offering the course and/or to eliminate, cancel, phase out or reduce in size courses and/or programs for financial, curricular or programmatic reasons.

Repeat Policy

Any course may be repeated, regardless of the grade received. Credit will be allowed only once for successful completion of the course, except for courses designated in the catalog as allowable repeats. A student may repeat any UNLV course once at UNLV and not have the original grade included in the computation of the grade point average. The repeat grade must be on the same grading option as the original grade. The original grade will remain on the student's academic record with suitable notation. For courses repeated prior to February 1971, both the original grade and the repeat grade are included in the grade point average. Students are responsible for providing the Registrar's Office with written notification when a repeat course is completed. Computer-printed grade reports may not initially compensate for repeated courses. Grade point averages, credits attempted, and credits earned will be manually adjusted.

When a course is repeated more than once, only the original grade is omitted in computing the grade point average. The fact that UNLV has granted a degree to a student shall not preclude the student's right to repeat a course for the purpose of improving a grade. However, class standing will not be affected by the results. A student receiving a final grade of 'F' in a course can obtain credit by pre-registering for the course, repeating the class work, and receiving a passing grade.

A failed course cannot be challenged by examination. A failed course does not have to be repeated unless the course is a specific college or department requirement. A student may be allowed to repeat any course once and not have the

original grade computed in the graduation GPA. If a course is repeated more than once, only the original grade is omitted in computing the graduation GPA.

Unit of Credit

The unit of credit, or semester hour, is generally defined as one 50-minute lecture a week for a semester. Two or three laboratory hours per week, depending on the amount of outside preparation required, usually carries the same credit as one lecture hour.

Course Numbers

Graduate-level courses are numbered 500-799.

Undergraduate-level courses are numbered 100-499.

Symbols

Numbers separated by a hyphen indicate courses which must be taken in sequence. The first semester is prerequisite for the second, for example, 701-702. Numbers separated by a comma indicate courses which may be taken one without the other, for example (701, 702). Various areas of the same course may be taken for credit. They are indicated by letters, for example A., B., etc.

Grading System

The following symbols are used in reporting and recording student grades:

A	Superior
B	Above Average
C	Average
D	Below Average
F	Failing
AD	Audit
I	Incomplete
S	Satisfactory
X	Hold Grade

Note: Faculty members have the option of using plus (+) and minus (-) for grades of A, B, C, and D. Exception: A+ grades are not given.

I or Incomplete Grade

The following regulations apply to the 'I' or Incomplete grade:

1. The 'I' grade is used for content/lecture type courses designed to be completed within one semester and where the student has failed to complete all of the requirements. The instructor is responsible for determining if the reason for non-completion is satisfactory.
2. An 'I' is given only when a minor part of the course work remains incomplete and the major portion has been completed at a level which is clearly passing.
3. Graduate students receiving an 'I' grade in 500, 600- or 700level courses have one calendar year to complete all course requirements and remove the 'I' grade; however, the instructor may require that it be made up in less time. If course requirements are not completed within

one year, the Registrar's Office will automatically record a grade of 'F'. Students must make up an Incomplete in a 400-level or lower course in one semester.

S or F (Satisfactory or Failing) Grades

The Satisfactory (S) or Failing (F) mark is used upon completion of the thesis, dissertation, professional paper or for noncredit or satisfactory/fail courses. Grade-point values are not assigned for S. Many graduate and professional schools may not accept satisfactory/fail credits, or accept them only if accompanied by written evaluations of the work accomplished in such courses that bear upon the field of specialization. Additional evidence such as GRE or other advanced test results may also be required. UNLV does not accept graduate courses graded satisfactory/fail for use in a degree program except thesis, dissertation, or professional paper credits.

X (Hold) Grade

The X grade is restricted to 500-, 600- or 700-level research or clinical practicum courses where the course requirements may extend beyond one semester.

Grade Changes

A reported grade may be changed because of a clerical error made by the instructor or Registrar. Grade changes require the approval of the Graduate College Dean. Under present university regulations, the Registrar cannot change a grade once six months have passed following issuance of the official student grade report.

Transcripts of Credit

Official transcripts bear the University Seal, the Registrar's signature, and reflect all academic work attempted at UNLV. Upon written request, the Office of the Registrar will issue official UNLV transcripts. Requests should be made at least one week before the date the transcripts are needed. The Registrar will not issue transcripts for any student having a delinquent indebtedness to the university. In addition, transcripts of work from other institutions will not be issued. Work in progress does not appear on the transcript until the semester or registration period officially ends. Transcripts are not prepared during final examination, grade recording, and registration periods.

Academic Policies

The policies and regulations of the graduate program or department, the Graduate College, the University of Nevada, Las Vegas, and the Board of Regents are subject to review and change. The Graduate College Policy Manual

and the UNLV Student Conduct Code are available by request in the Graduate College and on our website. It is the responsibility of students to know and observe all regulations and procedures relating to their graduate program, the Graduate College, and UNLV. In no case will any regulations be waived or an exception granted based on a plea of ignorance of, or contention that the graduate program, Graduate College, or university did not inform a student of the regulations or procedures. Questions regarding graduate-level study regulations and their interpretation should be addressed to the Graduate College.

Academic Integrity

All members of the UNLV community are dedicated to learning. The university and the graduate college expect nothing less than a high level of scholarly integrity and academic honesty on the part of students, faculty, staff, and administrators.

Quality academic work requires honesty. The UNLV faculty and administration regard any attempt by a student to present as his or her own work that which he or she has not solely produced as a serious offense. Students are considered to have cheated, for example, if they copy the work of another; use unauthorized Note: or other aids during an examination; turn in a paper or an assignment written, in whole or in part, by someone else as their own. Students are guilty of plagiarism, intentional or not, if they copy material from books, magazines, or other sources without identifying and acknowledging the sources, or if they paraphrase ideas from such sources without acknowledging them. Students guilty of, or assisting others in, either cheating or plagiarism on an assignment, quiz, examination, or other scholarly endeavor may receive a grade of 'F' for the course involved, and may be suspended or removed from the program. Additionally, UNLV has established policies regarding research misconduct among students, faculty and staff. Research misconduct pertains to commission of any of the following acts: falsification of data, improper assignment of authorship, claiming another person's work as one's own, unprofessional manipulation of experiments or of research procedures, or misappropriation of research funds. (Adapted from the 1994-95 Graduate Catalog Northern Illinois University).

If a student is deemed by a faculty member to be guilty of academic dishonesty, where applicable, the student may be assigned a failing grade for the corresponding segment of the course or for the entire course. The faculty member or administrator also may initiate disciplinary review under procedures described in the Nevada System of Higher Education document Rules and Disciplinary Procedures for Members of the University Community.

Disciplinary sanction options described therein include warning, probation, suspension, and expulsion or revocation of a degree if a degree has been previously awarded. In all cases the faculty member is responsible for recording the circumstances, notifying the student in writing, and for

giving the student an opportunity to reply. Appeals go to the chair of the student's academic department, academic dean and Graduate Dean.

If a graduate student fails to maintain the standards of academic or professional integrity expected as defined in writing by their discipline or program, the student's admission status in his or her program will be terminated. If any member of the university community is deemed guilty of academic dishonesty, action may be brought under the Rules and Disciplinary Procedures for Members of the University Community. In addition, students who violate these standards will be subject to conduct sanctions, in accordance with the UNLV Student Conduct Code and Policies, in order to promote their own personal development, to protect the university community, and to maintain order and stability on campus.

Credit Requirements

Residence Credit Requirement

Resident credit means any graduate course that is satisfactorily completed at UNLV, except credits earned by special examination or correspondence courses.

Correspondence study, credit by special examination, or enrollment in another institution within the Nevada System of Higher Education does not constitute an interruption of resident credit.

A minimum of 50 percent of the total credits required to complete the master's, specialist, or doctoral degree not including transferred credits, the thesis, dissertation, or professional paper must be earned at UNLV after admission to a graduate degree program.

Graduate Credit

All courses numbered 500-799 are considered graduate level. To determine which graduate-level courses will apply to a specific degree, the student must have them approved on a degree program. Prior to having a degree program approved, there is no guarantee that a course will apply toward the degree. To be considered a graduate-level course, the instructor must be a member of the Graduate Faculty. The Graduate College requires a minimum of 50 percent of the degree program semester hours are 700-level courses excluding thesis, dissertation, or professional/scholarly paper. Individual departments may require more than the Graduate College minimum.

Graduate-level courses may not be challenged. Graduate courses which are graded on a satisfactory/fail basis, may not be used in a graduate degree program except for thesis, dissertation, or professional/scholarly paper credits.

Credit toward Degree

Courses used to fulfill requirements for one degree may not be used toward another degree. No more than three credits of a student's degree program may consist of UNLV

workshop, institute, and conference credits, and the student must have received a grade for these credits.

A course in which a grade of less than C was received will not be considered for use toward the degree.

Departments may impose a higher grade standard. Experimental, experiential (life and work experiences), correspondence, and audited courses may not be applied toward the degree. In addition, courses numbered in the 100-499 series cannot be used for graduate credit.

Credit may be used toward the graduate degree for courses taken while an undergraduate at UNLV only if the course was reserved for graduate credit. See the Admissions section for this information.

Transfer Credit Limitations: Prior to Admission and Enrollment

Not more than one-third of a student's degree program (not including the thesis, dissertation, or professional/scholarly paper) may be transferred from another university at the time admission is granted. Courses used to fulfill requirements for one degree may not be used to reduce credit hour requirements in another degree program. For UNLV Non-Degree graduate students, a maximum of 15 graduate credits taken at UNLV may be applied toward a graduate degree program.

Transfer Credit Limitations: After Admission and Enrollment

Once admitted to an advanced degree program, students must obtain prior written consent of the department and the Graduate Dean to take course work elsewhere and use it in their degree program. Such work must be graduate level, graded, and must not be experimental, correspondence, or extended in nature.

The department chair, the graduate coordinator, the academic dean responsible for approving the student's degree program, and the Graduate Dean must approve all credits taken prior to admission or transfer credit. To be considered for use:

1. The work must have been taken at an accredited institution;
2. The work must have been completed with a grade of B or higher (B- is not acceptable);
3. Official transcripts covering the work must be sent directly from the issuing institution to the Graduate College; and
4. The work must be posted to the student's permanent academic record.

Transfer credit is approved only when evidence exists that the work is certifiably graduate level and has not been used in another degree program. The age of the transfer work under consideration, or the year taken, may also be a factor. The student is responsible for providing this evidence. Courses used to fulfill requirements for a previous degree may not be used toward another degree.

After admission, credits (workshops and correspondence courses will not be considered) taken at another institution may be applied toward the degree if prior permission is obtained. Contact the Graduate College for the request form, additional information and the conditions of transfer credits.

Limitation on Credit Load

The university considers a graduate student taking nine credits per semester as full-time (six credit hours if the student is a graduate assistant). Please note that the number of credits enrolled impacts financial aid. Contact the office of Financial Aid and Scholarships for further information.

Graduate students normally may not take more than 12 credit hours (10 if a graduate assistant) during the fall and spring terms. They may take no more than six credit hours in a single five-week Summer Term and earn no more than a total of 12 credits during the Summer Term (pre, post, and regular five-week sessions combined). Overload petitions are available in the Graduate College office. Petitions must be approved by the Graduate Dean prior to registration.

Grade Point Average

A candidate for an advanced degree must have an overall grade point average of 3.00 for all graduate program approved courses. The GPA, computed by the Graduate College, includes all completed graduate course work accepted at admission and all subsequently approved course work.

Continuous Enrollment

After admission to a graduate program, students must register for a minimum of six semester hours each calendar year. Students working on a thesis or dissertation must register for three semester hours of credit each semester (excluding summer), until the document has been completed and has been given final approval. Students who have not registered for academic work within one calendar year will be separated from their program and must reapply for admission should they wish to continue. Exceptions to the above policy, as with a request for a leave of absence, are made only with the approval of the student's advisor, department chairperson or graduate coordinator, academic dean and the Graduate Dean. Any student using the services of the academic staff or university facilities must be registered for the period during which the services are rendered or the facilities are used. Students must be registered during the semester they intend to graduate and/or take final, comprehensive, preliminary, examinations, defend a thesis or dissertation.

Six-Year and Eight-Year Policy

The Six-Year and Eight-Year Policy applies to all course work, including all approved transfer degree course work. In special circumstances, the student's faculty advisory committee may recommend that the Graduate Dean extend these degree time limits. Each department may establish

shorter periods than those previously discussed contingent upon the approval of the Graduate Dean and inclusion in the Academic Policies section of this catalog.

Students violating the six-year and eight-year policy and/or the continuous enrollment policy are no longer automatically eligible to complete their program under the requirements in place at the time of admission. This decision is left to the discretion of the department. Students are considered making satisfactory progress toward the degree as long as they are completing six degree program credits per calendar year. Students not meeting this requirement will be separated from the Graduate College.

Master's Degree Students: All master's degree requirements must be completed within six years. Course work completed more than six calendar years before the term in which all degree requirements are met may not be used in the degree program.

Doctoral Degree Students: A student beginning a doctoral degree program and holding a master's degree in an appropriate field of study must complete all doctoral degree program requirements within six years. A student beginning a doctoral degree program without a master's degree must complete all requirements for the degree within eight years.

Leave of Absence

When necessary a student may request approval for a leave of absence from a degree program. During the leave of absence, the student should remain in contact with the department. However, all degree requirements must be completed within the six- and/or eight-year policy as stated previously.

Probation and Separation

Departments are to review the academic performance of graduate students at the end of each semester and/or academic year. If a department determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean separate the student from the college or place the student on probation. The department must provide the student with the specific requirements, including deadlines, which must be completed to be removed from probation. If the Graduate Dean approves the request, the student will be placed on probation. Failure to meet the conditions of the probation will result in separation from the Graduate College.

Failure to make satisfactory progress may include: failure to complete six credits per calendar year toward the degree program; unsatisfactory grades (including Incompletes, grades below a B, or Withdrawals); failure to consult with the advisor when requested; failure to establish a graduate committee; failure to develop an official, approved degree program; failure to establish the groundwork for an acceptable thesis or dissertation; and failure of comprehensive and qualifying examinations.

Students must prove that they are making satisfactory progress. Departments may establish their own benchmarks for progress, consistent with degree program requirements and standards in the field. Satisfactory academic progress also involves maintaining the standards of academic and professional integrity expected in a particular discipline or program. Failure to maintain these standards may result in termination of the student's admission to a graduate degree program.

A UNLV graduate student who has been dismissed for academic reasons is not eligible for admission or re-entry. The student must petition the Graduate College for academic reinstatement.

Administrative Drops and Classroom Conduct

Failure to attend a course or to submit required work will result in a grade of F. The student who neglects a course is solely responsible for dropping the course or withdrawing from the university. However, an administrative drop may be initiated at the discretion of the instructor, who will record the circumstances. The approval of the academic dean offering the course is required. Deadlines for an administrative drop are the same as for a drop initiated by the student and are based on the date received at the Registrar's Office. The student will be notified by the final grade report.

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the right of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or other potentially disruptive activities, is permitted only with prior explicit consent of the instructor. The instructor may rescind permission anytime during the course.

If a student does not comply with requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop. The instructor must record the circumstances. The approval of the dean of the college offering the course is required. Before a decision, the dean will consult with the student and other parties as appropriate.

Serious cases of misconduct, as defined by the Rules and Disciplinary Procedures for Members of the University Community, will be referred to the appropriate administrative officer for action.

Change of Address

Any change of address should be reported immediately to the Registrar's Office and the Graduate College. Any correspondence from the university mailed to the last address provided by the student to the Registrar and Graduate College will discharge all university responsibility for notification.

Appeals and Procedures

Appeals are to request reconsideration of a course grade, alleged unfair practice, and relief or waiver from a UNLV and/or Graduate College policy or requirement. Appeals must be filed with the Graduate College Office (FDH 3 09) in a timely manner. The Graduate College must receive grade appeals within 60 calendar days from the last day of the term/semester in question. The Registrar's Office must receive notification to change a grade due to clerical error within 60 calendar days from the last day of the term/semester. Each appeal is reviewed individually and a decision will be based on the merits and documentation provided.

It is the student's responsibility to provide a clear and concisely written statement of the appeal and to provide all relevant documentation to be reviewed. Written appeals must include:

1. UNLV Graduate College Appeal Form as a cover sheet
2. Written Statement of Appeal addressed to the appropriate UNLV administrator
3. Relevant documentation and support. For example, documents may include medical records, work verification, police reports, death certificates, airline receipts, letters from professors on university letterhead, transcripts, etc. If the issue is not resolved between the student and course instructor, a written appeal should first be directed to the Graduate Coordinator of the department in question. If the problem remains unresolved to the student's satisfaction, appeals must be directed in progressive order to the Department Graduate Coordinator, Department Chair, College Dean, then subsequently to the Graduate Dean. The Graduate Dean may act to resolve the problem or request the Graduate College Committee on Faculty and Student Issues to review the problem and make its recommendation to the Graduate Dean. The Graduate Dean will inform the student of the final decision.

Advisors and departments may have varying methods of processing appeals. Your department should be contacted for specific policies and procedures. The Graduate College Graduate Faculty and Student Issues Committee is the designated College Committee to hear certain graduate student and faculty appeals and is composed of graduate faculty a graduate student representative.

Waiver of Regulations

The Graduate Dean will consider a student's written request for waiver of a regulation upon a written recommendation from the student's department and committee chair. The regulation in question must be specified and the reason for the exception clearly stated. The Graduate Dean will notify both the student and the department of the decision.

Policies and Procedures on the Protection of Research Subjects

Human Subjects: Graduate students conducting research must adhere to UNLV policies and procedures regarding the use of human subjects. All research projects in which human subjects are involved must be reviewed and approved under the authority of the UNLV Institutional Review Board (IRB), which consists of two committees - Biomedical Sciences Committee and Social and Behavioral Sciences Committee. The IRB is responsible for the development and monitoring of university policy and procedures involving the use of human subjects in research. The provision for the protection of human subjects in research applies to all studies in all locations, whether funded or unfunded, and whether conducted by faculty, students, or staff. It also applies to persons unaffiliated with UNLV, who wish to investigate subjects under the protection of the university. Students should contact the Office of Sponsored Programs to obtain appropriate forms and further information.

Animal Subjects: It is university policy that: 1) the proper care and management of laboratory animals is essential to the welfare of the animals, to the validity of research data, and to the health and safety of those caring for or using animals; and 2) the university will comply with federal and state regulations regarding animal welfare. All animal protocols involving vertebrate animals (including farm animals and wild animals) conducted at, funded through or sponsored by UNLV must be submitted for prior Institutional Animal Care and Use Committee (IACUC) review and periodic review after approval in accordance with university policies and procedures that are required by federal law.

The provision for the protection of animal subjects in research applies to all studies in all locations, whether funded or unfunded, and whether conducted by faculty, students, or staff. It also applies to all studies in all locations, whether funded or unfunded, and whether conducted by faculty, students, or staff. It also applies to persons unaffiliated with UNLV, who wish to investigate subjects under the protection of the university. Students should contact the office of Sponsored Programs to obtain appropriate forms and further information.

UNLV Student Computer Use Policy

Public computer laboratories and mainframe computers are provided as a service to students. Use is a privilege, not a right. Users should be good citizens; they must refrain from doing anything that annoys others or disrupts the educational experiences of their peers. Failure to comply with the regulations below may result in suspension under the NSHE Code, or civil or criminal action under the Nevada Revised Statutes, or federal law. It is a violation of UNLV policy to:

1. Copy any copyrighted software provided by UNLV. It is a criminal offense to copy any software protected by copyright, and UNLV will treat it as such.
2. Use licensed software in a manner inconsistent with the licensing arrangement. Information on licenses is available at the tutor stations or through NSHE Computing Services.
3. Copy, rename, alter, examine, or delete the files or programs of another person or UNLV without permission.
4. Use a computer to annoy others, including, but not limited to, sending offensive messages or knowingly causing a system to crash.
5. Create, disseminate or run a self-replicating program (virus), whether destructive in nature or not.
6. Use a computer for non-university work, such as for a private business or non-UNLV sanctioned club.
7. Tamper with switch settings or do anything that could damage terminals, computers, printers, or other equipment.
8. Collect, read, or destroy output other than your own work without the permission of the owner.
9. Use the computer account of another with or without permission unless it is designated group work.
10. Use software in the lab not owned by UNLV unless the student is the legally licensed owner.
11. Continue to use a computer account after withdrawing from the class for which it was obtained.
12. Access or attempt to access a host computer, either at UNLV or through a network, without the owner's permission, and/or through use of log-in information belonging to another person.

Student Use of Hazardous Materials

Certain courses may require students to work with potentially hazardous materials in the lab, darkroom, or workshop. Instructors will provide instructions regarding the safe handling of all materials. Questions should be directed to the specific academic department or instructor.

Degree Progression Policies & Procedures

Degree requirements are usually completed under the policies and regulations listed in the Graduate Catalog in effect at the time of admission. However, and with departmental and Graduate College approval, the Graduate Catalog in effect during the semester in which degree requirements are completed may be used. All students seeking an advanced degree must adhere to the regulations discussed in this section. With Graduate College approval, departments may have additional specific degree

requirements that students must meet to receive an advanced degree.

Forms

All students are responsible for submitting the proper forms to the Graduate College as he or she progresses through their degree program. Failure to do so may cause a delay in the student's graduation.

The Advisor

Students are assigned an advisor by their graduate program at the time of admission into the Graduate College. The advisor is typically selected by the department from among its Graduate Faculty; after which, if required by degree program, it is the responsibility of the student to personally select an advisor to serve as chair of his or her advisory committee. At any time after admission, a student may request a change of advisor and, upon departmental recommendation and Graduate College approval, the advisor will be changed.

The Advisory Committee

The advisory committee is responsible for guiding the student through the graduate program, assisting with the thesis or dissertation (if required), and administering the final examination. Not all graduate degree programs require the appointment of an advisory committee. Students should consult with their advisor to determine whether or not an advisory committee is necessary. All members of the committee should have expertise in the student's area of concentration. Generally, four Graduate Faculty members comprise an advisory committee: three from the student's department and one graduate faculty member from another department to serve as the Graduate College representative. One of the three graduate faculty members from the department serves as the student's advisor and committee chair. The Graduate College must approve the Graduate College representative suggested by the student and advisor to serve on the committee. Occasionally, it is permissible for an additional graduate faculty member(s) to be placed on the committee. This exception requires the approval of the Graduate Dean. Master's and doctoral students must submit the Appointment of Advisory Committee form to the Graduate College before establishing the degree program.

The Degree Program

Students, with their advisor and advisory committee, must prepare a proposed graduate degree program. This degree program, which outlines the courses the student will complete for the degree, should be thoughtfully prepared. The degree program of study must comply with the regulations of the graduate program or department, Graduate College, and university. The degree program requires the approvals of the student, advisor, the graduate coordinator, the appropriate academic dean, and the Graduate Dean.

For master's students, the proposed graduate degree program must be submitted to the Graduate College prior to students completing 16 credit hours of work toward the degree. If students request that 12 or more credit hours taken prior to admission be considered for use toward the degree, the program must be submitted to the Graduate College by the sixth week of the first semester of enrollment. Doctoral students must submit the proposed graduate degree program by the end of the third semester of enrollment. By recommendation of a student's department, limited changes in the degree program may be made with Graduate College approval.

Final Research/Creative Documents

The most important component of graduate education is the student's culminating experience. This generally takes the form a final scholarly research project, a professional paper, a course, an exam and sometimes a defense. The culminating experience demonstrates the student's mastery of their research, scholarship, creative abilities, and/or written communication skills in the chosen discipline. The final document is intended to benefit the student, the academic discipline or profession, and sometimes, society.

Final documents, including theses, dissertations, professional or scholarly papers, and projects must meet acceptable standards of the given profession. Theses and dissertations must also meet Graduate College standards according to *The Guide to Preparing & Submitting a Thesis or Dissertation*. The Graduate College and advisory committees expect students to give careful attention to the style and format of the final scholarly or creative documents.

Students required to complete and defend a final research or creative document must submit the Prospectus Approval Form to the Graduate College along with a brief written statement describing the content of the document. The Graduate College requires students working on a final research or creative document to register for three semester hours of credit each semester (excluding summer) until the document has been completed and has been given final approval. Students should contact the department to determine which document is required to complete their degree program.

Thesis and Dissertation

Some departments require a thesis, or offer the option of a thesis, for the master's degree. All academic doctoral programs require a dissertation. Students must submit the Prospectus Approval form to the Graduate College at the same time the degree program is submitted for master's students and to advance to candidacy for doctoral students. The thesis or dissertation should demonstrate the student's ability to select a specific problem or topic, to assemble pertinent and necessary data, to do original research, to organize ideas and data acceptably, and to prepare a written report in clear and effective English. *The Guide to Preparing & Submitting a Thesis or Dissertation* is available on the

Graduate College website. Students must follow the instructions in the guide. Matters of form with respect to capitalization, abbreviation, quotations, footNote: and bibliography should conform to the discipline's standards. Departments will advise the student on which style manual is appropriate.

The minimum number of thesis credits required for a master's degree program is six. For the doctoral degree program, the minimum number of dissertation credits required is twelve. A grade is not reported for thesis or dissertation credits. When the final copy of the thesis/dissertation are submitted electronically to the Graduate College and approved by the Graduate Dean, the title of the thesis/dissertation is posted on the student's transcript with the number of credits given. Unless approved for a leave of absence, a student must register for a minimum of three thesis/dissertation or non-thesis/dissertation credits each semester (summer excluded) until the thesis or dissertation is completed, submitted to the Graduate College, and the student graduates. However, students intending to complete, defend, submit a thesis or dissertation to the Graduate College, and/or graduate during the summer term, must be registered for a minimum of three credits. It is strongly suggested that no later than eight weeks prior to the last day of instruction in the term the student will graduate, a draft of the work should be submitted to the advisory committee. The committee will review the thesis or dissertation for any corrections and changes, which must be incorporated before the final examination (oral defense) and final typing. The completed, unbound work must be resubmitted to the committee at least one week prior to the final examination. The Graduate College must approve all theses and dissertations for final electronic submission. It is recommended that an initial format check be performed by the Graduate College by the eighth week of the semester the student intends to graduate. Upon approval, the thesis or dissertation must be submitted electronically to the Graduate College not later than two weeks prior to the end of instruction of the term the student intends to graduate. All members of the advisory committee must approve the thesis or dissertation for submission to the Graduate College. The Graduate Dean only can give permission for an extension of this deadline.

In rare circumstances a student may be permitted to complete the thesis or dissertation away from campus. After considerable progress has been made in collecting data and outlining the work, the student may petition to complete the thesis or dissertation in absentia, waiving the registration requirement. If the petition is approved, the advisor and Graduate Dean along with the student will determine the requirements for completion of the work.

Professional or Scholarly Papers or Projects

Master's students not pursuing a thesis option may be required to complete a professional/scholarly paper or project as part of the degree program. Students are

encouraged to use *The Guide to Preparing & Submitting a Thesis or Dissertation* available in the Graduate College when preparing a professional paper. Professional/scholarly papers or projects are not, however, reviewed, retained, or approved by the Graduate College. Some graduate programs require students doing a professional paper to have a graduate committee and to defend their work; other departments incorporate final papers into culminating experience courses or have other requirements. Please check with your department for detailed guidelines.

Graduate Program Examinations

There are three major examinations which students may be required to pass in order to complete a graduate program. The following descriptions are general and may be used interchangeably by departments or programs. For the application of these terms and their use by a particular department or graduate program, refer to the appropriate section of this catalog.

Qualifying Examinations

Some departments may require doctoral students to take a qualifying examination as part of the admission screening process or for diagnostic purposes shortly after admission. The examination may be written, oral, or both.

Comprehensive and Final Examinations

Most graduate degree programs require students to successfully complete one or more comprehensive or final examinations. For master's students, the comprehensive, or final, examination is generally conducted during the last semester or term of enrollment in which a student intends to graduate. For doctoral students, the comprehensive, or preliminary, examinations are generally taken after all course work, other than dissertation credits, has been completed and before advancing to candidacy. The examination is intended to test the student's knowledge of the area of specialization and may be written, oral, or both at the discretion of the department. If the examination is written, members of the advisory committee may submit questions, all must read the questions in advance, and all must read and evaluate the student's answers. If oral, all members of the advisory committee must be present and may question the student.

The comprehensive, final, or preliminary examination must be administered at least three weeks before the last day of instruction of any given semester or term. Students must be enrolled for at least one graduate-level credit during the semester or term the comprehensive or preliminary examination is taken. For comprehensive and final examination requirements, contact the department or refer to the appropriate section of this catalog. In the examination, the student must be able to demonstrate a comprehensive understanding of a broad field of study and a detailed understanding of one or more specialized fields of expertise. The advisory committee must unanimously pass the student.

If the committee votes unanimously to fail the student or the vote is not unanimous to pass, the student, in consultation with his/her advisor, may request the committee to administer a second examination. The student must wait at least three months before taking the second examination. The advisory committee must provide formal documentation to the student clearly indicating its decision.

Oral Defense

Graduate students completing a thesis or dissertation are required to demonstrate their ability to select a specific problem or topic, to assemble pertinent and necessary data, to do original research, to organize ideas and data acceptably, and to prepare a written report in clear and effective English. This demonstration takes the form of an oral defense of the finished document. For some master's and specialist students, completing a professional/scholarly paper or project an oral defense may be required. All members of the advisory committee must be present and may question the student.

The oral defense must be held at least three weeks before the last day of instruction in the term in which the student plans to complete the degree requirements. It may be conducted before that term only with the Graduate Dean's permission. Students must be enrolled during the term the oral defense is conducted.

Satisfactory performance on a final examination will consist of a presentation and defense of the student's original thesis or dissertation research. At a minimum, the defense consists of an oral presentation to university graduate faculty and a closed deliberation and vote by the advisory committee. The oral presentation will be open to UNLV Graduate Faculty, graduate students, relevant administrators, and invited guests. The invited guests must be approved by the advisory committee chair prior to the defense.

The oral presentation may be followed by general questions of clarification from attendees [other than the advisory committee members]. The advisory committee and chair may choose to include a session of more in-depth questioning open only to the advisory committee and the UNLV Graduate Faculty. An additional phase of questioning with only the advisory committee and candidate may also be included. The final phase of closed deliberation, and the vote to pass or fail the student, will only be open to the student's appointed advisory committee.

The Graduate College must be notified not less than two weeks in advance of the examination. A public announcement regarding an oral defense must be made to the appropriate department's graduate faculty a minimum of seven (7) days prior to the oral defense.

During the oral defense, the student must be able to demonstrate a comprehensive understanding of a broad field of study and a detailed understanding of a more limited field. The advisory committee must unanimously pass the student. If the committee votes unanimously to fail the student or the vote is not unanimous to pass, the student, in

consultation with his/ her advisor, may request the committee to administer a second examination. The student must wait at least three months before taking the second examination. The department may require additional course work, substantial reworking of the thesis, dissertation, or professional/scholarly paper or project or whatever is believed necessary to prepare the student for the second examination. The Graduate College will not approve third examination requests.

Advancement to Candidacy

The Graduate College designates the advancement to candidacy status for doctoral students only. Doctoral students are advanced to candidacy upon successful completion of all course work, passing the comprehensive examination, and completing the dissertation prospectus. The date of advancement is recorded on the students' official UNLV transcript.

Graduation Procedures

Application for Graduation

Students are responsible for applying for graduation by the semester deadline. Doing so triggers your graduate evaluator to review your file and make sure that everything is in order for you to graduate. The graduation application is available for downloading on the Graduate College website. The application form must be signed and returned to the Graduate College by the deadline posted on the Graduate College website. Applications for graduation will not be processed unless all required forms and documents have been submitted to the Graduate College including degree program, and if required the prospectus approval, appointment of advisory committee, and for doctoral students the advancement to candidacy form. If students do not complete the degree requirements in the term anticipated, it is expected that they will do so in the next regular term (summer excluded). A new application for graduation must be filed, and an additional diploma fee will be charged. In addition, students must be enrolled in a minimum of 3 credits during the term they apply for and expect to graduate.

Granting of Degrees

Degrees are awarded three times a year in May, December, and August. Students must be enrolled in a minimum of 3 credits during the term they intend to graduate. When students apply for graduation, the Graduate College reviews the degree program. The Graduate Dean certifies that they have met degree requirements and a recommendation is forwarded to the Board of Regents. If any requirement has not been met, the degree will not be awarded. The degree will be revoked if it is awarded in error, or if it is later discovered that the degree requirements were not met, or if fraudulent claims are later discovered.

Commencement

Students may not participate in commencement prior to completion of all degree program requirements. Commencement is held twice a year in May and December. August graduates may participate in the December commencement following the completion of degree requirements.

Tuition & Fees

Fees: All fees assessed by the university are subject to change by the Board of Regents. Every effort is made to keep fees low as possible while rendering the desired level of service. Nonresident fees are calculated to cover a major part of the direct cost of instruction.

Graduate Tuition and Fees*

*The fees listed below are applicable to Fall 2009 and Spring 2010.

Graduate Per Credit Hour Fee	\$217.25
Non-Resident Graduate Fees:	
1-6 credits	\$457.25 per credit hour
7 or more credits	\$6170.00 per semester +\$217.75 graduate per credit hour fee
Good Neighbor Graduate Fee	\$457.25 per credit hour
Other Fees	
Graduate and Professional Student Association	\$18.00 per semester
International Education	\$2.00 per semester
Rebel Recycling	\$1.00 per semester
Student Health	\$70.00 per semester
Technology	\$4.00 per credit hour
Student Life Facilities	\$173.00 per semester for 4 or more credits
International Student (international students only)	\$145.00 per semester
Integrate	\$3.00 per credit
New Graduate Student Orientation	\$35.00

Nonresident Tuition

Students who are not Nevada residents must pay a nonresident tuition fee in addition to the per credit hour fees per semester. Nonresident students taking less than seven credits should contact the Admissions Office for up-to-date fee information. Students eligible under Good Neighbor regulations pay a reduced nonresident tuition fee in addition to the per credit hour registration fee per semester.

Audit Fee

The fee for audit is the same as the fee for registering for credit. The equivalent credits of an audit course are considered in determining if the student is assessed out-of-state tuition.

Nevada Residency for Tuition Purposes

Residency Decisions

The Board of Regents establishes Nevada residency for tuition purposes regulations. For admitted degree-seeking graduate students, residency status is determined at the time of admission to a degree-seeking program and is indicated in the official Letter of Admission from the Graduate College. Non-degree-seeking graduate students will generally be classified as out-of-state until and unless Nevada residency is determined via the residency application process. If the residency status is not "Nevada," out-of-state tuition will be assessed. Residency decisions are made during the application process and will be posted on the admission acceptance letter.

Qualifying for Nevada Residency

The following categories qualify for Nevada resident status:

1. A member of the Armed Forces of the United States
2. Full-time licensed personnel employed by a public school district in Nevada
3. A teacher who is currently employed full time in Nevada
4. A professional or classified employee of the University and Community College System of Nevada
5. Company relocation (also applies to spouse and children)
6. Family relocation to the state
7. Millennium scholarship recipients
8. A student who has lived in the state for a period of 12 months

Applying for Nevada Residency

To apply for residency, download and complete the Residency Application and include photocopies of supporting documents. Mail or fax documentation to the Office of Admissions by the application deadline listed in the Academic Calendar and Registration Guide. Residency review for fall applications begins June 1; spring review begins Nov. 1.

Good Neighbor Regulations for Reduced Nonresident Tuition

Students who claim residence for at least 12 months in a qualifying Arizona or California county, or graduates from a high school or community college in a qualifying Arizona or California county may be eligible to attend the university at a reduced tuition cost. Those claiming residency for 12 months must have maintained legal bona fide residence for

at least 12 consecutive months prior to the first day of the semester in which enrollment is sought. Applications are available online or in the Graduate College. Requests for Good Neighbor status must be filed by the close of late registration for the semester in which the student has applied for admission. Any student who enrolls under this policy shall not be eligible for reclassification as a resident student unless the student has subsequently enrolled as a non-Good Neighbor nonresident for the period of one year, or did not enroll in an Nevada System of Higher Education institution for at least 12 months immediately prior to the date of application for reclassification to resident student status.

Approved Good Neighbor Counties:

Alpine
El Dorado
Inyo
Lassen
Modoc
Mono
Nevada
Placer
Plumas
San Bernardino
Sierra Counties

Special Fees and Charges

An application fee of \$60 (domestic) is charged to any person applying for admission. It is not refundable or applicable to any other fee. International applicants must pay an additional \$15 evaluation fee (\$75.00 total). Special charges may be made according to current costs for the following:

- a. Courses requiring equipment, facilities or materials not available on the campus, i.e., golf and certain field courses.
 - b. Courses requiring use of high technology equipment, e.g., computer courses or health profession courses.
 - c. Private instruction in music and similar arts
 - d. Noncredit courses, conferences, workshops, postgraduate professional seminars and similar educational offerings.
 - e. Courses requiring field trips or travel.
 - f. Personal expenses incurred by students in connection with field trips.
 - g. Lab and computer usage fees.
3. The following fees are either assessed or identified at registration.
- a. A late registration fee of \$25 per day to a maximum of \$250 is assessed to students who do not complete registration by the date designated. Summer Term students are assessed a late registration fee of \$25 per day until the end of the late registration period for that Summer Session. In case the time designated for registration is not adequate, the Registrar may defer the assessment of this fee for one day.

- b. Returned Check Fee. Personal checks are accepted in payment of fees owed to the university, although no counter checks or checks altered in any way are accepted. A collection fee of \$25 is assessed for any check returned unpaid by a bank. The check must be made good within 10 days or it will be turned over to a collection agency, and the student will be liable for all collection costs and any other related costs. If a personal check is returned from the bank, the university reserves the right to place the student on a cash basis only and withdrawal procedures may be initiated at the option of the university. A stop payment placed on a check does not constitute withdrawal from courses. Official withdrawal must be processed as returned checks and are subject to the same fees and collection cost.
- c. A graduation fee of \$50 will be billed to the student's account after the application for graduation is filed in the Graduate College. If a student fails to meet graduation requirements after a diploma has been ordered, \$2.50 of the fee is forfeited.
- d. Late application for graduation, \$20.
- e. A fee of \$55 for Master Thesis publication and \$65 for Doctoral Dissertation publication will be billed to the student's account after the application for graduation is filed.

Student Health Fee

The Student Health program fees for Fall, Spring, and Summer semester classes are not to be confused with the voluntary Student Health Insurance plan. Program fees support various services offered by the Student Wellness Cluster.

The Student Health program facilitates on-campus educational experiences and leadership opportunities for all UNLV students; is responsible for public health protection of the UNLV community; provides access to health care and provisions or coordination of health needs for students; provides student counseling and psychological services; and includes the Jean Nidetch Women's Center.

Group Health and Accident Insurance Fee

The Student Health Insurance plan is available to students formally admitted and currently enrolled taking six or more undergraduate credits or graduate students taking three or more credit hours. This plan is not to be confused with the student health program fee that all registered students pay for fall, spring, and summer sessions.

The Student Health Insurance provides services beyond those available through the Student Health Center for eligible on and off campus medical services. You may sign up for the Student Health Insurance by picking up an enrollment packet at the Student Health Center or Bursar's Office prior to the beginning of Fall, Spring, and Summer sessions or by accessing the web.

Grants-in-Aid

Each student is expected to pay all assessed fees on registration day unless a grant-in-aid is secured prior to registration day. Students are responsible to pay their portion on time. Late fees and/or withdrawal may be initiated for a student's portion and/or reported to a credit bureau. Legal proceedings may be initiated for any default accounts receivable.

Delinquent Accounts

A student or former student having a delinquent account receivable or an overdue student loan of any amount with any division of the Nevada System of Higher Education shall not be permitted to register, receive any type of transcript of records, grades, diploma or certificate or obtain services from any division. The university reserves the right to refer any delinquent account to a collection agency and/or report to a credit bureau. Legal proceedings may be initiated for any delinquent account.

Deferred Payment Option

Deferred payment is available to students who are registered for seven credits or more and are not receiving any sort of financial aid, grant-in-aid, etc. There is a \$20.00 service charge for all deferred fee payment plans. The \$20.00 service charge plus 50 percent of the per credit fee, nonresident tuition (if applicable), and 100 percent of special fees are due by the first installment date. Second installment is due by Friday of the fourth week of instruction. Failure to pay the second half of the deferred payment on schedule will constitute withdrawal from the university. The tuition will still be owed, but the student will not receive credit for the courses. Any delinquent accounts may be reported to a credit bureau. All delinquent accounts not paid as required will be sent to a collection agency. The student is responsible for all collection costs, attorney fees, etc. All students must pay their tuition in full at registration or be on an approved deferred payment to be considered enrolled for the semester. All unapproved accounts will be disenrolled. No exceptions. The university reserves the right to deny deferred payment to any student who does not pay tuition and fees as scheduled, including late fees.

Refund of Fees

Students who withdraw from the university receive a refund of fees according to the schedule below, which is subject to change by the Board of Regents. All requests for exception to the refund policy for extraordinary circumstances must be made to Student Enrollment Services or the Fee Appeal Committee. An appeal form is available at Student Enrollment Services, Cashier's Office or the Bursar's Office website.

1. For all UNLV students, including auditors, for net credit load reductions and withdrawals from the university, the refund policy is as follows:
 - A. WITHIN THE FIRST WEEK OF INSTRUCTION.

100 percent credit of all fees.

B. AFTER THE FIRST WEEK OF THE INSTRUCTIONAL PERIOD OF A REGULAR TERM.

*50 percent credit for total withdrawals from all courses until the end of the sixth week. No credit for total withdrawals after the end of the sixth week.

* 0 percent credit for partial withdrawals.

2. For all UNLV students, including auditors, for net credit load reductions and withdrawals from the university during the Summer Term, the refund policy is as follows:
 - A. Courses dropped prior to the first day of the instructional period will receive a 100 percent credit.
 - B. Courses dropped within the first 20 percent of the course period, as defined by Student Enrollment Services, will receive a 50 percent credit.
 - C. There will be no credit for courses dropped after 20 percent of the course period has passed.
3. No credit shall be made for health and accident insurance premiums.
4. Modular courses follow different refund policies than stated above. Inquire at Student Enrollment Services for details regarding a particular modular course's refund policy.
5. Upon written approval of the Vice President for Student Life, a full refund of all registration fees and tuition shall be given upon official withdrawal at any time during the first eight weeks of the semester in the following circumstances:
 - A. Induction of the student into the U.S. Armed Forces;
 - B. Death of a parent, spouse, child or legal guardian of the student; or
 - C. Death of a student.
 - D. No refund is made if withdrawal is after eight weeks, regardless of the circumstances. All refunds are made by check.
6. In most cases, federal regulations require that refunds for students receiving financial aid must be refunded back to the financial aid program rather than the student. For information about exemptions to this policy, please contact Student Financial Services. Dropping below full time for students on financial aid may invalidate eligibility for financial aid. Students may owe UNLV for financial aid refunds.

Room and Board Refund

Students withdrawing from the residence hall will receive refunds according to the terms and conditions of the residence and dining hall contract.

Financial Assistance

The University of Nevada, Las Vegas subscribes to the following statement that has been adopted by the Council of Graduate Schools in the United States and by most of the leading graduate schools in North America:

Acceptance of an offer of a graduate scholarship, fellowship, traineeship, or graduate assistantship for the next academic year by an actual or prospective graduate student completes an agreement which both student and the graduate school expect to honor. In those instances in which the student indicates acceptance prior to April 15 and subsequently desires to change plans, the student may submit in writing a resignation of the appointment at any time through April 15 in order to accept another scholarship, fellowship, traineeship, or graduate assistantship. However, an acceptance given or left in force after April 15 commits the student not to accept another appointment without first obtaining formal release for that purpose. It is further agreed by the institutions and organizations subscribing to the above resolution that a copy of this resolution should accompany every scholarship, fellowship, traineeship, and assistantship offer sent to a first-year graduate student before April 15.

Student Financial Services

The University of Nevada, Las Vegas provides a wide variety of assistance to finance higher education expenses. Grants, scholarships, part-time employment, and educational loans are available to help students with educational costs while attending UNLV. Students are encouraged to explore all possible resources. Financial Aid Administrators are available to discuss the variety of resources available and to assist graduate students in the application process. For further information, contact Graduate Student Financial Services at (702) 895-5569 and UNLV Student Financial Services, located in the Student Services Complex, at (702) 895-3424. The Graduate Student Financial Services office is located in the Graduate College on the 3rd floor of the Flora Dungan Humanities Building.

Federal Loan Programs

Federal Perkins Loans

A Federal Perkins loan is a low-interest (5 percent) loan available to graduate students that is made through the university. Actual award amounts depend on federal and institutional funding levels. Preference is given to those applicants who are attending at least half time and have the greatest financial need. The total amount awarded is determined by financial need.

Application must be made with the FAFSA, which must be mailed to the federal processing center by February 1. Priority is given to those with the greatest need whose

federal financial aid information is received by UNLV before the priority filing date.

Federal Direct Stafford Loans

Direct Stafford loans are low interest loans to assist you in paying for your college education. The interest rate is variable and set annually, not to exceed 8.25 percent. You may call Student Financial Services or contact the Federal Aid Information number at 1-800-433-3243 for the current interest rate. Your loans may assist you in meeting your tuition and or living expenses. You do not have to start repaying them until you drop below half-time enrollment, withdraw completely from school, or graduate.

There are two types of Stafford loans:

- a. The Federal Direct Subsidized Stafford Loan is based on financial need. Interest on this loan is paid by Federal taxpayers while you are in school attending at least half-time.
- b. The Federal Unsubsidized Loan is available to students regardless of financial need. You will be charged interest from the time the loan is disbursed until it is paid in full.

Graduate Assistantships

A number of state-supported and extramurally funded graduate assistantships are available. The most important regulations governing these positions are:

1. Applications must be sent to the department which you are seeking employment no later than March 1 proceeding the fall semester in which an assistantship is sought. Applications may be submitted after this date in case of unexpected openings occurring for the fall semester. In rare cases where an assistantship is available for the spring semester, the application deadline is November 15th.
2. Application forms are available from the Graduate College Office and on our website.
3. An assistantship is normally offered for a full academic year. If a student seeks renewal of an assistantship for the next year, a new application form must be submitted.
4. Currently, a graduate assistantship carries with it a stipend paid monthly for the academic year. This stipend may vary for extramurally funded assistantships. Tuition waivers are also included with the assistantship. These waivers are approved only for work directly related to the student's degree program (courses numbered 500 and approved for graduate credit and 700-level courses). This waiver covers a significant portion of the per credit hour fee. The tuition waiver covers the full amount of out-of-state tuition. Tuition waiver amounts may vary or extramurally funded assistantships.
5. Graduate assistantships are not generally available during Summer Term. However, tuition waivers are available for Summer Term before and after a contract year has been completed. Tuition waivers are not

available for undergraduate or audited courses. The above policies may differ for extramurally funded assistantships.

6. Graduate assistants must have graduate standing status at the time they begin their assistantships.
7. International students whose graduate assistantship includes instructional duties (lecture, discussion groups, laboratory supervision, tutoring) must have received a successful grade on the Test of Spoken English (TSE) prior to assuming these instructional duties.
8. Graduate assistants must carry a minimum of six semester hours of graduate credit per semester. To carry more than twelve semester hours of credit, the department chair, academic dean, and the Graduate Dean must approve an Overload Petition.
9. Graduate assistants are expected to spend on the average 20 hours per week on departmental duties in either instruction and/or research.
10. Graduate assistants may not accept employment on or off campus without written permission from their faculty advisor, department chair, and Graduate College Dean. Graduate assistants are normally prohibited from being employed for more than 10 hours per week beyond their assistantship.
11. Graduate assistants are expected to report in the same time-frame as faculty, i.e., during academic semesters and not during break or vacation times. Graduate Assistants must report one week prior to commencement of classes both fall and spring semester. Exceptions to this statement may be negotiated at the time of employment; however, both parties must agree to the arrangement and approval must be obtained from the Chairperson, Academic Dean and Graduate Dean.
12. New graduate assistants are expected, as part of their contract obligation, to attend the Graduate Assistant Teacher Training and General Orientation Sessions that are offered at the beginning of each fall semester.
13. Graduate assistantships will be terminated if the student does not satisfactorily perform assigned duties. Assistantships will also be terminated if a student does not make satisfactory progress toward the degree. Unsatisfactory progress includes, but is not limited to: filing a degree program late; receiving a grade of less than B; failing to remove an Incomplete grade after one calendar year; and failing comprehensive or qualifying examinations as required by the degree program.
14. Offers of assistantships, whether state-supported or extramurally funded, are valid only if they come from the Graduate College Dean.

Graduate Scholarships and Fellowships

Updates on fellowship and scholarship information are available on the Graduate College website.

For New Students: McNair Post-Baccalaureate Scholarships

McNair Post-Baccalaureate Scholarships, administered by the Graduate College, are awarded in open competition to first-year graduate students who participated in a McNair Scholars program at UNLV or at another institution as an undergraduate.

To be considered, applicants must:

1. Have an undergraduate GPA of 3.0 and graduate standing status at the time the scholarship begins.
2. Enroll in a minimum of nine credit hours for two consecutive semesters.

For Current Students: The following fellowships and scholarships are only available to graduate students already admitted to the Graduate College.

President's Graduate Fellowships

The President's Graduate Fellowships are provided through funding from the UNLV Foundation as directed by UNLV's president for the research support of doctoral students. Up to three awards are given annually, each offering a fellowship package including a stipend, tuition (up to 12 credits), fees, and health benefit totaling \$24,000.

Nominees must:

- Be doctoral students working primarily on the dissertation.
- Have a minimum graduate GPA of 3.5.
- Hold full-time student status (at least nine graduate credits) in each semester of the fellowship year.

Nominations must be submitted through department chairs. (Only one letter of nomination may be submitted from each department.)

Barrick Graduate Fellowships

Barrick Graduate Fellowships were established by an endowment from philanthropist Marjorie Barrick. They are given to outstanding doctoral students who have demonstrated excellent scholarship during their graduate study at UNLV. Two awards are given, each offering a \$14,000 fellowship with full fees paid (up to 12 credits), including all out-of-state tuition, if applicable.

Applicants must:

- Be a doctoral-level student.
- Have completed at least 24 credits of doctoral study (at the time of application).
- Have a minimum graduate GPA of 3.5.
- Enroll as a full-time graduate student (at least nine graduate credits) in each semester of the fellowship year in order to devote maximum effort to doctoral study. Criteria for selection will also include demonstrated excellence in research.

Scholarships

Alumni Association Scholarships are awarded to outstanding master's students who received their undergraduate degrees from UNLV. Three awards are given, each offering a \$1,000 scholarship for the academic year.

Applicants must:

- Be a master's-level or specialist student.
- Have completed at least 12 credits of graduate study at UNLV (by the end of the current spring semester).
- Have minimum UNLV undergraduate and graduate GPAs of 3.5.
- Enroll in six or more graduate credits in each semester of the scholarship year.
- Hold an undergraduate degree from UNLV.

James F. Adams/GPSA Scholarships. The UNLV Graduate & Professional Student Association established these scholarships in honor of Dr. James F. Adams, former dean of the Graduate College (1980-85), to recognize academic achievement of master's-level students. Six awards are given, each offering a \$1,000 scholarship.

Applicants must:

- Be a master's-level or specialist student.
- Have completed at least 12 credits of graduate study at UNLV (by the end of the current spring semester).
- Have a minimum graduate GPA of 3.5.
- Enroll in six or more credits in each semester of the scholarship year.

Summer Session Scholarships are designed to enable summer study for doctoral students, however excellent master's and specialist's students may be considered. Ten awards are given, each offering a \$2,000 scholarship during the summer.

Applicants must:

- Have completed at least 12 credits of graduate study at UNLV (at the time of application).
- Have a minimum graduate GPA of 3.0.
- Enroll in six credits in any one or combination of summer sessions.

Criteria for selection will include summer plans for conducting dissertation or thesis research.

Employment

On-Campus Employment. Several campus departments and offices employ students in a variety of positions. These jobs can be viewed on the Student Financial Services website. On-campus employment listings are available to graduate students enrolled in at least five credits at UNLV. Financial need is not a criterion for on-campus employment.

Job Location and Development. Employment opportunities are offered to UNLV students by community businesses and

individuals. These jobs can be viewed on the Student Financial Services website. In addition to job listings, the JLD Program sponsors biannual Job Fairs where employers from businesses, government agencies, and hospitals, to name a few, come to campus to discuss part-time employment opportunities.

Federal Work Study. The Federal Work Study Program is a federally funded financial aid program awarded as part of the financial aid package. This program enables students to earn a portion of their college expenses through employment with a UNLV department or office or off campus with contracted nonprofit agencies.

Community service is a major goal of this program. If available, students may choose jobs related to their academic majors and career objectives. Work hours may also be arranged according to class schedules.

To qualify for a Federal Work Study job, applicants must meet the eligibility requirements of the federal financial aid programs. One requirement, financial need, is determined by Student Financial Services and based on income and asset information entered on the Free Application for Federal Student Aid (FAFSA) application.

Funds are limited. Therefore, applicants must mail the completed FAFSA application to the federal processing center by February 1. Questions concerning the eligibility requirements or application process may be directed to Student Financial Services, second floor, Student Services Complex.

William S. Boyd School of Law

The William S. Boyd School of Law, which commenced classes in August 1998, is the first state-supported law school in Nevada history, and the only law school in the state. The school offers three juris doctor degree programs: a part-time evening program, a part-time day program, and a full-time, day program and three dual degree programs: a J.D./MBA, J.D./M.S.W and J.D./Ph.D in Education. These programs are designed to train ethical and effective lawyers and leaders for Nevada and for the legal profession. The curriculum is designed to stress professionalism, community service, and dispute avoidance/dispute resolution through a combination of skills training and traditional pedagogy and exposure to different public policy players and sources of law. More information is available on the Boyd School of Law website.

John Valery White, Dean

(2007) B.A., Southern University; J.D., Yale Law School.

Associate Deans

Johnson, Steve R.

(2001) E. L. Weigand Professor and Associate Dean for Faculty Development and Research; B.A., St. Francis College; J.D., New York University School of Law.

Kindred, Kay P.

(1999) Professor and Associate Dean for Academic Affairs; B.A., Duke University; J.D., Columbia University School of Law.

Thronson, David B.

(2002) Professor and Associate Dean for Clinical Studies; B.S., University of Kansas; J.D., Harvard Law School.

Associate Dean and Graduate Coordinator

Smith, Christine

(1998) Associate Dean for Administration and Student Affairs; B.S., Arizona State University; M.Ed., Northern Arizona University.

Faculty

Anderson, Rachel J.

(2007), Associate Professor; M.A., Stanford University; J.D., University of California, Berkeley.

Bayer, Peter

(2001) Lawyering Process Professor; B.A., Hamilton College; J.D., New York University School of Law; M.A., New York University; LL.M., Harvard University.

Berkheiser, Mary E.

(1998) Professor; B.A., J.D., James E. Rogers College of Law, University of Arizona.

Birdsong, Bret C.

(2000) Professor; B.A., Princeton University; J.D., University of California, Hastings College of the Law.

Blakesley, Christopher L.

(2002) Cobeaga Law Firm Professor; B.A., University of Utah; M.A., Fletcher School of Law and Diplomacy, Tufts University; J.D., University of Utah; LL.M. and J.S.D., Columbia University.

Brown, Richard,

(1998) Professor Emeritus; B.A., University of California, Berkeley; J.D., Indiana University School of Law; M.L.L., University of Washington.

Cammett, Ann

(2008) Associate Professor; B.F.A., School of Visual Arts; J.D., City University of New York School of Law; LL.M., Georgetown University Law Center.

Correales, Robert I.

(1998) Assistant Professor; B.A., University of North Texas; J.D., University of Kansas School of Law; LL.M., Georgetown University Law Center.

Geer, Martin

(2001) Externship Director; B.A., University of Michigan; J.D., Wayne State University; LL.M., Columbia University.

Gordon, Sara G.

(2007) Lawyering Process Professor; B.A., Pitzer College; J.D., James E. Rogers College of Law, University of Arizona.

Grant, Douglas L.

(1999) Cord Foundation Professor; B.A., University of Iowa; J.D., University of Colorado School of Law.

Henderson, Lynne

(2000) Professor; B.A., J.D., Stanford University.

Kruse, Katherine R.

(2002) Professor; B.A., Oberlin College; M.A., University of Wisconsin-Madison; J.D., University of Wisconsin Law School.

LaFrance, Mary

(1999) William S. Boyd Professor; A.B., Bryn Mawr College; M.A., J.D., Duke University.

Lazos, Sylvia

(2003) Justice Myron Leavitt Professor; B.A., St. Mary's University; M.A., St. Mary's University; J.D., University of Michigan Law School.

Mader, George

(2007), Lawyering Process Professor, B.A., St. John's University; M.A., University of Wisconsin; J.D., University of Minnesota.

McAffee, Thomas B.

(1998) Professor; B.S., University of Utah; J.D., University of Utah College of Law.

Mootz III, Francis J.

(2008) William S. Boyd Professor of Law, B.A., University of Notre Dame; A.M., Duke University; J.D., Duke University.

Morgan, Richard J.

(1997) Dean Emeritus; B.A., University of California, Berkeley; J.D., University of California, Los Angeles.

Nathanson, Rebecca
 (2003) James E. Rogers Professor of Education and Law, Associate Professor, Joint Appointment with Department of Educational Psychology; B.A., University of California, Los Angeles; M.A., University of California, Santa Barbara; Ph.D., University of California, Santa Barbara.

Patterson, Raymond W.
 (2005) Associate Director of the Saltman Center for Conflict Resolution; B.S., State University of New York, Stonybrook; M.A., Adelphi University; J.D., Yeshiva University, Benjamin Cardozo School of Law.

Pindell, Ngai L.,
 (2000) Professor; A.B., Duke University; J.D., Harvard University Law School.

Pollman, Terrill
 (1998) Ralph Denton Professor and Director of the Lawyering Process Program; B.A., J.D., University of Arizona. Rapoport, Nancy (2007) Gordon and Silver, Ltd. Professor/B.A., Rice University; J.D. Stanford University.

Price, Jeanne
 (2008), Associate Professor and Director of the Wiener-Rogers Law Library and Associate Professor, B.A., Yale University; J.D., University of Texas; M.L.S., University of Maryland.

Rapoport, Nancy
 (2007) Gordon and Silver, Ltd. Professor; B.A., Rice University; J.D. Stanford University.

Reilly, Peter
 (2006) Associate Professor, Director of Negotiation Training, Saltman Center for Conflict Resolution; A.B., Princeton University; J.D. Harvard Law School; LL.M., Georgetown University Law Center.

Rowley, Keith A.
 (2001) William S. Boyd Professor; B.A., Baylor University; J.D., University of Texas Law School.

Saucedo, Leticia
 (2003) Professor; A.B., Bryn Mawr College; J.D. Harvard Law School.

Scharf, Rebecca
 (2004) Lawyering Process Professor; B.A., Brandeis University; J.D. Harvard Law School.

Shoben, Elaine
 (2005) Judge Jack and Lulu Lehman Professor, A.B., Barnard College; J.D., University of California Hastings College of the Law.

Stempel, Jeffrey W.
 (1999) Doris and Theodore B. Lee Professor; B.A., University of Minnesota; J.D., Yale Law School.

Sternlight, Jean R.
 (2003) Michael and Sonya Saltman Professor and Director of the Saltman Center for Conflict Resolution; B.A., Swarthmore College; J.D., Harvard Law School.

Tanenhause, David.
 (2002) James E. Rogers Professor of History and Law, Associate Professor, Joint Appointment with Department

of History; B.A., Grinnell College; M.A. and Ph.D., University of Chicago.

Whitney, Jean M.

(1999) Ralph Denton Lawyering Process Professor and Associate Director of the Lawyering Process Program; B.A. and M.Ed., Minnesota; J.D., William Mitchell College of Law.

The mission of the William S. Boyd School of Law is to prepare students for the competent and ethical practice of law. At the same time, the Boyd School of Law recognizes that the skills and knowledge acquired in the juris doctor program may be transferred easily to other fields of endeavor and that many students seek legal training for the value it may have in pursuits other than the practice of law. The Boyd School of Law is dedicated to preserving, transmitting, and advancing the current state of legal knowledge, to developing programs which meet the changing needs of society, and to encouraging its graduates to apply the knowledge they gain for their own personal development and for the good of society. The curriculum responds to the needs of the students as well as the needs of the profession. In the early stages of legal education, the curriculum stresses professionalism, community service, and the roles and importance of lawyers in our society, all in an effort to acquaint students with the nature and nobility of the legal profession and with the opportunity that lawyers have to improve the society in which they live. Throughout the curriculum, emphasis is placed on writing, professionalism and community service, and in the final year, in our clinical and externship programs, we provide students with the opportunity of a substantial lawyering experience under close supervision.

Admission Requirements and Selecting Applicants

The Boyd School of Law seeks to enroll an accomplished and diverse group of women and men who will contribute to the enrichment of the school's educational program and to the community and the profession after graduation. We seek students who have demonstrated significant accomplishments in their lives, for example by achieving distinguished academic records as undergraduate or graduate students, by engaging successfully in important and demanding careers, by providing significant service to their communities or by meeting challenges associated with the applicant's race, ethnicity, gender, economic status, or disability. We believe that the law school can and should have a student body that is both academically well-qualified and diverse. The presence in the school of students who have diverse backgrounds, attitudes, and interests contributes to the breadth and quality of the classroom and non-classroom dialogue that is a critical element to legal education.

In assessing applicants, the Admissions Committee looks to:

1. **Academic Capability.** To assess an applicant's undergraduate academic capability, the committee considers such factors as the applicant's undergraduate GPA, the trend of college grades, the difficulty of the applicant's course of undergraduate study, the quality and grading pattern of the undergraduate institution, the extent of work or other activities undertaken while in college, the date of the undergraduate degree, graduate studies, and performance on the Law School Admissions Test.
2. **Nonacademic Accomplishments.** The committee will consider evidence of significant accomplishments in extracurricular activities, employment, military service, and community service.
3. **Individual Background.** The committee will consider the applicant's state of residency, cultural, ethnic, racial and socioeconomic background, and evidence of significant handicaps overcome by the applicant. The committee will also consider any history of criminality or academic misconduct.

Applicants must:

1. have earned an undergraduate degree from an accredited four-year college or university;
2. have taken the Law School Admissions Test (LSAT). The test is given in June, October, December, and February. In order to ensure full consideration of their application, applicants are encouraged to take the LSAT by December 2009 (although it is possible to take the February 2010 LSAT and complete an application in a timely manner). Applicants must have a currently reportable LSAT score in their Law School Data Assembly Service (LSDAS) file. For guidance, see current LSAT/LSDAS Information Book. LSAT registration materials and receive further information from the Law School Admission Council at www.lsac.org or at (215) 968-1001;
3. register for and maintain an up-to-date file with the Law School Data Assembly Service. It is the responsibility of applicants to ensure that an official transcript from each institution they have attended is sent by that institution to LSDAS. Please do not have transcripts sent directly to the Boyd School of Law.

For additional information regarding admissions and law school programs, please call the Dean for Student Advancement or Director of Admissions at (702) 895-3671.

Juris Doctor Dual Programs

The William S. Boyd School of Law and the UNLV Colleges of Business, Education, and Urban Affairs offer the following Juris Doctor dual degree programs allowing students to be admitted to both programs to pursue the two degrees concurrently:

- Juris Doctor/Master of Business Administration (JD/MBA)
- Juris Doctor/ Master of of Social Work (JD/MSW)
- Juris Doctor/Ph.D. in Education (JD/PhD)

Juris Doctor/Master of Business Administration (JD/MBA)

Pursued individually, the JD requires the completion of 89 credit hours and the MBA requires the completion of 48 credit hours. The dual JD/MBA requires the completion of 80 law credit hours and 33 business credit hours, as 15 credit hours of law courses are accepted toward the MBA and nine credit hours of business courses are accepted toward the JD.

Applicants to the JD/MBA program must apply for, and gain admission to, both the Boyd School of Law JD program and to the College of Business MBA program, respectively. For information on MBA program application procedures, interested individuals should contact the College of Business-MBA Program at (702) 895-3655 or go to their website. When seeking admission to each of the two schools, applicants are asked to submit with each application a statement indicating their wish to pursue the dual JD/MBA degree.

While applications from current students in either program will be considered, students normally should secure admission to each program upon entering the university. However, petitions for admission to the dual JD/MBA program from students at more advanced stages in either program will be considered.

Under American Bar Association standards, the Boyd School of Law cannot award credit for any course work taken prior to matriculation into the JD program. JD/MBA candidates therefore normally must enroll at the Boyd School of Law and complete one year of study before taking any MBA courses to be applied to the JD degree.

Business Administration Courses: 33 Total Credits

Required Law Courses: 44 Total Credits*

* First-year required courses are **Prerequisites:** to all upper-level law courses.

- LAW 503 - Contracts
- LAW 505 - Lawyering Process I
- LAW 511 - Civil Procedure/Alternative Dispute Resolution I
- LAW 515 - Lawyering Process II
- LAW 517 - Constitutional Law I
- LAW 523 - Torts
- LAW 525 - Property II
- LAW 531 - Civil Procedure and Alternative Dispute Resolution II
- LAW 613 - Professional Responsibility
- LAW 616 - Criminal Law
- LAW 624 - Constitutional Law II
- Third Semester Lawyering Process Course

Upper-level writing-intensive course (one of various courses)

Directed Electives at Law School: 18 Total Credits*

LAW 603 - Federal Income Tax
LAW 605 - Basic Bankruptcy
LAW 608 - Insurance Law
LAW 614 - Real Estate Finance
LAW 615 - Secured Transactions
LAW 618 - Employment Discrimination Law
LAW 619 - Employment Law
LAW 621 - Intellectual Property I
LAW 622 - Introduction to Gaming Law
LAW 626 - Business Organizations I
LAW 628 - Payment Systems
LAW 629 - Intellectual Property II
LAW 637 - Sales and Leases
LAW 640 - Labor Law
LAW 646 - Cyberlaw
LAW 649 - Taxation of Business Entities
LAW 656 - Business Organizations II
LAW 657 - Antitrust
LAW 660 - Banking Law
LAW 661 - Federal Taxation
LAW 663 - Advanced Issues in Tax
LAW 665 - Health Care Organization and Finance
LAW 668 - Commercial Law: Core Concepts in Secured Transactions and Payments Systems
LAW 672 - International Business Transactions
LAW 723 - Economics and the Law
LAW 725 - Gaming Policy Seminar
LAW 730 - Business Bankruptcy
LAW 733 - Advanced Intellectual Property Seminar
LAW 735 - U.S. Taxation of International Transactions
LAW 736 - Securities Regulation

Free Electives at Law School:

Students in the JD/MBA program must complete 18 other credits of “free” electives at the law school. These free electives may come from the list of directed electives or from any other elective offered at the law school. Students anticipating practice in a certain area are encouraged to refer to the Course Planning Guide in the Law School Student Policy Handbook for suggested course sequences.

Juris Doctor/Master of Social Work (JD/MSW)

Pursued individually, the JD requires the completion of 89 credit hours and the MSW requires the completion of 60 credit hours. The dual MSW/JD degree would require the completion of 80 law credit hours and 51 social work credit hours, as 9 hours of law courses are accepted toward the MSW and 9 hours of social work courses are accepted toward the JD.

Applicants to the JD/MSW degree program must apply for, and gain admission to, both the Boyd School of Law JD program and to the School of Social Work MSW program,

respectively. Admission requirements are the same as those listed under the regular JD and MSW programs.

While applications from current students in either program will be considered, students normally should seek and satisfy admission to enter both programs upon entering the university. However, petitions requesting admission to the dual JD/MSW program from students at more advanced stages in either program will be considered.

Those interested are encouraged to submit a request for permission to participate in the program, along with applications for admission, at the earliest possible time. Contact the William S. Boyd School of Law at (702) 895-2440 and the UNLV School of Social Work programs at (702) 895-3311 or <http://socialwork.unlv.edu/> for further information on admissions requirements.

Required Social Work Courses: 51 credits

Required Law Courses: 44 credits*

First-year required courses are **Prerequisites:** to all upper-level law courses.

LAW 503 - Contracts
LAW 505 - Lawyering Process I
LAW 511 - Civil Procedure/Alternative Dispute Resolution I
LAW 515 - Lawyering Process II
LAW 517 - Constitutional Law I
LAW 521 - Property I
LAW 523 - Torts
LAW 525 - Property II
LAW 531 - Civil Procedure and Alternative Dispute Resolution II
LAW 616 - Criminal Law
LAW 624 - Constitutional Law II
Third Semester Lawyering Process Course 3 credits
Upper-level writing-intensive course (one of various courses)

Free Electives at Law School: 24 credits

Students in the JD/MSW program must complete 24 other credits of “free” electives at the law school. These free electives may come from the list of directed electives or from any other elective offered at the law school. Students anticipating practice in a certain area are encouraged to refer to the Course Planning Guide in the Law School Student Policy Handbook for suggested course sequences.

MSW Electives: 9 credits

PUA 701 - Principles of Public Administration
PUA 704 - Seminar in Fiscal Administration
PUA 708 - Seminar in Public Personnel Administration
SW 676 - Legal and Ethical Issues in Social Work
SW 791 - Advanced Practice With Children
SW 792 - Cross-Cutting Issues in Child Welfare
SW 793 - Child Welfare Policy and Services
SW 798 - Child Welfare Administration and Supervision

Directed Electives at Law School: 12 credits

Students in the JD/MSW program must successfully complete at least 12 credits from the following list.

LAW 603 - Federal Income Tax
LAW 604 - Administrative Law
LAW 607 - Family Law
LAW 617 - Disability Law
LAW 618 - Employment Discrimination Law
LAW 619 - Employment Law
LAW 625 - Law and the American Indian
LAW 626 - Business Organizations I
LAW 633 - Land Use Regulation
LAW 636 - Child, Parent and the State
LAW 638 - Education Law and Policy
LAW 639 - Feminist Jurisprudence
LAW 642 - Law and Social Justice
LAW 644 - Juvenile Law
LAW 647 - Civil Rights Litigation
LAW 648 - Health Care Liability and Quality Regulation
LAW 653 - Criminal Procedure I
LAW 658 - Immigration Law
LAW 659 - First Amendment Rights
LAW 664 - Criminal Procedure II
LAW 665 - Health Care Organization and Finance
LAW 666 - Domestic Violence and the Law
LAW 670 - Alternative Dispute Resolution Survey
LAW 711 - Children in Society: Selected Problems
LAW 710 - The Bill of Rights in Law and History
LAW 713 - Interviewing, Counseling and Negotiations
LAW 715 - Mediation
LAW 719 - Negotiation
LAW 727 - International Human Rights Law
LAW 728 - Bioethics and the Law
LAW 750 - Congressional Externship
LAW 751 - Judicial Externship
LAW 752 - Legislative Externship
LAW 771 - Juvenile Justice Clinic
LAW 773 - Government & Public Interest Externship
LAW 774 - Capital Defense Clinic
LAW 775 - Immigration Clinic

Juris Doctor/Doctor of Philosophy in Education (JD/PhD)

The William S. Boyd School of Law and the UNLV College of Education offer a dual Educational Psychology & Juris Doctor Dual Ph.D./J.D. degree program that allows students admitted to both programs to pursue the two degrees concurrently. Individuals seeking this dual degree will obtain a J.D. degree and a Ph.D. one of the following:

- Educational Psychology (with an emphasis in Foundations or School Psychology)
- Higher Education Leadership
- Special Education

Pursued individually, the J.D. degree requires the completion of 89 credit hours and the Ph.D. degree requires the completion of a minimum of 67-72 (dependent upon program) credit hours. The J.D./Ph.D. degree would require the completion of 80 law credit hours and a minimum of 54-63 (dependent upon program) education credit hours, as 9 hours of education courses are accepted toward the J.D. degree and 9-18 (dependent upon program) hours of law courses are accepted toward the Ph.D. degree.

Applicants to the J.D./Ph.D. degree program must apply for, and gain admission to both the Boyd School of Law J.D. program and to the College of Education Ph.D. program, respectively. For more information on the College of Education Ph.D. program application procedures, interested individuals should contact the College of Education at (702) 895-3374 or visit education.unlv.edu. When seeking admission to each of the two schools, applicants are asked to submit with each application a statement indicating their wish to pursue the dual J.D./Ph.D.

While applications from current students in either program will be considered, students normally should secure admission to each program upon entering the university. However, petitions requesting admission to the dual J.D./Ph.D. program from students at more advanced stages in either program will be considered.

Under American Bar Association standards, the Boyd School of Law cannot award credit for any coursework taken prior to matriculation into the J.D. program. J.D./Ph.D. candidates therefore normally must enroll at the Boyd School of Law and complete one year of study before taking any Ph.D. courses.

Required Law Courses: 44 Total Credits*

First-year required courses are **Prerequisites:** to all upper-level law courses.

LAW 503 - Contracts
LAW 505 - Lawyering Process I
LAW 511 - Civil Procedure/Alternative Dispute Resolution I
LAW 515 - Lawyering Process II
LAW 517 - Constitutional Law I
LAW 523 - Torts
LAW 525 - Property II
LAW 531 - Civil Procedure and Alternative Dispute Resolution II
LAW 613 - Professional Responsibility
LAW 616 - Criminal Law
LAW 624 - Constitutional Law II
Third Semester Lawyering Process Course
Upper-level writing-intensive course (one of various courses)

Directed Electives at Law School: 9 Total Credits

LAW 607 - Family Law
LAW 617 - Disability Law
LAW 618 - Employment Discrimination Law
LAW 638 - Education Law and Policy
LAW 644 - Juvenile Law

LAW 670 - Alternative Dispute Resolution Survey
 LAW 715 - Mediation
 LAW 719 - Negotiation
 LAW 769 - Education Clinic
 LAW 770 - Family Justice Clinic
 LAW 771 - Juvenile Justice Clinic
 LAW 771 - Juvenile Justice Clinic
 LAW 773 - Government & Public Interest Externship
 LAW 774 - Capital Defense Clinic
 LAW 775 - Immigration Clinic
 LAW 790 - Special Topics in Law

Free Electives at Law School: 27 credits

Students in the JD/Ph.D. program must complete 27 other credits of “free” electives at the law school. These “free” electives may come from the list of directed electives or from any other elective offered at the law school. Students anticipating practice in a certain area are encouraged to refer to the Course Planning Guide in the Law School Student Policy Handbook for suggested course sequences.

Curriculum: Educational Psychology Ph.D.

- Research Methods Core Courses 15
- Learning/Development Core Courses 10
- Ph.D. Emphasis Area Courses* 12
- Required Dissertation in Educational Psychology: 12
- Specialization Strand Core Courses
- Each specialization strand within the Ph.D. in Educational Psychology has a distinct set of core requirements.
- Foundations Strand Core Courses 18
- School Psychology Strand Core Courses 24

Ph.D. students are required to identify a special emphasis area in addition to the specialization strand coursework. For the JD/PhD program, this emphasis area will be comprised of 12 credits from the required law degree coursework.

Curriculum: Higher Education Leadership Ph.D.

- Required Core Courses 18
- Research Courses 12
- Higher Education Electives 9
- Dissertation in Higher Education Leadership 15

Curriculum: Special Education Ph.D.

- Required Special Education Core Courses 26
- Required Education Research Courses 15
- Required Special Education Disability Studies Courses 10
- Required Special Education Leadership Courses 9
- Family Law 3
- Required Dissertation in Special Education 12

Juris Doctor J.D.

Degree Requirements

To receive the Juris Doctor degree, students admitted to the law school must complete at least 89 units of credit with an overall cumulative average of at least 2.30, complete all of the specific requirements for graduation, including the community service and writing requirements and all required courses.

For additional information regarding admissions and law school programs, please call the Dean for Student Advancement or Director of Admissions at (702) 895-3671. Complete admission and degree requirement explanations may also be found on the Boyd School of Law website.

Course Descriptions

LAW 502 - Contracts I

Credits 3

Overview of basic contract law. Exploration of common law legal method and the structure of Article 2 of the Uniform Commercial Code in the context of issues of contract formation. **Prerequisites:** Majors only, consent of instructor.

LAW 503 - Contracts

Credits 5

Overview of basic contract law. Exploration of common law legal method and the structure of Article II of the Uniform Commercial Code in the context of issues of contract formation and interpretation. **Prerequisites:** Majors only, consent of instructor.

LAW 505 - Lawyering Process I

Credits 1 – 4

Students are introduced to basic legal research, interviewing skills, effective use of legal authorities in legal analysis and the conventions of predictive legal writing. The course is taught using readings, exercises, simulations, extensive individual feedback and conferences. Students will write several short assignments as well as longer office memos. **Prerequisites:** Majors only, consent of instructor.

LAW 511 - Civil Procedure/Alternative Dispute Resolution I

Credits 2 – 3

Exploration of the nature and structure of dispute resolution systems, with a focus on formal adjudicatory procedure for civil lawsuits while exposing students to the spectrum and interrelation of dispute resolution systems. Topics covered include jurisdiction, venue, rules of procedure, choice of law. **Prerequisites:** Majors only, consent of instructor.

LAW 515 - Lawyering Process II

Credits 1 – 4

Students continue to develop skills in legal research, analysis, reasoning and writing. Focuses on writing persuasively as an advocate, using increasingly complex simulations requiring analysis of statutory and administrative law materials. Assignments include letters to clients and attorneys, a trial court memorandum and an appellate brief, staged to allow for extensive individual feedback and instruction, and an oral argument to a mock appellate court. **Prerequisites:** LAW 505, majors only; consent of instructor.

LAW 517 - Constitutional Law I

Credits 3

Examines judicial review, congressional power under the Commerce, Taxing, and Spending Clauses and section five of the Fourteenth Amendment; substantive due process rights; the role of the states and national government under the Tenth and Eleventh Amendments; and Separation of Powers. **Prerequisites:** Majors only, consent of instructor.

LAW 519 - Contracts II

Credits 3

Further exploration of Contracts I with an emphasis on interpretation of contracts. **Prerequisites:** Majors only, consent of instructor.

LAW 521 - Property I

Credits 2 – 3

Acquisitions of property interest, estates in land and future interests, and landlord tenant. **Prerequisites:** Majors only, consent of instructor.

LAW 523 - Torts

Credits 4

Law of civil injuries, including legal protection of personality, property and relational interests against physical, economic, and emotional harms. Emphasis on intentional torts, negligence and strict liability.

Prerequisites: Majors only, consent of instructor.

LAW 525 - Property II

Credits 2 – 3

Real estate transactions, easements and other servitudes, public land use regulation. Note:: May be taken to a maximum of three credits **Prerequisites:** Majors only, consent of instructor.

LAW 531 - Civil Procedure and Alternative Dispute Resolution II

Credits 2 – 3

Continuation of Civil Procedure and Alternative Dispute Resolution I. Topics covered include pretrial practice, pretrial dispositions, and court-imposed alternative dispute resolution mechanisms.

LAW 602 - American Legal History

Credits 2 – 3

Examination of major issues in American legal history such as the role of lawyers in society and the role of law in developing the economy as well as the development of American legal institutions. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 603 - Federal Income Tax

Credits 3

Overview of the code provisions governing the taxation of individual income and the basic concepts and legal doctrines which courts employ in implementing those provisions.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 604 - Administrative Law

Credits 3

Examines the legal structure of federal and state government agencies; how they may be structured under the Constitution; how they issue and enforce regulations; and how they make decisions. Majors only or completion of first-year law courses or consent of instructor.

LAW 605 - Basic Bankruptcy

Credits 3

Reviews the basic elements of business and consumer bankruptcy under federal bankruptcy statutes. Emphasis on problem solving and ethical issues. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 606 - Evidence

Credits 3 – 5

Focuses on the Federal Rules of Evidence and the issues that arise out of their use. Provides understanding of the rules including both their theoretical basis and how they function in the courtroom. Addresses preparation and presentation of various kinds of evidence, including proof of writings; qualifications and examination of witnesses; privilege; opinion testimony; demonstrative, experimental, scientific evidence, determination of relevancy; application of the hearsay rule. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 607 - Family Law

Credits 3

Basic family law. Covers legal construction of the family and relationship between the state and the family, marriage, divorce, custody, and adoption. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 608 - Insurance Law

Credits 3

Overview of the theory and operation of insurance, including the marketing, underwriting, and claims process. Major forms of insurance surveyed with primary focus on issues of insurance policy construction and judicial resolution of recurring coverage issues. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 609 - Law and Literature

Credits 1 – 3

Study of real or fictional depictions of lawyers and the legal system from a literary perspective to gain a new understanding of the law. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 610 - Advanced Legal Analysis and Writing: Special Topics

Credits 3

Analysis and writing about complex legal problems. Interpretation of various authorities and use of various forms of legal reasoning, types of argument, and techniques for clear and effective writing. **Prerequisites:** LAW 505, LAW 515, majors only, consent of instructor.

LAW 611 - Products Liability

Credits 2 – 3

Analyzes the substantive law, underlying theory and policy, and practice of products liability—liability for injuries by defective consumer products. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 613 - Professional Responsibility

Credits 3

Examines the law governing lawyers, the rules that govern how members of the legal profession, including judges as well as lawyers, may or must behave. Sources of these rules are many—the Constitution, statutes, procedural, evidentiary and court rules, and rules of professional conduct. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 614 - Real Estate Finance

Credits 3

Mortgages, deeds of trust, installment land contracts, construction financing, mechanics' liens, sales and leasebacks. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 615 - Secured Transactions

Credits 3

Covers Article 9 of the Uniform Commercial code with respect to taking security interests in personal property. Emphasis on interplay with real property security and

bankruptcy, problem solving and ethical issues.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 616 - Criminal Law

Credits 3

Introduction to criminal law with emphasis on principles of criminal liability. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 617 - Disability Law

Credits 3

Examines the law of disability discrimination, focusing on the Americans with Disabilities Act of 1990 and other federal and state statutes, case law and regulations governing the civil rights of persons with disabilities to education, employment, public accommodations and housing. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 618 - Employment Discrimination Law

Credits 3

Examines the law of employment discrimination, focusing on Title VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, the Age Discrimination Employment Act of 1967 and other federal and state statutes, case law and regulations protecting the civil rights of employees and job applicants. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 619 - Employment Law

Credits 3

Surveys the law of employment relations focusing on common law exceptions to the employment at will doctrine through public policy, individual contracts, handbooks, and tort doctrine. Examines just cause provisions of the Model Termination Act. Analyzes common law and statutory protections afforded to employee speech and employee privacy, and examines federal wages and hours legislation. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 620 - Water Law

Credits 3

Acquisition and exercise of private rights in water, public rights and environmental protection, water distribution organizations, interstate water allocation, and federal-state relations in water resource management. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 621 - Intellectual Property I

Credits 2 – 4

Study of the law relating to the protection of literary, artistic, and musical material; copyright law, including publication, subjects protected, and extent of protection;

aspects of unfair competition, and right of privacy.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 622 - Introduction to Gaming Law

Credits 2 – 3

This course provides an overview of public policy issues; the federal role in gaming regulation; the economics of gaming; the creation of gaming control systems; the licensing process; ethical requirements for the gaming lawyer; accounting, internal controls and taxation; gaming contracts; gaming crimes; advertising; entertainment; the legislative process; problem gambling; and practical approaches to legal representation. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 624 - Constitutional Law II

Credits 3

Examines the Equal Protection Clause of the Fourteenth Amendment and related topics and the First Amendment's Free Speech and Free Press Clauses. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 625 - Law and the American Indian

Credits 3

Anthropological, historical, and legal study of the American Indians, including a focus on American Indian traditional law and values, federal policy and current legal issues.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 626 - Business Organizations I

Credits 3 – 4

Examines different forms of business organization, including corporations, partnerships and limited liability companies. Focuses on similarities and differences among these forms, and examines the roles, responsibilities and rights of the persons involved in business organizations. Does not cover federal regulation of securities or issuers.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 627 - Pretrial Litigation

Credits 3

Hands-on experience of the pre-trial litigation process in the federal court system. Students act as lawyers in a simulated civil case, interviewing and counseling clients, conducting legal research, drafting pleading, engaging in discovery practice, settlement negotiations and pre-trial motion practice. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 628 - Payment Systems

Credits 3

Examine the legal rules regarding how goods and services are paid for. Includes portions of Articles 3 and 4 of the Uniform Commercial Code, federal statutes regarding credit and debit cards, and the rules regarding negotiable instruments.

LAW 629 - Intellectual Property II

Credits 3

Covers federal copyright law and the state law right of publicity, with minor attention to some closely related doctrines. Fundamental principles and public policy questions of federal copyright law. Although some state law doctrines examined from time to time, copyright laws in the United States is almost exclusively federal. For students whose career interests include intellectual property or entertainment law. Also recommended for those interested in communications law, general business transactions, and/or commercial litigation.

LAW 630 - Community Property

Credits 1 – 3

Examines the law dealing with the classification, management and distribution of property acquisition within the community property jurisdictions of the United States.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 631 - Remedies

Credits 2 – 4

Explores what lawyers and courts do to help someone who has been, or is about to be, wronged. In-depth look at the four major categories of remedies: damages, coercive remedies, declaratory relief and restitution. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 632 - Wills, Trusts and Estates

Credits 2 – 3

Examines intestate succession, family protection, execution of wills, will contests, will substitutes, creation of trusts, modification and termination of trusts, administration of estates and trusts. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 633 - Land Use Regulation

Credits 2 – 3

Focuses on public regulation of land use, including zoning, subdivision regulation, regulation of urban growth, etc. Include the planning process, constitutional limitations on land use controls, state and regional regulation, aesthetic regulation and discriminatory zoning, and private land use alternatives. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 634 - Federal Courts

Credits 2 – 3

Examines federal jurisdiction and the law of federal- state relations. Covers federal judicial powers, congressional allocation of jurisdiction, choice of law, district court jurisdiction, appellate review, civil judicial reform, 42 USC Section 1983, Implied Right of Action, 11th Amendment and Federal Habeas Corpus. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 635 - Conflict of Laws

Credits 2 – 3

Focuses on the problem of choosing which jurisdiction's law should be applied to transactions, relationships, or events with contracts in more than one jurisdiction. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 636 - Child, Parent and the State

Credits 2 – 3

Explores the legal relationships between children, their parents, and the state, covering such issues as the child as an autonomous being, the child's role in the family, family autonomy, and the obligations of parents and the state to children. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 637 - Sales and Leases

Credits 2 – 3

Examines the laws governing sales and leases of goods, including Articles 1, 2 and 2A of the Uniform Commercial Code, the U.N. Convention on Contracts for the International Sale of Goods, and the Uniform Electronic Transactions Act. **Prerequisites:** Majors only or completion of first- year law courses or consent of instructor.

LAW 638 - Education Law and Policy

Credits 2 – 3

Examines six distinct and highly visible areas of education law and policy, primarily in K-12: compulsory education; school governance and due process; school finance; private schools; religion and public schools; and, equal educational opportunity.

LAW 639 - Feminist Jurisprudence

Credits 2 – 3

Explores feminist theory in relation to the law. Examines the historical foundations of women's legal subordination as well as the various strands of feminist legal theory. Specific units of study may include topics such as affirmative action, comparable worth, work and family, education, sexual harassment, domestic violence, the teaching and practice of law, pornography and free speech, abortion and others.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 640 - Labor Law

Credits 2 – 3

Explores the employer-employee-union relationship, its historical and economic development and its modern statutory framework.

LAW 641 - Entertainment Law

Credits 2 – 3

Surveys a wide range of legal issues pertinent to live and recorded entertainment, including intellectual property rights, contract formation and breach, regulatory schemes, labor issues, and First Amendment considerations.

Prerequisites: LAW 629

LAW 642 - Law and Social Justice

Credits 2 – 3

Examines the role of law in creating, perpetuating, and dismantling hierarchies of power and privilege in society, particularly those based on social/ethnic groupings, gender, socio-economic class, sexual orientation, and disabilities. Enables students to read law critically with an understanding of the ways in which techniques, practices and rhetorical strategies can exclude and subordinate based on categories of identity.

LAW 643 - Legislation and Statutory Interpretation

Credits 2 – 3

Explores some of the various procedural, constitutional, and jurisprudential issues raised by a study of the unique role that state and federal legislatures play in constitutional order. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 644 - Juvenile Law

Credits 2 – 3

Examines the procedural and substantive law and judicial administration relating to juvenile justice. Primary area of concentration: rights of accused juvenile, police conduct and detention, reference for adult prosecution, adjudication, treatment vs. punishment, and the roles of the lawyer in the juvenile court system. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 645 - Lawyering Theory and Practice

Credits 2 – 4

Students study and perform a range of tasks and services performed by practicing attorneys in the representation of clients. Exercises include counseling, assessment of legal problems, efforts for resolution and claims activity, including litigation and defense through complaints, motions, discovery, and trial-related activity.

LAW 646 - Cyberlaw

Credits 2 –4

Study of legal issues attending use of computers and electronic communications and commerce, including intellectual property concerns related to cyberspace and features such as websites, e-commerce and communications. Note:: LAW 629 is strongly recommended.

LAW 647 - Civil Rights Litigation

Credits 2 – 4

Students examine, analyze and evaluate the various stages of a complex case involving a civil rights claim made pursuant to the Constitution, federal anti-discrimination statutes, or common law. **Prerequisites:** LAW 515, majors only, consent of instructor.

LAW 648 - Health Care Liability and Quality Regulation

Credits 3

Explores ways in which the law promotes the quality of health care through licensing, certification, and accreditation of health care professionals and institutions and also addresses liability issues in the health care context.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 649 - Taxation of Business Entities

Credits 2 – 3

Surveys federal income taxation of business entities and their owners, including corporations, partnerships, LLC's, and LLP's. **Prerequisites:** LAW 603, majors only or completion of first-year law courses or consent of instructor.

LAW 650 - Estate and Gift Tax

Credits 1 – 3

Examines the federal taxation regime applicable to gifts and inheritances. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 651 - Environmental Quality Law

Credits 2 – 3

Provides an overview of the law and policy of environmental quality and pollution control. Addresses the origins and development of modern statutory environmental law as it relates to the various media: air, water and soil.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 652 - International Public Law

Credits 2 – 3

Introduction to the doctrines, institutions and methodology of modern international law. Students examine the legal systems governing relations among states, and their expansion to non-state actors. Also analyzes the application of international law in domestic courts, international tribunals and organizations, doctrines of jurisdiction and immunities and human rights. **Prerequisites:** Majors only

or completion of first-year law courses or consent of instructor.

LAW 653 - Criminal Procedure I

Credits 3

Basic course in criminal procedure. Covers laws regulating daily interactions of police and public, including laws of search and seizure and of interrogations. Does not cover rights subsequent to interrogation. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 654 - Public Lands and Natural Resources Law

Credits 2 – 3

Provides an introduction to federal public lands and natural resources law. Focuses on the laws and legal systems that govern the classification and use of the federally owned lands comprising a third of America and the vast majority of the West. Examines major resource areas, including: minerals, timber, range, wildlife, recreation, wilderness, and cultural resources. Explores the interplay between environmental, economic, cultural, social and political factors in managing national parks, forest, and the public domain. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 655 - Securitization

Credits 2 – 3

Examines the financing technique of securitization and its various legal underpinnings. Securitization is a trillion dollar industry that raises issues in corporate finance, secured transactions, bankruptcy and securities regulation. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor, and LAW 615 or LAW 626.

LAW 656 - Business Organizations II

Credits 2 – 3

Covers the law of publicly-traded corporations. Special attention will be given to the fiduciary duties of boards of directors; management, and controlling shareholders; proxy regulation and shareholder voting; insider trading; shareholder litigation and mergers and acquisitions.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 657 - Antitrust

Credits 1 – 3

Basic legal framework for regulating conduct to undermine competitive markets. Topics include antitrust regulation of horizontal agreements between competitors to restrain trade, such as price-fixing, output restrictions, boycotts and mergers; vertical agreements between suppliers and purchasers such as distributional restraints, exclusive dealing and tying; and unilateral conduct, such as monopolization and attempted monopolization. Role of antitrust law in today's technological environment.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 658 - Immigration Law

Credits 1 – 3

Covers legal issues and policies pertaining to non-citizens of the United States, including the regulation of admission, exclusion, and deportation of immigrants seeking to enter the United States. Rights of non-citizens who are in U.S. territory in the areas of health, education, and labor. Topics covered from various perspectives, including constitutional law, international human rights, comparative law, ethics and morality and history. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 659 - First Amendment Rights

Credits 2 – 3

Explores in depth critical First Amendment Freedoms Freedom of Expression and Association, Freedom of Press and Media, and Freedom of Religion. **Prerequisites:** Law 517

LAW 660 - Banking Law

Credits 3

Basic understanding of the federal and state laws governing traditional commercial banks and financial institutions in the United States. At the end of the course, the students will have a solid foundation which they can use to study more specific areas of law regarding such institutions.

Prerequisites: Majors only or completion of first year law courses or consent of instructor.

LAW 661 - Federal Taxation

Credits 1 – 5

Surveys the three major federal tax topics: income tax (two-fifths of course), taxation of business entities (two-fifths), and estate and gift tax (one-fifth). Students may enroll for all three components (5 credits), or two components, or one component (credits depending on components taken).

Prerequisites: Majors only or completion of first year law courses or consent of instructor.

LAW 662 - Civil and Criminal Tax Litigation

Credits 1 – 3

Examines tax controversy resolution mechanism. Not limited to tax students. Helpful for all interested in litigation career, including civil litigation and white collar crime.

Also, good to hone drafting skills. Students prepare pleadings, memos, and other controversy-related documents. Note: May be repeated to a maximum of three credits. **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

LAW 663 - Advanced Issues in Tax

Credits 2 – 3

Seminar. In consultation with the professor, students select a topic of current interest and importance in federal, state, or international taxation. Note: Students write research papers on topic and present and defend them in class.

Prerequisites: Majors only or completion of first year law courses, or consent of instructor.

LAW 664 - Criminal Procedure II

Credits 3

Covers law and practices between the time defendant is charged and final disposition and sentencing. Includes prosecutorial discretion, bail, plea bargaining right to counsel, due process, sentencing, and post-conviction review.

Prerequisites: Majors only or completion of first year courses or consent of instructor.

LAW 665 - Health Care Organization and Finance

Credits 3

Laws and legal issues relating to the organization and operation of health care enterprises and the financing of health care services. Note: Prior or concurrent enrollment in LAW 626 desirable but not required. **Prerequisites:** Majors only or completion of first year courses or consent of professor.

LAW 666 - Domestic Violence and the Law

Credits 3

Examines violence against women and others in intimate relationships and the ways in which the law impacts and is impacted by domestic violence. Explores the history and social context of domestic violence and the dynamics and dimensions of abusive relationships. **Prerequisites:** Majors only or completion of first year courses or consent of professor.

LAW 667 - International Criminal Law

Credits 3

Covers the basics of public international law in the context of international criminal law including the nature of international crime, aspects of the international substantive system of laws, and specific offenses, as well as how this law is adjudicated and enforced. Specific offenses covered will include both international and transnational crimes as well as the procedural and adjudicative mechanisms established to deal with these offenses. **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

LAW 668 - Commercial Law: Core Concepts in Secured Transactions and Payments Systems

Credits 4 – 5

Gives students a familiarity with, and the ability to manipulate, basic concepts in secured transactions (Article 9 of the Uniform Commercial Code) and certain aspects of

payment systems (Articles 3,4 and 5 of the Uniform Commercial Code). **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

LAW 669 - Legal Drafting: Special Topics

Credits 3

Drafting legal documents such as contracts, leases, wills, by-laws, and employment agreements. Recognizing the importance of determining the client's objectives, researching the relevant law, organizing the document effectively, and drafting with accuracy, clarity, brevity, and appropriate tone. **Prerequisites:** LAW 505, LAW 515; majors only; consent of instructor.

LAW 670 - Alternative Dispute Resolution Survey

Credits 3

Students learn about negotiation, mediation, arbitration, and other forms of dispute resolution that are alternative or supplemental to litigation. The course will include theory, discussion, simulations, and lectures. **Prerequisites:** 500-level courses; majors only; consent of instructor.

LAW 671 - Judicial Writing

Credits 3

Introduction to style and form of judicial writing. Researching and writing on problems typically handled by trial or appellate courts. Exploration of the roles of courts in America's law and society, the internal workings of courts, and the roles and ethical obligations of various court staff. **Prerequisites:** LAW 505, LAW 515; majors only; consent of instructor.

LAW 672 - International Business Transactions

Credits 3

Explores a wide range of legal problems involving international trade, licensing, and investment issues. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 673 - Estate Planning

Credits 3

Cover various estate planning strategies, including but not limited to, the estate planning process, wills and living trusts, gifting considerations, life insurance, limited partnerships and limited liability companies and charitable giving. **Prerequisites:** LAW 632, LAW 650, majors only or permission of instructor.

LAW 674 - Perspectives on the Law History and Jurisprudence

Credits 3 Explores American Legal History and the best thinking about the nature of law and how it functions. **Prerequisites:** Majors only or permission of instructor.

LAW 675 - State and Local Taxation

Credits 1 – 3

Explores the state and federal constitutional limits on state taxation and the principle kinds of state taxes: income, sales and property taxes. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 676 - Intellectual Property Licensing Practicum

Credits 3

Covers the fundamentals of intellectual property licensing agreements with emphasis on drafting techniques for licenses involving patents, copyrights, trademarks, databases, and/or trade secrets. Note:: This course satisfies the third semester Lawyering Process requirement.

Prerequisites: LAW 505, and LAW 515, LAW 621 or LAW 629.

LAW 677 - Nevada Civil Practice

Credits 2-3

This course covers the basic areas of civil practice [actions, pleadings, civil procedure, evidence, and remedies], and will explore their particular applications [from selection, discovery tactics, litigation and trial strategy, professional ethics]. **Prerequisites:** Majors only or completion of first year law courses or consent of professor.

LAW 710 - The Bill of Rights in Law and History

Credits 2 – 3

Read recent works on the Bill of Rights and consider contemporary and historical questions about the meaning and purpose of the Bill of Rights or one of its particular provisions. Topics include federalism, populism, the role of reason in conceptualizations of the Constitution and Bill of Rights, the problem of unenumerated rights and issues raised by the incorporation controversy. **Prerequisites:** Law 517

LAW 711 - Children in Society: Selected Problems

Credits 2 – 3

Examines issues related to laws and policy governing the place and treatment of children in American society. Specific issues vary somewhat based on current events and student interest, but generally focus on legal and policy issues affecting the meaning of the state's parents-partial obligation, the parent-child relationship and the family.

LAW 712 - Trial Advocacy

Credits 2 – 4

Students design, execute, and practice the lawyering tasks specifically associated with actual courtroom trials, including opening statements, direct examination, cross-examination, evidentiary objectives, and closing arguments. Students perform these tasks in the context of hypothetical cases. **Prerequisites:** Prior or concurrent enrollment in LAW 606 and LAW 515.

LAW 713 - Interviewing, Counseling and Negotiations

Credits 2 – 4

Studies three principal forms of lawyering that take place outside the courtroom. Examines issues of client relations, decision-making and ethics in dealing with opponents as well as in guiding clients. Simulated exercises performed by students. **Prerequisites:** LAW 610

LAW 714 - Alternative Dispute Resolution Practicum

Credits 2 – 4

Engages in simulated situations involving various means of alternative dispute resolution in action, including simulated forms of mediation, arbitration, and various hybrids of ADR. **Prerequisites:** LAW 531

LAW 715 - Mediation

Credits 2 – 3

Examines the theory, practice, and public policy of mediation. Focusing particularly on issues of relevance to attorneys representing clients in mediation, the course will include simulations. **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

LAW 716 - Society of Advocates

Credits 1 – 3

Students participate in forensic competitions, such as moot court and trial practice, involving legal research and analysis and brief writing as well as oral arguments or other advanced lawyering tasks. **Prerequisites:** LAW 515, majors only; consent of instructor.

LAW 717 - Arbitration

Credits 2 – 4

Examination of the history and use of arbitration as well as its current legal status. Focus will be on substantive legal doctrines of arbitration particularly enforcement of arbitration agreements, and on arbitration procedure, particularly the manner in which arbitration may be conducted in various contexts. **Prerequisites:** LAW 610

LAW 718 - Advanced Advocacy: Special Topics

Credits 3

Analysis and writing about complex legal problems and writing documents that would be submitted to a court or quasi-judicial decision-maker. **Prerequisites:** LAW 505 and LAW 515; majors only; consent of instructor.

LAW 719 - Negotiation

Credits 2 – 3

Examines the theory, practice, and public policy of negotiation. Focusing particularly on issues of relevance to attorneys representing clients in negotiation, the course will include numerous simulations. **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

LAW 723 - Economics and the Law

Credits 3

Application of economic analysis to the topics confronted in litigation. Topics include: microeconomic theory, property rights, contracts, torts, discrimination, eminent domain, copyrights, patents, antitrust and criminal law.

Prerequisites: ECO 302 or MBA 710, or consent of instructor.

LAW 724 - Law Practice Management

Credits 1 – 3

Study how to maintain law practice for clients, including not only law office management but also issues of handling client funds, legal ethics, and economics of successful law practice. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 725 - Gaming Policy Seminar

Credits 1 – 3

Studies gaming policy and sophisticated legal issues surrounding gaming law and regulation, primarily through case studies. Focuses on legislative and administrative action as well as litigation. **Prerequisites:** Majors only or completion of first-year law courses, LAW 622 or consent of instructor.

LAW 726 - Separation of Powers Law

Credits 2 – 3

Explores the separation of powers in federal constitutional system. Topics covered include allocation of authority in the Constitution relating to the conduct of American foreign policy and the conduct of war-making activities.

Prerequisites: Majors only or completion of first-year law courses or consent of instructor.

LAW 727 - International Human Rights Law

Credits 2 – 3

Studies the norms, procedures, and the actors of international human rights. Explores the U.S. role in international human rights, the US policies that motivate its involvement, and the significance of international human rights as US domestic law. Explores the legal and moral complexities of implementing universal principles of human rights and introduce the mechanics of the practice of human rights domestically and internationally. **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

LAW 728 - Bioethics and the Law

Credits 2 – 3

Seminar explores law and policy relating to bioethical issues. Coverage of issues varies somewhat based on current events and student interest. Topics may include abortion, genetic screening, defining death, the “right to die,” and research involving human subjects. **Prerequisites:** Majors only, consent of instructor.

LAW 729 - Advanced Legal Research

Credits 1 – 3

Expands the research skills that have been introduced in Lawyering Process I as well as introduce new topics. Focuses on practitioner oriented materials and their use. In addition, research in specific subject areas also explored. **Prerequisites:** Majors only, consent of instructor; LAW 505, LAW 515.

LAW 730 - Business Bankruptcy

Credits 2 – 3

Studies financially distressed businesses with emphasis on business reorganizations under Chapter 11 of the Bankruptcy Code. Emphasizes lawyering skills and may include students representing parties in a simulated Chapter 11. **Prerequisites:** Majors only, or completion of first year courses or consent of professor; either LAW 605 or LAW 615.

LAW 731 - Seminar in Race, Gender, Sexual Orientation and the Law

Credits 2 – 3

Students select the specific topics covered. Examines race, ethnicity, culture, gender, and sexual orientation and how legal norms address tensions raised by such diversity.

LAW 732 - Privacy, Publicity & Defamation

Credits 3

Discusses constitutional right to privacy, the four privacy torts, contrast between right of privacy and right against defamation, and right of publicity. **Prerequisites:** Majors only or completion of first year courses or consent of professor.

LAW 733 - Advanced Intellectual Property Seminar

Credits 2 – 3

Course covers advanced topics in copyright, trademark and unfair competition law, trade secrets, and patent law. **Prerequisites:** LAW 621, LAW 629, majors only or completion of first-year law courses or consent of instructor.

LAW 734 - Income Taxation of Estates and Trusts

Credits 1

Examines federal income taxation of estates, trusts, and income in respect of decedent. Considers effect on estate, planning and administration. **Prerequisites:** LAW 603, majors only, completion of first-year courses or consent of instructor.

LAW 735 - U.S. Taxation of International Transactions

Credits 1 – 3

Examines how the federal income tax applies to outbound (U.S. persons doing business abroad) and in-bound (foreign persons doing business in U.S.) transactions. Also examines tax treaties. **Prerequisites:** LAW 603, majors only or completion of first-year law courses or consent of instructor.

LAW 736 - Securities Regulation

Credits 1 – 3

A study of federal and state securities regulation, including statutes, administrative rules, decisions and interpretations, cases governing the duties of participants in securities offerings, and other securities transactions. Coverage will include registration, disclosure, and antifraud provisions and, time permitting, may include international and comparative topics. Note:: While not required, students without an undergraduate or graduate business degree or comparable work experience are encouraged to take Law 626, prior to taking this course. **Prerequisites:** Completion of first-year law courses or consent of instructor.

LAW 737 - Workers Compensation

Credits 2-3

Students will gain an effective understanding of Worker's Compensation law, as it is practiced in most jurisdictions, with emphasis on the rights of workers to compensation, the administration of claims and the evaluation of individual cases. **Prerequisites:** Majors only or completion of first year law courses or consent of professor.

LAW 738 - Death Penalty Seminar

Credits 2-3

This courses addresses the law of capital punishment and constitutional requirements. Emphasis is on Nevada's death penalty statutes and Nevada Supreme Court Death penalty jurisprudence, policy issues implicated by capital punishment, and responsibilities of lawyers who handle capital cases. Note:: It is strongly recommended that students complete LAW 653 and LAW 664. **Prerequisites:** Majors only or completion of first year law courses or consent of professor.

LAW 739 - Community Law

Credits 3-4

Students learn about the law through both classroom study and structured field experiences in which they apply what they learn by providing law-related services to community partners. Students will also develop their awareness of ethical issues, the social and cultural contexts of legal institutions, and the value of civic engagement. **Prerequisites:** Majors only, completion of first-year law courses or consent of instructor.

LAW 750 - Congressional Externship

Credits 3 – 6

Explores the legislative process by placing students in legislative offices in Washington D.C. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 751 - Judicial Externship

Credits 3 – 7

Explores the role of the judiciary in the legal system by means of in-class discussions and field placements in judicial chambers in federal and state courts in the state of Nevada. **Prerequisites:** Majors only, consent of instructor.

LAW 752 - Legislative Externship

Credits 1 – 12

Explores the state legislative process by placing students in the Legislative Counsel Bureau Office in Carson City and Las Vegas. Students are assigned to work with the Legislative Counsel Bureau, the House and Senate Judiciary Committees and interim committees. **Prerequisites:** Majors only or completion of first-year law courses or consent of instructor.

LAW 760 - Law Journal

Credits 1 – 3

Academic credit for successful completion of work by a member of the Nevada Law Journal. Grading S/F grading only. **Prerequisites:** Successful completion of writing competition and selection by the instructor.

LAW 761 - Gaming Law Journal

Credits 1-3

Academic credit for successful completion of work by a member of the Gaming Law Journal.

Note:: May be repeated to a maximum of 6 credits.

Grading S/F grading only **Prerequisites:** Graduate standing

LAW 769 - Education Clinic

Credits 3 – 6

Students will represent children and their adult educational decision makers in educational matters in administrative foray including informal and formal hearings within Nevada school systems and possibly in state and federal court.

Students, teamed with professionals from other disciplines, will also work on educational policy and advocacy.

Prerequisites: Completion of thirty credits; majors only; permission of instructor. Completion of thirty credits; majors only; permission of instructor.

LAW 770 - Family Justice Clinic

Credits 1 - 6

This clinic explores the role of families in society, the strengths and weaknesses of state intervention into families, and the meaning of access to justice for children and parents. Students represent children, parents or guardians in family cases including termination of parental rights, guardianship, and other family matters. Cases involve contested trials, negotiations, administrative advocacy, and cutting edge legal and policy issues. Note:: In order to represent clients in court, students must be licensed under Nevada's student practice rule. Course also has classroom

component. **Prerequisites:** Completion of 30 law school credits.

LAW 771 - Juvenile Justice Clinic

Credits 1 – 6

Under direct supervision of the professor, students represent juveniles in juvenile court and district court proceedings involving charges of criminal conduct. To represent these clients, students must be licensed under Nevada's student practice rule for court appearances. Course also has classroom component. **Prerequisites:** LAW 616, LAW 613, majors only or completion of first-year courses or consent of instructor.

LAW 772 - Special Topics: Mediation Clinic

Credits 1-6

Students will study theories of conflict, negotiation and mediation. They will be exposed to many different models of mediation and learn to choose the interventions and techniques appropriate for different settings. Students receive practical and theoretical training in mediation theory and apply what they learn by mediating live cases in their weekly 4-hour placement in a variety of community venues.

Prerequisites: Completion of first-year law courses, interviewed by and permission of instructor.

LAW 773 - Government & Public Interest Externship

Credits 1 – 12

Designed to provide experiential learning opportunities in a variety of public law agencies including the offices of the U.S. Attorney, Special Public Defender, Clark County District Attorney, Federal Defender, and others. Note:: Supervised fieldwork is coupled with a weekly seminar. Corequisite/Prerequisite Pre or Corequisite: Professional responsibility.

LAW 774 - Capital Defense Clinic

Credits 1 – 6

Under direct supervision of the professor, students work on legal teams representing capital defendants. The classroom component of the course will emphasize death penalty law, lawyering skills, and professionalism issues. Note::

Students must be able to be certified for student practice under the applicable court rules. **Prerequisites:** Second year standing.

LAW 775 - Immigration Clinic

Credits 1 – 6

Under direct supervision of the professor, students represent clients in judicial and administrative proceedings involving immigration and related matters. The course will have a classroom component emphasizing immigration and naturalization law, lawyering and professionalism. Note:: Students must be eligible to represent clients under the applicable student practice rules.

LAW 776 - Natural Resources Field Seminar

Credits 2

Course offers students an opportunity to explore advanced natural resources law issues both in the field and through traditional classroom discussion and research. Topics include rangeland management, wildlife management, endangered species protection, forest management, the Colorado ecosystem and fire management. **Prerequisites:** LAW 654 or LAW 620 or consent of instructor.

LAW 777 - Community Law Practicum

Credits 1-2

A "companion course" that students take to add a practical application component to a doctrinal course. Students will work, individually or in teams, on a research, investigative or litigation project, undertaken in collaboration with community partners selected or approved by the professor teaching the doctrinal course. **Prerequisites:** Majors only, completion of first-year law courses or consent of instructor.

LAW 778 - Innocence Clinic

Credits 1-6

This course will teach about the systemic causes of wrongful convictions and the legal remedies for actually innocent clients. Students enrolled in the course will work on Nevada claim of innocence cases referred from the Rocky Mountain Innocence Center and work on policy projects to improve the criminal justice system.

Prerequisites: Completion of 30 law school credits.

LAW 779 - Appellate Clinic

Credits 1-6

Students will represent clients on appeal in the Ninth Circuit Court of Appeals, the United States Supreme Court, or the Nevada Supreme Court. These appeals may include direct criminal appeals or civil appeals. Students will develop expertise in appellate counseling, strategy, legal research, storytelling, and oral and written advocacy. **Prerequisites:** Completion of 45 law school credits.

LAW 780 - Directed Readings

Credits 1 – 3

Students earn credit for completing readings under the supervision and approval of a faculty member.

Prerequisites: Majors only; consent of instructor required.

LAW 781 - Directed Research

Credits 1 – 3

Students research and write about a legal topic of their choice under the guidance and supervision of a faculty member who has approved their choice of topic. Students further their knowledge of the area, as well as their legal research and writing skills. **Prerequisites:** Majors only, consent of instructor.

LAW 790 - Special Topics in Law

Credits 2 – 4

Involves the study of a specialized topic in law that is not covered elsewhere in the law school curriculum. The particular topic will be announced during registration for the semester in which the course is offered. Note:: May be repeated to a maximum of six credits. **Prerequisites:** Majors only or completion of first year law courses or consent of instructor.

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