

Greenspun College of Urban Affairs

Purpose and Focus

The Greenspun College of Urban Affairs is dedicated to the personal and academic development of its students, the advancement of the theoretical and applied body of knowledge of its disciplines, and the improvement of public policy and professional practices. Undergraduate study in the college emphasizes improvement of the quality of urban life through preparing students for professional practice in each of its disciplines. This is accomplished by participating in a dynamic partnership of interdisciplinary learning, service, and scholarship that is founded on active collaboration among students, faculty, professionals, and community members. Faculty in the college are scholars, as well as professionals, who are well qualified to guide the development of students into discipline-based professional practice.

The College is also committed to ensuring student success by engaging in high-impact learning practices; specifically, our programs promote service-learning, undergraduate research with faculty, and learning communities. Incoming freshmen are strongly encouraged to join a themed Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the associations between disciplines, better connections with peers, improved student engagement and involvement on campus, as well as an increased satisfaction with the college experience.

Departments/Schools, Majors, and Minors

College of Urban Affairs

Department of Communication Studies

Communication Studies — Bachelor of Arts

Department of Criminal Justice

Criminal Justice — Bachelor of Arts

School of Environmental and Public Affairs

Environmental Studies — Bachelor of Arts

Environmental Studies — Bachelor of Science

Public Administration — Bachelor of Science

Hank Greenspun School of Journalism and Media Studies

Journalism and Media Studies — Bachelor of Arts

Marriage and Family Therapy Program

School of Social Work

Social Work — Bachelor of Social Work

Graduate Degree and Certificate Programs

Communication Studies — Master of Arts

Criminal Justice — Master of Arts, Professional Master's Degree

Journalism and Media Studies — Master of Arts

Marriage & Family Therapy — Master of Science

School of Environmental and Public Affairs — Doctor of Philosophy in Environmental Studies, Master of Science in Environmental Studies, Doctor of Philosophy in Public Affairs, Master of Public

Administration, Doctor of Philosophy in Workforce Development and Organizational Leadership, Master of Arts in Urban Leadership, Executive Master's in Crisis and Emergency Management, Certificate in Public Management, Certificate in Nonprofit Management Social Work — Juris Doctor/Master of Social Work, Master of Social Work

Minors

Brookings Public Policy

Communication Studies

Criminal Justice

Environmental Studies

Family Studies

Journalism and Media Studies

Leadership and Civic Engagement

Admission to the College

Minimum GPA: 2.00

Admission Policies: Students are admitted to degree programs offered by the departments and schools in the college; thus, admission requirements vary and prospective students should consult departmental/school requirements in the appropriate sections. The Greenspun College of Urban Affairs has an overall cumulative 2.00 grade point average entrance and graduation requirement. Individual departments and schools within the Greenspun College of Urban Affairs may have specific requirements for their majors.

Transfer Policies: Students should refer to the Student Advising Center for the specific articulation of transfer credit. University policies require that a candidate for the bachelor's degree must complete the last 30 semester credits in uninterrupted residence as a major in the college from which the degree is expected.

College Policies

Academic Requirements: All majors in Greenspun College of Urban Affairs are required to take Civic Engagement in Urban Communities, GSC 300. This course also meets the second-year seminar general education requirement.

Probation/Suspension: Students whose cumulative GPA falls below a 2.00 will be put on university probation.

Students should consult with the Student Advising Center regarding the college's processing for the university's probation policy and for the procedure for reinstatement following university suspension.

Advisement

Upon acceptance as a major or minor, each student must meet with an advisor from the Greenspun College of Urban Affairs' Student Advising Center. To ensure timely progress and completion of degree

requirements students should meet with an advisor once a semester. Upon acceptance as a premajor or major and at least once a year thereafter, students should contact the Greenspun College of Urban Affairs' Student Advising Center at 702-895-1009 to set up an advising appointment.

Curricular decisions must be made through consultation with an advisor. Decisions about the appropriate courses in related areas must be approved.

Transfer students are required to consult with an academic advisor within the first semester after admission to the department. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major. The Advising Center is located on the fourth floor of Greenspun Hall.

Brookings Public Policy Minor

Purpose and Focus

The UNLV - Brookings Curriculum offers a multidisciplinary curriculum based upon local, national and global themes. UNLV - Brookings courses unite the best teaching and scholarship of UNLV faculty and Brookings experts. This unique collaboration draws upon the diverse faculty and programmatic interests of UNLV to link knowledge, academic inquiry, and practice with the outstanding policy programs of the Brookings Institution.

The UNLV-Brookings collaboration recognizes its responsibility to present multiple perspectives and enhance critical thinking and decision making skills in a broad range of subject areas such as geography, economics, political science, public policy, international security, the environment, history, science, foreign languages, language arts, and fine and applied arts.

In an increasing diverse society, at a metropolitan university located in the heart of a global city, the UNLV-Brookings Curriculum recognizes the unique needs of today's linguistically, ethnically, and socially diverse classrooms and is committed to creating curriculum materials that model effective ways of working with students of all backgrounds.

UNLV students are coming of age in a world of global markets where democratic forms of government emerge, struggle, and adapt amid a technological revolution that continues to alter how we think, act, and live on a daily basis. The UNLV-Brookings Curriculum addresses the challenge of effective teaching, learning, and communication in this ever-changing global environment. UNLV faculty and students, in collaboration with Brookings colleagues, will meet this challenge, and help build sustainable local, national, and global communities.

In UNLV-Brookings courses students will:

- Learn about real people in real places
- Link societies by their connections and commonalities as much as by their differences
- Integrate general issues of globalization, past and present, into the study of specific people and places in the world
- Include cross-disciplinary approaches to break down conventional academic barriers
- Emphasize experiential as well as classroom learning
- Foster research and information literacy through coordinated lectures, readings, and assignments

Admission Policies: Students may declare Brookings Policy as a minor at anytime subsequent to being matriculated. Students must have a minimum overall GPA of 3.00 to declare and to graduate with a minor in Brookings Policy.

Academic Policies: Students may declare Brookings Policy as a

minor at anytime subsequent to being matriculated. Students must have a minimum overall GPA of 3.00 to declare and to graduate with a minor in Brookings Policy.

A minimum overall GPA of 3.00 must be maintained in order to continue in the Brookings Policy minor.

Advisement

Upon acceptance into the minor, we recommend that students meet with an advisor from the Greenspun College of Urban Affairs Advising Center (895-1009). Students should meet with their advisor prior to each semester they are taking classes. The program has developed a schedule of when classes will be offered. Meeting with an advisor will ensure the student stays on track and can graduate in a timely manner.

Courses Include Total Credits: 18

Participating students must complete

- GSC 101 - Brookings: Introduction to Public Policy
- four of the following upper-division courses:
- PSC 4010 - U.S. Elections and Governance
- ECON 312 - Global Economics and Development
- ECON 313 - Economics of Public Policy
- GSC 440 - Brookings: Metropolitan Policy
- PSC 405W - New Issues in Foreign Policy

Capstone course requirements include a research paper written under the supervision of a Brookings scholar and/or UNLV faculty member affiliated with Brookings Mountain West. Selected research papers may be published by Brookings Mountain West and/or the Brookings Institution.

Brookings Public Policy

GSC 100 - First Year Experience Seminar

Formerly Listed as COM 100

Introduces students to the academic environment, develops skills and desire for life-long learning. Students receive instruction and practical application opportunities in research methods, inquiry and critical thinking, study skills, communication across multiple platforms, citizenship, ethics, and diversity. Instruction is intended to give students a strong basis for a successful academic life. Note(s): Fulfills the First Year Seminar requirement. 3 credit(s)

GSC 101 - Brookings: Introduction to Public Policy

This course is an introduction to the public policy debate "inside the Beltway" of Washington, DC. The course focuses on both domestic and foreign policy issues. Topics include: economic studies, foreign affairs, governance and political analysis, and metropolitan policy. 3 credit(s)

GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

This course introduces students to principles of citizenship in a democratic society. It will focus on civic engagement, with emphasis on the urban environment and urban issues in a multicultural/ global context. Ultimately, this course will explore societal issues and the roles citizens can play to positively impact their communities. Prerequisite(s): ENG 102 (or equivalent), First Year Seminar (or equivalent), PUA 241 and COM 216, CRJ 270, ENV 205, MFT 225, SW 315, JOUR 305. Note(s): Fulfills the Second Year Seminar requirement. 3 credit(s)

GSC 400 - Brookings: Analyzing National Governance Issues

Course covers public policy issues relevant to governance in the U.S. Topics may include demographics, economics, elections, energy, immigration, social welfare, and other domestic policy areas. Prerequisite(s): GSC 101. May be repeated up to six credits, but can only be used one time for Brookings Minor. Note(s): Specific course topics may vary by semester. 3 credit(s)

GSC 410 - Brookings: National Economic Studies

Course explores the development and implementation of national economic policy. Analysis of local, state, regional, and national policies and their impact on our economic and political system. Prerequisite(s): GSC 101. May be repeated to a maximum of six credits, but can only be used one time for Brookings Minor. Note(s): Specific course topics may vary by semester. 3 credit(s)

GSC 420 - Brookings: U.S. Foreign Policy

Course covers a variety of public policy issues relating to the development and implementation of U.S. foreign policy with a special emphasis on globalization and national security. Prerequisite(s): GSC 101. May be repeated to a maximum of six credits, but can only be used one time for Brookings Minor. Note(s): Specific course topics may vary by semester. 3 credit(s)

GSC 430 - Brookings: Global Development

Course focuses on global economic policy and development. Students study international macroeconomics, political economy, and international relations to examine today's most pressing issues including poverty, individual freedom, and human rights. Prerequisite(s): GSC 101. May be repeated to a maximum of six credits, but can only be used one time for Brookings Minor. Note(s): Specific course topics may vary by semester. 3 credit(s)

GSC 440 - Brookings: Metropolitan Policy

Course covers policy topics facing metropolitan America with emphasis on the Southwest. Students examine economic, demographic, and technological challenges to understand how communities may be more inclusive, economically competitive, and sustainable. Prerequisite(s): GSC 101. May be repeated to a maximum of six credits, but can only be used one time for Brookings Minor. Note(s): Specific course topics may vary by semester. 3 credit(s)

Department of Communication Studies

Purpose and Focus

The Communication Studies program promotes the growth of knowledge about communication and its uses to achieve individual, group, and societal goals. Students learn about the functions, processes, channels, and influences of communication and can specialize in interpersonal or public communication. Students in communication work to acquire proficiency in critical analysis, argumentation and presentation (oral and written), and research methods.

Undergraduate Major

Communication Studies

Areas of Concentration

Interpersonal Communication
Public Communication

Admission to the Major

Minimum GPA: 2.00

Admission Policies: Students will be assigned a Pre-Communication Major (PRE-COM) designation until they have completed the following pre-major requirements:

1. Communication core (nine credits)
COM 101 or HON 101, COM 102, and COM 216
2. UNLV general education core courses (16 to 18 credits total):
ENG101 and ENG 102, U.S. and Nevada Constitutions

requirement, and six credits chosen from the remaining general education core requirements. All courses satisfying PRE-COM requirements must be completed with at least a C (2.0) grade (C- is unacceptable). PRE-COM designates may not enroll in upper-division COM courses (300–400 level). Upon completion of the pre-major requirements, students may request admission to the major.

Transfer Policies: Transfer students will be assigned a PRE-COM designation until they have completed the pre-major requirements described above and must meet with an academic advisor in the college's Student Advising Center for articulation of transfer credit.

Department Policies

Academic Policies: Students must be communication majors during the completion of the last 30 credits taken at UNLV in fulfillment of the 120-credit graduation requirement.

Communication courses may not be used to satisfy more than one requirement, with the exception of international and multicultural requirements.

Only course work in the major for which a grade of C or above (C- is not acceptable) is received will count toward satisfaction of the degree requirements. Maintenance of a minimum UNLV 2.00 GPA is required to remain in and graduate from the program.

Students must complete 42 upper-division (300–400) level credits, including 21 upper-division credits in communication.

Outside Area of Interest: Each Communication degree plan includes an outside area of interest, which consists of 15 credits in a particular area of study in a university program other than Communication Studies to be determined in consultation with the academic advisor. Courses used to complete a minor, dual major, or study abroad experience may be used to satisfy this requirement.

Change of Major: Change of status from pre-major to major requires the student to acquire a change of major form from the Student Advising Center where the form will be processed

Internships

Practical application of classroom experience is available to junior or senior students through internships. A student is expected to have completed at least 12 credits appropriate to the internship and to have at least a 3.00 GPA. A student may complete up to six credits of internship, but only three credits may be used to fulfill degree requirements in the major.

Advisement

Upon acceptance as a major, each student must meet with an advisor from the Greenspun College of Urban Affairs' Student Advising Center. To ensure orderly progress toward the degree, the faculty of the Communications Department strongly suggest that majors see an advisor at least once each year, preferably every semester. Upon acceptance as a pre-major or major and at least once a year thereafter, students should contact the Greenspun College of Urban Affairs' Student Advising Center.

Curricular decisions must be made through consultation with an advisor. Decisions about the appropriate courses in related areas must be approved.

Transfer students are required to consult with an academic advisor within the first semester after admission to the department. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major.

The Advising Center can be reached at 702-895-1009 or urbanaffairs@unlv.nevada.edu or may be visited in person on the 4th Floor of Greenspun Hall.

Communication Studies Major- Bachelor of Arts (BA)

Please see the UNLV Greenspun Department of Communications Studies web page at communicationsstudies.unlv.edu for information about department programs, faculty and facilities.

Please see advising information at the UNLV Greenspun College of Urban Affairs Student Advising Center urbanaffairs.unlv.edu/advising Accreditation

Institution - Northwest Commission on Colleges and Universities www.nwccu.org

Learning Outcomes

1. Define communication in interpersonal and rhetorical contexts
2. Analyze and evaluate messages and interaction in interpersonal and rhetorical
3. Identify and explain historical developments and key theories in interpersonal and rhetorical communication
4. Explain and recognize self-reflexivity in interpersonal and rhetorical contexts
5. Critically analyze and evaluate published research articles
6. Explain and recognize multiple perspectives in interpersonal and rhetorical communication
7. Successfully conduct research in interpersonal and /or rhetorical communication at a level appropriate for undergraduate students
8. Explain and recognize ethical and unethical interpersonal and rhetorical communication

University Graduation Requirements

- Please see Graduation Policies for complete information

Degree Requirements..... Total: 120 Credits
Recommended Courses That Meet General Education Requirements Core

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements.

Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Constitution

- PUA 241 - Survey of Public Administration

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology
- CRJ 435 - Jury Decision-Making
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 350 - Human Sexuality
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Life and Physical Science

- ENV 101 - Introduction to Environmental Science
- ENV 220 - Introduction to Ecological Principles

Multicultural

- COM 412 - Intercultural Communication
- CRJ 428 - Women and Crime
- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

Incoming freshmen are strongly encouraged to join a Learning Community (LC) during their first year at UNLV. A Learning Community is a cohort of students who take coursework together and might benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connection with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience.

General Education Requirements Subtotal 36-40 credits

First-Year Seminar Credits: 2-3

English Composition Credits: 6

- ENG 101 - Composition I
- ENG 102 - Composition II

Second-Year Seminar Credits: 3

• GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Constitutions Credits: 4-6

Mathematics Credits: 3

MATH 120 or higher

Distribution Requirements Credits: 18-19

(See Recommended courses That Meet General Education Core Requirements)

Multicultural and International

(See Recommended Courses That Meet General Education Core Requirements)

Multicultural, one 3 credit course required

International, one 3 credit course required

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: <http:// facultysenate.unlv.edu/students>

Major Degree Requirements -

BA in Communications Studies Subtotal: 36 Credits

Communication Studies Pre -Major - Credits: 9

- COM 101 - Oral Communication

or

- HON 101 - Honors Public Speaking
- COM 102 - Introduction to Interpersonal Communication
- COM 216 - Survey of Communication Studies

Theory Requirement Credits: 6

- COM 400 - Human Communication Theory

- COM 409 - The Rhetorical Tradition

Methods Credits: 3

- COM 408 - Rhetorical Criticism

or

• COM 435 - Quantitative Research Methods	
Communication Studies Upper Division requirements ... Credits: 18	
Nine credits must be upper-division (300-400) level courses. May include HON seminars taught by COM faculty	
Outside Area of Interest.....	Credits: 15
Other Electives.....	Credits: 29-33
Total Credits:	120

Minor

Communication Studies Minor

Pre-Com

Before being admitted to a minor in Communication Studies, students must complete the following with a minimum grade point average (in these courses) of 2.00 and no course below C.

One of the following:

- COM 101 - Oral Communication

or

- HON 101 - Honors Public Speaking
- COM 102 - Introduction to Interpersonal Communication
- COM 216 - Survey of Communication Studies

Theory Requirement

One of the following:

- COM 400 - Human Communication Theory

or

- COM 409 - The Rhetorical Tradition

Elective Requirement

Nine credit hours of elective courses, six of which must be upper-division (300–400 level) courses. Elective courses may include 300–400 level HON courses taught by COM faculty.

Communication Studies

COM 101 - Oral Communication

Theory and performance work in extemporaneous speaking and related speaking experiences. Emphasis placed on developing skills necessary for effective public speaking. 3 credit(s)

COM 102 - Introduction to Interpersonal Communication

Examination of theories of effective interpersonal communication with in-class exercises designed to provide practical application of theory. 3 credit(s)

COM 105 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Prerequisite(s): Consent of forensics administrator. Note(s): Does not fulfill requirements for a major in speech communication. Freshman standing required. 3 credit(s)

COM 106 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Note(s): Does not fulfill requirements for a major in speech communication. Freshman standing required. 3 credit(s)

COM 116 - Critical Reasoning in Daily Life

Formerly Listed as COM 115.

Theory and practice of critical reasoning applied to a varied of everyday communicational forms, including arguments, narratives, advertisements, films, protests, performances, and public spaces. 3 credit(s)

COM 205 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Note(s): Does not fulfill requirements for a major in speech communication. Sophomore standing required. 3 credit(s)

COM 206 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Note(s): Does not fulfill requirements for a major in speech communication. Sophomore standing required. 3 credit(s)

COM 211 - Survey of Rhetorical Studies

Survey of historical development of various rhetorical canons, concepts, and perspectives, beginning with ancient Greek and Roman discourse and concluding with contemporary rhetoric. 3 credit(s)

COM 216 - Survey of Communication Studies

Analysis of the contexts, principles, and values of human communication grounded in communication theory. Focuses on developing competency in the areas of intrapersonal, interpersonal, small group, organizational, and public communication. 3 credit(s)

COM 217 - Argumentation and Debate

Study of the principles of argument analysis, critical thinking, evaluation and construction; inductive and deductive reasoning; and forms of support and fallacies of argument and language. Study of the principles of organizing and writing argumentative essays. 3 credit(s)

COM 302 - Issues in Interpersonal Communication

Examination of the variables involved in interpersonal communication relationships. Provides students with opportunities to examine their own communication behavior as it affects others. Prerequisite(s): COM 216. 3 credit(s)

COM 303 - Rhetoric and Ecology

This course examines the relationship between rhetorics and environments, asking how our linguistic practices (speeches, policies, programs) intersect with our physical landscapes (neighborhoods, cities, regions). Students will gain an understanding of the ways human symbolic habits affect the planet, and vice versa, by critically exploring our “global ecological crisis.” Prerequisite(s): COM 216. 3 credit(s)

COM 305 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Note(s): Does not fulfill requirements for a major in speech communication. Junior standing required. 3 credit(s)

COM 306 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Note(s): Does not fulfill requirements for a major in speech communication. Junior standing required. 3 credit(s)

COM 310 - Contemporary Rhetorical Theory

Survey of major issues, themes, and problems in rhetorical theory over the past half century. Weekly topics range from Public Truths (morality, ideology) to Public Selves (identities, bodies, others) to Public Spaces (mediated, material, mundane) to Public Style (aesthetics, politics, change). Prerequisite(s): COM 216. 3 credit(s)

COM 312 - Nonverbal Communication

Study of basic theory, concepts and analysis of nonverbal communication. Investigation of nonverbal cues (e.g., body language, space, eye contact, etc.) and their social functions. Prerequisite(s): COM 216. 3 credit(s)

COM 314 - Health Communication

Examination of health communication theory, perspectives, and research in a variety of contexts. Prerequisite(s): COM 101, COM 102, and COM 216. 3 credit(s)

COM 315 - Small Group Communication

Principles of small group communication and problem solving; theory and practice. Prerequisite(s): COM 216. 3 credit(s)

COM 317 - Organizational Communication

Examination of organizational communication from a general systems perspective. Emphasis on the flow of messages as they affect the structure and function of an organization. Prerequisite(s): COM 216. 3 credit(s)

COM 330 - Selected Topics in Communication Studies

Study of a specific topic related to communication studies. Prerequisite(s): COM 216. May be repeated to a maximum of six credits. 3 credit(s)

COM 400 - Human Communication Theory

Reviews, compares, and applies contemporary behavioral theories of communication. Focus is upon interpersonal, cognitive, and influence theories as they apply to communication processes. Prerequisite(s): COM 216. 3 credit(s)

COM 401 - Rhetoric of Women's Rights

(Same as WMST 400.) Examination of the rhetorical campaign for woman suffrage and women's rights from the early nineteenth century up to passage of the 19th amendment to the U.S. Constitution in 1920. Emphasis on identifying, understanding, and evaluating major rhetorical strategies in their historical context. Prerequisite(s): COM 216. Note(s): This course is crosslisted with COM 601. Credit at the 600-level requires additional work. 3 credit(s)

COM 403 - Public Communication

Examination of public communication in terms of form, context, people, messages, and delivery. Particular focus on the ethics of public communication. Prerequisite(s): COM 216. Note(s): This course is crosslisted with COM 603. Credit at the 600-level requires additional work. 3 credit(s)

COM 404 - Principles of Persuasion

Examination of the principles involved in influencing groups and individuals. Prerequisite(s): COM 216 and junior standing. Note(s): This course is crosslisted with COM 604. Credit at the 600-level requires additional work. 3 credit(s)

COM 405 - Intercollegiate Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Prerequisite(s): COM 105, consent of forensics administrator, and junior or senior standing. Note(s): Does not fulfill requirements for a major in speech communication. Senior standing required. 3 credit(s)

COM 406 - Intercollegiate Debate and Forensics

Participation in intercollegiate debate and individual events as a member of the university debate squad, plus participation in related on-campus events. Note(s): Does not fulfill requirements for a major in speech communication. Senior standing required. 3 credit(s)

COM 407 - Communication Between the Sexes

(Same as WMST 407.) Introduction to gender research in communication, studying ways in which language, interpersonal communication, the media, and various social institutions influence conceptions of gender. Prerequisite(s): COM 216. Note(s): This course is crosslisted with COM 607. Credit at the 600-level requires additional work. 3 credit(s)

COM 408 - Rhetorical Criticism

Investigation and analysis of public discourse. Students introduced to a variety of critical methodologies used to analyze public messages. Prerequisite(s): COM 216. 3 credit(s)

COM 409 - The Rhetorical Tradition

Historical and critical evaluation of western rhetorical theory from the classical era to the contemporary period. Examines communication's humanistic traditions on such issues as civic discourse, public advocacy, social interaction, message analysis, and political culture. Prerequisite(s): COM 216. 3 credit(s)

COM 410 - Advanced Topics in Relational Communication

This course will examine contemporary topics and processes relevant to communication in personal relationships. To improve understanding of the communication process and its implications for the development, maintenance, and termination of close, personal relationships, current theory and research will be incorporated. The course will enhance critical thinking and analytical skills. Prerequisite(s): 102, COM 216. Note(s): This course is crosslisted with COM 610. Credit at the 600-level requires additional work. 3 credit(s)

COM 412 - Intercultural Communication

(Fulfills Multicultural Requirement), Understanding the relationship between communication and culture through the study of cultural variables (languages, traditions, rituals, roles/norms, values, etc.) and how this relationship impacts identity, behavior, expectations and knowledge. Prerequisite(s): COM 216. Note(s): Satisfies Multicultural Requirement. 3 credit(s)

COM 413 - Argumentation

Study of basic principles of argumentation, the preparation and presentation of argumentative speeches. Prerequisite(s): COM 216. Not(s): This course is crosslisted with COM 613. Credit at the 600-level requires additional work. 3 credit(s)

COM 414 - Famous Speeches

Study of the role of public address in American history. Emphasis on speeches which had a significant effect on American history. Prerequisite(s): COM 216. Note(s): This course is crosslisted with COM 614. Credit at the 600-level requires additional work. 3 credit(s)

COM 415 - Communication in Marital and Family Relationships

Introduces students to communication processes that occur in the context of marital and family relationships. We will examine definitions of the family, the roles of family members, various types of families that comprise modern society, and a number of current issues that affect families. Prerequisite(s): 216. Note(s): This course is crosslisted with COM 615. Credit at the 600-level requires additional work. 3 credit(s)

COM 425 - Rhetoric and Public Memory

This course explores how we use rhetoric to construct, circulate, and contest shared representations of the past. Students will gain an understanding of the foundational concepts in memory studies through class readings and discussions, and they will gain skills of critical, rhetorical analysis by applying these concepts in writing projects. Prerequisites COM 216 3 credit(s)

COM 434 - Communication and Conflict Resolution

Formerly Listed as COM 416

Examination of various types and sources of conflict in interpersonal relationships, the management and resolution of these conflicts through various decision-making models. Practical application of theory emphasized in various classroom exercises. Prerequisite(s): COM 216. 3 credit(s)

COM 435 - Quantitative Research Methods

Survey of empirical research methods in communication including laboratory, field, and survey methods and their applications. Prerequisite(s): COM 216. 3 credit(s)

COM 441 - Rhetoric of Dissent

Formerly Listed as COM 307

Description and analysis of public discourse by agitators and those opposed to agitation. Focus on significant movements for change in recent American history. Prerequisite(s): COM 101 and junior standing. Note(s): This course is crosslisted with COM 641. Credit at the 600-level requires additional work. credit(s)

COM 464 - Leadership: A Communication Perspective

Useful theories and practical experiences to make better leaders. Studies specific leaders, their philosophy of leadership, their ethics and effectiveness. Includes interviewing leaders both in the community and nationally. Prerequisite(s): COM 216. 3 credit(s)

COM 482 - Security Discourse

In a globalized world the ways in which national security is discussed profoundly affects the public life of all individuals. Examines the language, arguments and practices related to security policy, including but not limited to topics such as the rhetorics of American foreign policy, war, terrorism and nuclear arms. Prerequisite(s): COM 216. Not(s): This course is crosslisted with COM 682. Credit at the 600-level requires additional work. 3 credit(s)

COM 484 - Political Communication

Analysis of historical and contemporary political discourse. Addresses such topics as presidential rhetoric, electoral campaigns, ethics in political culture, institutional leadership, publics and public opinion, mediated political speech, legislative debates, political socialization. Prerequisite(s): COM 101 and junior standing. Note(s): This course is crosslisted with COM 684. Credit at the 600-level requires additional work. 3 credit(s)

COM 495 - Independent Study

Supervised study and practical experience in subjects and projects to be determined in consultation with a Journalism and Media Studies faculty member. Students wishing to register for this course must consult with the faculty member prior to registration. Prerequisite(s): COM 216. May be repeated to a maximum of six credits. 1-3 credit(s)

COM 499 - Internship

Supervised intern experience in commercial, non-profit, public, or government organizations. Prerequisite(s): Declared communication major, junior or senior standing, written consent of instructor and intern coordinator, appropriate previous course work, and 3.00 GPA. May be repeated to a maximum of six credits, three of which may be applied to the degree program. Note(s): S/F grading. 3 credit(s)

Department of Criminal Justice

Purpose and Focus

The Bachelor of Arts degree in Criminal Justice is intended to provide students with a critical understanding of the nature and causes of crime and delinquency, the origins and meaning of law and social control (with emphasis on criminal law), the nature of the criminal justice system and the processing of cases through that system, and proposals for reducing crime and delinquency. The program is designed to broadly educate students, to prepare students for careers in various criminal justice settings, and to pursue graduate education.

Degree Objectives

Upon completing an undergraduate program in Criminal Justice, a student will:

1. Have demonstrated an awareness of the history and nature of the major components of the criminal justice system: police, courts, and corrections.
2. Be familiar with the basis of the law and the legal system as well as decision making in the criminal justice process, the social and political context of the legal system, important constitutional issues, and how criminal law differs from other forms of law.
3. Have demonstrated knowledge of the overall problem of crime in the United States in terms of being familiar with different types of crimes committed in society as well as possessing knowledge of the distribution of these crimes.
4. Understand issues related to crime prevention and the rehabilitation of offenders.
5. Be familiar with various methods of social science research, including survey research, field research, and experimental research, and demonstrate awareness of the linkage between theory and research.
6. Have basic knowledge of statistical procedures commonly used in the social sciences — in particular, those involved with descriptive research and hypothesis testing.
7. Be able to conduct a research project from beginning to end, including how to locate existing sources of relevant information, operationalize concepts of interest, collect data, interpret findings, and present information in a professional manner.
8. Be cognizant of various ethics concerns relevant to the study of criminal justice issues and the distribution of justice in society.
9. Be able to apply his or her knowledge in a variety of criminal justice settings, whether it be at the federal, state, or local level, or to pursue graduate education in criminal justice or a related field.

Learning Outcomes

Learning outcomes will be assessed by the administration of a Criminal Justice Department Exit Survey. The exit survey measures the extent to which required courses facilitated learning of each degree objective. In addition, students will complete a Criminal Justice Senior Assessment (CRJ 498) in their final semester.

Accreditation

Northwest Commission on Colleges and Universities

Undergraduate Major

Criminal Justice

Admission to the Major

Minimum GPA: 2.00

Admission Policies: Students will be assigned a Pre-Criminal Justice Major (PRE-CRJ) designation until they have completed a minimum of 30 college or university credits with a minimum of 2.00 GPA. The 30 credits must include: ENG 101, CRJ 104, and CRJ 270.

Distribution Requirements

Humanities and Fine Arts: (9 credits)

Two 3-credit courses from two different humanities areas and one three-credit introductory or appreciation course from a fine arts. (See notes.)

Life and Physical Sciences and Analytical Thinking: (9-10 credits)

Logic (PHIL 102) 3 credits and two courses from the life and physical sciences, at least one of which must be a laboratory course. (See notes.)

Transfer Policies: Only transfer credits in which the student has received a C or better will apply toward the 48-credit criminal justice requirements. Transfer students must complete CRJ 301 and 302 at UNLV.

Transfer students are required to consult with an academic advisor from the Greenspun College of Urban Affairs' Student Advising Center within the first semester after admission to the department. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major.

The Department of Criminal Justice generally limits transfer credits for criminal justice courses taken at lower-division level to such courses as it offers at that level. Therefore, transferring students should not expect to substitute lower-division courses taken at another institution for upper-division criminal justice courses required at UNLV for degrees offered by the department.

Community college credits for approved courses are transferred as lower division only. Requirements for upper-division courses in the Department of Criminal Justice generally cannot be met with community college courses.

Department Policies

Academic Policies: A 2.00 GPA must be maintained in order to continue as a criminal justice major.

Pre-Criminal Justice majors may not take upper-division courses.

Advisement

Upon acceptance as a major, each student must meet with an advisor from the Greenspun College of Urban Affairs' Student Advising Center. To ensure orderly progress toward the degree, the faculty of the Criminal Justice Department strongly suggest that majors see an advisor at least once each year, preferably every semester. Upon acceptance as a premajor or major and at least once a year thereafter, students should contact the Greenspun College of Urban Affairs' Student Advising Center.

Curricular decisions must be made through consultation with an advisor. Decisions about the appropriate courses in related areas must be approved.

Transfer students are required to consult with an academic advisor within the first semester after admission to the department. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major.

The Advising Center can be reached at 702-895-1009 or urbanaffairs@unlv.nevada.edu or may be visited in person on the 4th Floor of Greenspun Hall.

Criminal Justice Major- Bachelor of Arts (BA)

Please see the UNLV Greenspun Department of Criminal Justice web page at criminaljustice.unlv.edu/undergrad/ for information about department programs, faculty and facilities.

Please see advising information at the UNLV Greenspun College of Urban Affairs Student Advising Center urbanaffairs.unlv.edu/advising

Accreditation

Institution - Northwest Commission on Colleges and Universities www.nwccu.org

Learning Outcomes

1. Demonstrate an awareness of the history and nature of the major components of the criminal justice system: police, courts, and corrections.
2. Be familiar with the basis of the law and the legal system, as well as decision-making in the criminal justice process, the social and political context of the legal system, important constitutional issues, and how criminal law differs from other forms of law.
3. Demonstrate knowledge of the overall problem of crime in the United States, in terms of being familiar with different types of crimes committed in society, as well as possessing knowledge of the distribution of these crimes.
4. Understand issues related to crime prevention and the rehabilitation of offenders.
5. Be familiar with various methods of social science research including survey research, field research, experimental research, and evaluation research, and demonstrate awareness of the linkage between theory and research.
6. Have basic knowledge of statistical procedures commonly used in the social sciences, in particular, those involved with descriptive research and hypothesis testing.
7. Be able to conduct a research project from beginning to end, including how to locate existing sources of relevant information, operationalize concepts of interest, collect data, interpret findings, and present information in a professional manner.
8. Be cognizant of various ethical concerns relevant to the study of criminal justice issues, and the distribution of justice in society.

University Graduation Requirements

- Please see Graduation Policies for complete information

Criminal Justice Degree Requirements Total: 120 Credits (see note 1 below)

Recommended Courses That Meet General Education Core Requirements

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements.

Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities * required course for all majors in Greenspun College of Urban Affairs
- Constitution
- PUA 241 - Survey of Public Administration (Only satisfies the United States Constitution requirement)

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- MFT 150 - Personal Growth
- MFT 350 - Human Sexuality
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Life and Physical Science

- ENV 101 - Introduction to Environmental Science
- ENV 220 - Introduction to Ecological Principles

Multicultural

- COM 412 - Intercultural Communication
- CRJ 428 - Women and Crime
- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- ENV 205 - Environment and Development
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

Incoming freshmen are strongly encouraged to join a Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connections with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience.

General Education Requirements Subtotal 36-40 Credits

First-Year Seminar Credits: 2-3

English Composition Credits: 6

- ENG 101 - Composition I
- ENG 102 - Composition II

Second-Year Seminar Credits: 3

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Congressional Credits: 4-6

Mathematics Credits: 3

MATH 120 or higher

Distribution Requirement Credits: 18

Please see Distribution Requirements for more information.

- Humanities and Fine Arts: 9 Credits
 - Two courses 3 credits each from two different humanities areas - 6 credits
 - One course in fine arts - 3 credits
- Social Science:
 - Automatically satisfied by Major requirements
 - Life and Physical Sciences and Analytical Thinking: 9 Credits
 - Two courses from life and physical sciences category; at least one must have a lab

- Analytical Thinking - 3 credits

• PHIL 102 - Critical Thinking and Reasoning

Multicultural and International

Multicultural, one 3 credit course required

International, one 3 credit course required

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: <http:// facultysenate.unlv.edu/students>

Major Requirements - BA in Criminal Justice - Subtotal: 39 credits

At least one 400-level course from each of the following three major content areas. (see notes 3 and 4 below)

Nature of Crime

- CRJ 315 - Hate Crimes
- CRJ 325 - Serial Killers and Sexual Predators
- CRJ 400 - Theories of Crime
- CRJ 409 - Youth, Crime, and Society
- CRJ 410 - White Collar Crime
- CRJ 428 - Women and Crime
- CRJ 429 - Gender and Crime
- CRJ 442 - Victims of Sex Crimes
- CRJ 450 - Seminar in Criminal Justice
- CRJ 480 - Special Topics in Law and Social Control

Criminal Justice Organizations and Administration

- CRJ 311 - Forensic Science
- CRJ 313 - Community Policing and Problem Solving
- CRJ 405 - History of Criminal Justice
- CRJ 412 - Leadership and Administration in Problem Solving
- CRJ 425 - The Correctional Institution
- CRJ 437 - Delinquency Prevention and Control
- CRJ 445 - Police Administration
- CRJ 460* - Public Policy, Crime, and Criminal Justice
- CRJ 462 - Probation and Parole
- CRJ 490 - Crime Prevention

Law and Society

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- CRJ 419 - Law and Society
- CRJ 435 - Jury Decision-Making
- CRJ 436 - Sociology of Law
- CRJ 438 - Social Inequality and Crime
- CRJ 441 - Social Science in Law
- CRJ 469 - Psychology and the Legal System
- CRJ 480 - Special Topics in Law and Social Control

Criminal Justice Major Requirement - Total Credits: 27

- CRJ 104 - Introduction to Administration of Justice
- CRJ 130 - Survey of Criminal Law
- CRJ 270 - Introduction to Criminology
- CRJ 301 - Research Methods in Criminal Justice
- CRJ 302 - Quantitative Applications in Criminal Justice

CRJ Electives Credits: 21

Nine credits must be upper division

Related Areas Credits: 18

Students must consult the Greenspun College of Urban Affairs Student Advising Center for a list of acceptable courses that meet this requirement.

Other Electives Credits: 14-18
(see note 2 and 4 below)

Total Credits: 120

Notes

1. A student may elect to graduate under any one of the following catalogs: the year of admission, the year of graduation, or the year of the latest change of major. The catalog used cannot be more than ten years old at the time of graduation. Requirements for graduation may vary depending on the catalog one uses. If you have questions, consult your advisor.
2. All criminal justice majors must take a total of at least 42 credits in upper-division (300-400 level) courses, including 27 credits in upper-division criminal justice courses, and at least six successfully completed credits of Other Electives.
3. Criminal justice majors are required to complete a total of 48 credits in criminal justice. (Of this total, 27 hours must be in upper-division courses.)
4. Only four physical education activity classes can be applied toward graduation.

Minor

Criminal Justice Minor

Courses Include Total Credits: 21

- CRJ 104 - Introduction to Administration of Justice
- CRJ 130 - Survey of Criminal Law
- CRJ 270 - Introduction to Criminology
- CRJ 301 - Research Methods in Criminal Justice
- CRJ 432 - Criminal Justice Process

and six upper-division credits in criminal justice.

Criminal Justice

CRJ 104 - Introduction to Administration of Justice

American criminal justice system, its development, components, and processes; includes consideration of crime and criminal justice as a formal area of study. 3 credit(s)

CRJ 106 - Introduction to Corrections

Analysis of the American correctional system emphasizing prison, probation, parole, and community-based corrections; theories of punishment/rehabilitation; the prison as a social system. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 130 - Survey of Criminal Law

Introduction to criminal law, its common law origins, basic concepts and application in legal proceedings. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 155 - The Juvenile Justice System

Overview of the basic philosophy and procedures of the juvenile justice system, types of delinquent offenders and factors associated with delinquency discussed. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 164 - Introduction to Criminal Investigation

Principles, methods, and procedures used in obtaining evidence used in criminal proceedings. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 211 - Police in America

History, organization, and role of the police in a democratic society. Current issues in policing discussed. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 225 - Criminal Evidence

Principles of evidence that pertain to the criminal justice process, nature and types of criminal evidence, and the rules governing the collection, presentation and admissibility of evidence in court, with special emphasis on the admissibility of evidence at trial. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 235 - Legal Method and Process

Federal and local judicial systems, analysis and synthesis of judicial opinions, the methods of interpretation of statutes, and the role of the courts in conflict resolution. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 270 - Introduction to Criminology

Examination of the causes, types, and distribution of crime in American society. 3 credit(s)

CRJ 301 - Research Methods in Criminal Justice

Introduction to social research methods and their application to criminal justice. Emphasis on relationships of theory to research, measurement, research design, hypothesis testing, sampling, and the implications of research for social policy. Prerequisite(s): CRJ 104 and CRJ 270. 3 credit(s)

CRJ 302 - Quantitative Applications in Criminal Justice

Application of quantitative techniques to criminal justice data, with particular focus on problems of existing data sources. Methods of prediction, classification of offenders, forecasting crime trends and modeling decision making in the criminal justice system. Prerequisite(s): CRJ 301. 3 credit(s)

CRJ 311 - Forensic Science

Survey of the principles and techniques of scientific and technical examination of physical evidence obtained during the investigative process. Prerequisite(s): CRJ 164. 3 credit(s)

CRJ 313 - Community Policing and Problem Solving

Relationship between law, police, and community in context of policing reform towards community policing. Community policing elements including community-orientation, problem solving, and community crime prevention. Goals, strategies, and limits of formal and informal social control. Prerequisite(s): CRJ 104 and CRJ 301. 3 credit(s)

CRJ 315 - Hate Crimes

Manifestations, causes and consequences of hate crimes are discussed. Nature of bias-motivated crimes, the perpetrators, victims and the role of hate groups. Community and criminal justice response are also discussed. Prerequisite(s): CRJ 104 and CRJ 270. 3 credit(s)

CRJ 325 - Serial Killers and Sexual Predators

Examination of the extent, causes, and social characteristics of serial killers and sexual predators. Review of psychological and sociological theories of criminality to explain offender motivation, distribution of offenses across geographical areas, crime elements, and methods of selecting victims. Other topics include homicide investigation techniques, crime profiling, and computer mapping. Prerequisite(s): Three credits of social science. 3 credit(s)

CRJ 333 - Criminal Justice in Film

Explores how various criminal justice issues are represented and misrepresented in popular culture through film. In addition, films are used to illustrate perspectives relevant to criminal justice. Prerequisite(s): CRJ 270, CRJ 301. 3 credit(s)

CRJ 340 - Trial Advocacy: Mock Trial

This course will give students an overview of the trial process within the American legal tradition and provide students with the theoretical, technical, and practical skills used in trial advocacy. Students will learn about the Federal Rules of Evidence and trial structure including, voir dire, direct and cross-examinations of witnesses, and the admissibility of evidence. Prerequisites CRJ 104, CRJ 225, consent of instructor required. May be repeated to a maximum of 6 credits. 3 credit(s)

CRJ 341 - Trial Advocacy: Mock Trial Competition

This course further develops qualifying trial advocacy students' and returning mock trial students' knowledge and presentation skills relevant to the advocacy process. Student teams will prepare for intercollegiate competition by deeper case analysis of American Mock Trial Association (AMTA). Prerequisites CRJ 340. May be repeated to a maximum of 2 credits. 1 credit(s)

CRJ 400 - Theories of Crime

Major theories of crime causation and societal reaction to crime. Particular attention to functionalism, conflict theory, definitional theory, the interactionist perspective, strain theory, and social and cultural support approaches. Prerequisite(s): CRJ 270 and CRJ 301. 3 credit(s)

CRJ 404 - Crime Analysis

Examines theories and statistical approaches to analyze data. These approaches include spatial analysis, behavioral profiling, arrest trajectories, population projections, risk assessment techniques, and other methods used in crime analysis. Prerequisite(s): CRJ 270, CRJ 301, CRJ 302, (can not be taken concurrently). 3 credit(s)

CRJ 405 - History of Criminal Justice

Historical development of criminal justice. Several eras reviewed, including the colonial period (up to 1815), nineteenth century, early twentieth century (up to 1940), and the modern era (1940-present). Prerequisite(s): CRJ 104 and CRJ 301. Note(s): This course is crosslisted with CRJ 605. Credit at the 600-level requires additional work. 3 credit(s)

CRJ 407 - Law in Non-Western Societies

(Same as ANTH 407.) General theory and practice of social control. Examines law and legal procedures in tribal, peasant, and industrial societies. Prerequisite(s): CRJ 104 or ANTH 101, or upper-division standing. Note(s): Satisfies International Requirement. 3 credit(s)

CRJ 409 - Youth, Crime, and Society

Review of the nature, distribution, and causes of youth crime. Special attention on the historical context of youth crime and the subject of youth gangs. Prerequisite(s): CRJ 270 and CRJ 301. 3 credit(s)

CRJ 410 - White Collar Crime

Examines types, causes, and measurement of white-collar crime, provides an overview of different cases and their costs, considers competing theories to explain white collar criminality, and explores the use of criminal sanctions to deter the misconduct of corporations. Prerequisite(s): CRJ 104, CRJ 301. 3 credit(s)

CRJ 411* - Comparative Criminal Justice Systems

Analysis of the development, function, and problems of foreign criminal justice systems. Emphasis on comparisons to the American system. Prerequisite(s): CRJ 104. Note(s): Satisfies International Requirement. This course is crosslisted with CRJ 611. Credit at the 600-level requires additional work. 3 credit(s)

CRJ 412 - Leadership and Administration in Problem Solving

Formerly Listed as Personnel, collective bargaining, technology, total quality management, communication, implementation, training, futures, and other contemporary management issues as they bear on community policing and problem solving. Prerequisite(s): CRJ 104. 3 credit(s)

CRJ 416 - Campus Crime

This course explores the relationship between practice and research as reflected in the problems and challenges that confront campus policing and security. This course incorporates both a historical and a contemporary view of campus crime. Prerequisite(s): CRJ 104, CRJ 270. 3 credit(s)

CRJ 419 - Law and Society

This course examines major theoretical and methodological perspectives in sociology of law, lawmaking, law as social control, law in dispute resolution, and its effects on social change. With classic and topical readings, it challenges students to think critically about the nature and functions of law in contemporary society. Prerequisite(s): CRJ 104, CRJ 130, CRJ 270. 3 credit(s)

CRJ 425 - The Correctional Institution

Development, philosophy, and operational manifestations of various sentencing alternatives with particular emphasis on correctional institutions and subsequent classification and programming. Prerequisite(s): CRJ 104 and CRJ 301. 3 credit(s)

CRJ 428 - Women and Crime

(Same as WMST 428.) Women as offenders and as processed through the criminal justice system; women as victims and the response of the criminal justice system and the community. Prerequisite(s): CRJ 270 and CRJ 301. Note(s): Satisfies Multicultural Requirement. This course is crosslisted with CRJ 628. Credit at the 600-level requires additional work. 3 credit(s)

CRJ 429 - Gender and Crime

Debates about the similarities and differences between men and women as they apply to crime. Examines the social construction of masculinity and femininity and how this may be expressed through criminal behavior. Note(s): Satisfies Multicultural Requirement. Prerequisite(s): CRJ 106. 3 credit(s)

CRJ 432 - Criminal Justice Process

Procedural law concerning the processing of criminal matters from the investigatory stage through adjudication and disposition in state and federal courts. Emphasis on constitutional case law. Prerequisite(s): CRJ 130. 3 credit(s)

CRJ 435 - Jury Decision-Making

Cognitive and social influences that affect jury decision-making. Relationship between juror attitudes and behavior, information processing abilities of jurors, decision-making strategies, psycholinguistic limitations of jury instructions, conformity pressures, and other social-psychological factors affecting deliberations. Prerequisite(s): CRJ 130 and CRJ 301. 3 credit(s)

CRJ 436 - Sociology of Law

Study of the social nature of law, the relationship of law to social organization, law as a mechanism of social change, and the interrelationship between social factors and legal processes. Prerequisite(s): CRJ 130 and CRJ 301. Note(s): This course is crosslisted with CRJ 636. Credit at the 600-level requires additional work. 3 credit(s)

CRJ 437 - Delinquency Prevention and Control

Examination of the techniques of control, prevention, and treatment of delinquent behavior. Focus on linking techniques to theories of delinquency. Prerequisite(s): CRJ 409. 3 credit(s)

CRJ 438 - Social Inequality and Crime

Overview of the many dimensions of social inequality and how it relates to law, crime, and justice. Review of social stratification theories and poverty included. Prerequisite(s): CRJ 270 and CRJ 301. 3 credit(s)

CRJ 441 - Social Science in Law

Use of social science as a tool for a legal analysis. Examines the utility of empirical research in determining substantive legal issues such as community defenses, the use of offender profiles in criminal procedure, the death penalty and the size of juries. Prerequisite(s): CRJ 130 and CRJ 301. Note(s): This course is crosslisted with CRJ 641. Credit at the 600-level requires additional work. 3 credit(s)

CRJ 442 - Victims of Sex Crimes

Study of victimization due to sexual crimes or deviance. Impact of sexual abuse, rape, pornography and prostitution. Prerequisite(s): CRJ 270, CRJ 301. 3 credit(s)

CRJ 445 - Police Administration

Development and implementation of administrative policies in the management of resources in law enforcement agencies. Emphasis on personnel, planning, budgeting, and decision-making processes. Prerequisite(s): CRJ 104 and CRJ 301. 3 credit(s)

CRJ 450 - Seminar in Criminal Justice

Contemporary issues and problems in criminal justice viewed from an analytic perspective. Content differs each semester. Prerequisite(s): CRJ 270, CRJ 301. May be repeated to a maximum of six credits. 3 credit(s)

CRJ 460 - Public Policy, Crime, and Criminal Justice

Review of current public policy issues related to crime and criminal justice in the United States. Specific topic may change as new policy issues emerge. Prerequisite(s): CRJ 104 and CRJ 301. 3 credit(s)

CRJ 462 - Probation and Parole

Principles and practices of probation and parole. Emphasis on constructive methods of correctional processing within the broad scope of community-based corrections. Prerequisite(s): CRJ 425. 3 credit(s)

CRJ 469 - Psychology and the Legal System

(Same as PSY 469.) Psychological perspective for understanding legal issues. Topics include the development of conceptions of morality and justice, psychological theories of anti-social behavior, conflict resolution strategies, insanity and the law, judicial decision-making, the effects of stress on police officers, criminal psychological profiling, and psychological impact of victimization. Prerequisite(s): CRJ 130 and CRJ 301. 3 credit(s)

CRJ 480 - Special Topics in Law and Social Control

Focused analysis of specific forms of criminal behavior or particular theoretical approaches to crime causation. Content differs each semester. Prerequisite(s): CRJ 104 and CRJ 270. May be repeated to a maximum of six credits. 3 credit(s)

CRJ 490 - Crime Prevention

Study of recurring crime problems and approaches to reduce harmful criminal activities. Focused and systematic investigation of existing crime opportunity structures. Application of crime theories to develop police- and community-based strategies to prevent specific crime events Prerequisite(s): CRJ 301. 3 credit(s)

CRJ 491 - Internship in Criminal Justice

Reinforces academic knowledge with practical work experience in local, state, and federal criminal justice agencies. Prerequisite(s): Declared major in criminal justice, CRJ 104, CRJ 270, CRJ 301 (can be taken concurrently), junior or above standing, and consent of internship director. May be repeated to a maximum of six credits. Note(s): S/F grading only. 3 credit(s)

CRJ 498 - Criminal Justice Senior Assessment

Students must complete the Senior Assessment, CRJ 498, during the semester in which they plan to graduate. Designed to assess students' knowledge in criminal justice, evaluate department performance and identify areas that need to be strengthened in the department and the curriculum. Prerequisite(s): Graduating senior in semester of graduation. 0 credit(s)

CRJ 499 - Independent Study

Individual research under supervision of the instructor. Students undertake specific research projects in criminal justice on the basis of interest and preparation. Prerequisite(s): CRJ 104 and consent of instructor. May be repeated up to six credits. 1-6 credit(s)

School of Environmental and Public Affairs

Purpose and Focus

The School of Environmental and Public Affairs (SEPA) conducts interdisciplinary research and offers undergraduate degree programs in environmental studies and public administration. It also oversees the solar and renewable energy programs that are supportive of UNLV's research agenda. SEPA prepares students for critical governance and problem solving challenges in the 21st century by helping them develop both the knowledge and skill sets required for analyzing, understanding and addressing critical public issues. This means that SEPA degrees prepare students for challenging and satisfying careers in the public, non-profit, and private sectors as managers and leaders. Among other things, students will gain a command of the policy process, acquire the skills to manage successfully environmental and natural resource policy, develop the knowledge necessary to navigate the dynamic and ever changing relationship between government and society, and become an effective leader and participant in all sectors of society. The school uses both biophysical and social sciences to examine social and environmental issues.

Accreditation

Northwest Commission on Colleges and Universities

Undergraduate Majors

Environmental Studies — Bachelor of Arts
Environmental Studies — Bachelor of Science
Public Administration — Bachelor of Science

Minors

Environmental Studies
Leadership and Civic Engagement
Solar and Renewable Energy

Areas of Concentration**Fire Safety Administration**

Sixty-seven credit hours leading to an AAS in Fire Science Management from an accredited community college are required for admission to the fire safety concentration. A grade point average of 2.00 is required for admission.

The fire safety administration concentration is designed on a two-plus-two basis: Students take the first two years of course work at an accredited community college and receive an AAS degree in Fire Science management. In addition, students may take another 15 hours of specialized professional fire administration course work through distance education from an approved college representative for the National Fire Academy. Students must then complete remaining degree requirements at UNLV to earn a B.S. in Public Administration with a concentration in Fire Safety Administration.

Courses in Fire Science Management from the AAS degree may apply only toward the fire safety administration concentration.

Certification and Licensure Programs

Environmental Manager

Graduates of Environmental Studies, with the appropriate work experience, are eligible for certification by the state of Nevada Division of Environmental Protection as an Environmental Manager. See undergraduate coordinator for more information.

Department Policies

Internships (Environmental Studies Majors)

Because environmental education demands more than the study of the abstract, the School helps students find internship opportunities with government, business, or industry. Students are strongly encouraged to gain critical environmental and business experience while in undergraduate school. See undergraduate coordinator for more information.

Capstone (Environmental Studies Majors)

Each student in an Environmental Studies major will complete a research project on an environmental issue in ENV 498. The senior project provides students research experience and opportunities to refine skills as an environmental professional. We recommend all students explore alternative topics with faculty members during their sophomore and junior years.

Transfer Policies

Transfer students are required to consult with an academic advisor from the Greenspun College of Urban Affairs' Student Advising Center. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major.

Overall Degree Objectives (Environmental Studies)

The Bachelor of Arts degree in Environmental Studies is intended to provide students with a broad theoretical background in the natural sciences and social sciences, a practical understanding of environmental issues facing our world, and the skills necessary to apply this knowledge to environmental management.

Specific Degree Objectives (B.A.)

Upon completing a Bachelor of Arts degree in Environmental Studies, a student should be able to:

1. Understand and apply fundamental theories from the natural and social sciences to environmental issues, and identify multiple dimensions of environmental issues.
2. Use formal decision support methods to analyze environmental issues and contribute to management decisions.
3. Identify technical and socioeconomic trade-offs associated with diverse approaches to environmental management.
4. Identify and understand practical issues currently faced by environmental decision makers.
5. Design and complete a professional report addressing a research question or problem related to the environment, through which the student will:
 - a. Identify and utilize the scientific method to conduct research on an environmental issue.
 - b. Demonstrate the ability to locate and access information on an environmental issue.

- c. Demonstrate technical skills required for basic fieldwork, laboratory experiments, and/or acquisition and analysis of other relevant data.
- d. Demonstrate proficiency in technical writing and oral presentation.
6. Have the skills and qualifications to compete for a career as an environmental professional.

Specific Degree Objectives (B.S.)

The Bachelor of Science degree in Environmental Studies is intended to provide students with a broad theoretical background in the natural sciences and social sciences, a practical understanding of environmental issues facing our world, and quantitative skills necessary to apply this knowledge to environmental management. Upon completing a Bachelor of Science degree in Environmental Studies, a student should be able to:

1. Understand and apply fundamental theories from the natural sciences and social sciences to environmental issues and identify the multiple dimensions of environment issues.
2. Use formal decision support methods to analyze environmental issues and contribute to management decisions.
3. Identify technical and socioeconomic trade offs associated with diverse approaches to environmental management.
4. Identify and understand practical issues currently faced by environmental decision makers.
5. Design and complete a senior research project addressing a question or problem related to the environment and career goals, through which the student will:
 - a. Identify and utilize the scientific method to conduct research on an environmental issue.
 - b. Demonstrate the ability to locate and access information on an environmental issue.
 - c. Demonstrate technical skills required for basic fieldwork, laboratory experiments, and/or other data acquisition and analysis.
 - d. Demonstrate proficiency in technical writing and oral presentation.
6. Demonstrate proficiency in calculus (integration and differentiation) and physics.
7. Have the skills and qualifications to compete for a career as an environmental professional, including positions requiring quantitative analytical skills

Meeting and Assessing Degree Objectives

Students will meet these degree objectives through required course work and a senior thesis project. Achievement of these objectives will be assessed in three ways: successful completion of required course work, faculty evaluation of senior projects, and an annual survey of available environmental career opportunities.

Advisement

Upon acceptance as a major, each student must meet with an advisor from the Greenspun College of Urban Affairs' Student Advising Center. To ensure orderly progress toward the degree, the faculty of the School of Environmental and Public Affairs strongly suggest that majors see an advisor at least once each year, preferably every semester. Upon acceptance as a premajor or major and at least once a year thereafter, students should contact the Greenspun College of Urban Affairs' Student Advising Center.

Curricular decisions must be made through consultation with an advisor. Decisions about the appropriate courses in related areas must be approved.

Transfer students are required to consult with an academic advisor within the first semester after admission to the department. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major.

The Advising Center can be reached at 702-895-1009 or urbanaffairs@unlv.nevada.edu or may be visited in person on the 4th Floor of Greenspun Hall.

Environmental Studies Major - Bachelor of Arts (BA)

Please see the UNLV School of Environmental and Public Affairs web page at sepa.unlv.edu/ for information about department programs, faculty and facilities.

Please see advising information at the UNLV Urban Affairs Undergraduate Advising at urbanaffairs.unlv.edu/advising/programs/

Accreditation

Institution - Northwest Commission on Colleges and Universities www.nwccu.org

Learning Outcomes

Upon completion of this program students will be able to:

1. Articulate the complexity and multiple dimensions of an environmental issue by identifying fundamental theories from the natural and social sciences.
2. Analyze environmental damages and/or policy impacts with an approach such as cost-benefit analysis from economics, life cycle approach from sociology, or system dynamics from engineering.
3. Identify technical and socioeconomic trade-offs associated with diverse approaches to environmental management and develop innovative, creative, adaptive solutions to environmental issues.
4. Identify and explain practical issues currently faced by environmental decision makers.
5. Design and complete a senior research project addressing a question or problem related to environment and career goals by
 - a. Identifying and utilizing a scientific method to conduct research on an environmental issue,
 - b. Demonstrating the ability to locate and access information on an environmental issue,
 - c. Demonstrating technical skills required for basic fieldwork, laboratory experiments, and/or acquisition and analysis of other relevant data, and
 - d. Demonstrating proficiency in technical writing and oral presentation.
6. Compete for alternative career options as environmental professional.

University Graduation Requirements

- Please see Graduation Policies for complete information

Admission to the Major

Minimum GPA 2.00

Recommended Courses That Meet General Education Core Requirements

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements.

Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities *required course for all majors in Greenspun College of Urban Affairs

Constitution

- PUA 241 - Survey of Public Administration

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology
- CRJ 435 - Jury Decision-Making
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 350 - Human Sexuality
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Multicultural

- COM 412 - Intercultural Communication
- CRJ 428 - Women and Crime
- CRJ 429 - Gender and Crime
- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- ENV 205 - Environment and Development
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

Incoming freshmen are strongly encouraged to join a themed Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connections with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience.

Environmental Studies Degree Requirements - Total: 120 Credits (see notes 1-3 below)

General Education Requirements Subtotal: 37-38

First-Year Seminar Credits: 2-3

English Composition Credits: 6

- ENG 101 - Composition I
- ENG 102 - Composition II

Second-Year Seminar Credits: 3

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Constitutions Credits: 4

- PSC 101 - Introduction to American Politics

Mathematics Credits: 3

- MATH 124 - College Algebra

Distribution Requirement: Credits: 19

Please see Distribution Requirements for more information.

- Humanities and Fine Arts Credits: 9
 - two 3-credit courses in humanities and one 3-credit course in fine arts
- Social Science:
 - Automatically satisfied by Major requirement
- Life and Physical Sciences and Analytical Thinking: 19 Credits
 - ENV 220 - Introduction to Ecological Principles
 - GEOL 101 - Exploring Planet Earth
 - PHIL 102 - Critical Thinking and Reasoning or HON 102 - Honors Critical Thinking

Multicultural and International..... Credits: 3

Multicultural, one 3 credit course required International requirement, ENV 205 Environment and Development

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: <http://faculty senate.unlv.edu/students>

Major Requirements -

BA in Environmental Studies Subtotal: 46-47 Credits

Economics Credits: 3

- ECON 102 - Principles of Microeconomics

or

- HON 202 - Honors Microeconomics

or

- ECON 190 - Global Economics

Statistics Credits: 3

- ECON 261 - Principles of Statistics I

Environmental Studies Requirements..... Credits: 40-41

Environmental Studies Core Requirements

- ENV 101 - Introduction to Environmental Science

- ENV 360 - Environmental Assessment Methods

- ENV 377 - Environmental Economics

- ENV 498 - Seminar in Environmental and Public Affairs

and fulfill the following three content areas:

Earth Sciences:

- ENV 206 - Introduction to Climate Change

PLUS one of the following:

- GEOG 103 - Physical Geography of Earth's Environment
- GEOL 303 - Global Environmental Change

or

- GEOL 425 - Principles of Geochemistry

Public Policy, Environment and Society:

Take a total of three courses from three of the four following groups:

Group 1:

- NRES 411 - Environmental Law
- PSC 403A - Natural Resource Policy

Group 2:

- ENV /SOC 407 - Environment and Society
- HIST 441 - American Environmental History

Group 3:

- HIST 443 - Comparative Environmental History
- ENV 440 - Introduction to American Environmental Thought
- ENV 433 - Water Resource Institutions, Management and Policy
- ENV 470 - Energy Economics

Group 4:

- ENV 410 - Environmental Policy

Evidence Based Decision-Making & Applied Skills

One of the following:

- ENV 411 - Environmental Risk Management

or

- ENV 460 - Environmental Modeling

One of the following:

- ENV 350 - Sustainable Urban Planning and Design

or

- PUA 310 - Introduction to Policy Analysis

Two of the following:

- ENV 420 - Environmental Impact Analysis

- ENV 480 - Geographic Information Systems for Environmental Management

- ENV /AAL 430 - Land Use Management

- NRES 432 - Advanced Environmental Toxicology

Electives Credits: 32-34

Total Credits: 120

Notes

1. Forty-two upper-division credits are necessary for graduation.

2. No more than four PEX credits will count towards graduation.

3. A minor is strongly recommended but not required.

Environmental Studies Major - Bachelor of Science (BS)

Please see the UNLV Department of Environmental Studies web page at sepa.unlv.edu/ for information about department programs, faculty and facilities.

Please see advising information at the College of Science Student Advising Center sci.advising@unlv.edu

Accreditation

Institution - Northwest Commission on Colleges and Universities
www.nwccu.org

Learning Outcomes

The Bachelor of Science degree in Environmental Studies is intended to provide students with a broad theoretical background in the natural sciences and social sciences, a practical understanding of environmental issues facing our world, and quantitative skills necessary to apply this knowledge to environmental management. Upon completing a Bachelor of Science degree in Environmental Studies, a student will be able to:

1. Understand and apply fundamental theories from the natural sciences and social sciences to environmental issues and identify the multiple dimensions of environment issues.
2. Use models and other decision support methods to analyze environmental issues and contribute to management decisions.
3. Identify technical and socioeconomic trade-offs associated with diverse approaches to environmental management and develop innovative, creative, adaptive solutions to environmental issues.
4. Identify and understand practical issues currently faced by environmental decision makers.
5. Design and complete a senior research project addressing a question related to the environment and career goals, through which the student will:
 - Identify and utilize the scientific method to conduct research on an environmental issue,

- Demonstrate the ability to locate and access information on an environmental issue.
- Demonstrate technical skills required for basic fieldwork, laboratory experiments, and/or other data acquisition and analysis. Demonstrate proficiency in technical writing and oral presentation.
- Demonstrate proficiency in technical writing and oral presentation

6. Demonstrate proficiency in calculus (integration and differentiation) and physics.

7. Have the skills and qualifications to compete for alternative career options as an environmental professional, including positions requiring quantitative analytical skills.

University Graduation Requirements

- Please see Graduation Policies for complete information

Admission to the Major

Minimum GPA: 2.00

Recommended Courses That Meet General Education Core Requirements

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements.

Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities *required course for all majors in Greenspun College of Urban Affairs

Constitution

- PUA 241 - Survey of Public Administration

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology
- CRJ 435 - Jury Decision-Making
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 350 - Human Sexuality
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Multicultural

- COM 412 - Intercultural Communication
- CRJ 428 - Women and Crime
- CRJ 429 - Gender and Crime
- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- ENV 205 - Environment and Development
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

Incoming freshmen are strongly encouraged to join a themed Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework

together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connections with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience.

Environmental Studies Degree Requirements.....Total: 120 Credits
General Education Requirements Subtotal: 41-42 Credits
First-Year Seminar Credits: 2-3
English Composition Credits: 6

- ENG 101 - Composition I
- ENG 102 - Composition II

Second-Year Seminar Credits: 3

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Constitutions Credits: 4

- PSC 101 - Introduction to American Politics

Mathematics Credits: 8

- MATH 181 - Calculus I

or

- HON 181 - Honors Calculus I

and

- MATH 182 - Calculus II

or

- HON 182 - Honors Calculus II

Distribution Requirement Credits: 18

Please see Distribution Requirements for more information.

- Humanities and Fine Arts: 9 Credits

- COM 101 - Oral Communication or HON 101 - Honors Public Speaking

- One 3-credit courses in the Humanities and one 3-credit course in Fine Arts.

- Social Science: 9 Credits

- One economics course: choose from the following

- ECON 102 - Principles of Microeconomics

- ECON 190 - Global Economics

- HON 202 - Honors Microeconomics

- Plus two 3-credit social sciences course from different areas

- Life and Physical Sciences and Analytical Thinking:

- Automatically satisfied by Major requirements

Multicultural and International

Multicultural, one 3 credit course required

International ENV 205 Environment and Development - strongly recommended

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: <http:// facultysenate.unlv.edu/students>.

Major Requirements -

BS in Environmental Studies Major Subtotal: 59-62 Credits

Sciences Credits: 16

- BIOL 189 - Fundamentals of Life Science

- CHEM 121A - General Chemistry I

- CHEM 121L - General Chemistry Laboratory

- PHYS 151 - General Physics I

- PHYS 151L - General Physics I

- PHYS 152 - General Physics II

- PHYS 152L - General Physics II

Environmental Studies Requirements..... Credits: 43-46

Environmental Studies Core Courses:

- ENV 101 - Introduction to Environmental Science
- ENV 360 - Environmental Assessment Methods
- ENV 377 - Environmental Economics
- ENV 498 - Seminar in Environmental and Public Affairs

Earth Sciences

One of the following (three recommended):

- ENV 220 - Introduction to Ecological Principles
- ENV 206 - Introduction to Climate Change
- GEOG 103 - Physical Geography of Earth's Environment
- GEOL 101 - Exploring Planet Earth
- GEOL 303 - Global Environmental Change
- GEOL 425 - Principles of Geochemistry

Public Policy, Environment and Society

One of the following (three recommended):

- ENV 410 - Environmental Policy
- ENV /SOC 407 - Environment and Society
- ENV 433 - Water Resource Institutions, Management and Policy
- ENV 440 - Introduction to American Environmental Thought
- ENV 470 - Energy Economics
- HIST 441 - American Environmental History
- HIST 443 - Comparative Environmental History
- NRES 411 - Environmental Law

Evidence Based Decision-Making & Applied Skills

One of the following (four recommended):

- ENV 350 - Sustainable Urban Planning and Design
- ENV 411 - Environmental Risk Management
- ENV 420 - Environmental Impact Analysis
- ENV 430 - Land Use Management
- ENV 460 - Environmental Modeling
- ENV 480 - Geographic Information Systems for Environmental Management
- NRES 432 - Advanced Environmental Toxicology
- PUA 310 - Introduction to Policy Analysis

Electives..... Credits: 16-20

Total Credits: 120

Public Administration - Fire Safety Administration Concentration - Bachelor of Science in Public Administration (BSPA)

Please see the Public Administration web page at sepa.unlv.edu/ for information about department programs, faculty and facilities.

Please see advising information at the Undergraduate Advising at urbanaffairs.unlv.edu/advising/.

Accreditation

Institution - Northwest Commission on Colleges and Universities
www.nwccu.org

Learning Outcomes

1. MPSO 1. List the legislation and identify relevant case law that shapes public personnel policies.
 - MPSO 2. Identify the different personnel systems that operate in public organizations.
 - MPSO 3. Explain the different theories of motivation.
 - MPSO 4. Differentiate elements of budgetary systems.
 - MPSO 5 list and explain the stages of the budgetary process.
2. Application of Quantitative and Qualitative Techniques to Policy,

Programs, and Decisions

- AQQT 1 Identify and explain the stages of the policy process.
- AQQT 2 List decision-making techniques used in the public sector.
- AQQT 3 Communicate both orally and written material in a clear, concise, and logical manner to permit the information to be used for decision-making.
- AQQT 4 Input data into standard statistical and informational computer programs.
- AQQT 5 Collect information from a variety of sources and synthesize the material to aid in making management, program, and policy decisions.

3. Understanding of the Public Policy and Organizational Environment of Public Service

- PPOE 1 Identify and explain the components of our constitutional system of government including federalism and intergovernmental relations.
- PPOE 2 Identify and explain the role of leadership in organizations.
- PPOE 3 Identify the most current organizational frameworks.
- PPOE 4 Identify the best practices in management.
- PPOE 5 Identify the elements of the historically important theories of public administration.

4. Ethics

- E 1 Explain the ethical foundation and perspectives underlying public administration and apply them at both the organizational and personal level.

5. Fire Safety

- FS 1 Explain factors that shape fire research and fire preservation and tools used for fire prevention.
- FS 2 Identify and apply effective theories and practices of fire administration.

University Graduation Requirements

Please see Graduation Policies for complete information

Public Administration -

Fire Safety Administration Total: 120 Credits

Recommended Courses That Meet General Education Core Requirements

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements:

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology
- CRJ 435 - Jury Decision-Making
- CRJ 436 - Sociology of Law
- CRJ 438 - Social Inequality and Crime
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Life and Physical Science

- ENV 101 - Introduction to Environmental Science
- Multicultural
- COM 412 - Intercultural Communication

- CRJ 428 - Women and Crime
- CRJ 429 - Gender and Crime
- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- ENV 205 - Environment and Development
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

Incoming freshmen are strongly encouraged to join a themed Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connections with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience.

General Education Requirements Subtotal: 36-40 Credits

First-Year Seminar Credits: 2-3

English Composition Credits: 6

- ENG 101 - Composition I
- ENG 102 - Composition II
- ENG 101 - Composition I
- ENG 102 - Composition II

Second-Year Seminar Credits: 3

Constitutions Credits: 4-6

Mathematics Credits: 3

- MATH 120 - Fundamentals of College Mathematics
- MATH 120 - Fundamentals of College Mathematics

Distribution Requirement Credits: 18-19

Please see Distribution Requirements for more information.

- Humanities and Fine Arts: 9 credits
 - Two 3-credit courses in the humanities
 - One 3-credit course in fine arts:
- ART 135 - Photography I (see note 2 below)
- Social Science:
 - Automatically satisfied by Major requirement
- Life and Physical Sciences and Analytical Thinking - 9-10 credits
 - PHIL 102 - Critical Thinking and Reasoning
 - and two courses from life and physical sciences category; at least one must have a lab.

Multicultural and International

Multicultural, one 3 credit course required

International, one 3 credit course required

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: <http://faculty senate.unlv.edu/students>

Major Requirements - BSPA in Public Administration -

Fire Safety Administration Subtotal: 84 Credits

Public Administration Core Requirements Credits: 24

- PUA 241 - Survey of Public Administration
- PUA 405 - Public Organizations
- PUA 410 - Research Methods for Public Administration
- PUA 420 - Public Personnel Administration
- PUA 421 - Computer Technology in Government

- PUA 422 - Leadership of Public Bureaucracies

- PUA 423 - Ethics in Public Administration

- PSY 350 - Industrial and Organizational Psychology

Public Administration Electives Credits: 12

Select 4 Courses from the Following:

- PUA 250 - Local Government Administration
- PUA 403 - Risk Management in the Public and Nonprofit Sectors
- PUA 404 - Risk Assessment and Risk Management
- PUA 424 - Fraud, Waste, and Abuse in Public and Nonprofit Organizations
- PUA 425 - Public Budgeting and Finance
- PUA 440 - Intergovernmental Relations
- PUA 450 - Policy for Public Administrators

Fire Science Management Credits: 33
(see note 3)

Advanced Fire Safety Courses Credits: 15
(see note 4)

Electives Credits: 4

Total Credits: 120

Notes

1. Specific restrictions on courses fulfilling this requirement exist. See the General Education Core Requirement section of this catalog for additional information.
2. Students who have completed an AAS degree in Fire Science Management from CSN may transfer credits from ENG 101 and ART 135, in satisfaction of the requirements that they take ENG 101 and ART 135.
3. Students who have completed an AAS degree in Fire Science Management from CSN (or a comparable degree from another institution), may transfer into UNLV 33 of the 42 Fire Science course hours: FS 101B, 110B, 111B, 121B 125B, 210B, 235B, 244B, 245B, 260B, 261B, 262B, 263B.
4. These courses are offered through Cogswell College Distance Education Program (associated with National Fire Academy) or as special topics courses approved and sponsored by the Department of Public Administration. Courses currently approved include: FS 342, FS 344 FS 355, FS 357, FS 486.

Public Administration Major - Bachelor of Science (BS)

Please see the Public Administration web page at sepa.unlv.edu/ for information about department programs, faculty and facilities.

Please see advising information at the Undergraduate Advising at urbanaffairs.unlv.edu/advising/.

Accreditation

Institution - Northwest Commission on Colleges and Universities
www.nwccu.org

Learning Outcomes

- 1) Have an overview of the management of public service organizations, including:
 - a. List the legislation and identify relevant case law that shapes public personnel policies.
 - b. Identify the different personnel systems that operate in public organizations.
 - c. Explain the different theories of motivation.
 - d. Differentiate elements of budgetary systems.

- e. List and explain the stages of the budgetary process.1
- 2) Be able to apply quantitative and qualitative techniques to policy, programs, and decisions, including:
 - a. Identify and explain the stages of the policy process.
 - b. List decision-making techniques used in the public sector.
 - c. Communicate both orally and written material in a clear, concise, and logical manner to permit the information to be used for decision-making.
 - d. Input data into standard statistical and informational computer programs.
 - e. Collect information from a variety of sources and synthesize the material to aid in making management, program, and policy decisions.2
- 3) Understand the public policy and organizational environment of public service, including:
 - a. Identify and explain the components of our constitutional system of government including federalism and intergovernmental relations.
 - b. Identify and explain the role of leadership in organizations.
 - c. Identify the most current organizational frameworks.
 - d. Identify the best practices in management.
 - e. Identify the elements of the historically important theories of public administration. 3
- 4) Explain the ethical foundation and perspectives underlying public administration and apply them at both the organizational and personal level. 4

1 - Corresponds to Student Learning Outcomes MPSO 1-5 in five year plan for 2004-2005 to 2009-2010.

2 - Corresponds to Student Learning Outcomes AQQT 1-5 in five year plan for 2004-2005 to 2009-2010.

3 - Corresponds to Student Learning Outcomes PPOE 1-5 in five year plan for 2004-2005 to 2009-2010.

4 - Corresponds to Student Learning Outcome E 1 in five year plan for 2004-2005 to 2009-2010.

University Graduation Requirements

- Please see Graduation Policies for complete information

Admission to the Major

Minimum GPA: 2.00

12 credits of University level work.

Recommended Courses That Meet General Education Core Requirements

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Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities *required course for all majors in Greenspun College of Urban Affairs

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology

- CRJ 435 - Jury Decision-Making
- CRJ 436 - Sociology of Law
- CRJ 438 - Social Inequality and Crime
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Life and Physical Science

- ENV 101 - Introduction to Environmental Science

Multicultural

- COM 412 - Intercultural Communication
- CRJ 428 - Women and Crime
- CRJ 429 - Gender and Crime
- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- ENV 205 - Environment and Development
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

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Public Administration Degree Requirements Total: 120 Credits

General Education Requirements Subtotal: 36-40 Credits

First-Year Seminar Credits: 2-3

English Composition Credits: 6

- ENG 101 - Composition I

- ENG 102 - Composition II

Second-Year Seminar Credits: 3

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Constitutions Credits: 4-6

Mathematics Credits: 3

Distribution Requirement Credits: 18-19

Please see Distribution Requirements for more information.

- Humanities and Fine Arts: 9 credits
 - Two 3-credit courses in the humanities and one 3-credit course in fine arts.
- Social Science:
 - Automatically satisfied by Major requirement
- Life and Physical Sciences and Analytical Thinking - 9-10 credits
 - PHIL 102 - Critical Thinking and Reasoning
 - and two courses from life and physical sciences category; at least one must be a lab.

Multicultural and International

Multicultural, one 3 credit course required

International, one 3 credit course required

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: <http:// facultysenate.unlv.edu/students>.

Major Degree Requirement -	
BS in Public Administration	Subtotal: 57 Credits
Public Administration Core Requirements	Total Credits: 21
• PUA 241 - Survey of Public Administration	
• PUA 405 - Public Organizations	
• PUA 410 - Research Methods for Public Administration	
• PUA 420 - Public Personnel Administration	
• PUA 421 - Computer Technology in Government	
• PUA 422 - Leadership of Public Bureaucracies	
• PUA 423 - Ethics in Public Administration	
• PSY 350 - Industrial and Organizational Psychology	
Evidence - Based Decision Making & Applied Skills.....	Credits: 6
• PUA 310 - Introduction to Policy Analysis	
• PUA 410 - Research Methods for Public Administration	
Public Administration Core Electives	Credits: 12
• PUA 250 - Local Government Administration	
• PUA 403 - Risk Management in the Public and Nonprofit Sectors	
• PUA 404 - Risk Assessment and Risk Management	
• PUA 424 - Fraud, Waste, and Abuse in Public and Nonprofit	
Organizations	
• PUA 425 - Public Budgeting and Finance	
• PUA 440 - Intergovernmental Relations	
• PUA 450 - Policy for Public Administrators	
Guided Electives.....	Credits: 18
Eighteen credit hours must be taken from any of:	
• AAP 100 - Introduction to Urban Planning	
• AAP 366 - History of Cities I	
OR	
• AAP 367 - History of Cities II	
• ACC 201 - Financial Accounting	
• COM 102 - Introduction to Interpersonal Communication	
• COM 217 - Argumentation and Debate	
• COM 315 - Small Group Communication	
• COM 317 - Organizational Communication	
• COM 434 - Communication and Conflict Resolution	
• CED 300 - Introduction to Human Services Counseling	
• CRJ 104 - Introduction to Administration of Justice	
• CRJ 432 - Criminal Justice Process	
• CRJ 445 - Police Administration	
• CRJ 460* - Public Policy, Crime, and Criminal Justice	
• ECON 102 - Principles of Microeconomics	
• ECON 307 - Environmental Economics	
• ECON 320 - Health Economics	
• ECON 354 - Government and Business	
• ECON 365 - Labor Economics	
• ENV 202 - Environmental Regulations	
• ENV 205 - Environment and Development	
• ENV 377 - Environmental Economics	
• ENV 407 - Environment and Society	
• ENV 410 - Environmental Policy	
• ENV 420 - Environmental Impact Analysis	
• ENV 430 - Land Use Management	
• ENV 460 - Environmental Modeling	
• ENV 480 - Geographic Information Systems for Environmental	
Management	
• PBH 320 - Public and Community Health	
• MGT 465 - Collective Bargaining and Public Policy	
• PSC 320 - Policy Analysis	
• PSC 321 - Analyzing Policy Issues	
• PSC 401A - Urban Politics	

• PSC 401D - State Politics	
• PSC 403A - Natural Resource Policy	
• PSC 403B - Energy Politics and Policy	
• SOC 403 - Techniques of Social Research	
• SOC 404 - Statistical Methods in the Social Sciences	
• SOC 408 - Qualitative Research	
• SOC 446 - Bureaucracy in Society (see note 2 below)	
Electives.....	Credits: 23-27
Total Credits:	120

Notes

1. Specific restrictions on courses fulfilling this requirement exist. See the General Education Core Requirement section of this catalog for additional information.

Minor

Environmental Studies Minor

Courses Include Total Credits: 21
ENV 101 - Introduction to Environmental Science
and a sequence of six other ENV courses. Twelve credits must be at the upper-division level.

Leadership and Civic Engagement Minor

The minor in leadership and civic engagement is available to undergraduate students who are interested in developing their skills as a leader in their field of study or as a student leader within the university community. These courses provide additional educational opportunities, which supplement degree programs to support the growth of civically engaged leaders needed in the global community. Courses include 18-24 credits

- PUA 230 - Introduction to Leadership Experience
- PUA 231 - Leadership Experience
- PUA 381 - Global Leadership
- PUA 382 - Leadership as Social Change
- PUA 385 - Conflict and the Role of Leadership
- PUA 386 - Leadership, Facilitation, and Training
- PUA 387 - Leadership Capstone Experience
- PUA 388 - Leadership Internship

School of Environmental and Public Affairs

ENV 101 - Introduction to Environmental Science

Introduction to the relationship of humans and the environment. Selected aspects of current thinking and research concerning the impact of industrialization and urbanization on environmental quality, including the population explosion; the potential decline of the affluent society by the depletion of natural resources; the pollution of air, land surface and water; the public agencies and policies designated to solve environmental problems. 3 credit(s)

ENV 105 - Experiential Learning

Participation in a project or supervised study of an environmental topic outside the traditional classroom situation. May be repeated to a maximum of six credits. Note(s): Must be prearranged with faculty approval. 1-3 credit(s)

ENV 202 - Environmental Regulations

Study of the federal and state environmental laws covering EPA, DOT, and OSHA regulations which apply to hazardous materials, substances, and hazardous wastes. The Clean Air and Clean Water Acts also included. Prerequisite(s): CHEM 220. 3 credit(s)

ENV 205 - Environment and Development

Many environmental issues faced by developing countries differ fundamentally from those familiar to Americans. Discovers interactions between development, population growth and the environments and evaluates the value of possible interventions. Note(s): Satisfies International Requirement. 3 credit(s)

ENV 206 - Introduction to Climate Change

Explores the range of issues associated with the current climate change debate. Students will learn the current state of climate science, understand the data and models that lead the scientific community to conclude that climate change is happening, that humans are a significant cause, and that climate change is expected to continue over the next century. Examine potential solutions to climate change. 3 credit(s)

ENV 220 - Introduction to Ecological Principles

Introduction for environmental studies students to the major ecological principles at work in the environment. Focuses not only on these principles, but also on understanding the processes that underlie them. Lab/Lecture/Studio Hours: Three hour lecture. 3 credit(s)

ENV 350 - Sustainable Urban Planning and Design

Examines methods for organizing the structure and function of cities, including land use, buildings, and infrastructure, in order to bring them into greater harmony with natural surroundings. Also focuses on understanding how to reduce the ecological impacts of the urban footprint and to better understand urban connections to natural resources. Prerequisite(s): ENV 101, ENV 206. 3 credit(s)

ENV 360 - Environmental Assessment Methods

Uses the scientific method to examine aspects of environmental and social systems important for environmental research and management. Introduces a range of data collection and analysis methods and gives students practical experience in applying assessment methods to key landscape, physical, chemical, biological and sociological parameters through class and field exercises. Prerequisite(s): ENV 101, ENV 220, MATH 124. 4 credit(s)

ENV 377 - Environmental Economics

(Same as ECON 307.) Economics of environmental quality and resource development. Consideration of public policies to account for environmental pollution to air, water, and land resources. Prerequisite(s): Junior standing and ECON 102 or ECON 190. 3 credit(s)

ENV 407 - Environment and Society

(Same a SOC 407.) Focuses on the conflict between private rights and the public interest and the extent to which this conflict affects society in the environmental arena. Prerequisite(s): SOC 101 or SOC 102. 3 credit(s)

ENV 410 - Environmental Policy

Fundamental principles of policy and politics that shape environmental protection strategies in this nation and abroad. Prerequisite(s): ENV 101. 3 credit(s)

ENV 411 - Environmental Risk Management

(Same as PUA 404.) General approaches to solving environmental risk problems. Students develop a "toolbox" of basic risk analysis and management methods, as well as the appropriate role of these methods in effective public and private decision making. Introduces risk analysis methods and explores policy implications of those methods. Prerequisite(s): ENV 360. 3 credit(s)

ENV 420 - Environmental Impact Analysis

Detailed language and intent of the National Environmental Policy Act. Case studies used as the vehicle for presenting detailed aspects of Environmental Assessments and Environmental Impact Statements. Prerequisite(s): ENV 410. Note(s): This course is crosslisted with ENV 611. Credit at the 600-level requires additional work. 3 credit(s)

ENV 430 - Land Use Management

(Same a AAL 430.) Planning, implementation, and evaluation of land use covering both non-urban and urban situations. Emphasis on sustainable use with a focus on conservation of valuable terrestrial resources as well as energy. Constraints related to individual property rights and distribution of wealth treated. Prerequisite(s): ENV 101. 3 credit(s)

ENV 433 - Water Resource Institutions, Management and Policy

Formerly Listed as Overview of water law, policy, management and institutions. Explore how historical, political, economic, social, cultural, scientific, and technological factors have shaped laws and institutions by which people value, allocate, use, and preserve water resources. Main focus is on Western U.S., but covers water issues from a national and global perspective. Prerequisite(s): ENV 101 or permission of the instructor. 3 credit(s)

ENV 440 - Introduction to American Environmental Thought

Required readings include selected seminal works from environmental studies literature, primary documents from American history, and essays by prominent historians and environmental critics. We will discuss pertinent questions concerning the human relationship to the natural world, how that relationship has evolved over time, and what the implications are for the present and future of American society and culture. Prerequisite(s): ENV 101. Note(s): Satisfies the environmental thought requirement for Environmental Studies majors. 3 credit(s)

ENV 460 - Environmental Modeling

Introduction to dynamic modeling of environmental systems including use of modeling to support management and policy making. Develops systems thinking skills and ability to build system dynamics models. Emphasizes modeling as a framework for environmental analysis and problem solving. Prerequisite(s): ENV 360. Note(s): This course is crosslisted with ENV 660. Credit at the 600-level requires additional work. 4 credit(s)

ENV 470 - Energy Economics

Covers multiple theoretical and empirical topics involving the economics of energy, and issues of energy demand, supply, prices, environmental consequences of consumption and production, and policies affecting energy decision-making and effects. Examines current and historical market trends, conditions, and performance, with emphasis on project cost, revenue forecasting, and reserve analysis. Prerequisite(s): ECON 102 or equivalent course. 3 credit(s)

ENV 480 - Geographic Information Systems for Environmental Management

Introduction to the use of GIS for environmental problem analysis and management. Covers fundamental concepts as well as technical skills including: the nature of geographic data, data collection and conversion, geo-coding, database development and management, spatial analysis, use of spatial information in management. Prerequisite(s): ENV 360 or equivalent. Note(s): This course is crosslisted with ENV 680. Credit at the 600-level requires additional work. 4 credit(s)

ENV 490 - Seminar in Environmental Studies

Prepares majors for careers as environmental professionals. Includes presentations by specialists in the field of Environmental Studies, as well as instruction on job search strategies and resume and interview preparation. Encourages students to seek career opportunities by attending lectures, participating in community environmental activities, and writing reports on experiences. Prerequisite(s): Upper-division standing. May be repeated to a maximum of four credits. 2 credit(s)

ENV 492 - Undergraduate Research

Collaboration with a faculty member on a specific environmental problem. Prerequisite(s): Two years of environmental studies and consent of instructor. May be repeated to a maximum of six credits. 1-3 credit(s)

ENV 493 - Independent Study

Supervised advanced study on an environmental topic. Offered on an individual basis and with approval of instructor. Prerequisite(s): Upper-division Environmental Studies major. May be repeated to a maximum of six credits. 1-3 credit(s)

ENV 495 - Internship in Environmental Studies

Practical approaches to environmental problem-solving by working under faculty direction as interns with local, state, and federal agencies concerned with the environment or with private research and business organizations. Periodic and final reports part of the internship. Prerequisite(s): Environmental Studies major, upper-division status, 2.50 GPA. May be repeated to a maximum of six credits. Note(s): S/F grading only. 1-6 credit(s)

ENV 496 - Special Topics in Environmental Studies

Analysis of selected issues of timely significance. Topics specified in the class schedule. Prerequisite(s): Consent of instructor. May be repeated to a maximum of six credits. 3 credit(s)

ENV 498 - Seminar in Environmental and Public Affairs

Senior capstone course integrates and deepens student understanding of key assumptions, issues and problems in this area. Familiarizes students with methodologies for designing, conducting and presenting effective research, while exposing students to seminal readings & important studies. Also explores differing approaches to the resolution and management of major public issues. Prerequisite(s): Senior standing and admission to the ENV major. 3 credit(s)

ENV 499A - Senior Thesis Environmental Studies

Each class member develops a thesis topic, outline, basic bibliography, secures an advisor, and completes a prospectus. Prerequisite(s): Senior standing and consent of instructor. 3 credit(s)

ENV 499B - Senior Thesis Environmental Studies

Using the material developed in ENV 499A, each class member writes and presents a thesis. Prerequisite(s): ENV 499A. 3 credit(s)

NRES 411 - Environmental Law

Historical discussion of the development of environmental legislation, with particular attention to major public laws. Examines the interpretation, regulation, and developing court interpretation of selected public laws. Major emphasis on the environment as a system and understanding the broad concepts involved in protecting it using the laws enacted by Congress. Prerequisite(s): ENV 101 or PSC 101. 3 credit(s)

NRES 423 - Soil Science

Understanding and application of principles of soil science. Emphasis on the relationship of soil characteristics to land use, plant growth, and ecosystem health/stability. Topics include soil genesis, soil chemistry, soil water relations, field soil characterization, soil sampling, standard physical and chemical lab methods of soil analysis, and soil mapping. Prerequisite(s): ENV 101. 4 credit(s)

NRES 432 - Advanced Environmental Toxicology

Describes how selected classes of environmental contaminants interact with cellular processes, biochemical reactions, organs and tissues. Influences on individuals, populations and ecosystems. Describes the relationship(s) between toxicants and the multiple ways they interact with the endocrine system. Prerequisite(s): ENV 201 or CHEM 201. 3 credit(s)

PUA 205 - Diversity in Urban America

This course will examine the role of race and ethnicity in urban issues. Urban issues to be covered include: citizenship and voting, immigration, communication networks, education, health and wellness, housing, crime, poverty, family types, and homelessness. 3 credit(s)

PUA 230 - Introduction to Leadership Experience

Formerly Listed as EDU 230

Encourage analyzing of responsibilities and commitment in the context of leadership. An understanding leadership as a process, rather than a position will be developed and ways this varies from traditional leadership theories. Theories, concepts, and skills will be explored and will be asked to apply this knowledge to their own leadership philosophy. Note(s): Satisfies Multicultural Requirement 3 credit(s)

PUA 231 - Leadership Experience

Formerly Listed as EDU 231.

A survey of fundamental leadership theory and skills. Students will apply knowledge gained from the course directly to their roles as leaders on and off campus. Prerequisite(s): PUA 230. 3 credit(s)

PUA 241 - Survey of Public Administration

Survey of the role of executive agencies in governmental processes. Focuses on bureaucratic procedures for planning, budgeting, utilizing personnel, communicating, and decision making. Note(s): (Satisfies U.S. Constitution requirement.) 3 credit(s)

PUA 250 - Local Government Administration

American local governments have changed tremendously over the years. Constantly evolving and always colorful, they provide an opportune research setting. Provides an in-depth study of the political processes and administrative procedures used in local governments. Comparative analysis of relevant actors and strategies across communities is incorporated. Prerequisite(s): PUA 241. 3 credit(s)

PUA 381 - Global Leadership

Formerly Listed as EDUC 381.

Learning how to lead in a dynamic 21st century world means thinking broadly about diversity for leadership positions in a global world. Focuses on improving personal leadership skills and emphasizing the importance of leading consistently with the highest ethical principles and values. Prerequisite(s): PUA 230 and PUA 231. 3 credit(s)

PUA 382 - Leadership as Social Change

Formerly Listed as EDUC 382.

Leading in a dynamic 21st century world requires that leaders think broadly about issues related to social justice. Focuses on improving personal leadership skills and emphasize the importance of leading with the highest ethical principles and values. Prerequisite(s): PUA 230 and PUA 231. 3 credit(s)

PUA 385 - Conflict and the Role of Leadership

Formerly Listed as EDUC 385.

Introduction of concepts, theory and practice of the role of leader in conflict resolution, decreasing community conflict and understanding interpersonal conflict and the applications of these to historical and current leadership situations, specifically for the development of skills in mediation and a personal style of conflict resolution. Prerequisite(s): PUA 230 and PUA 231. 3 credit(s)

PUA 386 - Leadership, Facilitation, and Training

Formerly Listed as EDUC 386.

Develop core competencies in designing and facilitating structured group workshops. Students will explore and experience all aspects of a group workshop including conception of an idea through facilitation and evaluation. Multiple learning methods will be used including readings and lectures, however a large emphasis will be placed on experimental learning. Prerequisite(s): PUA 230 and PUA 231. 3 credit(s)

PUA 387 - Leadership Capstone Experience

Formerly Listed as EDUC 387.

Explore and develop concepts of effective leadership as they relate to personal development. An experiential learning climate which includes a strong base knowledge of leadership theory including the role of values, ethics, communication, group dynamics, and diversity. Prerequisite(s): PUA 230 and PUA 231. 3 credit(s)

PUA 388 - Leadership Internship

Formerly Listed as EDUC 388.

Students enrolled in this internship course will further develop their knowledge and skills in leadership through practical experiences. It requires students to complete 100 (3 credits) clock hours of work onsite, either at UNLV or at an approved organization or community agency. Prerequisite(s): PUA 230 and PUA 231. Internship experience may be repeated twice for no more than six credits, however only 3 credits will apply to minor. Note(s): Students must apply prior to enrolling. 3-6 credit(s)

PUA 403 - Risk Management in the Public and Nonprofit Sectors

The purpose of this course is to look at risk from a variety of perspectives. Students learn to analyze and manage risk, as well as how to integrate risk assessment methods into public and nonprofit management. The course also explores policy and management implications of failing to manage risk. Prerequisite(s): PUA 241. 3 credit(s)

PUA 404 - Risk Assessment and Risk Management

General approaches to solving environmental risk problems. Students develop a “toolbox” of basic risk analysis and management methods, as well as the appropriate role of these methods in effective public and private decision making. Introduces risk analysis methods and explores policy implications of those methods. Prerequisite(s): PUA 241. 3 credit(s)

PUA 405 - Public Organizations

Public sector organization and performance. Attention given to internal characteristics and dynamics and external public sector relations. Prerequisite(s): PUA 241. 3 credit(s)

PUA 410 - Research Methods for Public Administration

Emphasizes research tools for monitoring public sector administrative programs and program impacts. Gives attention to the special applications of data collection and analysis when data is collected from public sector agencies and governmental sources or consists of program measurements in order to monitor agency activity and program impacts. Prerequisite(s): Junior standing. 3 credit(s)

PUA 420 - Public Personnel Administration

Examines the personnel function in government. Unique aspects of labor practices and labor relations in the public sector treated, along with state and federal regulations guiding the public employer. Impact of the political context upon civil service and merit system considered. Prerequisite(s): PUA 241. 3 credit(s)

PUA 421 - Computer Technology in Government

Introduces computer-based information systems from the perspective of public sector applications in a non-technical manner. Presents the history of computing and studies the advent of applications for the public sector including financial reporting, public safety, knowledge-support systems, and geographic information systems. Web-based applications explored. Prerequisite(s): PUA 241. 3 credit(s)

PUA 422 - Leadership of Public Bureaucracies

Provides an overview of different perspectives and theories of leadership and discusses a new model of leadership for the public sector. Focus is given to leadership functions in response to the current challenges facing bureaucracies. Prerequisite(s): PUA 241. 3 credit(s)

PUA 423 - Ethics in Public Administration

Exploration of ethical issues facing public administrators. Examines philosophical foundations of ethics as well as contemporary case studies of ethical problems such as gift giving, nepotism, privacy and secrecy, whistleblowing activity and protections. Attention is given to codes of ethics and training for administrators. Prerequisite(s): PUA 241. 3 credit(s)

PUA 424 - Fraud, Waste, and Abuse in Public and Nonprofit Organizations

Provides an introduction to the basic concepts of fraud, waste and abuse in public and nonprofit organizations. The course examines ways to recognize, address, and examine fraudulent activities at different organizational levels and the impact of the Sarbanes-Oxley Act on public and nonprofit organizations. Prerequisite(s): PUA 241. 3 credit(s)

PUA 425 - Public Budgeting and Finance

Study of the budgeting process and politics of budgeting in executive agencies, with special attention to the policy-making phase of the budget cycle. Agency interactions with the legislative branch and the chief executive also considered. Analysis of alternative revenue sources and the role of government in the economy. Prerequisite(s): PUA 241. 3 credit(s)

PUA 440 - Intergovernmental Relations

Provides and introduction to the basic concepts and issues of intergovernmental relations and American federalism. Emphasis is on the relationships among national, state, and local governments; the grant-in-aid system; and revenue sharing among different units of government. Both vertical and horizontal dimensions of intergovernmental relations will be considered. Additionally, the course explores the dynamics of American intergovernmental relations with emphasis on recent literature and contemporary policy issues, such as emergency response, education policy, social services, and economic development. Prerequisite(s): PUA 241. 3 credit(s)

PUA 450 - Policy for Public Administrators

Examines the policy making process in terms of its governmental structure and formal and informal actors. Different theoretical perspectives concerning policy making are explored. Prerequisite(s): PUA 421. 3 credit(s)

PUA 490 - Seminar in Public Administration

Synthesis of administrative concepts through an examination of selected topics and case studies. Students prepare research projects for analysis by the seminar group. Prerequisite(s): Junior or senior standing. 3 credit(s)

PUA 498 - Independent Study

Students work with a member of the public administration faculty on an area of concern to public administration and prepare a research paper. Prerequisite(s): Six credits in PUA. 3 credit(s)

Hank Greenspun School of Journalism and Media Studies

Purpose and Focus

The Hank Greenspun School of Journalism and Media Studies prepares students to become thoughtful scholars, researchers, and effective professionals in multiple converged media platforms, whether the output be professional news, integrated marketing communications, or more scholarly media studies. Faculty engage students in a supportive environment of scholarship and service, stressing knowledge of theory and practice, ethics, critical thinking, and social responsibility.

Undergraduate Major

Journalism and Media Studies

Areas of Concentration

There are no formalized areas of concentration for Journalism and Media Studies majors; rather, each student works individually with faculty advisors to craft a coherent area of interest or specialization. In an era of constant media change, many of the traditional tracks through a journalism and media program erect artificial barriers to learning; this open program seeks to avoid those barriers. Students meet with faculty advisors after completing the pre-major courses to identify individual areas of concentration; they may also meet with faculty as they continue their programs of study to make sure they are on track for completion of their degrees.

Admission to the Major

Minimum: GPA: 2.00

Admission Policies: Students will be assigned a Pre-Journalism (JOURPRE) designation until they have completed the following pre-major requirements:

1. Journalism and Media Studies core (9 credits)
JOUR 100, 101, and 102.
2. UNLV General Education Core courses (16–18 credits)
ENG 101 and 102
U.S. and Nevada Constitutions requirement

Six credits chosen from the remaining general education core requirements. All courses satisfying Pre-Journalism requirements must be completed with at least a C (2.00) grade (C- is unacceptable). Pre-journalism students may not enroll in upper-division JOUR courses (300–400 level) without express permission of the instructors. Upon completion of the pre-major requirements and after meeting with a faculty advisor, students may apply for full admission to the major.

Transfer Policies: Transfer students will be assigned a JOURPRE designation until they have completed the pre-major requirements described above. Students must meet with an academic advisor in the college's Student Advising Center for articulation of transfer credit, and with a faculty advisor to determine which courses beyond the core would best serve the interest of the student.

School Policies

Academic Policies: Students must be journalism and Media Studies majors during the completion of the last 30 credits taken

at UNLV in fulfillment of the departmental residency requirement. Journalism and Media Studies courses may not be used to satisfy more than one requirement. Journalism and Media Studies courses may not be used to satisfy more than one requirement, with the exception of international and multicultural requirements. Only course work in the major for which a grade of C or above (C- is not acceptable) is received will count toward satisfaction of the degree requirements. Maintenance of a UNLV 2.00 GPA is required to remain in and graduate from the program.

Outside Area of Interest: Although there is no formal minor required, students will complete twelve credits in an outside area of interest. At least six credits must be at the upper division (300-400) level.

Change of Major: Change of status from pre-major to major requires the student to acquire a change of major form from the Student Advising Center and follow the steps indicated.

Internships: Practical application of classroom experience through professional internships is mandatory for all majors. A student is expected to have completed at least 12 credits of appropriate course work prior to any internship and to have at least a 2.0 GPA. All students must complete three credits of internship.

Advisement

Upon acceptance as a pre-major, each student must meet with an advisor from the Greenspun College of Urban Affairs' Student Advising Center. To ensure orderly progress toward the degree, the faculty of the Hank Greenspun School of Journalism and Media Studies will also advise students. Faculty advisement takes place once a student has completed pre-major courses, or is in the last semester of completing pre-major courses. Students who fail to meet with a faculty advisor will not be allowed to continue in the program until such advisement has taken place.

Transfer students are required to consult with a college advisor within the first semester after admission to the department. This initial advising session will determine to what extent those credits accepted by the university will be accepted as part of the major. Faculty advisement must happen within one academic year of admission.

The Advising Center can be reached at 702-895-1009 or urbanaffairs@unlv.nevada.edu or may be visited in person on the 4th Floor of Greenspun Hall.

Journalism and Media Studies Major - Bachelor of Arts (BA)

Please see the UNLV Greenspun Department of Journalism and Media Studies web page at journalism.unlv.edu/index.htm for information about department programs, faculty and facilities.

Please see advising information at the UNLV Greenspun College of Urban Affairs Student Advising Center urbanaffairs.unlv.edu/advising

Accreditation

Institution - Northwest Commission on Colleges and Universities
www.nwccu.org

Learning Outcomes

1. Analyze and apply the principles and laws of freedom of speech and press, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances;
2. Analyze the history and role of professionals and institutions in shaping journalism, media and communications organizations;
3. Analyze the diversity of groups in a global society in relationship to journalism, media and communications organizations;
4. Analyze concepts and apply theories in the use and presentation of images and information;
5. Demonstrate an understanding of professional ethical principles in journalism, media, and communications organizations to work ethically in pursuit of truth, accuracy, fairness and diversity;
6. Think critically, creatively and independently;
7. Conduct research and evaluate information by methods appropriate to professional journalism, media and communications organizations;
8. Craft and deliver effective messages in oral, written, and/or visual forms, as appropriate to the journalism, media and communications profession in which they plan to work;
9. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness;
10. Apply basic numerical and statistical concepts;
11. Apply tools and technologies appropriate for the journalism, media and communications professions in which they plan work;
12. Prepare collaborative projects for the appropriate journalism, media and communications professions in which they plan to work.

University Graduation Requirements

- Please see Graduation Policies for complete information

Recommended Courses That Meet General Education Core Requirements

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements:

Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities *required course for all majors in Greenspun College of Urban Affairs

Constitution

- PUA 241 - Survey of Public Administration

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology
- CRJ 435 - Jury Decision-Making
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 360 - Contemporary Marriage and Families
- SW 101 - Introduction to Social Work

Life and Physical Science

- ENV 101 - Introduction to Environmental Science

Multicultural

- COM 412 - Intercultural Communication

- CRJ 428 - Women and Crime

- CRJ 429 - Gender and Crime

- MFT 225 - Multicultural Issues and Families

International

- CRJ 407 - Law in Non-Western Societies

- CRJ 411* - Comparative Criminal Justice Systems

- JOUR 475 - Global Media

- ENV 205 - Environment and Development

In addition

Incoming freshmen are strongly encouraged to join a Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connections with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience

Journalism and Media Studies DegreeTotal: 120 Credits

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements:

General Education RequirementsSubtotal: 37-40 Credits

First-Year SeminarCredits: 2-3

English CompositionCredits: 6

- ENG 101 - Composition I

- ENG 102 - Composition II

Second-Year SeminarCredits: 3

• GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

ConstitutionsCredits: 4-6

MathematicsCredits: 3

Distribution RequirementCredits: 19

Please see Distribution Requirements for more information.

- Humanities and Fine Arts:

- Automatically satisfied by Major requirement

- Social Sciences: 9 credits

- One course each from three different fields

- Life and Physical Sciences and Analytical Thinking: 9-10 credits

- PHIL 102 - Critical Thinking and Reasoning

- and two courses for Life and Physical Sciences category; at least one must have a lab.

Multicultural and International (see note 1 below)

Major Requirements -

BA in Journalism and Media Studies - Subtotal:54 Credits

Journalism and Media Studies Pre-MajorCredits: 9

- JOUR 100 - Introduction to Journalism and Media Studies

- JOUR 101 - Critical Analysis of the Mass Media

- JOUR 102 - News Reporting and Writing

Journalism and Media Studies CoreCredits: 21

- JOUR 305 - Media Ethics

- JOUR 401 - The First Amendment and Society

- JOUR 413 - History of Journalism

- JOUR 435 - Mass Communication Research Methods

- JOUR 475 - Global Media

- JOUR 485 - Mass Media and Society

- JOUR 499 - Professional Internship

Areas of Interest or Specialization Credits: 15
 Areas of interest are crafted for individual students in consultation with faculty advisors, and must be a minimum of fifteen credits. More credits may be recommended and those would reduce the number of upper division electives available.

Upper Division Electives Credits: 9
 Total credits within the major (including pre-major courses): 54 (see note 1)

Electives Credits: 26-29
 Total Credits: 120

Note

1. Total credits within the major, consist of 9 credits of Pre-major courses, 21 credits of Journalism and Media Studies Core, 15 credits of Areas of Interest or Specialization, and 9 credits of Upper division electives for a total of 54 credits.

Journalism and Media Studies

JOUR 100 - Introduction to Journalism and Media Studies

Required pre-major course introduces prospective majors to the big names, big themes and big theories of journalism and media studies. Students meet twice each week, once for a mass lecture and once in a break-out discussion section. Lab/Lecture/Studio Hours - Students meet twice each week, once for a mass lecture and once in a break-out recitation section. 3 credit(s)

JOUR 101 - Critical Analysis of the Mass Media

Analysis of the development of print, film, electronic, and emerging media. Overview of institutional structures and theoretical perspectives. 3 credit(s)

JOUR 102 - News Reporting and Writing

Provides fundamental instruction and pre-professional practice in writing as a basis for upper-division courses in journalism and media studies. Analysis of news content and how news is obtained and written. Corequisite(s): JOUR 102D. Lab/Lecture/Studio Hours - Discussions and laboratory. 3 credit(s)

JOUR 102D - News Reporting and Writing Discussion

Discussion section linked to JOUR 102. Students must take both the lecture and one discussion section for credit. Corequisite(s): JOUR 102. 0 credit(s)

JOUR 202 - Electronic Media Production I

Lecture and lab for the study of and training in studio and field video production, basic post-production, and resource utilization across electronic platforms. 3 credit(s)

JOUR 210 - Introduction to Public Relations

Study of the practice of public relations including media, employee, consumer, community, shareholder, and customer relations. Emphasis on the history of public relations, its role, and impact on today's society. Prerequisite(s): Sophomore standing, non JOUR majors. 3 credit(s)

JOUR 212 - Principles of Advertising

Examination of the purpose, function, and role of advertising in society. Emphasis is on the practical application of advertising as part of the marketing mix including customer identification, branding, message development, and media selection. Prerequisite(s): Sophomore standing, non JMS majors. 3 credit(s)

JOUR 220 - Fundamentals of Applied Media Aesthetics

Survey of the various fields that use visual imagery for communicative purposes. Graphic design, film, and televisual imagery covered. Emphasis on television and film aesthetics and picture composition. 3 credit(s)

JOUR 223 - Contemporary Audio

Examination of the structure, programming, regulation, and problems of radio in today's world and the role the medium plays in informing and entertaining modern listeners. 3 credit(s)

JOUR 247 - Introduction to Social Networks and Media

Designed to provide a broad humanistic overview of virtual communities, blogs and other emerging social media platforms, the course offers an introduction to both academic and practical knowledge, as well as limited hands-on experience. 3 credit(s)

JOUR 250 - Teaching Journalism

An on-line condensed course for high school and middle school journalism teachers covering theory, history, ethics and writing style. 3 credit(s)

JOUR 261 - Introduction to Integrated Marketing Communications

Introduction to the terminology and theories of all five sectors of integrated marketing communications, including advertising, public relations, direct marketing, personal selling, sales promotions, and digital/social media. Students build core knowledge of IMC strategies in both traditional and emerging media platforms. Prerequisite(s): JOUR 100, JOUR 101, JOUR 102, admitted to the major. 3 credit(s)

JOUR 276 - Design Principles for Advertising/Publications

Introduction to the visual aspects and basic types of print communication including advertising, periodicals, collateral material, direct mail, point of purchase, promotion, and merchandising. Prerequisite(s): JOUR 100, JOUR 101, JOUR 102, admission to the major. Note(s): Same as GRC 250. 3 credit(s)

JOUR 305 - Media Ethics

Case study-based examination of ethical theory in communication as it applies to the various disciplines within journalism and integrated marketing communications. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 310 - Advanced Reporting

Advanced training and practice in gathering and writing news; also exercises in feature writing. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 313 - Photo Journalism

Designed for students interested in learning the techniques of the photojournalist. Emphasis on the operation of the camera, associated camera techniques, and procedures for covering a news or feature photo assignment. Prerequisite(s): Admitted to the Journalism Major. 3 credit(s)

JOUR 321 - Avid Certified Editing

JOUR 321 is designed to increase your understanding of the processes and procedures of editing in a file-based environment with Avid Media Composer, Version 7.0., leading to certification as Avid Certified Editors. Prerequisite(s): Admitted to the Journalism major and JOUR 202. 3 credit(s)

JOUR 325 - Electronic Media Production II

Covers advanced electronic production for video and internet delivery platforms, utilizing professional-grade resources to create cross-platform journalistic narratives. Prerequisite(s): Admitted to the major, JOUR 202. 3 credit(s)

JOUR 332 - Media Planning and Buying

Study and implement print, broadcast, online and outdoor media planning and buying methodologies. Investigate the relationship between the business and its advertising needs. Learn and apply value-added techniques to increase effectiveness of the media plan and the buy plan. Prerequisite(s): JOUR 261, admitted to the major, junior or senior standing. 3 credit(s)

JOUR 333 - Introduction to Interactive Media Design

Background, analysis, design, and production techniques relevant to interactive media, primarily focusing on the web but appropriate for other emerging media. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 362 - Writing for Public Relations

Introduction to various publicity-creating techniques, including practical experience in writing and producing publicity releases for the mass media. Prerequisite(s): JOUR 261, admitted to the major, junior or senior standing. 3 credit(s)

JOUR 371 - Media and Sports

Historical-critical in subject matter, this course explores the ways in which media and sports influence each other. Prerequisite(s): Admitted to the major and permission of instructor. 3 credit(s)

JOUR 374 - Advertising Copywriting

Covers copywriting for both print and electronic media anchored in client creative strategies. Prerequisite(s): JOUR 261, admitted to the major, junior or senior standing. 3 credit(s)

JOUR 380 - Women and Media

(Same as WMST 380.) Exploration of the role of women within the media and the treatment of women by the media. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 401 - The First Amendment and Society

Examination of the evolution and contemporary impact of laws relating to communication. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 408 - Media Criticism

Critical approaches to the study of both traditional and evolving media in all forms. Focus varies by semester. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 411 - News Editing

Study and practice of news editing. Prerequisite(s): Admitted to the major, junior or senior standing. Lab/Lecture/Studio Hours: Discussions and laboratory. 3 credit(s)

JOUR 413 - History of Journalism

History of American mass media from antecedents in medieval Europe to the present. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 420 - Visual Literacy

Analysis of graphics, film, television, and digital imagery. Theoretical, critical, and practical hands-on applications. From advertising to photojournalism and from entertainment to documentary images, and everything in between, many types of visuals are analyzed and discussed in class. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 424 - Electronic News Practicum

Production of a student-run, five days per week, newscast for dissemination on both cable television and World Wide Web platforms. Offers extended credits and is the capstone course in this area of the major. Prerequisite(s): JOUR 202, JOUR 325, junior or senior standing. May be repeated to a maximum of twelve credits. 6 credit(s)

JOUR 433 - IMC Competition

Join advertising, public relations and marketing students to prepare an integrated marketing communication plan for a national or international client. Compete with other top schools in the American Advertising Federation's National Student Advertising Competition (NSAC). May be repeated to a maximum of nine credits. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 435 - Mass Communication Research Methods

Survey of empirical research methods in communication including laboratory, field, and survey methods and their applications. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 439 - Broadcast Practicum

Focus on practical experiences in broadcast or production organizations, with emphasis on both in-studio and portable applications. Prerequisite(s): JOUR 202, JOUR 325, admitted to the major, junior or senior standing and consent of instructor. May be repeated to a maximum of six credits. 3 credit(s)

JOUR 444 - Advanced Interactive Media Design

Hands-on advanced experience in interactive media design, primarily focusing on collaborative production of web resources, evaluation techniques, multimedia content, and maintenance of best practices awareness. Prerequisite(s): JOUR 333, admitted to the major, junior or senior standing. 3 credit(s)

JOUR 445 - Forms of Journalistic Writing

Semester-long concentration on one of the various specialized forms of journalistic inquiry and subsequent writing and reporting. Topics and specializations will change from semester to semester. Prerequisite(s): Junior or senior standing. May be repeated to a maximum of six credits. 3 credit(s)

JOUR 447 - Online Games, Virtual Worlds, and Social Networks

Utilizing popular virtual environments, students gain an understanding of the culture and interpersonal interactions that occur. Many different aspects may be examined including virtual world journalism, business and advertising, fundraising, virtual world religion, and educational aspects. Experimental in many ways, the course can at times be hybrid in nature. 3 credit(s)

JOUR 450 - Media Technologies and Society

Examination of the evolution of mass communication technologies from the early days of radio to the satellite systems of the present. Impact of computer technology and prospects for the future of mass communication technology also covered. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 461 - Issues in Advertising

Examination of current issues that affect the advertising industry and society which may include the study of agencies and clients, public relations, direct marketing, promotions, interactive media, the creative process, ethics and emerging trends. Prerequisite(s): JOUR 100, JOUR 101, JOUR 102, JOUR 261, and one of JOUR 332, JOUR 362, JOUR 374. 3 credit(s)

JOUR 463 - IMC Strategic Planning: Case Studies in Public Relations and Advertising

Case-based exploration and application of theory and principles to organization problems and opportunities. Examine strategic planning process for IMC; advertising, public relations, promotion, direct marketing, and emerging media. Emphasis on team-based preparation and presentation of strategic IMC plan for a selected client. Prerequisite(s): JOUR 100, JOUR 101, JOUR 102, JOUR 261, admission to the major and one of JOUR 332, JOUR 362, or JOUR 374. 3 credit(s)

JOUR 470 - Integrated Marketing Communication Campaigns

Develop campaign utilizing all components of the IMC model; advertising, public relations promotion, direct marketing, and interactive. Students prepare a written proposal and presentation for a selected client, focusing on strategy and tactics. Prerequisite(s): JOUR 100, JOUR 101, JOUR 102, admission to the major, JOUR 261, JOUR 463 and one of JOUR 332, JOUR 362, or JOUR 374. 3 credit(s)

JOUR 475 - Global Media

Analysis of media globalization, including economic, media conglomerate, and technological factors. Case studies of selected countries including cultural, political, regulatory, financial, media structure, media content, news, imports and export, and audiences factors. Note(s): Satisfies the International Requirement. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 484 - Mass Media and Political Communication

Analysis of historical and contemporary political discourse. Addresses such topics as presidential rhetoric, electoral campaigns, ethics in political culture, institutional leadership, publics and public opinion, mediated political speech, legislative debates, political socialization. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 485 - Mass Media and Society

Examines theory and research informing the role traditional and evolving media play in shaping public opinion and everyday life. This course also serves as the culminating experience in Journalism and Media Studies. Prerequisite(s): Junior or senior standing. 3 credit(s)

JOUR 486 - Interviewing

Principles and techniques of various forms of interviewing, featuring in-class laboratory activities. Emphasis on the informational interview. Prerequisite(s): Admitted to the major, junior or senior standing. 3 credit(s)

JOUR 488 - Journalism Boot Camp

This course will push serious journalism students to produce professional-level work. Besides writing breaking-news and feature stories on various deadlines, for online and print, students will collegially edit one another's work. The goal: to polish the skills necessary to land a journalism job. Prerequisite(s): JOUR 102, JOUR 310. 3 credit(s)

JOUR 490 - Selected Topics

Study of a specific topic related to mass communication. Prerequisite(s): Admitted to the major, junior or senior standing. May be repeated to a maximum of six credits. 3 credit(s)

JOUR 493 - Independent Studies

Supervised study and practical experience in subjects and projects to be determined in consultation with a Journalism and Media Studies faculty member. Students wishing to register for this course must consult with the faculty member prior to registration. Prerequisite(s): Admitted to the major, junior or senior standing. May be repeated to a maximum of six credits. 1-3 credit(s)

JOUR 499 - Professional Internship

Introduces students to language not just as a means of conveying information, but also as a way for individuals and groups express identity and their place in society. Examines how language use shapes worldviews cross-culturally as well as how these worldviews shape language use. Study that language interacts with the social world interact in many ways including through gender, age, and class/caste across diverse cultures. Prerequisite(s): Fully-admitted major, junior or senior standing, written consent of instructor and internship coordinator, appropriate previous course work, and 3.00 GPA. Internships may be repeated to a maximum of six credits. Note(s): S/F grading only. 3 credit(s)

LAND 180 - Design Foundation I

Students are introduced to fundamentals of design principles. Emphasis will be placed on the development of conceptual ideas through experimentation across a range of media and creative disciplines. Note(s): Same as AAD 180, AAI 180. 3 credit(s)

Marriage and Family Therapy Program

The Family Studies minor provides students with a basic understanding of interpersonal development, behavior, and relationships throughout the lifespan. Drawing on theory, research, and experience, this minor provides an interdisciplinary approach to understanding individuals and families. This minor provides specialized knowledge for employment in a variety of educational and social service settings to enhance the development of individuals and families. The minor is designed for students in counseling, communications, health sciences, nursing, policy-making, psychology, recreation, social work, and sociology and for those who want to work with individuals or families. This minor also helps prepare those interested in pursuing graduate studies in counseling and marriage and family therapy.

Accreditation

Northwest Commission on Colleges and Universities

Admission Policies: Students may declare Family Studies as a minor at anytime subsequent to being matriculated. Students must have a minimum overall GPA of 2.00 to declare and to graduate with a minor in Family Studies.

Program Policies

Academic Policies: A minimum overall GPA of 2.00 must be maintained in order to continue in the Family Studies minor.

Advisement

Upon acceptance as a minor, each student must meet with an advisor. Upon acceptance as a minor, each student must meet with an advisor from the Greenspun College of Urban Affairs' Student Advising Center. To ensure orderly progress toward the degree, the faculty of the Marriage and Family Therapy Program strongly suggest that minors see an advisor at least once each year, preferably every semester. The Advising Center can be reached at 702-895-1009 or urbanaffairs@unlv.nevada.edu or may be visited in person on the 4th Floor of Greenspun Hall.

Family Studies Minor

Admission Policies: Students may declare Family Studies as a minor at any time subsequent to being matriculated. Students must have a minimum overall GPA of 2.00 to declare and to graduate with a minor in Family Studies.

Academic Policies: A minimum overall GPA of 2.00 must be maintained in order to continue in the Family Studies minor.

Advisement

Upon acceptance into the minor, we recommend that students meet with an advisor from the Greenspun College of Urban Affairs Advising Center (895-1009). Students should meet with their advisor prior to each semester they are taking classes. The department has developed a schedule of when classes will be offered. Meeting with an advisor will ensure the student stays on track and can graduate in a timely manner.

The Family Studies minor provides students with basic theory in family studies and family therapy with particular attention to family

systems theory, interpersonal dynamics, multi cultural issues, human sexuality, and couples and family therapy.

The following courses are required for the minor

- MFT 150 - Personal Growth
- MFT 225 - Multicultural Issues and Families
- MFT 350 - Human Sexuality
- MFT 360 - Contemporary Marriage and Families
- MFT 370 - Successful Couple and Marital Relationships
- MFT 428 - Introduction to Marriage and Family Therapy

Notes

1. MFT 150 fulfills the general education social science requirement.
2. MFT 225 fulfills the general education multicultural requirement.
3. MFT 350 fulfills the general education social science requirement.
4. MFT 360 fulfills the general education/social science requirement.

Marriage and Family Therapy

MFT 150 - Personal Growth

Facilitates self-awareness and understanding, developing close relationships, resolving interpersonal conflict, promoting physical and psychological health, and examining and expanding one's life goals. 3 credit(s)

MFT 225 - Multicultural Issues and Families

Explores a variety of multicultural topics related to culture, ethnicity, gender, class, sexual orientation, and physical attributes. Identifies aspects of culture as it relates to internalized beliefs, biases, values, individual and family interactions. Students will examine these topics in relation to self and others. Focuses on awareness, knowledge, and skills in working with diverse individuals, families, and groups in a variety of settings. Note(s): Satisfies Multicultural Requirement. Prerequisite(s): ENG 101 or ENG 102. 3 credit(s)

MFT 350 - Human Sexuality

Formerly Listed as COU 350

Addresses the physical, social, and emotional aspects of human sexuality. Introduction to scientific information and research pertaining to human sexual behavior and relationships. Addresses topics related to healthy sexuality, decision-making, sexual attitudes, sexual communication and relationships, sexuality over the lifespan, and a variety of issues related to sexuality in today's society. Prerequisite(s): ENG 101 or ENG 102. 3 credit(s)

MFT 360 - Contemporary Marriage and Families

Analysis of historic and contemporary trends in marriage and family relationships in American society. Examination of major family processes through the life cycle, including functional and dysfunctional patterns and their interactions with individuals and communities. Includes information on family development and parenting. Prerequisite(s): ENG 101 or ENG 102. 3 credit(s)

MFT 370 - Successful Couple and Marital Relationships

Formerly Listed as COU 370

Examination of dating, mate-selection, and successful couple and marital relationships. Focuses on the individual, social, cultural, and environmental factors that effect couple and marital relationships. Provides students with the opportunity to evaluate current, past, and future relationships. Functional and dysfunctional patterns of behavior (communication, conflict resolution, etc.) explored. Prerequisite(s): ENG 101 or ENG 102. 3 credit(s)

MFT 428 - Introduction to Marriage and Family Therapy

Formerly Listed as COU 428

Basic examination of marriage and family therapy, including professional issues, major theories and techniques, and introduction to marriage and family counseling skills. Focus is for students preparing for marriage and family therapy (MFT) as a field of professional study or for those students who may work with individuals and families (e.g. child welfare, education, healthcare, law, etc.). Prerequisite(s): MFT 150. 3 credit(s)

MFT 499 - Individual Study

Selected issues related to marriage and families or the treatment of couples and families. Prerequisite(s): MFT 150. May be repeated up to 6 credits. 1-3 credit(s)

School of Social Work

Purpose and Focus

The objective of the Bachelor of Social Work degree is to prepare students for beginning level generalist social work practice.

Program/Learning Outcomes

Upon completion of the Bachelor of Social Work degree, B.S.W. students will:

1. Conduct generalist social work practice with client systems at micro, mezzo, and macro levels.
2. Promote economic and social justice for diverse populations, with an emphasis on urban communities.
3. Have a desire for lifelong learning and professional development.
4. Have the foundation knowledge to enter graduate studies.

Bachelor of Social Work Systematic Outcome Measures

The School of Social Work assesses outcomes through course outcome measures, exit surveys, field evaluation, alumni surveys and successful completion of the Social Work Licensure Exam.

Accreditation

Northwest Commission on Colleges and Universities
Council on Social Work Education (CSWE)

Undergraduate Major

Social Work

Admission to the Major

Minimum GPA: 2.00

Admission Policies: Students will be assigned a Pre-Social Work major (Pre-SW) designation until they have completed the following pre-major requirements:

1. PRE-SW core: SW 101, 315, 410, one course in multicultural or international studies.
2. UNLV general education core courses (46-49 credits total)
 - ENG 101 and 102 and literature (9 credits)
 - U.S. and Nevada constitutions (3-6 credits)
 - PHIL 102 (3 credits)
 - MATH 124 or higher Must earn a C or better (3 credits)
 - Social Science: SOC 101, PSY 101, ANT 101 (9 credits)
 - Fine Arts: Three-credit intro, survey, or appreciation course; approved Multicultural or International studies courses in fine arts may also be used (6 credits)
 - Sciences: BIOL 100 and one three-credit non-lab course (7 credits)
 - Humanities: COM 101 and one three-credit course in Humanities
 - Multicultural or International studies courses in Humanities may also be used (6 credits)

Students may declare PRE-SW as a major at any time during their academic career; however, students must apply for admission to the major during the last semester of their sophomore year. Students may be admitted to the Social Work program upon completion of a minimum of 60 credits of university core, including Pre-SW requirements as outlined above 40 hours of volunteer or work

experience in a social service agency, and have a minimum overall GPA of 2.00. Applications for admission are available in the Social Work office and online.

School Policies

Field Practicum Requirements: In order to enroll in field practicum (SW 419 and SW 429), a student must have senior standing (90 credits), have completed the required prerequisites, be admitted to the full major, and have completed an application for field placement in consultation with the field education staff and/or practicum instructors. SW 419 must be taken concurrently with SW 420. SW 429 must be taken concurrently with SW 421.

Advisement

Students who declare social work as a major will be assigned a career advisor by the School of Social Work. Upon declaring social work as a major, a student must contact the Urban Affairs Student Advising Center for academic advising. Students are expected to schedule appointments with both the academic and B.S.W. program advisor at least once per semester in order to plan course scheduling and to monitor professional progress.

Social work majors receive three advisors:

1. Career Advisor (Full-time social work faculty member)
2. B.S.W. Program advisor (B.S.W. coordinator)
3. Urban affairs Academic Advisor (academic advisor located in the Student Advising Center)

Career Advisor: Career Advisors are full-time social work faculty members who are available to answer questions that pertain to student life, career choices, graduate degree options, and social work licensing requirements. STUDENTS RECEIVE A CAREER ADVISOR ONCE THEY HAVE BEEN ACCEPTED INTO THE PROGRAM..

B.S.W. Program Advisor: The B.S.W. Program Advisor, known as the B.S.W. Coordinator, is a full-time social work faculty member who assists students in their overall acclimation into the B.S.W. program. The B.S.W. Coordinator helps students select social work courses and related electives. The B.S.W. Coordinator socializes students into the nature of required social work courses. The B.S.W. Coordinator is the point of contact for completing school and university petitions, appeals, independent study requests, and other B.S.W. paperwork. The B.S.W. Coordinator conducts monthly student information sessions and specialized workshops in coordination with the Advising Center. THE B.S.W. COORDINATOR IS AVAILABLE TO ALL STUDENTS IN THE MAJOR (PRE-SW, SW).

Urban Affairs Academic Advisor: Urban Affairs academic advisors are available to students throughout the course of their entire UNLV matriculation. Urban Affairs advisors are the primary point of contact in the selection of courses. Urban Affairs advisors maintain and record students' academic checklists, assist students in their preparation of B.S.W. application material (e.g., transcript review), review and certify transfer credits, and prepare graduation applications.

Sequencing Policy: The School of Social Work is committed to designing and implementing a course plan that is best for the academic preparation of beginning generalist social workers. Students are, therefore, required to enroll in and complete courses

as specified in the course-sequencing policy of the School. Students will not be permitted to take courses out of sequence. Thus, students may have to minimize or eliminate some personal and professional commitments in order to adequately complete the required sequence of courses.

Students who fail a social work core course must re-enroll in the course and obtain a passing grade prior to enrolling in subsequent courses. Students who receive an incomplete due to circumstances beyond their control (e.g., a documented serious illness or verified death of a family member) may be permitted to enroll in subsequent required courses while simultaneously completing the assignments necessary to resolve the incomplete course grade. Prior to enrollment, students with medical incompletes must first meet with their instructor and the B.S.W. Coordinator so that a comprehensive review of their situation can be made. Students who are permitted to proceed with classes yet do not complete the assignments required to resolve the incomplete grade will not be permitted to enroll in any subsequent classes until the incomplete is resolved.

Sequencing of SW 420 and SW 421

Co-enrollment in SW 420 and SW 421 is not permitted. Those students who fail 420 cannot be granted permission to enroll in 421. The assumption is that a student who receives a failing grade is not ready to progress to the next level without first repeating the material not previously mastered.

Exceptions to this policy will be granted only to those students who receive a medical incomplete ("I") in SW 420. Under special permission, these students may complete unfinished assignments while simultaneously enrolled in SW 421.

For students without a medical excuse, unfinished work from 420 must be submitted prior to the date established by the university as the "last day to withdraw from a class and receive a 100 percent refund." (This date is typically within the first week of the semester.) Students who do not meet the deadline will be withdrawn from their second senior block courses (SW 429, 421, and 481).

Courses for Social Work Majors

With the exception of social work electives and multicultural and international courses, SW 401 through SW 495 are for full social work majors only. Non-admitted students and pre-social work majors will not be permitted to enroll in these courses. (Pre-social work majors may receive an exception for SW 425 if their request is submitted via a school petition.)

Independent Study Policy

The School of Social Work supports students' desires to study one on one with an instructor of their choice when the proposed course is intended to satisfy an elective, ethnic studies, or foreign culture requirement. An independent study intended to fulfill a core school-required course is not permitted. Exceptions should be brought to the attention of the B.S.W. Coordinator via the petition process.

Minimum Competency Policy

The School of Social Work is committed to ensuring that students graduating from our program possess and demonstrate the ability to fulfill their professional obligations to the client, the agency, the community, the society, and the profession of social work. Students are, therefore, required to earn a final semester grade of at least a C (not a C-) for all core social work courses (e.g., all department courses: SW 101-481, SW electives, and SW Independent Study).

Students who do not earn the minimum grade must repeat the course. In some courses, the lack of a C grade or better will prohibit students from sequencing into the next set of core classes.

Social Work Major - Bachelor of Science in Social Work (BSW)

Please see the School of Social Work web page at www.unlv.edu/socialwork for information about department programs, faculty and facilities.

Please see advising information at the School of Social Work Undergraduate Advising at urbanaffairs.unlv.edu/advising/.

Accreditation

Institution - Northwest Commission on Colleges and Universities www.nwccu.org

Program - The Council on Social Work Education (CSWE) www.cswe.org/Accreditation.aspx

Learning Outcomes

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research.
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, neighborhoods and communities.

University Graduation Requirements

- Please see Graduation Policies for complete information

Social Work Degree Requirements.....Total: 120 Credits
Recommended Courses That Meet General Education Core Requirements

The Greenspun College of Urban Affairs strongly recommends that students address their General Education Core curriculum requirements through our college. The following classes offered in our college meet graduation requirements.

Seminars

First-Year Seminar

- GSC 100 - First Year Experience Seminar

Second-Year Seminar

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities *required course for all majors in Greenspun College of Urban Affairs

Constitution

- PUA 241 - Survey of Public Administration

Humanities

- COM 101 - Oral Communication
- COM 211 - Survey of Rhetorical Studies
- COM 216 - Survey of Communication Studies

Social Sciences

- CRJ 104 - Introduction to Administration of Justice
- CRJ 270 - Introduction to Criminology

- CRJ 435 - Jury Decision-Making
- CRJ 469 - Psychology and the Legal System
- MFT 150 - Personal Growth
- MFT 350 - Human Sexuality
- MFT 360 - Contemporary Marriage and Families
- ENV 101 - Introduction to Environmental Science
- Multicultural
- COM 412 - Intercultural Communication
- CRJ 428 - Women and Crime
- CRJ 429 - Gender and Crime
- MFT 225 - Multicultural Issues and Families
- International
- CRJ 407 - Law in Non-Western Societies
- CRJ 411* - Comparative Criminal Justice Systems
- ENV 205 - Environment and Development
- JOUR 475 - Global Media
- SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

In addition

Incoming freshmen are strongly encouraged to join a themed Learning Community (LC) during their first-year at UNLV. A Learning Community is a cohort of students who take coursework together and benefit from the following outcomes: greater course satisfaction, increased interaction between faculty and students, increased understanding of the connections between disciplines, better connections with peers, improved student engagement and involvement on campus, increased satisfaction with the college experience.

General Education Requirements Subtotal: 36-39 Credits
First-Year Seminar Credits: 2-3
English Composition Credits: 6

- ENG 101 - Composition I
- ENG 102 - Composition II

Second-Year Seminar Credits: 3

- GSC 300 - Second-Year Seminar: Civic Engagement in Urban Communities

Constitutions Credits: 4-6

Mathematics Credits: 3

- MATH 124 - College Algebra

Distribution Requirement Credits: 18

Please see Distribution Requirements for more information.

- Humanities and Fine Arts: 9 credits
 - Two courses from two different areas - 6 credits
 - One course in Fine Arts - 3 credits
- Social Science
 - Automatically satisfied by Major requirements
- Life and Physical Sciences and Analytical Thinking: 6-7 credits
 - Science with a lab or non-lab science
 - Analytical Thinking - 3 credits
- PHIL 102 - Critical Thinking and Reasoning

Multicultural and International

Multicultural, one 3 credit course required

International, one 3 credit course required

These courses may overlap with general education and major requirements. A single course may not meet the multicultural and international requirements simultaneously. For the list of approved multicultural and international courses, go to: [facultysenate.unlv.edu/students](http:// facultysenate.unlv.edu/students)

Major Requirements -

BSW in Social Work Major Requirements Subtotal Credits: 45

- SW 101 - Introduction to Social Work
- SW 315 - Human Behavior and the Social Environment I
- SW 401 - Social Welfare Policy
- SW 410* - Social Work Methods I
- SW 411 - Introduction to Professional Practice
- SW 416 - Social Work Research I
- SW 419 - Field Practicum I
- SW 420 - Social Work Practice I
- SW 425 - Human Behavior and the Social Environment II
- SW 426 - Social Work Research II
- SW 429 - Field Practicum II
- SW 421 - Social Work Practice II
- SW 495 - Capstone Seminar

Additional Requirements..... Credits: 9

Select one from the following:

ECON 180 preferred.

- ECON 102 - Principles of Microeconomics
- ECON 103 - Principles of Macroeconomics
- ECON 104 - Current Economic Issues
- ECON 190 - Global Economics

Ethnic Studies/Cross Culture Electives - Total Credits: 6

Note: Approved Multicultural, International Studies courses may satisfy the ETS requirement.

Social Work Electives..... Credits: 6

Electives..... Credits: 20

Total Credits: 120

Notes

1. In keeping with the Council on Social Work Education's (CSWE) accreditation standards, academic credit for life experience and previous work experience is not given.
2. In satisfying the University General Education Core requirements, all social work majors must take:
 - Social sciences: SOC 101 - Principles of Sociology, PSY 101 - General Psychology, ANTH 101 - Introduction to Cultural Anthropology, Mathematics: MATH 124 - College Algebra, Sciences: BIOL 100 - General Biology for Non-Majors, and Humanities: COM 101 - Oral Communication

Social Work

SW 101 - Introduction to Social Work

Introduction to the profession of social work within historical context. Emphasis on values, human diversity, social problems, and fields of practice. 3 credit(s)

SW 104 - Perspectives in Aging

Designed to provide a conceptual and theoretical base for the study of aging. Similarities and differences between minority and majority aged groups examined. Prerequisite(s): SW major. 3 credit(s)

SW 315 - Human Behavior and the Social Environment I

Foundation for understanding human behavior at the levels of individuals, families, and micro-groups. Focus on the normal bio-psychosocial development and functioning and the impact of social, cultural, and economic forces on individual, family, and group well-being. Introduction to individual, family and group dysfunction also presented. Prerequisite(s): SW 101, SOC 101, PSY 101, ANTH 101. 3 credit(s)

SW 401 - Social Welfare Policy

Focuses on the complex and dynamic nature of the development of social policies with particular attention to the process that occurs in the evolution of a social problem to implementation of social policy. Prerequisite(s): SW 101, SW 315, SW 410* and full major standing only. 3 credit(s)

SW 402 - The Effects of War on Individuals and Communities

Examines the effects that overwhelming and horrifying events in war have on the individual and their social environment. A variety of countries at war will be examined through film, literature, journal articles, and the internet to help understand the settings and real life outcomes of war. Prerequisite(s): Junior level status, PSC 101 or SOC 101. Note(s): Satisfies International Requirement. This course is crosslisted with SW 602. Credit at the 600-level requires additional work. 3 credit(s)

SW 405 - Group Practice

Studies the use of groups in social work practice. Includes historical development, group dynamics and theory, group process, the value base of social group work. Prerequisite(s): Consent of instructor. Note(s): This course is crosslisted with SW 605. Credit at the 600-level requires additional work. 3 credit(s)

SW 410 - Social Work Methods I

Communication theory and skills applied to social work with individuals, groups, communities, and agencies. Emphasis on self-assessment and diverse urban populations. Prerequisite(s): SW 315. 3 credit(s)

SW 411 - Introduction to Professional Practice

Orientation to professional aspects of beginning social work practice through instruction, role playing, guest speakers, and guided field visits. Additional focus will be on group work, mediation, conflict management, referrals, and ethical issues in working with the clients. Prerequisite(s): SW 410*. 3 credit(s)

SW 416 - Social Work Research I

Scientific approach to knowledge-building for social work practice. Ethical and diversity issues, basic concepts in research methodology, and steps needed to conduct a research project introduced. Sampling procedures and various research designs, including both quantitative and qualitative methods, with various exercises to provide practice. Prerequisite(s): For full social work majors only, MATH 124. 3 credit(s)

SW 418B - Information and Referral

Methods and processes in identifying social service resources in the community, client referral and follow-up. Prerequisite(s): Consent of instructor. Lab/Lecture/Studio Hours Lecture-discussion and field visit format. 1 credit(s)

SW 418C - Interviewing Techniques

Practical experience in interviewing. Attention focuses on the purpose and relationship aspects of helping interview. Prerequisite(s): Consent of instructor. 1 credit(s)

SW 419 - Field Practicum I

Supervised social work practice experience consisting of 240 hours in a social service agency and attendance in weekly field seminar classes. Provides for an integration and application of social work values, knowledge, and skills from micro- to macro-levels of generalist practice. Corequisite(s): SW 420. Prerequisite(s): For full social work majors only. SW 101, SW 315, SW 401, SW 410, SW 411 and consent of Field Director. 6 credit(s)

SW 420 - Social Work Practice I

Integration and application of intervention strategies for beginning social work practice. Organizing framework the generalist perspective, which utilizes the problem-solving and strengths approach. Primarily focuses on individuals, families, and groups. Corequisite(s): SW 419. Prerequisite(s): For full social work majors only. 3 credit(s)

SW 421 - Social Work Practice II

Formerly Listed as SWK 430.

Integration and application of intervention strategies for beginning social work practice with groups, communities, and organizations. Corequisite(s): SW 420, and SW 495. 3 credit(s)

SW 425 - Human Behavior and the Social Environment II

Provides foundational understanding of behavior and change at the level of organization, community, macro-level groups (e.g. task groups), and culture. Examines human behavior and change in macro systems and the impact of social and cultural forces on organizations, communities and macro-level groups. Prerequisite(s): SW 315. Notes For full social work majors only. 3 credit(s)

SW 426 - Social Work Research II

Introduces students to data analysis, descriptive and inferential statistics, computer skills and application of SPSS. Single-subject design and program evaluation included to teach students to systematically evaluate their own practice at all system levels. Exercises assigned to help students practice hands-on SPSS skills and interpret study results. Prerequisite(s): SW 416. 3 credit(s)

SW 429 - Field Practicum II

Supervised social work practice experience consisting of 240 hours in a social service agency and attendance in weekly field seminar classes. Provides for an appropriate progression in the integration and application of social work values, knowledge, and skills from micro- to macro-levels of generalist practice. Corequisite(s): SW 495. Prerequisite(s): SW 419, SW 420, and consent of the field director. 6 credit(s)

SW 441 - Social Work with the Elderly

Examination of social work practice with the elderly based on critical analysis of theories of the aging process. Prerequisite(s): Consent of instructor. 3 credit(s)

SW 460 - Basic Concepts in Social Work Administration

Concepts of organizational function, structure, and process applied to understanding how organizations constrain or facilitate the delivery of human services. Prerequisite(s): SW 101, SW 401, SW 410*, SW 416. 3 credit(s)

SW 461 - Seminar: Contemporary Issues in Social Welfare

In-depth examination of current major issues in social programs and policies, and consideration of alternatives. Prerequisite(s): Consent of instructor. May be repeated to a maximum of six credits. Note(s): This course is crosslisted with SW 661. Credit at the 600-level requires additional work. 1-3 credit(s)

SW 462 - Child Welfare Issues

Study of public child welfare, history, policy, programming, services, and practice. For use in child abuse and neglect, child removal, permanency planning, termination of parental rights, reservation/reunification of families, supportive services to families, current intervention and service delivery systems, home-based preventive services, foster care and adoption. Prerequisite(s): Junior standing. 3 credit(s)

SW 470 - Community Organization Practice

Studies the use of community organization in social work practice. Includes historical development, community organization dynamics and theory, process, and the value base of community organization practice. Prerequisite(s): Consent of instructor. Note(s): This course is crosslisted with SW 670. Credit at the 600-level requires additional work 3 credit(s)

SW 471 - Advanced Seminar: Special Problems

Topic to be selected by instructor. Prerequisite(s): Consent of instructor. May be repeated to a maximum of six credits. Note(s): This course is crosslisted with SW 671. Credit at the 600-level requires additional work. 1-3 credit(s)

SW 472 - Principles of Family Practice

Seminar designed to study the principles, process, and skills required for helpers to assist family members in coping with dysfunction in the family unit. Prerequisite(s): Consent of instructor. 3 credit(s)

SW 473 - Transitions: Women and Men in the Middle Years

Exploration of the period in the life span known as the "vital years" or "prime time." Understanding of the social, psychological, physical, and environmental changes that occur in women and men during the middle years. Prerequisite(s): Consent of instructor. 3 credit(s)

SW 474 - Grant Writing and Management

Prepares current health and human service professionals to develop and write effective grant proposals. Provides a basic overview and review of the grant writing process. This course helps students generate program ideas, plan and develop funding proposals to support those ideas, and seek appropriate funding sources. Prerequisite(s): Consent of instructor. Note(s): This course is crosslisted with SW 674. Credit at the 600-level requires additional work. 3 credit(s)

SW 475 - Treatment of Addictions

(Same as CED 450.) Five elements covered include; classification of drugs, phases of treatment of addictions, basic individual and group treatment skills, contents of various treatment approaches, and the treatment guidelines regarding working with special populations, including women, adolescents, elderly, etc. Prerequisite(s): Consent of instructor. Note(s): This course is crosslisted with SW 675. Credit at the 600-level requires additional work. 3 credit(s)

SW 478 - Global Child Welfare

Addresses the major challenges faced by children and their families globally and prepare the student for further study or action in specific areas of concern. Each content area (poverty, child labor, exploitation, etc.) will cover incidence, political, social and cultural interplay, current response, and recommended future strategy. Prerequisite(s): SW 315, SW 425. Note(s): This course is crosslisted with SW 678. Credit at the 600-level requires additional work. 3 credit(s)

SW 493 - Gandhian Welfare Philosophy and Nonviolent Culture

(Same as PHIL 493.) Introduction to the chosen topics in Gandhian welfare philosophy. Ethical, moral, social, and political foundations of Gandhian thought explored and their applications to problem resolution strategies and peaceful change at different levels demonstrated. Prerequisite(s): Consent of instructor. Note(s): Satisfies International Requirement. This course is crosslisted with SW 693. Credit at the 600-level requires additional work. 3 credit(s)

SW 494 - Eastern Conceptions and Social Work Practice

Introduces Eastern conceptions, useful in social work practice. Broader knowledge of life, living, society, values, relationships, and behaviors extended. Applications sought for lasting and effective problem-solving and therapeutic processes. Prerequisite(s): Senior standing. Note(s): This course is crosslisted with SW 694. Credit at the 600-level requires additional work. 3 credit(s)

SW 495 - Capstone Seminar

Formerly Listed as SW 481.

Integration of knowledge, values, and skills relating to social work practice into a capstone generalist experience. The student will demonstrate competencies at the beginning social work practice level. Corequisite(s): SW 429 Prerequisite(s): SW 419 and SW 420. 4 credit(s)

SW 499 - Independent Study

Intensive study in a specific area of student interest under the direction of a faculty member. Prerequisite(s): Consent of instructor. May be repeated to a maximum of six credits. 1-4 credit(s)